



WHOLE PERSON ASSESSMENT

ORU was founded to educate the whole person – mind, body and spirit. This holistic, whole-person approach is grounded in faith and focused on successful student outcomes.

Becoming a whole person means discovering your true vocation, or calling, and then putting that vocation to work in the world. To be effective, you have to be well prepared – intellectually, physically, socially, spiritually and professionally. ORU will help you develop every aspect of your talent and potential.

The Whole Person Assessment (WPA) is a measurement tool to help you and the University track development of knowledge, skills and character traits to gauge progress on specific learning outcomes based on the whole person education.

It is measured through an ePortfolio system, which is your own personal library of essays, lab reports, speech video clips, etc. generated from assignments focused on the attainment of a specific proficiency, such as critical thinking or healthy lifestyle. Each undergraduate student creates a minimum of two Whole Person Assessments, one for general education and one for his or her major.

STUDENT LEARNING OUTCOMES	PROFICIENCIES & CAPACITIES				
Spiritually Alive	Biblical Knowledge	Sensitivity to the Holy Spirit		Evangelistic Capability	Ethical Behavior
Intellectually Alert	Critical Thinking	Information Literacy	Global and Historical Perspectives	Aesthetic Appreciation	Intellectual Creativity
Physically Disciplined	Healthy Lifestyle		Physically Disciplined Lifestyle		
Socially Adept	Communication Skills	Interpersonal Skills	Appreciation of Cultural and Linguistic Differences	Responsible Citizenship	Leadership Capacity
Professionally Competent	Discipline-specific according to the outcomes of each student's major				

Students submit required assignments to faculty members on the ePortfolio website, ePortfolio.oru.edu. The faculty member then assesses the work using electronically based rubrics, and students receive scores according to the following scale: Exemplary (4.0), Competent (3.0), Acceptable (2.0), Unacceptable (1.0) or Not Attempted (0). The student will also receive specific assessment feedback and advisement on areas where improvement is needed in order to achieve the outcome for each assignment submitted.

SAMPLE ASSIGNMENT: MEAT ANALYSIS LAB ABSTRACT (CHE 101L/PRINCIPLES OF CHEMISTRY LABORATORY) (2A)		
Criterion	Rating	Comments
Purpose or goal	3.0	
Hypothesis	3.0	
Evidence	2.0	You did not directly report the findings of the experimentation but only indirectly reported them, thus the lower rating.
Conceptual understanding	3.0	
Assumptions	3.0	
Inferences	3.0	I liked your conclusion statement about how the results of this lab don't affect you now but might in the future.

As students develop proficiencies and capacities, the ePortfolio system will capture actual performance. The result will be a Whole Person Assessment (WPA) that compares a student's scores with the averages of his or her fellow ORU students that can be viewed online alongside the grade point average.

Student	Spiritually Alive	Intellectually Alert	Physically Disciplined	Socially Adept	Professionally Competent	Major
All ORU	3.0	3.0	2.8	3.4	3.3	Biology
Andreeson, Kay	3.4	2.8	2.4	3.7	3.0	Biology

ORU's commitment to whole-person education led to the establishment of the Whole Person Scholarship. It's a generous scholarship for ambitious, well-rounded students who aspire to the "whole person" ideal of intellectual, physical, social and spiritual development.

WHOLE PERSON SCHOLARSHIP

Each year, more than 300 students receive the ORU Whole Person Scholarship. A freshman or transfer student can be nominated by a school, church or community leader or a member of the ORU faculty, staff or alumni. Nominees who are selected are invited to campus for a Scholarship Day Competition, where they are tested and also interviewed by faculty members. The results are evaluated and scholarship awards determined. All participants receive scholarship awards in varying amounts. To maintain one's scholarship, it is necessary to keep one's Whole Person Assessment (WPA) score from ePortfolio evaluations at or above 3.1. Intermediate partial-tuition scholarship recipients must maintain a WPA score of at least 3.3, and full-tuition scholarship winners must maintain a score of at least 3.5.

ORU STUDENTS STAND OUT

At ORU, not only will students receive a grade point average (GPA) from courses they have completed, but they will also receive a WPA on learning outcomes. The WPA will enable students to show direct evidence of learning in areas, such as communication, that are important to employers, professionals and world-class leaders. Such a capacity gives students a significant competitive advantage. At ORU, the WPA will help students to make connections between work and development of knowledge, skills, character traits and proficiencies outlined in ORU's mission statement. The feedback students receive helps make informed decisions on how to grow in mind, body and spirit.





SUCCESSFUL STUDENT OUTCOMES

WPA helps ORU accomplish its mission by documenting that it is delivering whole-person graduates. It also serves as a valuable assessment system for accreditation and accountability requirements, which exceeds the normal audit system found at most universities. WPA organizes student performance data that enlightens the University to make better decisions on what it teaches its students, how it teaches its students, and who teaches the students. The result is a whole person education that delivers and documents what it claims—"a transformed life."

COUNCIL FOR HIGHER EDUCATION ACCREDITATION (CHEA) AWARD

ORU was one of five institutions to be selected for the 2007 Council for Higher Education Accreditation (CHEA) Award for Institutional Progress in Student Learning Outcomes. CHEA is an association of 3,000 degree-granting colleges and universities and recognizes 60 accrediting associations.

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