Dedicated to being the leading academic institution serving the interdenominational Body of Christ and reaching out to every person’s world with a message of healing, wholeness, and abundant living.
This catalog is designed to provide information for students considering a university education, current students, and others who are interested in the programs of this leading academic institution serving the inter-denominational Body of Christ.

Students having questions that are not answered in this publication may address specific questions to the Office of Admissions:

Oral Roberts University
7777 South Lewis Avenue
Tulsa, Oklahoma 74171

1(800) 678-8876
admissions@oru.edu

More information is available at http://www.oru.edu/admissions.

Programs from the following ORU colleges are contained in this catalog:
College of Arts and Cultural Studies (undergraduate)
College of Business (undergraduate and graduate)
College of Education (undergraduate and graduate)
Anna Vaughn College of Nursing (undergraduate)
College of Science and Engineering (undergraduate)
College of Theology and Ministry (undergraduate and graduate)

Although this catalog was prepared on the basis of the best information available at the time, all information (including the academic calendar, admission and graduation requirements, course offerings and descriptions, and statements of tuition and fees) is subject to change without notice or obligation.

Oral Roberts University admits students without regard to race, color, sex, age, disability, national origin, or status as a veteran.
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<td>Graduate School</td>
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<td>College of Education</td>
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<td>Institutional Standards</td>
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<td>Undergraduate Department</td>
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<td>College of Science and Engineering</td>
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<td>Health, Physical Education, and Recreation Department</td>
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<td>College of Theology and Ministry</td>
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<td>Master of Arts</td>
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<tr>
<td>Doctor of Ministry</td>
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## ORAL ROBERTS UNIVERSITY
### CALENDAR OF ACADEMIC EVENTS

#### RESIDENTIAL FALL SEMESTER 2014

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday August 9</td>
<td>New student move-in (Arise 2018)</td>
</tr>
<tr>
<td>Monday–Wednesday</td>
<td>Registration</td>
</tr>
<tr>
<td>Thursday</td>
<td>Classes begin</td>
</tr>
<tr>
<td>Wednesday August 13</td>
<td>Last day to enroll or add classes/sections</td>
</tr>
<tr>
<td>August 13</td>
<td>Last day to request pass/fail option</td>
</tr>
<tr>
<td>August 26</td>
<td>Last day to withdraw without recording</td>
</tr>
<tr>
<td>August 26</td>
<td>Last day to change from credit to audit</td>
</tr>
<tr>
<td>Monday September 1</td>
<td>Labor Day–No classes</td>
</tr>
<tr>
<td>Monday October 6</td>
<td>Group advisement meeting</td>
</tr>
<tr>
<td>Monday–Friday. October 6-10</td>
<td>Spring and summer 2015 advisement and enrollment week</td>
</tr>
<tr>
<td>Saturday</td>
<td>Fall break</td>
</tr>
<tr>
<td>October 11–19</td>
<td>Classes resume at 7:50 a.m.</td>
</tr>
<tr>
<td>Monday October 22</td>
<td>Fall Revival–No classes Wednesday; Classes resume at 1:15 p.m. on Thursday, Oct. 23</td>
</tr>
<tr>
<td>Wednesday–Thursday</td>
<td>Fall examinations begin</td>
</tr>
<tr>
<td>October 22–23</td>
<td>Fall examinations end</td>
</tr>
</tbody>
</table>

#### RESIDENTIAL SPRING SEMESTER 2015

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sunday January 4</td>
<td>New and returning student move-in</td>
</tr>
<tr>
<td>Monday January 5</td>
<td>Classes begin</td>
</tr>
<tr>
<td>Tuesday January 16</td>
<td>Last day to enroll or add classes/sections</td>
</tr>
<tr>
<td>January 16</td>
<td>Last day to request pass/fail option</td>
</tr>
<tr>
<td>January 16</td>
<td>Last day to withdraw without recording</td>
</tr>
<tr>
<td>January 16</td>
<td>Last day to change from credit to audit</td>
</tr>
<tr>
<td>Monday January 19</td>
<td>Martin Luther King Day–No classes</td>
</tr>
<tr>
<td>Monday February 23</td>
<td>Group advisement meeting</td>
</tr>
<tr>
<td>Monday–Friday February 23–27</td>
<td>Summer and fall 2015 advisement and enrollment week</td>
</tr>
<tr>
<td>Saturday March 14–22</td>
<td>Spring break</td>
</tr>
<tr>
<td>Monday March 23</td>
<td>Classes resume at 7:50 a.m.</td>
</tr>
<tr>
<td>Thursday March 27</td>
<td>Last day to withdraw from a class</td>
</tr>
<tr>
<td>Friday April 17</td>
<td>Good Friday–No classes</td>
</tr>
<tr>
<td>Friday April 24</td>
<td>Spring classes end</td>
</tr>
<tr>
<td>Saturday April 25</td>
<td>Spring examinations begin</td>
</tr>
<tr>
<td>Friday May 1</td>
<td>Spring examinations end</td>
</tr>
<tr>
<td>Saturday May 2</td>
<td>Commencement</td>
</tr>
</tbody>
</table>
## Oral Roberts University

### Calendar of Academic Events

#### Residential Summer Sessions 2015

#### 1st Summer Session--May 5-23

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 3</td>
<td>Last day for 100% refund</td>
</tr>
<tr>
<td>May 4</td>
<td>First day of classes</td>
</tr>
<tr>
<td>May 5</td>
<td>Last day to add classes/sections; last day for 90% refund</td>
</tr>
<tr>
<td></td>
<td>Last day to request pass/fail option or change from credit to audit</td>
</tr>
<tr>
<td></td>
<td>Last day to withdraw without recording</td>
</tr>
<tr>
<td></td>
<td>Last day to complete registration before being de-enrolled.</td>
</tr>
<tr>
<td>May 7</td>
<td>Last day for 50% refund</td>
</tr>
<tr>
<td>May 12</td>
<td>Last day for 25% refund; no refund after May 12</td>
</tr>
<tr>
<td>May 19</td>
<td>Last day to withdraw</td>
</tr>
<tr>
<td>May 22</td>
<td>Last day of classes</td>
</tr>
</tbody>
</table>

#### 2nd Summer Session--May 26-June 13

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 25</td>
<td>Last day for 100% refund</td>
</tr>
<tr>
<td>May 25</td>
<td>Memorial Day holiday (no classes)</td>
</tr>
<tr>
<td>May 26</td>
<td>First day of classes</td>
</tr>
<tr>
<td>May 27</td>
<td>Last day to enroll or add classes/sections; last day for 90% refund</td>
</tr>
<tr>
<td></td>
<td>Last day to request pass/fail option or change from credit to audit</td>
</tr>
<tr>
<td></td>
<td>Last day to withdraw without recording</td>
</tr>
<tr>
<td></td>
<td>Last day to complete registration before being de-enrolled.</td>
</tr>
<tr>
<td>May 29</td>
<td>Last day for 50% refund</td>
</tr>
<tr>
<td>May 30</td>
<td>Classes meet to make up for Memorial Day holiday</td>
</tr>
<tr>
<td>June 3</td>
<td>Last day for 25% refund; no refund after June 3</td>
</tr>
<tr>
<td>June 9</td>
<td>Last day to withdraw</td>
</tr>
<tr>
<td>June 12</td>
<td>Last day of classes</td>
</tr>
</tbody>
</table>

#### 3rd Summer Session--June 15-July 3

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 14</td>
<td>Last day for 100% refund</td>
</tr>
<tr>
<td>June 15</td>
<td>First day of classes</td>
</tr>
<tr>
<td>June 16</td>
<td>Last day to enroll or add classes/sections; last day for 90% refund</td>
</tr>
<tr>
<td></td>
<td>Last day to request pass/fail option or change from credit to audit</td>
</tr>
<tr>
<td></td>
<td>Last day to withdraw without recording</td>
</tr>
<tr>
<td></td>
<td>Last day to validate before being de-enrolled.</td>
</tr>
<tr>
<td>June 18</td>
<td>Last day for 50% refund</td>
</tr>
<tr>
<td>June 23</td>
<td>Last day for 25% refund; no refund after June 23</td>
</tr>
<tr>
<td>June 29</td>
<td>Last day to withdraw</td>
</tr>
<tr>
<td>July 3</td>
<td>Last day of classes</td>
</tr>
</tbody>
</table>

#### 4th Summer Session--July 6-July 24

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 5</td>
<td>Last day for 100% refund</td>
</tr>
<tr>
<td>July 6</td>
<td>First day of classes</td>
</tr>
<tr>
<td>July 7</td>
<td>Last day to enroll or add classes/sections; last day for 90% refund</td>
</tr>
<tr>
<td></td>
<td>Last day to request pass/fail option or change from credit to audit</td>
</tr>
<tr>
<td></td>
<td>Last day to withdraw without recording</td>
</tr>
<tr>
<td></td>
<td>Last day to validate before being de-enrolled.</td>
</tr>
<tr>
<td>July 9</td>
<td>Last day for 50% refund</td>
</tr>
<tr>
<td>July 14</td>
<td>Last day for 25% refund; no refund after July 14</td>
</tr>
<tr>
<td>July 21</td>
<td>Last day to withdraw</td>
</tr>
<tr>
<td>July 24</td>
<td>Last day of classes</td>
</tr>
</tbody>
</table>
ORAL ROBERTS UNIVERSITY
CALENDAR OF ACADEMIC EVENTS

ONLINE DISTANCE LEARNING AND DEGREE COMPLETION

Fall Semester 2014, Session 1--August 25 - October 12

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Classes begin</td>
</tr>
<tr>
<td>Friday</td>
<td>Last day to enroll or add classes/sections</td>
</tr>
<tr>
<td></td>
<td>Last day to request pass/fail option</td>
</tr>
<tr>
<td></td>
<td>Last day to withdraw without recording</td>
</tr>
<tr>
<td></td>
<td>Last day to change from credit to audit</td>
</tr>
<tr>
<td>Friday</td>
<td>Last day to withdraw</td>
</tr>
<tr>
<td>Sunday</td>
<td>Classes end</td>
</tr>
</tbody>
</table>

TUITION REFUND POLICY FOR FALL 2014 – SESSION 1

For student dropping a class or withdrawing from the university, the following tuition refund rate schedule applies.
Refunds will only be considered once the appropriate withdrawal form has been processed either in the Registrar’s Office or the Office of the Dean of Students.

<table>
<thead>
<tr>
<th>Date</th>
<th>Refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prior to August 25</td>
<td>100%</td>
</tr>
<tr>
<td>August 25 - 29</td>
<td>90%</td>
</tr>
<tr>
<td>August 30 – 5</td>
<td>50%</td>
</tr>
<tr>
<td>September 6 - 17</td>
<td>25%</td>
</tr>
<tr>
<td>After September 17</td>
<td>0%</td>
</tr>
</tbody>
</table>

Fall Semester 2014, Session 2--October 20 - December 7

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Classes begin</td>
</tr>
<tr>
<td>Friday</td>
<td>Last day to enroll or add classes/sections</td>
</tr>
<tr>
<td></td>
<td>Last day to request pass/fail option</td>
</tr>
<tr>
<td></td>
<td>Last day to withdraw without recording</td>
</tr>
<tr>
<td></td>
<td>Last day to change from credit to audit</td>
</tr>
<tr>
<td>Friday</td>
<td>Last day to withdraw</td>
</tr>
<tr>
<td>Sunday</td>
<td>Classes end</td>
</tr>
</tbody>
</table>

TUITION REFUND POLICY FOR FALL 2014 – SESSION 2

For student dropping a class or withdrawing from the university, the following tuition refund rate schedule applies.
Refunds will only be considered once the appropriate withdrawal form has been processed either in the Registrar’s Office or the Office of the Dean of Students.

<table>
<thead>
<tr>
<th>Date</th>
<th>Refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prior to October 20</td>
<td>100%</td>
</tr>
<tr>
<td>October 20 – 24</td>
<td>90%</td>
</tr>
<tr>
<td>October 25 – 31</td>
<td>50%</td>
</tr>
<tr>
<td>November 1 - 12</td>
<td>25%</td>
</tr>
<tr>
<td>After November 12</td>
<td>0%</td>
</tr>
</tbody>
</table>
ORAL ROBERTS UNIVERSITY
CALENDAR OF ACADEMIC EVENTS

ONLINE DISTANCE LEARNING AND DEGREE COMPLETION

Spring Semester 2015, Session 1--January 5 - February 22

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Classes begin</td>
</tr>
<tr>
<td>Friday</td>
<td>Last day to enroll or add classes/sections</td>
</tr>
<tr>
<td></td>
<td>Last day to request pass/fail option</td>
</tr>
<tr>
<td></td>
<td>Last day to withdraw without recording</td>
</tr>
<tr>
<td></td>
<td>Last day to change from credit to audit</td>
</tr>
<tr>
<td>Friday</td>
<td>Last day to withdraw</td>
</tr>
<tr>
<td>Friday</td>
<td>Classes end</td>
</tr>
</tbody>
</table>

TUITION REFUND POLICY FOR SPRING 2015 – SESSION 1

For student dropping a class or withdrawing from the university, the following tuition refund rate schedule applies.
Refunds will only be considered once the appropriate withdrawal form has been processed either in the Registrar’s Office or the Office of the Dean of Students.

<table>
<thead>
<tr>
<th>Date</th>
<th>Refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prior to January 5</td>
<td>100%</td>
</tr>
<tr>
<td>January 5 - 9</td>
<td>90%</td>
</tr>
<tr>
<td>January 10 – 16</td>
<td>50%</td>
</tr>
<tr>
<td>January 17 – 28</td>
<td>25%</td>
</tr>
<tr>
<td>After January 28</td>
<td>0%</td>
</tr>
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</table>

Spring Semester 2015, Session 2--March 2 - April 26

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Classes begin</td>
</tr>
<tr>
<td>Friday</td>
<td>Last day to enroll or add classes/sections</td>
</tr>
<tr>
<td></td>
<td>Last day to request pass/fail option</td>
</tr>
<tr>
<td></td>
<td>Last day to withdraw without recording</td>
</tr>
<tr>
<td></td>
<td>Last day to change from credit to audit</td>
</tr>
<tr>
<td>Monday</td>
<td>Spring break (No classes scheduled)</td>
</tr>
<tr>
<td>Friday</td>
<td>Last day to withdraw</td>
</tr>
<tr>
<td>Friday</td>
<td>Classes end</td>
</tr>
</tbody>
</table>

TUITION REFUND POLICY FOR SPRING 2015 – SESSION 2

For student dropping a class or withdrawing from the university, the following tuition refund rate schedule applies.
Refunds will only be considered once the appropriate withdrawal form has been processed either in the Registrar’s Office or the Office of the Dean of Students.

<table>
<thead>
<tr>
<th>Date</th>
<th>Refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prior to March 2</td>
<td>100%</td>
</tr>
<tr>
<td>March 2 – 6</td>
<td>90%</td>
</tr>
<tr>
<td>March 7 – 13</td>
<td>50%</td>
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<tr>
<td>March 14 – April 1</td>
<td>25%</td>
</tr>
<tr>
<td>After April 1</td>
<td>0%</td>
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</tbody>
</table>
ORAL ROBERTS UNIVERSITY
CALENDAR OF ACADEMIC EVENTS

ONLINE DISTANCE LEARNING

Summer 2015 Session A--May 4-June 22

- May 3: Last day for 100% refund
- May 4: First day of classes
- May 8: Last day to add classes/sections; last day for 90% refund
  Last day to request pass/fail option or change from credit to audit
  Last day to withdraw without recording
  Last day to validate before being de-enrolled.
- May 15: Last day for 50% refund
- May 27: Last day for 25% refund; no refund after May 27
- June 5: Last day to withdraw
- June 21: Last day of the summer session

Summer 2015 Session B--June 23-August 9

- June 21: Last day for 100% refund
- June 22: First day of classes
- June 26: Last day to enroll or add classes/sections; last day for 90% refund
  Last day to request pass/fail option or change from credit to audit
  Last day to withdraw without recording
  Last day to validate before being de-enrolled.
- July 3: Last day for 50% refund
- July 15: Last day for 25% refund; no refund after July 15
- July 24: Last day to withdraw
- August 9: Last day of the summer session

RESIDENTIAL SUMMER SESSION 2015

5th Summer Session--May 5 - August 8

- May 4: Last day for 100% refund
- May 5: First day of classes
- May 15: Last day to add classes/sections; last day for 90% refund
  Last day to request pass/fail option or change from credit to audit
  Last day to withdraw without recording
  Last day to complete registration before being de-enrolled.
- May 29: Last day for 50% refund
- June 19: Last day for 25% refund; no refund after June 19
- July 17: Last day to withdraw
- August 8: Last day of classes
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Vice President, Networking National Hispanic
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Accreditation

Oral Roberts University is accredited by the Higher Learning Commission and is a member of the North Central Association (NCA), 230 South LaSalle Street, Suite 7-500, Chicago, Illinois 60604-1411, 312-263-0456 or 800-621-7440; http://www.ncahc.org.

Oral Roberts University recognizes the Oklahoma State Regents for Higher Education.

Oral Roberts University Anna Vaughan College of Nursing is accredited by the Commission on Collegiate Nursing Education (CCNE), One Dupont Circle, NW Suite 530, Washington, D.C. 20036-1120, (202) 887-6791 and is approved by the Oklahoma Board of Nursing.

The Social Work program of the Behavioral Science Department is accredited by the Council on Social Work Education (CSWE).

Oral Roberts University is an accredited institutional member of the National Association of Schools of Music (NASM).

The Oral Roberts University Graduate School of Theology and Ministry is accredited by the Commission on Accreditation of the Association of Theological Colleges and Schools (ATS) in the United States and Canada.

The ORU College of Business is accredited by the Commission for Accreditation of Collegiate Business Schools and Programs (ACBSP) for both the baccalaureate and master level programs.

The Bachelor of Science in Engineering degree (with electrical engineering, computer engineering, and mechanical engineering concentrations) in the Engineering Department is accredited by ABET, Inc.

The ORU College of Education is accredited by the National Council for Accreditation of Teacher Education (NCATE) and the Oklahoma Commission for Teacher Preparation (OCTP).

Affiliations

Council for Christian Colleges and Universities

ORU is a member of the Council for Christian Colleges and Universities (CCCU), an international higher education association of intentionally Christian colleges and universities with 110 members in North America and 64 affiliate institutions in 25 countries. The members represent 28 different denominations. The CCCU mission is “to advance the cause of Christ-centered higher education and to help our institutions transform lives by faithfully relating scholarship and service to Biblical truth.” ORU participates in numerous CCCU professional and leadership development programs, in addition to helping students attend CCCU off-campus study programs located throughout the world.

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COMMITMENTS

FOUNDING VISION
“Build Me a university, build it on My authority, and on the Holy Spirit. Raise up your students to hear My voice, to go where My light is dim, where My voice is heard small, and My healing power is not known, even to the uttermost bounds of the earth. Their work will exceed yours, and in this I am well pleased.”

MISSION
To build Holy Spirit-empowered leaders through whole person education to impact the world with God’s healing.

CORE VALUES
Christian Distinctiveness
We are a God-centered university that upholds a Christian worldview with a charismatic emphasis. We endeavor to live in the power of the Holy Spirit and to become service-oriented leaders who go into every person’s world with healing for the totality of human need.

Whole-Person Education
We seek to develop the whole person in spirit, mind, and body, thereby preparing ourselves and our students to be professionally competent leaders who are spiritually alive, intellectually alert, physically disciplined, and socially adept.

Excellence with Integrity
We strive to operate with, and instill in our students, excellence with integrity in all personal, academic, professional, and corporate endeavors.

Caring Community
We are dedicated to providing a safe, caring, and Godly environment that encourages unity in diversity. We believe that all people have been created in the image of God and deserve to be respected.

HONOR CODE LIVING
As essential members of the ORU family, students must clearly recognize that all of us have a desire to further develop and exhibit responsible and mature behavior. That goal is a basic premise of the personal Honor Code.

At ORU, students pledge to endeavor to present a good appearance at all times. In both attire and behavior, students should strive to demonstrate good taste in all instances. The way they present themselves to others is of vital importance to the way others perceive Christ. An individual’s conduct should never be an embarrassment to others, but should exemplify the best qualities of a mature and respectful student. The university’s dress code promotes such an attitude. A detailed description of the dress code is available from the Student Development Office.

Additionally, each individual endeavors to maintain high standards in residence-hall living and pledges to avoid theft, removal, or damage to others’ personal property or that of the school.

Exemplifying the highest moral commitment, ORU students refrain from profanity, smoking, gambling, alcoholic beverages, dishonesty, illegal drugs, and all behavior that might cause Christ to grieve.

As responsible learners, students should make every effort to be prompt to classes, chapel, worship, and all appointments. Classes, chapel, assemblies, and worship services at local churches are all integral parts of the ORU lifestyle.

ORU students are committed to developing their minds by doing their own academic work. They do not engage in plagiarism, whether accidental or intentional. Plagiarism is the inappropriate use of others’ ideas or information, such as using sources without citations or direct quotes without quotation marks. Even paraphrasing or summarizing without giving credit to the original author is considered plagiarism. The ORU website (http://webapps.oru.edu/new_php/library/guides/plagiarism.html) gives more information and examples of plagiarism.

By providing an example for others in word and deed, each student should encourage others’ adherence to the Honor Code. Students should be sure not to incite another’s violation of the code and should seek to strengthen the bond of trust at every opportunity.

The students and administration of Oral Roberts University affirm that, regardless of faith, creed, or race, all students admitted to the university must agree to uphold the Honor Code and the rules governing ORU. No time, place, or circumstance gives release from the individual’s initial promise. The Honor Code is a way of life, measured by the heart and commitment of each member of the ORU family, and students should regard it as essential to development, not as an imposition or restriction.

The registration process is incomplete until students have formally signed the Honor Code Pledge. The code is in effect as long as the student is enrolled in the university.

Failure to enforce any university policy or rule constitutes a waiver only as to such particular policy or rule and shall not be deemed as a waiver of any other policy or rule.

The Honor Code is the central criterion of conduct for all who are a part of the ORU community. It is a concept of personal honor based on the principles of integrity, common sense, reverence for God, esteem for man, and respect for social and spiritual laws. It is assumed that a student deemed worthy of admission to the university already exemplifies these integral facets of the Christian character.

In accepting and following the Honor Code, students accept responsibility and discipline, which will enhance their moral and spiritual growth. Such qualities should be an inherent part of the ethical code held by an educated individual. In addition, students are protecting and preserving their own reputation, as well as that of their family at the university.

HONOR CODE PLEDGE
In signing the Honor Code Pledge, I fully recognize that Oral Roberts University was founded to be and is committed to being a leading academic institution serving the interdenominational Body of Christ, offering a lifestyle of commitment to Jesus Christ of Nazareth as personal Savior and Lord. I further recognize that the university’s ministry is that of providing a Whole Person education with a charismatic distinctive. It is therefore my personal commitment to be a person of integrity in my attitude and respect for what Oral Roberts University is in its calling to be a Christian university.

1. I PLEDGE to apply myself wholeheartedly to my intellectual pursuits and to use the full powers of my mind for the glory of God.

2. I PLEDGE to grow in my spirit by developing my own relationship with God.

3. I PLEDGE to develop my body with sound health habits by completing the required athletics program and by participating in wholesome physical activities.

4. I PLEDGE to cultivate good social relationships and to seek to love others as I love myself. I will not lie; I will not steal; I will not curse; I will not be a talebearer. I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments.

5. I PLEDGE at all times to keep my total being under subjection from all immoral and illegal actions and communications, whether on or off campus. I will not take any illegal drugs or misuse any drugs; I will not engage in or attempt to engage in any illicit, unscriptural sexual acts, which include any homosexual activity and sexual intercourse with one who is not my spouse through traditional marriage of one man and one woman. I will not drink alcoholic beverages of any kind; I will not use tobacco; I will not engage in other behavior that is contrary to the rules and regulations listed in the Student Handbook.

6. I PLEDGE to maintain an integrity of openness to God’s claims on my life and to do my utmost to know and follow His will for my life.

7. I PLEDGE to attend class, all required chapel services on campus, and my choice of a house of worship wherever God is honored and lifted up.

8. I PLEDGE to abide by the rules and regulations that may from time to time be adopted by the university administration. I understand Oral Roberts University is a private school that is governed by a Board of Trustees, which has final authority on all matters. I understand that the university reserves the right to require the withdrawal of a student at any time if in the judgment of the president of the university and the University Discipline Committee such action is deemed necessary to safeguard ORU’s ideals of scholarship or its spiritual and moral atmosphere as a Christian university.

I will keep the HONOR CODE carefully and prayerfully. I understand that my signature below is my acceptance of the entire Honor Code and completes a contract between me and Oral Roberts University, which is a prerequisite for matriculation and my continued association with the university. My signed pledge becomes a part of my permanent file. Further, my acceptance of the Honor Code is a solemn vow and promise to God as to how I will live my life.

WHAT IS ORAL ROBERTS UNIVERSITY?
For the believer seeking an academic challenge in the context of uncompromising Christian commitment, Oral Roberts University provides a balanced program of educational endeavor. As each student takes part in ORU’s unique opportunities, he or she will develop a lifestyle of wholeness. Since Jesus Christ is the only person who has ever embodied perfection, each student is encouraged to look at Him as he or she strives to become the whole person Jesus Christ wants each person to become.

ORU is distinctly Christian. As students prepare for their life, they strive to attain academic excellence, physical fitness, and dynamic spiritual growth.

In the undergraduate program, the curriculum encompasses significant areas of knowledge, including Biblical studies, fine arts, social sciences, mathematics, communications, natural science, nursing, and humanities. On the graduate level, programs in business, education, and theology prepare students to influence all of mankind for Christ’s sake.
In addition to scholastic efforts, all students gather to worship in twice-weekly chapel services. Other opportunities, such as wing devotions, personal prayer times, and participation in outreach ministry offer additional possibilities for spiritual growth.

Physical fitness is fostered by ORU’s aerobics program, developed by the originator of modern aerobic exercise—Dr. Kenneth Cooper. The program includes recreation and competitive sports. The ultra-modern, well-equipped Aerobics Center provides an environment conducive to effective exercise.

The university’s extensive and comfortable housing facilities help make ORU primarily a residential campus, helping to bind the university members together as a family. Residence halls allow easy access to campus events, such as intercollegiate athletics, concerts, lectures, dramatic presentations, academic organizations, student publications, and special events.

In search of academic excellence and personal fitness, the discerning ORU student seeks understanding and knowledge within the context of faith and commitment, believing that divine power and wisdom are necessary for the most fruitful application of information.

Background
Granville Oral Roberts was born January 24, 1918, a Native American whose parents were Pentecostal preachers of modest means. In his teenage years, Oral contracted tuberculosis and was near death when his family took him to a healing evangelist’s meeting. While there, he was soundly converted and completely healed of this disease. He relates that on the night Rev. George Moncey prayed for his healing, he heard God speak to him: “Son, I am going to heal you and you are to take my healing power to experience, Oral became a preacher and healing evangelist. Later during his healing ministry, God reminded Oral of the educational mandate he received years before and clarified the assignment. “Raise up your students to hear My voice to go where My light is dim, where My voice is heard small and My healing power is known, even to the uttermost bounds of the earth. Their work will exceed yours, and this is I am well pleased.”

In 1963, Oral began to gather qualified academicians to build Oral Roberts University “on the authority of God and the power of the Holy Spirit.” The administration, faculty, and students are committed to the best of faith and scholarship and education of the whole person: spirit, mind, and body. Thus, Oral Roberts University promotes academic excellence, physical fitness, and dynamic spiritual growth. The community studies together, worships together, and prays together for corporate and individual growth. The founder has declared that “the Bible is the number one text at ORU,” and the ORU community mandates corporate and individual prayer and study of the Bible. St. Jerome stated, “Ignorance of Scripture is ignorance of Christ.”

In the undergraduate colleges, the university provides a liberal arts curriculum to provide a broad inter-related base for education and to take God’s healing power into every facet of human existence. Similarly, the graduate schools prepare students in an area of specialization to bring renewal to crucial fields of human endeavor. The major reason for the existence of Oral Roberts University is to bring healing to the Body of Christ and to a dying world: Healing is the watchword of the university.

Commitments
Since the key distinctive of Oral Roberts University is healing, and Jesus is the consummate Healer who passed on His healing ministry to His Church, all of the university courses seek to educate students toward healing and restoration in every facet of society. In order to remain true to its founding purpose, ORU has made the following commitments:

1. ORU is a Christian institution.
   The university stands for the authority of the Bible as the Word of God and subscribes to historic Christianity through which the Holy Spirit has continued to guide the Church with His gifts.
   ORU believes in God the Father, God the Son, and God the Holy Spirit as revealed in Scripture and explained by the Church in her ancient creedal statements.

The university has been supported by many generous Christians from various denominations who are faithful to the essentials of the Christian faith and acknowledge the continued activity of the Holy Spirit in the Church. ORU seeks to be faithful to its calling from God and to these dedicated brothers and sisters in Christ.

2. ORU is a Christian institution with the distinctive charismatic dimension of the Holy Spirit and the gifts of the Spirit.
   These include the wonder gifts as described by St. Paul in 1 Corinthians 12–14, including the prayer language of the Holy Spirit, the ministry gifts (Romans 12:4–8), and the gifts of apostles, prophets, evangelists, and pastors-teachers (Ephesians 4:11–13). Faculty, students, and staff are expected to be actively open to participation in all of the gifts of the Holy Spirit, thus demonstrating active participation in the charismatic experience.
   The gifts of the Holy Spirit have not been revoked; there have been two thousand years of Pentecost. Thus, we affirm the Scriptures and the continued voice of the Spirit in the Church up to the present, holding fast to “treasures old and new.”
   In its relentless quest for truth and wisdom, ORU exists so that the Holy Spirit can reveal new areas of research and add to the existing corpus of knowledge.

3. ORU is an ecumenical institution.
   ORU exists to serve the whole Body of Christ worldwide. Over fifty different denominations are represented in the ORU community. Thus, the ORU community makes every effort to maintain “the unity of the Spirit in the bond of peace” (Ephesians 4:3). St. Paul continues, “There is one body, and one Spirit... one Lord, one faith, one baptism, one God and Father of all” (Ephesians 4:4–6). ORU is not concerned with changing the church allegiance of its students or faculty. Rather, it seeks to bring all members of the university community into a more personal and vital relationship with Christ, to assist them in receiving Christ as their personal Savior, and to acquaint them more fully with the charismatic power of the Holy Spirit.
   The university has a mandate to instruct students in the operation of and participation in all of the gifts of the Holy Spirit. The university sends the students to the churches of their choice as more committed and equipped disciples of Jesus Christ and servants of His Church. ORU students are expected to worship at a local church in addition to participating in worship on campus.
   ORU desires unity in essentials, diversity in non-essentials, and love in all things.

4. ORU is grounded in the liberal arts and sciences tradition with a dedication to the education of the whole person.
   This includes an emphasis on Western civilization and the Judeo-Christian tradition from which the institutional mission of the university has emerged.
   In addition to criteria for academic excellence, criteria exist for evaluating the spiritual and physical conditions of each student.

5. ORU is a distinct institution.
   • Faculty. Faculty members are dedicated Christian men and women who acknowledge Jesus Christ as their Lord and Savior and are actively open to all of the gifts of the Holy Spirit. They practice and support charismatic spirituality and live out a spiritual ecumenicity that reaches out to the greater Body of Christ.
   They affirm with Oral Roberts, the founder, that different churches have “a piece of the truth of God” and that ORU emphasizes “the healing ministry of Jesus returning to the people” which “has been neglected or forgotten” (Expect a Miracle: Autobiography 139). The faculty members are expected to serve in the various churches and denominations in which they choose to worship.
   • Curriculum. ORU has a broad liberal arts and professional curriculum with particular emphasis upon biblical and theological studies, humanities, fine arts, social sciences, natural sciences, health sciences, education, and business. This enables the student body to take God’s illumination and renewal into every person’s world.
   • Truth. ORU holds that all truth, whether natural or supernatural, scientific or spiritual, has a divine origin and that the Holy Spirit, the Spirit of Truth, becomes a catalyst in the quest for truth. ORU presents all major positions and viewpoints in a fair assessment, but the university does not espouse all viewpoints. It is committed to promoting historic Christianity and the fruits of Western civilization.
   • Prayer. ORU emphasizes prayer as a way of life. On the ORU campus, prayer is a normal and natural means of constantly relating all of life to the will of God. ORU emphasizes prayer both on the level of the inner person, “praying in the Spirit,” and prayer on the level of understanding (1 Corinthians 14:15, Ephesians 6:18, 1 Thessalonians 5:17).

6. ORU has definite rules and regulations for the development of self-discipline and character.
   ORU believes that self-discipline and learning should go hand-in-hand to build character and that students can best develop in the dimension of the whole person when they have both an academic education and a voluntary and strict disciplining of their life and character.
   The university has an Honor Code, developed by the administration and student body, that calls for responsibility with privilege and for freedom of expression with discretion. Students are expected to abide by the Honor Code both on and off the campus.

7. ORU has a strong spiritual participation and outreach program for its students.
   ORU realizes that its educational program must constantly lead its students into personal interaction with humankind and its needs. Through its Student Development Department, ORU students learn to minister in several areas:
   • Campus activities. ORU students have the unusual opportunity of participating in various programs, conferences, and workshops on campus.
   • Community activities. ORU students may participate in many community activities individually and in groups
through music, drama, speech, art, the philharmonic orchestra, and civic opera. They express their Christian witness through other avenues of service to civic clubs, churches, missions, hospitals, jails, retirement homes, and in radio and television. These and other community opportunities provide unusual potential for personal growth and meaningful service.

-International activities. ORU has a well-developed missions program. Hundreds of students travel each summer to many nations of the earth carrying the Gospel of Jesus Christ and His healing power to thousands of people.

DEDICATION TO DEVELOPING THE WHOLE PERSON

Oral Roberts University is designed for a special and specific type of individual. Students seeking a balanced development of the spirit, mind, and body want to apply for admission. The concept of wholeness is not just a theory; it is a way of life, practiced and perfected each day by thousands as they seek to follow God’s direction for their lives. A genuine spiritual, mental, and physical commitment is necessary for contentment and development at the university.

Academically, highly ambitious students pursue exceptional standards of excellence. The academic programs seek to help students develop those qualities of the intellect that permit them to reason soundly, to evaluate the wealth of information confronting society, and to find creative, Christ-centered solutions to contemporary problems.

Fitness for a long and healthy life is an important part of the ORU lifestyle. All full-time ORU students are required to enroll in and pass a Health, Physical Education, and Recreation (HPE) course each semester. The physical fitness program also includes opportunities for competitive intramural sports for both men and women.

An emphasis on spiritual growth stands as the foremost consideration in the development of the whole person. Spiritual growth is encouraged as part of academic instruction in chapel services and in voluntary campus worship services. Opportunities for service with local churches and ministries, as well as personal devotions, are readily available. In addition, every faculty member is expected to exemplify the Spirit of Christ and actively motivate others to participate in ORU’s unique spiritual atmosphere.

QUEST FOR THE WHOLE PERSON

Extracts from address by President Oral Roberts to the first class at ORU, September 7, 1965.

You young men and women who have enrolled today are our first class. As your president, I salute and specific type of individual. Students seeking a balanced development of the spirit, mind, and body want to apply for admission. The concept of wholeness is not just a theory; it is a way of life, practiced and perfected each day by thousands as they seek to follow God’s direction for their lives. A genuine spiritual, mental, and physical commitment is necessary for contentment and development at the university.

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The Armand Hammer Alumni-Student Center is a new, 28,000 square foot state-of-the-art facility that provides recreational activities for students as well as offices and places for alumni to meet. There are multiple living areas, computers, pool tables, ping pong, foosball, gaming stations complete with Wii’s and Xbox 360s as well as the largest television in Oklahoma. WiFi is available throughout the building. The Hammer Center houses the Student Association Offices and gives students additional dining options including Moe’s Southwest Grill and Jazzman’s Café and Bakery. Overall, the first floor provides an expansive area for students to take a break from studying and focus on fun, food, and fellowship. The second floor is home to ORU’s Alumni and Development Offices and offers an alumni lounge as well as a banquet area for alumni and donor events.

Seven Residence Halls, recently redecorated, can accommodate about 2,800 single undergraduate students. Each dormitory room is equipped with a small micro-fridge unit, a combination refrigerator and microwave oven. All residence hall rooms have cable television connections providing digital video. Students must provide their own digital T.V. Every residence hall room has at least one wired data connection in addition to wireless access to the Internet.

The Hamill Student Center houses the Student Union, Student Dining Commons, the Security Office, Zoppelt Auditorium, Chick-Fil-A, and Freshens Smoothies.

Mabee Center is an elliptical arena with 10,575 permanent seats for indoor sports, public-speaking events, and popular concerts. Curtains and special lighting create Graham Symphony Hall and Johnston Theatre, permanent seats for indoor sports, public-speaking events, and popular concerts. Curtains and special lighting create Graham Symphony Hall and Johnston Theatre, permanent seats for indoor sports, public-speaking events, and popular concerts. Curtains and special lighting create Graham Symphony Hall and Johnston Theatre, permanent seats for indoor sports, public-speaking events, and popular concerts.

The ORU library provides information resources and services for the entire ORU community, including students, faculty, staff, distance learners, and guest researchers. The library is located on the fourth and fifth floors of the John D. Messick Learning Resource Center (LRC) and in adjoining areas of the Marajan Chinigo Graduate Center (GC).

The library collection has over one million holdings including 320,000 printed volumes, 132,000 electronic books, 40,400 microforms, and 31,000 audio-visual materials. The library also provides access to over 28,000 full-text periodical titles.

A state-of-the-art integrated library system provides an online catalog of the library collection as well as tracks patron use of materials. The librarians and staff of the Technology Services area—including acquisitions, cataloging, and periodicals—select, acquire, catalog, and process gift and purchased books, periodicals, and other materials.

The ORU library website (library.oru.edu) is a gateway to library resources available at any time from any computer with Internet access. Among the resources accessible through the website are over 120 online databases and reference collections. Remote access to these resources is available via a login to current students, faculty, and staff. Online research guides offer students, especially distance learners, 24/7 library support.

The Library Instruction Lab is equipped with 30 computers for students, a laptop for the instructor, an LCD projector, a sound system, and software that facilitates integrated digital classroom presentations.

The Curriculum Media Center (CMC), on the fifth floor, contains a children’s literature collection, media for grades K-12, audiovisuals, and other materials used for curriculum development. It serves primarily students and faculty in the College of Education.

The Music Listening Room, located in Timko-Barton Hall, contains a collection of primarily noncirculating materials including records, tapes, compact discs, and scores. Music majors are given priority for using these resources.

The Theology Library, which is integrated into the main collection, includes materials primarily in the BL-BX classification range. Also included are three closed collections that may be viewed by special request: the Elmar Camillo Dos Santos Collection, the William Sanford LaSor Collection, and the Jewish Theological Seminary Collection.

The Holy Spirit Research Center, on the fifth floor, contains a noncirculating collection of Pente-costal/charismatic and Holy Spirit materials. It is one of the largest and most comprehensive collections of its kind in the world.

Technology

WiFi is available in all the ORU buildings. However, it does not always transmit into stairwells and elevators. There are also some WiFi access points outside, but not all outdoor areas are covered.

Academic Computer Labs provides access to general use computers (located in GC2A01) and three classrooms (GC2A02, GC2A03, GC2A04). The general use computer lab contains 60 computers for academic use. From this computer lab, students can access the Internet and email. Software for student use includes the Ultimate Microsoft Office Suite along with specialized programs used in several academic areas on campus, such as engineering, statistics, mathematics, and computer science.

The Student IT Help Desk is located in the Academic Computer Lab (GC2A01), technical support is provided by lab assistants and the lab director. These services include support for email (GroupWise), Novell, dorm technology (e.g., cable TV, Internet, telephone), virus protection software, D2L, and ePortfolio®. The student IT Help Desk can be reached at (918) 495-6321.
Communication, Arts, and Media Studio and Labs, located on the first floor of the Learning Resources Center, contain a state-of-the-art television studio, six video edit stations, three audio labs, the Student Publications Lab, the Print and Broadcast Journalism Lab, and two multimedia labs. The main audio lab consists of seven 24-track consoles with outboard processing and Pro Tools editing software. A Foley stage, ADR studio and surround sound are part of another Pro Tools 002 studio.

The Multimedia Institute Lab is powered by student-owned Mac Book Pros. Software used in this lab includes Adobe Creative Suite 4 Production bundle, Final Cut Studio, and Pro Tools. Students have access to 12 portable camera packages for field production.

In the New Technologies Mac Lab, students learn to tell digital stories demonstrating the power of hybrid media, and they learn to think creatively and to apply entrepreneurship and marketing skills. The lab has Macromedia’s Suite, Adobe’s Suite, Apple products, NewTek’s lightwave 3-D for animation, and other software.

The Student Publications Lab is equipped with Mac and PC computers. Software used is the Adobe Creative Suite 5 Design Professional bundle. Students produce The Oracle (student newspaper) and The Perpetual (yearbook) under faculty supervision.

The Print and Broadcast Journalism Lab is equipped with current professional tools such as Win+ (teleprompter software), Scripture, QuarkXpress®, Adobe Creative Suite®. The lab also has a live raw CNN feed as a news source for the weekly student Telenews production.

The J.L. Sanders International Language Lab and Cultural Center is a high tech lab that helps students improve their language knowledge and skills. The lab is located on the second floor of the Learning Resources Center.

The center occupies two rooms with state-of-the-art equipment. One room, the language lab, contains 28 stations of Dell computers with Melissi Digital Classroom software, a Symposium smart board, an ELMO video presentation stand, and Panasonic LCD display projector and screen.

In the lab, students practice conversation skills through the headsets, record their voices, and type an essay in the target language, and send or receive digital files from the instructor station. Instructors are able to display Internet pages and various video feeds directly to student computers, as well as monitor students’ activity remotely to provide assistance as needed.

The second room, the cultural center, contains a resource library of books, magazines, DVDs, DC-ROMs, and audio CDs, which acquaint students with other cultures as well as teach various aspects of language. ORU is also a member of SCOLA, which offers news from around the world in various languages. The Cultural Center has 14 computers and various software (e.g., Rosetta Stone®) that allows students to earn interactively at their own pace and study foreign languages not offered in a classroom setting. The software provides language learning in Arabic, Mandarin Chinese, Farsi, Hindi, Italian, Japanese, Korean, Brazilian Portuguese, Russian, and Swahili.

KORU (now called mBox) radio station offers bilingual (English and Spanish) online broadcasting. All residence hall rooms have cable television connections providing digital video for students who bring their own digital T.V.s. Every residence hall room has at least one wired data connection in addition to wireless access to the Internet and network connections to link personal computers to the Internet, the ORU library’s electronic resources, and the ORU academic computing system, which includes email and various software products. All dorm lobbies provide wireless access, and wireless capabilities are available in most locations throughout the campus.

**Student Resources**

The Tutoring Center provides trained peer tutors and self-directed learning programs to help students with their academic work in English and mathematics. Tutors provide assistance on writing assignments and mathematics for all students in every discipline. In addition to individualized tutorial instruction, the Tutoring Center has computers, giving students access to word processing and Internet services. Students will be enrolled in COMP 101, in MAT 099 are required to complete a schedule of instruction in the Tutoring Center.

The campus bookstore is located on the third floor of the Learning Resources Center. Students may purchase textbooks, classroom supplies, personal items, ORU clothing, and other supplies. The bookstore accepts cash, credit cards, personal checks with valid photo identification, Eagle Bucks, and Follett Bucks. More information is available at (918) 495-6566.

The Iannelli Memorial Veterans’ Lounge is located on the second floor of the Learning Resources Center. Capt. Ryan Iannelli, a 2006 ORU graduate and baseball player during his time at ORU, served as a Marine Super Cobra pilot with Marine Light Attack Helicopter Squadron 269. On Sept. 28, 2011, he was killed during combat operation while flying his helicopter in Afghanistan. A plaque in honor of his service to our country and his time at ORU hangs in the lounge, which provides a place for veterans to relax and study.

The ORU Business Center, providing document preparation and copy services, has experienced staff to help students and faculty produce and copy a variety of professional documents such as class assignments, brochures, flyers, resumes, book critiques, reports, senior papers, theses, and dissertations. The Business Center is located on the third floor of the Learning Resources Center (LRC) and may be reached at (918) 495-6848 and (918) 495-6847. The Business Center accepts cash, checks, and Eagle Bucks.

Several on-campus eating facilities provide a variety of food options. The student Dining Commons is the main cafeteria, serving a full range of meals, and is housed in the Hamill Student Center. Also in the student center is Chick-fil-A and Freshens Smoothies. The Deli, which serves made-to-order sandwiches and wraps as well as hot meals, soups, and salads, is located on the main floor of the Graduate Center. On the main floor of the LRC are the Green Cuisine, which serves healthful snacks and light meals, Freshens Smoothies, and Hava Java, which serves a variety of hot and cold drinks and pastries throughout the day and early evening. Moe’s Southwest Grill and Jazzman’s Cafe and Bakery are housed in the new Armand Hammer Alumni-Student Center.

The campus post office is located on the ground floor of EMR residential hall. All residential students are assigned locked post office boxes in which they receive their mail. The campus post office may be reached at (918) 495-6628.

The Student Resources Office helps all new students entering ORU by assisting in the development of their first semester schedules. All freshman exploratory majors and students admitted on the Bridge Program are advised in the Student Resources Office throughout their freshman year. The advisor helps students set academic goals and assists them in the selection of a major based on their individual strengths. All other students are assigned an advisor in their major area of study. All faculty members set aside regular office hours to assist students.

In addition, the Student Resources Office, in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, assures that no qualified individual with a disability will be denied reasonable accommodations in modification of policies, practices, and procedures. The Student Resources Office offers reasonable accommodations to clients based upon their individual needs. Accommodations offered to clients as services through this office include, but are not limited to the following:

- Alternative testing
- Textbooks on tape
- Adaptive HPE
- Interpretation
- Note-taking and transcriptions
A transfer applicant must complete the requirements for admission and submit a final official transcript from all colleges attended. An official transcript is one sent directly from the previous institution’s registrar to the ORU Admissions Office. A student may not omit any part of his or her college records. Official transcripts (or letters regarding withdrawal) are required from all colleges at which the student has enrolled regardless of whether the work was satisfactory or unsatisfactory, or whether the student withdrew while the work was in progress. Transcripts should note the dates of withdrawal and honorable dismissals. Upon approval, course credits may be transferred, but grade point averages from other institutions are not transferred to ORU. Accepted transfer credit appears on the ORU transcript in summary form.

Transfer applicants with fewer than 24 credit hours from a regionally accredited institution or institutions with which ORU has articulation agreements after high school graduation.

A transfer applicant is defined as one who has earned 15 or more college credit hours from a regionally accredited institution or institutions with which ORU has articulation agreements after high school graduation.

### Admission Requirements

Candidates demonstrating a strong Christian commitment, academic ability, moral character, personal integrity, and a desire to pursue a liberal arts education are considered for admission to Oral Roberts University. Admission may be denied for such things as crimes, moral turpitude, misconduct, prior suspension, or any other factors that would be detrimental or disruptive to the university or its students.

Students should refer to the distance learning section of this catalog for admissions requirements unique to the online programs.

### First-Time Freshman Applicants

A first-time freshman is defined as an applicant with fewer than 15 college hours earned from a regionally accredited institution after graduating from high school.

Full Acceptance. The following criteria are required for full acceptance:

- High school cumulative GPA of at least 2.6 or a 52 or higher average GED.
- Graduation rank in the top 40% of the student’s class.
- A composite ACT score of at least 20 or an SAT score of at least 940 on the verbal and math sections.

Probationary and Bridge Applicants. Applicants whose GPA scores or graduation ranks do not meet the criteria for full acceptance may be considered for acceptance on probation or through the Bridge Program. Students accepted on probation are subject to academic progress requirements set forth by the university registrar. Requirements are listed in the Probation and Suspension section of this catalog. Students accepted through the Bridge Program are given the opportunity to demonstrate academic readiness through a prescribed program designed to help them gain the necessary skills to be successful in college. To continue in the program, students must demonstrate academic readiness during the first semester. The Student Resources office has more information.

Early Acceptance. Candidates may apply to ORU at the conclusion of the junior year in high school. They should submit their scholastic records, state the courses they expect to pursue in the senior year, submit SAT or ACT scores (taken in the junior year), and request the required references. Senior-year test scores and grades should be submitted when available.

### Transfer Student Applicants

A transfer applicant is defined as one who has earned 15 or more college credit hours from a regionally accredited institution or institutions with which ORU has articulation agreements after high school graduation.

A transfer applicant must complete the requirements for admission and submit a final official transcript from all colleges attended. An official transcript is one sent directly from the previous institution’s registrar to the ORU Admissions Office. A student may not omit any part of his or her college records. Official transcripts (or letters regarding withdrawal) are required from all colleges at which the student has enrolled regardless of whether the work was satisfactory or unsatisfactory, or whether the student withdrew while the work was in progress. Transcripts should note the dates of withdrawal and honorable dismissals. Upon approval, course credits may be transferred, but grade point averages from other institutions are not transferred to ORU. Accepted transfer credit appears on the ORU transcript in summary form.

Transfer applicants with fewer than 24 credit hours from a regionally accredited institution must also submit a copy of their high school transcript. Only non-remedial courses are considered for admissions purposes. The Admissions Office reserves the right to request high school transcripts if deemed needed.

Transfer students with a minimum 2.0 cumulative/combined GPA for all colleges and universities attended are considered for full acceptance. The Bridge Program and acceptance on probationary status are not available to transfer students.
International Applicants

An international applicant is defined as any student applying to ORU who holds a visa allowing study, and is not a U.S. citizen, permanent resident, or assylee.

International applicants are considered for admission under the same criteria as first-time freshman and transfer applicants (listed in those sections of this catalog) with the following additional requirements:

• English proficiency is required for students whose first language is not English. This proficiency can be met with an acceptable TOEFL or IELTS score. A minimum TOEFL (Test of English as a Foreign Language) score of 500 (173-computer-based or 61 Internet-based). A minimum IELTS (International English Language Testing System) score of 6.5 on the Academic Module.

• Affidavit of support and bank statements verifying ability to pay. Financial statements are also required for immigration purposes.

• A photocopy of the name page of the applicant’s passport. If the applicant does not yet have a passport, the applicant must include the name as it appears on the applicant’s national identity card or birth certificate.

• All alternate names and variations of the applicant’s names need to be on the applicant’s application to ORU. It is extremely important that all correspondence, forms, transcripts, etc., use the same name and spelling. Materials cannot be often matched when spelling or use of the name is inconsistent.

• The applicant’s family name must be circled on the ORU application.

Concurrent Enrollment Applicants

A high school senior who has not yet graduated from high school may be admitted to take classes when the following conditions exist:

• The student must be a high school junior or senior having a minimum of a 3.0 GPA on a four-point scale.

• The student must complete the Concurrent Student Application and submit it along with the Concurrent Student Approval form to the Admissions Office at least four weeks before the beginning of the term.

Concurrent students may enroll in up to six approved hours per semester. Students completing a semester with minimum ORU GPAs of 2.5 are eligible to continue enrollments as concurrent students.

Special Student Applicants

Special students are those who by permission of the Admissions Office are admitted to certain courses without being required to satisfy all entrance requirements or carry the number of courses prescribed for regular students. Work done by special students does not count toward a degree unless such students justify regular standing by completing all admission procedures.

Applicants for Readmission

Students interrupting their educational programs by not enrolling any subsequent spring or fall semester must submit simplified Applications for Readmission to the Admissions Office. When additional coursework has been completed at other institutions, official transcripts must be submitted. Applicants for readmission must be approved by the Registrar’s Office, the Student Development Office, and the Student Accounts Office. Students should refer to the distance learning section of this catalog for requirements unique to online courses.

Applications

Applicants (first-time, international, and transfer) need to submit the following items when applying to ORU:

• Application (available in paper form or online)

• Application fee ($35; fee is waived if the student applies online.)

• Secondary School Record. Applicants must have a high school diploma or the equivalent. Most applicants follow a challenging college preparatory curriculum in high school. This curriculum should include a minimum of 12 units (a unit is equal to one year of study). No units are granted for activity courses, such as athletics, band, choir, or vocational courses. The following secondary school credits are recommended:

  • Four years of English

  • Two years of a foreign language

  • Two years of mathematics, including algebra and geometry (or two years of algebra)

  • Two years of science, one of which must be a laboratory science

  • Two years of social studies

  • Four years of electives

The GED (minimum 52) and the international baccalaureate are also considered in the admission process.

Home-school students may be required under special circumstances to submit additional curricular information and/or proof of high school equivalency.

• Entrance Examination Scores. SAT scores on the Scholastic Aptitude Test (SAT) or the American College Test (ACT) are required for applicants to the freshman class. Either exam is acceptable, and multiple scores may be submitted. Only the highest of multiple scores submitted on the same exam is used for acceptance purposes.

  Information about these tests is available from high schools or directly from the testing organization.

  SAT

  College Entrance Examination Board

  Princeton, NJ 08540

  http://www.collegeboard.com

  ACT

  American College Testing Program

  P.O. Box 414

  Iowa City, Iowa 52243

  http://www.act.org

English proficiency is required for students whose first language is not English. One of the following is required:

  • TOEFL

  Test of English as a Foreign Language

  http://www.ets.org/toefl/

  • IELTS

  International English Language Testing System

  http://www.ieltstesol.org/univ

• Health History and Immunizations. A health history form is sent to each student with the acceptance letter and should be returned with the enrollment deposit. To safeguard the ORU community, certain immunizations are also required. Specific information is available from Student Health Services at (918) 495-6341. A complete immunization record must be certified by Student Health Services prior to the first day of class.

  • Interview. A personal interview is recommended although not required under ordinary circumstances. However, if for any reason the Admissions Committee deems it advisable, an interview may be required before admission is granted.

  • Enrollment Deposit. When admission is granted, a nontransferable enrollment deposit is required to secure scholarship/grant offers, and the student’s place in the upcoming class. This deposit should be paid no later than May 1 (for fall semester) or by December 1 (for spring semester). The enrollment deposit is not an additional charge, it is credited to the student’s account and applied toward tuition costs.

• Housing Deposit. A housing deposit is required no later than May 1 in order to select housing. More information is available at http://housing.oru.edu.

Deficiencies

Applicants accepted to the university with deficiencies, as determined by the Admissions Committee or placement exam, may satisfy the deficiencies by taking appropriate courses.

International students matriculating in a bachelor of arts degree program are generally required to meet the same entrance and degree requirements in foreign language as United States students. However, students who have proof of foreign birth and citizenship, whose native language is not English, and who have studied academically for four years at the high school level in their native language meet the entrance and degree foreign language requirements.

Students matriculating in a bachelor of science program may present additional mathematics or science credits in lieu of a foreign language.

Application Deadlines and Notification

Students applying to Oral Roberts University need to submit application materials by the dates below in order to receive early or priority decision letters:

• For fall and summer enrollment

  Early Action—November 15

  Priority Consideration—February 15

• For spring enrollment

  Priority Consideration—September 15

Early action allows students the opportunity to receive an early decision and notification of scholarships. Priority consideration allows applicants to receive priority consideration for financial aid and room assignments.

Students submitting applications received on or after March 15 (for fall enrollment) and October 15 (for spring enrollment) are notified of decisions on a first-come basis for admission and financial aid.

Placement and Proficiency Examinations

Credit toward ORU degrees can be obtained by ways other than by attending ORU classes. Students can take an institutional test-out for course credit. An exam can also determine the appropriate course level for a student.

Advanced Placement (AP) and College Level Examination Program (CLEP)

ORU may grant a combined maximum of 60 semester hours toward an undergraduate degree for Advanced Placement (AP) and College Level Examination Program (CLEP) subject examinations; scores from general examinations are not accepted. AP scores of 3 or higher and CLEP scores of 50 or higher are generally accepted. The Registrar’s Office, with
approval from appropriate department chairs and deans, determine placement and amount of credit awarded. Students should contact the Admissions Office at (918) 495-6518 or (800) 678-8876 for information about acceptable tests and scores. AP and CLEP score reports are kept in permanent student files and cannot be copied or reissued. Official AP and CLEP score reports can be obtained by writing to the following addresses:
Advanced Placement Program
P.O. Box 6671
Princeton, NJ 08541-6671

CLEP
P.O. Box 6600
Princeton, NJ 08541-6600

ORU Placement Examinations
English, mathematics, foreign language, and reading placement tests are required of freshmen with fewer than 15 college credit hours earned after high school graduation. The specific placement tests required of each student may vary depending upon the declared major. Students scoring at the 25th percentile or lower on a standardized reading test are required to enroll in a reading and study skills course.

Language Proficiency for Teacher Certification
Any student seeking admission to the College of Education’s Professional Education Program for teacher certification must have successfully completed the 102 level or higher of an approved modern language with a grade of “C” or better or have passed a proficiency exam at the 102 level or higher. More information is available in the College of Education section in this catalog.

ADMISSION INFORMATION

GRADUATE

Graduate and professional programs at Oral Roberts University are an extension of the undergraduate curriculum and university lifestyle designed to provide in-depth concentration in a chosen academic field while maintaining a whole-person approach to education—a balanced development of body, mind, and spirit.

Graduate students at ORU are encouraged to develop to their fullest potential. In keeping with this philosophy, the Admissions Committee gives due regard to (1) scholarly attainment as shown by academic college or university records and examinations, (2) desire for continuing formal education, (3) character and personality traits, (4) leadership qualities, and (5) compatibility with the spiritual and intellectual philosophy of the university. More information is available in this catalog under the sections for the specific graduate schools.

Graduate students who have not enrolled within one calendar year are required to submit an Application for Readmission through the Graduate Admissions Office. Applicants who reapply must be approved by the Registrar’s Office, Student Development Office, Graduate School of Education Admissions Committee, Graduate School of Theology and Ministry Admissions Committee, and Student Account Office. Official transcripts from institutions attended outside of Oral Roberts University must be forwarded to the Graduate Admissions Office.

DEGREE-SEEKING STUDENTS

All degree-seeking students desiring admission to the ORU graduate programs must meet the following criteria:
1. Degree Status—have a baccalaureate degree from an accredited institution.
2. Undergraduate Performance—meet the minimum required grade point average for the graduate program to which they are seeking admittance.
3. Tests—have appropriate standardized test scores.
   • The College of Education and the College of Theology and Ministry require either the Graduate Record Exam (GRE) or the Miller Analogies Test (MAT).
   • English proficiency is required for students whose first language is not English. Proficiency is determined by the applicant's test score of either the Test of English as a Foreign Language (TOEFL) or the International English Language Testing Service (IELTS).
   • More information on times and places for the administration of these tests is available through the Graduate Admissions Office. Testing information for the GRE, GMAT, and the TOEFL is also available from the Educational Testing Service, Box 899, Princeton, New Jersey, 08540.
   • Students possessing baccalaureate degrees may be considered for conditional admission when some of the other criteria are not met. Transfer students must meet all admission requirements and may transfer a maximum of six graduate credit hours in business or nine graduate credit hours in education from other regionally accredited institutions. Students may transfer up to one-third of the credit hours required for graduate or professional degree programs in theology from other professionally accredited graduate schools of theology or seminaries. Courses must be equivalent to those required in the degree plan.

FINANCIAL INFORMATION

Note: The semester fees included in this section are intended to be used as an approximation and not as the specific fees that will apply when students enroll at ORU. Fees are subject to change at the discretion of the ORU Board of Trustees.

In addition to tuition, room, and board, students are responsible for the cost of bed linens (sheets and pillowcases), towels, personal laundry, dry cleaning, toilet articles, clothing, travel, entertainment away from campus, course textbooks and materials, and other incidentals.

An ORU education should be considered an investment in the future. Students should read this section carefully in order to have a better understanding of what it costs to attend ORU.

TUITION AND FEES

All students planning to live on campus are required to pay $100, which serves as the enrollment deposit and is later applied toward the student’s account charges. All students intending to live on campus pay a $150 housing deposit, which is held until the student leaves ORU, at which point the amount (minus any outstanding charges) is refunded to the student. This deposit is not refundable after May 1 for new students (for fall semester) or after November 1 (for spring semester).

CONCURRENT GRADUATE STUDY (FAST-TRACK PROGRAM)

The Fast Track Program allows ORU senior students to enroll concurrently in graduate courses and apply those hours toward a master’s degree in the Graduate School of Education, Graduate School of Business, or Graduate School of Theology and Ministry. Students may register for a maximum of six semester hours of graduate courses per semester.

They remain classified as undergraduate students by the university and are billed the corresponding undergraduate tuition rate as long as enrollment remains between 12.0 and 18.5 credit hours. If enrollment is below 12.0 or exceeds 18.5 credit hours, they are billed the corresponding graduate per-credit-hour tuition rate. Students may earn up to 12 hours towards a graduate degree through the fast-track program. Graduate level courses taken through the fast-track program may not be used to fulfill undergraduate degree requirements.

Requirements for the Fast-Track follow:
• Complete a Fast-Track Program application form available in the college in which the student is interested.
• Have completed a minimum of 90 semester hours of coursework for the College of Education and the College of Theology and Ministry or 60 semester hours of coursework for the College of Business.
• Have a minimum grade point average of 3.0 for the College of Education and the College of Theology and Ministry. (Recommended for the College of Business.)
• Need less than a full course load for graduation.

More information is available in the following sections of this catalog: College of Business, College of Education, and College of Theology and Missions.
Undergraduate
Full-Time Tuition per semester (12.0 - 18.5 hours)
2014-2015 $11,282
Additional and Part-Time Tuition per credit hour (over 18.5 or under 12 hours per semester, minimum one credit hour.)
2014-2015 $943
Additional and Part-Time Tuition per audit hour (over 16.5 or under 12 hours per semester) 2014-2015 $472
Summer School Tuition per credit hour 2014-2015 $647

GRADUATE
Graduate Business
Tuition per graduate hour 2014-2015 $609
Audit per graduate hour 2014-2015 $304.50
Online per hour 2014-2015 $465

Graduate Education
Tuition per graduate hour 2014-2015 $585
Audit per graduate hour 2014-2015 $291
Online per hour 2014-2015 $349

Graduate Theology and Ministry
Tuition Masters-Level per hour 2014-2015 $531
Audit Masters-Level per hour 2014-2015 $265.50
Doctor of Ministry per hour 2014-2015 $531

ORU Distance Learning
Online Degree Programs/7-week online courses Undergraduate and Graduate Tuition per credit hour 2014-2015 $349

OTHER COSTS
Housing
Towers (Susie Vinson, Frances Cardone, Wesley Luehring, and Michael Cardone)
Double Rooms $2,600/semester
Private Rooms $3,200/semester
Gabrielle Christian Salem Hall
1st Floor Private Rooms (w/private bath) $3,950/semester
1st/2nd Floor Double Rooms (w/private bath) $2,450/semester
3rd Floor Private Rooms $2,850/semester
3rd Floor Double Rooms $2,350/semester
3rd Floor Special Rooms (w/private bath) $2,450/semester
Claudivus Roberts and Ellis Melvin Roberts Halls
Double Rooms $2,150/semester
Private Rooms $2,650/semester
Suites $3,800/semester

Dining
Flex Gold (All Access + $600 Sodexo Bucks/semester) $2,795/semester
Flex Plus (All Access + $450 Sodexo Bucks/semester) $2,645/semester
Flex One (All Access + $300 Sodexo Bucks/semester) $2,495/semester
*All Access-unlimited access to the ORU Dining Hall continuous dining program in Hamill Student Center
For only $200 more than the Basic Plus, students get $200 additional Sodexo Bucks, plus unlimited dining with the flex one plan.

Basic Plans
Basic One (10 meals/week in cafeteria) $1,995/semester
Basic Plus (14 meals/week + $100 Sodexo Bucks/semester) $2,295/semester
For only $300 more than the Basic One, students get $100 in Sodexo Bucks, plus approximately 64 more meals per semester.

Insurance
All full-time students must carry health insurance, available at their expense through a university-endorsed program unless proof of coverage under a private or parent's plan can be verified. Rates through the university plan may be paid on an annual or semester basis. Rates are subject to change based on market conditions.
Student per calendar year 2014-2015 $1,442
Student and Spouse per calendar year 2014-2015 $3,957

Other Fees
Application Fee
A non-refundable application fee of $35 is required of all students with any application for admission to the university. The fee is waived for online applications.
Course Fees
• A $40 fee is charged for most art courses (art history courses are $15) as identified in the course descriptions at the back of this catalog.
• Most music courses have fees, such as instrument use fees, as identified in the section titled “Music Fees” later in this section.
• Some courses in the Communications, Arts, and Media Department have fees ranging from $5 to $40. They are identified in the course descriptions section at the back of the catalog.
• A $30 fee is charged for each student in PED 100 and a $25 fee for each student in PED 203 the College of Education.
• Students in PED 450 or 460 650 Student Teaching: Away are charged a $1300 fee to cover travel and hotel expenses for the university supervisor.
• A $35 to $75 fee (most are $55) is charged for each engineering course in which a student enrolls.
• Students enrolled in GEN 099 or PRFG 099 are charged a fee of $70.
• Each student in HPE 001 Health Fitness is charged a $30 fee to cover use of university physical education and recreation equipment and services while the student is enrolled at ORU.

• Some activity courses (golf, equestrian, life guarding, and bowling) have fees that are charged by the off-campus facilities providing the health fitness activities. These fees are set by the facilities and are subject to change. Backpacking has a $60 course fee paid to the university.

Diploma Fee
• A one-time $50 diploma fee is charged to all students graduating with a bachelor’s degree and $63 for a master’s degree.
• The D.Min. and the Ed.D. diploma fees are $75.

General Fees
General fees cover general student services, including campus security, library resources and services, transcripts, and publications.
• All students pay a $112 fee per semester for use and maintenance of technology.
• All full-time residential bachelor’s, master’s, and Ed.D. students are charged $294 per semester.
• All full-time online students pay $259 per semester.
• All part-time residential students are charged $113.50 per semester.
• All part-time online students are charged $100 per semester.
• All D.Min. students are charged $113.50 per semester.

Lab Fees
Many courses involving laboratory sections charge fees for replenishing lab materials and equipment.
• Lab fees are charged for science laboratory classes. The fees vary but are listed for each course in the course descriptions at the back of this catalog. Students enrolled in any science laboratory course are also charged the value of any broken or lost laboratory equipment for which they are responsible.
• A $30 lab fee is charged to each student enrolled in COMP 101 to cover the Tutoring Center computer equipment, programs, and other lab costs.
• A $45 lab fee is charged to each student enrolled in WRT 335 and 336 to cover the use of the equipment, supplies, and computer programs in the Print, Broadcast, Journalism Lab.
• A $40 fee is charged each student enrolled in elementary (101 and 102) and intermediate level (203) foreign language courses, which use the J.L. Sanders International Language Lab and Cultural Center and equipment and computer programs.

Late Fees
• A late fee of $250 is charged to graduate theology students who do not complete the third assessment in the prescribed semester.
• A fee of $15 is for exams taken after the examination date. There are no early exams.
• A late registration fee of $175 is charged to anyone not completing the registration process before the first day of class. This process includes enrollment in classes as well as nonacademic and financial registration.

Locker Fee
A fee of $10 per semester (renewable each fall, spring, and summer) is charged for students’ lockers in the Aerobics Center. The fee includes laundry service for athletic clothing.

Malpractice Insurance and Background Check Fees
• A $350 lab fee for students in NUR 202, 230, 305, 307, 406, and 430. This fee covers background checks, sim lab supplies, testing, and malpractice insurance.
• Students in practicums, internships, and field education courses are charged a professional liability insurance fee of $15 and a background check fee of $25.50.

Multimedia Institute Fee
This is a one-time fee charged when the MMI student is accepted into the institute. This fee is for the purchase of a multimedia computer for the student so he or she can complete required course and lab work.
Computer Purchase Plans

ORU professors expect students to own their own computers and printers. Both hardware and software specifications can be obtained from the following web page: http://compsec.oru.edu. All student computers should have the latest operating systems offered by Microsoft or Apple. All other software can be purchased at the ORU Bookstore when students arrive on campus. The bookstore often offers software at prices that have educational discounts. Students are encouraged to consult with either their professors or contact persons before purchasing software. A student may purchase a computer and printer from any source or bring them from home if they meet minimum requirements.

Financial Aid may be available to assist a student in financing a computer. Any interested student needs to notify his or her financial aid specialist at ORU for more information. A student can use financial aid for a computer purchase once every four years. A student needs to wait until financial aid is disbursed to apply for a refund. Then the student can utilize the refund towards the computer purchase.

Questions about computer needs while students are at ORU can be answered by staff in the Admissions Office at (918) 495-6529 or from the specific ORU departments and colleges listed below.

Behavioral Sciences Department
• Psychology
  Contact Person: Randall Feller (rfeller@oru.edu or 918-495-6544)

Music Fees
Some fees apply to music classes.
• A $40 music ensemble fee is charged per semester for each student enrolled in an ensemble.
• A $35 instrument use fee is charged per semester for the use of university-owned musical instruments and equipment.
• A $250 fee per credit hour per semester is charged for each student enrolled in any applied music course (MUS 001-051). This is charged for music lessons. Students must properly register through the Music Department, and all fees must be paid at the Student Accounts Office upon receipt of statement.

Summer School Administrative Fee
Each student is charged $20 per summer session of enrollment.

Test Fees
Some courses require standardized testing, for which there are fees.
• BIO 451 students are required to take the standardized ETS Biology Field Test, which has a $30 test fee.
• PSY 323 students are charged a testing protocol fee of $45.
• A $20 testing fee is charged to freshman nursing majors.
• GCISL 724 and GCISL 732 students are charged a test fee of $40.
• Students enrolled in PRFT 056 are charged a test fee (MBTI Test) of $58.
• Students in MGT 431 are charged a $25 fee to cover the National Field Test in Business.
• Distance learning students are charged a $15 test fee for each course if a proctor is needed.

Vehicle Registration
Any student, commuter or resident, who parks a motor vehicle on campus must register it with the Security Office. The annual fee is $50 for automobiles, $25 for motorcycles, and $5 for bicycles. Fees are payable at the Student Accounts Office.

Communication, Arts, and Media Department
• Drama, Drama-Television-Film Performance
  Contact Person: Laura Holland (lholland@oru.edu or 918-495-6870)
• Media Communication
  Contact Person: Charles Zwick (czwick@oru.edu or 918-495-6872)
• Organizational-Interpersonal Communication
  Contact Person: Agena Farmer (sfarmer@oru.edu or 918-495-6882)
• Graphic Design
  Contact Person: Jason Howell (jhowell@oru.edu or 918-495-6612)
• Studio Art
  Contact Person: Nathan Opp (nopp@oru.edu or 918-495-6212)

College of Business
• All majors and degrees
  Contact Person: Bill Elliott (bellicott@oru.edu or 918-495-7114)

College of Engineering
• All English and writing majors
  Contact Person: Linda Gray (lgray@oru.edu or 918-495-7671)
• All foreign language majors
  Contact Person: David Farnsworth (dfarnsworth@oru.edu or 918-495-6768)

Health, Physical Education, and Recreation Department
• All majors
  Contact Person: Scarlet Jost (sjost@oru.edu or 918-495-6821)

Settlement of Accounts
All accounts are due and payable at the beginning of each semester. Payment may be made by cash, check, credit card, or money order. In addition, the university offers a tuition installment plan. Payments made are to be in accordance with predetermined payment schedules. Detailed information regarding the plan may be obtained in the Student Accounts Office. Payments made late or not in accordance with the schedule subject students to disciplinary actions.

The university reserves the right to suspend and dismiss students for nonpayment of amounts due. In the case of a suspension, a fee of $50 is charged for...
reinstatement after the account is paid in full.

Students’ identification numbers should be included with all payments.

Prior Balances must be paid to be eligible to complete the registration process each semester. Candidates for graduation must have their accounts paid in full two weeks before commencement to participate in graduation exercises. Transcripts and diplomas are not issued by the university until the student’s account is paid in full.

Advance Payments should be mailed at least four weeks prior to the first day of classes or paid in person at the Student Accounts Office. Definite financial arrangements must be made before validation to attend classes.

Enrollment Deposits are applied to the first semester’s charges at the time of registration and are refundable prior to May 1 for new students or November 1 for the spring semester.

Refunds are made only after all amounts owed by the student to the university are fully paid. Direct Deposit or e-refunds are issued twice a week on Tuesdays and Thursdays and students will receive an automated e-mail to their ORU account notifying them that a refund has been processed. Paper check refunds are issued once a week on Thursdays and the student will receive a email once their check has arrived and been processed for release to the student. In the event that a student has been awarded a Parent Plus loan, the Student Accounts Office will mail any refund due to the parent borrower unless there is a Plus authorization on file, which would allow the student to receive the refund. Any credit card payments made on the account during the academic year will be refunded back to the card prior to the processing of a refund.

Tuition Refunds

If a student drops or withdraws from any class or withdraws from the university and initiates the appropriate form at the Student Development Office, except for graduate theology students who process their withdrawals in their dean’s office, refund of tuition during a fall or spring semester is made according to the following schedule:

- 90% first and second weeks
- 50% third and fourth weeks
- 25% fifth through eighth weeks
- no refund after the eighth week

Fees are not refundable after the 100% tuition refund deadline. Any student withdrawing from ORU within 30 days from the end of the semester will not receive any prorated refund for university housing charges.

The tuition refund is calculated from the approval date for dropping or withdrawing from courses by the registrar. Non-attendance of classes does not constitute an official withdrawal or course drop. These payment percentages are also applicable to students who are more than full-time and drop to full-time status, as well as those who are full-time and drop to part-time status. Withdrawal or dropping to less than full-time enrollment may affect a student’s financial aid, resulting in the loss of loans, grant funds, and/or institutional aid.

Full-Time Enrollment Status for Students with Disabilities

Students needing accommodations based on disabilities and are thus unable to enroll in the required number of semester hours to meet ORU’s definition of full-time status may request full-time status. Such an accommodation may affect a student’s financial aid, so students need to check with their financial aid counselors for more information. If full-time status is granted, tuition is calculated on a per credit hour basis. The required procedure is as follows:

- The student must have self-identified as having a disability and thus unable to enroll in the minimum number of semester hours to meet the ORU definition of full-time status.
- The student must submit appropriate documentation of the disability to the Director of Student Resources along with a request for a reduced course load prior to the beginning of the semester.
- The student must provide the Director of Student Resources documentation of academic history (transcripts from ORU and/or previous institutions).
- The Director of Student Resources forms a review committee composed of the director, the student’s academic dean or designated representative, and any other appropriate designee.
- The review committee makes a decision regarding the student’s request. If approved, the committee also determines the duration of the full-time status accommodation. All requirements of full-time students apply for students receiving accommodation for full-time status, including but not limited to residential policy, chapel attendance, and HPER requirements.
- At the end of the approved duration of the full-time status accommodation, the student must re-apply if he or she believes additional time is needed. The review committee then reassesses the academic progress of the student to determine whether the accommodation is to be renewed.
- Consistently with the Reasonable Accommodation Policy of ORU, the student may appeal the review committee’s decision by contacting the Director of Student Resources.

Area Banking

Several banks are located near the university, and students are encouraged to establish personal checking accounts in Tulsa to handle financial needs. The Student Accounts Office may not be used as a banking service. Excess funds for spending money are not to be deposited in students’ accounts at ORU.

Veterans’ Certificate of Eligibility

Oral Roberts University is fully recognized by the Veterans’ Administration. Veterans desiring to take advantage of educational benefits must initiate procedures with the Veterans’ Administration, which issues the university a Certificate of Eligibility for veterans. Official notification of acceptance by the university is needed before a student can begin procedures for receiving these benefits. Veterans desiring benefits should contact the Registrar’s Office during the first week of classes.

FINANCIAL AID PROGRAMS

The Financial Aid Office at ORU is dedicated to providing the necessary financial assistance to all students as they strive to meet their educational goals. The following information outlines the various types of financial assistance, how and when to apply for financial aid, and policies that govern financial aid programs.

For additional information regarding financial aid, students should visit http://www.oru.edu/financialaid or contact the Financial Aid Office via phone at 918-495-6510. Requested documents may be mailed to ORU Financial Aid, 7777 S. Lewis Ave., Tulsa, OK 74171.

Types of Aid

ORU Scholarships and Grants

The Admissions Scholarship Committee initially grants ORU merit-based scholarships. A preliminary scholarship calculator is available at http://www.oru.edu/finaid. To be considered, students must be admitted to the university and submit appropriate scores to the ORU Admissions Office.

ORU has a variety of departmental and program awards based on leadership, service, and talent such as music, art, student publications, resident advisor (RA), chaplain, and academic peer advisor (APA) positions. Students interested in these awards need to contact the individual departments for more information.

Students in distance learning programs are not eligible for ORU scholarships and grants. They may, however, apply for federal financial aid. Students must be enrolled in 12 residential hours in order to be eligible for any institutional aid.

Federal Financial Aid

Federal financial aid consists of grants, work study, and loans. To apply for federal financial aid, students complete the Free Application for Federal Student Aid (FAFSA) form online at http://www.fafsa.gov. The online FAFSA is available as early as January 1 for the following fall semester, and priority awarding is given to those who have completed their files prior to April 16.

Each student who has applied for financial aid receives an award notification when an award package has been completed. The student is then directed to log on to Vision at https://vision.oru.edu to see his or her financial aid package.

Students must submit all required documents listed on Vision in order to register for classes. These documents include promissory notes for accepted loans as well as other documents related to federal financial aid programs. All students are encouraged to complete their financial aid file by July 15th to ensure a smooth registration and disbursement process.

Other Funding

There are various types of private funding sources for grants and loans. Information is available from various publications in libraries and bookstores, as well as on ORU’s Financial Aid Internet Web page at http://www.oru.edu/finaid.

State grants are available for those who qualify. Students interested in obtaining a state grant need to complete the FAFSA prior to their state deadline and contact their state departments of education for additional information.

Undergraduate Financial Aid

Premier Merit Scholarships

National Merit Scholarships are awarded to National Merit Finalists who are receiving a college sponsored scholarship. Contingent upon a maintained cumulative GPA of 3.5, college-sponsored National Merit students who entered ORU prior to fall 2010 receive Whole Person Merit funds up to the total of direct costs (tuition, academic fees, room, board) after receiving their National Merit funding. Students receiving corporate-sponsored National Merit awards receive National Merit funds contingent upon maintaining a cumulative GPA of 3.25.
**Whole Person Scholarships** are awarded to nominated students who have participated in the ORU Scholarship Day competition. Amounts of awards vary and are renewed annually contingent upon an individual Whole Person Assessment.

**Honors Program Scholarships** are awarded to qualified applicants and range from 50% to full tuition each academic year. Applications must be received by January 15th for consideration, and renewal is based upon a maintained cumulative GPA of 3.50.

**Merit Awards**

Whole Person Merit Awards are available to first-time freshmen, transfer students, and readmitted students and are automatically awarded upon acceptance to the University to those who qualify. Award amounts range from $2,000 to $6,800 as set by admissions criteria. All awards up to $6,000 require a 2.5 cumulative GPA, and awards above $6,000 require 3.0 cumulative GPA for annual renewal.

**Other Scholarships**

**Departmental Awards** (such as Student Association, English, or Student Leadership) are given on the basis of demonstrated talent and/or service rendered in the area being considered. Specific departments must be contacted for applications or auditions as they determine the size of the award.

**Endowed Scholarship Funds** have been donated by friends and partners of the university for ORU students in financial need who meet certain profile criteria. Information and applications for these funds are available at http://www.oru.edu/finalaid.

**Grants**

Academic Competitiveness Grant (ACG) is awarded to freshmen based on FAFSA results and a rigorous secondary school program; sophomores are eligible for renewal based on FAFSA results and cumulative GPA of 3.0 for their first academic year. Freshmen receive $750 while qualified sophomores receive $1,300 per academic year.

Alumni Tuition Grants are awarded to undergraduates whose parents graduated from ORU with a bachelor’s or master’s degree. Determination of eligibility is made upon admission and renewal is based upon student’s cumulative GPA.

Athletic Grants are awarded on the basis of proven athletic ability and range up to full tuition, fees, room, board, and books.

Federal Pell Grants are awarded on the basis of the FAFSA results to undergraduate students with demonstrated financial need who are working toward their first bachelor’s degree. Awards range up to $5,550 per year for full-time students; part-time students receive proportional amounts to their charges as determined by the federal government.

Federal Supplemental Educational Opportunity Grants (SEOG) are awarded based on results of the FAFSA and are reserved for undergraduate students with exceptional financial need. The award ranges up to $750 per academic year.

National Smart Grants are awarded to juniors and seniors based on FAFSA results, cumulative GPA, and majors in physical science, life science, computer science, engineering, mathematics, technology, or critical foreign languages. Qualified recipients are awarded $4,000 per academic year.

Oklahoma Tuition Aid Grant (OTAG) is awarded by the Oklahoma State Regents for Higher Education based on FAFSA results to both full-time and half-time undergraduate students who have been legal residents of Oklahoma at least two years prior to enrolling at ORU and who file their FAFSA prior to April 1. Funds are disbursed at the midpoint of each semester.

Oklahoma Tuition Equalization Grant (OTEG) is awarded by the Oklahoma State Regents for Higher Education based on FAFSA results to both full-time and half-time undergraduate students who have been legal residents of Oklahoma at least two years prior to enrolling at ORU. Funds are disbursed at the midpoint of each semester.

Oklahoma’s Promise (OHLP) is awarded by the Oklahoma State Regents for Higher Education based on participation in the program throughout high school. Upon graduation, qualifying students receive a set dollar amount from the state per enrolled credit hour at Oral Roberts University (adjusted annually). Oklahoma’s Promise students are required to maintain a cumulative GPA of 1.70 for their freshman year and 2.0 for subsequent years. Funds are disbursed at the midpoint of each semester.

**ORU Need Grants** are awarded on the basis of the FAFSA need analysis results to students demonstrating exceptional financial need after all other financial assistance has been awarded. Need grant amounts may be reduced if other sources of institutional aid are obtained and are not guaranteed for renewal.

Pennsylvania State Grants are awarded on the basis of the FAFSA results by the Pennsylvania Higher Education Assistance Agency (PHEAA) contingent upon maintenance of satisfactory academic progress and residency in the state of Pennsylvania. Priority consideration is given to those who file their FAFSA by May 1st. Funds are disbursed at the midpoint of each semester.

Rhode Island State Grants are awarded on the basis of the FAFSA results by the state of Rhode Island. Priority consideration is given to those who file their FAFSA by March 1st.

Teen Mania Grants are awarded to graduates of Teen Mania’s Honor Academy on a first-come basis. Award determination is made upon acceptance to the university and certification of completion with the Honor Academy. Teen Mania Grants may be renewed annually based on a maintained cumulative GPA of 2.75.

Vermont State Grants are awarded by the state of Vermont to qualified students who have completed a FAFSA. Awards are given on a first-come, first-awarded basis and vary in amount.

**Loans**

Federal Perkins Loans are awarded on the basis of the FAFSA results to full-time students. Interest is deferred while the student is in school but begins to accrue at a fixed 5% rate nine months after the borrower ceases to be enrolled at least half-time at an eligible institution.

Federal Stafford Loans are awarded to students on the basis of FAFSA results and exist in subsidized and unsubsidized forms. Direct Subsidized Stafford Loans have a 4.5% interest deferred as long as the borrower is enrolled at least half-time, while Direct Unsubsidized Stafford Loans accrue interest quarterly at a fixed rate of 6.8% during attendance. Repayment for both types begins six months after the borrower ceases to be enrolled at least half-time at an eligible institution. Dependent undergraduate students may not borrow in excess of $3,100 combined subsidized and unsubsidized while independent undergraduate students (or those who are denied the PLUS loan on credit) are limited to $57,500 combined total. Regardless of combination, the subsidized portion of the loan may not exceed $23,000.

Federal Direct Parent Loans for Undergraduate Students (Direct PLUS) may be secured by parents of dependent students for amounts up to the cost of education minus other aid awarded. Disbursement of the Direct PLUS loan is contingent upon the parent’s approved credit. Interest is charged on the loan from the date of the first disbursement at a fixed rate of 7.9% until the loan is paid in full. Repayment begins within 60 days of the final disbursement unless other arrangements (including in-school deferment or forbearance) have been made with the Direct Loan government program.

**Employment**

**Federal Work Study** is awarded on the basis of the FAFSA results. The actual amount received by the student is determined by the number of hours worked, not to exceed $2,500 per academic year. Federal work study opportunities both on and off campus are listed online at http://www.orugoldenhire.com.

Institutional Work Study is awarded as a non-need-based program independent of FAFSA results. The actual amount received by the student is determined by the number of hours worked, not to exceed $3,270 per academic year. International work study opportunities on campus are listed online at http://www.orugoldenhire.com.

**Graduate Financial Aid**

**Assistantships**

College of Business awards range from $600 to $1,100 per semester and are based on a minimum index score of 110, as determined by the College of Business.

College of Education awards are available to incoming graduate students as funds are available.

College of Theology and Ministry awards multiple funds based on entering GPAs, cumulative GPAs, and alumni status. The academic scholarship minimum GPA requirement is 3.50 with awards ranging from $700 to $1,700 per academic year. Students are strongly encouraged to file the FAFSA to qualify for the maximum amount of available funding.

**Loans**

Federal Stafford Loans are awarded to students on the basis of FASFA results and exist in subsidized and unsubsidized forms. Direct Subsidized Stafford Loans have a 4.5% interest deferred as long as the borrower is enrolled at least half-time, while Direct Unsubsidized Stafford Loans accrue interest quarterly at a fixed rate of 6.8% during attendance. Repayment for both types begins six months after a borrower ceases to be enrolled at least half-time at an eligible institution.

Federal Direct PLUS Loans for Graduate Students (Direct GPLUS) are federally sponsored loans for graduate students. Students may borrow up to the full cost of their education less other aid received, including Federal Direct Stafford Loans. The Direct Graduate GPLUS Loan is a credit-based loan with an interest rate fixed at 7.9%. The loan goes into repayment 60 days after it is fully disbursed and has a repayment period of up to 10 years. Students can defer
repayment of principal and interest while enrolled at least half-time in an eligible program. A FAFSA is required to apply for a Direct Graduate PLUS.

Financial Aid Policies

Satisfactory Academic Progress

ORU students must maintain satisfactory academic progress (SAP) to receive financial aid. Undergraduates must meet or exceed the requirements that follow. Students who do not meet the minimum GPA/hour requirements after the scheduled academic year (fall/spring) are not eligible to receive further financial assistance until they have met the requirements. The Registrar’s decision concerning enrollment at ORU is separate from the decision of eligibility for financial aid.

The minimum SAP requirements at the end of each academic year (fall/spring) are as follows:

<table>
<thead>
<tr>
<th>Attempted hours GPA</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-26</td>
<td>1.50</td>
</tr>
<tr>
<td>27-59</td>
<td>1.75</td>
</tr>
<tr>
<td>60+</td>
<td>2.00</td>
</tr>
</tbody>
</table>

In addition to these GPA/hour requirements students must complete at least 75% of their hours attempted each academic year and cannot exceed 192 total attempted hours. Transfer students are positioned relative to the number of college credits accepted by ORU. Credit is not awarded for noncredit or audited courses, or for grades of F, I, or W.

Graduate students must meet all requirements for retention in their respective graduate programs (including GPA) as listed in the college sections of this catalog.

Students not meeting the above requirements can take summer courses to remove deficiencies. Freshmen and sophomores are given an automatic year of probation when not making satisfactory academic progress, but must be making progress by the conclusion of the sophomore year in order to receive additional aid. Juniors and seniors may appeal a denial of aid with proper documentation when extenuating circumstances exist.

ORU Maximum Aid

The maximum amount of ORU scholarship and grants (institutional aid) a student can receive in each academic year (with the exception of athletic grants and ORU National Merit Scholarships) is limited to tuition costs. ORU awards that exceed this total are reduced to be in compliance with this policy and cannot be used in future semesters. ORU scholarships for undergraduate students are limited to four years (eight consecutive semesters).

Full-Time Requirement

All ORU grants and scholarships require full-time enrollment each semester. Undergraduate students in residential classes are considered full-time when enrolled in 12 hours or more per semester. Students taking all correspondence courses are never considered as more than half-time students for financial aid purposes, even if they are taking more than 12 hours. Graduate students are considered full time with nine hours of enrollment.

A student who has been awarded financial aid as a full-time student but who is not enrolled as a full-time student by the drop/add deadline will be reclassified as a part-time student for the purposes of receiving financial aid. Institutional aid and loans will be adjusted.

Financial Aid Disbursement

Financial aid awards are credited to students’ accounts after the drop/add period. Students will receive a refund of excess federal and outside financial aid from the Student Accounts Office if the funds received exceed institutional charges and all financial aid files are complete. First-time students may be subject to a 30-day federal delay in the disbursement of loan funds to ORU.

Students should arrive at ORU with funds to cover a minimum of three month’s living expenses and be able to pay institutional charges at ORU.

Withdrawal

Federal law requires that when a student withdraws during a payment period or period of enrollment, the amount of financial aid “earned” up to that point be determined. If the student received less financial aid than the earned amount, the student will be able to receive those additional funds; if the student has received more financial aid than the earned amount, the excess funds will be returned to their sources and the student may owe ORU for institutional charges.

The amount of assistance earned is determined on a pro-rated basis. For example, if 30% of the payment period or period of enrollment has been completed, the student has earned 30% of the originally scheduled financial assistance. Once the student has completed more than 60% of the payment period or period of enrollment, all assistance is earned.

Disclosure of Information

ORU’s policy on the disclosure of financial information is governed by the Family Education Rights and Privacy Act (FERPA) and can be found in the next section of this catalog.

ACADEMIC INFORMATION AND POLICIES

Academic Records

The Registrar’s Office maintains a file on each enrolled student. Students files contain correspondence and communication that take place between the student, the university, and the public. Information within the file is maintained according to the Family Educational Rights and Privacy Act (FERPA) of 1974, as amended. This act was designed to protect the privacy of education records, to establish records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students have the right to file complaints with FERPA concerning alleged failures by the institution to comply with this act.

Students may access their grade reports via the Web at the end of each semester. It is the student’s responsibility to seek correction for any apparent errors and to keep the Registrar’s Office informed of any mailing address changes. Failure on the student’s part to seek correction within one year after the conclusion of the semester the course was taken indicates that records are accurate as stated.

The Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records beginning the first day of class. These rights are as follows:

- The right to inspect and review the student’s education records within 45 days of the day the university receives a request for access. Students should submit to the registrar written requests that identify the record(s) they wish to inspect. The university will officially make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the university official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

- The right to request the amendment of education records that the student believes is inaccurate or misleading. A student may ask the university to amend a record that he or she believes is inaccurate or misleading. The student should write the university official responsible for the record, clearly identify the part of the record to be changed, and specify why it is inaccurate or misleading. If the university decides not to amend the record as requested by the student, the university will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

- The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is defined as a person employed by the university in an administrative, supervisory, academic, or support staff position (including law enforcement unit and health staff); a person or company with whom the university has contracted (such as an attorney, auditor, degree, or enrollment verification service such as the National Clearinghouse, or collection agent); a person serving on the Board of Trustees or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities.

ORU designates the following categories of student information as public or “Directory Information.” Such information may be disclosed by the institution for any purpose, at its discretion.

Category I: Name, address, telephone number, dates of attendance, classification.

Category II: Previous institution(s) attended, major field of study, awards, honors, degree(s) conferred (including dates).

Category III: Past and present participation in officially recognized sports and activities, physical factors (height, weight) of athletes, date and place of birth.

Category IV: Grade reports to parents or guardians of undergraduate students who are of dependent status.
Currently enrolled students may withhold disclosure of any category of information under FERPA. To withhold disclosure, written notification must be received in the Registrar’s Office.

• The right to file a complaint with the U.S. Department of Education concerning alleged failures by the university to comply with the requirements of FERPA. The following is name and address of the office that administers FERPA:
  Family Policy Compliance Office
  U.S. Department of Education
  400 Maryland Avenue, SW
  Washington, DC 20202-4605

Undergraduate students declare dependent or independent status as part of the registration process. Dependent or independent status is based on whether or not the student was claimed on the parents’ most recent IRS Tax Form. ORU reserves the right to amend dependent/independent information that is deemed inaccurate. Parents may obtain non-directory information (grades, GPA, etc.) only at the discretion of the institution and after it has been determined that their child is legally their dependent. Dependent status can be established by submitting to the ORU Registrar’s Office a certified copy of the parents’ most recent Federal Income Tax Form unless there is a court order, state statute, or other legally binding document prohibiting such. Parents also may obtain non-directory information by obtaining a signed consent from their child.

More information, including a tutorial, is available on the ORU website.

**ENROLLMENT**

**Classification of Students**

A student’s classification is determined as follows:

• Freshman—fewer than 27 semester hours
• Sophomore—27 to 59 semester hours
• Junior—60 to 89 semester hours
• Senior—90 semester hours or more

The standard number of semester hours needed to receive an undergraduate degree is 128; however, some degrees require more hours, as specified in the department sections of this catalog.

**Classification of Courses**

Courses are identified with letters and numbers. The letters refer to the subject area, and the first digit of the course number indicates the level.

- 100s: First year
- 200s: Second year
- 300s: Third year
- 400s: Fourth year
- 500 and above: Graduate or professional

For each term, five-digit Course Reference Numbers (CRNs) are assigned to each course section to facilitate registration.

**Catalog Requirements and Readmissions**

A candidate completing a degree program at ORU within the regular time period outlined for the degree or in a period of continuous full-time enrollment may earn the degree under the catalog of the year of matriculation or choose to meet the full requirements in the catalog of any one of the intervening subsequent years. This must be done in writing and submitted to the Registrar’s Office.

A full-time student who is readmitted and whose re-enrollment is continuous to graduation may meet the full requirements of the catalog of the year in which the student re-enrolls or the full requirements of the catalog of any one of the intervening subsequent years. Any student not maintaining continuous enrollment must meet the requirements of the catalog of the most recent year of entry.

Seven years is the time limit a student has to meet the degree requirements under a particular catalog. After seven years, the student is required to satisfy the requirements of the newest catalog. Prior credits earned do not expire, however.

**Registration**

Students, with the approval of their academic advisors, plan their programs in accordance with the degree plans for their declared majors or graduate programs as outlined in this catalog or any curriculum changes approved since publication. Student enrollment must be completed according to the academic calendar.

No contract arises from enrollment; the university reserves the right to alter its rules and regulations at any time. The university reserves the right to cancel any course for which enrollment is considered insufficient.

**Non-Traditional Coursework**

**Courses by Special Arrangement**

With the permission of the student’s advisor, the department concerned, and the instructor of a particular subject listed in the course schedule, a student may complete a course by special arrangement/directed study. Directed study courses are charged at the same rate as other residential courses. The objectives of the course, as defined in the current syllabus, must be met. Special assignments, tests, and conferences may be required to satisfy the instructor and department concerned that the objectives have been achieved. A course of study that involves extensive work while the student is absent from the campus can be pursued only upon the approval of a petition presented to the dean of the respective college.

**Online Courses**

Online courses offered in the fall and spring through the ORU Distance Learning Department are seven weeks in duration. Those offered through one of the university’s residential academic departments last the entire semester (16 weeks). A residential student wanting to take an ORU distance learning course during the fall or spring must file a Petition for Policy Exception with the dean of distance learning. It must also be approved by the academic advisor and department chair by the last day to add classes. Online course enrollment during the fall or spring semesters contributes to the fulfillment of the 12-hour minimum for full-time status; however, it may affect full-time financial aid.

**Off-Campus and Study Abroad Programs**

Students may design personalized study abroad programs, working closely with academic advisors to develop a proposed program at least one year in advance of studying abroad. Prior to going abroad, the proposals must be approved by ORU’s International Study Committee.

ORU awards credit for the following off-campus programs (semester and summer) offered by the Council for Christian Colleges and Universities (CCCU).

**C CCCU Semester Programs**

The Australia Studies Centre (ASC) seeks to prepare students to live the Christian life in a religiously and culturally pluralistic world. Students examine the many faces of Australia and are challenged to grapple with the meaning of being salt and light in the culture-shaping arena of the professional performing artist.

The American Studies Program (ASP) is designed to help students integrate faith with the realities of the marketplace and public life. Through a semester of experiential learning in Washington, DC, ASP students explore their career interests while examining specific public policy issues.

The China Studies Program enables students to view China from the inside and to experience its culture and its diversities. Although students reside primarily on the campuses of China’s premier universities in Xi’an and Shanghai they also experience Beijing, Hong Kong, and other areas. Students study the Chinese language, geography, history, religion, and culture. A service opportunity allows students to assist in English classes.

The Contemporary Music Center, on the island of Martha’s Vineyard, offers students the opportunity to study and work with faculty and music industry experts who share an interest in making and marketing contemporary music. The program is for any student considering a career as a musician, vocalist, songwriter, producer, engineer, artist manager, booking agent, A&R director, marketing executive, music publisher, concert promoter or entertainment industry entrepreneur. An intensive field experience in Nashville is included.

The India Studies Program provides both immersion in a local community and broad exposure to a variety of peoples, places, and customs in India. Students participate in two core courses that give a broad overview of the historical, religious, geographical, and economic landscape of India through the eyes of Indian Christians, and students can take courses in their major areas with Indian students and professors.

The Latin American Studies Program is based in San Jose, Costa Rica. It allows students to experience cross-cultural living, to deepen their understandings of the Lordship of Christ in an international context, to explore the economic, political, social, and cultural realities of Latin America, and to examine North America’s relationship with its Latin neighbors.

The Los Angeles Film Studies Center exists to introduce students to the work and workings of Hollywood and to prepare them to serve with professional skill and Christian integrity in the film industry.

The Middle East Studies Program, based in Jerusalem, helps students understand the history, religions, peoples, and cultures of this fascinating and complex region. As part of the Conflict and Change course, students hear guest speakers and travel to select locations in Israel. Conditions permitting, they will also go to Cairo, Egypt.

The Scholars’ Semester in Oxford presents a rigorous academic program aimed at increasing critical thinking skills and scholarship. Students choose from a wide variety of tutorial study programs in the arts, religion, history, economics, philosophy, and many others. A small group seminar and an integrative course are designed to guide students on faith and learning issues. Field trips accentuate English literature in its historical setting.

The Uganda Studies Program offers students a personal encounter with this country, which has become an economic and public health model in its region. Program courses taught by local faculty in the English tutorial tradition immerse students in a unique African experience. Topics such as African literature,
African history, and Christianity and Islam in contemporary Africa provide insights into African life because of the guidance of local faculty.

The Washington Journalism Center provides a semester of experience on Capitol Hill. Students use professional news skills and learn about being a Christian working in the news media of the nation's capital.

CCCU Summer Programs

The Oxford Summer Programme is designed to enable students to gain a more comprehensive understanding of the relationship between Christianity and culture and to participate in specialized study under Oxford academicians. This is a five-week study program built around lectures focusing on Christianity and the development of Western culture. In addition to lectures, students enroll in a Field Seminar and a Topical Seminar. The program is appropriate for rising sophomores, juniors, and seniors; graduate and seminary students; non-traditional students; and those enrolled in continuing education programs.

Other Programs

ORU also participates with the following programs:

• Au Sable Institute of Environmental Studies. Information is available in the Biology and Chemistry Department section of this catalog. (This is on the CCCU registry.)

The Focus on the Family Institute, located in Colorado Springs, offers a multidisciplinary curriculum for students from ORU and other participating colleges from the Council for Christian Colleges and Universities. The Institute focuses on topics related not only to psychology, sociology and family studies, but also to leadership, social ethics, public policy, philosophy and theology. (This is on the CCCU registry.)

The Recording Workshop. Information is available in the Music Department section of this catalog.

The H.E.A.R.T. Institute (Hunger Education and Resources Training) is an interdenominational center that trains students to serve in Third World locations. Located in Florida, the center simulates village life to provide students with practical, hands-on experience. The curriculum includes technical, problem solving, and coping skills in an effort to prepare students for challenging endeavors overseas.

Credit by Examination or Demonstration

With the permission of the department chair or dean concerned, students currently enrolled in the university may petition to demonstrate (either by examination or other means) mastery of the usual course material covered to earn credit in any subject listed in the catalog. Students may not petition for credit in this manner for courses in which they have been enrolled during previous semesters. After successfully petitioning, students must enroll in Section 85 (the test-out section) of the desired classes before the last day to add classes. The student and department faculty involved then schedule the demonstration.

Students who attempt to receive credit for courses by examination or demonstration will have the grades posted on their transcripts. Grades of “A,” “B,” or “C” are posted as earned. The words “test-out” appear as part of the course title on the ORU transcript. Grades of “D” or “F” are posted as “NP” (no pass). Students who do not take the exam or complete the required demonstrations and neglect to drop the courses by the end of the drop period for the semester receive grades of “F,” which are posted as “NP” (no pass).

Graduate and part-time undergraduate students are charged one-half tuition for recording the credit. Full-time undergraduate students are charged one-half tuition for any hours over 18.5.

If a student takes the exam before the add/drop deadline and receives a grade of “NP,” the student may petition to enroll in a non-test-out section of the class. The petition must be approved by the professor of record, college dean, Director of Student Accounts, and registrar. The student must pay the difference between the original tuition charge for a test-out class and the full tuition charge for a non-test-out section of the class.

Continuation as a Student

Continuation as a student at Oral Roberts University is not automatic. Basic academic, spiritual, and physical requirements must be satisfied. Additionally, all prior balances must be paid in full. Students admitted on probation must earn sufficient credit within the first academic year to be removed from probation. Failure to be removed from probation may result in suspension. Students consult with their program advisors prior to each enrollment period. Progress for students is monitored by the advisors and the students, based on the appropriate degree plan sheet.

Retention for graduate students is contingent upon the following:

• Students must maintain the standards, grades, and grade point averages appropriate to the degree programs in all work done for credit (including HPE courses) toward meeting the degree requirements.

• Students must meet the requirements of a physical activity by enrolling in and passing HPE courses as specified in their degree plans.

• Students must attend chapel according to the guidelines established by Student Development.

Students must maintain the lifestyle as defined in the student handbook. The university may request the withdrawal of students at any time if they fail to comply with the standards and regulations of the institution or are not compatible with its philosophy. It is imperative for students to understand that attending and receiving a degree from ORU is a privilege, not a right.

Course Loads

Definition of a Credit Hour

ORU meets or exceeds the following requirements in the federal definition of credit hour:

Federal Credit Hour Definition: A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than (1) one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately 15 weeks for one semester or trimester hour of credit, or 10 to 12 weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or (2) at least an equivalent amount of work as required in paragraph (1) of this definition for other activities as established by an institution, including community work, internships, practica, studio work, and other academic work leading toward the award of a credit hour.

Fall and Spring Terms

Undergraduate

Full-time student status for the fall or spring semesters is defined as being enrolled in a minimum of 12 credit hours; thus, a student must be enrolled in at least 12 credit hours to be considered full-time and to be eligible for benefits of full-time status, such as most forms of financial aid.

The typical course load consists of 16 hours each semester; however, in some disciplines the load may be heavier. Recorded course withdrawal does not change full-time status unless the student withdraws from all courses, which indicates withdrawal from the university.

Residential students wanting to enroll in online courses during the fall and spring semesters must submit a petition to the dean of distance learning. Online courses contribute toward the fulfillment of the 12-hour requirement; however, it may affect full-time financial aid.

Undergraduate students wanting to take more than 18.5 hours in a given semester must get written permission of the major department chair. Students may not take more than 24 hours in a given semester.

Graduate

The full-time load for master's-level students in the Graduate School of Business, the Graduate School of Education, and the Graduate School of Theology and Ministry is nine hours.

The full-time load for doctoral students in the Graduate School of Education is six hours per semester while enrolled in the coursework phase of the program. Two hours per semester constitutes a full-time load when enrolled in dissertation.

The full-time load for doctoral students in the Graduate School of Theology and Ministry is six hours per semester while enrolled in the coursework phase of the program. One hour per semester is considered full-time when enrolled in the project phase.

Students in the dissertation/project phase are required to enroll in a minimum of one credit for the fall, spring, and summer semesters (continuous enrollment) until their dissertation is successfully defended or the student is withdrawn from the program. The student must complete a minimum of eight dissertation credit hours.

Summer Sessions

The full-time student status during a summer session is defined as being enrolled in a minimum of three credit hours. A student may enroll in a maximum of five credit hours in a summer session. Students may enroll in a maximum of six hours of online courses during an seven-week session.

A student may also enroll in online courses during the summer. A maximum of 16 combined hours (residential and online) is permitted during the summer.

Full-Time Status for Students with Disabilities

Students who have a self-identified disability and unable to enroll in the required number of semester hours to meet the ORU definition of full-time status may request an accommodation allowing them to enroll in part-time hours while remaining on a full-time status. Requesting this accommodation could affect the student’s financial aid. Students need to check with their financial aid counselors for more information. If this accommodation is approved, tuition is calculated on a per credit hour basis. The required procedure for requesting an accommodation follows:

1. Prior to the beginning of the semester, the student submits appropriate documentation of the disability to the Director of the Office of Student Resources, along with a request for a reduced course load.

2. The student must provide the Director of the Office of Student Resources with transcripts from ORU and/or previous institutions.
3. The Director of the Office of Student Resources forms a review committee, including the director and the student's academic dean or representative.

4. The review committee makes a decision on the student's request. If the accommodation is approved, the committee determines the duration of the program. In addition, all requirements applicable to full-time students as stated in the ORU student handbook apply, including, but not limited to, the residential policy, chapel attendance, and the HPE requirement.

5. At the end of the approved duration, the student may re-apply. The review committee reassesses the student's academic progress to determine if the accommodation will be renewed.

   If the accommodation is not approved or renewed as requested, the student may appeal the review committee's decision by contacting the Director of Student Resources, as stipulated in the Reasonable Accommodation Policy of Oral Roberts University.

Adding and Dropping

Students may drop or add courses, with the approval of their faculty advisors and the departments in which the courses are offered, within the first two weeks of classes, provided the total load does not exceed 18.5 hours. A signature from the major department chair is required to enroll in more than 18.5 hours. When a course is dropped after two weeks, a "W" is recorded for students passing at the time of the drop. For students not passing, "WF" is recorded. Students withdrawing from a class after the twelfth week receive a "WF". The "WF" is counted as an "F" in determining the grade point average. Students called up for military duty can request a "WM."

Class and Laboratory Attendance

Attendance Policy

It is assumed that students will make the most of the educational opportunities available to them by regularly and punctually attending class and laboratory periods. Therefore, regular class attendance is required as a condition of receiving credit for work done in the class.

A student absent from a class or laboratory period is subject to a loss of "privilege status," and the instructor may reduce the student's grade or deny credit for that course unless the student satisfactorily accounts for the absence.

Students who wish to appeal the instructor's decision may do so using this procedure: meet with the department chair for resolution of the excuse, then with the dean of that particular college, and ultimately with the Vice President for Academic Affairs.

The attendance policy for each course is stated in the syllabus for that course. Therefore, all matters of attendance and the privilege of making up assignments or tests, except for administratively excused absences, are between the student and the professor.

Late Exam Fee

Students taking a late exam because of an unauthorized absence are charged a late exam fee. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule online before planning return flights or other events at the end of the semester.

Administrative Excuses

Students absent from a class or laboratory period at the request of the university administration are given an administratively excused absence by the Vice President for Academic Affairs. This excuse grants the students the privilege of making up assignments, tests, or other work missed because of the absences without unreasonable limitations or penalties. The only absences that are administratively excused are for official university business. The Vice President for Academic Affairs must sign all official administratively excused absences. All other absences are between the student and professor.

The Student Development Office does not give administrative excuses for individual absences, such as funeral leave or student illness. For funeral leave, the Student Development Office follows the policy that absences should be worked out between students and professors. Missing classes because of a funeral for someone other than immediate family members may be deemed as an unexcused absence by some professors. Student Health Services does not give administrative excuses for absences as a result of illness. This also is a matter between students and professors.

Grading System

Grade points are assigned to each grade: four grade points are awarded for each semester hour of "A," three for "B," two for "C," one for "D," and zero for "F." Other grades that may appear on the transcript include "W" (withdrawal), "WF" (withdrawal/failure), "WM" (withdraw/military), "I" (incomplete), "E" (extension of incomplete), "P" (pass), "NP" (no pass), "AU" (audit), and "M" (missing grade). None of these other grades is used in the computation of the grade point average except the "WF." A minimum GPA of 2.0 per semester hour must be earned for all undergraduate work and 3.0 for graduate work, except for M.Div. and professional master of arts degrees in the Graduate School of Theology and Ministry.

No grade below "C" may apply toward the major or professional education courses. Normally a grade of "C" is required for courses in concentrations. Generally, a course in which a "D" is earned may apply toward general education, minor, cognate, and general elective degree requirements. Some departments may have more rigorous requirements.

Incompletes

On rare occasions, the grade of "I" may be given for work that is incomplete at the time grades are given. It is given only after the instructor and the department chair or college dean approve a petition submitted by the student that his or her work is incomplete for good cause. Good cause typically consists of a catastrophic event in which the student is prevented from completing the course requirements. It is the responsibility of the student to initiate the petition, make up any incomplete work and ask the instructor to submit a grade change to the registrar. If the work is not completed by the end of the subsequent semester, the incomplete will automatically convert to an "F." For graduating seniors, the degree will be awarded in the term that the student completes his or her course work, not the final term of enrollment.

Extension of Incompletes

On rare occasions, the grade of "E" may be given for work that remains incomplete longer than the one semester allowed to make up incomplete work. It is given only after the student establishes with the instructor and the department chair or college dean, by written permission, that his or her work remains incomplete for good cause. Good cause typically consists of a catastrophic event in which the student is prevented from completing the course requirements. It is the responsibility of the student to initiate this process, make up any incomplete work and ask the instructor to submit a grade change to the registrar. If the work is not completed by the end of the second semester following enrollment in the course, the extended incomplete will automatically convert to an "F." For graduating seniors, the degree will be awarded in the term that the student completes his or her course work, not the final term of enrollment.

Course Withdrawal

If a student drops a course after two weeks, a "W" is recorded. The student is passing at the time of the withdrawal. If the reason for withdrawal is being called for military duty, then the student can request a "WM." If the student is not passing, "WF" is recorded. Any student who withdraws from a class after the twelfth week receives a "WF," which is counted as an "F" in determining the GPA. A recorded course withdrawal form must be used to request a "W" or "WF." Undergraduate students enrolled full-time are not permitted to withdraw from their health fitness courses.

Course Repeat

A course may be repeated at ORU to replace the original grade. The course appears on the transcript with all grades given and a repeat flag, but only the most recent grade of a repeated course counts in the GPA. The student must notify the Registrar's Office of any repeated courses by completing a Report of Repeated Course form. Courses may be repeated outside ORU with departmental approval; however, grade point averages earned at ORU remain on the transcript and are not affected by grades earned elsewhere. Double credit is not awarded for repeated classes. Some seminars, internships, music lessons, dance classes, ensembles, and HPE activity courses may be taken more than once for credit.

Pass/No-Pass Option

Junior students in good standing may choose the pass/no-pass option for any general elective courses above 12 hours each semester. Seniors in good standing may choose the pass/no-pass option for any general elective courses above one-half of their enrollment. This option must be declared during registration or by the last day to add classes for the semester. (More information is available in the Grading System section.)

Students choosing the pass/no-pass option receive a standard grade from the instructor, but this grade is converted to a "P" or "NP" grade on the course transcript. Grades of "A," "B," or "C" are converted to a pass grade; grades of "D" or "F" are converted to the no-pass grade. Credits taken under the pass/no-pass option are not counted in the GPA. The pass/no-pass option may not be chosen to fulfill general education requirements or requirements for a major, minor, concentration, or cognate.

Audit

Undergraduate students (with the approval of the instructor) and graduate students (with the approval of the instructor, academic advisor, and dean) may enroll as audit without credit in any undergraduate or graduate course, respectively, offered by ORU by the last day to add courses for the semester. Students may request the option of receiving grades by notifying the registrar and
obtaining credit for the course. Courses audited without credit will not count toward completion of a degree or load credit. Students are responsible for any tuition incurred as a result of requesting that courses be changed from audit to credit or vice versa. Some restrictions apply to the College of Theology and Ministry.

Normally, regular class attendance as outlined in the syllabus is required to receive an audit on the transcript. A student who withdraws from an audit course by requesting that the instructor send a memo to the Registrar’s Office before the last day of class shall have that course deleted from the transcript. If a student does not withdraw and does not meet audit requirements as determined by the instructor for the course, a “no pass” grade is recorded on the transcript.

Application for Graduation

The last 30 semester hours of a baccalaureate degree program, including at least six hours in the major field and the senior paper/project, must be taken at ORU. The minimum number of credits required for an undergraduate degree is 128 semester hours. Students should refer to the department and college sections for information regarding the number of hours and the specific requirements for completing degrees.

An application for an undergraduate or graduate degree must be filed with the Registrar’s Office during the fall semester prior to commencement. This process is completed online. Undergraduate and graduate students completing their degree requirements in the fall or spring and undergraduate students with six or fewer hours to complete in the summer are eligible to apply for graduation. All monies owed to the university must be paid in full prior to commencement for students to participate in commencement exercises.

The diploma fee is nonrefundable for candidates who had planned to graduate in the spring but fail to submit requests to withdraw the application in writing by April 1. Candidates who are completing their course work in the fall must withdraw their application no later than December 1. If, for any reason, a candidate does not complete a degree program by the anticipated graduation date, the student must complete any deficiencies by August 31 of that year.

Undergraduate students can participate in hoop ing and commencement activities if they have completed all of the graduation requirements or if they (1) have the Registrar’s verification that they do not lack more than six hours from degree completion and (2) have enrolled in summer school at ORU to complete those courses.

Withdrawal from the University

A student withdrawing from the university must initiate the process by completing paperwork in the Student Development Office. If a student leaves campus before going to the Student Development Office, he or she must submit, in writing, a notice of withdrawal to the Student Development Office. The date that the notice is received constitutes the official date of withdrawal, and all applicable financial and academic policies will apply. The last day to withdraw from the university is the date for the final day of class. The calendar at the beginning of this catalog lists such dates.

Probation and Suspension

Academic

Students are expected to make satisfactory progress toward a degree or other approved objective to be eligible to continue enrolling in the university. A probation list, based on students’ academic achievements for the previous 12 months, is compiled once each academic year prior to the fall semester.

Students are placed on probation if they fail to complete at least 75% of the hours attempted for the previous two semesters. Credit is not awarded for grades of “F,” “L,” or “W.” Likewise, credit is not awarded for noncredit or audited courses. Students whose grade point averages fall below the minimums required for total quality hours are also placed on probation. These minimums appear in the following chart:

<table>
<thead>
<tr>
<th>Total Quality Hours Attempted</th>
<th>Minimum GPA Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-26</td>
<td>1.50</td>
</tr>
<tr>
<td>27-58</td>
<td>1.75</td>
</tr>
<tr>
<td>More than 60</td>
<td>2.00</td>
</tr>
</tbody>
</table>

Students are removed from probation when they submit additional academic work sufficient to raise them to the minimum requirements. Academic progress is re-evaluated at the end of the following fall semester. Normally, students who are not removed from the probation list after one full year are suspended. Students on probation are generally not eligible for financial aid.

Students accepted into ORU on probationary status are subject to the same policies as students placed on probation. Graduate students should consult the graduate academic standing policies in the appropriate graduate sections.

Upon recommendation of the college dean and approval of the Vice President for Academic Affairs, a student may be put on probation or may be suspended at any time for severely inadequate academic work. Such suspension may be temporary or permanent.

Financial Obligations

Every student is required to meet financial obligations to the university according to the Settlement of Accounts section found under Financial Information in this catalog. Failure to meet these requirements may result in suspension.

Honors

Honor Rolls

The Vice President for Academic Affairs’ honor roll recognizes undergraduate students who carry at least 12 hours for credit in a semester, exclusive of pass/no-pass courses, and who attain a grade point average of 3.50 or higher with no grade below “C.” The President’s honor roll recognizes undergraduate students who carry at least 12 hours for credit in a semester, exclusive of pass/no-pass courses, and who attain a grade point average of 4.00. A student doesn’t appear on both lists, only on the higher one he or she qualifies for.

Graduating with Honors

Honors are determined for the commencement program and ceremony, for both graduate and undergraduate students, based on the cumulative GPA at the conclusion of the fall semester prior to commencement. Honors on the diploma include the final semester of coursework for the degree, the grade earned on the senior paper or project and the oral defense of the senior paper or project.

Undergraduate

Students who fulfill the degree requirements with cumulative grade point averages (GPAs) of at least 3.80 and earn grades of “A” or “B” on the senior paper/project receive the distinction summa cum laude. Students with cumulative GPAs between 3.60 and 3.79 who earn grades of “A” or “B” on the senior paper/project receive the distinction magna cum laude. Students with a cumulative GPA between 3.40 and 3.59 who earn a grade of “A” or “B” on the senior paper/project receive the distinction cum laude. To receive honors, students also must be successful in the oral defense of the senior paper/project.

Graduate

Graduate students completing a master’s program with 4.00 GPAs receive the distinction “with high honors,” and those with GPAs between 3.80 and 3.99 receive the distinction “with honors.” Doctoral programs do not have specific honors distinctions.

Transferring Credit

Credit can be transferred to ORU in several ways. Some involve earning credit before enrolling at ORU (matriculating) and some after.

Transferring Credit before Matriculation

ORU accepts liberal arts courses from regionally accredited institutions. Regionally accredited means that an institution is accredited by one of the six regionally stipulated accreditation agencies approved by the U.S. Department of Education and the Council for Higher Education Accreditation (CHEA). ORU also accepts credits from schools accredited by the Association for Biblical Higher Education (ABHE), and the Association of Theological Schools (ATS). Technical or vocational courses are not ordinarily considered for transfer. No credit is given for any course with less than a “C” level grade. Transfer credits from institutions that are not regionally accredited may be accepted on the same basis they are accepted by the reporting institution in their own state. ORU may accept courses demonstrated as acceptable to at least three regionally accredited institutions.

Transfer credit is based on the transfer guidelines established by ORU (available on request). Courses that do not have an ORU equivalent but are academic in nature are counted as general elective credit unless transferred in to meet a specific requirement through a petition to transfer course.

ORU accepts test-out credit from regionally accredited institutions in accordance with the established ORU Transfer Guidelines. Grade of “A,” “B,” or “C” on a test-out are recorded as a “TPC” on the ORU transcript. Grades of “D” and “F” are recorded as an “NTD” on the ORU transcript. The words “test-out” appear as part of the course title on the ORU transcript.

A maximum of 72 semester hours may be transferred into ORU from a community or junior college. A maximum of 48 hours can be transferred from four-year institutions. The last 30 semester hours of a degree program, including at least six hours in the major field and the senior paper or project, must be taken at ORU.

Transcripts submitted to ORU become the property of ORU and are stored in students’ permanent files.
They cannot be copied or reissued except for on-campus advisement purposes, in which case the documents are delivered directly to academic departments.

**Transferring Credit from Oklahoma Colleges and Universities**

Oral Roberts University participates in the Course Equivalency Project (CEP) sponsored by the Oklahoma State Regents for Higher Education. CEP is a post-secondary education resource service that provides course equivalency information for student transfer within the Oklahoma System of Higher Education. Its database contains faculty-generated course equivalency information for hundreds of courses offered at most institutions in Oklahoma. The courses are organized by discipline: biology, history, etc. Within each discipline, several equivalency groups appear, each containing a collection of courses from sponsoring institutions. Credit for a course within a group can be transferred to any system institution that sponsors a course in that group. The entire matrix of courses and their transferability can be found at [http://www.okhighered.org/student-center/transfer-students/course-transfer.shtml](http://www.okhighered.org/student-center/transfer-students/course-transfer.shtml). Prerequisites for these courses must be met.

**Transferring Credit through Articulation Agreements**

Articulation agreements are agreements between two educational entities to ease the transfer process for students transferring from one educational institution to the other. Oral Roberts University has several articulation agreements in place to help provide a seamless transition for students transferring into ORU as well as ORU students transferring out to enroll in programs not offered at ORU (e.g., speech or physical therapy). More information is available in the department sections of this catalog that have specific articulation agreements.

Following are articulation agreements that apply to a broader range of students transferring to ORU from Tulsa Community College, Christ for the Nations Institute, Teen Mania, Victory Bible Institute, and Victory World Missions Training Center. Students transferring into ORU under these articulation agreements should note that once students transfer to ORU, taking additional coursework from their previous institutions cannot be transferred into ORU for credit.

**Articulation Agreement with Tulsa Community College**

An articulation agreement between Tulsa Community College (TCC) and ORU has been developed to assist students with an associate's degree from TCC to obtain a bachelor's degree at ORU. This agreement allows students from TCC to transfer to ORU and receive the maximum allowable credit towards a bachelor’s degree.

**Admission Criteria**

Students interested in transferring from TCC to ORU under this articulation agreement need to do the following:

- Apply for admission to Oral Roberts University.
- Meet ORU’s minimum academic and admissions transfer requirements.
- Complete all TCC courses before taking any ORU courses.
- Transfer between 60 and 72 hours.
- Understand that only courses with a grade of “C” or better can be transferred.
- Understand that no remedial or developmental courses can be transferred.
- TCC and ORU also have an Honors Transfer Articulation Agreement designed to facilitate the transfer of students between the honors programs at TCC and ORU. Transfer students may be given full credit for their honors hours earned when the credit is appropriate to the student’s degree program and the receiving institution (ORU) has validated the courses, with the following additional provisions:
  - TCC Honors Scholars with a cumulative GPA of 3.5 or higher qualify for the ORU Honors Program and may use up to 12 transfer honors credit hours toward the 21 honors hours required for graduating as a transfer scholar.
  - TCC Honors Scholars must earn an A or B in any TCC honors class for it to be used to meet ORU Honors Program requirements.
  - TCC students who meet the ORU Honors Program requirements (minimum 29 ACT or 1280 SAT and minimum overall GPA of 3.5 from TCC) may apply for the Honors Program Scholar’s Scholarship. The deadline is March 1.

**Credit from Concurrent Enrollment**

**High School and College**

College credit hours earned while concurrently enrolled in high school are eligible for transfer credit in accordance with ORU transfer guidelines if the hours were earned at a regionally accredited institution or otherwise recognized institution. College credits earned prior to high school graduation that are eligible for transfer credit as ORU 100- and 200-level courses are automatically transferred in. College credits earned prior to high school graduation that would transfer in as ORU 300- and 400-level courses, including general elective credit, are eligible for transfer credit by Petition for Policy Exception only.

**Credit from Professional Programs**

Transfer of courses to any program that prepares students for professional certification or licensure may not apply to degree requirements if such transfer courses are prohibited or restricted by state law, the Oklahoma State Regents for Higher Education, or specific requirements for professions, certification, accreditation, or licensure. For example, in the teacher education programs, ORU cannot normally accept credit from junior colleges or community colleges to meet upper-division teacher education requirements.

**Credit from Non-Accredited (Regional) Institutions**

Certification, diploma, associate degree, and other pre-bachelor degree programs issued by institutions not accredited by regional accrediting agencies and without articulation agreements are not accepted for block credit. Courses in these programs may be evaluated individually according to ORU credit transfer policies.

**Credit earned in military service schools or through the U.S. Armed Forces Institute are reviewed by the Registrar’s Office. Credit may be granted if approved by petition. Basic Military Training meets the ORU general education requirements for Health Fitness I and II.**

**Credit from Examinations**

Credit granted through Advanced Placement (AP), the College Level Examination Program (CLEP), and Advanced Level (A Level) examinations set by the General Certificate Examination (GCE) Boards appear on student transcripts as accepted credit regardless of whether the students graduate from ORU. More information is available in the section titled “Advanced Placement and College Level Examination Program” in this catalog.

**Credit from Foreign Institutions**

ORU generally follows the guidelines set forth by the National Association of Foreign Student Affairs (NAFSA) and the American Association of Collegiate Registrars and Admissions Officers (AACRAO) when transferring foreign academic credit. The amount of credit granted may vary at the discretion of the degree-granting dean. An official final transcript from the foreign school with an original transcript, an English translation, and course descriptions must be submitted for evaluation in order to transfer credit.
Transferring Credit after Matriculation

To transfer courses after matriculation, ORU students should consult the transfer guidelines established by ORU (available online and by request). Courses that do not have an ORU equivalent but are academic in nature are counted as general elective credit unless transferred in to meet a specific requirement through a Petition to Transfer Course. This approval must be obtained prior to enrollment in those courses.

A maximum of 72 semester hours may be transferred into ORU from a community college or junior college. A maximum of 58 hours can be transferred from four-year institutions. The last 30 semester hours of a degree program, including at least six hours in the major field and the senior paper/project, must be taken at ORU.

Academic Policy Changes

The university reserves the right to change academic policies when deemed necessary and to hold students responsible for any revisions. In the case of any change in courses already completed, students are not obligated to fulfill the new requirements. All changes are announced and officially posted. It is ultimately the student’s responsibility to stay informed regarding changes that may affect programs and requirements for graduation.

Policy Exception

Students may petition to have a stated policy modified due to extenuating circumstances. Petitions for Policy Exception are available in the Registrar’s Office and, upon receipt of proper signatures, should be submitted to the Registrar’s Office for processing. Students are notified by mail when final decisions are taken.

Curriculum

The faculty, in its dedication to the goals and purposes of the university, believes its distinct responsibility is to provide an educational environment in which all students can realize their full intellectual, physical, and spiritual potentials. The faculty feels this is best achieved within the framework of a curriculum of liberal studies, a curriculum that represents the dimensions of life in a free society—art, history, humanities, languages, literature, mathematics, music, natural sciences, religion, social sciences—a curriculum that also encourages the development of analytical and computational skills, as well as skills in speaking and writing.

In addition to the framework of liberal studies and the enhancement of communication skills, the curriculum is designed to provide a Biblical foundation for faith, a charismatic dimension for service, and various opportunities for praise and worship. This curriculum also promotes a lifestyle of physical well-being, not only opportunities for praise and worship. This curriculum is designed to provide a Biblical foundation for educational, as well as skills in speaking and writing.

Encourages the development of analytical and computational skills, as well as skills in speaking and writing.

Undergraduate

The Bachelor of Arts (B.A.) degree is awarded in Art Education; Dance Performance; Biblical Literature; English Language; Teaching in the Global Classroom; English Literature; French; Global Studies; Government; History; Industrial and Organizational Psychology; International Community Development; International Relations; Ministry and Leadership; Modern Foreign Language Education; Music Arts; Musical Theatre; Communication; Psychology; Social Justice; Social Studies Education; Spanish; Communication Arts Education; Studio Art; Theatre Arts; Theological-Historical Studies; and Writing.

The Bachelor of Science (B.S.) degree is awarded in Accounting; Biology; Biomedical Chemistry; Bioengineering; Business Administration; Chemistry; Christian Caregiving; Church Ministries; Cinema/Television/Digital Media; Computer Information Technology; Drama/Television/Film Performance; Early Childhood Education; Elementary Education; Engineering Physics; Environmental Sustainability; Finance; Global Environmental Sustainability; Graphic Design; Health and Exercise Science; HPE Education; International Business; Leadership Studies; Liberal Studies; Management; Marketing; Mathematical Finance; Mathematical Physics; Mathematics Education; Mathematics; Mathematics Preparatory; Media; Medical Technology; Quantitative Business Administration; Recreation Administration; Science Education; Special Education Mild-Moderate Disabilities; Sports Medicine; and Worship Arts.

Other bachelor degrees include the Bachelor of Science in Engineering (B.S.E.E.), Bachelor of Music (B.M.) in Music Performance, Music Composition, and Sacred Music; Bachelor of Music Education (B.M.E.), Bachelor of Science in Nursing (B.S.N.); and the Bachelor of Social Work (B.S.W.).

The bachelor of arts curriculum may be redesigned into a bachelor of science degree in any major by including two additional courses in mathematics and/or laboratory science in place of the modern foreign language requirement as determined by the major department. A bachelor of science curriculum may be redesigned into a bachelor of arts degree in any major by including two modern language courses, reaching a proficiency of at least the 203 level. In each case, a Petition for Policy Exception must be submitted.

Graduate

The Graduate School of Business offers the Master of Business Administration (M.B.A.), Leadership M.B.A. (L.M.B.A.), Master of Not-for-Profit Management (M.NFP.), and the Master of Management (M.MGT.) degrees.

The Graduate School of Education offers the Master of Arts in Teaching (M.A.T.) degree and the Master of Education (M.Ed.) degree. The M.A.T. has majors in (1) Teaching with Licensure and (2) Teaching with Alternative Licensure. The M.Ed. has majors in (1) Curriculum and Instruction and (2) School Administration. The Graduate School of Education also awards the Doctor of Education (Ed.D.) degree in Educational Leadership.

The Graduate School of Theology and Ministry offers the professional Master of Divinity (M.Div.) degree, the academic Master of Arts (M.A.), and the professional Master of Arts (M.A.). The academic master of arts has programs in (1) Biblical Literature with concentrations in advanced languages and Judaic-Christian Studies and (2) Theological and Historical Studies. The professional master of arts has programs in (1) Christian Counseling and a concentration in marital and family therapy, (2) Missions, and (3) Practical Theology and a concentration in teaching ministries. The Graduate School of Theology and Ministry also awards the Doctor of Ministry (D.Min.) degree with concentrations in church ministries and leadership as well as pastoral care and counseling.

Dual Degrees

Undergraduate

A second baccalaureate degree requires at least 30 additional semester hours, including a senior paper/project, following the completion of the first baccalaureate degree at ORU. A student completing a double degree program must also complete a minor unless at least one of the degrees requires 18 or more hours of cognate courses.

Students selecting double degrees are required to satisfy concentration or cognate requirements in both degrees. Students desiring double degrees should work closely with advisors from all departments/colleges involved as well as with the Registrar’s Office.

Graduate

Students, with the guidance and approval of their academic deans, may reduce the total number of degree credits required to obtain two or more graduate/professional degrees using the following guidelines, provided that all degree requirements are satisfied. This reduction may be accomplished by careful selection of elective courses and the elimination of additional requirements when redundancy occurs.

Guidelines for multiple degrees from the same college. The college’s faculty senate must have previously approved the offering of multiple degrees with course reduction. One degree program may use components from another in accordance with the established policy of the specialty accrediting agency of the college to reduce degree requirements of the second or third degree.

Guideline for two master’s degrees from different colleges. The number of hours may be reduced up to 14 credit hours, but most typically nine or fewer credit hours.

Majors and Minors

Admittance to the university does not guarantee admittance to a specific academic major and/or degree program. Each department establishes the criteria by which a student is considered to be majoring or minoring in that department.

Majors

Students may have exploratory status until they decide on a major; however, students planning to major in engineering, biology, chemistry, mathematics, art, music, computer information technology, nursing, or education should declare their intentions when entering the university.

No grade below “C” may apply toward the major, concentration, core, or professional education courses. Generally, courses in which a “D” is earned may apply toward general education, minor, cognate, and general elective requirements. Some departments may have more rigorous requirements.
Multiple Majors

Students wishing to have one degree with two or more majors listed on their transcripts must complete a senior paper/project in one of the majors. The degree is granted in the major in which the senior paper/project and all other degree requirements are completed. Even though only one senior paper/project is required, the total number of credit hours for each major remains as stated in the degree requirements. To make up the difference in the major without a senior paper/project, an additional upper-division, three-credit-hour course must be taken with the approval of the department chair.

Courses in the first or primary major, including the major concentration cannot apply toward any other degree requirement (general education, minor, or cognate). Conversely, no hours in general education, a minor, or a cognate may satisfy requirements for the first or primary major.

Even though they cannot be used to satisfy requirements for the first or primary major, hours used to satisfy requirements for general education, a cognate, or a minor may be used to satisfy requirements for a second or subsequent major. No hours used to satisfy requirements for a major or its concentration may be used to satisfy the requirements in another major or its concentration.

Students selecting double majors may be required to satisfy concentration or cognate requirements in both majors. Students desiring double majors should work closely with advisors from all departments/colleges involved as well as with the Registrar’s Office.

Minors

Each student must select a minor in another discipline unless the major department degree plan specifies otherwise. Students may use cognate and general education hours toward a minor when they overlap; however, minors may not use hours from a major, concentration, or other minor.

General Education

MISSION STATEMENT: Oral Roberts University’s general education program provides a core curriculum within the framework of a Christian worldview designed to empower students as responsible, engaged global citizens and lifelong learners. The program supplements all baccalaureate degree programs with the goal of preparing its graduates to be professionally competent servant-leaders who are spiritually alive, intellectually alert, physically disciplined, and socially adept.

ORU seeks to educate the whole person, with balanced emphasis placed on the development of the spirit, mind, and body. The undergraduate curriculum encompasses significant areas of liberal arts and sciences knowledge—Biblical studies, fine arts, humanities, languages, literature, mathematics, natural sciences, and social sciences. The general education core provides a common bond of knowledge for all students; encourages the synthesis and integration of that knowledge into a unified whole; sharpens the skills of communication, computation, and critical analysis; develops appreciation for differing cultures; promotes a lifestyle of physical well-being; and establishes a Scriptural foundation for a vital faith.

Specific courses to fulfill these general education requirements may vary in some majors.

For the Spirit... a continuing process of spiritual awareness and Bible study.

In addition to the specific courses listed here, all other courses in general education are taught with reference to Scriptural truths.

<table>
<thead>
<tr>
<th>Requirements</th>
<th>(9 hours)</th>
<th>(12 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>BLIT 110</td>
<td>Survey of Old Testament Literature 3</td>
<td></td>
</tr>
<tr>
<td>BLIT 120</td>
<td>Survey of New Testament Literature 3</td>
<td></td>
</tr>
<tr>
<td>THE 103</td>
<td>Spirit-Empowered Living 3</td>
<td></td>
</tr>
</tbody>
</table>

For the Mind... a continuing process of developing skills, acquiring knowledge, and formulating a Christian world vision. No one field of knowledge exists in isolation from the others, and each must be examined in that context.

<table>
<thead>
<tr>
<th>Communication</th>
<th>(9 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written and oral language skills such as grammar, word usage, sentence structure, spelling, punctuation, presentation, organization, and literary appreciation and analysis are built upon, emphasized, and required in other coursework.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Requirements</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>COMP 102</td>
<td>Reading and Writing 3</td>
</tr>
<tr>
<td>in the Liberal Arts</td>
<td></td>
</tr>
<tr>
<td>COMP 303</td>
<td>Critical Reading and Writing 3</td>
</tr>
<tr>
<td>COM 101</td>
<td>Oral Communication 3</td>
</tr>
</tbody>
</table>

Students making a satisfactory score on the SAT (verbal 500), the ACT (English 22), or the TOEFL (550) are placed directly into COMP 102. Students whose scores fall below these cut-off scores must enroll and complete COMP 101 with a grade of “C” or better as a prerequisite for COMP 102. COMP 101 can apply toward humanities requirements.

Modern Foreign Language

Conversational knowledge and the ability to read and write in a foreign language in the context of an informed world vision are emphasized.

<table>
<thead>
<tr>
<th>Requirements</th>
<th>(9 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Six consecutive hours in the same language are required for a bachelor of arts degree, with a minimum proficiency at the 203 level. Students may meet the requirements in several ways: (1) students may take 102 and 203, (2) 203 and 204, or (3) two upper division courses of 3 hours each. A minimum grade of “C” must be achieved before the next level may be taken. The general education language requirement should be completed by the junior year in order to avoid difficulties in course sequencing.</td>
<td></td>
</tr>
</tbody>
</table>

Students pursuing the bachelor of science degree in a particular discipline are not required to take a modern foreign language.

Biological, Physical, and Mathematical Sciences

Students acquire knowledge of the nature and expression of God’s creation with particular attention to the harmony and pattern of the natural order of the universe, the revelation of God’s Word, and how all creation reflects God’s glory.

<table>
<thead>
<tr>
<th>Requirements</th>
<th>(11 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Laboratory Sciences 8</td>
<td>Mathematics 3</td>
</tr>
</tbody>
</table>

The eight hours of laboratory science may be selected from anatomy and physiology, biology, chemistry, earth science, environmental science, physical science, or physics. The eight hours include two three-hour lecture courses and their corresponding one-hour labs. The three-hour mathematics requirement can be satisfied as specified by the major’s degree plan sheet. The mathematics requirement should be taken before or concurrent with the laboratory sciences.

Humanities, Literature, and Fine Arts

The integrated humanities courses provide an understanding of and appreciation for the major developments in Western Civilization through art, music, literature, and history. The courses view these subjects from a Christian/charismatic worldview as they relate to people’s search for meaning in life through a relationship with God.

<table>
<thead>
<tr>
<th>Requirements</th>
<th>(12 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUM 103</td>
<td>Christian Worldview and Culture 3</td>
</tr>
<tr>
<td>Choice of three of the following:</td>
<td></td>
</tr>
<tr>
<td>HUM 222</td>
<td>Ancient and Medieval Humanities* 9</td>
</tr>
<tr>
<td>HUM 233</td>
<td>Renaissance and Enlightenment Humanities*</td>
</tr>
<tr>
<td>HUM 244</td>
<td>Romantic and Modern Humanities*</td>
</tr>
<tr>
<td>HUM 333</td>
<td>Travel Studies*</td>
</tr>
<tr>
<td>HUM 250/ART 103</td>
<td>Art History Survey I</td>
</tr>
<tr>
<td>HUM 255/ART 104</td>
<td>Art History Survey II</td>
</tr>
<tr>
<td>HUM 260/MUS 300</td>
<td>Music Appreciation</td>
</tr>
<tr>
<td>HUM 270/DRAM 215</td>
<td>Introduction to Theatre</td>
</tr>
<tr>
<td>COMP 101</td>
<td>College Reading and Writing</td>
</tr>
</tbody>
</table>

At least one of the three elective courses from the above must be chosen from those marked with an asterisk, and some undergraduate degree plans may specify other courses to meet the humanities requirements.

Social Sciences

Knowledge of social science principles and human behavior in social and financial settings; understanding of the history and government of the United States.

<table>
<thead>
<tr>
<th>Requirements</th>
<th>(9 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>GOV 101</td>
<td>American Government 3</td>
</tr>
<tr>
<td>HIS 101</td>
<td>American History 3</td>
</tr>
<tr>
<td>Social Sciences Elective 3</td>
<td></td>
</tr>
</tbody>
</table>

The social sciences elective is selected from the following list as specified by the major’s degree plan sheet.

For the Body... a continuing process of study and active participation in activities conducive to good health.

In addition to the requirements listed below, a personal fitness program must be part of the student’s lifestyle at ORU. Emphasis is placed on individual personal responsibility for health and upon recognition that lifestyle has a significant relationship to the quality and length of life. Students are also urged to participate daily in aerobic activity, which is provided through individual programs and intramural sports throughout their college programs.

Undergraduate students are required to complete the following in sequence: Health Fitness I and II, the swimming proficiency test (except for students 45 years of age or older), and one HPE activity course each semester they are enrolled as on campus full-time students. An activity course may be taken only twice for credit. Any student failing the swimming proficiency test should enroll in HPE 026 Beginning Swimming the following semester. One-half to one semester hour is granted each semester for courses 001-150. Full-time undergraduate students may not withdraw from their
only HPE activity course for any given semester unless they are withdrawing from the university.

Requirements (4.5-5 hours)
HPE 001 Health Fitness I 1
HPE 002 Health Fitness II 1
HPE Activity Electives 2.5-3

For Documenting Growth . . . a continuing process of verification of meeting the Student Learning Outcomes as specified in the university’s mission statement spiritually alive, intellectually alert, physically disciplined, socially adept, and professionally competent.

All students are required to compile, maintain, and complete an electronic developmental portfolio as a graduation requirement. More information is available in the section titled “Whole Person Assessment.”

HONORS PROGRAM

MISSION STATEMENT: The purpose of ORU’s honors program is to provide academically gifted students an educational experience at a level that (1) transcends both the rigor and scope of the general curriculum and (2) integrates the ethical responsibilities of using God’s intellectual gifts for the healing of humanity into the concept of the “whole person” education. The program encourages servant-leadership opportunities both on and off campus.

Entry requirements for the honors program include a minimum 1250 SAT or 28 ACT, 3.5 high school GPA, letters of recommendation, demonstration of leadership skills, and church and community service. Service, leadership, and social opportunities are available for students in the program.

Honors students are divided into two categories: Fellows and Scholars. Sixteen students are chosen as Fellows and awarded ORU Honors Fellow Scholarships. Forty students are chosen as scholars and receive academic scholarships commensurate with their ACT or SAT scores. Honors students are also eligible to apply for research assistantships in which they assist faculty with scholarly work.

All students in the Honors Program complete HONR 100 Freshman Honors Seminar. They also complete at least 24 hours of honors-level general education courses, successfully defend their senior paper/project, and meet any additional requirements specified by the major department (listed below). Honors students attend Honors Program events, participate in service projects, and maintain an overall GPA of 3.5 or higher to qualify as a graduate from the Honors Program. Students are not admitted to the Honors Program after the second semester of their junior year.

Fellows take at least five of six interdisciplinary seminars. Each seminar is taught by two faculty members and combines two subject areas such as English and art, science and theology, and history and mathematics. These interdisciplinary courses replace specific general education courses within the required 24 hours of honors-level general education courses. With approval of the director or associate director of the Honors Program, courses designated as “writing intensive (WI)” can be counted as honors courses.

Department and College Requirements for Honors Program Students

Biology and Chemistry Department
• Biology major—Honors sections of BIO 111L and 112L; CHE 112L, and BIO 372 required; BIO 499 must be experimental; senior paper must be presented at a professional meeting; Standardized ETS score must be above the 50% level.
• Chemistry major—honors sections of CHE 112L (lab).

College of Business
• All majors (Accounting, Business Administration, Finance, International Business, Management, Management Information Systems, Marketing)—BUS 499H (Senior paper is done individually) BUS 451H Business Administration Internship recommended.

College of Education
• All majors (Professional Elementary Education major, Special Education Mild-Moderate Disabilities major, Early Childhood Education major)—join a professional educational association, join Kappa Delta Pi, the professional education honor society; attend a professional educational association conference; complete an internship with an inner-city school. College of Nursing
• Honors students satisfy general education requirements with a minimum of 24 hours of courses in honors sections.
• Must complete 499H

Communication, Arts, and Media Department
• Graphic Design major—a PowerPoint presentation (reflection, observations, etc.) accompanying written material of their Practicum In-Field Study, which is shown to fellow graphic arts studies.
• Studio Art major—a one-person show for ART 499 Senior Paper/Project
Engineering, Computing, Physics, and Mathematics Department
• Engineering major—senior project must be presented at a professional meeting.
• Physics major—senior paper must be presented at a professional meeting.
• Mathematics major—PHY 111 and 112 (Lectures and Labs) are recommended
• Computer Information Technology major—PHY 111 and 112 (Lectures and Labs) are recommended

English and Modern Languages Department
• English literature major—COMP 102H (unless AP or CLEP credit received), COMP 303H (or approved option), ENG 351H, and WRT 304H.
• Writing major—COMP 102H (unless AP or CLEP credit received), COMP 303H (or approved option), and WRT 304H.
• Spanish or French major—one semester of Study Abroad experience.

Health, Physical Education, and Recreation Department
• Health Exercise Science major—senior paper/project must be experimental.
• Recreation Administration major—senior paper/project must be experimental.

Music Department
• All majors (Music Arts, Music Composition, Music Performance, Sacred Music, Music Education)—must meet with the Music Department committee to answer questions of the material covered in the recital as to style, performance practice, historical importance, and specific text analysis for vocal music or playing style for instrumental music; must include a music analysis of at least three pieces from the recital that represent different style periods. (Applies only to the students who enroll in MUS 421 Senior Recital.)

Theology Department
• All majors (Biblical Literature, Christian Caregiving and Counseling, Ministry and Leadership, Theological/ Historical Studies) must successfully complete and defend the senior paper in their respective field.
• Must take either BIB/CHRMTHE 457.

Additional Information
Students in the ORU Honors Program can apply to live in one of the honors dormitory wings, which promote a quality academic atmosphere. Numerous social activities and service learning opportunities are available to students in the Honors Program. All students in the program receive special recognition at graduation,
and special designations appear on their transcripts and diplomas.

Additional information can be obtained by contacting Dr. John Konstad, Honors Program Director and Professor of Biology, at (918) 495-6942, or by fax at (918) 495-6297, or by email at jkonstad@oru.edu or Dr. Kay Meyers, Honors Program Associate Director and Professor of English, at (918) 495-6756, by fax at (918) 495-7011, or by email at kmeyers@oru.edu.

**Writing Across the Curriculum**

The ability to write well is fundamental to success in any profession. To help students develop strong writing skills, Oral Roberts University encourages the use of writing assignments in all courses and requires that writing standards be upheld in all disciplines. Written assignments in any discipline are expected to meet the following criteria:

- Written assignments should be logically organized.
- Written assignments should use clear and exact prose.
- Written assignments should demonstrate the ability to develop an idea fully.
- Written assignments should be free from persistent errors in grammar, punctuation, and sentence structure.
- Written assignments using sources must demonstrate ethical and accurate use of source material. Plagiarism or any unethical or inappropriate use of sources is not tolerated.

**Assessment**

The university has a comprehensive institutional improvement plan that reflects a shift away from a focus on teaching toward a focus on student learning. Multiple assessments are utilized, and the results of each are shared with appropriate entities. Improvements are then proposed, approved, implemented, and reported.

The university is proactive in its adoption of best practices to ensure that the design and delivery of student learning options are preparing students to live in a diverse world and that the options accommodate a variety of student learning styles.

The two primary goals of assessment at ORU are to determine (1) how well students demonstrate expected learning outcomes of their educational experiences and (2) how well programs are designed to facilitate that end.

The university produces an assessment catalog for each academic year, which provides a summary of all assessment activities at ORU. Each activity is linked with one or more of the university’s student learning outcomes. The assessments used at ORU include Whole Person Assessment (WPA), the national field tests, the Collegiate Assessment of Academic Proficiency, the College Senior Survey, the Student Satisfaction Inventory, the National Survey of Student Engagement, the CIRP Freshman Survey, Your First Year, and many others.

Oversight of the assessment process, including WPA, program review, and assessment catalog, is the responsibility of the Office of Institutional Research and Assessment in conjunction with the Institutional Improvement and Student Learning Committee, composed of students, faculty members, and staff.

**Whole Person Assessment (WPA)**

Assessment of student outcomes is essential to improving learning. ORU assesses students’ skills, competencies, and/or attitudes as they enter the university, while they are studying at ORU, and after they have left the university. Assessment occurs at the university, college, department, and course levels.

ORU’s student learning expectations, practices, and assessment objectives align with the university’s mission, vision, and philosophy of education. ORU has adopted the following learning outcomes for all students, which flow directly from the university’s mission:

**Spiritually Alive**

- Biblical knowledge
- Sensitivity to the Holy Spirit
- Evangelistic capability
- Ethical behavior

**Intellectually Alert**

- Critical thinking
- Information literacy
- Global and historical perspectives
- Aesthetic appreciation
- Intellectual creativity

**Physically Disciplined**

- Healthy lifestyle
- Physically disciplined lifestyle

**Socially Adept**

- Communication skills
- Interpersonal skills
- Appreciation of cultural and linguistic differences
- Responsible citizenship
- Leadership capacity

**Professionally Competent**

- Discipline-specific according to the outcomes of each student’s major program.

Whole Person Assessment utilizes the electronic portfolio (ePortfolio) as the primary tool to determine the extent to which students achieve learning objectives defined by the general education curriculum and individual academic departments. In addition to providing evidence of student growth, the WPA process provides feedback for student reflection for self-improvement as well as valuable information for university program improvement.

All entering students need to compile and maintain an ePortfolio that contains pieces of evidence (called “artifacts”) to document student growth. Whole Person artifacts include items such as supporting documents, evaluations, recommendations, samples of written work (e.g., term papers, research projects, reflection papers, essays), video clips of presentations, test scores, and evidence of creativity, performance, and extra-curricular activities. GEN 099 introduces students to ORU learning outcomes, the university’s philosophy of assessment, skills and strengths assessment relating to career planning, and the technology skills needed for using ePortfolio as a part of the WPA process.

Students are to be in compliance with university, college, and departmental policies regarding Whole Person requirements. Students should consult their departmental handbooks for requirements regarding general education and the students’ majors. The penalty for not submitting electronically or for incorrectly submitting a Whole Person artifact is a zero for that assignment. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

Whole Person Assessment is reported through a set of composite scores from students’ ePortfolios that reflect students’ performance on the ORU learning outcomes. The summary score for each learning outcome is an average of the ePortfolio results from assignments designed to measure aspects of each outcome. The WPA compares each student’s scores with the average of all other students. Each student can see how his or her WPA compares with the average of all other students. Students can see their WPA scores in the same manner in which they access grades on Vision (http://vision.oru.edu).

**ROTC**

**Air Force**

By agreement with the United States Air Force, eligible full-time students at Oral Roberts University may participate in Air Force ROTC (AFROTC) and receive an officer’s commission in the Air Force upon graduation. They are commissioned through the AFROTC program at OSU, but they remain students at ORU and graduate from ORU. AFROTC classes are held Thursday afternoons and evenings at Oklahoma State University (OSU) at Stillwater (Thatcher Hall).

ORU students in any academic major, including graduate students, may participate. A cadet must be a full-time student, a U.S. citizen, less than age 30 in the year of commissioning (some exceptions apply), have a cumulative GPA of at least 2.0, and not be a single parent (some exceptions apply). Other eligibility requirements apply and are subject to change.

ORU students may be eligible for AFROTC scholarships providing up to $7,500 per semester for tuitions and fees, plus a book allowance, plus a $900 per year book allowance, and a $300-$500 per month tax-free stipend. Some of the scholarships are targeted toward specific majors, but others are available to students in any major. Juniors, seniors, and graduate students not on AFROTC scholarship who meet eligibility criteria may receive a $300-$500 per month tax-free stipend.

Students may try AFROTC by taking freshman or sophomore AFROTC courses without obligation. In most cases, students do not have to make a final decision whether to commit to AFROTC until the junior year. Students who successfully complete the AFROTC program become second lieutenants in the U.S. Air Force with a four-year active duty service obligation. Those selected for pilot training or other “flying” positions incur a longer commitment.

AFROTC courses are listed in the OSU catalog as Aerospace Studies (AERO). Freshman and sophomore AFROTC classes are one credit hour. Junior and senior AFROTC classes are three credit hours. All courses require the cadet to enroll in and attend a weekly Leadership Laboratory (LLAB) period at which leadership and followership skills are taught and emphasized. Those selected into the professional officer course attend a four- or five-week field training camp one summer, usually between the student’s sophomore and junior years.

For further information regarding the ROTC program, students should call the AFROTC Detachment at (405) 744-7744 or visit the Website at afrotc.okstate.edu or send an e-mail to afrotc@okstate.edu.
**STUDENT DEVELOPMENT**

The Office of Student Development, headed by the Vice President for Student Life, includes the following areas: Housing, Dean of Women, Dean of Men, Student Counseling Services, Student Experience, Student Association, Student Chaplains, Missions, Community Outreach, and Spiritual Formation. Student Development has the responsibility to provide leadership and administrative direction for the students of Oral Roberts University. This emphasis is supported by the Honor Code, which reveals the practical reality of the whole person concept. The Student Development Office is responsible for students outside the classroom.

The main components of Student Development address lifestyle and the atmosphere of the campus as well as assist with a student’s educational, physical, social, and spiritual development. The staff encourages students to graduate from ORU and to develop a personal relationship with Jesus Christ as well as an enduring faith in God.

They also provide a limited amount of counseling and restorative discipline. The University has an amnesty and restoration policy for students struggling in areas that may violate the values and principles of ORU. Students who utilize this policy may receive support and spiritual guidance through the Student Development Office or the Spiritual Formation Office by requesting amnesty and seeking restoration. The amnesty and restoration policy does not exempt students from the policies of the University, nor does it condone behavior that is immoral, criminal, or unethical.

**STUDENT LIFE**

For a more complete discussion and additional information on policies regarding student life, students need to refer to the current Student Handbook.

**Dress Code**

Students are expected to demonstrate by their dress and appearance a mature Christian attitude and the ability to discern propriety. A student’s sense of fashion should be guided by good grooming and a sense of modesty, and mature discretion should be exercised in the selection of a wardrobe. The dress code is a standard of excellence that represents an important part of ORU lifestyle. In determining what should be worn, one should consider the following:

1. Modesty
2. Appropriateness to the activity
3. Sensitivity and consideration of others

**Regular Dress Code Standards**

The regular dress code standards should be observed in all classes and chapel services. They should also be observed by anyone entering the LRC/GC until 4:00 p.m., Monday through Friday. The dress code for the cafeteria is casual. The dress code for the LRC/GC after 4:00 p.m., Monday through Friday as well as on weekends is casual, though shorts are not acceptable.

**Men**

The Standard for Men in Class/Chapel/Library: The following options are open for men to choose from:

- Knit shirts, polo shirts, button down dress shirts, or sweaters must be appropriate and in good taste.
- Slack/corduroys/khaki’s/neat jeans (no holes).

Attire not permitted in Class/Chapel/Library:

- T-shirts
- Hats
- Shorts
- Tattered or torn jeans
- Sweat/Wind pants

Attire permitted in the Cafeteria:

- Knit shirts and t-shirts which are appropriate and in good taste.
- Slack/corduroys/khaki’s/neat jeans. The length of all pants should be mid-calf or lower.
- Dress or casual shoes, including athletic shoes and flip flops
- Hats
- Sweat/Wind pants
- Shorts must be no less than 4 inches above the knee.

Attire not permitted in the Cafeteria:

- Spandex pants
- Shorts lengths more than 4 inches above the knee.

**Women**

The standard dress for Class/Chapel/Library: The following options are open for ladies to choose from:

- Knit shirts, blouses or non-athletic shirts must be modest and in good taste, not revealing or sheer with no cleavage showing. All shirts must have straps at least 1 inch thick or wider.
- Slack/corduroys/khaki’s/Capri pants/neat jeans (no holes). The length of all pants should be mid-calf or lower.
- Skirts and dress must be no shorter than 4 inches above the middle of the knee.
- Dress or casual shoes, including athletic shoes and flip flops

Attire not permitted in Class/Chapel/Library:

- Shorts
- Tattered or torn jeans
- spaghetti Straps, Strapless, Racerback or off the shoulder shirts
- Sheer shirts (if worn there must be a modest shirt with a strap width of 1 inch worn under it)
- Sweat, Wind or spandex pants

Attire permitted in the Cafeteria and Hammer Center:

- Knit shirts, blouses and t-shirts which are modest and in good taste, not revealing or sheer with no cleavage showing. All shirts must have straps at least 1 inch thick or wider.
- Slack/corduroys/khaki’s/Capri pants/neat jeans. The length of all pants should be mid-calf or lower.
- Shorts
- Dress or casual shoes, including athletic shoes and flip flops
- Hats
- Sweat/Wind pants

Attire not permitted in the Cafeteria and Hammer Center:

- Spandex pants
- Skirts/Dresses or slits in dress/skirt shorter than 4 inches from the above the knee
- Spaghetti Straps, Strapless, Racerback or off the shoulder shirts
- Sheer shirts (if worn there must be a modest shirt with a strap width of 1 inch worn under it)

Dress for Formal Occasions:

Formal dress may be worn with or without straps of any size (with no cleavage showing, the back no lower than the normal bra strap line (mid back), and no shorter than 4 inches above the knee- including any slits up the leg).

Questions about dress code should be addressed a Resident Advisor or Residence Hall Director.

**Conduct**

At the beginning of each year, students sign the Honor Code. Students who violate the Honor Code are dealt with in a manner appropriate to the violation. Reports of offensive, unacceptable, or destructive conduct or conduct that is in violation of university regulations are reported to the Dean of Men or the Dean of Women, who in turn reviews the nature of the complaint and handles it accordingly. If a student believes the discipline unfair, he or she has the right to seek an administrative review.

Penalties for violation of university regulations may include one or a combination of the following: a reprimand, specified restrictions or penalties (including monetary fines or work), probation, suspension, or expulsion. A student failing to report on a conduct summons is withdrawn from classes. The university notifies parents if their dependent student is put on probation. More information is available in the Student Handbook.

**Student Housing**

Oral Roberts University is a residential campus. The Residency Policy states that all full-time students must live on campus except the following:

1. Graduate students
2. Students who are 25 years of age or older
3. Students who are married (The university does not have housing for married university students.)
4. Students who are single parents with custodial responsibilities
5. Students who are homeowners with established residency in the Tulsa vicinity and who provide appropriate verification
6. Students living with their parents who reside in Tulsa or its vicinity. Such students are required to verify parental residency.
7. Full-time employees of Oral Roberts University

Students must have received approved policy exceptions to live off campus. Any student moving off campus by approved petition must provide a change of address prior to moving or within two weeks of moving. Any student leaving school or withdrawing must officially withdraw in the Student Development Office prior to exiting the residence halls. A student obligating himself or herself contractually to a lease without prior approval from the Student Development Office will not be considered for an exception to the residential policy. Students residing off campus without an approved petition are in violation of the Residency Policy and subject to disciplinary action including suspension or de-enrollment and may jeopardize good standing with ORU.

Part-time students (enrolled in 11.5 or fewer hours, including correspondence hours) under the age of 25 living off campus by approved petition are required to return to residential housing immediately if status changes to full time. Students not required to live on campus may petition to do so.

The Housing Office provides room assignments for all residential students. The university does not guarantee specific residence hall or room assignments and reserves the right at any time to make adjustments or reassignments. All room assignments are made without regard to race, creed, or national origin. All res-
identical students must complete a housing contract.

All students under the age of 18 are required to file a Limited Power of Attorney, which entitles ORU to act as attorney-in-fact for the parent or legal guardian, and in its sole discretion to act in the best interests of the students. This authority automatically expires on the 18th birthday of the student.

Students living in university housing may not rent, lease, or maintain a second residence off campus as a personal abode. Dual residency is not permitted. University housing must be the only primary residence during the academic year.

The university reserves the right to levy and collect charges for damage to rooms or equipment caused directly or indirectly by the fault or neglect of the resident. Students should take special caution in checking out of their rooms, thereby clearing themselves of responsibility for any damage that might falsely be attributed to them.

Church and Chapel Attendance
The university affords students the responsibility for their own church attendance and involvement. The university deems church involvement as fundamental and encourages faithful church attendance by the entire university community.

Chapel services are held on Wednesdays and Fridays in Christ’s Chapel, and attendance at all chapels is mandatory for all full-time students. Students are expected to be in their seats by 10:50 a.m., and doors to the chapel are closed just prior to the services at 10:55 a.m. Studying, sleeping, food, beverages, and inappropriate use of laptops, palm pilots, and cell phones are not allowed during chapel services.

Part-time students enrolled in at least seven hours are required to attend one chapel per week. Students enrolled in student teaching are not required to attend chapel.

Special chapels and revivals may be scheduled during the semester, and attendance is mandatory. Campus worship meets on Sunday evenings in Christ’s Chapel and is open to the community and students.

Chapel excuses require a note on official letterhead from the student’s doctor, parent, or faculty/staff member and must be submitted to the Vice President for Student Life’s Office for undergraduates or to the dean of the appropriate college for graduate students within 48 business hours following the absence. Three unexcused absences result in automatic cancellation of a student’s enrollment at the university. Those students who are allowed to re-enroll must obtain permits to re-enroll from the Vice President for Student Life’s Office; graduate students obtain the permit from the deans or associate deans of their colleges. These students then present the permits to re-enroll to the Student Accounts Office and pay $50 reinstatement fees.

Student Experience
Student Experience is a branch of the Student Development Office and oversees the students’ governing body, the Student Association.

The Student Association, headed by a president and an executive council, works with student leadership to implement an annual budget for activities and services to students, and makes recommendations to the Director of Student Experience and the Vice President for Student Life. The president and executive council are elected annually.

Student Experience also coordinates all activities on campus as they relate to clubs and organizations. Numerous on- and off-campus activities are scheduled throughout the year and are announced at hall meetings and chapels, on the announcement screens throughout the campus, and in the student newspaper.

Intramurals
The Intramural Office oversees non-varsity athletic competitions between students. Each residence hall wing has the option of forming one or more athletic teams. Off-campus students join the teams of residence hall wings, and alumni also participate on their own teams. A full-time intramural director assisted by student directors and referees runs the office.

DEPARTMENT OF INTER-COLLEGIATE ATHLETICS

MISSION STATEMENT: Oral Roberts University is committed to developing a strong tradition of excellence in intercollegiate athletics. The mission of the Athletic Department is to provide a competitive intercollegiate athletic program consistent with NCAA rules and regulations, to further the mission of the University, to serve the needs of the student athletes, and to prepare student athletes for life after athletics, to serve the needs of the student athletes, and to prepare student athletes for life after athletics. The University is committed to providing opportunities for minority and female students to enrich their collegiate experience through athletic participation. The Athletic Department strives to instill in its student athletes an appreciation for hard work, pride in accomplishment, and a commitment to the historic Christian faith, which will be utilized throughout the student athlete’s life.

Oral Roberts University is a fully accredited Division I member of the National Collegiate Athletic Association (NCAA).

Objectives
To accomplish this mission and purpose, the Department of Intercollegiate Athletics strives to do the following:
1. Create an atmosphere in which a student athlete can be competitive both academically and athletically.
2. Assist the university in developing the spiritual qualities upon which the institution was founded.
3. Develop group loyalty, self-esteem, and pride of accomplishments that will help the student-athlete to be successful upon graduation.
4. Field teams in all 16 sports that offer competitive opportunities of championship caliber that will serve as a ministry of the university.
5. Provide equity for female and male student athletes through the finest athletic facilities, equipment, and coaching instruction possible within the financial means of the university.
6. Adhere to the literal meaning and spirit of the regulations set forth by the National Collegiate Athletic Association.

ORU was a member of the Summit League (formerly Mid-Continent Conference) from 1997 to 2012, but joined the Southland Conference on July 1, 2012. During the 15 years in the Summit League, ORU won 140 regular season and tournament championships. For 9 of the 15 years, the number of championships which ORU won in a single year set, tied, or exceeded the conference record for most championships. ORU won the commissioner’s cup for the conference in 9 of their 15 years and finished as runners-up for the award four times. During its 15-year membership, ORU was awarded 337 individual championships at conference tournaments, 126 conference players of the year, 73 coaches of the year, 931 all-conference awards, 1,244 academic all-conference designations, and 4 conference student-athletes of the year. In 14 of the past 15 years, ORU student-athletes have earned a combined grade point average in excess of 3.0. Sponsored sports include basketball, cross country, golf, soccer, tennis, indoor track, and outdoor track for both men and women; baseball for men; and volleyball for women.

Staff
Mike Carter..................................Athletic Director/Compliance
Scott Higgins..............................Associate Athletic Director/Marketing
Ryan Thompson.......................Executive Director of Golden Eagle Club
Rhonda Fowler.........................Associate Athletic Director/SWA/Business Administrator
Sean Dolan..............................Associate Athletic Director/Development
Ralph Manning.........................Associate Athletic Director/Compliance
Elizabeth Middleton...................Director of Compliance
Kyle Jones..................................Assistant Athletic Director/Academics
Kendra Corley.........................Academic Advisor/Eligibility
Vince Volpe.............................Associate Athletic Director/External Operations
Terry Unruh.............................NCAA Faculty Athletics Representative
Blake Freeland..........................Assistant Athletic Director
Joshua Dreher.........................Assistant Athletic Trainer
Emily Calder.............................Assistant Athletic Trainer
Adam Herman.........................Director of Sports Performance
Brad Ruhanen.........................Assistant Director of Sports Performance
Scott Sutton.........................Men’s Basketball Head Coach
Sean Sutton.........................Men’s Basketball Assistant Coach
Conley Phipps.........................Men’s Basketball Assistant Coach
Wade Mason.........................Men’s Basketball Assistant Coach
Steve Upshaw.........................Director of Basketball Operations
Ryan Brown.........................Men’s Basketball Recruiting Coordinator
Misti Cussen.........................Women’s Basketball Head Coach
Bojan Jankovic.........................Women’s Basketball Assistant Coach
Royce Samuels.......................Women’s Basketball Assistant Coach
Kyron Stokes........................Women’s Basketball Assistant Coach
Janae Voelker........................Women’s Basketball Assistant Coach
Jaci Bigham.........................Women’s Basketball Director of Operations
Ryan Holm.........................Baseball Head Coach
Ryan Neill.........................Baseball Assistant Coach
Joe Spring...........................Baseball Assistant Coach
Sean Sneider........................Pitching Coach
Wes Davis........................Baseball Director of Operations
Brian Aguilar......................Baseball Volunteer Assistant Coach
Ryan Bush........................Men’s Soccer Head Coach
Brent Coates......................Men’s Soccer Assistant Coach
Dario Beslic........................Men’s Soccer Assistant Coach
Rogers Bush......................Women’s Soccer Head Coach
Randy Williams....................Women’s Soccer Assistant Coach
Mark Minier......................Men’s Tennis Head Coach
Beverly Dawson...................Women’s Tennis Head Coach
Ana Costa............................Women’s Tennis Assistant Coach
Joe Dial..........Men's/Women's Track/Field Head Coach
Evan Blackburn........Men's/Women's Track/Field Assistant Coach
Evan Blackburn........Men's/Women's Track/Field Assistant Coach
Matthias Wicks.........Men's/Women's Track/Field Volunteer Assistant
Kristen Radcliff........Men's/Women's Track/Field Volunteer Assistant
Shawn Venable..........Men's/Women's Track/Field Recruiting Coordinator
Shawna Dial........Men's/Women's Track/Field Director of Operations
Lance Watson..........Men's/Women's Golf Head Coach
Jennifer Tannehill......Men's/Women's Golf Assistant Coach
Sheera Sirola........Volleyball Head Coach
Jani Hagen........Volleyball Assistant Coach
Cell of Arts and Cultural Studies

Mark R. Hall, Ph.D., Dean

MISSION STATEMENT: The College of Arts and Cultural Studies seeks to develop Christian persons of integrity who demonstrate ethical behavior and a passion for aesthetics. We nurture students to synthesize and integrate knowledge and to enthusiastically communicate God’s Truth. By the effective stewardship and expression of their unique gifts, students will become agents of the healing and transformation of our diverse world. We foster the appreciation of the expanded world of the arts, thereby continuing the heritage of the good, the true, and the beautiful.

Faculty

Joann Furlow Allen..........Associate Professor of English

Rafael Barreiro............Assistant Professor of Media
B.A., Hamline University, 1994; B.A., 1996; M.F.A., Regent University, 2011

Danie Gasave..................Assistant Professor of Theatre
B.S., Oral Roberts University, M.F.A., University of Houston, 2011.

U. S. “Sonny” Branhma........Assistant Professor of Government

Joyce M. Bridgman...........Assistant Professor of Music
B.Mus., Phillips University, 1986; M.Mus., University of Kansas, 1996.

Christopher Brown..........Assistant Professor of Music
B.M., University of Mary Hardin-Baylor, 1986; M.S., Abilene Christian University, 1992; M.M., University of Oklahoma, 2006.

Fleta Buckles..............Instructor of Humanities
B.A., Oral Roberts University, 1974; M.A., University of Tulsa, 1991.

Carlos Chale................Instructor of Spanish

Stephanie Coker..............Assistant Professor of French

Even A. Culp..................Professor of Media
B.S., University of Florida, 1974; M.S., 1975; Ed.D., University of Tulsa, 1987.

W. Jonathan Cyprowski........Instructor of Journalism

William R. Epperson........Professor of English

Agena Farmer.............Assistant Professor of Communication

David Farnsworth.............Instructor of Spanish

Cristi Freudendrich..........Assistant Professor of Media
B.S., Oklahoma State University, 1985; M.S., 2004.

Winston Frost..............Assistant Professor of Government
B.A., University of California, 1979; M.B.A., Pepperdine, 1989; J.D. Regent University, 1982; Ed.D., Louisiana Baptist University, 2012.

Michael Fulton.............Associate Professor of Spanish

Rhonda Gallagher............Assistant Professor of Communication, Arts, and Media
B.S., Southwest Missouri State University, 1979; M.S., Oklahoma State University, 2002.

Beverly Garrison............Assistant Professor of History
B.A., Oral Roberts University, 1974; M.A., University of Tulsa, 1976.

Keith Gogan....................Assistant Professor of English

Linda C. Gray..................Professor of English

J. Randall Guthrie.............Professor of Music

Solomon Hailu..................Associate Professor of International Community Development

Mark R. Hall..................Professor of English and Dean of the College of Arts and Cultural Studies

H. Jerome Hatley.............Professor of Music

Laura L. Holland...............Professor of Theatre and Chair of the Communication, Arts, and Media Department

Jason Howell..............Assistant Professor of Art

Lori Ann Kanitz..............Assistant Professor of English

Gary L. Kern..................Instructor of Humanities

Jiwon Kim..................Assistant Professor of Art

Laura Krohn.................Assistant Professor of English

Mark Labash..............Assistant Professor of Media
B.S., Oral Roberts University, 1974; M.S., Oklahoma State University, 1976.

Barbara Law.................Assistant Professor of English

Angela Lee.............Assistant Professor of Communication
B.A., Oral Roberts University, 1993; M.A., Oklahoma State University, 2000; Ph.D., Purdue University, 2008.

Ruby Libertus..............Assistant Professor of International Relations

Hayoung Lim..............Assistant Professor of Music

Susan McMurray............Assistant Professor of Communication
B.A., Oral Roberts University, 1991; M.A., Oklahoma State University, 1996.

Kay Meyers..................Professor of English

Denise Miller..............Assistant Professor of Communication Arts

M. Lenore Mulligan..........Assistant Professor of Hebrew
B.S.N., Oklahoma University, 1967; M.A., Oral Roberts University, 1993.

Nathan Elijah Opp............Associate Professor of Art
B.S., Biola University, 1997; M.S., Pratt Institute, 1999; M.F.A., University of Tulsa, 2005.

Felipe G. Ornelas...........Instructor of Humanities

Edward A. Pierce............Professor of Music

Gary Pranger..............Associate Professor of History and Humanities

Chris Putman..............Assistant Professor of Media

Scott Quant..............Associate Professor of Music
B.M.E., Oral Roberts University, 1988; M.M.E., University of Rochester, 1992; Ph.D., University of Arizona, 1999.

Warren Rieger............Assistant Professor of Humanities

Amy Roark-McIntosh..Associate Professor of Dance

Courtney Sanders...........Associate Professor of Theatre
B.S., Oral Roberts University, 2002; M.F.A., University of Arkansas, 2005.

Richard A. Sutliff...........Assistant Professor of Music
B.Mus., Oral Roberts University, 1994; M.M., University of Tulsa, 1996.

John Swails III..............Professor of History
B.A., University of Georgia, 1969; M.A., 1972; M.A., Brandeis University, 1975; Ph.D., University of Georgia, 1983.

Tim Waters..............Professor of Music

Paul S. Vickers..............Professor of History

Vicki Walker..............Assistant Professor of Music

Charles J. Zwick, Jr........Assistant Professor of Media

Emeriti Faculty

Stuart Branson, 1985-2011
Brenda Calderon, 1972-2012
Dr. Evelyn Davis, 1965-1980
Donald Eland, 1977-2014
Dr. Dean Helland, 1990-2013
Christianne Hill, 1983-2013
Carole Lewandowski, 1968-2005
Dr. Ray Lewandowski, 1966-2005
Dr. David Robbins, 1968-2003
Dr. Barbara Silvers, 1968-2003
Dr. Grady Walker, 1967-2004
Communication, Arts, and Media Department

Laura Holland, M.F.A., Chair

Mission Statement: The mission of the Communication, Arts, and Media Department is to prepare students to acquire a cultural background and become professionally proficient in communication, visual arts, performing arts, and media. Graduates from these majors will pursue graduate degrees, receive state certification as art or speech/drama/debate teachers, and become servant leaders in ministry, law, theatre, politics, electronic media, journalism, public relations, advertising, studio art, graphic design, and human resources development. Our graduates “...go into every person's world” and every person's living room via computer, television, DVD, iPod, and cell phone.

Overview

Courses in the Communication, Arts, and Media Department are designed for students desiring (1) general cultural background in the arts, communication, and media; (2) a strong foundation for graduate work; (3) foundational preparation for a career in the media; (4) certification for teaching, and (5) ancillary preparation for communication-related careers such as the ministry, law, politics, public relations, sales management, and various areas of human resources development.

The departments offers programs for students interested in journalism, art, media, cinema, drama, graphic design, dance, teaching speech, and numerous other academic and performance fields.

Degree Programs

The Communication, Arts, and Media Department offers 11 majors and 11 minors.

Theatre Arts (B.A.)

The theatre arts major provides a foundation on which one can build experiences in professional, semi-professional, or amateur dramatic production; develops the intellectual, aesthetic, and creative potential of students through drama as a liberal study; and prepares students for graduate study in the theatre.

Drama/TV/Film Performance (B.S.)

The drama/television/film performance major (1) provides a foundation one can use to build experiences in professional, semi-professional, or amateur drama/television/film performance; (2) develops the intellectual, aesthetic, and creative potential of students through drama/television/film as a liberal arts study; (3) prepares students for graduate study in drama, television and film; and (4) provides the student with a variety of acting opportunities and experiences on the live theatre stage, in the television studio, and on the film location.

Musical Theatre (B.A.)

The musical theatre major (1) provides a foundation on which one can build experiences in professional, semi-professional, or amateur theatre, music and dance performance; (2) develops the intellectual, aesthetic, and creative potential of students through drama, music, and dance as a liberal arts study; (3) prepares students for graduate study in drama, music and dance; and (4) provides the student with a variety of acting opportunities and experiences on the live theatre stage in opera, musical theatre and dance performances.

Dance Performance (B.A.)

The dance performance major prepares students physically, intellectually, and spiritually to become dance artists of excellence. Their training is in an atmosphere that promotes the blending of faith and art. The student will explore space, effort, time and design through the world of dance. Our teachers are dedicated in helping dancers discover their artistic voices and sharpen their skills so that they may have a positive impact on their culture.

Studio Art (B.A.)

This major validates and nurtures each student’s call to be a Christian artist or art teacher. The art faculty seek to instill a firm foundation of creative experiences in 2-D and 3-D as well as a critical knowledge of art past and present. Faculty teach the necessary technical art skills (e.g., painting, ceramics, sculpture, and printmaking) and written skills to pursue their chosen disciplines. These facets collectively assist students in the preparation of a portfolio, thus enabling the student to be in a competitive position for the marketplace or for applying to graduate school.

Graphic Design (B.S.)

This major begins the process of professional preparation for a career in graphic design. Students complete a broad range of study in studio art as grounding for an expansive course of study in design. Specialized courses in typography, Web, and motion design prepare students for a design studio and internship requirements. Students may choose to pursue additional study in related disciplines through discretionary and elective options. Students in this major are required to fulfill the design technology requirement, as published by the department, upon completion of ART 218 Graphic Design I.

Communication (B.A.)

The communication major purposes to (1) develop skills in interviewing, listening, public speaking, problem solving, conference leadership, seminar development, systems analysis, and in-house communication consulting; (2) provide a base for a broad range of career opportunities in human communications, which focus on human resource development, organizational development, communication management, public relations, and sales; and (3) prepare students for study in speech communication, interpersonal or organizational communication management, and human resource development graduate programs. This degree can be completed in three years by following the degree-in-three plan sheet. More information is available from the Communication, Arts, and Media Department.

Cinema/Television/Digital Media (B.S.)

This program examines mass media in popular culture focusing on the industries of film, television, and interactive media. Media is an ever-changing language that can reflect our culture but also construct and reshape it. New technologies continually impact our ability to capture, express, and share stories through different digital venues. This major focuses on the study of the language of film and storytelling while developing the skill sets of digital movie-making, scripting, lighting, videography, sound capture, Foley, audio mixing, visual editing, and effects. The media immerse students choosing to major in media choose to specialize in one of three concentrations:
  • convergence journalism
  • public relations
  • advertising

Each concentration requires student engagement in theory, industry practices, the latest technologies, hands-on learning, internship, and special projects. Students graduating from these programs enter a dynamic and diverse marketplace ready to work in industries such as television and film; interactive/web, print, and corporate communication; non-profit and ministry development; politics and public affairs; sales; and interactive, public relations, marketing, and advertising agencies.

Teaching Licensure

The Communication, Arts, and Media Department offers three options for students wanting to teach: (1) completion of the communication arts education major for secondary teaching licensure; (2) completion of the art education major for K-12 teaching licensure; or (3) completion of another major in the Communication, Arts, and Media Department, which can lead to alternative certification. As alternative certification is intended for those seeking career changes, requirements vary widely from state to state, and laws governing these programs can change frequently. Therefore, students interested in pursuing alternative certification need to meet with the State Department of Education from any state in which they plan to teach in order to ensure they meet specific requirements for that state’s alternative certification.

A cooperative liaison is maintained throughout the program by the Communication, Arts, and Media Department and the ORU College of Education. For this reason, it is important that all students interested in teaching identify themselves to both this department and the College of Education as soon as possible.

Communication Arts Education (B.A.)

This major is for students planning to teach speech, journalism, and drama in middle and high school. The major meets licensure standards for the State of Oklahoma and is offered in cooperation with the ORU College of Education. Students interested in this major should work with the advisor in this department and with the College of Education.

Art Education (B.A.)

This major is for students planning to teach art in elementary and secondary grades (K-12). The major meets licensure standards for the State of Oklahoma and is offered in cooperation with the ORU College of Education. Students interested in this major should work with both the advisor in this department and with the College of Education.

Minors

The Communication, Arts, and Media Department also offers the following minors: art, graphic design, theatre arts, fine arts technology, human resources...
development, media, journalism, communication, public relations, advertising, dance, and drama.

**CLUBS AND ORGANIZATIONS**

**Campus Artists** meet to discuss all fine arts activities, produce art, and participate in service-related projects. Experience levels range from beginner to advanced. Membership is open to all ORU students.

**Photography Society** meets to take pictures for various campus groups and events and to increase their knowledge of the profession. Experience levels range from beginner to advanced. Membership is open to all ORU students.

**Art Directors Club of Tulsa** is a professional organization dedicated to promote, elevate, and connect creative visual communications professional around the world. It focuses on the highest standards of excellence and integrity in visual communications for the industry and encourages students and young professionals entering the field. Student membership is strongly recommended for design majors.

**AIGA**, the professional association for design, stimulates thinking about design, demonstrates the value of design, and empowers the success of designers at each stage of their careers. AIGA’s mission is to advance designing as a professional craft, strategic tool, and vital cultural force. Student membership is strongly recommended for design majors.

**Alpha Psi Omega** is an honorary drama society.

**Public Relations Student Society of America (PRSSA)** is a national organization, and ORU’s PRSSA chapter connects students to industry professionals and internship and career opportunities through guest speakers and local, regional, and national events and conferences. The chapter is student-run with board elections held each November.

**Society for Human Resource Management (SHRM)** is geared toward professionals and students interested in personnel and human resources.

**American Society for Training and Development** is an international organization dedicated to improving and enhancing learning in the workplace for students and professionals.

**NuDelta Alpha Society** is an honorary dance society.

**SPECIAL ACTIVITIES AND OPPORTUNITIES**

Students have opportunity to display their talents by involving themselves in on- and off-campus activities. Some of these activities include the following:

- Art shows on and off campus
- Art displays in the Galleria (LRC third floor)
- Rotating art displays in the Tutoring Center (GC fifth floor)
- Senior project Shows
- Annual juried faculty and student shows
- Theatre performances
- Dance performances
- Conference and event planning
- The Oracle—the campus newspaper (both hard copy and online)
- The Penhellen—the campus yearbook
- Campus TV news—produced weekly

**AWARDS AND SCHOLARSHIPS**

- **Outstanding Senior Paper**—awarded to the graduating senior having the best senior paper within the department.
- **Visual Art Student of the Year**—awarded to a studio art, graphic design (print or video), or art education major, as determined by the art faculty.
- **Thomas C. Durlcy Outstanding Senior Award**—awarded to the top graduating senior in each major program within the department.
- **Warren and Eileen Stratton Memorial Scholarship**—awarded to a sophomore or junior majoring in art education, graphic design, or studio art.
- **Charles Ramsay Sr. Memorial Scholarship**—awarded to a sophomore or junior art major.
- **Art Talent Scholarship**—a $1000 scholarship given each year to up to 20 art majors and is renewable each year for a total award of $4000. New and returning students are eligible to apply through a formal application process.
- **Lester Scholarship**—available to media majors specializing in convergence journalism in the fall semester.

**DANCE PERFORMANCE (DANP)**

**Bachelor of Arts**

**General Education**

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Whole Person Assessment (GEN 099)</td>
<td>0</td>
</tr>
<tr>
<td>English (COMP 102, 303)</td>
<td>6</td>
</tr>
<tr>
<td>Oral Communications (COM 101)</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language (2 semesters including 203)</td>
<td>6</td>
</tr>
<tr>
<td>Biblical Literature (BLIT 110, 120)</td>
<td>6</td>
</tr>
<tr>
<td>Theology (THE 103)</td>
<td>3</td>
</tr>
<tr>
<td>Laboratory Science (2 semesters including HPE 319)</td>
<td>8</td>
</tr>
<tr>
<td>Mathematics (MAT 105)</td>
<td>3</td>
</tr>
<tr>
<td>American History (HIS 101)</td>
<td>3</td>
</tr>
<tr>
<td>American Government (GOV 101)</td>
<td>3</td>
</tr>
<tr>
<td>Humanities (HUM 103, DANP 125*, DRAM 215*) plus one of the following:</td>
<td>12</td>
</tr>
<tr>
<td>Health, Physical Education, and Recreation (Health Fitness I and II, swimming course or proficiency, and electives)</td>
<td>2</td>
</tr>
</tbody>
</table>

**Social Sciences Elective (Choice of one of the following: PSY 201, MUS 208, SWK 202, SOC 101, SOC 201, SOC 323, BUS 201, FIN 244) | 3 |

**Health, Physical Education, and Recreation (Health Fitness I and II, swimming course or proficiency, and electives) | 2 |

**General Education Total** | 58 |

*Grade of "C" or better required.

**Major**

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DANP 106 Dance Seminar (taken 8 times at .5)</td>
<td>4</td>
</tr>
<tr>
<td>DANP 107 Improvisation I</td>
<td>1</td>
</tr>
<tr>
<td>DANP 108 Improvisation II</td>
<td>1</td>
</tr>
<tr>
<td>DANP 109 Dance Ensemble</td>
<td>5</td>
</tr>
<tr>
<td>DANP 207 Fundamentals of Choreography</td>
<td>2</td>
</tr>
<tr>
<td>DANP 230 Dance for Worship</td>
<td>2</td>
</tr>
<tr>
<td>DANP 307 Intermediate Choreography</td>
<td>2</td>
</tr>
<tr>
<td>DANP 325 History of Dance II</td>
<td>3</td>
</tr>
<tr>
<td>DANP 406 Pedagogy I</td>
<td>2</td>
</tr>
</tbody>
</table>

**Bachelor of Science**

**General Education**

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Whole Person Assessment (GEN 099)</td>
<td>0</td>
</tr>
<tr>
<td>English (COMP 102, 303)</td>
<td>6</td>
</tr>
<tr>
<td>Oral Communication (COM 101)</td>
<td>3</td>
</tr>
<tr>
<td>Biblical Literature (BLIT 110, 120)</td>
<td>6</td>
</tr>
<tr>
<td>Theology (THE 103)</td>
<td>3</td>
</tr>
<tr>
<td>Laboratory Science (2 semesters including HPE 319)</td>
<td>8</td>
</tr>
<tr>
<td>Mathematics (MAT 105)</td>
<td>3</td>
</tr>
<tr>
<td>American History (HIS 101)</td>
<td>3</td>
</tr>
<tr>
<td>American Government (GOV 101)</td>
<td>3</td>
</tr>
<tr>
<td>Humanities (HUM 103, DRAM 215*, and DRAM 304*) plus one of the following:</td>
<td>12</td>
</tr>
<tr>
<td>Health, Physical Education, and Recreation (Health Fitness I and II, swimming course or proficiency, and electives)</td>
<td>2</td>
</tr>
</tbody>
</table>

**Social Sciences Elective (Choice of one of the following: PSY 201, MUS 208, SWK 202, SOC 101, SOC 201, SOC 323, BUS 201, FIN 244) | 3 |

**General Education Total** | 55 |

*Grade of "C" or better required.

**DANP 407 Advanced Choreography | 2
DANP 420 Performance Arts Management | 3
DANP 426 Pedagogy II | 2
DANP 490 Senior Performance | 3
A total of eight semesters of ballet: | 12
DANP 100 Beginning Ballet | 6
DANP 103 Ballet I | 3
DANP 203 Ballet II | 3
DANP 303 Ballet III | 3
DANP 403 Ballet IV | 3
A total of eight semesters of modern dance: | 12
DANP 101 Beginning Modern Dance | 4
DANP 104 Modern Dance I | 4
DANP 204 Modern Dance II | 4
DANP 304 Modern Dance III | 4
DANP 404 Modern Dance IV | 4
A total of six semesters of dance forms: | 6
DANP 102 Beginning Dance Forms | 2
DANP 105 Dance Forms I | 2
DANP 205 Dance Forms II | 2
DANP 305 Dance Forms III | 2

**Major Total** | 62
**Electives** | 8
**Degree Total** | 128

*Total technique hours per year are six (three per semester).
THEATRE ARTS

MAJOR (THA)

Bachelor of Arts

All theatre arts majors must register for DRAM 105 Theatre Seminar for eight semesters.

General Education Credit Hours

Whole Person Assessment (GEN 099) 0
English (COMP 102, 303) 6
Foreign Language (2 semesters including 203) 6
Biblical Literature (BLIT 110, 120) 6
Theology (THE 103) 3
Laboratory Science (2 semesters including HPE 319) 8
Mathematics (MAT 105) 3
American History (HIS 101) 3
American Government (GOV 101) 3
Humanities (HUM 103 and DRAM 215*) 12

Cognate Credit Hours

Oral Communication (COM 101) 3
Mathematics (MAT 105) 3
American History (HIS 101) 3
American Government (GOV 101) 3
Humanities (HUM 103, ART 103*, ART 104* plus one of the following: HUM 222, 233, 244, 333) 12
Social Sciences Elective (Choice of one of the following: PSY 201, MUS 208, SWK 202, SOC 101, SOC 201, SOC 323, BUS 201, FIN 244) 3
Health, Physical Education, and Recreation (one course per full-time semester at ORU, including HPE 001 and 002, swimming course or proficiency, and electives) 5

Social Sciences Elective (Choice of one of the following: PSY 201, MUS 208, SWK 202, SOC 101, SOC 201, SOC 323, BUS 201, FIN 244) 3

Health, Physical Education, and Recreation (one course per full-time semester at ORU, including HPE 001 and 002, swimming course or proficiency, and electives) 5

Major Total 40
Minor Electives 18
Electives 9
Degree Total 128

MUSICAL THEATRE (MUST)

Bachelor of Arts

The musical theatre major incorporates dance, acting, theatre, and music. It also requires a dance minor.

General Education Credit Hours

Whole Person Assessment (GEN 099) 0
English (COMP 102, 303) 6
Foreign Language (2 semesters including 203) 6
Biblical Literature (BLIT 110, 120) 6
Mathematics (MAT 105) 3
American History (HIS 101) 3
American Government (GOV 101) 3
Humanities (HUM 103, MUS 300*, DRAM 305* and one of the following: HUM 222, 233, 244, 333) 12
Social Sciences Elective (Choice of one of the following: PSY 201, MUS 208, SWK 202, SOC 101, SOC 201, SOC 323, BUS 201, FIN 244) 3
Health, Physical Education, and Recreation (Health Fitness I and II, swimming course or proficiency, six semesters of HPE electives) 2

Major Total 53
Dance Minor 18
Degree Total 129

GRAPHIC DESIGN MAJOR (GRD)

Bachelor of Science

General Education Credit Hours

Whole Person Assessment (Gen 099) 0
English (COMP 102, 303) 6
Oral Communication (COM 101) 3
Biblical Literature (BLIT 110, 120) 6
Theology (THE 103) 3
Laboratory Science 8
Mathematics (MAT 105) 3
American History (HIS 101) 3
American Government (GOV 101) 3
Humanities (HUM 103, ART 103*, ART 104* plus one of the following: HUM 222, 233, 244, 333) 12
Social Sciences Elective (Choice of one of the following: PSY 201, MUS 208, SWK 202, SOC 101, SOC 201, SOC 323, BUS 201, FIN 244) 3
Health, Physical Education, and Recreation 5

General Education Total 55

*Grade of “C” or better required.
### Core Courses
- **ART 101** Fundamentals of Art I 3
- **ART 102** Fundamentals of Art II 3
- **ART 213** Drawing 3
- **ART 214** Figure Drawing 3
- **ART 307** Art History Survey III 3
- **ART 331** Illustration 3
- **ART 499** Senior Project 3

**Core Total** 21

### Major
- **ART 118** Design Technology** 5
- **ART 119** Design Technology** 5
- **ART 205** Typography 3
- **ART 218** Graphic Design I 3
- **ART 318** Graphic Design II 3
- **ART 355** Graphic Design Studio* 6
- **ART 365** Digital Photography 3
- **ART 378** Motion Design** 3
- **ART 442** Web Design** 3
- **ART 453** Practicum Infield Study 3

**Choice of six hours from the following:**
- **ART 201** Ceramics I (3 hrs.)
- **ART 202** Sculpture I (3 hrs.)
- **ART 203** Painting I (3 hrs.)
- **ART 204** Printmaking I (3 hrs.)
- **ART 435** Advanced Photography (3 hrs.)
- **ART** Art electives (3 hrs.)

**Major Total** 40

**Electives Total** 12

**Degree Total** 128

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### General Education Total
- **Elective Courses**
  - Health, Physical Education, and Recreation (one course per full-time semester at ORU, including HPE 001 and 002, swimming course or proficiency, and electives)

**General Education** 61

*Grade of “C” or better required.

### Core Courses
- **ART 101** Fundamentals of Art I 3
- **ART 102** Fundamentals of Art II 3
- **ART 213** Drawing 3
- **ART 214** Figure Drawing 3
- **ART 307** Art History Survey III 3
- **ART 331** Illustration 3
- **ART 499** Senior Project 3

**Core Total** 21

### Major
- **ART 202** Sculpture I 3
- **ART 203** Painting I 3
- **ART 204** Printmaking I 3
- **ART 307** Art History Survey III 3
- **ART 331** Illustration 3
- **ART 499** Senior Project 3

**Major Total** 21

### Cognate
- **Choice of one of the following courses:**
  - **ADV 221** Branding and Promotions
  - **MGT 421** Entrepreneurship

**Cognate Total** 3

### Electives Total 12

**Degree Total** 128

---

### STUDIO ART MAJOR (STA) CERAMICS, PAINTING, SCULPTURE, PRINTMAKING

Bachelor of Arts

### General Education

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>Whole Person Assessment (GEN 099)</td>
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</tr>
<tr>
<td>English (COMP 102, 303)</td>
<td>6</td>
</tr>
<tr>
<td>Foreign Language (2 semesters including 203, French or German recommended)</td>
<td>6</td>
</tr>
<tr>
<td>Oral Communication (COM 101)</td>
<td>3</td>
</tr>
<tr>
<td>Biblical Literature (BLIT 110, 120)</td>
<td>6</td>
</tr>
<tr>
<td>Theology (THE 103)</td>
<td>3</td>
</tr>
<tr>
<td>Laboratory Science</td>
<td>8</td>
</tr>
<tr>
<td>Mathematics (MAT 105)</td>
<td>3</td>
</tr>
<tr>
<td>American History (HIS 101)</td>
<td>3</td>
</tr>
<tr>
<td>Government (GOV 101)</td>
<td>1</td>
</tr>
<tr>
<td>Humanities (HUM 103, ART 103*, ART 104*, plus one of the following: HUM 222, 233, 244, 333)</td>
<td>12</td>
</tr>
<tr>
<td>Social Sciences Elective (Choice of one of the following: PSY 201, MUS 208, SWK 202, SOC 101, SOC 201, SOC 323, BUS 201, FIN 244)</td>
<td>3</td>
</tr>
<tr>
<td>Health, Physical Education, and Recreation</td>
<td>5</td>
</tr>
</tbody>
</table>

*Grade of “C” or better required.

### Studio Art Major

Bachelor of Science

The Studio Art major purposes (1) to develop skills in production and dissemination of material through the media (television, film, Web, journalism), which provide a foundation on which to build specific career skills; (2) to provide a base for a wide range of vocational experiences in media communication, which center on production, direction, and management; and (3) to provide appropriate preparation for graduate study.

The Bachelor of Science in Media offers three concentrations: convergence journalism, public relations, and advertising. Students declare a program of study during the first fall semester at ORU. Students with this major take the designated coursework in the following areas: general education, courses for the major, the concentration and related cognate, and a choice of a minor or electives. A first-semester student should seek academic advisement from a media faculty member in his or her chosen concentration and enroll in MMC 104 during the first fall semester at ORU.

Students with this major take the designated coursework in the following areas: general education, major, a choice of a concentration along with its cognate, and a choice of a minor or electives. Because it is a prerequisite, MMC 104 must be taken during a student’s first year on campus.

*Students choosing the convergence journalism need to take DRAM 215, and students choosing the advertising or public relations concentrations need to take either ART 103, 104.

**Grade of “C” or above is required.

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### MEDIA (MEDA)

Bachelor of Science

The media major purposes (1) to develop skills in production and dissemination of material through the media (television, film, Web, journalism), which provide a foundation on which to build specific career skills; (2) to provide a base for a wide range of vocational experiences in media communication, which center on production, direction, and management; and (3) to provide appropriate preparation for graduate study.

The Bachelor of Science in Media offers three concentrations: convergence journalism, public relations, and advertising. Students declare a program of study during the first fall semester at ORU. Students with this major take the designated coursework in the following areas: general education, courses for the major, the concentration and related cognate, and a choice of a minor or electives. A first-semester student should seek academic advisement from a media faculty member in his or her chosen concentration and enroll in MMC 104 during the first fall semester at ORU.

Students with this major take the designated coursework in the following areas: general education, major, a choice of a concentration along with its cognate, and a choice of a minor or electives. Because it is a prerequisite, MMC 104 must be taken during a student’s first year on campus.

*Students majoring in mass communications need to choose one of the following concentrations and its corresponding cognate.

### Convergence Journalism (CJC)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>JRN 205 Writing for the Media</td>
<td>3</td>
</tr>
<tr>
<td>JRN 305 News Editing</td>
<td>3</td>
</tr>
<tr>
<td>JRN 321 Media Law and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>TVF 408 Broadcast News</td>
<td>3</td>
</tr>
</tbody>
</table>

**Concentration Total** 12

### Convergence Journalism Cognate

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>INT 200 Interactive Media and Web Design</td>
<td>3</td>
</tr>
<tr>
<td>TVF 127 Introduction to Audio Production</td>
<td>3</td>
</tr>
<tr>
<td>TVF 228 Introduction Television Production</td>
<td>3</td>
</tr>
<tr>
<td>TVF 332 Field Production and Editing</td>
<td>3</td>
</tr>
</tbody>
</table>

**Choice of one of the following:**
- **PRP 213** Workshop: Publications
- **JRN 214** Workshop: Newspaper
- **JRN 215** Workshop: News/Anchoring
- **TVF 216** Workshop: Television Production
- **TVF 218** Workshop: KORU

**Concentration Total** 12

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### Major

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MMC 104 Media and Pop Culture</td>
<td>3</td>
</tr>
<tr>
<td>JRN 107 Newswriting I</td>
<td>3</td>
</tr>
<tr>
<td>JRN 108 Newswriting I Lab</td>
<td>1</td>
</tr>
<tr>
<td>ADV 221 Branding and Promotions</td>
<td>3</td>
</tr>
<tr>
<td>CAM 451 Communications Internship</td>
<td>3</td>
</tr>
<tr>
<td>MMC 489 Campaign Strategies</td>
<td>3</td>
</tr>
<tr>
<td>MMC 499 Senior Research Project</td>
<td>3</td>
</tr>
</tbody>
</table>

**Concentration** 12

**Major Total** 31
Choice of two of the following courses:
TVF 345  Announcing
JRN 317  Investigative Reporting
JRN 444  Feature Writing
ART 365  Digital Photography

Cognate Total  19
Minor and/or Electives  23

Degree Total with Concentration  128

Public Relations (PRC)
JRN 205  Writing for the Media  3
JRN 321  Media Law and Ethics  3
ADV 320  Communications Research  3
Choice of one of the following courses:
COM 302  Advanced Public Speaking
COM 309  Argumentation and Persuasion
COM 342  Communication Theory

Concentration Total  12

Advertising (ADC)
JRN 205  Writing for the Media  3
JRN 321  Media Law and Ethics  3
ADV 320  Communications Research  3
Choice of one of the following courses:
COM 302  Advanced Public Speaking
COM 309  Argumentation and Persuasion
COM 342  Communication Theory

Concentration Total  12

CINEMA/ TELEVISION/ DIGITAL MEDIA MAJOR (CTD) Bachelor of Science

General Education  Credit Hours
Whole Person Assessment (GEN 099)  0
English (COMP 102, 303)  6
Oral Communication (COM 101)  3
Biblical Literature (BLIT 110, 120)  6
Theology (THE 103)  3
Laboratory Sciences (lecture and lab, PSC 103 required)  3
Social Sciences Elective  3
Mathematics (MAT 105 or 232)  3
American History 101  3
Government 101  3
Humanities (HUM 103 plus one of the following: HUM 222, 233, 244, plus one of the following: ART 103, 104, 307 or DRAM 215 plus humanities elective or TVF 317)  12
Social Sciences Elective; (Choice of one of the following: PSY 201, MUS 208, SWK 202, SOC 101, SOC 201, BUS 201, FIN 244, SOC 323)  3
Health, Physical Education, and Recreation (one course per full-time semester at ORU, including HPE 001 and 002, swimming course or proficiency, and electives)  5

General Education Total  55

Major  Credit Hours
TVF 128  Principles of Audio Production  3
TVF 231  Principles of TV Production  3
TVF 317  Fundamentals of Scriptwriting  3
TVF 332  Field Production and Editing  3
TVF 337  Film Directing and Producing  3
TVF 312  Advanced Audio  3
TVF 313  Lighting for TV/Film  3
TVF 457  Advanced Field Production  3
TVF 329  Advanced TV Production  3
TVF 355  Advanced Film Directing  3
TVF 325  Cinematography  3
MMC 489  Campaign Strategies  3
TVF 499  Senior Research Project  3

Major Total  39

Cinema/TV Cognate
TVF 216  Production Experiences  3
TVF 233  Production Software  3
TVF 314  Media Operations  3
MMC 104  Media and Pop Culture  3
INT 101  Digital Composition  3
INT 200  Interactive Media and Web Design  3
TVF 305  Visual Media Industries  3
CAM 451  Communications Internship  3

Cognate Total  24

Degree Total with Cognate  128

MultiMedia Institute
Students apply for entrance into this selective program during their sophomore year. Acceptance into the program is limited and based on admission to the MultiMedia Institute, which includes (but is not limited to) the following criteria: (1) performance in previous production courses; (2) evaluation by previous media professors; (3) previous class attendance, participation, and academic performance; (4) the student’s entrance essay and interview; (5) the student’s professional goals; and (6) willingness to commit to the discipline and schedule of the program. Students not selected to the MultiMedia Institute are required to choose a new program of study or major. Students who transfer into ORU or who declare this area of concentration after 32 credit hours of college work may be required to spend additional semesters to complete this concentration.

Oral Roberts University has always been a leader in technology. The MultiMedia Institute positions ORU at the forefront in new technology. The Institute is composed of media professionals and faculty from the Communication, Arts, and Media Department.

Students participating in the MultiMedia Institute during their junior year receive intense (40 hours per week) hands-on experience over two semesters. Students develop competencies working on practical and creative projects. These projects include audio, film, video production. There is a one-time fee to cover the cost (approximately $3100) of a high-end laptop and programs and $900 to cover long-distance field trips.

Students are taught by faculty as well as industry professionals. Programs students produce may be educational, entertainment, or instructional in nature. More information is available from the Director of the MultiMedia Institute.

COMMUNICATION MAJOR (COMN) Bachelor of Arts

General Education  Credit Hours
Whole Person Assessment (GEN 099)  0
English (COMP 102, 303)  6
Foreign language (2 semesters including 203)  6
Oral Communication (COM 101)  3
Biblical Literature (BLIT 110, 120)  6
Theology (THE 103)  3
Laboratory Science (lecture and lab)  8
Mathematics (MAT 105)  3
American History 101  3
Government 101  3
Humanities (HUM 103 plus three of the following: HUM 222, 233, 244, 333, 250, 265, 261, 270, COMP 101, MAT 315)  12
Social Sciences Elective; (Choice of one of the following: PSY 201, MUS 208, SWK 202, SOC 101, SOC 201, BUS 201, FIN 244, SOC 323)  3
Health, Physical Education, and Recreation (one course per full-time semester at ORU, including HPE 001 and 002, swimming course or proficiency, and electives)  5

General Education Total  61

*At least one course must be chosen from list courses marked with asterisks.
**Bachelor of Arts**

Students preparing to teach communication arts (e.g., speech, drama, debate) in the secondary schools (middle and high school grades) achieve a major in communication arts. Secondary school teaching areas in speech communication include drama, debate, forensics, general speech, and combined areas.

Students may earn licensure in a second subject/content area. The Oklahoma Commission for Teacher Preparation requires the OSAT/OPTE test(s) be passed in order to obtain a license in an additional subject/content area. Students interested in completing coursework toward additional licensing should consult the subject area advisor.

**General Education**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tr>
<td>PED 100</td>
<td>Education Seminar (every semester)</td>
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<tr>
<td>PED 121</td>
<td>Field Based Experience/Practicum (Secondary)</td>
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<tr>
<td>PED 203</td>
<td>Foundations and Methods of Education</td>
<td>3</td>
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<tr>
<td>PED 222</td>
<td>School Health Care</td>
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<tr>
<td>PED 305</td>
<td>Pedagogy I</td>
<td>4</td>
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<td>PED 306</td>
<td>Pedagogy II</td>
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<tr>
<td>PED 361</td>
<td>Professional Education Seminar/Portfolio</td>
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<tr>
<td>PED 485</td>
<td>Intern/Student Teaching: 7-9</td>
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<tr>
<td>PED 495</td>
<td>Intern/Student Teaching 10-12</td>
<td>5</td>
</tr>
<tr>
<td>COM 110</td>
<td>Teaching Communication Arts</td>
<td>3</td>
</tr>
</tbody>
</table>

**Professional Education Total** 26

**Degree Total** 128.5

**ART EDUCATION MAJOR (ARTE)**

**Bachelor of Arts**

The art education major is for students planning standard certification to teach art in elementary and secondary grades. The major meets licensure standards for the State of Oklahoma and is offered in cooperation with the ORU College of Education. Students interested in this major should work with both the advisor in this department and the College of Education.

Students may earn licensure in a second subject/content area. The Oklahoma Commission for Teacher Preparation requires the OSAT/OPTE test(s) be passed in order to obtain a license in an additional subject/content area. Students interested in completing coursework toward additional licensing should consult the subject area advisor.

**General Education**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PED 100</td>
<td>Education Seminar (every semester)</td>
<td>0</td>
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<tr>
<td>PED 111</td>
<td>Field-Based Experience/Practicum (Elementary)</td>
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<tr>
<td>PED 121</td>
<td>Field-Based Experience/Practicum (Secondary)</td>
<td>1</td>
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<tr>
<td>PED 203</td>
<td>Foundations and Methods of Education</td>
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<td>PED 222</td>
<td>School Health Care</td>
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**Professional Education**

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<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tr>
<td>PED 100</td>
<td>Education Seminar (every semester)</td>
<td>0</td>
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<tr>
<td>PED 111</td>
<td>Field-Based Experience/Practicum (Elementary)</td>
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<tr>
<td>PED 121</td>
<td>Field-Based Experience/Practicum (Secondary)</td>
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<tr>
<td>PED 203</td>
<td>Foundations and Methods of Education</td>
<td>3</td>
</tr>
<tr>
<td>PED 222</td>
<td>School Health Care</td>
<td>1</td>
</tr>
</tbody>
</table>
ART MINOR (ARTM)

The art minor is designed for students majoring in another field.

Choice of one of the following two courses:
- ART 101 Fundamentals of Art I 3
- ART 102 Fundamentals of Art II 3

Choice of one of the following three courses:
- ART 103 Art History Survey I 3
- ART 104 Art History Survey II 3
- ART 307 Art History Survey III 3

Choice of twelve hours from the following courses:
- ART 106 Elementary and Secondary Methods/Evaluation (1 per semester for 6 semesters) ____

Degree Total 132.5

DANCE MINOR (DANM)

Requirements for the dance minor are 18 semester hours selected from the courses below.

Choice of four hours from the following:**
- DANP 100 Beginning Ballet* (1 hr.) 4
- DANP 103 Ballet I* (1 hr.) 4
- DANP 203 Ballet II* (1 hr.) 4
- DANP 303 Ballet III* (1 hr.) 4
- DANP 403 Ballet IV* (1 hr.) 4

Choice of four hours from the following:**
- DANP 101 Beginning Modern Dance* (1 hr.) 4
- DANP 104 Modern Dance I* (1 hr.) 4
- DANP 204 Modern Dance II* (1 hr.) 4
- DANP 304 Modern Dance III* (1 hr.) 4
- DANP 404 Modern Dance IV* (1 hr.) 4

Choice of four hours from the following:
- DANP 102 Beginning Dance Forms* (1 hr.)
- DANP 105 Dance Forms I* (1 hr.)
- DANP 205 Dance Forms II* (1 hr.)
- DANP 305 Dance Forms III* (1 hr.)
- DANP 405 Dance Electives** 6

Minor Total 18

*Course can be taken more than once for credit.
**Placement needs approval by the dance program director.

DRAMA MINOR (DRAM)

DRAM 215 Introduction to Theatre 3
DRAM 216 Introduction to Technical Production 3
DRAM 336 Directing 3
DRAM 205 Fundamentals of Acting 3
COM Drama electives* 6

Minor Total 18

*With approval of the drama advisor.

GRAPHIC DESIGN MINOR (GRDM)

This minor is intended for students who major in a field other than graphic design print or video. It provides a basic overview to terminology, strategy, and techniques of graphic design practice.

ART 101 Fundamentals of Art I 3
ART 118 Design Technology* .5
ART 118 Design Technology* .5
ART 218 Graphic Design I 3
ART 318 Graphic Design II 3
ART 355 Graphic Design Studio* 1.5
ART 355 Graphic Design Studio* 1.5

Choice of one of the following:
- ART 102 Fundamentals of Art II 3
- ART 213 Drawing 3
- Choice of one of the following: 3
- ART 103 Art History Survey I 3
- ART 104 Art History Survey II 3
- ART 307 Art History Survey III 3

Minor Total 19

*This course is to be taken for two semesters.

FINE ARTS TECHNOLOGY MINOR (FATM)

Students choose a total of 18 hours, nine from each of two areas. At least one course from each area must be 300 or 400 level. To have a fine arts technology minor, students majoring in art, music, or multimedia must choose the two areas outside the major.

Art
- ART 101 Fundamentals of Art I 3
- ART 102 Fundamentals of Art II 3
- ART 213 Drawing 3
- ART 218 Graphic Design I 3
- ART 365 Digital Photography 3

Art Total 9

Communication Arts
Choice of three of the following courses:
- INT 100 Digital Composition 9
- INT 200 Interactive Media and Web Design
- TVF 128 Principles of Audio Production

Minor Total 18

*With advisor's approval.

HUMAN RESOURCES DEVELOPMENT MINOR (HRM/HRNM)

This minor has two tracks, depending on whether or not the student is a communication major.

For communication majors (HRM)
- MGT 130 Principles of Management 3
- MGT 352 Organizational Behavior 3
- MGT 353 Human Resources Management 3
- PRP 225 Principles of Public Relations 3
- COM 410 Conference Leadership/Event Planning 3
- COM Elective 3

Minor Total 18

For students not majoring in communication (HRNM)
- COM 203 Interpersonal Communication 3
- COM 300 Organizational Communication 3
- COM 412 Training and Development 3
- MGT 353 Human Resource Management 3
- Choice of one of the following two courses: 3
- COM 322 Interviewing 3
- COM 410 Conference Leadership/Event Planning
- COM Elective* (a related human resource field from psychology, sociology, business, or communications areas) 3

Minor Total 18

JOURNALISM MINOR (JRNM)

This minor is for students majoring outside of the Communication, Arts, and Media Department. It is designed for those preparing to enter news fields and for those planning to undertake graduate study in journalism.

College of Arts & Cultural Studies
JRN 107 Newswriting I 3
JRN 108 Newswriting I Lab 1
JRN 214 Workshop: Newspaper 1
JRN 215 Workshop: News/Anchoring 1
JRN 205 Writing for the Media 3
JRN 317 Investigative Reporting 3
JRN 444 Feature Writing 3

Choice of three hours from the following courses*: 3
MMC 104 Media and Pop Culture (3 hrs.)
TVF 408 Broadcast News (3 hrs.)
PRP 225 Principles of Public Relations (3 hrs.)
CAM 451 Communications Internship (3 hrs.)

Minor Total 18

*With approval of a communication advisor.

**Media Minor (MEDM)**

This minor is designed for students majoring outside of the department. If a student declares this minor and then decides to become a CDT major, that student must be accepted into the Multimedia Institute before completing the 18 hours and must complete the year-long residential program.

INT 100 Digital Composition 3
INT 200 Interactive Media and Web Design 3
Choice of one of the following two courses: 3
TVF 228 Introduction to TV Production
TVF 231 Principles of TV Production
Choice of one of the following two courses: 3
TVF 127 Introduction to Audio Production
TVF 128 Principles of Audio Production
Choice of two of the following courses: 6
TVF 313 Lighting for TV/Film
TVF 332 Field Production and Editing
TVF 337 Film Directing and Producing
TVF 457 Advanced Field Production/Editing
CAM 451 Communications Internship

Minor Total 18

**Communication Minor (COMM)**

COM 203 Interpersonal Communication 3
COM 300 Organizational Communication 3
COM 302 Advanced Public Speaking 3
COM 309 Argumentation and Persuasion: Theory and Practice 3
COM 342 Communication Theory 3
COM Elective* 3

Minor Total 18

*With approval of a communication advisor.

**Public Relations and Advertising Minor (PRAM)**

This minor is for students outside the Mass Media Communications major. It is designed especially for those preparing to enter these fields and for those planning to undertake graduate study in related areas.

JRN 107 Newswriting I 3
JRN 108 Newswriting I Lab 1
ADV 211 Workshop: Advertising 1
ADV 221 Branding and Promotions 3
ADV 320 Communications Research 3

PRP 213 Workshop: Publications 1
PRP 225 Principles of Public Relations 3
Choice of one of the following courses: 3
ADV 421 Media Buying and Selling
PRP 428 Public Relations Case Studies

Minor Total 18

**Departmental Courses**

Descriptions of the courses listed below are in the section titled Course Descriptions at the end of this catalog. Course descriptions are listed in alphabetical order by the prefix.

**Advertising**

ADV 211 Workshop: Advertising
ADV 221 Branding and Promotions
ADV 320 Communication Research
ADV 416 Advertising Layout and Design
ADV 421 Media Buying and Selling
ADV 499 Senior Research Project

**ART**

ART 101 Fundamentals of Art I
ART 102 Fundamentals of Art II
ART 103 Art History Survey I
ART 104 Art History Survey II
ART 106 Elementary and Secondary Methods/ Evaluation
ART 118 Design Technology
ART 201 Ceramics I
ART 202 Sculpture I
ART 203 Painting I
ART 204 Printmaking I
ART 205 Typography
ART 213 Drawing
ART 214 Figure Drawing
ART 218 Graphic Design I
ART 223 Crafts
ART 307 Art History Survey III
ART 304 Advanced Printmaking
ART 315 Advanced Drawing
ART 315 Advanced Painting
ART 322 Advanced Ceramics
ART 341 Advanced Sculpture
ART 318 Graphic Design II
ART 331 Illumination
ART 333 Watercolor
ART 353 Practicum Infield Study I
ART 355 Graphic Design Studio
ART 363 Black and White Photography
ART 365 Digital Photography
ART 378 Motion Design
ART 435 Advanced Photography
ART 442 Web Design
ART 452 Directed Study
ART 453 Practicum Infield Study
ART 456 Secondary Art Methods and Evaluation
ART 462 Elementary Art Methods and Evaluation
ART 499 Senior Project
ART 999 Elective

**Communication Arts**

CAM 451 Communications Internship
CAM 453 Directed Study and Research
COM 101 Oral Communication
COM 102 Voice, Diction, and Phonetics
COM 110 Teaching Communication Arts
COM 202 Oral Interpretation of Literature
COM 498 Senior Paper Preparation
COM 499 Research and Senior Paper/Project

COM 999 Elective

**Communication**

COM 203 Interpersonal Communication
COM 251 Communication Seminar
COM 300 Organizational Communication
COM 302 Advanced Public Speaking
COM 309 Argumentation and Persuasion: Theory and Practice
COM 315 Forensics, Debate, and Tournament Directing
COM 322 Interviewing
COM 342 Communication Theory
COM 400 Debate and Forensics Team
COM 409 Gender and Family
COM 410 Conference Leadership/Event Planning
COM 412 Training and Development
COM 425 Intercultural Communication
COM 444 Advanced Interpersonal Communication
COM 446 Business and Professional Speech

**Dance Performance**

DANP 100 Beginning Ballet
DANP 101 Beginning Modern Dance
DANP 102 Beginning Dance Forms
DANP 103 Ballet I
DANP 104 Modern Dance I
DANP 105 Dance Forms I
DANP 106 Dance Seminar
DANP 107 Improvisation I
DANP 108 Improvisation II
DANP 109 Dance Ensemble
DANP 125 History of Dance I
DANP 203 Ballet II
DANP 204 Modern Dance II
DANP 205 Dance Forms II
DANP 207 Fundamentals of Choreography
DANP 230 Dance for Worship
DANP 303 Ballet III
DANP 304 Modern Dance III
DANP 305 Dance Forms III
DANP 307 Intermediate Choreography
DANP 325 History of Dance II
DANP 403 Ballet IV
DANP 404 Modern Dance IV
DANP 406 Pedagogy I: Dance Techniques for Children
DANP 407 Advanced Choreography
DANP 420 Performing Arts Management
DANP 426 Pedagogy II: Dance Techniques for Secondary Education
DANP 490 Senior Performance
DANP 999 Elective

**Drama**

DRAM 105 Theatre Seminar
DRAM 107 Film Acting Technique
DRAM 150 Drama in the Church
DRAM 204 Playwriting
DRAM 205 Fundamentals of Acting
DRAM 215 Introduction to Theatre
DRAM 216 Introduction to Technical Production
DRAM 227 Theatre Forms
DRAM 232 Acting Styles
DRAM 233 Theatrical Lighting Design and Technology
DRAM 301 Acting for Musical Theatre
DRAM 304 Theatre History I
DRAM 305 Theatre History II
DRAM 306 Advanced Acting
DRAM 336 Directing
DRAM 350 Radio Drama
DRAM 403 Costume Design
DRAM 404 Theatrical Scene Design
DRAM 405 Makeup Design
ENGLISH AND MODERN LANGUAGES DEPARTMENT

Linda Gray, Ed.D., Chair

MISSION STATEMENT: The English and Modern Languages Department supports the University mission by preparing students to be effective thinkers and communicators in the languages of their choice. The curriculum promotes the literary, artistic, linguistic, and cultural heritage for contemporary Christian students and encourages students to apply their commitment to Jesus Christ to the people of the target languages studied. The department aims to develop intellectually alert and socially adept people whose language they are studying.

Overview

Skill in language is a prerequisite in almost any occupation or profession. Familiarity with literature, as well as sound writing and speaking skills, is an essential part of a liberal arts education. Students graduating with a major in a language or in writing have a solid foundation for careers in a variety of fields. Teaching, journalism, government, law, library science, theology, and missions all require individuals with competent language skills.

GENERAL EDUCATION COURSES

Composition Courses

All ORU students pursuing any bachelor’s degree—regardless of major—are required to pass COMP 102 and 303 or transfer equivalent courses from other universities. COMP 102 is intended to be taken during the freshman or sophomore year and is the prerequisite for COMP 303, which needs to be taken in the spring of the junior year or any semester of the senior year.

The prerequisite for COMP 102 is one of the following:

• a SAT Verbal score of 500-630 on traditional version;
• an ACT English score of 22-27;
• an ACT or SAT scores (ACT English score of 27 or higher)
• proof of foreign birth and citizenship, whose native language is not English, and who have studied academically for four years at the high school level in their native language.

If a student’s SAT or ACT score in English indicates the student also needs to take COMP 101, the COMP 101 course can count for one of the humanities courses or for an elective, depending on the major the student has chosen.

Honors sections of the general education courses COMP 102 and 303 are required for students with high ACT or SAT scores (ACT English score of 27 or higher or an SAT Verbal score of 640 or higher). Students who have satisfactorily passed the COMP 102 honors course need to take COMP 303 honors or substitute an upper division English course for COMP 303 requirement.

Language Courses

All students pursuing the bachelor of arts degree (regardless of major), bachelor of music, bachelor of music education, and bachelor of social work are required to pass two semesters (six hours minimum) of the same modern foreign language, including at least the 203 level. Students with high school credit in a foreign language may take courses in either the same language or in a different language to fulfill the general education language requirement for the bachelor’s degree. However, if a student opts to take a different foreign language than the one taken in high school, he or she must still complete courses through the 203 level of the different foreign language chosen.

Although only six hours (e.g., 203 level and 204 level) of a foreign language are required in the general education portion of these bachelor’s degrees, students may use any hours beyond six general education hours (e.g., the four hours earned in the 101 level) to apply to their electives. Or, if a student takes the 102 and 203 levels (totaling seven hours) to fulfill the general education requirement, he or she can use the one hour beyond the six required for general education to count as an hour of elective credit.

A minimum grade of “C” must be achieved in a foreign language course before the next level is taken. More information is available from the English and Modern Languages Department.

Students majoring or minoring in any of the foreign languages in this department automatically complete their bachelor of arts language requirement through completing their language major or minor. Students who place into a 203-level course and above may consider a second major or minor through the foreign language test-out program, in which students can test-out of lower level courses and receive credit toward a minor in a foreign language. Students wishing to count the following courses toward a major/minor need to enroll in the test-out classes that have section number 85.

Hebrew: 102-85, 203-85, or 204-85
French: 102-85, 203-85, or 204-85
Spanish: 102-85, 203-85, or 204-85
Chinese: 102-85, 203-85, or 204-85
German 102-85, 203-85

International students matriculating in a bachelor’s program are generally required to meet the same entrance and degree requirements in foreign language as American students. However, students who have proof of foreign birth and citizenship, whose native language is not English, and who have studied academically for four years at the high school level in their native language meet the entrance and degree foreign language requirements.

DEGREE PROGRAMS

The English and Modern Languages Department offers majors in English literature, French, Spanish, Modern Foreign Language Education (K-12), English Education (middle and high school), and writing. Students majoring in English literature, French, or Spanish need to declare a major. Students majoring in modern foreign language education, English education, and writing do not need to declare a minor. However, modern foreign language education students need to complete a cognate of 6-8 hours (two courses) in a second foreign language, and students majoring in writing need to complete a concentration (12 hours) in journalism or English literature.

The curriculum for every major program in the English and Modern Languages Department includes a
career preparation component. The English Education major and the Modern Foreign Languages Education major have career assessment interviews in the sophomore and senior years as well as seminars about resumes and job interviews. The writing major includes LANG 300 Career Preparation that students take in the sophomore year, at which time they evaluate their skills and calling, and in the senior year they take WRT 400 Writing Internship, where they learn how to write resumes and practice job interviews. Spanish, French, and English literature students take LANG 300 Career Preparation twice—once in the sophomore year and once in the senior year.

Minors are available in French, Spanish, Chinese, Hebrew, English literature, writing, and preprofessional English (a mixture of English and writing).

Freshmen and transfer students may bring in passing CLEP scores for English courses for their majors and minors; however, once students are enrolled at ORU, they cannot take CLEP tests to substitute for upper division courses in a degree program.

English Literature (B.A.)

The English literature major covers English literature, world literature, and American literature, as well as specific literary periods, such as the modern period, the English Romantic period, and others. These courses also focus on literary analysis, expression, and critique. This degree can be completed in three years by following the degree-in-three plan sheet. More information is available from the English and Modern Languages Department.

French (B.A.)

The French major covers language, linguistics, literature, culture, and history. This major provides a good liberal arts education and helps prepare students for graduate studies and for careers in teaching, mission work, and international business. This degree can be completed in three years by following the degree-in-three plan sheet. More information is available from the English and Modern Languages Department.

Spanish (B.A.)

The Spanish major covers language, linguistics, literature, culture, and history. This major provides a good liberal arts education and helps prepare students for graduate studies and for careers in teaching, mission work, social work, and international business. This degree can be completed in three years by following the degree-in-three plan sheet. More information is available from the English and Modern Languages Department.

Writing (B.A.)

Students desiring to major in writing may choose to focus on either literary or technical writing. Literary writing focuses on different literary genres, such as short story, poetry, scriptwriting, and others. For those choosing technical writing, the courses focus more on technical writing skills in the workplace, such as grant proposals, product manuals, and Web design. Writing majors are also required to complete a writing internship and pass a writing proficiency exam as part of their degree plan. This degree can be completed in three years by following the degree-in-three plan sheet. More information is available from the English and Modern Languages Department.

Teaching Licensure

The English and Modern Languages Department offers three options for students wanting to teach: (1) completion of the modern language education major and (2) completion of the English education major, or (3) completion of an English literature or Spanish or French major, which can lead to alternative certification. A cooperative liaison is maintained throughout the program by the English and Modern Languages Department and the ORU College of Education. For this reason, it is important that all students interested in teaching identify themselves to both this department and the College of Education as soon as possible.

As an alternative certification is intended for those seeking career changes, requirements vary widely from state to state, and laws governing these programs can change frequently. Therefore, students interested in pursuing alternative certification need to meet with the ORU College of Education’s certification officer to ensure they are well informed prior to choosing this option. Students pursuing alternative certification need to check with the State Department of Education from any state in which they plan to teach in order to ensure they meet specific requirements for that state’s alternative certification.

Modern Language Education (B.A.)

This major is a combination of education courses and language courses (French or Spanish) that are designed to equip students to earn teacher certification and teach French or Spanish in private and public middle or high schools.

English Education (B.A.)

The English and Modern Languages Department and the College of Education offer courses especially designed to equip students to earn teacher certification and teach English and writing in private and public middle or high schools.

Concentrations

Numerous concentrations, designed to supplement a student’s education, are offered to English and writing majors. For students majoring in English literature, concentrations are optional, but students majoring in writing need to choose a concentration in either journalism or literature and may choose a second concentration. Second concentrations to choose from include business, marketing, art, English as a second language, and pre-law. Twelve hours of course work are required for a concentration, and English literature majors may apply their elective hours toward a concentration in either prelaw or English as a second language.

Degree in Three

The English and Modern Languages Department offers four majors that industrious students can complete in three years: French, Spanish, English literature, and writing. Completing a major in three years involves taking courses in the summers, including the summer before a student’s freshman year. In the case of completing Spanish or French in three years, students may need to study abroad for one semester in order to complete the upper division (junior and senior level) courses. Degree plan sheets that show how the degrees can be completed in three years are available in the English and Modern Languages Department.

CLUBS AND ORGANIZATIONS

Le Cercle Francais, commonly known as the French Club, promotes a greater understanding of the French language and culture with activities such as special speakers, movies, French food, and holiday celebrations. Pi Delta Phi is ORU’s chapter of the National French Honor Society.

Spanish Club seeks to promote the Spanish language and Hispanic culture with activities such as special speakers, movies, and Spanish holiday celebrations.

Students majoring and minoring in a foreign language also have more informal settings to practice a foreign language. One day per week a table in the cafeteria is set aside for students who speak French or are learning French to sit together and converse. The same is true for Spanish-speaking students to sit together and practice conversing in Spanish. Spanish majors and minors may also choose to attend a local church where services are conducted in Spanish.

ORU’s English Club is open to all students who share an interest in English and writing. The club hosts events throughout the year, including poetry readings, annual costume parties, movie nights, and other social events.

ORU has a chapter of Sigma Tau Delta, the International English Honor Society. The chapter meets throughout the school year for various activities. Students meeting academic requirements may apply for membership.

ORU has a student chapter of the C. S. Lewis and Inklings Society in the form of the C. S. Lewis and Inklings Club. The club holds events such as Tolkienfest and Hobbit Day as well as the annual international C. S. Lewis and Inklings Conference, which ORU has hosted three times. The Society is currently housed at ORU.

SPECIAL PROGRAMS AND OPPORTUNITIES

Many special opportunities are available for students in the English and Modern Languages Department. Some of these opportunities are designed to provide students with hands-on experience in their field of study, while others allow for academic growth within the classroom.

Study Abroad Program

It is recommended that all foreign language majors participate in a study-abroad program during their junior year. Students should work closely with their academic advisor during their sophomore year to set up a program for studying abroad. Proposals for study abroad must be approved by the International Study Committee prior to going abroad. Credit for study abroad is determined by the individual program; however, 12 to 15 hours and 9 hours during the summer can typically be transferred from one semester of study abroad. Those students who have declared a major or minor in a foreign language are eligible for consideration for financial aid for the study-abroad program. More information is available in the Non-Traditional Coursework section earlier in this catalog and from the English and Modern Languages Department.
Summer Travel Study
Summer travel study abroad (e.g., France, Puerto Rico) offered by the English and Modern Languages Department affords exciting opportunities to earn academic language credit as well as to gain valuable cultural insights. Credit for the travel-study courses may apply toward language majors and minors, general education foreign language requirements, or electives.

Oxford Summer Programme
The Oxford Summer Programme is a three-week study abroad program in Oxford England. Students participate in a specialized study program that includes lectures and seminars. The academic courses focus on the relationship between Christianity and the development of culture. More information is available in the Non-Traditional Coursework section earlier in this catalog and from the English and Modern Languages Department.

Promethia
Promethia is the annual literary journal of Oral Roberts University. Its publication is entirely overseen by ORU students, with the aid of a faculty advisor. Students, as well as faculty and staff members, may submit essays, black and white photography, short stories, and poems for consideration.

Internships
A chief requirement for writing majors, and an option for writing minors, is to complete a writing internship. Internships may be done on or off campus, and several companies and organizations have standing arrangements with the department to provide internship opportunities for students. Students are free to seek their own internship opportunities, provided they meet department guidelines. Internships are a great opportunity for students to obtain real-world experience, learn outside of the classroom, and apply their knowledge and skills in a professional atmosphere.

Nimrod Workshop
The Nimrod Workshop is a one-day annual event held in October and is open to all English and writing students. At the workshop, published authors provide practical guidance to students to help them improve their creative writing skills. Department scholarships are available to help cover the workshop fee.

Walden Weekend
During one weekend in the fall semester, students have the opportunity to go to Myers Cabin, an ORU-affiliated retreat facility located in the woods of north-eastern Oklahoma, approximately six hours and a half drive east of Tulsa. There students can relax, read, write, and hike in the manner of Henry Thoreau.

AWARDS AND SCHOLARSHIPS
In recognition of scholarship, leadership, and ORU lifestyle commitment, the English and Modern Languages Department annually honors outstanding students by the presentation of the following awards:

Outstanding Senior Awards: One award is given to the outstanding senior in each of the following majors: English literature, French, Spanish, writing, and English or foreign language education.

Outstanding Department Senior: The names of the students winning the Outstanding Senior Awards are submitted for the Outstanding Department Senior Award. The winner of the Outstanding Department Senior Award then competes with the Outstanding Seniors from other academic departments in the College of Arts and Cultural Studies (CACS) to be named the Outstanding CACS Senior.

Outstanding Senior Paper: This recognizes the department’s best senior research project. The winner of this award participates in ORU’s Outstanding Senior Paper display in the spring.

Grady Walker Alumni Award: This $300 to $500 award given to a junior or senior English literature or writing major, is based on academic achievement, service to others, and financial need. The scholarship is funded by contributions from alumni in honor of Dr. Walker’s 40 years of teaching English and German at ORU.

The Peggy Null Research Award: This $500 to $750 award is given to one or two English literature or writing majors who have conducted excellent research in their academic papers.

Christa Hill French Overseas Study Award: This $400 to $500 award is given to one or two upper-level students who have demonstrated dedication in learning to speak French and would benefit in travel study or study abroad in a French-speaking country.

The Spanish Club Study Abroad Award: This $400 to $500 award is given to a junior or senior Spanish major toward a study abroad semester in a Spanish-speaking nation.

ENGLISH LITERATURE MAJOR (ENG)
Bachelor of Arts

General Education

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Whole Person Assessment (GEN 099)</td>
<td>0</td>
</tr>
<tr>
<td>English (COMP 102, 303)</td>
<td>6</td>
</tr>
<tr>
<td>Foreign Language (2 semesters including 203)</td>
<td>3</td>
</tr>
<tr>
<td>Oral Communication (COM 101)</td>
<td>3</td>
</tr>
<tr>
<td>Biblical Literature (BLIT 110, 120)</td>
<td>6</td>
</tr>
<tr>
<td>Theology (THE 103)</td>
<td>3</td>
</tr>
<tr>
<td>Laboratory Science</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (MAT 151)</td>
<td>3</td>
</tr>
<tr>
<td>American History (HIS 101)</td>
<td>3</td>
</tr>
<tr>
<td>American Government (GOV 101)</td>
<td>3</td>
</tr>
<tr>
<td>Humanities (HUM 103 and ENG 201 plus two of the following: HUM 222*, 233*, 244*, 333*, 250, 255, 260, 270, COMP 101, MAT 315)</td>
<td>12</td>
</tr>
<tr>
<td>Social Sciences Elective (Choice of one of the following: PSY 201, MUS 208, SWK 202, SOC 101, SOC 201, SOC 323, BUS 201, FIN 244)</td>
<td>3</td>
</tr>
<tr>
<td>Health, Physical Education, and Recreation (one course per full-time semester at ORU, including HPE 109 and 202, swimming course or proficiency, and electives)</td>
<td>5</td>
</tr>
</tbody>
</table>

General Education Total: 61

*At least one course must be chosen from courses with asterisks.

Degree Total: 128

Concentrations
A concentration may be earned in one of the following areas by completing a minimum of 12 hours in that concentration. Students may use their electives toward a concentration.

English as a Second Language (ESC)
Many students majoring in English go on to teach English in foreign countries. This concentration is designed to help prepare English literature majors for such work abroad.

Choice of four courses from the following: 12
ELL 315 Descriptive Linguistics
ELL 332 Sociolinguistics
ELL 343 TESL Methods and Materials
ELL 353 TESL Curriculum Design
ELL 413 Cross-Cultural Communication
ELL 433 Literature in the ESL Context
ENG 470 Teaching English

Concentration Total: 12

Prelaw (PLC)
The English literature major is an excellent program for students interested in pursuing a legal career because it fosters communication and critical thinking skills.

Choice of four courses from the following: 12
GOV 299 Introduction to Law
GOV 450 American Jurisprudence
GOV 451 American Constitutional Law
GOV 452 Civil Liberties, Civil Rights, and Social Justice
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 499</td>
<td>Senior Paper/Composition (2 hrs.)</td>
<td></td>
</tr>
<tr>
<td>WRT 499</td>
<td>Senior Paper/Project (3 hrs.)</td>
<td></td>
</tr>
<tr>
<td><strong>Major Total</strong></td>
<td></td>
<td>33</td>
</tr>
<tr>
<td><strong>Required Concentration</strong></td>
<td></td>
<td>12</td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td></td>
<td>22</td>
</tr>
<tr>
<td><strong>Degree Total</strong></td>
<td></td>
<td>128</td>
</tr>
</tbody>
</table>

**Writing Major (WRT)**

*Students take LANG 300 once in the sophomore year.*

Students completing a writing major need to choose a concentration in English literature or in journalism in addition to the courses in the major. A second concentration may be chosen using elective hours.

- ** Journalism (JRC)**
  - Writing majors often work in the world of journalism (e.g., magazines, journals, newspapers). A journalism concentration can help prepare students for this workplace.

  - **Literature (LITC)**
    - Writing and literature complement each other, so a literature concentration can help prepare students for this workplace.

  - **Concentration Total** | 12

  *At least one course must be chosen from courses with asterisks.

- **General Education**

  - Whole Person Assessment (GEN 099) | 0
  - English (COMP 102, 203) | 6
  - Oral Communication (COM 101) | 3
  - Biblical Literature (BLIT 110, 120) | 6
  - Theology (THE 103) | 3
  - Laboratory Science | 6
  - Mathematics (MAT 151) | 3
  - American History (HIS 101) | 3
  - American Government (GOV 101) | 3
  - Humanities (HUM 103 and ENG 201 plus two of the following: HUM 222*, 233*, 244*, 333*, 255, 250, 260, 270, COMP 101, MAT 315) | 12
  - Social Sciences Elective (Choice of one of the following: PSY 201, MUS 208, SWK 202, SOC 101, SOC 201, SOC 323, BUS 201, FIN 244) | 3
  - Health, Physical Education, and Recreation (one course per full-time semester at ORU, including HPE 001 and 002, swimming course or proficiency, and electives) | 5

  - **General Education Total** | 61

- **Concentration Total** | 12

- **English as a Second Language (ESC)**
  - Many students majoring in English go on to teach English in foreign countries. This concentration is designed to help prepare English literature majors for such work abroad.

- **Business (BUSC)**
  - Writing and the business world complement each other as writers work in such fields as publishing and the travel industry. The business concentration helps prepare writing majors with practical knowledge for writing and editing brochures, manuals, and grant proposals in a business environment.

  - **Marketing (MARC)**
    - Writing majors often work for the business world in areas related to marketing; therefore, a marketing concentration can help prepare students for the business workplace.

  - **Concentration Total** | 12

- **Prelaw (PLC)**
  - The English literature major is an excellent program for students interested in pursuing a legal career because it fosters communication and critical thinking skills.

  - **Concentration Total** | 12
# English Education Major (ENG) with Secondary Teaching Licensure

**Bachelor of Art**

This major meets the State of Oklahoma’s requirements for a teaching license at the secondary level (middle and high school). Students may earn licensure in a second subject/content area. The Oklahoma Commission for Teacher Preparation requires the OSAT/OPTE test(s) be passed in order to obtain a license in an additional subject/content area. Students interested in completing coursework toward additional licensing should consult the subject area advisor.

<table>
<thead>
<tr>
<th>General Education</th>
<th>Credit Hours</th>
</tr>
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<tbody>
<tr>
<td>Whole Person Assessment (GEN 099)</td>
<td>0</td>
</tr>
<tr>
<td>English (COMP 102, 303)</td>
<td>6</td>
</tr>
<tr>
<td>Oral Communication (COM 101)</td>
<td>3</td>
</tr>
<tr>
<td>Biblical Literature (BLIT 110, 120)</td>
<td>6</td>
</tr>
<tr>
<td>Theology (THE 103)</td>
<td>3</td>
</tr>
<tr>
<td>Laboratory Science (lecture and lab)</td>
<td>8</td>
</tr>
<tr>
<td>Mathematics (MAT 151)</td>
<td>3</td>
</tr>
<tr>
<td>American History (HIS 101)</td>
<td>3</td>
</tr>
<tr>
<td>American Government (GOV 101)</td>
<td>3</td>
</tr>
<tr>
<td>Humanities (HUM 103 plus three of the following: HUM 222*, 233*, 244*, 333*, 250, 255, 260, 270, COMP 101, MAT 315)</td>
<td>12</td>
</tr>
<tr>
<td>Social Sciences Elective (Choice of one of the following: PSY 201, MUS 208, SWK 202, SOC 101, SOC 201, SOC 323, BUS 201, FIN 244)</td>
<td>3</td>
</tr>
<tr>
<td>Health, Physical Education, and Recreation</td>
<td>5</td>
</tr>
<tr>
<td>(one course per full-time semester at ORU, including HPE 001 and 002, swimming course or proficiency, and electives)</td>
<td></td>
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</table>

**General Education Total** | 55 |

*At least one course must be chosen from courses with asterisks.

**Major**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>SPA 203</td>
<td>Intermediate Spanish I</td>
</tr>
<tr>
<td>SPA 204</td>
<td>Intermediate Spanish II</td>
</tr>
<tr>
<td>SPA 301</td>
<td>Phonetics and Conversation</td>
</tr>
<tr>
<td>SPA 302</td>
<td>Spanish Composition</td>
</tr>
<tr>
<td>SPA 314</td>
<td>Survey of Latin American Literature</td>
</tr>
<tr>
<td>SPA Electives (300/400 level)</td>
<td>9</td>
</tr>
<tr>
<td>LANG 300</td>
<td>Career Preparation Seminar*</td>
</tr>
<tr>
<td>LANG 498</td>
<td>Senior Paper Research and Bibliography</td>
</tr>
<tr>
<td>SPA 499</td>
<td>Senior Paper</td>
</tr>
</tbody>
</table>

**Major Total** | 30 |

*Students take LANG 300 twice, once in the sophomore year and once in the junior or senior year.

**Minor**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 309</td>
<td>Young Adult Literature</td>
</tr>
<tr>
<td>ENG 310</td>
<td>World Literature</td>
</tr>
<tr>
<td>ENG 312</td>
<td>British Literature II</td>
</tr>
<tr>
<td>ENG 323</td>
<td>American Literature I</td>
</tr>
<tr>
<td>ENG 324</td>
<td>American Literature II</td>
</tr>
<tr>
<td>ENG 351</td>
<td>Shakespeare</td>
</tr>
<tr>
<td>LANG 498</td>
<td>Senior Paper Research and Bibliography</td>
</tr>
<tr>
<td>ENG 499</td>
<td>Senior Paper/Composition</td>
</tr>
<tr>
<td>WRT 300</td>
<td>Workshop for Peer Tutors</td>
</tr>
<tr>
<td>WRT 304</td>
<td>Structure of Modern English</td>
</tr>
<tr>
<td>WRT 331</td>
<td>Literary Writing</td>
</tr>
</tbody>
</table>

**Minor Total** | 30 |

*At least one course must be chosen from list courses with asterisks.
MODERN FOREIGN LANGUAGE EDUCATION MAJOR (MFLE) WITH K-12 TEACHING LICENSURE

Bachelor of Arts

This major meets the State of Oklahoma’s requirements for a teaching license at the elementary and secondary levels (K-12). Students may earn licensure in a second subject/content area. The Oklahoma Commission for Teacher Preparation requires that students complete the core course requirements for a major plus three more courses. The 101 course does not apply toward the minor. Students interested in completing coursework toward additional licensure should consult the subject area advisor.

General Education Credit Hours

Whole Person Assessment (GEN 099) 0
English (COMP 102, 303) 6
Oral Communication (COM 101) 3
Biblical Literature (BLIT 110, 120) 6
Theology (THE 103) 3
Laboratory Science (physical and biological) 8
Mathematics (MAT 151) 3
American History (HIS 101) 3
American Government (GOV 101) 3
Humanities (HUM 103 plus three of the following: HUM 222*, 233*, 244*, 333*, 250, 255, 260, 270, COMP 101, MAT 315) 12
Social Sciences Elective (Choice of one of the following: PSY 201, MUS 208, SWK 202, SOC 101, SOC 201, SOC 323, BUS 201, FIN 244) 3
Health, Physical Education, and Recreation 4.5
(one course per full-time semester at OU, including HPE 001 and 002, Basic First Aid/CPR, swimming course or proficiency, and electives)

General Education Total 54.5

*At least one course must be chosen from list courses with asterisks.

Major

FRE, SPA 203 Intermediate I 3
FRE, SPA 204 Intermediate II 3
FRE, SPA 301 Phonetics and Conversation 3
FRE, SPA 302 Composition 3
LANG 498 Senior Paper Research 1

and Bibliography

FRE, SPA 499 Senior Paper 2
FRE, SPA Electives (upper division) 9
Students take three* of the following courses: 9
FRE, SPA 303 Survey of Literature I
FRE, SPA 304 Survey of Literature II
FRE 305, SPA 315 Civilization and Culture
SPA 314 Survey of Latin American Literature
FRE, SPA 450 Internship

Major Total 33

*French education majors take 303, 304, and 305. Spanish majors take SPA 314 and 315 and then choose from SPA 304 or 305.

Cognate

Choice of two courses* from a second foreign language
FRE, GER, SPA, HEB 3
FRE, GER, SPA, HEB 3

Cognate Total 6

*If the student takes the 101 or 102 courses for the cognate, the hours beyond the six can apply to electives.

Professional Education

PED 100 Education Seminar (every semester) 0
PED 111 Field-Based Experience/Practicum (Elementary) 1
PED 121 Field-Based Experience/Practicum (Secondary) 3
PED 203 Foundations and Methods of Education 3
PED 222 School Health Care 1
PED 305 Pedagogy I 4
PED 306 Pedagogy II 4
PED 361 Professional Education Seminar/Portfolio 0
PED 475 Student Teaching: Elementary 5
PED 495 Student Teaching: Secondary 5
LANG 470 Teaching Languages 3

Professional Education Total 26

Electives 8.5

Degree Total 128.5

CHINESE MINOR (CHIM)

A Chinese minor requires 18 hours of coursework in Chinese and may include 102, 203, and 204. The 101 course does not apply toward the minor. Students with an international business major and Chinese minor must take CHI 306 Business Chinese.

FRENCH MINOR (FREM)

A French minor requires 18 hours of foreign language coursework and may include 102, 203, and 204, plus three more courses. The 101 course does not apply toward the minor.

HEBREW MINOR (HEBM)

A Hebrew minor requires 18 hours of foreign language coursework and may include 102, 203, and 204, plus three more courses. The 101 course does not apply toward the minor.

SPANISH MINOR (SPAM)

A Spanish minor requires 18 hours of foreign language coursework and may include 102, 203, and 204. The 101 course does not apply toward the minor. Students with an international business major and Spanish minor must take SPA 306 Business Spanish.

ENGLISH LITERATURE MINOR (ENGM)

The English minor is designed for students majoring in another discipline who desire a minor in English.

WRITING MINOR (WRIM)

This minor is designed for students desiring to sharpen their writing skills or to prepare for careers that involve the written word.

CHINESE MINOR (CHIM)

A Chinese minor requires 18 hours of coursework in Chinese and may include 102, 203, and 204. The 101 course does not apply toward the minor. Students with an international business major and Chinese minor must take CHI 306 Business Chinese.

FRENCH MINOR (FREM)

A French minor requires 18 hours of foreign language coursework and may include 102, 203, and 204, plus three more courses. The 101 course does not apply toward the minor. Students with an international business major and French minor must take FRE 306 Business French.

HEBREW MINOR (HEBM)

A Hebrew minor requires 18 hours of foreign language coursework and may include 102, 203, and 204, plus three more courses. The 101 course does not apply toward the minor.

SPANISH MINOR (SPAM)

A Spanish minor requires 18 hours of foreign language coursework and may include 102, 203, and 204. The 101 course does not apply toward the minor. Students with an international business major and Spanish minor must take SPA 306 Business Spanish.

ENGLISH LITERATURE MINOR (ENGM)

The English minor is designed for students majoring in another discipline who desire a minor in English.

ENG 201 Introduction to Literature 3
Choice of an American literature survey course: 3
ENG 323 American Literature I 3
ENG 324 American Literature II 3
Choice of a British literature survey course: 3
ENG 311 British Literature I 3
ENG 312 British Literature II 3
ENG Electives 9

Minor Total 18

WRITING MINOR (WRIM)

This minor is designed for students desiring to sharpen their writing skills or to prepare for careers that involve the written word.

ENG 201 Introduction to Literature 3
WRT 201 Introduction to Writing* 3
WRT 212 Writing Workshop: Revision 1
WRT 304 Structure of Modern English 3
PRF 320 Writing Major/Minor Proficiency 0
Choice of five hours from the following courses: 9
WRT 312 Writing Workshop: Copyediting (1 hr.)
WRT 313 Writing Workshop: Diction (1 hr.)
WRT 331 Literary Writing (3 hrs.)
WRT 335 Technical Writing* (3 hrs.)
WRT 336 Technical Writing II (3 hrs.)
WRT 355 History of the English Language (3 hrs.)
WRT 400 Writing Internship (1-3 hrs.)
WRT 405 Literary Genres (3 hrs.)
WRT 412 Writing Workshop: Freelance and Publishing
PRP 213 Workshop Publications (2 hrs)

Minor Total 18

*Requires the corresponding writing workshop as a corequisite.

PREPROFESSIONAL ENGLISH MINOR (PPEM)

This minor is designed for students majoring in another discipline but desiring to sharpen their skills in writing and literature.

Choice of four courses from the following: 12
ENG 201 Introduction to Literature
ENG 310 World Literature
ENG 311 English Literature I
ENG 312 English Literature II
ENG 317 Multicultural Literature
ENG 323 American Literature I
ENG 324 American Literature II
ENG 351 Shakespeare
ENG 352 Major Writers
ENG 359 English Medieval Period: 650-1500
B.A. Degree in English Literature

Students seeking an associate’s degree in English from TCC and a bachelor's degree in English from ORU take courses and earn credit hours in the following areas:

**TCC Associate’s Degree Total** 60 hrs.
- TCC general education (34 hrs.)
- TCC English (COMP 303) 3
- Biblical Literature (BLIT 110, 120) 6
- Theology (THE 103) 3
- Science Lab 1
- Humanities (Choice of HUM 103, 222, 233, 244, 333)
- Health, Physical Education, and Recreation 3

**ORU Total** 68 hrs.
- ORU general education courses (22 hrs.)
- ORU English literature major (21 hrs.)
- Electives of the student’s choice* (7 hrs.)

**TCC-ORU Bachelor’s Degree Total** 128 hrs.

*May test out of these courses.
Health, Physical Education, and Recreation 3
   (one course per full-time semester at ORU, including HPE 001 and 002, swimming course or proficiency, and electives)

Electives 7 hrs.

ORU Spanish Major Total 24 hrs.
SPA 301 Spanish Phonetics and Conversation 3
SPA 302 Spanish Composition 3
SPA 314 Survey of Latin American Literature 3
LANG 300 Career Preparation (taken twice) 0
LANG 498 Senior Paper Research and Bibliography 1
SPA 499 Senior Paper 2
SPA Electives (300/400 level) 9
Choice of one of the following two courses: 3
SPA 303 Survey of Spanish Literature I
SPA 304 Survey of Spanish Literature II

ORU Minor 18 hrs.

B.A. Degree in Writing

Students seeking an associate’s degree in English from TCC can earn a bachelor’s degree in English and a minor in English literature from ORU by taking courses and earning credit hours in the following areas:

TCC Associate’s Degree Total 60
   • TCC General Education (34 hrs.)
   • TCC English Program (26 hrs.)

ORU Total 68
   • ORU general education courses (22 hrs.)
   • ORU writing major (24 hrs.)
   • Concentration in journalism (12 hrs.)
   • Completion of a minor in English literature (3 hrs.)
   • An elective of the student’s choice* (7 hrs.)

TCC-ORU B.A. Degree Total 128

*Students may want to apply these hours toward a 101-level course in a foreign language.

TCC English Program 26 hrs.
   Literature (ENGL 2413, 2543, 2683, 2773, 2883) 9
   Creative Writing (ENGL 4243, 2493) 6
   Creative Writing Elective (ENGL 2443 or 2473) 3

ORU General Education 22 hrs.
   Whole Person Assessment (GEN 099) 0
   English (COMP 303) 3
   Biblical Literature (BLIT 110, 120) 3
   Theology (THE 103) 3
   Science Lab 1
   Foreign Language (2 semesters including 203 level) 6
   Health, Physical Education, and Recreation 3
   (one course per full-time semester at ORU, including HPE 001 and 002, swimming course or proficiency, and electives)

Electives 7 hrs.

ORU Writing Major and Concentration 24 hrs.
WRT 201 Introduction to Writing 3
WRT 212, 312, 313 Writing Workshops 3
WRT 304 Structure of Modern English 3
WRT 335/336 Technical Writing I and II 6
LANG 300 Career Preparation (taken twice) 0
WRT 400 Writing Internship 3
WRT/ENG Elective (300 or 400 level) 3
Choice of three hours from the following: 3
   LANG 498 Senior Paper Research and Bibliography (1 hr.)
   ENG 499 Senior Paper Composition (2 hrs.)
   WRT 499 Senior Paper/Project* (3 hrs.)

*Department approval is needed.

ORU Journalism Concentration 12 hrs.
JRN 107 Newswriting I 3
JRN 108 Newswriting I (including lab) 1
JRN Journalism Electives 8

English Literature Minor 3 hrs.
ENG Elective (300 or 400 level) 3

Departmental Courses

Descriptions of the courses listed below are in the section titled Course Descriptions at the end of this catalog. Course descriptions are listed in alphabetical order by the prefix.

Courses offered are listed as “F” for the “fall,” “S” for the “spring,” and “Sum” for “summer.” Courses with no designation have variable schedules. The department has more information.

American Sign Language

ASL 111 American Sign Language I F

Chinese

CHI 101 Elementary Chinese I F
CHI 102 Elementary Chinese II S
CHI 203 Intermediate Chinese I S
CHI 204 Intermediate Chinese II S
CHI 219 Travel Study Sum
CHI 301 Phonetics and Conversation F
CHI 302 Literature and Composition F
CHI 305 Chinese Civilization and Culture S
CHI 306 Business Chinese
CHI 450 Internship
CHI 451 Special Readings

Composition (General Education)

COMP 101 College Reading and Writing F, S
COMP 102 Reading and Writing in the Liberal Arts F, S, Sum
COMP 303 Critical Reading and Writing F, S, Sum

English

ENG 201 Introduction to Literature F
ENG 307 Culture and the Christian Imagination S
ENG 309 Young Adult Literature
ENG 310 World Literature S
ENG 311 British Literature I F
ENG 312 British Literature II S
ENG 317 Multicultural Literature
ENG 323 American Literature I F
ENG 324 American Literature II S
ENG 351 Shakespeare
ENG 352 Major Writers
ENG 359 English Medieval Period: 650-1500
ENG 370 American Romantic Period
ENG 420 English Romantic Period: 1798-1832
ENG 421 English Victorian Period
ENG 436 Modern American Fiction
ENG 440 The Modern Period
ENG 450 Literary Criticism
ENG 451 Seminar
ENG 470 Teaching English
ENG 499 Senior Paper Composition
ENG 999 Elective

French

FRE 101 Elementary French I F, S
FRE 102 Elementary French II F, S
FRE 203 Intermediate French I F, S
FRE 204 Intermediate French II F, S
FRE 219 Travel Study Sum
FRE 301 French Phonetics and Conversation
FRE 302 French Composition
FRE 303 Survey of French Literature I
FRE 304 Survey of French Literature II
FRE 305 French Civilization and Culture
FRE 306 Business French
FRE 430 French Literary Periods
FRE 433 French Literary Genres
FRE 450 Internship
FRE 451 Special Readings
FRE 499 Senior Paper F
FRE 999 Elective

German

GER 101 Elementary German I F
GER 102 Elementary German II S
GER 203 Intermediate German I F
GER 451 Special Readings
GER 999 Elective

Hebrew

HEB 101 Elementary Hebrew I F, S
HEB 102 Elementary Hebrew II F, S
HEB 203 Intermediate Hebrew I F, S
HEB 204 Intermediate Hebrew II F, S
HEB 301 Hebrew Conversation/Grammar
HEB 302 Hebrew Composition
HEB 305 Hebrew Civilization and Culture
HEB 451 Special Readings
HEB 999 Elective

Languages

LANG 112 Language Coaching F, S
LANG 300 Career Preparation
LANG 470 Teaching Languages
LANG 498 Senior Research and Bibliography S
LANG 999 Elective

Proficiencies

PRFL 001 Foreign Language Proficiency F, S
PRFL 320 Major/Minor Writing Proficiency F, S

Reading

READ 099 Preparation for College Reading F

Spanish

SPA 101 Elementary Spanish I F, S, Sum
SPA 102 Elementary Spanish II F, S
SPA 203 Intermediate Spanish I F, S, Sum
SPA 204 Intermediate Spanish II F, S
SPA 219 Travel Study Sum
SPA 301 Spanish Phonetics and Conversation
SPA 302 Spanish Composition
SPA 303 Survey of Spanish Literature I
SPA 304 Survey of Spanish Literature II
SPA 306 Business Spanish F
SPA 314 Survey of Latin American Literature F
SPA 315 Latin American Civilization and Culture F
SPA 430 Spanish Literary Periods
SPA 433 Spanish Literary Genres
HISTORY, HUMANITIES, AND GOVERNMENT DEPARTMENT

MISSION STATEMENT: History, humanities, and government are vital for enabling students to understand who they are in our modern context. For our students to understand who they are, they have to begin to understand and value our past. Our work is to give them a foundation in humanities—history, government, international relations, and community development work so as to contribute and make an impact on their world. Leaders, change agents, and difference makers—both national and international—are developed through academics and mentoring; we teach students, not just subjects. To accomplish this end, we have to cultivate our own horizons into a collegial teaching ministry, led by the Spirit, founded on Judeo-Christian traditions, and presented in a Charismatic/Christian worldview.

Overview

Civilization is founded on history, for a civilized human being is one who holds values that are irrelevant without perspective. History provides both record and interpretation without which perspective is impossible. Perspective provides insight into why present institutions and society are what they are. Analysis of the whys of the past suggests actions that may be expected to produce positive changes in contemporary institutions and society.

Majors and minors offered through this department are excellent preparation for students planning to implement the founding purpose of Oral Roberts University—to go into every person’s world, as well as to practice professions such as law, government, business, journalism, teaching, or any field requiring knowledge of an ability to evaluate national and world events.

The programs offered through this department can help prepare students for careers such as the following:

- U.S. or state senator/representative
- Legal and litigation researcher
- Campaign manager
- Historical archivist or anthropologist
- Public historian
- College or university professor
- News analyst
- Nonprofit organization officer
- Humanitarian organization officer
- City manager
- Missions or community work
- Civil servant
- Press secretary
- Lawyer
- NGO advisors
- International Development officers
- U.S. president

GENERAL EDUCATION COURSES

The ORU required general education core curriculum is the foundation on which each ORU student may build a charismatic Christian worldview and image of mankind in harmony with the distinctive founding purpose of the university. All ORU students pursuing a bachelor’s degree at ORU are required to complete at least general education courses in the History, Humanities, and Government Department: HIS 101, GOV 101, HUM 103, and at least three additional humanities courses. Some departments in the university specify which humanities courses their students need to take to fulfill the humanities requirements. Students can also participate in travel studies to earn credit for humanities courses.

DEGREE PROGRAMS

The History, Humanities, and Government Department offers six majors: (1) history, (2) government, (3) international relations, (4) international community development, (5) social studies education, and (6) leadership studies. The department also offers the following minors: history, humanities, government, international relations, and prelaw.

History (B.A.)

Each student majoring in history chooses three of four areas that provide an integrated, focused-area degree, selected to prepare him or her for service in “every person’s world.” For success in today’s professions, the ORU graduate requires historical-cultural understanding to best minister healing for the totality of human needs. This department can provide that understanding. This degree can be completed in three years by following the degree-in-three plan sheet. More information is available from the History, Humanities, and Government Department.

Global Studies (B.A.)

The global studies major is an interdisciplinary degree program in practical missions, preparing graduates to address not only spiritual but also educational, economic, medical, and physical needs. A major in ICD is preparation to work in a helping capacity—through churches, ministries, mission agencies, nonprofit organizations, relief organizations, international schools, government agencies, and a variety of other endeavors in the USA and abroad. The basic skills taught in ICD—needs assessment, problem solving, training, and leadership—are valuable in any field. However, this major does not lead to a teaching license, nor is it a teacher certification area. This degree can be completed in three years by following the degree-in-three plan sheet. More information is available from the History, Humanities, and Government Department.

Government (B.A.)

Government examines power and authority relations in human communities including their foundations, their institutional organization, and how they are used to make public policy. Government is the study of how people govern and are governed—and with what results—in cities, states, and nations. A government major at ORU helps prepare students for careers in several fields by emphasizing breadth of knowledge about national and world affairs, especially analyzing them in the light of Judeo-Christian values and principles, analytical reading and advanced writing skills, and ability to use a variety of research skills. When combined with an appropriate graduate degree (J.D., Ph.D., M.P.A., etc.), study of government is an excellent preparation for law, business, journalism, Christian ministries and missions, and other fields. Since political decision-making touches all aspects of life, its study opens new perspectives for all Christian citizens and professionals. This degree can be completed in three years by following the degree-in-three plan sheet.

This major is also available through ORU Distance Learning online. More information is available from the History, Humanities, and Government Department.

International Relations (B.A.)

The international relations major is designed for students interested in learning about and/or pursuing a career in diplomacy and regional or international politics. The major also includes studies in economics, theology, and linguistics and requires a minor. A student majoring in international relations will be adequately prepared for the diversity in the modern global arena through a strong foundation of Judeo-Christian principles as they apply to international studies. This degree can be completed in three years by following the degree-in-three plan sheet. More information is available from the History, Humanities, and Government Department.

International/Community Development (B.A.)

International/Community Development is an interdisciplinary degree program in practical missions, preparing graduates to address not only spiritual but also educational, economic, medical, and physical needs. A major in ICD is preparation to work in a helping capacity—through churches, ministries, mission agencies, nonprofit organizations, relief organizations, international schools, government agencies, and a variety of other endeavors in the USA and abroad. The basic skills taught in ICD—needs assessment, problem solving, training, and leadership—are valuable in any field. However, this major does not lead to a teaching license, nor is it a teacher certification area. This degree can be completed in three years by following the degree-in-three plan sheet. More information is available from the History, Humanities, and Government Department.

Social Studies Education (B.A.)

Students seeking licensure to teach at the secondary levels have two options: (1) completion of the social studies education major, which leads to standard certification or (2) completion of a government or history major, which can lead to alternative certification. As alternative certification is intended for those seeking career changes, requirements vary widely from state to state, and laws governing these programs can change frequently. Therefore, students interested in pursuing alternative certification need to meet with the ORU
College of Education’s certification officer to ensure they are well informed prior to choosing this option. Students interested in a teaching license should work closely with the advisor in the major department.

The social studies education major cuts across subject fields, thus allowing the graduate to teach middle and secondary school classes in civics, democracy, economics, government, United States history, world history, Oklahoma history, and sociology.

Leadership Studies (B.S.)

The leadership studies major is designed to emphasize inquiry, understanding, skill development, practice, and reflection. Students in this major pursue a rigorous program of study in leadership theory, organizational communication, public and private sector leadership, church leadership, conflict resolution, ethics, and administrative theory.

Degree in Three

The History, Humanities, and Government Department offers four majors that industrious students can complete in three years: government, history, international relations, and international/community development. Completing a degree in three years involves taking courses in the summers, including the summer before a student’s freshman year. Degree plan sheets that show how the degrees can be completed in three years are available in the History, Humanities, and Government Department.

Prelaw

Although ORU does not have a prelaw major, students interested in law usually choose an appropriate major—almost always history or government—and add the prelaw minor. However, other majors such as English, sociology, business, or languages are also good choices for prelaw students to select in order to develop conceptual, analytical, reading comprehension, argumentation skills in a courtroom setting, writing, and research skills so essential to law study.

A faculty member in the History, Humanities, Government Department serves as the university-wide prelaw advisor for every prelaw student, no matter what major is selected. The prelaw advisor is responsible for planning the prelaw course of study, which is individually tailored to meet each student’s specific career goals. The prelaw advisor has information about a wide variety of law schools in all parts of the country, and the prelaw advisor meets regularly with each prelaw student to discuss the student’s academic progress. Students interested in prelaw should contact the department to be assigned to the prelaw advisor.

CLUBS AND ORGANIZATIONS

Various government-oriented clubs and organizations are available for students interested in their fields.

The College Republicans, College Democrats, and College Libertarians are three clubs that provide opportunities for discussions, special speakers, and volunteering with political parties the students are interested in during political campaigns.

The International Relations and Development Club explores and discusses major issues dealing with American foreign policy and international development. Activities include hosting guest speakers and offering career readiness workshops.

The Oklahoma Scholar Leadership Enrichment Program (OSLEP) holds academic seminars in Oklahoma City throughout the academic year.

The History Honors Society (Phi Alpha Theta) is for history and social studies education majors with honors standing.

SPECIAL ACTIVITIES AND OPPORTUNITIES

Oklahoma Intercollegiate Legislature (O.I.L.) is a mock legislature assembly held each fall and spring in Oklahoma City. Students also compete in moot court and journalism competitions with universities in Oklahoma. Students can receive up to 3 credit hours for participating.

Model United Nations (M.U.N.) is a mock United Nations assembly held each spring semester in St. Louis or Chicago. ORU sends a delegation to the conference to represent a different nation each year, such as Israel 2005, Syria and Denmark 2006, Panama and Kenya 2007, Congo and the Czech Republic 2008, Angola 2009, Egypt 2010, Saudi Arabia 2011, and Afghanistan 2012. Although competition is keen, each student majoring in international relations is encouraged to participate and thereby receive credit for GOV 488 while gaining valuable hands-on experience.

Travel Studies • There are several opportunities for students to travel abroad, and students may earn credit through directed studies which emphasize their international travel. Each course requires specific papers, powerpoints, presentations, individual research, journals, readings, and reports as directed by the professor in charge. For further information contact the professor of the particular destination. Credit is available for humanities, history, and government as appropriate.

Awards

In recognition of scholarship, leadership, and ORU lifestyle commitment, the History, Humanities, Government Department offers the following awards and scholarships.

Outstanding Senior Award

The History, Humanities, and Government Department annually honors a graduating senior in each of the following majors: government, history, social studies education, international relations, international community development, and leadership studies. The department also recognizes the outstanding overall student.

Outstanding Senior Paper

This recognizes the department’s best senior research project in all majors.

HISTORY MAJOR (HIS)

Bachelor of Arts

General Education

<table>
<thead>
<tr>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>Whole Person Assessment (GEN 099)</td>
</tr>
<tr>
<td>English (COMP 102, 303)</td>
</tr>
<tr>
<td>Foreign Language (2 semesters including 203)</td>
</tr>
<tr>
<td>French or German preferred for European history major; French or Spanish for American history</td>
</tr>
<tr>
<td>Oral Communication (COM 101)</td>
</tr>
<tr>
<td>Biblical Literature (BLIT 110, 120)</td>
</tr>
<tr>
<td>Theology (THE 103)</td>
</tr>
<tr>
<td>Laboratory Science</td>
</tr>
<tr>
<td>Mathematics (MAT 151 or 232)</td>
</tr>
<tr>
<td>American History (HIS 101)</td>
</tr>
</tbody>
</table>

Government (GOV 101) | 3 |

Humanities (HUM 103 plus three of the following: HUM 222*, 233*, 244*, 301*, 333*, 350*, 250, 255, 260, 270) | 12 |

Social Sciences Elective (Choice of one of the following: PSY 201, MUS 208, SWK 202, SOC 101, SOC 201, SOC 323, BUS 201, FIN 244) | 3 |

Health, Physical Education, and Recreation (one course per full-time semester at ORU, including HPE 001 and 002, swimming course or proficiency, and electives) | 5 |

General Education Total | 61 |

*At least one course must be chosen from courses with asterisks.

Minor

Students choose a minor after consulting with an advisor. Appropriate examples include government, humanities, business, English, prelaw, or a foreign language. Some students may use elective hours to complete a second minor.

Minor Total | 18 |

Electives | 10 |

Degree Total | 128 |

GLOBAL STUDIES MAJOR (GLOB)

Bachelor or Arts

General Education

<table>
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<tr>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>Whole Person Assessment (GEN 099)</td>
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<tr>
<td>English (COMP 102, 303)</td>
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<td>Oral Communication (COM 101)</td>
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<td>Biblical Literature (BLIT 110, 120)</td>
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<tr>
<td>Theology (THE 103)</td>
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<tr>
<td>Laboratory Science</td>
</tr>
<tr>
<td>Mathematics (MAT 105 or 151)</td>
</tr>
<tr>
<td>American History (HIS 101)</td>
</tr>
<tr>
<td>American Government (GOV 101)</td>
</tr>
<tr>
<td>Humanities (HUM 103 plus three of the following: HUM 222*, 233*, 244*, 333*, 350*, 250, 255, 260, 270)</td>
</tr>
<tr>
<td>Social Sciences Elective (Choice of one of the following: PSY 201, MUS 208, SWK 202, SOC 101, SOC 201, SOC 323, BUS 201, FIN 244)</td>
</tr>
<tr>
<td>Health, Physical Education, and Recreation (one course per full-time semester at ORU, including HPE 001 and 002, swimming course or proficiency, and electives)</td>
</tr>
</tbody>
</table>

General Education Total | 61 |
**GOVERNMENT MAJOR (GOV)**

**Bachelor or Arts**

**General Education**

Whole Person Assessment (GEN 099) 0
English (COMP 102, 303) 6
Foreign Language (2 semesters including 203) 6
Oral Communication (COM 101) 3
Biblical Literature (BLIT 110, 120) 6
Theology (THE 103) 3

Social Sciences Elective (Choice of one of the following: HUM 222*, 233*, 244*, 333*, 350*, 250, 255, 260, 270) 3

American History (HIS 101) 3
American Government (GOV 101) 3

Humanities (HUM 103 plus three of the following: HUM 222*, 233*, 244*, 333*, 350*, 250, 255, 260, 270) 12

Health, Physical Education, and Recreation (one course per full-time semester at ORU, including HPE 001 and 002, swimming course or proficiency, and electives) 5

**General Education Total** 61

*At least one course must be chosen from list courses with asterisks.

**Concentration Total** 9

**Concentration Total** 33

**INTERNATIONAL RELATIONS MAJOR (INR)**

**Bachelor of Arts**

**General Education**

Whole Person Assessment (GEN 099) 0
English (COMP 102, 303) 6
Foreign Language (2 semesters including 203) 6
Oral Communication (COM 101) 3
Biblical Literature (BLIT 110, 120) 6
Theology (THE 103) 3

Social Sciences Elective (Choice of one of the following: PSY 201, MUS 208, SWK 202, SOC 101, SOC 201, SOC 323, BUS 201, FIN 244) 3

American History (HIS 101) 3
American Government (GOV 101) 3

Humanities (HUM 103 plus three of the following: HUM 222*, 233*, 244*, 333*, 350*, 250, 255, 260, 270) 12

Health, Physical Education, and Recreation (one course per full-time semester at ORU, including HPE 001 and 002, swimming course or proficiency, and electives) 5

**General Education Total** 61

*At least one course must be chosen from courses with asterisks.

**Concentration Total** 9

**Concentration Total** 33

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*At least one course must be chosen from courses with asterisks.
### Degree Total

128

### LIBERAL STUDIES MAJOR (LBS)

#### Bachelor of Science

**General Education**

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<tr>
<td>English (COMP 102, 303)</td>
<td>6</td>
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<tr>
<td>Oral Communication (COM 101)</td>
<td>3</td>
</tr>
<tr>
<td>Biblical Literature (BLIT 110, 120)</td>
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</tr>
<tr>
<td>Theology (THE 103)</td>
<td>3</td>
</tr>
<tr>
<td>Laboratory Science (Choice of two of the following lecture/lab pairs: BIO 101/101L, EVR 250/250L, PSC 101/101L)</td>
<td>8</td>
</tr>
<tr>
<td>Mathematics (MAT 151 or 232)</td>
<td>3</td>
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<tr>
<td>American History (HIS 101)</td>
<td>3</td>
</tr>
<tr>
<td>American Government (GOV 101)</td>
<td>3</td>
</tr>
<tr>
<td>Humanities (HUM 103, 223, 233, 244)</td>
<td>12</td>
</tr>
<tr>
<td>Social Sciences Elective (Choice of one of the following: PSY 201, SOC 101, SOC 201, BUS 201, FIN 244)</td>
<td>3</td>
</tr>
<tr>
<td>Health, Physical Education, and Recreation** (one course per full-time semester at ORU, including HPE 201 and 202, swimming course or proficiency, and electives)</td>
<td>5</td>
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</table>

**General Education Total**

55

#### Major*

<table>
<thead>
<tr>
<th>Area of Emphasis</th>
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</thead>
<tbody>
<tr>
<td>Area of Emphasis #1</td>
<td>15-42</td>
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<tr>
<td>Area of Emphasis #2</td>
<td>18-42</td>
</tr>
<tr>
<td>Area of Emphasis #3* Electives</td>
<td>0-27</td>
</tr>
</tbody>
</table>

**Major Total**

63

**Electives**

4-10

**Degree Total**

128

*Students must complete 63 credit hours in two to three areas of emphasis. Of the 63 hours, at least 45 must be from upper division courses (300 and/or 400 level). Minimum of 18 hours required if Emphasis #3 is opted.

**General Education**

**Credit Hours**

<table>
<thead>
<tr>
<th>Course/Subject</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Whole Person Assessment (GEN 099)</td>
<td>0</td>
</tr>
<tr>
<td>English (COMP 102, 303)</td>
<td>6</td>
</tr>
<tr>
<td>Oral Language (COM 101)</td>
<td>3</td>
</tr>
<tr>
<td>Biblical Literature (BLIT 110, 120)</td>
<td>6</td>
</tr>
<tr>
<td>Theology (THE 103)</td>
<td>3</td>
</tr>
<tr>
<td>Laboratory Science (one of the following: HUM 222*, 233*, 244*, 333*, 350*, 250, 255, 260, 270)</td>
<td>8</td>
</tr>
<tr>
<td>Health, Physical Education, and Recreation (one course per full-time semester at ORU, including HPE 201 and 202, swimming course or proficiency, and electives)</td>
<td>5</td>
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</table>

**General Education Total**

54.5

**Major**

<table>
<thead>
<tr>
<th>Course/Subject</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 101</td>
<td>American History</td>
</tr>
<tr>
<td>HIS 201</td>
<td>Historiography</td>
</tr>
<tr>
<td>HIS 310</td>
<td>Oklahoma History</td>
</tr>
<tr>
<td>HIS 499</td>
<td>Senior Paper</td>
</tr>
<tr>
<td>GEO 307</td>
<td>Cultural Geography</td>
</tr>
<tr>
<td>GOV 101</td>
<td>American Government and Politics</td>
</tr>
<tr>
<td>GOV 331</td>
<td>Western Political Theory</td>
</tr>
<tr>
<td>BUS 201</td>
<td>Principles of Economics</td>
</tr>
<tr>
<td>PSY 201</td>
<td>Introduction to Psychology</td>
</tr>
<tr>
<td>HIS 440</td>
<td>Global Issues</td>
</tr>
</tbody>
</table>

**Choice of three courses from the following:**

9

**Total Degree Credit Hours:**

128

---

### SOCIAL STUDIES EDUCATION MAJOR (SOSE) WITH SECONDARY SCHOOL TEACHING LICENSURE

#### Bachelor of Arts

Students in this major should keep in close contact with the Social Studies Education faculty advisor to learn of any recent changes in state teaching certification requirements.

Students may earn licensure in a secondary subject/content area. The Oklahoma Commission for Teacher Preparation requires the OSAT/GPTE test(s) be passed in order to obtain a license in an additional subject/content area. Students interested in completing coursework toward additional licensing should consult the subject area advisor.

#### General Education

**Course/Subject**

**Credit Hours**

<table>
<thead>
<tr>
<th>Course/Subject</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PED 100</td>
<td>Education Seminar (every semester)</td>
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<tr>
<td>PED 121</td>
<td>Field Base Experience</td>
</tr>
<tr>
<td>PED 203</td>
<td>Foundations and Methods of Education</td>
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<tr>
<td>PED 222</td>
<td>School Health Care</td>
</tr>
<tr>
<td>PED 305</td>
<td>Pedagogy I</td>
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<tr>
<td>PED 306</td>
<td>Pedagogy II</td>
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<td>PED 361</td>
<td>Professional Education Seminar/Portfolio</td>
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<td>PED 485</td>
<td>Student Teaching: 7-9</td>
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<tr>
<td>PED 495</td>
<td>Student Teaching: 10-12</td>
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<tr>
<td>HIS 477</td>
<td>Secondary Methods: Social Studies</td>
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**Professional Education Total**

26

**Degree Total**

128.5
LEADERSHIP STUDIES MAJOR (LEAD/LDRS)
Bachelor of Science

Students interested in this major may follow the degree completion option (LDRS) or opt to take the coursework on campus (LEAD). The requirements for the degree completion program are listed in the Distance Learning section of this catalog. The degree plan for residential students (LEAD) is listed here. Students choosing either option should consult with an advisor from the History, Humanities, and Government Department.

**General Education** Credit Hours
Whole Person Assessment (GEN 099) 0
English (COMP 102, 303) 3
Oral Communication (COM 101) 3
Biblical Literature (BLIT 110, 120) 6
Theology (THE 103) 3
Laboratory Science 8
Mathematics (MAT 151 or 232) 3
American History (HIS 101) 3
American Government (GOV 101) 3
Humanities (HUM 103 plus three of the following: HUM 222*, 233*, 244*, 333*, 350*, 250, 255, 260, 270) 12
Social Sciences Elective (Choice of one of the following: PSY 201, SOC 101, SOC 201, BUS 201, FIN 244) 3
Health, Physical Education, and Recreation** 5
(one course per full-time semester at ORU, including HPE 001 and 002, swimming course or proficiency, and electives)

General Education Total 55

*At least one course must be chosen from courses marked with asterisks.

**Major**
Area #1 Leadership Studies
IS 440 Global Perspectives 3
IS 462 Needs Assessment 3
and Program Evaluation
GOV 341 Public Administration 3
GOV 461 Public Policy Analysis 3
COM 300 Organizational Communication 3
COM 412 Training and Development 3
GOV 389 Protocol and Diplomacy 3
COM 410 Discussion and Conference Leadership 3
COM 446 Business/Professional Speech 3
WRT 430 Grant Writing 3
CHR M 302 Christian Leadership 3
LEAD 399 Leadership Studies Practicum 3
LEAD 499 Senior Paper in Leadership Studies 3

Area #1 Total 39
Area #2* Total 24

Major Total 63
Electives 10

Degree Total 128

**The student’s choice of area #2 studies needs approval from the History, Humanities, and Government Department chair.

**Government Minor (GOVM)**
GOV 299 Introduction to Law 3
GOV 451 American Constitutional Law 3
GOV 454 Legal Policy and Process 3
GOV 455 Trial Advocacy 3
Choice of two of the following courses: 6
GOV 450 American Jurisprudence
GOV 412 Civil Liberties, Civil Rights, and Social Justice
GOV 453 Criminal Law and Procedure
GOV 457 International Law
GOV 458 Legal Skills Internship

Minor Total 18

**History Minor (HISM)**
The minor in history is 18 hours of upper-division history courses.

**International Relations Minor (INRM)**
GOV 201 Introduction to Political Science 3
GOV 311 International Relations 3
HIS Elective from Europe or Middle East regions 3
HIS Elective from Asia or Latin American regions 3
Choice of two from the following: 6
GOV 305 Comparative Government
GOV 370 Area Studies
GOV 381 American Foreign Policy
GOV 391 International Political Economy
GOV 479 Readings in Government
GOV 488 Model United Nations Internship

Minor Total 18

**Humanities Minor (HUMM)**
Humanities at ORU emphasizes a way of seeing and a method of studying human cultural expressions and activities. We believe that the worldview and resultant image of man that are widespread in a given time and place are the dominant forces that shape political theory and institutions, social and economic activities and patterns, and other cultural forms. In turn, these institutions, patterns, forms, and ideas modify the worldview in dynamic ways.

The humanities minor can help students grasp the interrelations in a culture among assumptions, ideas, and actions. Such a way of seeing can help parents, lawyers, teachers, pastors, businessmen, doctors, and missionaries understand the multiple forces that are shaping their own lives, the lives of their children, and the people whom they serve. The humanities minor can enrich the life and service of any person.

Choice of two of the following courses: 6
HUM 103 Christian Worldview and Culture
HUM 222 Ancient and Medieval Humanities
HUM 233 Renaissance and Enlightenment Humanities
HUM 244 Romantic and Modern Humanities

Minor Total 18

Note: Appropriate courses from associated departments are made available by crosslisting. The humanities advisor may be consulted about other options. One or, in special cases, two related courses from cognate subjects may be counted within the requirements for the humanities minor when approved by the humanities advisor.

**Israel and Middle East Studies Minor (ISRM)**
HIS 371 Islamic Middle East 3
HIS 472 Twentieth Century Middle East 3
HIS 473 The Rise of Modern Israel 3
BIB 455 Intensive Studies: Jewish Roots of Christianity 3
HEB 305 Hebrew Culture and Civilization 3
Choice of one of the following courses: 3
BIB 302 Historical Geography of the Holy Land (3 hrs.)
BIB 455 Intensive Studies: Introduction to Jewish Literature (3 hrs.)
BIB 455 Intensive Studies: Second Temple Period Archaeology from 1968 to Present (3 hrs.)
HIS 372 Ancient Near East (3 hrs.)
HIS 452 Department Seminar: Europe (3 hrs.)
HIS 453 Department Seminar: Middle East (3 hrs.)
HIS 479 Readings in History (3 hrs.)
HEB 306 Business Hebrew* (4 hrs.)
HONR 301 Faith and Civilization in Context** (3 hrs.)

Minor Total 18

*HEB 204 is a prerequisite.
**For honors students only.

**Prelaw Minor (PLM)**
GOV 299 Introduction to Law 3
GOV 451 American Constitutional Law 3
GOV 454 Legal Policy and Process 3
GOV 455 Trial Advocacy 3
Choice of two of the following: 6
GOV 450 American Jurisprudence
GOV 451 International Law
GOV 452 Civil Liberties, Civil Rights, and Social Justice
GOV 453 Criminal Law and Procedure
GOV 458 Legal Skills Internship

Minor Total 18
Departmental Courses

Descriptions of the courses listed below are in the section titled Course Descriptions at the end of this catalog. Course descriptions are listed in alphabetical order by the prefix.

Government

GOV 101 American Government and Politics
GOV 201 Introduction to Political Science
GOV 299 Introduction to Law
GOV 305 Comparative Government
GOV 311 International Relations
GOV 321 Legislative Process
GOV 322 Political Parties and Elections
GOV 323 American Political Leadership
GOV 331 Western Political Theory
GOV 335 Christian Faith and Government: Theory
GOV 336 Christian Faith and Government: Practicum
GOV 341 Public Administration
GOV 369 Protocol and Diplomacy
GOV 370 Area Studies
GOV 381 American Foreign Policy
GOV 391 International Political Economy
GOV 449 Political Science Research Methods
GOV 450 American Jurisprudence
GOV 451 American Constitutional Law
GOV 452 Civil Liberties, Civil Rights, and Social Justice
GOV 453 Criminal Law and Procedure
GOV 454 Legal Policy and Process
GOV 455 Trial Advocacy
GOV 457 International Law
GOV 458 Legal Skills Internship
GOV 461 Public Policy Analysis
GOV 479 Readings in Government
GOV 487 Oklahoma Intercollegiate Legislature Internship
GOV 488 Model United Nations Internship
GOV 489 American Studies Internship
GOV 499 Senior Paper/Project
GOV 999 Elective

History

HIS 101 American History Survey
HIS 201 Historiography
HIS 310 Oklahoma History
HIS 323 The Middle Ages and the Reformation, 476-1650
HIS 324 Modern Europe, 1815 to Present
HIS 340 Colonial America to Early National, 1607 to 1830
HIS 343 Civil War and Reconstruction U.S., 1830-1877
HIS 344 Early Modern United States, 1877-1929: Gilded Age to World War I
HIS 345 United States Since 1929
HIS 351 Intellectual History
HIS 351 Evangelical and Charismatic Christianity in America
HIS 361 Colonial Latin America
HIS 362 Survey of Latin America
HIS 371 Islamic Middle East
HIS 372 Ancient Near East
HIS 381 Modern China and Japan
HIS 382 History of India and Southeast Asia
HIS 425 Eastern European History
HIS 464 The Caribbean, Mexico, and Central America
HIS 472 Twentieth Century Middle East
HIS 473 The Rise of Modern Israel
HIS 477 Secondary Methods: Social Studies
HIS 479 Readings in History
HIS 483 Contemporary Asia, 1945 to Present
HIS 490 Department Seminar
HIS 491 History Internship
HIS 499 Senior Paper/Project
HIS 999 Elective

Humanities

HUM 103 Christian Worldview and Culture
HUM 222 Ancient and Medieval Humanities
HUM 233 Renaissance and Enlightenment Humanities
HUM 244 Romantic and Modern Humanities
HUM 250 Art History I
HUM 255 Art History II
HUM 260 Music Appreciation
HUM 270 Introduction to Theatre
HUM 300 Cultural Periods
HUM 333 Humanities Travel Studies
HUM 350 Area Studies
HUM 400 Major Figures
HUM 450 Thematic Readings
HUM 490 Integrative Seminar
HUM 999 Elective

International Studies

IS 301 Global Perspectives in the Modern World
IS 350 Internship in International Studies
IS 361 Foundations of International/Community Development
IS 370 Problems in International/Community Development
IS 391 Seminar in International/Community Development
IS 440 Global Perspectives
IS 462 Needs Assessment and Program Evaluation
IS 499 Senior Seminar and Paper
IS 999 Elective

Leadership Studies

LEAD 399 Leadership Studies Practicum
LEAD 499 Senior Paper in Leadership Studies
LEAD 999 Elective

Music Department

Edward Pierce, D.M.A., Interim Chair

MISSION STATEMENT: Within a Christian, charismatic environment, the primary mission of the Music Department is to provide students with an excellent undergraduate foundation in music, as well as a strong emphasis on music's past, present, and future prospects. In this context, the general purposes of the department are (1) to provide opportunities for students to develop their music capabilities and interests through the use of music as a socializing force, as an aid to compassionate understanding of themselves and their environment and as an avenue of self-expression; (2) to stimulate an appreciation and love for music through the study of its various disciplines; (3) to develop techniques for mature evaluation of musical standards; (4) to give an adequate background for further study in graduate schools; (5) to cultivate tools for teaching in public and private schools, teaching in private studios, performing in professional music organizations, and working in related music fields; and (6) to prepare for various ministries in the global church.

Overview

The Music Department of Oral Roberts University offers a wide variety of music programs ranging from instrumental and vocal to technology and worship. The ORU Music Department is accredited through the National Association of Schools of Music (NASM) and became an “All Steinway School” in spring 2011.

Degree Programs

The Music Department offers four degree programs: the bachelor of arts (music arts major), the bachelor of music (music composition, music performance, and sacred music majors), the bachelor of music education (music education major), and a bachelor of science degree (worship arts major).

These degree programs involve all of the significant areas of music study, such as music theory, sight singing and ear training, history and literature of music, music-teaching methods, and all fields of applied music and performance. Technology-related concentrations are also available in both the music arts major and the music composition major.

Music Arts (B.A.)

Students with this major choose to specialize in either arts, technology, or pre-medicine. Students selecting the technology concentration spend one semester of their junior year at The Recording Workshop in Chillicothe, Ohio, an education complex that specializes in training audio engineers.

This degree can be completed in three years by following the degree-in-three plan sheet. More information is available from the Music Department and at music.oru.edu.

Music Composition (B.M.)

Music composition majors choose between a concentration in composition or technology.

Music Performance (B.M.)

Students in the music performance major choose a concentration in instrumental, keyboard, or vocal music.

Sacred Music (B.M.)

Students in this major study traditional and contemporary Christian music for worship, including
church music, literature, hymnology, conducting, songwriting, and church music administration.

**Worship Arts (B.S.)**

Students in this major study the history and practice of worship and complete an internship in a local church under a worship pastor. This degree can be completed in three years by following the degree-in-three plan sheet. More information is available from the Music Department and at music.oru.edu.

**Music Education (B.M.E.)**

Students seeking vocal or instrumental licensure to teach at the K-12 levels need to complete the music education major, which leads to standard certification. Students interested in a teaching license should work closely with the music education advisor in the Music Department as well as with the ORU College of Education and at music.oru.edu.

**Degree in Three**

The Music Department offers two degrees that industrious students can complete in three years: the B.A. degree in Music Arts and the B.S. degree in Worship Arts. Completing a major in three years usually involves taking courses in the summers, including the summer before a student’s freshman year. Degree plan sheets that show how the degrees can be completed in three years are available in the Music Department.

**Minors**

The Music Department also offers the following minors: music, music production, fine arts technology, and worship leadership. Each minor is 18 credit hours.

**Enrollment Information**

**Admission Requirements**

Prospective students must meet the general admission requirements for Oral Roberts University described in the university catalog. Admission to the music program requires a separate application with the Music Department and an audition. Applicants are notified of their acceptance to the university by the Admissions Office; they are notified of acceptance (via letter) as a music major or minor by the Music Department after their audition.

**Performance**

Music majors must demonstrate continuous growth in ability to perform on a major instrument. Recitals are regularly presented, offering students opportunities to appear as soloists. As with all ORU seniors, music majors are required to prepare a culminating activity: a recital, project, paper, or an internship. Performance majors present a full recital in the senior year, after successfully presenting a half recital in the junior year. Sacred music majors complete a junior recital in the junior year and an internship during the senior year.

Bachelor of music composition majors make several presentations of original compositions in junior and senior recitals. A bachelor of arts candidate prepares a senior project, paper, or recital. Music education majors may elect to present a music education recital or a senior/paper project, each for two credit hours. A lecture recital option is also available and does not require a junior recital as a prerequisite.

Music majors must participate in a performance group approved by the department for every semester they are enrolled as music majors. Piano, organ, and guitar primaries may select either an approved vocal or instrumental performance group.

**Course Credits**

For all applied lessons, a weekly 25-minute lesson receives one credit hour for the semester, and a weekly 50-minute lesson receives two hours of credit.

For ensembles, a class receiving one hour of credit may meet from one to five times per week.

**Fees**

Each semester, an inclusive $250 fee is charged all music majors. Music majors taking any applied lessons that are not required in the degree plan are assessed an additional fee of $250 per semester-hour credit. Non-music majors who take applied lessons are assessed a $250 applied music lesson fee for each credit hour taken (e.g., $500 for two credit hours). Two additional fees include the Music Instrument Use Fee, which is a $55 fee charged each semester for the use of university-owned musical instruments and equipment, and the Music Ensemble Fee, a $40 fee charged each semester to each student enrolled in an ensemble.

**Grade Requirements**

All courses in the major, concentration, and cognate must be passed with at least a “C.” In addition, MUS 205, 206, 208, and 300— if required—must also be passed with a “C” or better. If that grade requirement is not met, the student must retake the respective class.

**Policy on Repeating a Course**

All music theory courses—including MUS 100, 101, 102, 103, and 104—may be repeated only once.

**Music Seminar**

All music majors must enroll and successfully complete at least 2 credit hours of MUS 099 Music Seminar, but must be enrolled in and earn at least a “C” in the class for seven semesters; minors must pass for four semesters. After the 2 credit hours are attained, MUS 099 is taken for 0 credit. As part of the requirement, music majors and minors must attend a designated number of recitals and concerts. Transfer music majors must earn at least a “C” in Music Seminar every semester they are enrolled as majors (a minimum of four semesters and up to seven semesters). Transfer music minors must pass Music Seminar at ORU for at least two semesters. If they attend ORU for three semesters, they must pass Music Seminar for all three semesters, and if they attend ORU for four or more semesters, they must pass Music Seminar for four semesters.

**Ensemble Requirement**

Music majors are required to participate in an appropriate major ensemble every regular semester of enrollment. Students are placed in a major ensemble by audition. Major ensembles include the following:

- For vocalists: University Chorale, Chamber Singers, and Oratorio Chorus
- For string players: Orchestra
- For wind and percussion: Wind Ensemble

Keyboardists and guitarists may enroll in any of the above ensembles as approved by their advisors. Guitar majors may use guitar ensemble for four semesters to count toward major ensemble credit. Jazz Combos, Jazz Ensembles, Ladies and Gentlemen of Jazz, and Opera Theatre students can receive up to two credits for participation in these groups out of the eight semesters of performance group credits required.

**Proficiency**

All students majoring in music, including transfer students, must pass the ORU piano proficiency and music vocabulary proficiency. Advisors acquaint their advisees with the requirements of these proficiency examinations and, if necessary, may recommend remedial work in piano class to assist them with the piano proficiency. All bachelor of music education candidates must pass a guitar proficiency in addition to the piano and vocabulary proficiencies before they can begin student teaching.

**Health and Safety Standards**

The Music Department provides ORU students and faculty with basic information about the maintenance of health and safety within the contexts of practice, performance, teaching, and listening.

**Clubs and Organizations**

**Mu Phi Epsilon.** As a chapter of the International Music Fraternity, this group promotes the advancement of music and scholarship in America.

**Collegiate Music Educators National Conference (CMENC).** This organization focuses on music education but is open to all major arts. It sponsors many of the music activities that occur on and off campus and is a great networking tool for any person who desires a career in music.

**Special Opportunities**

Music Arts students who choose the technology concentration (MTC) spend a semester of their junior year at The Recording Workshop in Chillicothe, Ohio, an education complex that specializes in training audio engineers. The Recording Workshop’s primary educational goal is to teach the creative operation of professional audio recording equipment. Students experience this teaching by spending extensive time in audio control rooms at the complex.

Music students may also choose to spend a semester at the Contemporary Music Center in Nashville, Tennessee. The program offers students the opportunity to study and work with faculty and music industry experts who share an interest in making and marketing contemporary music. The program is for any student considering a career in the music industry, both the art and the business. Department approval is required in order to receive credit.

**Awards and Scholarships**

**Outstanding Student Awards.** In recognition of scholarship, leadership, and ORU lifestyle commitment, the Music Department annually honors graduating seniors with the presentation of Outstanding Student Awards in the department’s majors: music arts, music composition, music performance, sacred music, worship leadership, and music education.

Scholarships offered by the music department are awarded on the basis of acceptance into the program.
MUS 444 Conducting II: Instrumental

**Major Arts (MUA)**

**Bachelor of Arts**

Students with this major choose a concentration: arts, technology, or pre-medicine. Students choosing the technology concentration spend one semester of their junior year at The Recording Workshop in Chillicothe, Ohio.

Students choosing the pre-med concentration need to follow the music major requirements specific to the pre-med option because it differs somewhat from the music major requirements for the arts and the technology concentrations.

### General Education Credit Hours

- Whole Person Assessment (GEN 099) 0
- English (COMP 102, 303) 6
- Foreign Language (2 semesters including 203; French or German) 6
- Oral Communication (COM 101) 3
- Biblical Literature (BLIT 110, 120) 6
- Theology (THE 103) 3
- Mathematics (MAT 105 or 151)** 3
- Laboratory Sciences** 8
- American History (HIS 101) 3
- American Government (GOV 101) 3
- Social Sciences (MUS 208) 3
- Humanities* (HUM 103, plus three of the following: HUM 222, 233, 244, 250, 255, 270, 333, COMP 101, MAT 315) 12
- Health, Physical Education, and Recreation 4.5-5
- (one course per full-time semester at ORU, including HPE 001 and 002, swimming course or proficiency, and electives)
- **General Education Total 60.5-61**

*Students choosing the technology concentration must take MUS 300 as one of their humanities requirements.

**Pre-med concentration students must take MAT 106 or MAT 201.

***Pre-med concentration students must take BIO 111/111L or BIO 112/112L.

### Major (for the pre-med concentration only)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
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<tbody>
<tr>
<td>MUS 099 Music Seminar</td>
<td>2</td>
</tr>
<tr>
<td>MUS 026-047, 052-055 Applied Music: Primary</td>
<td>8</td>
</tr>
<tr>
<td>MUS Performance Groups (every semester)</td>
<td>8</td>
</tr>
<tr>
<td>MUS 066 Oratorio Chorus (4 semesters)</td>
<td>2</td>
</tr>
<tr>
<td>MUS 101 Harmony I</td>
<td>2</td>
</tr>
<tr>
<td>MUS 102 Harmony II</td>
<td>2</td>
</tr>
<tr>
<td>MUS 103 Sight Singing and Ear Training I</td>
<td>2</td>
</tr>
<tr>
<td>MUS 104 Sight Singing and Ear Training II</td>
<td>2</td>
</tr>
<tr>
<td>MUS 105 Introduction to Music Technology</td>
<td>2</td>
</tr>
<tr>
<td>MUS 333 Conducting</td>
<td>2</td>
</tr>
<tr>
<td>PRFM 101 Piano Proficiency</td>
<td>0</td>
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<tr>
<td>PRFM 101 Music Vocabulary Proficiency</td>
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<tr>
<td>Choice of one of the following:</td>
<td>3</td>
</tr>
<tr>
<td>MUS 421 Senior Recital**</td>
<td>2</td>
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<tr>
<td>MUS 499 Senior Paper/Project</td>
<td>2</td>
</tr>
<tr>
<td>**Major Total</td>
<td>36</td>
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</table>

*For music arts concentration only.

**Pre-med Concentration Total 36**

### Arts Concentration (MUS 101, 201, 301, 401)

<table>
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<th>Course</th>
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<tr>
<td>MUS 026-047, 052-055 Applied Music: Primary</td>
<td>8</td>
</tr>
<tr>
<td>MUS Performance Groups (MUS 086</td>
<td>8</td>
</tr>
<tr>
<td>MUS 061-065, 067-075, 080, 085)</td>
<td>8</td>
</tr>
<tr>
<td>MUS 105 Introduction to Music Technology</td>
<td>1</td>
</tr>
<tr>
<td>MUS 205 History and Literature of Music I</td>
<td>2</td>
</tr>
<tr>
<td>MUS 206 History and Literature of Music II</td>
<td>2</td>
</tr>
<tr>
<td>MUS 333 Conducting</td>
<td>2</td>
</tr>
<tr>
<td>Choice of one of the following:</td>
<td>3</td>
</tr>
<tr>
<td>MUS 421 Senior Recital**</td>
<td>2</td>
</tr>
<tr>
<td>MUS 499 Senior Paper/Project</td>
<td>2</td>
</tr>
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<td><strong>Arts Concentration Total</strong></td>
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</table>

### Technology Concentration (MTC)

<table>
<thead>
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<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 026-047, 052-055 Applied Music: Primary</td>
<td>7</td>
</tr>
<tr>
<td>MUS Performance Groups (MUS 086</td>
<td>7</td>
</tr>
<tr>
<td>MUS 061-065, 067-075, 080, 085)</td>
<td>7</td>
</tr>
<tr>
<td>MUS 105 Introduction to Music Technology</td>
<td>2</td>
</tr>
<tr>
<td>CHIL 401 Studio Recording and Music Production I</td>
<td>3</td>
</tr>
<tr>
<td>CHIL 402 Studio Recording and Music Production II</td>
<td>3</td>
</tr>
</tbody>
</table>

**Major Total** 30

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### Bachelor of Music (MUO)

Music composition majors choose between a concentration in composition or technology.

### General Education Credit Hours

- Whole Person Assessment (GEN 099) 0
- English (COMP 102, 303) 6
- Foreign Language (French or German) 3
- Oral Communication (COM 101) 3
- Biblical Literature (BLIT 110, 120) 6
- Theology (THE 103) 3
- Laboratory Science or Mathematics (MAT 105 or 151) 3-4
- American History (HIS 101) 3
- American Government (GOV 101) 3
- Social Sciences (MUS 208) 3
- Humanities (HUM 103, plus one of the following: HUM 222, 233, 244, 250, 255, 270, 333, COMP 101, MAT 315) 6
- Health, Physical Education, and Recreation (one course per full-time semester at ORU, including HPE 001 and 002, swimming course or proficiency, and electives) 5
- **General Education Total 52-53**

### Major

- MUS 026-047, 052-055 Applied Music: Primary 8
- MUS Performance Groups (MUS 086) 8
- MUS 061-065, 067-075, 080, 085 8
- MUS 105 Introduction to Music Technology 1
- MUS 205 History and Literature of Music I 2
- MUS 206 History and Literature of Music II 2
- MUS 333 Conducting 2
- Choice of one of the following: 3
- MUS 421 Senior Recital** 2
- MUS 499 Senior Paper/Project** 2
- **Major Total 30**

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# College of Arts & Cultural Studies
MUS 202 Harmony, Sight Singing, and Sight Singing I 3
MUS 301 Form and Analysis 2
MUS 322 Principles of Counterpoint 2
MUS 341 Brass and Percussion Instruments 1
MUS 441 String Instruments 1
PRFM 101 Piano Proficiency 0
Choice of four hours from the following:
MUS 001-023 Applied Music: Secondary 4
MUS 125-127 Class Piano I-III 3
MUS 131 Class Voice 1
MUS 135-136 Class Piano I-III 6

Major Total 54

Note: Students with this major choose one of the following concentrations.

Composition Concentration (MUC)
MUS 335 Composition I 2
MUS 337 Composition: Small Ensembles 2
MUS 338 20th Century Composition Materials 3
MUS 421 Senior Recital 2
MUS 431 Composition: Advanced Studies--Ensemble 3

Composition Concentration Total 14

Composition/Technology Concentration (MUTC)
MUS 335 Composition I 2
MUS 310 Studies in Advanced Music Technology* 3
MUS 313 Digital Audio Workshop 3
MUS 315 Music for Film and Other Media 3
Choice of one of the following courses: 3
MUS 421 Senior Recital 2
MUS 499 Senior Paper/Project 1

Technology Concentration Total 14
Electives 11

Degree Total 131-132

*Majors may take MUS 310 more than once if different content is covered each time.

WORSHIP ARTS MAJOR (MWOR)

Bachelor of Science

General Education

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>Whole Person Assessment (GEN 099)</th>
<th>English (COMP 102, 303)</th>
<th>Oral Communication (COM 101)</th>
<th>Biblical Literature (BLIT 110, 120)</th>
<th>Theology (THE 103)</th>
<th>Laboratory Science (BIO, PSC, PHY)</th>
<th>American History (HIS 101)</th>
<th>Government (GOV 101)</th>
<th>Social Sciences (MUS 206)</th>
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</table>

Vocal Major Total 37
Non-Vocal Major Total 39

Worship Arts Major Total 55

Instrumental Concentration (MPIC)
MUS 031-047, 052, 054, 055 Applied Music: Primary 12
MUS 001-023, 125-127, 131, 135, 136 Applied Music: Secondary 4
MUS 326 Instrumental Pedagogy/Repertoire 2
MUS 341 Brass and Percussion Instruments 1
MUS 342 Woodwind Instruments 1
MUS 399 Junior Recital 2
MUS 421 Senior Recital 3
MUS 441 String Instruments Class 1

Instrumental Concentration Total 25

Keyboard Concentration (MKC)
MUS 025-027, 053 Applied Music: Primary 12
MUS 004-023, 131, 135-136 Applied Music: Secondary 4
MUS 327 Keyboard Pedagogy and Repertoire 1
MUS 341 Brass and Percussion Instruments 1
MUS 342 Woodwind Instruments 1
MUS 399 Junior Recital 2
MUS 421 Senior Recital 3
MUS 441 String Instruments Class 1

Keyboard Concentration Total 25

Vocal Concentration (MVC)
MUS 029 Applied Music: Primary 12
MUS 001 125-127, 135-136 4

Vocal Major Total 37
Non-Vocal Major Total 39

Worship Arts Major Total 55
**General Education Credit Hours**

<table>
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<th>Course</th>
<th>Credits</th>
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<tr>
<td>Oral Communication (COM 101)</td>
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<tr>
<td>Biblical Literature (BLIT 110, 120)</td>
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<td>Theology (THE 103)</td>
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<td>History and Literature of Music (MUS 205, 206)</td>
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<td>Humanities (HUM 103, plus one of the following: HUM 222, 233, 244, 250, 255, 270, 333, COMP 101, MAT 315)</td>
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<td>Health, Physical Education, and Recreation (one course per full-time semester at ORU, including HPE 001 and 002, Basic First Aid/CPR, swimming course or proficiency, and electives)</td>
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</table>

**Bachelor of Music**

**Major Major Total** 36

**128**

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**SACRED MUSIC MAJOR (MULW)**

**Bachelor of Music**

**General Education Credit Hours**

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>Whole Person Assessment (GEN 099)</td>
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<td>English (COMP 102, 303)</td>
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<td>Oral Communication (COM 101)</td>
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<td>Biblical Literature (BLIT 110, 120)</td>
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<td>Theology (THE 103)</td>
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<td>Laboratory Science or Mathematics (MAT 151 or 105)</td>
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<td>Government (GOV 101)</td>
<td>3</td>
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<tr>
<td>Social Sciences (MUS 208)</td>
<td>3</td>
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<tr>
<td>History and Literature of Music (MUS 205, 206)</td>
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<tr>
<td>Humanities (HUM 103, plus one of the following: HUM 222, 233, 244, 250, 255, 270, 333, COMP 101, MAT 315)</td>
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<tr>
<td>Health, Physical Education, and Recreation (one course per full-time semester at ORU, including HPE 001 and 002, swimming course or proficiency, and electives)</td>
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</table>

**General Education Total** 49-50

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**MUSIC EDUCATION MAJOR (MUE) with K-12 TEACHING LICENSURE**

**Bachelor of Music Education**

**Students seeking licensure to teach at the K-12 levels need to complete the music education major, which leads to standard certification. Students interested in a teaching license should work closely with the music education advisor in the Music Department as well as with the ORU College of Education. Students in the music education major choose a concentration in either vocal (MEVC) or instrumental (MEIC) music. Students may earn licensure in a second subject/content area or may earn both vocal and instrumental licensure. The Oklahoma Commission for Teacher Preparation requires the OSAT/OPTE test(s) be passed in order to obtain a license in an additional subject/content area. Students interested in completing coursework toward additional licensing should consult with the music education coordinator and the advisor in the second subject area.**

**General Education Credit Hours**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tr>
<td>Whole Person Assessment (GEN 099)</td>
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<tr>
<td>English (COMP 102, 303)</td>
<td>6</td>
</tr>
<tr>
<td>Oral Communication* (COM 101)</td>
<td>3</td>
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<td>Biblical Literature (BLIT 110, 120)</td>
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<td>Mathematics (MAT 151 or 105)</td>
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<td>Laboratory Science (1 biological, 1 physical)</td>
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<td>American History (HIS 101)</td>
<td>3</td>
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<td>American Government (GOV 101)</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language Proficiency PRFL 001</td>
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</table>

**Instrumental Concentration Total** 26

**Vocal Concentration (MEVC)**

**Choice of one of the following two applied courses:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 026-047 Applied Music: Primary</td>
<td>12</td>
</tr>
<tr>
<td>MUS Performance Groups (MUS 086, 061-065, 067-075, 080-085)</td>
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<tr>
<td>MUS 125-127 Class Piano I-II</td>
<td>4</td>
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<tr>
<td>MUS 131 Class Voice</td>
<td>2</td>
</tr>
</tbody>
</table>

**MUS 066 Oratorio Chorus (4 semesters)**

**MUS 099 Music Seminar (7 semesters)**

**MUS 101 Harmony I**

**MUS 102 Harmony II**

**MUS 103 Sight Singing and Ear Training I**

**MUS 104 Sight Singing and Ear Training II**

**MUS 105 Intro to Music Technology**

**MUS 201 Harmony, Sight Singing, and Ear Training III**

**MUS 202 Harmony, Sight Singing, and Ear Training IV**

**MUS 301 Form and Analysis**

**MUS 302 Orchestration**

**MUS 320 Songwriting and Arranging**

**MUS 332 Conductor I**

**MUS 341 Brass and Percussion Instruments**

**MUS 342 Woodwind Instruments**

**MUS 350 History and Literature of Music**

**MUS 351 Service Playing**

**MUS 399 Junior Recital**

**MUS 401 Principles of Counterpoint**

**MUS 441 String Instruments**

**MUS 443 Conducting II-Choral**

**MUS 451 Church Music Administration**

**MUS 452 Music in Modern Worship**

**MUS 455 Church Music Literature**

**MUS 490 Church Music Practicum**

**PRFM 100 Piano Proficiency**

**PRFM 101 Music Vocabulary Proficiency**

**MUS 421 Senior Recital**

**MUS 499 Senior Paper/Project**
**Choice of one of the following secondary courses:**
- MUS 001, 125-127 Applied Music: Piano
- MUS 004, 131 Applied Music: Voice
- MUS 061, 063 Performance Groups
- MUS 242 Diction for Singers
- MUS 341 Brass and Percussion Instruments
- MUS 342 Woodwind Instruments
- MUS 441 String Instruments
- MUS 443 Conducting II—Choral

**Vocal Concentration Total** 26

**Professional Education**
- PED 100 Education Seminar (every semester) 0
- PED 111 Field-Based Experience (Elementary)*
- PED 121 Field-Based Experience (Secondary)*
- PED 203 Foundations of Education*
- PED 222 School Health Care 1
- PED 305 Pedagogy I 4
- PED 306 Pedagogy II 4
- PED 361 Professional Education Seminar/Portfolio 0

*Must earn a “C” or higher in this course.

**MEIC or MEVC courses based on concentration:**
- MUS 241 Phonetics for Singers (MEVC)
- MUS 326 Instrumental Pedagogy and Repertoire (MEIC)
- MUS 329 Marching Band Techniques
- MUS 325 Vocal Pedagogy and Repertoire (MEVC)
- PED 475 Intern/Student Teaching: Elementary 5
- PED 495 Intern/Student Teaching: 10-12 5
- MUS 426 Elementary Music Methods and Evaluation 3
- MUS 427 Secondary Music Methods and Evaluation 2

**Professional Education Total** 30

**Degree Total** 135.5

**Music Minor (MUM)**

Requirements for students majoring in another discipline are a minimum of 12 semester hours selected from the courses listed below. Transfer students must take at least nine of the hours at ORU.

**Area Credits**

**Music Theory**
- MUS 100 Fundamentals of Music (3 hrs.)
- MUS 101/103 Harmony I/Sight Singing (4 hrs.)
- MUS 102/104 Harmony II/Sight Singing (4 hrs.)

**Music History/Literature**
- MUS 205 History and Literature of Music I (4 hrs.)
- MUS 206 History and Literature of Music II (4 hrs.)
- MUS 300 Music Appreciation (3 hrs.)

**Applied Music**
- MUS 001-023 Applied Music (1 hr.)
- MUS 124-127 Class Piano (1 hr.)
- MUS 131 Class Voice (1 hr.)
- MUS 135-136 Class Guitar II (1 hr.)

**Performance Groups**
- MUS 061-065, 067-075, 080-085, 086 Chamber Singers
- University Chorale Orchestra
- Wind Ensemble

**Music Seminar**
- MUS 099 Music Seminar (5 hr.)

**Electives**
- MUS 105 Introduction to Music Technology (1 hr.)
- MUS 208 Music in World Cultures (3 hrs.)
- MUS 241 Phonetics for Singers (1 hr.)
- MUS 242 Diction for Singers (2 hrs.)
- MUS 310 Adv. Studies in Music Technology (3 hrs.)
- MUS 313 Digital Audio Workstation (3 hrs.)
- MUS 315 Music for Film and Other Media (3 hrs.)
- MUS 341 Brass and Percussion Instruments (1 hr.)
- MUS 342 Woodwind Instruments Class (1 hr.)
- MUS 350 Hymnology (2 hrs.)
- MUS 351 Service Playing (2 hrs.)
- MUS 441 String Instruments (1 hr.)
- MUS 451 Church Music Administration (3 hrs.)
- MUS 452 Music in Modern Worship (3 hrs.)

**Minor Total** 18

**Music Production Minor (MPM)**

Requirements for a minor for students majoring in another discipline are a minimum of 12 semester hours selected from the courses listed below. Transfer students must take at least nine of the hours at ORU.

**Area Credit Hours**

**Music Theory**
- MUS 100 Fundamentals of Music (3 hrs.)
- MUS 101/103 Harmony I/Sight Singing (4 hrs.)
- MUS 102/104 Harmony II/Sight Singing (4 hrs.)

**Music History/Literature**
- MUS 205 History and Literature of Music I (4 hrs.)
- MUS 206 History and Literature of Music II (4 hrs.)
- MUS 300 Music Appreciation (3 hrs.)

**Applied Music**
- MUS 001-023 Applied Music (1 hr.)
- MUS 124-127 Class Piano (1 hr.)
- MUS 131 Class Voice (1 hr.)
- MUS 135-136 Class Guitar II (1 hr.)

**Performance Groups and Music Technology Electives**
- MUS 061-065, 067-075, 080-085, 086 (1 hr.)
- MUS 066 Oratorio Chorus (0 hrs.)
- MUS 105 Introduction to Music Technology (1 hr.)
- MUS 310 Studies in Adv. Music Technology (3 hrs.)
- MUS 313 Digital Audio Workstation (3 hrs.)
- MUS 315 Music for Film and Other Media (3 hrs.)
- CHIL 400 Introduction to Sound Reinforcement** (2 hrs.)
- CHIL 401 Studio Recording and Music Production I** (3 hrs.)
- CHIL 402 Studio Recording and Music Production II** (3 hrs.)
- CHIL 403 Recording Studio Maintenance** (1 hr.)
- CHIL 404 Advanced Studio Recording** (1 hr.)
- CHIL 405 New Technology Audio Production** (1 hr.)

**Minor Total** 18

*Students take MUS 100 or both MUS 101 and 103 as determined by results on the Theory Placement Exam.

**Fee required.**

**Fine Arts Technology**
MINOR (FATM)

Students choose a total of 18 hours, nine from each of two areas. At least one course from each area must be 300 or 400 level. To have a fine arts technology minor, students majoring in art, music, or multimedia must choose the two areas outside the major.

Art
ART 101 Fundamentals of Art I 3
ART 211 Drawing 3
ART 245 Graphic Design I 3
ART 360 Digital Photography 3

Art Total 9

Communication Arts
Choice of three of the following courses: 9
INT 401 Advanced Interactive Media
TVF 228 Introduction to TV Production
TVF 128 Principles of Audio Production
TVF 317 Media Analysis
TVF 318 Fundamentals of Scriptwriting

Communication Arts Total 9

Music
MUS 001 Applied Piano
MUS 002 Guitar
MUS 004 Harpsichord
MUS 006 Harp
MUS 007 Violin
MUS 008 Viola
MUS 009 Violoncello
MUS 010 Drum Set
MUS 011 Bass
MUS 012 Flute
MUS 013 Oboe
MUS 014 Clarinet
MUS 015 Saxophone
MUS 016 Bassoon
MUS 017 French Horn
MUS 018 Trumpet
MUS 019 Trombone
MUS 021 Baritone Horn
MUS 022 Tuba
MUS 023 Percussion
MUS 024 Composition
MUS 025 Audio Workstation
MUS 051 Arranging

MUS 089 Contemporary Music Ministry Ensemble

Applied Music (Primary Instrument or Voice)
MUS 025 Piano
MUS 027 Organ
MUS 028 Harpsichord
MUS 029 Voice
MUS 031 Guitar
MUS 032 Harp
MUS 033 Violin
MUS 034 Viola
MUS 036 Violoncello
MUS 036 Bass
MUS 037 Flute
MUS 038 Oboe
MUS 039 Clarinet
MUS 040 Saxophone
MUS 041 Bassoon
MUS 042 French Horn
MUS 043 Trumpet
MUS 044 Trombone
MUS 045 Baritone Horn
MUS 046 Tuba
MUS 047 Percussion
MUS 048 Composition
MUS 049 Audio Workstation
MUS 050 Drum Set
MUS 052 Contemporary Guitar
MUS 053 Contemporary Piano
MUS 054 Contemporary Drums and Percussion
MUS 055 Contemporary Bass
MUS 059 Arranging

Performance Groups
MUS 061 Chamber Singers
MUS 062 University Chorale
MUS 065 Orchestra
MUS 066 Oratorio Chorus
MUS 067 Wind Ensemble
MUS 073 Opera Theatre
MUS 075 Jazz Ensemble
MUS 077 Basketball Band
MUS 080 Guitar Ensemble
MUS 081 String Ensemble
MUS 083 Brass Ensemble
MUS 085 Vocal Jazz Ensemble
MUS 086 Jazz Combo
MUS 087 Bell Ensemble
MUS 089 Contemporary Music Ministry Ensemble

Music
MUS 098 Seminar for Worship Majors F, S
MUS 099 Music Seminar F, S
MUS 101 Fundamentals of Music F, S
MUS 101 Harmony I F, S
MUS 102 Harmony II F, S
MUS 103 Sight Singing and Ear Training I F, S
MUS 104 Sight Singing and Ear Training II F, S
MUS 105 Introduction to Music Technology
MUS 124 Preliminary Class Piano
MUS 125 Class Piano I
MUS 126 Class Piano II
MUS 127 Class Piano III
MUS 131 Class Voice
MUS 135 Class Guitar I
MUS 136 Class Guitar II
MUS 137 Techniques for Recording Acoustic Music
MUS 160 Live Sound
MUS 165 Lights and Projection for Music
MUS 170 Cross-Cultural Worship
MUS 201 Harmony, Sight Singing, and Ear Training I
MUS 202 Harmony, Sight Singing, and Ear Training IV
MUS 205 History and Literature of Music I
MUS 206 History and Literature of Music II
MUS 207 Guitar Skills for Worship
MUS 208 Music in World Cultures
MUS 210 Keyboard Skills for Worship
MUS 228 Contemporary Music Theory/ Lead Chart Notation F**
MUS 241 Phonetics and English
MUS 242 Diction for Singers F*
MUS 242 Diction for Singers F*
MUS 250 Introduction to the Music Industry
MUS 270 Applied Ethnomusicology
MUS 300 Music Appreciation
MUS 301 Form and Analysis F**
MUS 302 Orchestration F**
MUS 309 Biblical Foundations of Worship  S
MUS 310 Studies in Advanced Music Technology F
MUS 313 Digital Audio Workshop S**
MUS 315 Music for Film and Other Media S**
MUS 320 Songwriting and Arranging S*
MUS 325 Vocal Pedagogy and Repertoire F*
MUS 326 Instrumental Pedagogy and Repertoire F*
MUS 327 Keyboard Pedagogy and Repertoire F*
MUS 329 Marching Band Techniques F*
MUS 333 Conducting I
MUS 335 Composition I F*
MUS 337 Composition: Small Ensembles S**
MUS 338 20th Century Composition Materials S**
MUS 341 Brass and Percussion Instruments Class F**
MUS 342 Woodwind Instruments Class S**
MUS 350 Harmonyology S**
MUS 351 Service Playing S*
MUS 352 History of Musical Theatre S*
MUS 359 Junior Recital
MUS 370 Ethnic Music Seminar
MUS 401 Principles of Counterpoint F*
MUS 417 The Worship Service: Design and Function F**
MUS 420 Worship Internship
MUS 421 Senior Recital
MUS 426 Elementary Music Methods and Evaluation S**
MUS 427 Secondary Music Methods

Departmental Courses

Descriptions of the courses listed below are in the section titled Course Descriptions at the end of this catalog. Course descriptions are listed in alphabetical order by the prefix. Courses offered are listed as “F” for the “fall,” “S” for the “spring,” and “Sum” for “summer.” “F**” and “S**” indicate courses taught in even years, and “F***” and “S***” indicate courses taught in odd years. Courses with no designation have variable schedules. The department has more information.

Note: A jury is required for all applied music lessons.

Applied Music (Secondary Instrument or Voice)
MUS 001 Piano
MUS 002 Organ
MUS 003 Harpsichord

Choral Studies
MUS 061 Chamber Singers
MUS 062 University Chorale
MUS 065 Orchestra
MUS 066 Oratorio Chorus
MUS 067 Wind Ensemble
MUS 073 Opera Theatre
MUS 075 Jazz Ensemble
MUS 077 Basketball Band
MUS 080 Guitar Ensemble
MUS 081 String Ensemble
MUS 083 Brass Ensemble
MUS 085 Vocal Jazz Ensemble
MUS 086 Jazz Combo
MUS 087 Bell Ensemble
MUS 089 Contemporary Music Ministry Ensemble

College of Arts & Cultural Studies
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<tr>
<td>MUS 431</td>
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<td>MUS 441</td>
<td>String Instruments Class</td>
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<td>MUS 443</td>
<td>Conducting II: Choral</td>
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<tr>
<td>MUS 444</td>
<td>Conducting II: Instrumental</td>
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<td>MUS 451</td>
<td>Church Music Administration</td>
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<td>MUS 452</td>
<td>Music in Modern Worship</td>
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<td>MUS 455</td>
<td>Church Music Literature</td>
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<td>MUS 461</td>
<td>Departmental Seminar</td>
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<td>MUS 470</td>
<td>Cross-Cultural Internship</td>
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<td>MUS 490</td>
<td>Church Music Practicum</td>
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<td>MUS 499</td>
<td>Senior Project/Paper</td>
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<tr>
<td>MUS 999</td>
<td>Elective</td>
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**Music Therapy**

- MUT 105  Introduction to Music Therapy
- MUT 110  Clinical Practicum Orientation
- MUT 150  Psychology of Music
- MUT 200  Biblical Healing and Music

**Proficiencies**

- PRFM 100  Piano Proficiency
- PRFM 101  Music Vocabulary Proficiency
- PRFM 102  Guitar Proficiency
- PRFM 104  Music Technology Proficiency
COLLEGE OF BUSINESS

Julie Huntley, Ph.D., Dean

MISSION STATEMENT: The College of Business at Oral Roberts University is firmly grounded in a concept of abundant life and the belief that all people are capable of finding prosperous living with God as their Source. The comprehensive integrated curriculum is designed to provide a business education with a commitment to the Christian way of life. The College of Business seeks (1) to graduate well-qualified professional who provide expert leadership as corporate executives, entrepreneurs, government officials, counselors, nonprofit administrators, and teachers; and (2) to provide an education that enables business graduates to manage people and resources with in the context of Christian love and Biblical principles of concern for the welfare of the whole person. To this end, students are challenged to develop a perspective of wholeness in their personal lives so that they might help their clients or students develop wholeness as a way of life.

FACULTY

Ardith Baker..........................Associate Professor of Business
B.S., Pittsburg State University, 1980; M.S., Oklahoma State University, 1992; Ph.D., Walden University, 2012.

David Burkus.....................Assistant Professor of Business

David A. Dyson......................Professor of Management

Bill Elliott.........................Assistant Professor of Business
B.S., Oklahoma State University, 1970; M.S., Northeastern State University, 1997.

George E. Gillen......................Professor of Business

M. Ray Gregg......................Assistant Professor of Accounting

Rebecca Gunn..........................Instructor of Business

Julie Huntley..........................Professor of Marketing and Dean of the College of Business
B.S., University of Nebraska, 1981; Oral Roberts University M.B.A., 1996; Ph.D., Arizona State University, 1999.

Rinne Martin......................Professor of Finance

James Russell.......................Professor of Economics and Chair of the Undergraduate Business Department
B.S., Oklahoma State University, 1973; M.S., 1978; Ph.D., Virginia Polytechnic Institute and State University, 1981.

Kevin Schneider......................Instructor of Business

Bruno Teles.........................Instructor of Business

Terry M. Unruh.................Assistant Professor of Accounting

Jonathan Wiley......................Instructor

Marshal Wright......................Professor of Business and Chair of the Graduate School of Business
B.S., Oral Roberts University, 1983; J.D., Regent University, 1987; M.B.A., Oral Roberts University, 1989; Ph.D., Regent University, 2003.

John Dietlow......................Professor of Marketing/ Business Administration

EMERITUS FACULTY

Carol Wilson, 1975-2007

OVERVIEW

The undergraduate program of the College of Business offers six undergraduate majors: accounting, business administration, finance, international business, management, and marketing. The program is designed to meet a broad array of student career objectives and interests. All majors and courses incorporate a Christian worldview. Graduates of the undergraduate business program have proven successful in a wide variety of fields. In addition, all undergraduate majors meet the leveling requirements for the Graduate School of Business Master of Business Administration (M.B.A.) degree. If accepted into the fast-track program, entering freshmen may obtain their undergraduate and M.B.A. degrees in five years.

The College of Business is accredited by the Accreditation Council of Business Schools and Programs (ACBSP) for both the baccalaureate and master level programs. All of the Oral Roberts University College of Business programs (undergraduate and graduate) have been granted specialized accreditation through the Accreditation Council for Business Schools and Programs (ACBSP). However, the Leadership Master of Business Administration (L.M.B.A.) is a new program and must go through the formality of a mini-review process before accreditation is conferred on this program. In this regard, the L.M.B.A. has been designed to meet the standards for specialized accreditation of an M.B.A. program through ACBSP, and the mechanisms for establishing accreditation for this program are in process.

UNDERGRADUATE BUSINESS DEPARTMENT

James Russell, Ph.D., Chair

DEGREE PROGRAMS

The Undergraduate Business Department offers majors in business administration, accounting, finance, international business, management, and marketing. All of these majors also require cognate courses to supplement the major area of focus.

Minors available through this department are general business and nonprofit business.

Provisional Status

Provisional status is granted to freshmen, sophomores, and transfer students as specified below:
1. Provisional acceptance into the College of Business
2. Provisional acceptance into the accounting, business administration, finance, international business, management, and marketing majors.

3. Provisional students who have successfully completed at least 60 semester hours, but have not been fully accepted into the College of Business, are not allowed to take junior (300 level) and senior (400 level) courses in the College of Business until they are fully accepted into the College of Business.
4. Transfer students on provisional status, who have not received official transcripts from their transferring institution(s), may be allowed to take junior (300 level) and senior (400 level) courses in the College of Business for no longer than one semester based upon evaluation of their unofficial transcript(s).

Full Acceptance

Full acceptance into the Undergraduate Business Department is granted to students who have met the following criteria:
1. Successfully completed at least 60 semester hours.
2. Achieved overall GPA of 2.5 (transfer students must have earned at least a 2.5 GPA from their transferring institution(s)).
3. Successfully completed the following courses:
   - ACT 215 Principles of Financial Accounting,
   - ACT 216 Principles of Financial and Managerial Accounting,
   - BUS 201 Principles of Economics I,
   - BUS 202 Principles of Economics II,
   - MGT 130 Principles of Management,
   - MKT 130 Principles of Marketing,
   - MAT 232 (Elementary Statistics)
4. Once fully accepted, students will remain in the College of Business, even if their GPA were to temporarily fall below 2.5

Graduation Requirements

In order for a student to graduate with a major from the Undergraduate Business Department, he or she needs to meet the following criteria in addition to university-wide graduation criteria:
1. Overall ORU GPA of at least 2.5
2. A GPA of at least 2.5 in junior (300 level) and senior (400 level) courses in the ORU College of Business.

Accounting (B.S.)

The major in accounting is designed to prepare a student for professional accounting. When this specialization is combined with the broad foundation of the business concentration, the student has the potential of many opportunities within the business world. In order to meet the 150-hour requirement for CPA certification in most states, accounting majors are strongly encouraged to pursue the five-year professional MBA program. This degree can be completed in three years by following the degree-in-three plan sheet. More information is available from the ORU Undergraduate Business Department.

Business Administration (B.S.)

Courses in business administration are for students seeking professional competence in business disciplines and are the basis for pursuit of graduate work in business. The business administration major is designed to provide background for young executives in business enterprise and industrial society. A broad background provides a basis for social understanding and appreciation of the interrelationships in business. Students with this major may choose a minor in another discipline or a concentration in entrepreneurship. This degree can be completed in three years by following the degree-in-three plan sheet. More information is available from the ORU Undergraduate Business Department.
Finance (B.S.)

The major in finance prepares a student for entry-level positions in finance. Specialization in finance is combined with the broad foundation of the business concentration. The basic courses offered cover corporate and personal areas. The necessary background for additional study of finance at the graduate level is also provided. The student majoring in finance is encouraged to enroll in the five-year professional MBA program. This degree can be completed in three years by following the degree-in-three plan sheet. More information is available from the Undergraduate Business Department.

International Business (B.S.)

The international business major prepares students for positions in international firms. All international business majors complete the foundational courses of the business concentration, along with foreign language and culture classes in the chosen business language minor (French, Spanish, Hebrew). Additional languages may be added to the program as needed dictats. International business majors are encouraged to enroll in the five-year professional program culminating in the M.B.A. degree. This degree can be completed in three years by following the degree-in-three plan sheet. More information is available from the Undergraduate Business Department.

Management (B.S.)

The major in management prepares students for management and leadership positions in either a corporate or an entrepreneurial setting. All management majors complete the general business foundational courses, along with the core management courses. Management majors are encouraged to enroll in the five-year professional program culminating in the M.B.A. degree with a concentration in management. This degree can be completed in three years by following the degree-in-three plan sheet. More information is available from the ORU Undergraduate Business Department.

Marketing (B.S.)

The marketing major prepares a student for entry-level positions in marketing. Specialization in marketing gives the student the depth needed to understand and be productive in a marketing-oriented economy. The basic courses offered cover the field of marketing in some breadth and also provide the background necessary for additional study of marketing at the graduate level. The marketing major is encouraged to enroll in the five-year professional program culminating in the M.B.A. This degree can be completed in three years by following the degree-in-three plan sheet. More information is available from the ORU Undergraduate Business Department.

Degree in Three

The Undergraduate Business Department offers industrious students the opportunity to complete a bachelor’s degree in three years. The degree-in-three option involves taking courses in the summers, including the summer before a student’s freshman year. Degree plan sheets that show how the degrees can be completed in three years are available in the Undergraduate Business Department.

Choice of three of the following courses:

- MGT 372 Creative Thinking
- MKT 333 Consumer Behavior
- MKT 334 Promotional Management
- MKT 346 Personal Selling
- MKT 445 Marketing Research

Entrepreneurship Concentration Total 18

*All prerequisites must be met for these electives.

Special Activities and Opportunities

Fast-Track Program

The Fast Track Program allows ORU undergraduate students to enroll concurrently in graduate courses and apply those hours toward a master’s degree. Students may register for a maximum of six semester hours of graduate courses per semester. These students remain classified as undergraduates by the university and are billed the corresponding undergraduate tuition rate as long as enrollment remains between 12.0 and 18.5 credit hours. If enrollment is below 12.0 or exceeds 18.5 credit hours, they are billed the corresponding graduate per-credit-hour tuition rate. Students may earn up to 12 hours towards a graduate degree through the fast-track program. Graduate level courses taken through the fast-track program may not be used to fulfill undergraduate degree requirements.

Students whose vision includes the earning of the Master of Business Administration degree may reduce the time necessary to complete their study by enrolling in the Fast-Track Program. Approved students in undergraduate business programs may take up to 12 hours of graduate work while completing the baccalaureate program. A student who completes three or more hours may successfully finish a master’s degree in 9 additional months and thus save a semester. To participate, a student should make application with the College of Business graduate admissions coordinator. General criteria used for acceptance include a 3.0 GPA and a major in a business or business-related discipline; however, students with a GPA below 3.0 may be considered on a case-by-case basis.

Business Missions Trip

The College of Business offers several opportunities to serve others while gaining multicultural experiences that will serve them well after graduation. Business mission trips give students opportunities to travel to Paraguay, Argentina, Peru, and Central America. Trips are during spring breaks, fall breaks, and summers.

Internships

Through the Undergraduate Business Department, students can become involved in internships locally or nationwide, thus broadening their experiences in the business world.

Clubs and Organizations

The College of Business has an outstanding Enactus club. Students design and implement self-sustaining projects that change the world. The year’s activities are then presented at regional and national competitions against other schools. For the last five years, ORU Enactus has been named regional champions and has placed in the top tier of clubs in the country out of 600+ teams.

The American Marketing Association helps students gain a better understanding of the marketing environment through meetings and fellowship with other students.

Awards

The Undergraduate Business Department seeks to honor those students who have made a significant contribution in the areas of academics and leadership. The undergraduate awards presented annually include Outstanding Student of the Year, Outstanding Academic Achievement in the Major, Dean’s Award, Oneok Outstanding Contribution to the College of Business, ACBSP Outstanding Leadership Award, Outstanding Senior Paper, and the Overcomer Award.

Scholarships

The Undergraduate Business Department offers a number of scholarships, which are offered for the spring semester. Criteria for the scholarships include major, academic achievement, financial need, Oklahoma residency, and minority status. Students are encouraged to apply for the scholarships in the fall semester.

ACCOUNTING MAJOR (ACT)

Bachelor of Science

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<th>Credit Hours</th>
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<tbody>
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<td>American Government (GOV 101)</td>
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<td>Social Sciences Elective (Choice of one of the following: PSY 201, SWK 202, SOC 101, SOC 201, SOC 323, MUS 208)</td>
<td>3</td>
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<td>Health, Physical Education, and Recreation (one course per full-time semester at ORU, including HPE 001 and 002, swimming course or proficiency, and electives)</td>
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</tbody>
</table>

General Education Total 55

*At least one course must be chosen from list courses with asterisks.

Major

- ACT 215 Principles of Financial Accounting I
- ACT 216 Principles of Financial and Managerial Accounting II
- ACT 320 Quantitative Analysis
- ACT 327 Intermediate Accounting I
- ACT 328 Intermediate Accounting II
At least one course must be chosen from list courses with asterisks.

Health, Physical Education, and Recreation 5

American Government (GOV 101) 3
American History (HIS 101) 3
Whole Person Assessment (GEN 099) 0

Choice of two of the following courses:

ACT 327 Intermediate Accounting I 3
ACT 328 Intermediate Accounting II 3
ACT 442 Federal Income Tax Accounting 3
BUS 499 Senior Paper 3
FIN 244 Personal Financial Planning 3
FIN 338 Financial Management 3
FIN 418 Investments 3
FIN 438 Advanced Financial Management 3

Choice of two of the following courses:

ACT 432 Managerial Cost Accounting 3
ACT 443 Advanced Tax Accounting 3
ACT 471 Estate and Gift Taxation 3
FIN 303 Money and Banking Finance 3
FIN 428 Bank Management 3
FIN 461 Capital Markets 3
FIN 472 Principles of Estate Planning 3
MGT 351 Risk Management 3

Choice of two of the following courses:

Cognate

BUS 099 Business Seminar 0
BUS 099 Business Seminar 0
BUS 201 Principles of Economics I 3
BUS 202 Principles of Economics II 3
BUS 235 Business Law I 3
BUS 236 Business Law II 3
BUS 499 Senior Paper 3
FIN 338 Financial Management 3
MGT 130 Principles of Management 3
MGT 431 Strategic Management 3
MKT 130 Principles of Marketing 3

Minor or Concentration** 18

**Students must demonstrate proficiency in microcomputer applications in business by either passing CSC 112 or an examination on the material covered in the course.

**Students must demonstrate proficiency in microcomputer applications in business by either passing CSC 112 or an examination on the material covered in the course.

FINANCE MAJOR (FIN)
Bachelor of Science

General Education Credit Hours
Whole Person Assessment (GEN 099) 0
English (COMP 102, 303) 6
Oral Communication (COM 101) 3
Biblical Literature (BLIT 110, 120) 6
Theology (THE 103) 3
Laboratory Science 8
Mathematics (MAT 232) 3
American History (HIS 101) 3
American Government (GOV 101) 3
Humanities (HUM 103 plus three of the following: HUM 222*, 233*, 244*, 333*, 250, 255, 260, 270, COMP 101, MAT 315) 12

Social Sciences Elective (Choice of one of the following: PSY 201, SWK 202, SOC 101, SOCI 201, SOC 323, MUS 208) 3
Health, Physical Education, and Recreation (one course per full-time semester at ORU, including HPE 001 and 002, swimming course or proficiency, and electives) 5

General Education 55

*At least one course must be chosen from list courses with asterisks.

BUSINESS ADMINISTRATION MAJOR (BUS)
Bachelor of Science

General Education Credit Hours
Whole Person Assessment (GEN 099) 0
English (COMP 102, 303) 6
Oral Communication (COM 101) 3
Biblical Literature (BLIT 110, 120) 6
Theology (THE 103) 3
Laboratory Science 8
Mathematics (MAT 232) 3
American History (HIS 101) 3
American Government (GOV 101) 3
Humanities (HUM 103 plus three of the following: HUM 222*, 233*, 244*, 333*, 250, 255, 260, 270, COMP 101, MAT 315) 12
Social Sciences Elective (Choice of one of the following: PSY 201, MUS 208 SWK 202, SOC 101, SOCI 201, SOC 323) 3
Health, Physical Education, and Recreation (one course per full-time semester at ORU, including HPE 001 and 002, swimming course or proficiency, and electives) 5

General Education Total 55

*At least one course must be chosen from list courses with asterisks.

**Students must demonstrate proficiency in microcomputer applications in business by either passing CSC 112 or an examination on the material covered in the course.

INTERNATIONAL BUSINESS MAJOR (INB)
Bachelor of Science

General Education Credit Hours
Whole Person Assessment (GEN 099) 0
English (COMP 102, 303) 6
Oral Communication (COM 101) 3
Biblical Literature (BLIT 110, 120) 6
Theology (THE 103) 3
Laboratory Science 8
Mathematics (MAT 232) 3
American History (HIS 101) 3
American Government (GOV 101) 3
Humanities (HUM 103 plus three of the following: HUM 222*, 233*, 244*, 333*, 250, 255, 260, 270, COMP 101, MAT 315) 12
Social Sciences Elective (Choice of one of the following: PSY 201, MUS 208 SWK 202, SOC 101, SOCI 201, SOC 323) 3

General Education Total 55

*At least one course must be chosen from list courses with asterisks.

**Students must demonstrate proficiency in microcomputer applications in business by either passing CSC 112 or an examination on the material covered in the course.
Health, Physical Education, and Recreation 5
(One course per full-time semester at ORU, including HPE 001 and 002, swimming course or proficiency, and electives)

**General Education Total** 55

*At least one course must be chosen from list courses with asterisks.

**Major**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<td>Quantitative Analysis</td>
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<td>BUS 361</td>
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<td>FIN 338</td>
<td>Financial Management</td>
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<td>MGT 130</td>
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<td>MGT 431</td>
<td>Strategic Management</td>
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**Major Total** 30

**Cognate**

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<td>BUS 325</td>
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**Choice of one of the following two courses:**

- MAT 105 College Algebra (3 hrs.)
- MAT 201 Calculus I (4 hrs.)

**Cognate Total** 12-13

**Foreign Language Minor** Total 12

**Electives** 18

**Degree Total** 128

*Requirements for a foreign language minor (Chinese, French, Hebrew, or Spanish) are listed in the English and Modern Languages section of this catalog and need to include a business language course, such as Business Spanish. Students with previous language experience may participate in the test-out program for majors and minors, thereby accelerating the completion of the minor.

**Students must demonstrate proficiency in microcomputer applications in business by either passing CSC 112 or an examination on the material covered in the course.

**MANAGEMENT MAJOR (MGT)**

**Bachelor of Science**

**General Education**

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<td>Social Sciences Elective (Choice of one</td>
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**American Government (GOV 101)**

**Humanities (HUM 103 plus three of the following: HUM 222*, 233*, 244*, 333*, 250, 255, 260, 270, COMP 101, MAT 315)**

**Social Sciences Elective (Choice of one of the following: PSY 201, SWK 202, SOC 101, SOC 201, MUS 208, SOC 323)**

**Health, Physical Education, and Recreation**

*(One course per full-time semester at ORU, including HPE 001 and 002, swimming course or proficiency, and electives)*

**General Education Total** 55

*At least one course must be chosen from list courses with asterisks.

**Major**

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</table>

**Cognate Total** 30

**Electives** 13

**Degree Total** 128

**MARKETING MAJOR (MKT)**

**Bachelor of Science**

**General Education**

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**American Government (GOV 101)**

**Humanities (HUM 103 plus three of the following: HUM 222*, 233*, 244*, 333*, 250, 255, 260, 270, COMP 101, MAT 315)**

**Social Sciences Elective (Choice of one of the following: PSY 201, SWK 202, SOC 101, SOC 201, SOC 323, MUS 208)**

**Health, Physical Education, and Recreation**

*(One course per full-time semester at ORU, including HPE 001 and 002, swimming course or proficiency, and electives)*

**General Education Total** 55

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**Cognate Total** 30

**Electives** 13

**Degree Total** 128

**Students must demonstrate proficiency in microcomputer applications in business by either passing CSC 112 or an examination on the material covered in the course.

**MARKETING MAJOR (MKT)**

**Bachelor of Science**

**General Education**

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**American Government (GOV 101)**

**Humanities (HUM 103 plus three of the following: HUM 222*, 233*, 244*, 333*, 250, 255, 260, 270, COMP 101, MAT 315)**

**Social Sciences Elective (Choice of one of the following: PSY 201, SWK 202, SOC 101, SOC 201, SOC 323, MUS 208)**

**Health, Physical Education, and Recreation**

*(One course per full-time semester at ORU, including HPE 001 and 002, swimming course or proficiency, and electives)*

**General Education Total** 55

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<td>MKT 445</td>
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<td>BUS 499</td>
<td>Senior Paper</td>
<td>3</td>
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</table>

**Choice of one of the following courses:**

- MKT 334 Promotional Management
- MKT 350 Internet Marketing

**Cognate Total** 36

**Electives** 7

**Degree Total** 128

**Students must demonstrate proficiency in microcomputer applications in business by either passing CSC 112 or an examination on the material covered in the course.

**GENERAL BUSINESS MINOR (BUSM)**

This minor provides a foundational base of business knowledge for the student who is majoring in a discipline other than business administration.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT 215</td>
<td>Principles of Financial Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>BUS 201</td>
<td>Principles of Economics I</td>
<td>3</td>
</tr>
<tr>
<td>MKT 130</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>MKT 350</td>
<td>Principles of Marketing</td>
<td>3</td>
</tr>
</tbody>
</table>
Electives* in accounting, business, finance, management, marketing.  

Minor Total 18

Note: All prerequisites must be met for these electives. *Suggested electives for music majors are MKT 333, 447, 352, and 421.

**Nonprofit Business Minor (NPBM)**

This minor provides a foundational base of knowledge addressing the unique business issues facing the student interested in pursuing a career in or associated with nonprofit organizations.

**Degree Requirements**

**College of Business**

- ACT 215 Principles of Financial Accounting I 3
- MGT 130 Principles of Management 3
- MGT 465 Administration of Nonprofit Organizations 3
- MKT 130 Principles of Marketing 3
- Choice of two from the following courses: 6
  - ACT 216 Principles of Financial and Managerial Accounting II
  - FIN 247 Estate and Gift Taxation
  - FIN 338 Financial Management
  - FIN 472 Principles of Estate Planning

**Minor Total** 18

*All prerequisites must be met for these electives.

**Concentration in Entrepreneurship (ENC)**

Students pursuing any undergraduate major in the College of Business may add an 18-hour concentration in entrepreneurship. For students in the business administration major, this concentration may substitute for the required minor. For students in any of the other majors, choosing to add the concentration will raise the hours for graduation above the 128 normally required.

**Transferring to ORU with an A.S. Degree (from Tulsa Community College)**

An articulation agreement between Tulsa Community College (TCC) and ORU has been developed to assist students having an associate of science degree in business to obtain a bachelor of science degree in business administration at ORU. This agreement allows students from TCC to transfer to ORU and receive the maximum allowable credit towards a bachelor’s degree in business administration at ORU.
MKT 350 Internet Marketing
MKT 361 International Marketing
MKT 445 Marketing Research
MKT 447 Retail Management
MKT 451 Marketing Internship
MKT 455 Marketing Management
MKT 599 Elective

**These courses are not approved for majors or minors or leveling courses in the College of Business.

**

GRADUATE BUSINESS SCHOOL

Marshal Wright, Ph.D., Chair

The Graduate School of Business curriculum is designed to equip students to make intelligent and ethical decisions and to communicate those decisions in a clear and concise manner. Students are taught to think strategically and to function effectively in both the short- and long-term.

ORU anticipates that full-time students can complete their masters degrees in three or four semesters. Part-time students may complete the program in six to twelve semesters, depending on the level of intensity of study that is chosen.

DEGREE PROGRAMS

The graduate program of the College of Business offers three degrees at the masters level: the traditional Master of Business Administration (M.B.A.), the Master of Not-for-Profit Management (M.NFP.), the online Leadership Master of Business Administration (L.M.B.A.), and the online Master of Management (M.MGT.).

Master of Business Administration (M.B.A.)

The Master of Business Administration degree is considered the most flexible business-related degree on the graduate level. In addition to a broad range of basic courses, the M.B.A. program offers special training, research opportunities, and field assignments in individual areas of interest. ORU’s M.B.A. program emphasizes management strategy and techniques, long-range planning, organizational behavior, communication, motivation, business ethics, and moral principles. The importance of the human relations aspect of business affairs and business communication is recognized and stressed. M.B.A. students must demonstrate proficiency in both business ethics and business communication, which may be demonstrated by satisfactory completion of an undergraduate or graduate course. The M.B.A. degree at ORU provides both the benefit of broad managerial training and an area of specialization.

ORU anticipates that full-time students with an undergraduate degree in business should be able to complete their M.B.A. within three semesters; students without academic training in business should be able to complete the degree in two years.

Master of Not-for-Profit Management (M.NFP.)

The Master of Not-for-Profit Management degree provides a course of study preparing students with leadership, management, and administrative skills and advanced training across the broader discipline of business management with a particular emphasis in the not-for-profit environment. Specialized focus is provided in the areas of not-for-profit leadership, management, administration, marketing, development, legal concerns and compliance, taxation, finance, accounting, organizational design, and organizational effectiveness.

Leadership Master of Business Administration (Online L.M.B.A.)

The online Leadership Master of Business Administration degree provides a course of study emphasizing the two critical components of outstanding business leadership—technical business knowledge and expertise across all of the core components of a highly valued and traditional M.B.A. degree and effective leadership training, comprehensively integrated into one program. Being a great business leader is about both the technical side of business—gaining and applying knowledge and expertise across the fully integrated range of business concepts and disciplines—and it is about great leadership—creating and casting a strategic vision and inspiring and empowering others to the fulfillment of higher and better performance and outcomes, both professionally and personally. The L.M.B.A. program has been designed to deliver both of these areas of emphasis through a fully online cohort program. More information

Master of Management (M.MGT.)

The Master of Management degree provides a course of study preparing students with leadership, management, and administrative skills and advanced training across the broader discipline of business management. This degree also has an optional 12-hour concentration in Not-for-Profit studies. This program is offered through distance learning (online) only. More information is available in the College of Business and in the Distance Learning section of this catalog.

ENROLLMENT INFORMATION

Admission

Admission to graduate business degree programs is selective. Applicants must demonstrate academic achievement at the baccalaureate level, and successful accomplishment in the workplace is beneficial. To assess an applicant’s potential for success, the Admissions Committee reviews the student’s transcripts; faculty, employer, and clergy recommendations; and scores on nationally normed examinations; however, the submission of a nationally normed examination is not required. Applicants must also demonstrate good character, Christian commitment, motivation, and discipline. Non-native English speakers must submit a TOEFL score of 550 or higher or a score of 7.0 or higher on the IELTS.

Leveling Courses

Upon admission to the Graduate School of Business, the student’s transcripts are evaluated to determine any deficiencies from the baccalaureate degree. Participants in the graduate program may be required to take leveling courses in addition to courses required for the degree. Leveling courses are courses at the undergraduate level that help prepare students for courses in the degree. A plan of study is then initiated with deficiencies listed. The degree process is subsequently monitored by the academic advisor.

Fast-Track Program

Students may reduce the time necessary to complete the traditional M.B.A. degree by enrolling in the Fast-Track Program while still in an undergraduate business program by taking up to 12 hours of graduate work while completing the baccalaureate program. A student who completes three or more hours may successfully finish the M.B.A. in 9 additional months and thus save a semester. To participate, a student should make application with the College of Business graduate admissions coordinator. General criteria used for acceptance include a 3.0 GPA and a major in a business or business-related discipline; however, students with a GPA below 3.0 may be considered on a case-by-case basis.

Course Load

Students in the traditional M.B.A. must enroll in at least nine hours per semester to be considered full time. Students enrolled in the online L.M.B.A. or M.MGT. programs must enroll in six hours per semester (including summer) to be considered full time. Graduate students in the College of Business who receive a graduate fellowship or assistantship typically are full-time students.

Graduate students need to consult the College of Business for the policy regarding course load and chapel attendance at ORU.

Grades

Graduate students are required to maintain a cumulative 3.0 grade point average to remain in good standing and to graduate. A grade of “C” or better counts for degree credit. Students who fall below this level are placed on probation, and students whose cumulative GPA remains below 3.0 for three consecutive semesters are subject to suspension from the program. Progress evaluation is normally conducted each summer or when a student has earned 12 or more hours.

In addition, any student who has earned either three grades of “C” or lower, two “D’s,” or an “F” while matriculating through ORU in a graduate business program shall be immediately suspended from the program. For purposes of this suspension policy, successfully retaking (raising the grade to C or better) does not negate the previous grade even though it does replace the grade for GPA purposes. Also, for GPA purposes, a WF is the equivalent of an F. Petitions for Policy Exception may be considered if there are exceptional extenuating circumstances existing.

Auditing

Graduate students may audit any graduate business course for which they have taken the prerequisites. The instructor and college dean must approve all audits. Audits can never be changed to a letter grade for credit. Students must maintain regular class attendance to receive audit designation on their transcript.

AWARDS AND SCHOLARSHIPS

The College of Business seeks to recognize graduate students who exhibit superior characteristics in the areas of scholarship and leadership. Awards related to these characteristics are presented annually.

Business Financial Aid, including the awarding of a Dean’s Fellow, Quest Whole-Person Scholarships, academic scholarships, and graduate assistantships, is available to graduate students in the College of Business. Awards are limited and interested students should request more information through the College of Business.
**ORU Retention Scholarships** are awarded to ORU baccalaureate graduates who choose to pursue graduate business study at ORU. Awards are for $500 per full-time semester up to a cumulative total of $1,000. These awards are limited and are offered on a first-come basis with preference extended to students coming directly from baccalaureate study. Awards are available only to students who have received full or conditional acceptance.

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**BUSINESS ADMINISTRATION (MBA)**

**Master of Business Administration**

Students may select a concentration in accounting, finance, international business, management, not-for-profit management, entrepreneurship, or marketing. Any student pursuing one of these concentrations needs to consult with an advisor concerning the course requirements and selections.

**Leveling Courses**

M.B.A. students are required to have completed the following undergraduate prerequisites, called “leveling” courses. Credit hours from leveling courses do not apply toward the graduate degree.

<table>
<thead>
<tr>
<th>Leveling Courses</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT 215 Principles of Financial Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ACT 216 Principles of Managerial Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>BUS 325 Business Law I</td>
<td>3</td>
</tr>
<tr>
<td>FIN 338 Financial Management</td>
<td>3</td>
</tr>
<tr>
<td>MAT 232 Elementary Statistics</td>
<td>3</td>
</tr>
<tr>
<td>MKT 130 Principles of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>MGT 130 Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>CSC 112 Microcomputer Applications in Business</td>
<td>3</td>
</tr>
<tr>
<td>Choice of one of the following two courses:</td>
<td></td>
</tr>
<tr>
<td>BUS 201 Principles of Economics I (3 hrs.)</td>
<td>3</td>
</tr>
<tr>
<td>BUS 202 Principles of Economics II (3 hrs.)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Leveling Courses Total** 27

**Proficiency Courses**

<table>
<thead>
<tr>
<th>Proficiency Courses</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRFB 504 Communications in Contemporary Business</td>
<td>0</td>
</tr>
<tr>
<td>PRFB 572 Business Ethics</td>
<td>0</td>
</tr>
</tbody>
</table>

**Proficiencies Total** 0

*These two proficiencies can be met by completing a course in business ethics and a course in business communication (with a grade of “C” or better) at either the undergraduate or graduate levels.

---

**ORU Distinctive Courses**

<table>
<thead>
<tr>
<th>ORU Distinctive Courses</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GTHE 510 Holy Spirit Empowerment* in Life and Ministry</td>
<td>2</td>
</tr>
<tr>
<td>GHPE 503 Graduate Health Fitness**</td>
<td>1</td>
</tr>
<tr>
<td>GHPE 515 Graduate Aerobics</td>
<td>.5</td>
</tr>
<tr>
<td>GHPE 525 Graduate Walk for Fitness</td>
<td></td>
</tr>
<tr>
<td>HPE Activity Course</td>
<td></td>
</tr>
</tbody>
</table>

**ORU Distinctives Total** 1.5-3.5

*This requirement is waived for students who have completed Holy Spirit in Life and Ministry or Holy Spirit in the Now for another degree plan and for those who have completed their undergraduate general education theology course requirements at ORU.

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**M.B.A. Managerial Courses**

<table>
<thead>
<tr>
<th>M.B.A. Managerial Courses</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GACT 562 Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>GBUS 565 Strategic Management*</td>
<td>4</td>
</tr>
<tr>
<td>GBUS 574 Competitive Business Intelligence</td>
<td>2</td>
</tr>
<tr>
<td>GBUS 582 Managerial Economics</td>
<td>3</td>
</tr>
<tr>
<td>GBUS 598 Research Methodology</td>
<td>3</td>
</tr>
<tr>
<td>GFIN 563 Finance</td>
<td>3</td>
</tr>
<tr>
<td>GMGT 561 Management in a Globalized Era</td>
<td>3</td>
</tr>
<tr>
<td>GMGT 585 Business Analytics</td>
<td>3</td>
</tr>
<tr>
<td>GMKT 564 Marketing Management</td>
<td>3</td>
</tr>
<tr>
<td>Choice of one of the following:**</td>
<td>3</td>
</tr>
<tr>
<td>GACT Elective</td>
<td></td>
</tr>
<tr>
<td>GBUS Elective</td>
<td></td>
</tr>
<tr>
<td>GFIN Elective</td>
<td></td>
</tr>
<tr>
<td>GINB Elective</td>
<td></td>
</tr>
<tr>
<td>GMGT Elective</td>
<td></td>
</tr>
<tr>
<td>GMKT Elective</td>
<td></td>
</tr>
</tbody>
</table>

**M.B.A. Total** 30

**Degree Total** 33.5

*Students who completed Health Fitness I and II as undergraduates need to substitute an activities course (.5 or 1 hour) for GHPE 503.

---

**Leveling Courses**

**Not-for-Profit Management (MNFP)**

**Master of Not-for-Profit Management**

Master of Not-for-Profit Management students share many courses with the Master of Business Administration students and also take courses designed to focus on not-for-profit studies. Delivery format may include some or all courses offered via a non-traditional format.

**Leveling Courses**

Master of Not-for-Profit Management students are required to have completed the following undergraduate prerequisites, called “leveling” courses. Credit hours from leveling courses do not apply toward the graduate degree.

<table>
<thead>
<tr>
<th>Leveling Courses</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT 215 Principles of Financial Accounting I</td>
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</tr>
<tr>
<td>BUS 325 Business Law I</td>
<td>3</td>
</tr>
<tr>
<td>FIN 338 Financial Management</td>
<td>3</td>
</tr>
<tr>
<td>MAT 232 Elementary Statistics</td>
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<tr>
<td>MKT 130 Principles of Marketing</td>
<td>3</td>
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<td>MGT 130 Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>CSC 112 Microcomputer Applications in Business</td>
<td>3</td>
</tr>
<tr>
<td>Choice of one of the following two courses:</td>
<td></td>
</tr>
<tr>
<td>BUS 201 Principles of Economics I (3 hrs.)</td>
<td>3</td>
</tr>
<tr>
<td>BUS 202 Principles of Economics II (3 hrs.)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Leveling Courses Total** 18

**ORU Distinctives**

<table>
<thead>
<tr>
<th>ORU Distinctives</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GTHE 510 Holy Spirit Empowerment in Life and Ministry*</td>
<td>2</td>
</tr>
<tr>
<td>GHPE 503 Graduate Health Fitness**</td>
<td>1</td>
</tr>
<tr>
<td>GHPE 515 Graduate Aerobics</td>
<td>.5</td>
</tr>
<tr>
<td>GHPE 525 Graduate Walk for Fitness</td>
<td></td>
</tr>
<tr>
<td>HPE Activity Course</td>
<td></td>
</tr>
</tbody>
</table>

**ORU Distinctives Total** 1.5-3.5

*This requirement is waived for students who have completed Holy Spirit in Life and Ministry or Holy Spirit in the Now for another degree plan and for those who have completed their undergraduate general education theology course requirements at ORU.

---

**Entrepreneurship (ENTC)**

<table>
<thead>
<tr>
<th>Entrepreneurs</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GBIN 555 Entrepreneurship</td>
<td>2</td>
</tr>
<tr>
<td>GBIN 561 Capital Markets</td>
<td>2</td>
</tr>
<tr>
<td>GMKT 546 Personal Selling</td>
<td>2</td>
</tr>
<tr>
<td>GMGT 600 Leadership Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

**Entrepreneurship Concentration Total** 9

*Students planning to add a concentration need to select this elective from the area of concentration.

---

**Concentrations**

MBA students may earn a concentration in one of the following areas by taking six to ten additional hours in the area of the elective selected in the degree. Course selections need approval of an advisor. The general elective must also be in the concentration field.

**Accounting (ACTC)**

<table>
<thead>
<tr>
<th>Accounting (ACTC)</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GACT Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**Accounting Concentration Total** 6

**Finance (FINC)**

<table>
<thead>
<tr>
<th>Finance (FINC)</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GFIN Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**Finance Concentration Total** 6

**International Business (INBC)**

<table>
<thead>
<tr>
<th>International Business (INBC)</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GINB Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**International Business Concentration Total** 6

**Management (MGTC)**

<table>
<thead>
<tr>
<th>Management (MGTC)</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GMGT Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**Management Concentration Total** 6

**Marketing (MKTC)**

<table>
<thead>
<tr>
<th>Marketing (MKTC)</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GMKT Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**Marketing Concentration Total** 6

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**NOT-FOR-PROFIT MANAGEMENT (MNFP)**

**Master of Not-for-Profit Management**

Master of Not-for-Profit Management students are required to have completed the following undergraduate prerequisites, called “leveling” courses. Credit hours from leveling courses do not apply toward the graduate degree.

<table>
<thead>
<tr>
<th>Leveling Courses</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT 215 Principles of Financial Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ACT 216 Principles of Managerial Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>BUS 325 Business Law I</td>
<td>3</td>
</tr>
<tr>
<td>FIN 338 Financial Management</td>
<td>3</td>
</tr>
<tr>
<td>MAT 232 Elementary Statistics</td>
<td>3</td>
</tr>
<tr>
<td>MKT 130 Principles of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>MGT 130 Principles of Management</td>
<td>3</td>
</tr>
</tbody>
</table>

**Leveling Courses Total** 18

**ORU Distinctives**

**Not-for-Profit Management (NPMC)**

<table>
<thead>
<tr>
<th>Not-for-Profit Management (NPMC)</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GMKT 550 Development of Nonprofit Organizations</td>
<td>2</td>
</tr>
<tr>
<td>GBUS 550 Legal Issues of Nonprofit Organizations</td>
<td>2</td>
</tr>
<tr>
<td>GMGT 521 Administration of Nonprofit Organizations</td>
<td>3</td>
</tr>
<tr>
<td>GFIN 572 Principles of Estate Planning</td>
<td>2</td>
</tr>
</tbody>
</table>

**Nonprofit Management Concentration Total** 9

*Students choosing the Entrepreneurship Concentration need to take course in business ethics and a course in business communication (with a grade of “C” or better) at either the undergraduate or graduate levels.

---

**GHPE 525 Graduate Health Fitness**

GHPE 525 Graduate Health Fitness for another degree plan and for those who have completed their undergraduate general education theology course requirements at ORU.
Degree Total  31.5-33.5

Degree Total  33.5-35.5

Degree Total  1.5-3.5

Course Descriptions of the courses listed below are in the section titled Course Descriptions at the end of this catalog. Course descriptions are listed in alphabetical order by the prefix.

Courses offered are listed as “F” for the “fall,” “S” for the “spring,” and “Sum” for “summer.” “F*” and “S” indicate courses taught in even years, and “F**” and “S**” indicate courses taught in odd years. Courses with no designation have variable schedules. The department has more information.

**Students who completed Health Fitness I and II as undergraduates need to substitute an activities course (.5 or 1 hour) for GHPE 503.

**Students who completed Health Fitness I and II as undergraduates need to substitute an activities course (.5 or 1 hour) for GHPE 503.

General Business

This graduate program is offered via distance learning (online), and the courses are taken in a cohort arrangement. Students also have an option of adding a 12-hour concentration in Not-for-Profit. More information is available from the ORU Graduate School of Business.

Leveling Courses
Master of Management students are required to have completed undergraduate leveling courses in order to be prepared for graduate study. This program, which is delivered online, places students in cohort groups; students need to check with the Graduate School of Business for more details. (Credit hours from leveling courses do not apply toward the graduate degree.)

Credit Hours
ACT 215 Principles of Financial Accounting I 3
ACT 216 Principles of Financial and Managerial Accounting II 3
FIN 338 Financial Management 3
MGT 130 Principles of Management 3
MKT 130 Principles of Marketing 3
BUS 325 Business Law I 3

Leveling Total 18

ORU Distinctives Total 1.5-3.5

**Students who completed Health Fitness I and II as undergraduates need to substitute an activities course (.5 or 1 hour) for GHPE 503.

Choice of one of the following:  .5
GHPE 515 Graduate Aerobics
GHPE 525 Graduate Walk for Fitness
HPE Elective

ORU Distinctives Total 1.5-3.5

This requirement is waived for students who have completed Holy Spirit in the Now for another degree plan and for those who have completed their undergraduate general education theology course requirements at ORU.

**Students who completed Health Fitness I and II as undergraduates need to substitute an activities course (.5 or 1 hour) for GHPE 503.

Choice of one of the following:  .5
GHPE 515 Graduate Aerobics
GHPE 525 Graduate Walk for Fitness
HPE Elective

ORU Distinctives Total 1.5-3.5

This graduate program is offered via distance learning through the ORU Graduate School of Business. Courses are taken in a cohort arrangement.

Leveling/Prerequisite Courses
Master’s students are required to have completed undergraduate leveling courses (prerequisites) in order to be prepared for graduate study. (Credit hours from leveling courses do not apply toward the graduate degree.)

Credit Hours
ACT 215 Principles of Financial Accounting I 3
ACT 216 Principles of Financial and Managerial Accounting II 3
BUS 325 Business Law I 3
CSC 112 Microcomputer Applications in Business 3
FIN 338 Financial Management 3
MAT 232 Elementary Statistics 3
MGT 130 Principles of Management 3
MKT 130 Principles of Marketing 3

Choice of one of the following:  3
BUS 201 Economics I
BUS 202 Economics II

Leveling/Prerequisite Total 27

Or U Distinctives Courses  Credit Hours
GTHE 510 Holy Spirit Empowerment for Life and Ministry 2
GHPE 503 Graduate Health Fitness** 1
GBUS 550 Legal Issues of Nonprofit Organizations  
GBUS 558 Personal Financial Planning  
GBUS 565 Strategic Management  
GBUS 567 Technology and Business  
GBUS 568 Entrepreneurship Capstone  
GBUS 572 Business Ethics  
GBUS 574 Competitive Business Intelligence  
GBUS 582 Managerial Economics  
GBUS 598 Research Methodology  
GBUS 599 Research  
GBUS 699 Graduate Business Seminar  
GBUS 999 Elective  

Entrepreneurship  
GENT 999 Elective  

Finance  
GFIN 500 Internship  
GFIN 514 Investments  
GFIN 550 Commercial Bank Management  
GFIN 555 Entrepreneurship  
GFIN 561 Capital Markets  
GFIN 563 Finance  
GFIN 572 Principles of Estate Planning  
GFIN 573 Development of Nonprofit Organizations  
GFIN 999 Elective  

International Business  
GINB 560 International Finance  
GINB 570 International Marketing  
GINB 580 Readings in International Business  
GINB 999 Elective  

Management  
GMGT 500 Internship  
GMGT 521 Administration of Nonprofit Organizations  
GMGT 541 Creative Thinking  
GMGT 551 Executive Leadership Development  
GMGT 553 Organizational Behavior  
GMGT 556 Small Business Basics  
GMGT 560 Conflict Resolution  
GMGT 561 Management in a Globalized Era  
GMGT 563 Leadership of Organizational Dynamics  
GMGT 585 Business Analytics  
GMGT 600 Leadership Studies  
GMGT 999 Elective  

Marketing  
GMKT 500 Internship  
GMKT 533 Consumer Behavior  
GMKT 534 Promotional Management  
GMKT 535 Services Marketing  
GMKT 546 Personal Selling  
GMKT 550 Development of Nonprofit Organizations  
GMKT 564 Marketing Management  
GMKT 999 Elective  

Not-for-Profit Management  
GNPM 999 Elective  

Leadership MBA  
LMBA 585 Leadership Decision Making  
LMBA 565 Strategic Organizational Leadership  
LMBA 582 Economic Leadership  

Master of Finance  
MFIN 552 Accounting and Finance for Managers
COLLEGE OF EDUCATION

Kim E. Boyd, Ed.D., Dean; Dir. of Teacher Education

MISSION STATEMENT: The mission of the College of Education is (1) to prepare professional Christian educators "to go into every person's world" and (2) to provide the opportunity for individuals who hold Christian principles to participate in initial and advanced study in preparation for professional public and private responsibilities in the field of education throughout the world.

FACULTY

UNDERGRADUATE

Richard Berumen........................................Assistant Professor B.S., University of Central Oklahoma, 1975; M.A., University of Tulsa, 1977.
Kim Boyd.................................................Associate Professor and Dean of the College of Education B.A., Oral Roberts University, 1979; M.Ed., Northeastern State University, 1985; Ed.D. Oklahoma State University, 1996.
Linda Byler..............................................Associate Professor and Chair of the Undergraduate Department B.A., Oral Roberts University, 1970; M.L.S., University of Michigan, 1971; Ed.D., Oklahoma State University, 1987.
Gerald Landers............................................Assistant Professor B.A., Oral Roberts University, 1974; M.A., Michigan State University, 1978.
Evalyne Lindberg.................................Associate Professor B.A., Oral Roberts University, 1979; M.A., University of Tulsa, 1983; Ed.D., Oral Roberts University, 2012.
Marsha Livingston....................................Associate Professor B.A., University of the West Indies, 1969; M.B.A., Nova Southeastern University, 1985; Ed.D., Oral Roberts University, 2009.
Charlene Martin.......................................Associate Professor B.S., University of Nebraska, 1980; M.A., Oral Roberts University, 2004; Ph.D., University of Oklahoma, 2012.

GRADUATE

Dwight Davidson...............................................Assistant Professor B.S., Oklahoma State University, 1972; M.S., 1975; Ed.D., 1980.
Halvett Hullinger........................................Assistant Professor B.S., College of William and Mary, 1975; M.Ed., 1982; Ed.D., Oklahoma State University, 1996.
Mary Lou Miller...........................................Associate Professor B.S., Oklahoma State University, 1992; M.S., University of Tulsa, 1993; Ed.D., Oklahoma State University, 1999.
Jim V. Myers..............................................Professor B.A., Oklahoma State University, 1965; M.N.S., University of Oklahoma, 1976; Ph.D., 1989.
J. Patrick Otto............................................Associate Professor and Chair of the Graduate School of Education B.S., Drake University, 1983; M.A., Oral Roberts University, 1992; Ed.D., Nova Southeastern University, 1996.
Calvin Roso.................................................Associate Professor B.A., University of Wisconsin, 1985; M.A., Oral Roberts University, 1997; Ed.D., 2004.
Sherri Tapp....................................................Assistant Professor B.S., Tuskegee University, 1979; M.A., Oklahoma State University, 1982; Ed.D., 2002.

EMERITI FACULTY

Dr. Clarence G. Oliver, Jr., 1992-1998
Dr. Daudin Ray, 1985-1992

Overview

Education is the shaping of the whole person: spirit, mind, and body. At the center of the education program at ORU is the understanding that true wisdom and knowledge come from God. The Bible is God's inspired Word and is upheld as the standard and central point of reference.

The College of Education provides an opportunity for individuals who hold Christian principles to participate in advanced study in preparation for professional public and private responsibilities in the field of education throughout the world. The College of Education prepares administrators; curriculum specialists; and teachers for public, private, and Christian schools.

The ORU College of Education is accredited by the National Council for Accreditation of Teacher Education (NCATE) and offers degrees at the bachelor, master, and doctoral levels. The college's graduates have won recognition as award-winning teachers—several having been honored as Teacher of the Year at the state level. ORU education students also rank the highest in the state on the various standardized licensing examinations.

INSTITUTIONAL STANDARDS

The following are institutional standards of the College of Education, adopted by the College of Education Faculty Assembly in support of the College of Education Mission Statement:

1. The candidate is a reflective, transformed educator who continually evaluates his/her practice, particularly the effects of his/her choices, dispositions, and actions on others (students, families, and other professionals in the learning community) from a Christian worldview.
2. The candidate is a reflective, transformed educator who actively seeks opportunities to grow professionally and understands the evaluation process of relative constituencies.
3. The candidate makes educational decisions (i.e. plans instruction and/or administrative) based on a Christian philosophy of education and promotes Godly principles among students, colleagues, parents, and agencies in the larger community.
4. The candidate makes educational decisions (i.e. plans instruction and/or administrative duties) based on the principles of the whole person lifestyle, including the spiritual, physical, intellectual, social, and emotional aspects.
5. The candidate draws upon knowledge of content areas, cross-disciplinary skills, technological resources, learners, the community, multiple and varied clinical experiences and knowledge of subject matter, Core Curriculum, and pedagogy to plan instruction that supports every student in meeting rigorous learning goals.
6. The candidate understands the central concepts, tools of inquiry, and structures of the discipline(s) he/she teaches and creates learning experiences that make these aspects of the discipline(s) accessible and meaningful for learners.
7. The candidate demonstrates an understanding of effective verbal, nonverbal and technological skills through a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections to authentic local and global issues.
8. The candidate is a reflective, transformed educator who uses research, research findings, contextual information, and other evidence to adapt his/her practices to meet the needs of each learner.
9. The candidate understands how students learn and designs and implements developmentally appropriate and challenging learning experiences that are supportive of personal and career development.
10. The candidate demonstrates an understanding of the legal aspects of education.
11. The candidate demonstrates the disposition of a transformed educator who seeks outreach opportunities to diverse populations, both locally and worldwide.
12. The candidate understands how students learn and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, spiritual and physical areas.
13. The candidate understands how to connect concepts and uses differing perspectives to engage learners in critical creative thinking, collaborative problem solving, and applying performance skills to authentic local and global issues.
14. The candidate demonstrates an understanding of assessment systems that aggregate and disaggregate data collected from multiple formal and informal assessment instruments, and supported by various technological resources.
15. The candidate understands how to use assessment data to engage learners in their own growth, document learner progress, inform ongoing planning, instruction, and program improvement.
16. The candidate works with learners to create inclusive learning environments that support individual and collaborative learning, encourage positive social interaction, active engagement in learning, and self motivation.
17. The candidate demonstrates the competencies necessary to foster active inquiry, collaboration, and supportive interaction to build skills to access and appropriately apply information that supports lifelong learning.
18. The candidate demonstrates an understanding of individual differences and diverse communities by creating inclusive learning environments and educational opportunities that allow each learner to reach his/her full potential.

CONCEPTUAL FRAMEWORK

Transformed Educators—Romans 12:2

The conceptual framework for the College of Education forms the basis for course content, stated student outcomes, instruction, and assessment. The College of Education offers a diverse teacher preparation program designed to equip teachers for assignments in elementary and secondary schools. The three segments (general education, specialized education, and professional education) are integrated to produce graduates with comprehensive teacher preparation. Advanced degrees are offered that prepare graduates for professional responsibilities in private and public schools, as well as for positions in business and industry.
In keeping with the university’s mission statement, the College of Education conceptual model is rooted in the philosophical position that education is the shaping of the whole person: spirit, mind and body.

UNDERGRADUATE EDUCATION DEPARTMENT

Linda Dunham, Ed.D., Chair

The Undergraduate Department of the College of Education administers programs that are accredited by the Oklahoma Commission for Teacher Preparation and lead to standard licensure based on the review and recommendation of this commission. The Career Services Center also maintains an up-to-date file on certification standards in all states, but the responsibility is assumed by the student wishing to certify in a state other than Oklahoma.

State regulation requires that all education courses taken to satisfy licensure requirements be taken at four-year institutions that have approved teacher education programs.

DEGREE PROGRAMS

Elementary Education (B.S.) with Dual Licensure

Students choosing the elementary education major earn licensure in not only elementary education but also in a second area: English language learner (formerly ESL), early childhood education, or special education. This degree can be completed in three years by following the degree-in-three plan sheet. More information is available from the ORU Undergraduate Education Department.

Special Education Mild-Moderate Disabilities (B.S.) with Dual Licensure

Students choosing the special education major earn licensure in not only special education but also in elementary education.

The State Department of Education issues licenses and certificates for teacher education. The College of Education is a member of both the American Association of Colleges of Teacher Education (AACCTE) and the Association of American Colleges and Universities (AAC&U).

Early Childhood Education (B.S.) with Dual Licensure

Students choosing the early childhood education major earn licensure in not only early childhood education but also in a second area, either English language learner (formerly ESL) or special education.

Other Program Areas Leading to Teaching Licensure

The ORU College of Education administers programs that meet State of Oklahoma certification and licensure requirements in a variety of special content subject areas. The specialized studies are offered in cooperation with the College of Arts and Cultural Studies and the College of Science and Engineering and with the professional and pedagogical studies provided by College of Education faculty. All candidates for secondary education specialties and the combined elementary and secondary education specialties are required to complete study in a major field of concentration as part of the degree program.

Each licensure area combines courses from general, specialized, and professional education in such a way as to develop a student who is mentally alert, spiritually alive, physically disciplined, and socially adept to achieve the high goals of a competent, dedicated teacher.

General Education. The competent teacher is an informed and cultured person who (1) understands today’s society, (2) is able to think critically, (3) has a firm grasp of research techniques, and (4) is aware of expanding knowledge in the behavioral, biological, and physical sciences. This person also has an aesthetic appreciation of the fine arts, as well as recreational skills. In keeping with the liberal arts emphasis of the university, the prospective teacher devotes time to appropriate courses in the liberal arts and sciences.

Specialized Education. Competent teachers have a thorough understanding of their subject matter (e.g., mathematics, science, art). Each pre-service teacher must complete a major as presented by the respective content area department.

Professional Education. Competent teachers not only have a breadth of general education and depth of specialized preparation in specific subject areas, but they also have thorough preparation in the mastery of teaching skills.

Programs leading to standard teaching licensure are available in the following areas:

Art Education Major (B.A.)

With elementary and secondary school (K-12) teaching licensure. (Offered through the Communication, Arts, and Media Department.)

Communication Arts Education Major (B.A.)

With middle and high school (secondary) teaching licensure. (Offered through the Communication, Arts, and Media Department.)

Early Childhood Major (B.S.)

With early childhood (Pre-school-3rd grade) teaching licensure. (Offered through the College of Education.)

Elementary Education Major (B.S.)

With elementary school (1st-8th grade) teaching licensure. (Offered through the College of Education.)

English Education Major (B.A.)

With middle and high school (secondary) teaching licensure. (Offered through the English and Modern Languages Department.)

Health and Physical Education Major (B.S.)

With elementary and secondary school (K-12) teaching licensure. (Offered through the Health, Physical Education, and Recreation Department.)

Mathematics Education Major (B.S.)

With middle and high school (secondary) teaching licensure. (Offered through the Engineering, Computer Science, Physics, and Mathematics Department.)

Modern Foreign Language Education Major (B.A.)

(Choice of Spanish or French) With elementary and secondary school (K-12) teaching licensure. (Offered through the English and Modern Languages Department.)

Music Education Major (B.M.E.)

(Choice of vocal and/or instrumental).

With elementary and secondary school (K-12) teaching licensure. (Offered through the Music Department.)

Science Education Major (B.S.)

With an emphasis in biology and middle and high school (secondary) teaching licensure. (Offered through the Biology and Chemistry Department.)

Social Studies Education Major (B.A.)

With middle and high school (secondary) teaching licensure. (Offered through the History, Humanities, and Government Department.)

Special Education Mild-Moderate Disabilities Major (B.S.)

With elementary and secondary school (K-12) teaching licensure. (Offered through the College of Education.)

Alternative Certification

The ORU College of Education is intentional about preparing students interested in a teaching career to become competent educators that understand their primary responsibility is to focus on student learning. Students completing the ORU teacher education program and passing the appropriate licensure exams meet all requirements for obtaining an initial license in Oklahoma. Additionally, transferring a teaching license to another state is less complicated when students meet the Oklahoma licensure requirement prior to transitioning to other states.

Alternative certification is intended for individuals who have been in other careers since graduating from college and who are seeking a second career in teaching. The typical profile of an individual seeking alternative certification is usually someone who has had several years of work experience in related fields to their bachelor’s degree. Requirements for alternative certification vary widely from state to state, and as of November 1, 2009, new regulations for alternative certification in Oklahoma now require three years of work experience related to the baccalaureate degree beyond graduation, which prevents new college graduates from obtaining alternative certification. Other requirements
for individuals interested in alternative licensure in Oklahoma are as follows:
• Hold at least a baccalaureate degree from an accredited institution
• Have a cumulative GPA of at least 2.5
• Have a major in a field that corresponds to an area of specialization
• Have at least 18 semester hours or 270 clock hours of professional education hours at the baccalaureate level and 12 semester hours or 180 clock hours at the post-baccalaureate level
• Have passed the Oklahoma General Education Test (OGET) and the Oklahoma Subject Area Test (OSAT)
• Have never been denied entrance into a teacher education program
• Can document three years of work experience (related to the subject area of specialization) after completion of the baccalaureate degree
• Have a plan on file with a higher education institution for meeting standard certification requirements within three years

Students interested in alternative certification should consult the State Department of Education in the state(s) in which they are interested in teaching and with an advisor in the ORU College of Education. The College of Education recommends that students who are not enrolled in a major leading to licensure but are interested in alternative certification complete the master’s degree in Teaching with Public School Licensure or the master’s degree in Teaching with Licensure. The Fast Track program allows students to begin graduate work while they are still undergraduates. The section titled Special Opportunities has more information.

**Professional Education Program**

Every student who wishes to major in education or obtain a standard teaching certificate must be admitted to the Professional Education Program (PEP), which is a prerequisite for approval to student teach. Education majors must be admitted before they have completed 75 hours toward their education degrees. Only education majors may enroll in 300- and 400-level PED courses as undergraduates.

Teacher certification and degree plans are approved by the Dean, upon recommendation of the Education Faculty Assembly. The Dean and the Director of Teacher Education are the final certifying authorities for the university.

Course offerings, degree plans, and requirements are subject to change each year due to continuous modifications taking place at both the national and state levels regarding teacher certification, alternative teacher certification, and accreditation standards for teacher preparation programs. Therefore, individuals are advised to check with a College of Education advisor as to the precise degree plan under which they will be admitted. Catalog offerings, degree plans, and requirements may have changed since printing.

**Standard Requirements**

Teacher candidates must meet all of the following requirements before they are admitted to the Professional Education Program:
• Complete 45 hours of college coursework.
• Earn a GPA of 2.5 or above.
• Pass the Oklahoma General Education Test (OGET).
• Complete the entry level of the ePortfolio and submit for assessment by content area advisor.
• Pass the following courses and earn a “C” or above in each course:
  - Oral Communications (COM 101)
  - Reading and Writing in Liberal Arts (COMP 102)
  - Foundations/Methods of Education (PED 203)
  - Field-Base Experience (PED 111 or 121)
• Complete the application form and submit it to the Professional Education Program Admission and Retention chairperson.
• Meet for an interview with an admissions committee composed of a minimum of three faculty members. Recommendations without reservations must be received from the committee.
• Express interest in teaching as demonstrated by prior experiences and activities with children.
• Demonstrate personal traits that suggest potential for working with youth, parents, and other constituencies in education. This is determined by the evaluation from the Field-Based Experience supervisor and the admissions committee.

The Oklahoma Regents for Higher Education require all students seeking a teaching certificate in any subject area to have "listening and speaking skills at the Native High level in a language other than English." Therefore, students must also complete one of the following Language Proficiency requirements:
• Pass the Language Proficiency Skills Test given periodically by the English and Modern Languages Department. Currently, tests are available in Spanish, French, and German. The English and Modern Languages Department schedules the tests, and the teacher candidate must participate on the assigned day. Individual test dates for a candidate are not available. Once the teacher candidate passes this test, the Proficiency (PRFL 001) will appear on the candidate’s official transcript.
• Complete the equivalent of ORU’s elementary 102 course in a foreign language with a grade of a ‘C’ or better.
• Transfer foreign language to ORU.
• Complete foreign language through the Advanced Placement program prior to matriculation.
• Pass the foreign language CLEP test prior to matriculation.

Teacher candidates who have not met the Professional Education Program admission requirements by the time they have completed 75 hours toward their degree are required to change majors and are not permitted to enroll in additional courses leading to a degree in education.

**Transfer Students**

Transfer students are subject to the same requirements for admission to the Professional Education Program as non-transfer students. Transcripts and course descriptions from the previous school are used by the teacher candidate's advisor and the Dean of the College of Education to determine the applicability of previous coursework to the ORU Professional Education Program.

A Petition to Transfer form must be completed with required signatures and course description(s) for each course to be transferred to ORU. A copy of the course description from the catalog of the previous college or university and a copy of the transcript must accompany the Petition to Transfer before submitting it for signatures.

Transfer of courses to undergraduate or graduate degree programs that prepare teacher candidates for professional certification or licensure may not apply to degree requirements if such transfer of courses is prohibited or restricted by state law, regulations of the Oklahoma State Regents for Higher Education, or specific requirements for professional certification or licensure.

**Notification of Admission Decision**

The teacher candidate will receive written notification of acceptance or rejection of the application for admission to the Professional Education Program. Applicants denied admission may submit an appeal to the College of Education Faculty Assembly. If rejected by the Faculty Assembly, an appeal can be submitted to the Dean of the College of Education, whose decision is final.

Admittance to the Professional Education Program does not of itself assure the teacher candidate of becoming a teacher. In addition to the specified number of hours with the designated GPA, candidates for teaching are viewed in light of their total educational, social, and professional qualifications.

**Retention Requirements**

Retention in the Professional Education Program (PEP) is required in order to graduate from one of the education programs in the College of Education, College of Arts and Cultural Studies, or College of Science and Engineering.

**Grade Point Average**

Teacher candidates admitted to the Professional Education Program must maintain a GPA of at least 2.50 in order to remain in the program. Any student whose GPA falls below 2.50 is placed on probation. If after one semester on probation his or her GPA is still below 2.50, the candidate is dropped from the program and will no longer be eligible to enroll in education courses until the GPA is 2.50 or above.

Oral Roberts University retention policy states that no grade below “C” may apply toward the major, concentration, or professional education courses. A course in which a “D” is earned may apply only toward general education, minor, cognate, and general elective degree requirements.

**State Examinations**

The Oklahoma Commission for Teacher Preparation requires passing grades on the Oklahoma General Education Test (OGET), the Oklahoma Subject Area Test (OSAT), and the Oklahoma Professional Teaching Examination (OPTE).

The OGET passing score of 240 is required for admission to the College of Education’s Professional Education Program. The OSAT is required prior to submitting the student teaching application, and the OPTE is required prior to the end of student teaching.

**Background Check and Felony Disclosure**

The Oklahoma State Department of Education requires fingerprinting and background checks for all students working in education.

In response to legislation, Title 70 O.S., Supp. 1985, and 3-104.1, every applicant is required to answer the following questions:
• During the preceding ten-year period, have you ever been convicted of a felony?
• During the preceding ten-year period, have you ever been convicted of a crime involving moral turpitude?

If the answer to either of the preceding questions is “Yes,” applicants are required to state the nature of the charge and the court in which they were convicted.

**Portfolio**

Teacher education in Oklahoma is competency-based with three integrated knowledge bases: general knowledge, subject matter, and pedagogy (teaching
methods). Programs include extensive field experiences and the ongoing development of an electronic professional portfolio in which teacher candidates record, integrate, and reflect on their preservice experiences in the programs.

In accordance with the requirements of the Oklahoma Commission for Teacher Preparation (OCTP), the College of Education at Oral Roberts University requires all education majors to prepare an electronic portfolio. The OCTP defines a portfolio as follows: “A documented profile of an individual’s accomplishments, learning, and strengths related to the competencies, standards, and outcomes established by the Commission, State Regents, State Department of Education, and institution [ORU].” These collections of authentic, learner-specific documents are also an acknowledgment that the development of a professional educator is an individualized process. These artifacts reflect the teacher candidate’s progress over a period of time and provide useful information in assessing the success of the program in meeting its goals and maintaining the required competencies.

The portfolio process for the teacher preparation program at Oral Roberts University is divided into four levels. The entry level must be completed before the teacher candidate may complete the Professional Education Program Interview, which determines the candidate’s admission to the teacher preparation program. The intermediate level is completed before making application for the Internship/Student Teaching experience. The capstone level is completed during the student teaching/internship. The professional level is completed after the student teaching/internship. The portfolio process is continually reviewed by the College of Education Faculty Assembly; therefore, portfolio requirements may be revised in the future.

The portfolio is an assessment instrument to determine if the teacher candidate is meeting requirements and competencies as set by Oral Roberts University, the College of Education, and the Oklahoma Commission for Teacher Preparation. Advisors, College of Education faculty, and/or committees are responsible for reviewing and indicating by rubrics, written comments, the evaluations of each portfolio. The teacher candidate may be asked to further develop his or her portfolio at any of the evaluation points before progressing through the program.

Portfolio items are recommended or required in each course in the program. The teacher candidate needs to collect a “tool box” or “working portfolio” throughout his or her program. The Professional Portfolio required to complete the teacher preparation program is developed through the phases/levels listed above. After completing the program/degree, the candidate may draw from the professional portfolio in order to develop the interview portfolio he or she wishes to present to a future employer. It is recommended that candidates keep all artifacts collected over the years because future employers may ask for a variety of items to evaluate skills, talent, or experience.

The portfolio is a dynamic collection of artifacts that reflect the teacher candidate’s development and mastery of competencies required by the College of Education and the Oklahoma Commission of Teacher Preparation. Benefits of the portfolio include the development of an individual’s personal career action plan; clarification of career objectives and goals; self-reflection; assessment, and improvement; and facilitation in preparing application for employment or promotion.

Student Teaching
Student teaching is the culminating experience of the Professional Education Program. It is during student teaching that the teacher in training puts into practice what has been learned both in the subject area and in professional education classes. Student teaching should be undertaken only upon reaching status as a senior-year teacher candidate. The candidate and advisor should discuss the point at which student teaching should be initiated.

The teacher in training must be formally admitted to the Professional Education Program before applying for student teaching, and the portfolio (phase II) must be completed prior to application. Applications for student teaching in the spring must be made by October 1 of the previous semester, and application for the fall must be made by February 15 of the previous semester. Applications are available in the College of Education office. The completed application, along with a current transcript indicating a cumulative GPA of at least 2.50, is given to the teacher candidate’s advisor. The Coordinator of Student Teaching will notify the student of his or her acceptance and the candidate’s specific placement into student teaching.

During the internship semester, all student teachers are required to attend the Professional Education Seminar/Portfolio meetings, which are held in the evenings. The Student Teacher Handbook has more information.

Clubs and Organizations
College of Education Student Leadership Association (SLA). All teacher candidates automatically become a member of SLA upon enrollment into Education Seminar. The Education Seminar course, which includes a $25 fee, pays the membership fee for the student professional education organization of the student’s choice which includes insurance that covers teacher candidates when they go out to teach.

Kappa Delta Pi. Education Honor Society.

Special Opportunities
Fast Track Program (Concurrent Undergraduate and Graduate Study)
An undergraduate student with a senior classification who needs less than a full course load for graduation may be permitted to enroll concurrently in courses applicable to the graduate program on the following basis:

• Must have completed a minimum of 90 semester hours of coursework with a minimum of 3.0 GPA
• Students are required to maintain a 3.0 in undergraduate and graduate studies in order to remain in the program.
• Students may need to complete additional admission requirements.

Fast Track allows six hours a semester for the student’s undergraduate senior year. A total of 12 hours only is allowed in this program. No additional tuition is charged when total hours (undergraduate plus graduate) enrolled are between 12 and 18 hours each semester. A master of arts degree may be completed within one year after the undergraduate degree is granted.

Teaching Abroad Mission Opportunities
The College of Education allows students many opportunities to do teaching abroad during the summer or certain semesters. Students interested in teaching abroad should speak with their advisor.

Awards
The Undergraduate Department of the College of Education offers several awards for students in one of the education majors or other areas of licensure:

• Outstanding Teacher Candidate (in elementary, special education, and early childhood)
• Most Outstanding Undergraduate Teacher Candidate
• Outstanding Senior Portfolio
• William C. McQueen Children’s Literature Award
• Mauldin Ray Outstanding Undergraduate Award

Scholarships
The Undergraduate Department of the College of Education has several scholarships for students pursuing a degree in education. Students from all education certification areas are eligible to apply, and admission to the College of Education is required for all scholarships. Students need to contact the College of Education for applications, which are due in January of the preceding school year. Additional information is available in the College of Education.

The Temple Scholarship is awarded to an undergraduate student and requires the student to commit to teaching in a Tulsa area school upon graduation. The award amount is $5000 per year.

The Nina Curtis Jackie, Ruth Lucardie, and Frank and Juliane Yeneca scholarships are all awarded to College of Education students based on scholarship and need. The award amount varies.

The Helen Tyson Wares and Drs. Jonny and Radina Fridske special education scholarships are awarded to special education majors based on scholarship and need. The award amount varies.

Elementary Education Major (ELED)

Bachelor of Science

Students choosing the elementary education major earn licensure in not only elementary education but also in a second area: English as a second language, early childhood education, or special education.

General Education

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>English (COMP 102, 303)</td>
<td>6</td>
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<tr>
<td>Oral Communication (COM 101)</td>
<td>3</td>
</tr>
<tr>
<td>Biblical Literature (BLIT 110, 120)</td>
<td>6</td>
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<tr>
<td>Theology (THE 103)</td>
<td>3</td>
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<tr>
<td>Sociology (SOC 323)</td>
<td>3</td>
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<tr>
<td>Biology (BIO 101 and BIO 101L)</td>
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<tr>
<td>Physical Science (PSC 101 and PSC 101L)</td>
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<tr>
<td>Environmental Science (EVR 250 and EVR 250L)</td>
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<tr>
<td>Mathematics (MAT 105, 221, 222, 232)</td>
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<tr>
<td>American History (HIS 101)</td>
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</tr>
<tr>
<td>American Government (GOV 101)</td>
<td>3</td>
</tr>
<tr>
<td>Humanities (HUM 103, 222, 233, plus one of the following: HUM 244, 333, 250, 255, 260, 270, COMP 101, MAT 315)</td>
<td>12</td>
</tr>
<tr>
<td>Health, Physical Education, and Recreation (one course per full-time semester at ORU, including HPE 001 and 002, Basic First Aid/CPR, swimming course or proficiency, and electives)</td>
<td>5</td>
</tr>
</tbody>
</table>

AWARDS

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With Dual Licensure

Bachelor of Science

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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PED 313</td>
<td>Human Growth and Development</td>
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<td>PED 361</td>
<td>Professional Education Seminar/Portfolio</td>
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<td>PED 363</td>
<td>Educational Technology</td>
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<td>PED 372</td>
<td>Classroom Management and Educational Law</td>
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<td>Educational Assessment</td>
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<td>Instructional Methods and Strategies: Elementary</td>
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<td>Elementary Writing Methods</td>
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<td>Student Teaching: Early Childhood**</td>
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<td>Introduction to Special Education: Mild-Moderate Disabilities</td>
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<td></td>
<td>Degree Total</td>
<td>131-133</td>
</tr>
</tbody>
</table>

**Special Education Mild-Moderate Disabilities Major (SPED)**

**Bachelor of Science with Dual Licensure**

**General Education**

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Whole Person Assessment (GEN 099)</td>
<td>6</td>
</tr>
<tr>
<td>English (COMP 102, 303)</td>
<td>3</td>
</tr>
<tr>
<td>Oral Communication (COM 101)</td>
<td>3</td>
</tr>
<tr>
<td>Sociology (SOC 323)</td>
<td>3</td>
</tr>
<tr>
<td>Biblical Literature (BLIT 110, 120)</td>
<td>6</td>
</tr>
<tr>
<td>Theology (THE 103)</td>
<td>3</td>
</tr>
<tr>
<td>Biology (lecture and lab)</td>
<td>4</td>
</tr>
<tr>
<td>Physical Science (lecture and lab)</td>
<td>4</td>
</tr>
<tr>
<td>Geography* (PSC 350 lecture and lab)</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics (MAT 105, 221, 222, 232)</td>
<td>12</td>
</tr>
<tr>
<td>American History (HIS 101)</td>
<td>3</td>
</tr>
<tr>
<td>American Government (GOV 101)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Humanities (HUM 103, 222, 233, plus one of the following: 244, 333, 250, 255, 260, 270, COMP 101, MAT 315)**

**Health, Physical Education, and Recreation**

(one course per full-time semester at ORU, including HPE 001 and 002, Basic First Aid/CPR, swimming course or proficiency, and electives)

**Choice of one of the following intern courses:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PED 465</td>
<td>Student Teaching: Early Childhood</td>
<td>4</td>
</tr>
<tr>
<td>PED 485</td>
<td>Student Teaching: 7-9</td>
<td>4</td>
</tr>
<tr>
<td>PED 495</td>
<td>Student Teaching: 10-12</td>
<td>4</td>
</tr>
</tbody>
</table>

**Major Total**

| Major Total | 133 |

**Degree Total**

| Degree Total | 133 |

**Early Childhood Education Major (ECH)**

**Bachelor of Science with Dual Licensure**

Students choosing the early childhood education major earn licensure in not only early childhood education but also in a second area, either English as a second language or special education.

**General Education**

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Whole Person Assessment (GEN 099)</td>
<td>0</td>
</tr>
<tr>
<td>English (COMP 102, 303)</td>
<td>6</td>
</tr>
<tr>
<td>Sociology (SOC 323)</td>
<td>3</td>
</tr>
<tr>
<td>Oral Communication (COM 101)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Major**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PED 313</td>
<td>Assessment and Program Planning</td>
<td>3</td>
</tr>
<tr>
<td>SED 323</td>
<td>Parents and Families of Students with Special Needs</td>
<td>3</td>
</tr>
</tbody>
</table>

**Degree Total**

| Degree Total | 68 |

**ELEC Concentration Total**

| ELEC Major Total | 13 |

**College of Education**

| College of Education | 79 |

*Or approved science elective.

*The modern foreign language course may be Spanish, French, German, Chinese, or Hebrew if taken at ORU.
Biblical Literature (BLIT 110, 120) 6
Theology (THE 103) 3
Biology (lecture and lab) 4
Physical Science* (lecture and lab) 4
Science Elective (lecture and lab) 4
Mathematics (MAT 105, 221, 222, 232) 12
American History (HIS 101) 3
American Government (GOV 101) 3
Humanities (HUM 103, 222, 233, plus one of the following: HUM 244, 333, 250, 255, 260, 270, COMP 101, MAT 315) 12
Health, Physical Education, and Recreation 5
(one course per full-time semester at ORU, including HPE 001 and 002, Basic First Aid/CPR, swimming course or proficiency, and electives)
Choice of one of the following: 0
PRFL 001 Foreign Language Proficiency
LANG* Modern Foreign Language 102 (4 hrs.)
General Education Total 68

*Or approved science elective.
*The modern foreign language course may be Spanish, French, German, Chinese, or Hebrew if taken at ORU.

### Major

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 212 Foundations of Early Childhood Education and Physical Development</td>
<td>3</td>
</tr>
<tr>
<td>ECE 303 Symbol Development and Creativity</td>
<td>3</td>
</tr>
<tr>
<td>ECE 313 Psychosocial Development and Guidance of the Young Child</td>
<td>3</td>
</tr>
<tr>
<td>ECE 323 Cognitive Development of the Young Child with Practicum</td>
<td>3</td>
</tr>
<tr>
<td>ELE 314 Reading and Language Arts</td>
<td>3</td>
</tr>
<tr>
<td>ELE 344 Elementary Reading Methods with Practicum</td>
<td>4</td>
</tr>
<tr>
<td>ELE 403 Literacy Assessment with Clinical Experience</td>
<td>3</td>
</tr>
<tr>
<td>ELL/SED Concentration**</td>
<td>9-14</td>
</tr>
<tr>
<td>**</td>
<td></td>
</tr>
</tbody>
</table>

**Applied only for ECE/SED major.
**Students majoring in early childhood education choose a concentration in either the English Language Learner (formerly English as a second language) or special education.

### English Language Learner Concentration (formerly English as a Second Language) (ELC)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELL 393 TELL Assessment</td>
<td>3</td>
</tr>
<tr>
<td>ELL 413 Cross-Cultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>ELL 453 Structure of Modern English</td>
<td>3</td>
</tr>
<tr>
<td>ELLC Concentration Total</td>
<td>9</td>
</tr>
</tbody>
</table>

### Special Education Concentration (SED)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SED 313 Assessment and Program Planning</td>
<td>3</td>
</tr>
<tr>
<td>SED 323 Parents and Families of Students with Special Needs</td>
<td>3</td>
</tr>
<tr>
<td>SED 352 Behavior Management Strategies</td>
<td>3</td>
</tr>
<tr>
<td>SED 403 Methods, Strategies, and Techniques for Teaching Students with Mild-Moderate Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>SED 423 Issues, Trends, and Curriculum Modification in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>SEDC Concentration Total</td>
<td>14</td>
</tr>
</tbody>
</table>

### Professional Education

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PED 100 Education Seminar (every semester)</td>
<td>0</td>
</tr>
<tr>
<td>PED 111 Field-Based Experience/Practicum*</td>
<td>1</td>
</tr>
<tr>
<td>PED 203 Foundations and Methods of Education</td>
<td>3</td>
</tr>
<tr>
<td>PED 222 School Health Care</td>
<td>1</td>
</tr>
<tr>
<td>PED 313 Human Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>PED 361 Professional Education Seminar/Portfolio (2 semesters)</td>
<td>0</td>
</tr>
<tr>
<td>PED 363 Educational Technology</td>
<td>3</td>
</tr>
<tr>
<td>PED 372 Classroom Management and Educational Law</td>
<td>3</td>
</tr>
<tr>
<td>PED 382 Educational Assessment</td>
<td>3</td>
</tr>
<tr>
<td>PED 401 Instructional Methods and Strategies: Elementary</td>
<td>3</td>
</tr>
<tr>
<td>PED 407 Elementary Writing Methods</td>
<td>1</td>
</tr>
<tr>
<td>PED 465 Student Teaching: Early Childhood*</td>
<td>4</td>
</tr>
<tr>
<td>PED 475 Student Teaching: Elementary**</td>
<td>4</td>
</tr>
<tr>
<td>ELL 343 TESL Methods and Materials</td>
<td>3</td>
</tr>
<tr>
<td>ELE 314 Reading and Language Arts</td>
<td>3</td>
</tr>
<tr>
<td>ELE 353 TELL Curriculum Design</td>
<td>3</td>
</tr>
<tr>
<td>ELE 383 TELL Assessment</td>
<td>3</td>
</tr>
<tr>
<td>ELE 413 Cross-Cultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>ELED 453 Structure of Modern English</td>
<td>3</td>
</tr>
</tbody>
</table>

**At least one course must be chosen from list courses with asterisks.

### English Language Teaching in the Global Classroom Major (ELTG) with Middle School Licensure

**Bachelor of Arts**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Whole Person Assessment (GEN 099)</td>
<td>0</td>
</tr>
<tr>
<td>English (COMP 102, 303)</td>
<td>6</td>
</tr>
<tr>
<td>Foreign Language (two semesters including 203)</td>
<td>6</td>
</tr>
<tr>
<td>Sociology (SOC 323)</td>
<td>3</td>
</tr>
<tr>
<td>Oral Communication (COM 101)</td>
<td>3</td>
</tr>
<tr>
<td>Biblical Literature (BLIT 110, 120)</td>
<td>6</td>
</tr>
<tr>
<td>Theology (THE 103)</td>
<td>3</td>
</tr>
<tr>
<td>Biology (lecture and lab)</td>
<td>4</td>
</tr>
<tr>
<td>Physical Science (lecture and lab)</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics (MAT 105, 151)</td>
<td>3</td>
</tr>
<tr>
<td>American History (HIS 101)</td>
<td>3</td>
</tr>
<tr>
<td>American Government (GOV 101)</td>
<td>3</td>
</tr>
<tr>
<td>Humanities (HUM 103, ENG 201, plus two of the following: HUM 222*, 233*, 244*, 333*, 250, 255, 260, 270, COMP 101)</td>
<td>12</td>
</tr>
<tr>
<td>Health, Physical Education, and Recreation (one course per full-time semester at ORU, including HPE 001 and 002, Basic First Aid/CPR, swimming course or proficiency, and electives)</td>
<td>4.5</td>
</tr>
</tbody>
</table>

**General Education Total** 60.5

---

**Education Minor (EDUM)**

The education minor is not accompanied by teacher licensure; nor does it prepare the student for any licensure exam. The requirements of the minor are the completion of 18 hours of approved coursework having the ELE, SED, and ECE prefixes or PED 203, 111, and 121 courses. Prerequisite: Written approval by the college dean.

**Formerly called English as a second language (ESL).
### Degree Requirements

Students transferring from TCC and pursuing a bachelor's degree in professional elementary education at ORU need to take the courses as indicated in the following degree plans. All TCC students interested in one of these majors need to take the following general education courses at TCC.

**TCC General Education**
- 35 hrs.
  - Composition (ENGL 1113, 1213) 6
  - Speech Communication (SPCH 1113) 3
  - US History (HIST 1483 or 1483) 3
  - Humanities Electives 6
  - American Government (POLI 1113) 3
  - Science (BIOI 1114, PHSC 1114) 8
  - Mathematics (MATH 1473) 3
  - Social Sciences (PSYC 1113) 3

**B.S. Degree in Elementary Education**

Students seeking an associate's degree in education from TCC and a bachelor's degree in professional elementary education earn a teaching license in not only elementary education but also in a second area: English as a second language or early childhood education. The second area is completed by choosing the appropriate concentration. Students seeking this program take courses and earn credit hours in the following areas:

**TCC Associate's Degree Total**
- 63 hrs.
  - TCC general education (35 hrs.)
  - TCC education electives (28 hrs.)

**ORU Total**
- 71 hrs.
  - ORU general education (15-19 hrs.)
  - ORU elementary education major (13 hrs.)
  - Concentration (15-18 hrs.)
  - Professional education (24-25 hrs.)

**TCC-ORU Bachelor's Degree Total**
- 134 hrs.

In addition to the general education courses at TCC listed above, students planning to major in elementary education at TCC and at ORU need to take the following courses:

**ORU General Education**
- 15-19 hrs.
  - Whole Person Assessment (GEN 099) 0
  - English (COMP 303) 3
  - Biblical Literature (BLIT 110, 120) 6
  - Theology (THE 103) 3
  - Science Lecture and Lab (PSC 201 or EVR 250) 4
  - Health, Physical Education, and Recreation 2.5
  - (HPE 001 and 002, swimming course or proficiency, one elective)

**ORU Elementary Education Total**
- 13 hrs.
  - ELE 314 Reading and Language Arts 3
  - ELE 323 Children's Literature and the Library 3
  - ELE 344 Elementary Reading Methods 4

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELE 403</td>
<td>Literacy Assessment with Clinical Experience</td>
<td>3</td>
</tr>
<tr>
<td>PRFH 007</td>
<td>CPR/First Aid Proficiency</td>
<td>0</td>
</tr>
</tbody>
</table>

**ORU Professional Education Total**
- 25-26 hrs.
  - PED 100 Education Seminar** 0
  - PED 111 Field Experience–Elementary*** 1
  - PED 203 Foundations of Education 3
  - PED 222 School Healthcare 1
  - PED 361 Professional Education Seminar/Portfolio 0
  - PED 363 Educational Technology 3
  - PED 372 Classroom Management and Educational Law 3
  - PED 382 Educational Assessment 3
  - PED 401 Instructional Methods and Strategies: Elementary, Early Childhood, and Special Education 3
  - PED 407 Elementary Writing Methods 1
  - PED 465 Student Teaching: Early Childhood 4
  - PED 475 Student Teaching: Elementary 4

**Concentration: Early Childhood Education**

Students in the elementary education program need to choose either the early childhood education concentration (ECE) or English language learner (ELL and formerly known as the English as a second language concentration, ESL).

**TCC Elementary Education Program Total**
- 28 hrs.
  - Education (CHILD 2032, 2213, 2513) 7
  - Humanities Elective 3
  - Mathematics (MATH 2193, 2423, elective) 9
  - Psychology (PSY 2023) 3
  - Foreign Language (1103, 1213) 6

**ORU ECE Concentration**
- 15 hrs.
  - ECE 212 Foundations of Early Childhood Education and Physical Development 3
  - ECE 303 Symbol Development and Creativity 3
  - ECE 313 Psychosocial Development and Guidance 3
  - ECE 323 Cognitive Development 3
  - ELL 343 TESL Methods and Materials 3

**Concentration: English Language Learner Concentration (formerly ESE)**

Students in the elementary education program need to choose either the early childhood education concentration (ECE) or English language learner (formerly English as a second language concentration) (ESL).

**TCC Elementary Education Program Total**
- 28 hrs.
  - Education (CHILD 2213) 3
  - Humanities Elective 3
  - Geography (GEOG 1014 lecture and lab) 4
  - Mathematics (MATH 2193, 2423, elective) 9
  - Psychology (PSY 2023) 3
  - Foreign Language (1103, 1213) 6

**ORU ELL Concentration**
- 18 hrs.
  - ELL 315 Descriptive Linguistics 3
  - ELL 343 TESL Methods and Materials 3
  - ELL 353 TESL Curriculum Design 3
  - ELL 393 TESL Assessment 3

**Departmental Courses**

**Undergraduate**

Descriptions of the undergraduate courses listed below are at the end of this catalog. Course descriptions are alphabetical by the prefix.

**Early Childhood Education**
- ECE 212 Foundations of Early Childhood Education and Physical Development
- ECE 250 Infant and Toddler Development
- ECE 303 Symbol Development and Creativity of the Young Child
- ECE 313 Psychosocial Development and Guidance of the Young Child
- ECE 323 Cognitive Development of the Young Child
- ECE 999 Elective

**English Language Learner (formerly ESL)**
- ELL 315 Descriptive Linguistics
- ELL 316 Sociolinguistics
- ELL 343 TESL Methods and Materials
- ELL 353 TESL Curriculum Design
- ELL 393 TESL Assessment
- ELL 413 Cross-Cultural Communication
- ELL 453 Structure of Modern English
- ELL 999 Elective

**Professional Education**
- PED 100 Education Seminar
- PED 104 Prior Learning Assessment
- PED 111 Field-Based Experience (Elementary)
- PED 121 Field-Based Experience (Secondary)
- PED 203 Foundations and Methods of Education
- PED 222 School Health Care
- PED 305 Pedagogy I
- PED 306 Pedagogy II
- PED 313 Human Growth and Development
- PED 361 Professional Education Seminar/Portfolio
- PED 363 Educational Technology
- PED 372 Classroom Management and Educational Law
- PED 382 Educational Assessment
- PED 401 Instructional Methods and Strategies: Elementary, Early Childhood, and Special Education
- PED 407 Elementary Writing Methods
- PED 409 Instructional Methods and Strategies: Secondary and K-12
- PED 450 Student Teaching: Away
- PED 465 Student Teaching: Early Childhood
- PED 475 Student Teaching: Elementary
- PED 485 Student Teaching: 7-9
- PED 490 Directed Study
- PED 495 Student Teaching: 10-12
- PED 999 Elective
Special Education
SED 104 American Sign Language for Educators
SED 313 Assessment and Program Planning
SED 323 Parents and Families of Students with Special Needs
SED 352 Behavior Management Strategies
SED 353 Introduction to Special Education: Mild-Moderate Disabilities
SED 363 Effective Instruction for Students with Mild-Moderate Disabilities
SED 403 Methods, Strategies, and Techniques for Teaching Students with Mild-Moderate Disabilities
SED 423 Issues, Trends, and Curriculum Modification in Special Education
SED 999 Elective

GRADUATE SCHOOL OF EDUCATION
J. Patrick Otto, Ed.D., Chair

MASTER PROGRAMS
The master programs offer a master of arts in teaching (M.A.T.) and a master of education (M.Ed.) degrees and gives students a choice of one of four areas: (1) initial teaching with public school licensure, (2) initial teaching with public school alternative licensure, (3) school administration, and (4) curriculum and instruction. The coursework is specifically designed to meet the needs of the students in the given area. All of the graduate education programs are accredited by the National Council for Accreditation of Teacher Education (NCATE). The teacher/administrator programs designated for licensure or certification are accredited by the Oklahoma Commission for Teacher Preparation.

All master’s degrees from the Graduate School of Education must be completed within five years.

ADMISSION TO THE PROGRAM
To qualify for one of the master of arts (M.A.) or master of teaching (M.A.T.) programs, the applicant should have a baccalaureate degree with a minimum grade point average of 3.0 (on a 4.0 scale) or better and must have completed a minimum of 90 semester hours of coursework with a minimum of 3.0 GPA.

Non-Degree-Seeking Students
For various reasons students may choose to take courses without seeking a degree. Non-degree-seeking students may complete 12 hours of coursework before declaring a degree; otherwise coursework beyond 12 credit hours is not applicable to a degree.

Non-degree-seeking students must maintain a 3.0 GPA while in graduate school. Students desiring to change from a non-degree status to a degree program, need to reapply and meet all admissions criteria as stated above. Admission for non-degree status requires the following:

- Baccalaureate degree from a regionally accredited institution (Official transcripts must be provided.)
- Non-degree application form
- $35 application fee

Fast-Track Program (Concurrent Undergraduate and Graduate Study)
An undergraduate student with a senior classification who needs less than a full course load for graduation may be permitted to enroll concurrently in courses applicable to the graduate program on the following basis:

- Must have completed a minimum of 90 semester hours of coursework with a minimum of 3.0 GPA
- Students are required to maintain a 3.0 in undergraduate and graduate studies in order to remain in the program.
- Students may need to complete additional admission requirements.

Fast Track allows six hours a semester for the student’s undergraduate senior year. A total of 12 hours only is allowed in this program. No additional tuition is charged when total hours (undergraduate plus graduate) enrolled are between 12 and 18 hours each semester. A master of arts degree may be completed within one year after the undergraduate degree is granted.

Readmission
If students fail to take at least one course per year, they must file for readmission. Full-time students who are reenrolled and are enrolled continuously until graduation must fulfill the degree requirements of the year in which they were enrolled. An exception may occur with changes in State of Oklahoma certification requirements. Part-time students must fulfill the degree requirements of the year of their graduation.

Enrollment and Retention
Upon admission to a graduate program in the College of Education, students meet with their advisors to complete a degree plan sheet. The degree plan and all accompanying documents should be completed during the first enrollment. The Graduate Education Student Handbook has additional information.

- A student must enroll in at least nine hours per semester to be considered a full-time student. (A course load of 4.5 to 8.5 qualifies the student as half-time.)
- Students whose programs are designed for licensure/certification need to have all transcripts evaluated by an advisor.
- A graduate student in the College of Education who receives a graduate assistantship must register on a full-time basis and cannot be on probation of any type.
- Comprehensive written examinations are required of students pursuing a master of arts degree. An oral examination covering the thesis research is required of students pursuing the thesis option of the masters degree.
- Graduate students are required to maintain a 3.0 cumulative G.P.A. to remain in good standing. Students who fail below this level are placed on probation. Students whose cumulative grade point average remains below 3.0 for two consecutive semesters are subject to suspension from the program.
- All students enrolled in any of the graduate programs in the College of Education are required to develop an electronic, web-based portfolio (ePortfolio) that documents the student’s progress through the degree. Specific requirements are detailed in the program handbook and the portfolio handbook.
- Require to maintain a grade point average of 3.0 on a 4.0 scale or better

Cheating in any form, including plagiarism, is a serious academic offense and is not tolerated. Consequences include a zero on the assignment and may include an F for the course, academic probation, suspension, or expulsion from the program. Plagiarism is defined in each course syllabus.

AWARDS
The College of Education presents the following Outstanding Graduate Education awards:
- Master of Education
- Master of Arts in Teaching
- Doctor of Education

TEACHING (MATL) WITH PUBLIC SCHOOL LICENSURE
Master of Arts in Teaching

This program is designed for the college graduate desiring to earn master of arts while obtaining a teaching license in a subject area at the secondary or K-12 level. Students wishing to pursue licensure at the elementary level must work with their advisors to design individual programs. Graduate students completing this degree should meet with their advisors in the Graduate School of Education, prior to meeting with content area advisors, so programs can be explained more thoroughly and so students can understand the available options.

At the beginning of the semester prior to student teaching, students must make application to the Student Teacher Program. Students should contact the Student Teacher Director for details. Application must be filed by February 15 to student teach in the fall semester of the following year and by October 15 to student teach during the spring semester. Participants in this program may be required to take leveling courses in addition to courses required for the degree. Leveling courses are courses at the undergraduate level that help prepare students for the courses in this degree.
**ORU Distinctives Courses** | **Credit Hours**
---|---
GTHE 510 Holy Spirit Empowerment in Life and Ministry* | 2
GHPE 503* Graduate Health Fitness | .5-1
Choice of one of the following: | .5
GHPE 515 Graduate Aerobics | 
GHPE 525 Graduate Walk for Fitness | 
HPE *Activities Course*

| **ORU Distinctives Total** | **3-3.5**

*Students who completed Health Fitness I and II as undergraduates need to substitute an activities course for GHPE 503.*

**Professional Education**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GPED 503 History and Philosophy of Education</td>
<td>3</td>
</tr>
<tr>
<td>GPED 505 Pedagogy I</td>
<td>4</td>
</tr>
<tr>
<td>GPED 506 Pedagogy II</td>
<td>4</td>
</tr>
<tr>
<td>GPED 641 Instructional Methods and Strategies: Secondary and K-12</td>
<td>3</td>
</tr>
<tr>
<td>GHPE 683 Educational Research Design</td>
<td>3</td>
</tr>
<tr>
<td>GCSE 643 Issues in Education</td>
<td>3</td>
</tr>
<tr>
<td>GCSE <em>Curriculum elective</em></td>
<td>3</td>
</tr>
<tr>
<td><strong>Choice of ten hours from the following:</strong></td>
<td></td>
</tr>
<tr>
<td>GPED 685 Student Teaching: 7-9 (5 hrs.)</td>
<td></td>
</tr>
<tr>
<td>GPED 695 Student Teaching: 10-12 (5 hrs.)</td>
<td></td>
</tr>
<tr>
<td>GPED 690 Student Teaching Away* (10 hrs.)</td>
<td></td>
</tr>
</tbody>
</table>

| **Professional Education Total** | **33**
| **Degree Total** | **36-36.5**

*The Student Teaching Away distance is defined as at least a 50-mile radius from ORU. This course has a $1000 course fee.*

**CURRICULUM AND INSTRUCTION (CURI)**

**Master of Education**

This program is designed for the college graduate interested in acquiring professional skills in curriculum development. Students receive training in critical assessment of curricula, as well as skill in the development of new curricula to meet particular educational needs.

<table>
<thead>
<tr>
<th>ORU Distinctives Courses</th>
<th><strong>Credit Hours</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>GTHE 510 Holy Spirit Empowerment in Life and Ministry*</td>
<td>2</td>
</tr>
<tr>
<td>GHPE 503 Graduate Health Fitness**</td>
<td>.5-1</td>
</tr>
</tbody>
</table>

| **Choice of one of the following:** | .5 |
| GHPE 515 Graduate Aerobics | 
| GHPE 525 Graduate Walk for Fitness | 
| HPE *Activities course*

| **ORU Distinctives Total** | **3-3.5**

*Students who have completed Holy Spirit Empowerment in Life and Ministry for another degree plan or have completed their undergraduate general education theology course requirements at ORU need to take another theology course to substitute for GTHE 510.*

**Professional Education**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GPED 503 History and Philosophy of Education</td>
<td>3</td>
</tr>
<tr>
<td>GPED 593 Assessment and Evaluation in Education</td>
<td>3</td>
</tr>
<tr>
<td>GHPE 683 Educational Research Design</td>
<td>3</td>
</tr>
<tr>
<td>GPED 835 Advanced Theories of Learning and Brain Research</td>
<td></td>
</tr>
<tr>
<td><strong>Choice of one of the following:</strong></td>
<td></td>
</tr>
<tr>
<td>GPED 823 Group Relations/Multiculturalism</td>
<td></td>
</tr>
<tr>
<td>TESL 513 Cross Cultural Communications*</td>
<td></td>
</tr>
</tbody>
</table>

| **Professional Education Total** | **15**

*With advisor approval.*

**Curriculum Specialization**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GCSE 533 Survey of Christian School Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>GCSE 673 Internship</td>
<td>3</td>
</tr>
<tr>
<td>GCSE 713 Educational Leadership and Supervision</td>
<td>3</td>
</tr>
<tr>
<td>GPED 504 Curriculum Theory and Policy</td>
<td>3</td>
</tr>
<tr>
<td>GPED 753 Curriculum Design and Instruction</td>
<td>3</td>
</tr>
<tr>
<td><strong>Choice of one of the following courses:</strong></td>
<td>3</td>
</tr>
<tr>
<td>GPED 855 Instructional Theory and Practice</td>
<td></td>
</tr>
<tr>
<td>GCSE 690 Directed Study</td>
<td></td>
</tr>
</tbody>
</table>

| **Curriculum Specialization Total** | **18**

| **Degree Total** | **36-36.5**

**SCHOOL ADMINISTRATION (ADMS)**

**Master of Education**

This program is designed for the college graduate interested in serving as a principal or school administrator in an elementary, middle school, or secondary setting. Students in this program choose a concentration in Christian/private education or in public education. The concentration in public schools prepares the student for Oklahoma State certification as elementary, middle school, or secondary school principal; certification is an option for the Christian/private school concentration. Students seeking State certification may not take more than eight credit hours of the degree program through correspondence and directed study combined. For Oklahoma certification, students must also pass the state examinations and meet internship and portfolio requirements.

Preparation for leadership in private Christian schools provides an in-depth study of the philosophy affecting organization and administration of schools, and extensive practical training is provided through clinical experiences.

Students choosing the concentration in public school administration become a certified elementary, middle school, or secondary principal while obtaining a master of arts degree. Courses are selected based on competencies covered on examinations for Oklahoma State certification.

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| **Choice of one of the following:** | .5 |
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| GHPE 525 Graduate Walk for Fitness | 
| HPE *Activities course*

| **ORU Distinctives Total** | **3-3.5**

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**Professional Education**

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| **Professional Education Total** | **15**

*With advisor approval.*

**Curriculum Specialization**

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<td><strong>Choice of one of the following courses:</strong></td>
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<td></td>
</tr>
<tr>
<td>GCSE 690 Directed Study</td>
<td></td>
</tr>
</tbody>
</table>

| **Curriculum Specialization Total** | **18**

| **Degree Total** | **36-36.5**

**Note:** Students in this program need to choose one of the following concentrations.

- **Christian School Administration Concentration (CSAC)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GPED 593 Assessment and Evaluation in Education</td>
<td>3</td>
</tr>
<tr>
<td>GPED 834 Organization and Supervision of Programs for Exceptional Individuals</td>
<td>3</td>
</tr>
<tr>
<td>GCSE 613 Organization and Administration in Christian Schools</td>
<td>3</td>
</tr>
<tr>
<td>GCSE 683 Internship (Administration)</td>
<td>3</td>
</tr>
</tbody>
</table>
DOCTORAL PROGRAM

The Doctor of Education (Ed.D.) in Educational Leadership is designed to provide professionals in education an opportunity to refine their skills and knowledge base. The advanced graduate studies will be most beneficial to those who already possess substantial experience in teaching and administration.

The Ed.D. degree program is based on 60-credit hours of post-masters degree study, including a dissertation. The program focuses on public school administration, Christian school administration, and college and higher education administration. Within the public school administration concentration are courses and competencies that meet requirements for Oklahoma state certification for a superintendent of public schools. That program is designed in accordance with guidelines established by the Oklahoma Commission for Teacher and Administrator Preparation. Approved graduate students may pursue the state certification for the superintendent without completing the degree program or may pursue an individualized degree program without the superintendent certification. All Ed.D. degrees must be completed within seven years of the applicant’s acceptance into the program.

Admission to the Program

Candidates for admission to the Ed.D. degree program are asked to submit a portfolio of items to a faculty admissions committee from the Graduate School of Education and/or other colleges and departments within the university. The following items are required to be in the candidate’s portfolio:

- **Application for admission.** Doctorate in Education (Ed.D.) plus the application fee of $35.
- **Official transcripts.** Official transcripts of all college and university academic work.
- **Four recommendations.** Three recommendation forms completed by education professionals with masters degrees or above. The recommendations reflect the probability of success in the program. A fourth recommendation needs to be completed by a member of the clergy. (The clergy recommendation is waived for ORU alumni.)
- **Three samples of written work.** Term papers, articles, or class papers to provide evidence of ability to write a dissertation. One of the samples must be a personal essay defining the student’s goals and objectives and discussing why the student wants to pursue an advanced degree.

In considering a candidate for admission, the faculty committee considers such items as a match of the Ed.D. program to career goals, space in the program, value-added diversity (age, gender, ethnicity, interests, talents, and geographic origin), and strength of recommendations. The committee may recommend unconditional admission, admission with specified conditions, admission on probation, or may deny admission. The admissions committee may also decide that leveling courses may be required of some applicants. (Leveling courses are courses at the undergraduate level that help prepare students for courses in the graduate degrees.)

**Transfer Credit**

Candidates for the Ed.D. degree may request transfer of up to 12 credit hours of post-masters degree study from other institutions (1) if the courses are appropriate to the ORU program, (2) if grades earned were 3.0 or higher, and (3) if the coursework was completed within 7 years of the date of application for admission. Transfer courses may not have been used for any other degree program.

Candidates for admission who are actively enrolled in an approved doctoral program in another regionally accredited university, who have an approved doctoral degree plan (Ed.D. or Ph.D.) on file at that university, or who are presently enrolled in or who have completed an Education Specialist (Ed.S.) degree from an approved college or university, and who desire to transfer the degree program/plan to ORU, may be considered for admission to the doctoral program. Such candidates may qualify to transfer up to 30 credit hours of coursework, provided the courses are congruent with those offered as part of the ORU Ed.D. degree program and with a provision that the final 30 credit hours, including dissertation and the doctoral core courses, are completed at Oral Roberts University.

**Enrollment and Retention**

Upon admission to the Ed.D. program, students meet with their advisors to prepare for the course of study. Students need to complete several requirements—addition to the coursework—in order to continue in the doctoral program.

**Course Load**

The full-time load for doctoral students in the Graduate School of Education is six hours per semester while enrolled in the course-work phase of the program. Two hours per semester constitutes a full-time load when enrolled in dissertation. Students in the dissertation phase are required to enroll in a minimum of two credits for the fall and spring semesters (continuous enrollment) until their dissertation is successfully defended or the student is withdrawn from the program. The student must complete a minimum of eight dissertation credit hours.

**Grade Point Average**

Doctoral students are required to maintain a 3.0 cumulative GPA to remain in good standing. Students who fall below this level are placed on probation. Students whose cumulative grade point average remains below 3.0 for two consecutive semesters are subject to suspension from the program. Doctoral students must retake any doctoral core course in which they earn any grade below a B. The Graduate School of Education handbook has additional guidelines.

**Comprehensive Examinations**

Comprehensive oral and written examinations are required of students pursuing the Ed.D. degree. The written examinations take place over several days. Both the oral and written examinations are scheduled by the Graduate School of Education and must be taken on campus. More information is available in the College of Education handbook.

Cheating in any form, including plagiarism, is a serious academic offense and is not tolerated. Consequences include a zero on the assignment and may include an F for the course, academic probation, suspension, or expulsion from the program. Plagiarism is defined in each course syllabus.

**EDUCATIONAL LEADERSHIP (EDL)**

**Doctor of Education**

The doctor of education degree is in educational leadership. It requires 15 credit hours of doctoral core courses, 11.5 hours of dissertation block courses, and 30 hours in one of the three areas of concentrations: (1) college and higher education administration, (2) Christian school administration (K-12); and (3) public school administration with superintendent certification. The Ed.D. requires a minimum of 60 credit hours of post-masters degree study, including a dissertation. Doctor of education students are expected to attend an orientation seminar at the beginning of their first year in the program.

**ORU Distinctive Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GADM 882</td>
<td>Holy Spirit in Education</td>
<td>2</td>
</tr>
<tr>
<td>GHPE 503</td>
<td>Graduate Health Fitness*</td>
<td>1</td>
</tr>
<tr>
<td>GHPE 515</td>
<td>Graduate Aerobics</td>
<td>1</td>
</tr>
<tr>
<td>GHPE 525</td>
<td>Graduate Walk for Fitness</td>
<td>1</td>
</tr>
<tr>
<td>HPE</td>
<td>Activities course</td>
<td></td>
</tr>
<tr>
<td>HPE</td>
<td>Activities course</td>
<td></td>
</tr>
</tbody>
</table>

*Students who completed Health Fitness I and II as undergraduates need to substitute an activities course for GHPE 503, which may decrease the degree total by 0.5 credit hour.

**Doctoral Core Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GADM 503</td>
<td>History and Philosophy of Education</td>
<td>3</td>
</tr>
<tr>
<td>GADM 700</td>
<td>Leadership Studies</td>
<td>3</td>
</tr>
<tr>
<td>GADM 701</td>
<td>Contemporary Curriculum Issues</td>
<td>3</td>
</tr>
<tr>
<td>GADM 800</td>
<td>Organization Theory in Administration</td>
<td>3</td>
</tr>
<tr>
<td>GADM 810</td>
<td>Strategies for Educational Change</td>
<td>3</td>
</tr>
<tr>
<td>GADM 885</td>
<td>Internship in Educational Leadership</td>
<td>3</td>
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</tbody>
</table>

**Dissertation Block**

Choice of one of the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GADM 870</td>
<td>Quantitative Research</td>
<td>3</td>
</tr>
<tr>
<td>GADM 875</td>
<td>Qualitative Research</td>
<td>3</td>
</tr>
</tbody>
</table>

Grade Point Average

Doctoral students are required to maintain a 3.0 cumulative GPA to remain in good standing. Students who fall below this level are placed on probation. Students whose cumulative grade point average remains below 3.0 for two consecutive semesters are subject to suspension from the program. Doctoral students must retake any doctoral core course in which they earn any grade below a B. The Graduate School of Education handbook has additional guidelines.

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Comprehensive oral and written examinations are required of students pursuing the Ed.D. degree. The written examinations take place over several days. Both the oral and written examinations are scheduled by the Graduate School of Education and must be taken on campus. More information is available in the College of Education handbook.

Cheating in any form, including plagiarism, is a serious academic offense and is not tolerated. Consequences include a zero on the assignment and may include an F for the course, academic probation, suspension, or expulsion from the program. Plagiarism is defined in each course syllabus.
<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GADM 900</td>
<td>Doctoral Dissertation</td>
<td>8</td>
</tr>
<tr>
<td>GADM 901</td>
<td>Dissertation Prospectus Seminar</td>
<td>5</td>
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<tr>
<td><strong>Dissertation Block Total</strong></td>
<td></td>
<td><strong>13.5</strong></td>
</tr>
</tbody>
</table>

Note: Students in the Ed.D. program must choose one of the following concentrations.

**Higher Education Administration Concentration (HEAC)**

This concentration is specifically designed for an experienced school educator interested in advanced study to prepare for an executive or leadership assignment in postsecondary schools, colleges, and universities.

- GCSE 723 Administration of College and Higher Education
- GCSE 724 Governance and History of College and Higher Education
- GCSE 733 Characteristics of the Adult Learner
- GADM 703 Comparative Education
- GADM 835 Resource Development
- GADM 865 Education in the Adult Lifespan
- GADM/GCSE/GPED Electives* 9

**HEAC Concentration Total** 27

*With advisor approval. Students may be required to take GPED 583 and 683 if they have not taken these at the master's level.

**Christian School Administration (K-12) Concentration (CADC)**

This concentration is specifically designed for an experienced Christian school educator interested in advanced study to prepare for an executive or leadership assignment in a Christian elementary and/or secondary school.

- GCSE 613 Organization and Administration of Christian Schools
- GCSE 643 Issues in Education
- GADM 703 Comparative Education
- GADM 835 Resource Development
- GADM 840 School Facility Planning
- GADM/GCSE/GPED Electives* 9

**CADC Concentration Total** 27

*With advisor approval. Students may be required to take GPED 583 and 683 if they have not taken these at the masters level.

**Public School Administration Concentration (PADC)**

This concentration is specifically designed for an experienced educator interested in advanced study to prepare for administrative assignments in public or private sector educational leadership assignments or executive assignments in public, Christian, or private schools that require state certification as a superintendent of schools.

According to the Oklahoma Commission for Teacher and Administrator Preparation and the Oklahoma State Department of Education, the requirements for certification as a superintendent of schools in the State of Oklahoma are as follows:

- Hold a valid Oklahoma state teaching certificate
- Have two years of successful teaching experience in a public school
- Have two years of administrative or supervisory experience in a public school
- Hold a masters degree from a regionally accredited university
- Pass the Oklahoma Subject Area Test for Superintendents
- GADM 805 The Superintendency 3
- GADM 820 Superintendent's Role in Personnel 3
- Management and Evaluation
- GADM 830 Business Management Practices in Education 3
- GADM 840 School Facility Planning 3
- GADM 850 Legal, Political, and Ethical Issues in Educational Administration 3
- GADM 855 Instructional Theory and Practice 3
- GADM/GCSE/TESL Electives* 9

**PADC Concentration Total** 27

Degree Total 60.5

*With advisor approval. Students may be required to take GPED 583 and 683 if they have not taken these at the master's level.

### Departmental Courses (Graduate)

Course descriptions for the graduate courses listed below are at the end of this catalog. Course descriptions are alphabetical or by the prefix.

**Administration**

- GADM 700 Leadership Studies
- GADM 701 Contemporary Curriculum Issues
- GADM 703 Comparative Education
- GADM 800 Organizational Theory in Administration
- GADM 805 The Superintendency
- GADM 810 Strategies for Educational Change
- GADM 820 Superintendent's Role in Personnel Management and Evaluation
- GADM 830 Business Management Practices in Education
- GADM 835 Resource Development
- GADM 840 School Facility Planning
- GADM 845 Administration and Supervision of Programs for Exceptional Individuals
- GADM 850 Legal, Political, and Ethical Issues in Educational Administration
- GADM 855 Instructional Theory and Practice
- GADM 860 Instructional Technologies in Education
- GADM 865 Education in the Adult Lifespan
- GADM 870 Quantitative Research
- GADM 875 Qualitative Research
- GADM 880 Practicum in International Education
- GADM 882 Holy Spirit in Education
- GADM 885 Internship in Educational Leadership
- GADM 900 Doctoral Dissertation
- GADM 901 Dissertation Prospectus Seminar
- GADM 920 Directed Study
- GADM 999 Elective

**Christian School Education**

- GCSE 511 Christian Worldview in the 21st Century
- GCSE 533 Survey of Christian School Curriculum
- GCSE 603 Guidance and Counseling in the Christian School Setting
- GCSE 613 Organization and Administration of Christian Schools
- GCSE 643 Issues in Education
- GCSE 673 Internship (Curriculum)
- GCSE 683 Internship (Administration)
- GCSE 684 Internship
- GCSE 690 Directed Study
- GCSE 693 Thesis
- GCSE 713 Educational Leadership and Supervision
- GCSE 723 Administration of College and Higher Education
- GCSE 724 Governance and History of College and Higher Education
- GCSE 725 Bible School Foundations
- GCSE 733 Characteristics of the Adult Learner
- GCSE 743 Curriculum Survey and Design for College and Higher Education
- GSC 999 Elective

**Early Childhood Education**

- GECE 503 Foundations of Early Childhood Education
- GECE 513 Early Childhood Program Development
- GECE 523 Cognitive Development in the Young Child
- GECE 533 Motor Skills, Health, and Nutrition
- GECE 543 Guidance for the Young Child/Child and Family in the Social Context
- GECE 552 Creative Arts and the Young Child
- GECE 563 Language and Literacy Development
- GECE 583 Directed Study
- GECE 999 Elective

**Graduate Professional Education**

- GPED 502 Health Care for Education Majors
- GPED 503 History and Philosophy of Education
- GPED 504 Curriculum Theory and Practice
- GPED 505 Pedagogy I
- GPED 506 Pedagogy II
- GPED 513 Human Growth and Development
- GPED 533 Advanced Educational Psychology
- GPED 563 Educational Technology
- GPED 571 Professional Education Seminar/Portfolio
- GPED 572 Classroom Management and Educational Law
- GPED 582 Educational Assessment
- GPED 583 Statistical Research Methods
- GPED 584 Internship in K-12/Secondary Education
- GPED 593 Assessment and Evaluation in Education
- GPED 605 Student Teaching: Away
- GPED 665 Student Teaching: Early Childhood
- GPED 670 Early Childhood Internship
- GPED 675 Student Teaching: Elementary
- GPED 683 Educational Research Design
- GPED 685 Student Teaching: 7-9
- GPED 690 Directed Study
- GPED 693 Thesis
- GPED 695 Student Teaching: 10-12
- GPED 703 Advanced Psychology of Childhood and Adolescence
- GPED 713 Educational Leadership, Supervision, and Evaluation
- GPED 723 School Finance
- GPED 733 School Law/Legal Issues in Education
- GPED 743 Organization and Administration of Public Schools
- GPED 753 Curriculum/Instructional Design and School Services
- GPED 763 Human Resources in Education
- GPED 773 School Public Relations
- GPED 783 Internship/Practicum in Elementary School Administration
- GPED 793 Internship/Practicum in Secondary Administration
- GPED 803 Guidance and Counseling for Elementary School
- GPED 813 Guidance and Counseling for Secondary School
- GPED 823 Group Relations/Multicultural Education
- GPED 834 Organization and Supervision of Programs for Exceptional Individuals
- GPED 835 Advanced Theories of Learning and Brain Research
- GPED 855 Instructional Theory and Practice
- GPED 999 Elective

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<td>GADM 830</td>
<td>Business Management Practices in Education</td>
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</tr>
<tr>
<td>GADM 840</td>
<td>School Facility Planning</td>
<td>3</td>
</tr>
<tr>
<td>GADM 850</td>
<td>Legal, Political, and Ethical Issues in Educational Administration</td>
<td>3</td>
</tr>
<tr>
<td>GADM 855</td>
<td>Instructional Theory and Practice</td>
<td>3</td>
</tr>
<tr>
<td>GADM/GCSE/TESL Electives*</td>
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<td>9</td>
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<tr>
<td><strong>PADC Concentration Total</strong></td>
<td></td>
<td><strong>27</strong></td>
</tr>
</tbody>
</table>

**Degree Total** 60.5

*With advisor approval. Students may be required to take GPED 583 and 683 if they have not taken these at the master's level.
Graduate Special Education
GSED 523 Parent and Families of Students with Special Needs
GSED 553 Introduction to Special Education: Mild-Moderate Disabilities
GSED 563 Effective Instruction for Students with Mild-Moderate Disabilities
GSED 613 Assessment and Program Planning
GSED 623 Issues, Trends, and Curriculum Modification in Special Education
GSED 652 Behavior Management Strategies
GSED 999 Elective

Teaching English as a Second Language
TESL 513 Cross-Cultural Communication
TESL 515 Descriptive Linguistics
TESL 516 Sociolinguistics
TESL 518 TESL Seminar
TESL 543 TESL Methods and Materials
TESL 553 TESL Curriculum Design
TESL 563 TESL Internship
TESL 593 TESL Assessment
TESL 633 Literature in the ESL Context
TESL 690 Directed Study
TESL 999 Elective
ANNA VAUGHN COLLEGE OF NURSING

Kenda Jezek, Ph.D., Dean

MISSION STATEMENT: The mission of the Anna Vaughn College of Nursing is to prepare professionally competent graduates—whole in spirit, mind, and body—who go into every person’s world to address physical, psychosocial, and spiritual health of individuals, families, communities, and populations through the ministry of nursing.

CURRICULUM OBJECTIVES

Upon completion of the BSN curriculum, the graduate will be able to do the following:

1. Synthesize knowledge of liberal arts, sciences, theories, and concepts to provide safe, evidence-based, and professional nursing.
2. Assume responsibility for the delivery of direct, delegated, and holistic patient care across the life span of diverse individuals, families, communities, and populations.
3. Utilize evidence-based practice and nursing standards to prevent illness and to promote, maintain, and restore health in a variety of settings.
4. Implement a professional, culturally appropriate communication style in the delivery of patient care, education, and collaboration with the health care team.
5. Apply current knowledge of health care policy and use resources in the plan and delivery of safe, fiscally responsible nursing care.
6. Utilize information technology in communication, quality improvement, and research in the delivery and management of health care.
7. Integrate Christian principles, respect of the individual, ethical behavior, evidence-based practice, cultural awareness, and collaboration into professional nursing practice.
8. Develop a personal leadership style that fosters his or her quest for wholeness through ongoing personal and professional development.

REQUIREMENTS AND POLICIES

The ORU AVCON Student Handbook contains a complete list of the College of Nursing policies.

APPLICATION

Prior to admission to the Anna Vaughn College of Nursing (AVCON), an applicant first applies for admission to the University. A student may apply online or download an application at the Undergraduate Admissions site at http://www.oru.edu. A student may also request an application packet from the Admissions Office (918.495.6518). The Admissions Office processes the application and sends it to the College of Nursing for review.

Applicants who desire to enroll as freshmen must present official evidence of the following:

• Minimum 21 composite ACT score or
• Minimum 1000 SAT score (verbal and mathematics combined) and
• History of rigorous academic achievement evidenced by the following: minimum 3.0 GPA in prerequisite science courses with no course repeated more than one time; a minimum 3.0 GPA in nursing courses with no course repeated more than one time and having repeated no more than two courses; and a minimum 3.0 cumulative GPA.

GENERAL TRANSFER GUIDELINES

Academic credits are transferred in accordance with university guidelines.

• Official transcripts must arrive in the Registrar’s Office for transfer evaluation.
• Transfer evaluations must be finalized prior to admission to nursing courses.
• The nursing faculty evaluates the transferability of nursing courses. Credit is most likely to be accepted for health assessment, pathophysiology, or pharmacology courses.
• Transfer of nursing credits is rare. However, transfer decisions are based on the faculty and dean’s assessments of equivalency of courses with AVCON courses.
• Transfer students must enter the nursing program by the fall of the sophomore course sequence. NUR 230 Pathophysiology and NUR 300 Health Assessment are offered only in the fall semester, sophomore year. Students must successfully complete these courses prior to admission to NUR 202 Foundations of Nursing, offered in the spring semester of the sophomore year. Therefore, a transfer student requires a minimum of six semesters over three academic years to complete the BSN degree.
• Transfer students may enroll in general education or prerequisite courses in any semester those courses are available. However, students begin the sequence of nursing courses in a fall semester.
• Transfer students must pass the TEAS exams prior to admission to sophomore-level nursing courses. Contact Ms. Sandi Myers (918.495.6017) to confirm a testing appointment.
• Students desiring to transfer to ORU should make an appointment to meet with the Dean of the College of Nursing or an academic advisor (918.495.6198).

CONTINUATION IN THE PROGRAM

Once admitted to the Anna Vaughn College of Nursing, an academic advisor will assist the student to project a plan of study, including but not limited to choosing appropriate courses for the imminent semester and setting a target graduation date. A student who fails to meet with an academic advisor within the College of Nursing risks delayed progression in completing the BSN degree.
• Students enrolled in the nursing program must comply with the standards and regulations of the institution.
• Students in the nursing sequence (NUR 200 and beyond) must maintain a 2.5 GPA—courses prerequisite to the major, nursing courses, and all courses combined (cumulative).
• If, at the end of a semester, any one of a student’s GPAs is less than 2.5, the student will be placed on

FACULTY

Lenore Butay .................................................. Instructor
B.S., Grinnell College, 1975; B.S.N., Creighton University, 1979; M.S., University of Oklahoma, 1999.
Patricia Ann Catts ........................................... Assistant Professor
B.S.N., Oral Roberts University, 1980; M.S.N., University of Pittsburgh, 1984; Ph.D., Texas Women’s University, 2002.
Laurie Doerner .................................................. Assistant Professor
Kenda K. Jezek .............................................. Professor and Dean
of the College of Nursing
B.S., Oklahoma Baptist University, 1967; M.S., University of Oklahoma, 1978; Ph.D., University of Texas, 1993.
Rebecca S. Poore ........................................... Assistant Professor
B.S., Olivet Nazarene University, 1977; B.S., Northeastern State University, 1989; M.S., Graceland University, 2006.
JoeAnn Robinson .............................................. Instructor
B.S.N., Oklahoma Wesleyan University, 2008; M.S.N., Kaplan University, 2011.
Cheryl Swanson .............................................. Assistant Professor
B.S., Oral Roberts University, 1987; M.S., University of Oklahoma, 2007; Ph.D., University of Texas, 2012.
Audrey Thompson .......................................... Associate Professor
B.S., University of Oklahoma, 1989; M.S.N., Oral Roberts University, 1994; Ph.D., Texas Women’s University, 2010.

OVERVIEW

The Anna Vaughn College of Nursing (AVCON) offers a generic baccalaureate program for persons initiating entry to the nursing profession and an ADN-BSN professional progression program for those persons already licensed as registered nurses who are seeking a baccalaureate degree in nursing.

Overall program goals include preparation of a graduate who demonstrates excellence in nursing practice based on current theory and research; has acquired the basic competencies for ongoing education, formal or informal; and is prepared to successfully write the RN-NCLEX exam for licensure as a registered nurse. Exploratory students who are interested in nursing should seek advisement within the College of Nursing.

Students with a nursing degree from the AVCON will find that there are great opportunities such as high job availability and career advancement. The AVCON educational experience thoroughly prepares the student for graduate courses if the student so desires.
academic probation.
• The student must restore his or her GPA(s) to the minimum 2.5 by the end of the following semester in order to progress in the program.
• A student may repeat a nursing course only by permission of the College Dean.
• A student may repeat no more than two nursing courses. Failure of a third nursing course results in dismissal from the program.

Student Responsibilities
It is the student’s responsibility to keep informed of the policies of the College of Nursing. Students are responsible for the following:
• Read the academic catalog.
• Read the AVCON Student Handbook.
• Read all course syllabi.
• Meet with the academic advisor at least once each semester.
• Seek clarification from the Dean and/or faculty as needed.

Progression through the Nursing Program
Once an applicant is accepted to the Anna Vaughn College of Nursing, students must meet certain requirements in order to progress in the program.
• Students who have not completed a high school or college-level biology course with a grade of “C” or better must enroll in BIO 111 prior to enrolling in anatomy and physiology or microbiology.
• Freshmen and transfer students must pass the ATI Test of Essential Academic Skills (TEAS) exams in order to progress to sophomore-level nursing courses. The TEAS exams evaluate the student’s abilities in reading, English, math, and science. Deadlines for passing the TEAS are July 15 for nursing classes offered in the fall semester and March 1 for nursing classes offered in the spring semester.
• Students must pass ATI Content Mastery Exams as scheduled throughout the curriculum.
• Students must maintain a minimum 2.5 GPA cumulative, prerequisite science courses, and nursing courses.
• Students must pass semi-annual dosage calculation exams.

Progression to NUR 202 Foundations of Nursing
During the fall semester prior to enrollment in NUR 202 the following spring semester, a student must complete an Application for Admission to NUR 202. The AVCON Committee for Admission, Progression, and Graduation review the candidate’s qualifications for admission to this first clinical nursing course. Acceptance to NUR 202 is contingent on documentation of the following:
• Passing NUR 200, NUR 230, and NUR 300 with no grade below “C.”
• Documentation of immunizations current to standards and contractual clinical agreements.
• Documentation of tuberculin skin test results or current chest x-ray as required or physician’s note.
• A physician’s statement of good health within two months prior to enrollment in NUR 202.
• Documentation of current CPR training (American Heart Association’s Basic Life Support for Health Care Professionals).

Progression to Upper-Division Nursing Courses
Admission to upper-division nursing courses is based on the student’s satisfactory achievement in the following areas:
• General Education Requirements—Students must complete the general requirements specified in the nursing degree plan for the freshman and sophomore years prior to admission to upper-division nursing courses. The sequence of general education courses may require modification for transfer students. Changes in sequence must be approved by the faculty advisor and/or dean.
• Courses Prerequisite to the Major—Students must complete courses designated on the degree plan as prerequisite to nursing with a minimum 2.5 GPA and with no grade below a “C.” A student may not repeat a prerequisite course more than once.

Course Load
The average course load in the bachelor of science in nursing program is 17 credit hours each semester. Students may reduce the number of credit hours of non-nursing courses required during the regular academic year by taking courses during summer sessions or online. Students must have the college dean’s permission to enroll in summer online courses prior to the senior year. Students who are athletes take a five-year degree plan that assures NCAA rules are followed.

The general policy for incompleted courses is discussed in the Academic Information section of this catalog. Nursing courses must be completed before students can continue the nursing sequence.

Background Checks
All clinical agencies require that nursing students undergo criminal background checks. Therefore, criminal background checks are conducted on all nursing students upon admission to the first clinical nursing course. Findings are filed with the university Office of Risk Management and confidentiality maintained. No student is denied admission based on findings of the background check. However, a student needs to be aware that he or she may be denied participation in clinical learning experiences at some clinical agencies, precluding the student’s achievement of course objectives essential to program completion.

Background Checks for NCLEX-RN Candidates
All candidates for licensure in Oklahoma must provide fingerprint images to be used for the purpose of permitting a state and national criminal history records search through the Oklahoma State Bureau of Investigation (OSBI) and FBI. The criminal history records search must be conducted through the Board’s vendor, L-1 (Morpho Trust, www.L1enrollment.com) within 90 days of receipt of the application in the Board office. The results of the search are provided directly to the Board office by the OSBI usually within one to two weeks. Procedures for changing, correcting, or updating OSBI and/or FBI results are set forth in Title 28, C.F.R., 16.34 and can be furnished as needed.

Candidiates for licensure in states other than Oklahoma may be required to submit fingerprint images. Students need to carefully read the instructions on the State Board application where they plan to be licensed.

Drug Screens
Clinical agencies require drug screening for students participating in clinical experiences. Therefore, each student must undergo a 10-panel drug screen prior to admission to NUR 202 Foundations of Nursing, the first clinical nursing course. A student who is de-enrolled must take another drug screen prior to readmission to clinical nursing courses.

Expenses
The cost of undergraduate education includes tuition, room and board, and general fees—all of which are covered in the “Tuition and General Fees” section of this catalog. A lab fee of $105 for students in NUR 200 and $350 for students in NUR 202, 305, 307, 406, and 430 covers background checks, drug screenings, sim lab supplies, malpractice insurance, and ATI testing fees. Additional expenses include books, supplies, uniforms, immunizations, annual CPR training, travel to and from clinicals, and personal expenses. Other costs specific to the nursing program are delineated in the annual ORU College of Nursing student handbook.

NCLEX-RN Examination and Licensure for Eligibility in Oklahoma
The Oral Roberts University Anna Vaughn College of Nursing is approved by the Oklahoma Board of Nursing. Graduates of this state-approved program are eligible to apply to write the National Council Licensure Examination (NCLEX) for registered nurses. Applicants for Oklahoma licensure must meet all state and federal requirements to hold an Oklahoma license to practice nursing. In addition to completing a state-approved nursing education program that meets educational requirements and successfully passing the licensure examination, requirements include submission of an application for licensure, a criminal history records search, and evidence of citizenship or qualified alien status. To be granted a license, an applicant must have the legal right to reside in the United States (United States Code Chapter 8, Section 1621). In addition, Oklahoma law only allows a license to be issued to U.S. citizens, U.S. nationals, and legal permanent resident aliens. Other qualified aliens may be issued a temporary license that is valid until the expiration of their visa status, or if there is no expiration date, for one year. Applicants who are qualified aliens must present, in person, valid documentary evidence of the following:
1. A valid, unexpired immigrant or non-immigrant visa status for admission into the United States;
2. A pending or approved application for asylum in the United States;
3. Admission into the United States in refugee status;
4. A pending or approved application for temporary protected status in the United States;
5. Approved deferred action status; or
6. A pending application for adjustment of status to legal permanent resident status or conditional resident status.

The Board has the right to deny a license to an individual with a history of criminal background, disciplinary action on another health-related license or certification, or judicial declaration of mental incompetence [59 O.S. §567.8]. These cases are considered on an
individual basis at the time application for licensure is made, with the exception of felony charges. An individual with a felony conviction cannot apply for licensure for at least five years after completion of all sentencing terms, including probation and suspended sentences, unless a presidential or gubernatorial pardon is received (59 O.S. §567.5 & §567.6).

Questions regarding this policy should be directed to the Oklahoma Board of Nursing.

Oklahoma Board of Nursing
2915 N. Classen Blvd., Suite 524
Oklahoma City, OK 73106
(405) 962-1800

**CLUBS AND ORGANIZATIONS**

Students Nurses Association. The Oklahoma National Student Nurses Association supports and further the nursing students education.

**Honor Society.** Mu Iota chapter of Sigma Theta Tau, an international honor society for nursing students, exists to (1) recognize superior achievement, (2) recognize the development of leadership qualities, (3) foster high professional standards, (4) encourage creative work, and (5) strengthen commitment to the ideals and purposes of the profession. Eligibility for membership is based upon outstanding scholastic achievement, superior professional accomplishments, and personal and professional commitment to excellence in nursing education, practice, and research.

**AWARDS AND SCHOLARSHIPS**

**Outstanding Nursing Student.** Each year the nursing college honors a student who exemplifies outstanding qualities.

**Outstanding Senior Paper.** Each year the nursing college recognizes a senior student who exemplifies excellence in scholarship as evidenced by the student’s senior paper.

**Scholarships.** Scholarships are available for nursing majors. Students should contact the College of Nursing at extension 918.495.6198 for further information.

**NURSING MAJOR (NUR)**

Bachelor of Science in Nursing

Nursing students who satisfactorily complete the four-year sequence of courses earn a Bachelor of Science in Nursing at Oral Roberts University. General education courses assist students in developing as unique individuals—body, mind, and spirit. The degree plan consists of three elements: a liberal arts/general education core (55 credit hours); prerequisite courses required for the major (25 credit hours, including 11 hours from the liberal arts core); and professional nursing courses (61 credit hours).

<table>
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<th>General Education</th>
<th>Credit Hours</th>
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<tr>
<td>Whole Person Assessment (GEN 099)</td>
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<tr>
<td>English (COMP 102, 303)</td>
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<tr>
<td>Oral Communication (COM 101)</td>
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<tr>
<td>Humanities (HUM 103 plus three of the following: HUM 222*, 233*, 244*, 333*, 250, 255, 260, 270, COMP 101)</td>
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<td>Biblical Literature (BLIT 110, 120)</td>
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<tr>
<td>Theology (THE 103)</td>
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<tr>
<td>Chemistry (CHE 101 Lecture and Lab)</td>
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<tr>
<td>Microbiology (BIO 212 Lecture and Lab)</td>
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<tr>
<td>Psychology (PSY 201)</td>
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<tr>
<td>Mathematics (MAT 232)</td>
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<tr>
<td>American History (HIS 101)</td>
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<td>American Government (GOV 101)</td>
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<tr>
<td>Health, Physical Education, and Recreation</td>
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**Prerequisites Total** 14

<table>
<thead>
<tr>
<th>Professional Nursing Courses</th>
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<tr>
<td>NUR 110 Called to Care: Theory</td>
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</tr>
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<td>NUR 111 Called to Care: Terminology</td>
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<tr>
<td>NUR 112 Called to Care: Dosage Calculation</td>
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<tr>
<td>NUR 202 Foundations of Nursing</td>
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<tr>
<td>NUR 230 Pathophysiology I</td>
<td>3</td>
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<tr>
<td>NUR 300 Health Assessment I</td>
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<tr>
<td>NUR 301 Pharmacotherapeutics I</td>
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<tr>
<td>NUR 304 Community Mental Health Nursing</td>
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<tr>
<td>NUR 305 Patterns of Health and Illness I</td>
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<td>NUR 307 Patterns of Health and Illness II</td>
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<tr>
<td>NUR 400 Patterns of Health and Illness III</td>
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</tr>
<tr>
<td>NUR 403 Patterns of Community Health</td>
<td>4</td>
</tr>
<tr>
<td>NUR 405 Patterns of Leadership</td>
<td>6</td>
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<tr>
<td>NUR 406 Patterns of Health and Illness IV</td>
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</tr>
<tr>
<td>NUR 430 Patterns of Childbearing</td>
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<tr>
<td>NUR 477 NCLEX-RN Review</td>
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</tr>
<tr>
<td>NUR 498 Research/Senior Paper I*</td>
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</tr>
<tr>
<td>NUR 499 Research/Senior Paper II*</td>
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</tr>
</tbody>
</table>

**Professional Nursing Total** 62

**Degree Total** 131

*May be replaced with the honors equivalents.

**ADN TO BSN CAREER MOBILITY PROGRAM**

This program is designed to assist the registered nurse with an associate degree in nursing (ADN) to obtain a bachelor of science in nursing (BSN). This is an online program, and more information is available from the Anna Vaughn College of Nursing (918.495.6198).

**ORU Nursing Major Total** 29 hrs.

<table>
<thead>
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<th>Course</th>
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<td>NUT 201 Nutrition</td>
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<td>NUR 403 Patterns of Community Health Nursing</td>
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<td>NUR 405 Patterns of Leadership</td>
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<td>NUR 440 Pathophysiology II</td>
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<td>NUR 450 Health Assessment II</td>
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<td>NUR 460 Pharmacotherapeutics II</td>
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<td>NUR 479 Special Topics</td>
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<tr>
<td>NUR 498/499 Research/Senior Paper I and II</td>
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</tbody>
</table>

**Departmental Courses**

Course descriptions for the courses listed below are at the end of this catalog. Course descriptions are alphabetical by the prefix.

<table>
<thead>
<tr>
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</tr>
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<tr>
<td>NUR 110 Called to Care: Theory</td>
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<td>NUR 111 Called to Care: Terminology</td>
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</tr>
<tr>
<td>NUR 112 Called to Care: Dosage Calculation</td>
<td>3</td>
</tr>
<tr>
<td>NUR 202 Foundations of Nursing</td>
<td>5</td>
</tr>
<tr>
<td>NUR 230 Pathophysiology I</td>
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</tr>
<tr>
<td>NUR 498 Research/Senior Paper I</td>
<td>3</td>
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<td>NUR 499 Research/Senior Paper II</td>
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<tr>
<td>NUR 500 Elective</td>
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</tr>
</tbody>
</table>
COLLEGE OF SCIENCE AND ENGINEERING

Kenneth Weed, Ph.D., Dean

MISSION STATEMENT: The College of Science and Engineering at Oral Roberts University trains and equips students in the discovery and application of scientific knowledge for the glory of God and the advancement of His kingdom. Students develop professional competencies in scientific understanding and problem solving skills from a Christian worldview. These tools allow them to respond to God’s call to positively impact the fields of science and engineering and assist in the healing of the human condition.

FACULTY

Lois Ablin. Associate Professor of Chemistry
B.A., Augustana College, 1961; Ph.D., University of Nebraska, 1970.

Robin Akbar. Assistant Professor of Physics
B.S., University of Panjab, 1964; M.S., 1967.

Enrique F. Valderrama Araya. Assistant Professor of Physics
B.S., Pont. University Catolica de Chile (PUC), 2004; Ph.D., 2009.

Rachel Budavich. Instructor of Biology
B.S., Oral Roberts University, 2004; M.A., Case Western Reserve, 2008.

Robert Canada. Assistant Professor of Recreation Administration

William B. Collier. Professor of Chemistry
B.S., Oral Roberts University, 1977; M.S., Oklahoma State University, 1981; Ph.D., 1983.

Tony Domeck. Instructor of Health, Physical Education, and Recreation
B.S., University of Idaho, 1986; M.B.A., Embry Riddle College, 1996.

Calvin H. Easterling. Professor of Sociology
B.A., McMurry University, 1972; M.A., Stephen F. Austin State University, 1974; M.Th., Southern Methodist University, 1978; Ph.D., University of North Texas, 1992.

Lanny R. Endicott. Associate Professor of Social Work
B.S., Southwest Missouri State University, 1965; M.R.E., Southwestern Baptist Theological Seminary, 1971; M.S.S.W., University of Missouri, 1971; D.Min., Midwestern Baptist Theological Seminary, 1988.

Randall Feller. Professor of Psychology, and Chair of the Behavioral Sciences Department
B.M.E., Oral Roberts University, 1981; M.S., Oklahoma State University, 1987; Ph.D., 1991.

Joel Gaikwad. Associate Professor of Biology and Chair of the Biology and Chemistry Department

Bill Gordon. Associate Professor of Health, Physical Education, and Recreation

Elena G. Greg. Assistant Professor of Physics
B.S., St. Petersburg State University, 1977; M.S., 1980; Ph.D., State Optical Institute of St.Petersburg, 1995.

Dominic M. Halsmer. Professor of Engineering
B.S., Purdue University, 1985; M.S., 1986; Ph.D., University of California, 1992; PE., 1995.

Gwethelodene Holzmoh. Associate Professor

Fritz Huber. Associate Professor of Health and Exercise Science; and Chair of the Health, Physical Education, and Recreation Department

Scarlet Jost. Assistant Professor of Health and Exercise Science
B.S., Illinois State University, 1975; M.S., Western Illinois University, 1982.

Robert Kiel. Assistant Professor of Social Work
B.A., Oral Roberts University, 1989; M.S.W., Marywood College, 1996.

Catherine Klheim. Associate Professor of Chemistry

John Korstad. Professor of Biology
B.A., B.S., California Lutheran College, 1972; M.S., California State University, 1980; M.S., University of Michigan, 1979; Ph.D., 1980.

Andrew Lang. Professor of Mathematics and Chair of the Computing and Mathematics Department
B.S., University of Kent, 1991; M.S., University of Tulsa, 1993; Ph.D., University of Missouri, 1998.

Robert Leland. Professor of Engineering
B.S., Massachusetts Institute of Technology, 1978; M.S.E., University of California, 1982; Ph.D., 1988.

Sophie Xiao Fan Liu. Professor of Engineering
B.S., Sichuan University, 1982; M. Eng., Xiidian University, 1992; Ph.D., National University of Singapore, 1997.

Leighanne Locke. Assistant Professor of Mathematics
B.S., Oral Roberts University, 1987; M.A., University of Tulsa, 1990.

Xiaomin Ma. Assistant Professor of Engineering
B.S., Anhui University, 1984; M.S., Beijing University of Aerospace and Aeronautics, 1989; Ph.D. Beijing University of Posts and Telecommunications, 1999.

Nancy Mankin. Assistant Professor of Health, Physical Education, and Recreation
B.S., Central State University, 1980; M.Ed., 1993.

John Mattson. Professor of Engineering and Chair of the Engineering Department

Judith Mayton. Associate Professor of Sociology
B.A., University of Southern Mississippi, 1965; M.S., Northeastern State University, 1988.

Sarah E. Myer. Associate Professor of Biology

Kenneth Preston. Associate Professor of Computer Science

William P. Rananan, II. Assistant Professor of Biology
B.S., Oral Roberts University, 2005; Ph.D., Indiana University, 2013.

Hal Reed. Professor of Biology
B.S., Oral Roberts University, 1975; M.S., Texas A&M University, 1978; Ph.D., Washington State University, 1982.

Gary L. Ritzhaupt. Assistant Professor of Chemistry
B.S., Ohio University, 1966; M.S., Oklahoma State University, 1971.

Richard N. Seaman. Associate Professor of Biology
B.S., Colorado State University, 1968; Ph.D., 1975.

Terry Shannon. Instructor of Sports Management
B.S., Southeastern Oklahoma State University, 1989; M.Ed., East Central University, 1995.

Glenn Smith. Instructor of Health, Physical Education, and Recreation
B.S., Oklahoma State University, 1970; M.S., 1971.

Debra Olson Sowell. Professor of Mathematics
B.A., University of South Dakota, 1971; M.A., University of Nebraska, 1975; Ph.D., Oklahoma State University, 1996.

Bob Stewart. Instructor of Mathematics
B.S., Northeastern State University, 1966; M.S., University of Notre Dame, 1971.

Robert C. Stewart. Professor of Chemistry

George X. Thyvekkkilathan. Professor of Chemistry
B.S., S.H. College, University of Kerala, 1965; M.S., University of Southwestern Louisiana, 1971; Ph.D., Oklahoma State University, 1975.

Chene Tucker. Associate Professor of Social Work
B.A., Oral Roberts University, 1981; M.S.W., University of Oklahoma, 1985.

Suzanne Vincent. Associate Professor of Biology
B.A., University of California, 1970; M.A., San Francisco State University, 1975; Ph.D., University of Washington, 1982.

Andrea Walker. Professor of Psychology
B.S., Oral Roberts University, 1993; M.S., Southern Nazarene University, 1995; Ph.D., Oklahoma State University, 2002.

Daniel V. Ward. Instructor of Computer Science and Mathematics
B.S., Oklahoma College of Liberal Arts, 1971; B.S., Langston University, 1989; M.Ed., Southwestern State University, 1974.

Angela Watson. Assistant Professor of Psychology
B.S.E., Arkansas State University, 1989; M.A., Oral Roberts University, 2008; Ph.D., Oklahoma State University, 2011.

Kenneth M. Weed. Professor of Chemistry and Dean of the College of Science and Engineering
B.S., Oral Roberts University, 1986; M.A., San Diego State University, 1991; Ph.D., University of California, 1993.

Daobin Zhang. Associate Professor of Engineering

Learning Resources Faculty

Myra Bloom. Assistant Professor and Reference Librarian, Bibliographical Instruction

Dana L. Nigons. Instructor and Head Cataloger/Librarian/Technical and Computer Services

William W. Jernigan. Associate Professor and Dean

Jane Malcolm. Assistant Professor and Assistant Director of Library Public Services

Judith Rigby. Instructor and Acquisitions/Internet Librarian

Mark Roberts. Associate Professor and Director of the Holy Spirit Research Center
B.A., Mississippi College, 1982; M.A., Ohio State University, 1984; M.A., Vanderbilt University, 1996; Ph.D., 2002.

Sally Jo Shenton. Assistant Professor and Library Information/Faculty Facilitator
DEGREE PROGRAMS

Psychology (B.A.)

Courses in psychology are designed to give an empirical approach to the study of human behavior, a knowledge of psychological principles, and an acquaintance with contemporary problems.

The major is tailored to prepare the student for graduate work in any of the variety of areas within which professional psychologists function. The professional areas include, but are not limited to, the more popular areas of clinical psychology, counseling psychology, and biological psychology. The psychology major program also seeks to assist its students to better understand themselves and others with whom they interact. For this reason, the major is an excellent choice for students eventually planning to be ministers or to work in almost any field.

Social Work (B.S.W.)

The social work program is a professional degree program accredited by the Council on Social Work Education (CSWE). This means that it is recognized nationally as meeting the necessary requirements for preparing graduates to enter beginning social work practice in a variety of settings as generalist social workers.

MINORS

The Behavioral Sciences Department offers three minors: psychology, sociology, and social justice.

Social Work Articulation Agreements

Articulation agreements are agreements between two educational entities to ease the transfer process for students transferring from one educational institution to the other. The Behavioral Sciences Department is included in two articulation agreements—one with Tulsa Community College (TCC) and one with the University of Oklahoma Graduate School of Social Work.

A student completing the Associate of Science degree in Human Services from Tulsa Community College (TCC) satisfies most general education as well as lower level social work curriculum prerequisites for entering the ORU Social Work Program. It is possible for students to complete the A.S. in Human Services from TCC within a two-year period and complete the B.S.W. degree at ORU within approximately two and a half more years.

Graduates from the ORU Social Work Program are eligible for the one year Advanced Standing Social Work Program at the University of Oklahoma Graduate School of Social Work.

AWARDS

In recognition of scholarship, leadership, and ORU lifestyle commitment, the Department of Behavioral Sciences annually honors outstanding students by the presentation of the following awards:

- Outstanding Psychology Major Senior Award: This recognizes the department's most worthy graduating senior.
- Outstanding Social Work Major Senior Award: This recognizes the department's most worthy graduating senior.
- Outstanding Psychology Senior Paper: This recognizes the department's best senior research project.
- Outstanding Social Work Senior Paper: This recognizes the department's best senior research project.

PSYCHOLOGY MAJOR (PSY)

Bachelor of Arts

All psychology majors must take PSY 401 during the fall semester of their junior year, PSY 340 during the spring of their junior year, and PSY 499 during the fall semester of the senior year.

GENERAL EDUCATION COURSES

The Behavioral Sciences Department contributes to the general education courses that all undergraduate students take. As part of the social sciences requirement of general education, the Behavioral Sciences Department offers five options for fulfilling the social sciences elective: PSY 201 Principles of Psychology, SOC 101 Introduction to Sociology, SOC 201 Marriage and the Family, SOC 323 Child and Family in the Social Context, and SWK 202 Introduction to Social Work.

CLUBS AND ORGANIZATIONS

The Social Work Club serves to raise awareness concerning the opportunities available in the professional field of social work and enhance the relationship, communication and cohesiveness of social work students on campus. The club re-organizes each year with a wide variety of service learning activities.

PSY 201 Principles of Psychology 3
PSY 305 Physiological Psychology 3
PSY 322 Psychology of Learning and Motivation 3
PSY 340 Research Design and Analysis 3
PSY 354 History and Systems of Psychology 3
PSY 401 Experimental Psychology 2
PSY 401L Experimental Psychology Laboratory 1
PSY 499 Senior Paper 3
Choice of three of the following courses: 9
PSY 212 Social Psychology
PSY 250 Behavior Management
PSY 301 Developmental Psychology
PSY 321 Psychology of Personality Development
PSY 323 Psychology Measurements

*At least one course must be chosen from list courses marked with asterisks.

College of Science & Engineering
INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY MAJOR (IPSY)
Bachelor of Arts

All psychology majors must take PSY 401 during the fall semester of their junior year, PSY 340 during the spring of their junior year, and PSY 499 during the fall semester of the senior year.

**General Education**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Whole Person Assessment (GEN 099)</td>
<td>0</td>
</tr>
<tr>
<td>English (COMP 102, 303)</td>
<td>6</td>
</tr>
<tr>
<td>Foreign Language (2 semesters including 203)</td>
<td>6</td>
</tr>
<tr>
<td>Oral Communication (COM 101)</td>
<td>3</td>
</tr>
<tr>
<td>Biblical Literature (BLIT 110, 120)</td>
<td>6</td>
</tr>
<tr>
<td>Theology (THE 103)</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (MAT 232)</td>
<td>3</td>
</tr>
<tr>
<td>American History (HIS 101)</td>
<td>3</td>
</tr>
<tr>
<td>Government (GOV 101)</td>
<td>3</td>
</tr>
<tr>
<td>Humanities (HUM 103 plus three of the following: HUM 222*, 233*, 244*, 333*, 250, 255, 260, 270, COMP 101, MAT 315)</td>
<td>12</td>
</tr>
<tr>
<td>Social Sciences Elective (Choice of one of the following: MUS 208, SWK 202, SOC 101, SOC 201, SOC 323, BUS 201, FIN 244)</td>
<td>3</td>
</tr>
<tr>
<td>Health, Physical Education, and Recreation (one course per full-time semester at ORU, including HPE 001 and 002, swimming course or proficiency, and electives)</td>
<td>5</td>
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</table>

**General Education Total** 61

*At least one course must be chosen from list courses marked with asterisks.

**Major**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>PSY 338 Abnormal Psychology</td>
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</tr>
<tr>
<td>PSY 355 Child Psychology</td>
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<tr>
<td>PSY 360 Industrial/Organizational Psychology</td>
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</tr>
<tr>
<td>PSY 411 Counseling Psychology I</td>
<td></td>
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<td>PSY 412 Counseling Psychology II</td>
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</tr>
<tr>
<td>PSY 423 Advanced Psychology Seminar</td>
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**Major Total** 30

**Cognate**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>MGT 353 Human Resource Management (3 hrs.)</td>
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<tr>
<td>MGT 372 Creative Thinking (3 hrs.)</td>
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</tr>
<tr>
<td>MGT 461 Conflict Resolution (3 hrs.)</td>
<td></td>
</tr>
<tr>
<td>BUS 361 International Business (3 hrs.)</td>
<td></td>
</tr>
<tr>
<td>SOC 420 Minority Group Relations (3 hrs.)</td>
<td></td>
</tr>
<tr>
<td>HPE 318 Psychology of Sport (2 hrs.)</td>
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</tr>
</tbody>
</table>

**Cognate Total** 9

*Required general business minor, which is listed in the College of Business section of this catalog. It is recommended that IPSY students take MGT 443 and 352 for their minor electives.

**SOCIAL JUSTICE MAJOR (SOJ)**
Bachelor of Arts

**General Education**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
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<tbody>
<tr>
<td>Whole Person Assessment (GEN 099)</td>
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<tr>
<td>English (COMP 102, 303)</td>
<td>6</td>
</tr>
<tr>
<td>Foreign Language (2 semesters including 203)</td>
<td>6</td>
</tr>
<tr>
<td>Oral Communication (COM 101)</td>
<td>3</td>
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<tr>
<td>Biblical Literature (BLIT 110, 120)</td>
<td>6</td>
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<tr>
<td>Theology (THE 103)</td>
<td>3</td>
</tr>
<tr>
<td>Laboratory Science</td>
<td>8</td>
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<tr>
<td>Mathematics (MAT 232)</td>
<td>3</td>
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<td>American History (HIS 101)</td>
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<td>Government (GOV 101)</td>
<td>3</td>
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<tr>
<td>Humanities (HUM 103 plus three of the following: HUM 222*, 233*, 244*, 333*, 250, 255, 260, 270, COMP 101, MAT 315)</td>
<td>12</td>
</tr>
<tr>
<td>Social Sciences Elective (Choice of one of the following: MUS 208, SWK 202, SOC 101, SOC 201, SOC 323, BUS 201, FIN 244)</td>
<td>3</td>
</tr>
<tr>
<td>Health, Physical Education, and Recreation (one course per full-time semester at ORU, including HPE 001 and 002, swimming course or proficiency, and electives)</td>
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</table>

**General Education Total** 61

*At least one course must be chosen from list courses marked with asterisks.

**Major**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>PSY 201 Principles of Psychology</td>
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</tr>
<tr>
<td>PSY 305 Physiological Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 322 Psychology of Learning and Motivation</td>
<td>3</td>
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<tr>
<td>PSY 323 Psychology Measurements</td>
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<tr>
<td>PSY 340 Research Design and Analysis</td>
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<td>PSY 360 Industrial/Organizational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 354 History and Systems of Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 401 Experimental Psychology</td>
<td>2</td>
</tr>
<tr>
<td>PSY 401L Experimental Psychology Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>PSY 423 Advanced Psychology Seminar Leadership</td>
<td>3</td>
</tr>
<tr>
<td>PSY 499 Senior Paper</td>
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</table>

**Major Total** 30

**Cognate**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>SWK 381 Child Welfare</td>
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<tr>
<td>EVR 201 Global Development and Sustainability</td>
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<tr>
<td>BUS 361 International Business</td>
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<tr>
<td>GOV 311 International Relations</td>
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</tr>
<tr>
<td>GOV 452 Civil Liberties, Civil Rights, and Social Justice</td>
<td>9</td>
</tr>
</tbody>
</table>

**Cognate Total** 9

*Choice of nonprofit business minor, which is listed in the College of Business section of this catalog, or the prelaw minor, which is listed in the History, Humanities, and Government section of this catalog. It is recommended that SOJ students with a nonprofit business minor take FIN 244 and MGT 461 for their minor electives. It is recommended that SOJ students with a prelaw minor take GOV 453 and 457 for their minor electives.

**SOCIAL WORK MAJOR (SWK)**
Bachelor of Social Work

The mission of the social work program is to prepare students with a strong Christian grounding to enter entry-level social work practice, in a variety of social work settings, on the baccalaureate (BSW) level and prepare for pursuit of graduate education in social work (MSW).

The goals of the program are to develop students grounded in the Christian faith who are prepared academically and with practice skills for entry-level professional social work practice, in a variety of settings, as generalist social workers; who meet entry qualifications for graduate social work education and who are qualified to apply for licensure on the baccalaureate level in states with licensure laws.

The program, in keeping with the Council on Social Work Education’s (CSWE) focus on competency-based education, prepares students to demonstrate the following competencies:*

1. Identify as a professional social worker and conduct oneself accordingly.
   Social workers serve as representatives of the profession, its mission, and its core values. They know the profession’s history. Social workers commit themselves to the profession’s enhancement and to their own professional conduct and growth.
2. Apply social work ethical principles to guide professional practice.
   Social workers have an obligation to conduct themselves ethically and to engage in ethical decision-making. Social workers are knowledgeable about the value base of the profession, its ethical standards, and relevant law.
3. Apply critical thinking to inform and communicate professional judgments.
   Social workers are knowledgeable about the principles of logic, scientific inquiry, and reasoned discourse. They use critical thinking augmented by creativity and curiosity. Critical thinking also requires the synthesis and communication of relevant information.
4. Engage diversity and difference in practice.
   Social workers understand how diversity characterizes and shapes the human experience and is critical to the formation of identity. The dimensions of diversity are understood as the intersectionality of multiple factors including age, class, color, culture, disability, ethnicity, gender, gender identity and expression, immigration status, political ideology, race, religion, sex,
and sexual orientation. Social workers appreciate that, as a consequence of difference, a person’s life experiences may include oppression, poverty, marginalization, and alienation as well as privilege, power, and acclaim.

5. Advance human rights and social and economic justice.

Each person, regardless of position in society, has basic human rights, such as freedom, safety, privacy, an adequate standard of living, health care, and education. Social workers recognize the global interconnections of oppression and are knowledgeable about theories of justice and strategies to promote human and civil rights. Social work incorporates social justice practices in organizations, institutions, and society to ensure that these basic human rights are distributed equitably and without prejudice.


Social workers use practice experience to inform research, employ evidence-based interventions, evaluate their own practice, and use research findings to improve practice, policy, and social service delivery. Social workers comprehend quantitative and qualitative research and understand scientific and ethical approaches to building knowledge.

7. Apply knowledge of human behavior and the social environment.

Social workers are knowledgeable about human behavior across the life course; the range of social systems in which people live; and the ways social systems promote or deter people in maintaining or achieving health and well-being. Social workers apply theories and knowledge from the liberal arts to understand biological, social, cultural, psychological, and spiritual development.

8. Engage in policy practice to advance social and economic well-being and to deliver effective social work services.

Social work practitioners understand that policy affects service delivery, and they actively engage in policy practice. Social workers know the history and current structures of social policies and services; the role of policy in service delivery; and the role of practice in policy development.

9. Respond to contexts that shape practice.

Social workers are informed, resourceful, and proactive in responding to evolving organizational, community, and societal contexts at all levels of practice. Social workers recognize that the context of practice is dynamic, and use knowledge and skill to respond proactively.

10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.

Professional practice involves the dynamic and interactive processes of engagement, assessment, intervention, and evaluation at multiple levels. Social workers have the knowledge and skills to practice with individuals, families, groups, organizations, and communities. Practice knowledge includes identifying, analyzing, and implementing evidence-based interventions designed to achieve client goals; using research and technological advances; evaluating program outcomes and practice effectiveness; developing, analyzing, advocating, and providing leadership for policies and services; and promoting social and economic justice.

11. Integrate a personal Christian World View with professional social work values, ethics, and practice.

Professional practice involves the dynamic and ongoing integration of one’s Christian World View with the values and ethics of the profession; that the professional will embrace the diversity of belief systems of individuals and groups in a respectful, supportive, caring, and nonjudgmental manner.

*Unlike the first 10 competencies, which are from CSWE, the 11th competency is unique to ORU’s social work program.

### General Education

<table>
<thead>
<tr>
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<tbody>
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</tr>
<tr>
<td>Spanish recommended</td>
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<tr>
<td>Oral Communication (COM 101)</td>
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<tr>
<td>Biblical Literature (BLIT 110, 120)</td>
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</table>

### Theology (THE 103)

- 3

### Laboratory Science (including BIO 101)

- 8

### Mathematics (MAT 232)*

- 3

### American History (HIS 101)

- 3

### American Government (GOV 101)

- 3

### Business (BUS 201)

- 3

### Humanities (HUM 103 plus three of the following: HUM 222*, 233*, 244*, 333*, 250, 255, 260, 270, COMP 101, MAT 315)

- 12

### Health, Physical Education, and Recreation

- 5

(One course per full-time semester at ORU, including HPE 001 and 002, swimming course or proficiency, and electives)

### General Education Total

- 61

*At least one course must be chosen from list courses marked with asterisks.

### Major*

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>SWK 202 Introduction to Social Work</td>
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<tr>
<td>SWK 302 Research Methods</td>
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<td>SWK 303 Social Welfare Policy</td>
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<td>SWK 309 Human Behavior in the Social Environment I</td>
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<td>SWK 310 Human Behavior in the Social Environment II</td>
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<td>SWK 331 Social Work Practice I</td>
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<td>SWK 332 Social Work Practice II</td>
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<td>SWK 333 Social Work Practice III</td>
<td>3</td>
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<tr>
<td>SWK 341 Junior Practicum I</td>
<td>2</td>
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<tr>
<td>SWK 342 Junior Practicum II</td>
<td>2</td>
</tr>
<tr>
<td>SWK 404 Social Work Practice IV</td>
<td>2</td>
</tr>
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<td>SWK 405 Senior Seminar</td>
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<tr>
<td>SWK 420 Minority Group Relations</td>
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<tr>
<td>SWK 443 Senior Practicum I</td>
<td>6</td>
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<td>SWK 444 Senior Practicum II</td>
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<td>SWK 499 Senior Research Paper</td>
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### Major Total

- 50

### Cognate*

<table>
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<th>Course</th>
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<tbody>
<tr>
<td>SOC 101 Introduction to Sociology</td>
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<tr>
<td>PSY 201 Principles of Psychology</td>
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<tr>
<td>PSY/SOC/SWK Electives**</td>
<td>3</td>
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</table>

### Cognate Total

- 9

### Electives

- 8

### Degree Total

- 128

*BIO 101, MAT 232, BUS 201, as well as cognate courses and courses in the major, require a grade of “C” or higher.

### Social Work Program Policies

The social work program at Oral Roberts University is a professional degree program accredited by the Council on Social Work Education (CSWE). The following information presents policies and procedures of the program. These policies; the degree plan sheet; the program’s mission, goals, and competencies; and a copy of the Educational Policy and Accreditation Standards of 2008 (EPAS) are provided to all students.

### Application Procedure

First Stage: Applying for the social work major

Students wanting to be admitted to the social work program need to do the following:

2. Submit a completed application form to the program director.
3. Be interviewed by a faculty member in the program.
4. Have a current accumulative GPA of at least 2.0.
5. Sign a statement to follow the National Association of Social Workers (NASW) Code of Ethics.

A committee made up of social work faculty determines the student’s admission into the program. Once admitted to the program, students are assigned a faculty member to provide advisement throughout their social work education at ORU.

Second Stage: Applying for senior practicum

Students needing to be admitted to the senior practicum need to do the following:

1. Prove senior status.
2. Complete prerequisites for eligibility to participate in the senior practicum: SWK Practice I, II, and III; Human Behavior in the Social Environment I and II; Social Welfare Policy, Minority Group Relations, Research Methods, and Junior Practicums I and II.
3. Be interviewed by a field coordinator regarding field placement preferences and practicum fit.
4. Receive faculty approval to proceed with the senior practicum.

### Transfer of Credit Policy

The social work program treats transfer credit on a case-by-case basis. Course and/or practicum credit is not given for life or work experience. Credit is given for comparable practice and foundation courses being transferred from other CSWE accredited schools. Courses being considered for transfer from schools not accredited by the Council will be examined individually, in which case the student needs to produce catalog and other information describing the course(s) in question (e.g., texts, syllabi, etc.). SWK 405 Senior Practicum must be taken at ORU and cannot be transferred from another institution.

### Continuation in the Program

Continuation in the program is based on the student’s maintenance of the 2.0 GPA average in social work courses and ethical conduct necessary for professional social work practice. Courses taken in the core curriculum must have a grade of “C” or better grade to be counted for social work credit. These courses include all major and cognate courses plus BIO 101 Biology, MAT 232 Statistics, and BUS 201 Principles of Economics I from general education. If the student’s performance falls below the standards for program continuation, then termination procedures may be considered. However, every effort is made to work with a student in this situation by providing advisement, referral for remedial assistance, and/or referral for medical or mental health treatment if appropriate.

### Termination Policy

In the event a student needs to be terminated from the social work professional program, the following steps are taken:

1. The program faculty meet together to discuss the student in question.
2. The student is brought before the faculty or faculty designee (appointed by the director) to discuss concerns and devise a plan for remediation.
3. Progress is carefully monitored. 
4. Only if the remediation efforts prove unsuccessful is the student considered for termination. A majority of the faculty must agree that the student should be terminated. 
5. The director informs the student of the termination and appoints a faculty member in the program to provide advisement and referral for seeking an alternative academic major. 
6. The student may appeal the decision to terminate to the chair of the Behavioral Sciences Department and to the Dean of the College of Science and Engineering, if desired. 

Confidential written documentation is kept on all proceedings of termination. Conditions that may initiate termination proceedings include such behaviors as unethical conduct, unsatisfactory academic performance, inability to work with clients, colleagues, supervisors, and general failure to adhere to professional expectations and standards of the social work profession.

The termination process is initiated only after a reasonable effort has been made to assist the student with gaining access to relevant resources (e.g., medical care, counseling) to help resolve personal issues. In event that a student is terminated from the social work program, assistance is provided to seek another academic major so as to graduate in a timely manner.

Student Rights and Responsibilities 
1. Students have the right to be treated in all aspects of the Social Work Program without discrimination on the basis of age, color, disability, ethnicity, gender, national origin, race or religion. 
2. Students have the right to form their own organization. 
3. Students have the right to express grievances and make appeal within the social work program. 
4. Students have the responsibility to pursue excellence in their academic and social work career development. 
5. Students have the responsibility to act ethically and follow the NASW Code of Ethics and the Honor Code Pledge of the university. 
6. Students have the responsibility to behave professionally, as beginning social workers would. 
7. Students have the right and responsibility to provide input into evaluating and planning social work program policies and curriculum. 

Student Grievance Procedures 
In matters of student grievance in the program, the following procedures are followed: 
1. If the grievance pertains to a grade the student received in a course, the student should complete the Petition for Grade Change and the Petition for Policy Exception (available from the Behavioral Sciences Department or the registrar) stating reasons for the requested change. These two forms should be signed by the individual faculty member, social work program director, and chair of the Behavioral Sciences Department. In the event the faculty member does not change the grade, the student may present the case to the program director and, if necessary, to the Behavioral Sciences chair and the dean of the College of Science and Engineering. The dean’s ruling is final. 
2. In situations where there is conflict with a faculty member and/or advisor, the student may present the complaint to the program director for a hearing or mediation. The program director may change the advisor assigned to the student if the change is warranted. If the student has a complaint against the program director, a hearing may be requested with the department chair.

Psychology Minor (PSYM) 
PSY 201 Principles of Psychology 3 
Choice of five courses from the following: 15 
PSY 212 Social Psychology 
PSY 250 Behavior Management 
PSY 301 Developmental Psychology 
PSY 305 Physiological Psychology 
PSY 321 Psychology of Personality Development 
PSY 322 Psychology of Learning 
PSY 323 Psychological Measurement 
PSY 338 Psychology of Abnormal Behavior 
PSY 340 Research Design and Analysis 
PSY 354 History and Systems of Psychology 
PSY 355 Child Psychology 
PSY 360 Introduction to Industrial and Organizational Psychology 
PSY 401 Experimental Psychology 
PSY 401L Experimental Psychology Laboratory 
PSY 411 Counseling Psychology I 
PSY 412 Counseling Psychology II 
PSY 423 Advanced Psychology Seminar 

Minor Total 18

Sociology Minor (SOCM) 
A minor in sociology should assist any student, regardless of the major program, to a better understanding of social interaction within group settings. Because most facets of American society involve frequent interaction of persons within groups, the sociology minor would seem a logical choice to complement any major program offered by Oral Roberts University. Many graduate programs in sociology do not specify an undergraduate major as a requirement for admission; therefore, a minor in sociology with a proper selection of courses should prepare the aspiring professional sociologist for admission to most graduate programs.

SOC 101 Introduction to Sociology 3 
Choice of five of the following courses: 15 
SOC 201 Marriage and the Family 
SOC 212 Social Psychology 
SOC 300 Group Dynamics 
SOC 302 Research Methods 
SOC 308 Cultural Anthropology 
SOC 323 Child and Family in the Social Context 
SOC 329 Social Deviance/Social Control 
SOC 420 Minority Group Relations 

Minor Total 18

Social Justice Minor (SJM) 
Social justice is a cornerstone value for the practice of social work. The minor in social justice (1) provides students with the opportunity to further examine social work as a major course of study; and (2) offers students from other disciplines a minor that provides an indepth examination of social justice and its socio-economic, cultural, political, and spiritual ramifications.

Study the issues of poverty, racism, discrimination, and oppression, especially those people groups most vulnerable, can lead to involvement in the struggle for social justice.

SWK 202 Introduction to Social Work 3 
SWK 303 Social Welfare Policy 3 
SWK 310 Human Behavior in the Social Environment II 3 
SWK 420 Minority Group Relations 3 
SWK 450 Directed Study* 3 
Choice of one of the following three courses: 3 
SOC 308 Cultural Anthropology 
SOC 329 Social Deviance/Social Control 
SWK 381 Child Welfare 

Minor Total 18

*Service project.

Departmental Courses 
Descriptions of the courses listed below are in the section titled Course Descriptions at the end of this catalog. Course descriptions are listed in alphabetical order by the prefix. Courses offered are listed as “F” for the “fall,” “S” for the “spring,” and courses with no designation have variable schedules. The department has more information.
BIOLOGY AND CHEMISTRY DEPARTMENT

Joel Gaikwad, Ph.D., Chair

MISSION STATEMENT: The Biology and Chemistry Department educates students in a professional knowledge base of biological and chemical facts, concepts, trends, and laboratory skills to be equipped—aided and inspired by the power of the Holy Spirit—to scientifically investigate and solve problems in medicine, biochemistry, education, the environment, forensics, toxicology, energy, agriculture, and other fields. The department challenges students to integrate their Christian faith with their science by encouraging them (1) to appreciate the glory and majesty of Christ visible throughout creation; (2) to engage in their roles as stewards of God’s creation; (3) to accurately discern between science, religion, and pseudo-science; (4) to address ethical dilemmas in science-based problems; and (5) to exhibit Christ-like compassion, using their scientific knowledge to help others suffering from disease, inadequate health care, limited food availability, and contaminated water supplies.

OVERVIEW

The vision of the Biology and Chemistry Department is to provide a curriculum and educational environment that encourages professional competence, coupled with Christian faith and practice, to help enable students to hear God’s voice and to take His healing power into the world. Students must learn to understand and live in harmony with creation in order to maintain a sustainable quality of life acceptable now and in the future. Concerns about the continued misuse of the environment are being addressed more strongly than ever, and students must learn to understand, interact with, and respond positively to those concerns.

Departmental Outcomes

A graduate from the Biology and Chemistry Department should be able to do the following:

• Use scientific knowledge and the power of the Holy Spirit to make professional decisions consistent with Biblical principles.

• Analyze problems using a working knowledge of scientific concepts to offer beneficial solutions.

• Exhibit competency in researching literature and use of information to effectively analyze and interpret data.

• Write and speak effectively using the language, concepts, and models of science including evidence of God within the natural realm.

• Relate to the university and the world through the use of professional competencies to provide service and healing.

DEGREE PROGRAMS

The Biology and Chemistry Department offers courses of study leading to the bachelor of science degree with majors in biology, chemistry, biomedical chemistry, environmental sustainability, medical technology, and science education (middle and high school). The biology, biomedical chemistry, environmental sustainability, medical technology, and chemistry programs are designed to meet the needs of students who desire to (1) pursue graduate work, (2) train for work in industry and government, or (3) prepare for professional training in the health sciences. Students may choose to receive a bachelor of arts degree (instead of a bachelor of science) by meeting foreign language requirements in addition to the requirements listed for the bachelor of science degree.

Biology (B.S.)

The biology major offers optional concentrations in environmental science, premedicine, and other health professions.

Chemistry (B.S.)

The chemistry major is designed to provide (1) a working knowledge of chemical concepts; (2) a rigorous, medically oriented program; (3) state-of-the-art training for graduate school or immediate employment; (4) opportunity to broaden a student’s skill by learning the concepts of chemistry; and (5) opportunities to work in chemical companies and industrial research.

Biomedical Chemistry (B.S.)

The biomedical chemistry major offers optional concentrations in premedicine and research. Students selecting to major in biomedical chemistry must minor in biology. The biomedical chemistry program with a research concentration is specifically designed to prepare students to pursue professional training in M.D.-Ph.D. programs.

Global Environmental Sustainability (B.S.)

The bachelor of science degree with a major in global environmental sustainability is designed to allow students to combine training in the fundamentals of environmental science with instruction to other pertinent fields of study. Stewardship of the environment and management of natural resources are seen as essential steps to providing for the needs of future generations. Such endeavors involve a wide range of professional disciplines, so it is recommended that in this degree, students also pursue a minor in general or non-profit business, social justice, chemistry, or missions; however, other options are available. This degree prepares students to seek graduate degrees in related specialties.

Medical Technology (B.S.)

The medical technology major provides students an opportunity to study basic sciences at ORU for three years and then spend one year training with professionals in the St. Francis Hospital School of Medical Technology. Along with the required minor in biochemistry, the medical technology major prepares students to pursue professional careers in medical technology.

Science Education (B.S.)

Students seeking licensure to teach at the secondary levels have two options: (1) completion of the science education major, which leads to standard certification or (2) completion of any other major in the Biology and Chemistry Department or Engineering, Computer Science, Physics, and Mathematics Department, which can lead to alternative certification. As alternative certification is intended for those seeking career changes, requirements vary widely from state to state, and laws governing these programs can change frequently. Therefore, students interested in pursuing alternative certification need to meet with the ORU College of Education’s certification officer to ensure they are well informed prior to choosing this option. Students pursuing alternative certification need to check with the State Department of Education from any state in which they plan to teach in order to ensure they meet specific requirements for that state’s alternative certification.

Minors

Minors are offered in biology, biochemistry, chemistry, and environmental studies.

PREPROFESSIONAL HEALTH PROGRAMS

Prehealth professional students, including premedicine, predentistry, and others, should consider their God-given gifts and abilities in selecting one of several recognized majors, such as biology, chemistry, biomedical engineering, psychology, or health and exercise science as a prehealth professional route.

Prehealth professional programs provide a balanced liberal arts education with strengths in the sciences and the humanities. Any major can be adapted to a prehealth professional program by including the following courses: (1) MAT 106 or 201, (2) BIO 111 and 112 lecture and lab, (3) CHE 111 and 112 lecture and lab, (4) CHE 211 and 212 lecture and lab, and (5) PHY 101 and 102 lecture and lab or PHY 111 and 112 lecture and lab. These courses are required by most health professional schools, including medical, dental, and pharmacy schools, and assist in preparing students to take the MCAT, DAT, or PCAT exams.

Admission to medical, dental, pharmacy, and other health professional schools in the United States is very selective. Students with excellent grades, high admission test scores, knowledge of their health profession, and health care experience are highly favored for admission. Proper advisement is necessary to adequately prepare students for admission to professional schools, so ORU offers advisement to prepare students for various medical fields. A prehealth professional advisor can provide a comprehensive advisement program that includes academic advisement, health career literature, guest speakers, information on admissions tests, medical and dental school application procedures, and a library of special reference publications. Students seeking to attend these professional schools need to work with faculty members to choose courses appropriate for their plans.

All prehealth professional programs at ORU start with a general set of courses based on the typical admission requirements of various health professional schools. However, since some of these schools have unique preparatory requirements, students are advised...
to obtain a catalog from each school to which they plan to apply in order to determine the exact requirements. This will assist students and their prehealth professional advisors to tailor the prehealth professional program directly to address specific applications.

Premedicine

Both the biology major and the biomedical chemistry major offer a premedicine concentration. However, students interested in the premedical program at ORU can also major in chemistry, psychology, or any field of their choosing. Electives should be chosen in consultation with the advisor.

Predentistry

Students interested in preparing for dental school should major in biology, biomedical chemistry, chemistry, psychology, health exercise science, or another major with electives chosen to fulfill the unique requirements of the desired schools of dentistry. A two-year recommended program is designed to meet the common prerequisites for most professional schools in dental hygiene. Advice is available from the department.

Prepharmacy

The minimum prerequisites for admission to a pharmacy college can usually be completed in three years. However, most of the successful prepharmacy applicants in recent years have had four years or more of preparatory training. While the prepharmacy program follows a similar schedule to both premedicine and predentistry (such as majoring in chemistry or biochemistry), there are significant differences. Often various schools of pharmacy have different prerequisite course requirements. It is particularly important for students following the prepharmacy program to work closely with prehealth professional advisors to adjust their programs.

Preveterinary

The minimum prerequisites for admission to a college of veterinary medicine can usually be completed in three years. However, most of the successful preveterinary applicants in recent years have had four years or more of preparatory training. Therefore, the Biology and Chemistry Department recommends preveterinary students complete a four-year degree program with a major in biology or biomedical chemistry. It is particularly important for students following the preveterinary program to work closely with ORU faculty serving as prehealth professional advisors to adjust their programs.

Other Health Professions

The Biology and Chemistry Department offers assistance in degree planning for students planning to enter schools of occupational therapy, physical therapy, optometry, medical technology, or physician assistant. Most of these programs now require students to have an undergraduate degree before entering the program. However, some well-qualified students who have taken all the prerequisites may enter some programs after the third year of undergraduate study. Most schools require a general education program that includes courses in biology, chemistry, human anatomy, and human physiology. Unlike medical schools, requirements and prerequisites for allied health careers vary among programs and schools. Anyone planning a career in one of these fields should consult with a prehealth professional advisor in the Biology and Chemistry Department to develop a specific undergraduate curriculum to successfully meet their goals.

**Health Profession Articulation Agreements**

These articulation agreements between Oral Roberts University and other institutions of higher education enable students to begin coursework at ORU and later transfer to another university in order to complete their undergraduate and graduate degrees in medical fields.

**Medicine**

Oral Roberts University has established an agreement with the Oklahoma State University, Center for Health Sciences that provides ORU students with a special opportunity to be admitted into their Doctor of Osteopathic Medicine program. This “early assurance” program grants conditional admission to their medical school program provided ORU students perform well academically in core science courses, earn a high overall GPA and score at about the national level of the Medical College Admission Test (MCAT). Once these criteria have been met, the applicant will then be accepted upon satisfactory evaluations of the applicant’s file and the interview process.

**Physical Therapy**

ORU has two articulation agreements in physical therapy. The first agreement is with University of Oklahoma-Tulsa. The agreement allows for students who complete three years of study at ORU to apply for admission to the Ph.D. program in physical therapy. Further information is available in the ORU Health, Physical Education, and Recreation Department.

The second agreement is with Southwest Baptist University (SBU). A student who completes a baccalaureate degree in any major at ORU and the requirements for admission to the Doctor of Physical Therapy Program at Southwest Baptist University as listed here will automatically receive preference and be eligible for the admission process.

- Have a minimum 2.75 overall GPA.
- Complete the graduate record exam.
- Complete and return physical therapy packet by June 15th of year prior to enrollment.
- Complete 40 hours experience/observation in physical therapy.
- Meet admissions eligibility requirements in SBU catalog (if international student).
- Demonstrate computer literacy.
- Complete the following prerequisite courses with a minimum of a “C” and 3.0 prerequisite GPA. (Prerequisites should not be taken pass/fail:); CHE 111 and 112, PHY 101 and 102, BIO 111, PHS 223 and 224, MAT 232, and two psychology courses except PSY 232.

**Nutritional Sciences**

ORU has an articulation agreement with the University of Oklahoma-Tulsa for earning a Bachelor of Science degree in nutrition sciences. This program provides an opportunity for area students to complete a bachelor’s degree in communication sciences and disorders in Tulsa. The first 60 hours, which includes general education and science courses, are taken at ORU and the remainder of the degree at OU-Tulsa. Information is available in the ORU Office of PreHealth Professional Advisement at OU-Tulsa.

Communication Sciences and Disorders

ORU has an articulation agreement with the University of Oklahoma-Tulsa (OU-Tulsa) for earning a Bachelor of Science degree in communication sciences and disorders. This program provides an opportunity for area students to complete a bachelor’s degree in communication sciences and disorders in Tulsa. The first 60 hours, which includes general education and science courses, are taken at ORU and the remainder of the degree at OU-Tulsa. Information is available in the ORU Office of PreHealth Professional Advisement at OU-Tulsa.

**Radiologic Technology**

ORU has an articulation agreement with the University of Oklahoma-Tulsa (OU-Tulsa) for earning a Bachelor of Science degree in radiologic technology. This program provides an opportunity for area students to complete a bachelor’s degree in radiologic technology in Tulsa. The first 60 hours, which includes general education and science courses, are taken at ORU and the remainder of the degree at OU-Tulsa. Information is available in the ORU Biology and Chemistry Department and at OU-Tulsa.

**Special Opportunities**

The Biology and Chemistry Department has arranged opportunities for student internships with the Oklahoma Aquarium in Tulsa and with local institutions as part of the Tulsa Area Bioscience Education and Research Consortium (TABEWRC). The department also works with students in developing or applying for internships that are tailored to their interests.

Students desiring a hands-on environmental learning experience have the opportunity to attend Au Sable Institute in northern Michigan to complete some coursework that is normally met at ORU. Courses are designed to prepare students for work or further study in environmental endeavors. Any ORU student who meets the course prerequisites may take these courses, but the opportunity is of particular value to biology majors with an environmental concentration. The Michigan campus is surrounded by many lakes, rivers, and other natural areas. Satellite campuses are located in Washington state, Florida, and India. Scholarships are available.

**Clubs and Organizations**

Tri-Beta Honor Society assists students interested in biological topics an opportunity to focus on scientific research. There are two national conventions each year and the publication of BIOS, a scholarly journal that includes student research. The Mu Kappa chapter at ORU participates in monthly meetings and community service projects.

The ORU student affiliate chapter of the American Chemical Society (ACS) meets regularly to focus scholarly attention on relevant issues in chemistry. Student affiliates have the opportunity to present research during local, statewide, regional, or national meetings of ACS.

Alpha Epsilon Delta National Society provides additional opportunities for professional development for all pre-health profession majors with scholarly achievement. These opportunities increase student awareness of issues important to the process of application and acceptance into advanced health professional programs. Opportunities include attendance in...
medical seminars, cadaver dissection, job shadowing, mission experiences, and volunteer opportunities at the Good Samaritan Health Clinic.

The Minority Association of Premedical Students (MAPS) is a new, nationally-recognized club for minorities interested in pursuing a career in medicine or other health-related professions.

Iota Sigma Pi is a national honors society of women in chemistry.

**AWARDS AND SCHOLARSHIPS**

In recognition of scholarship, leadership, and ORU lifestyle commitment, the Biology and Chemistry Department annually honors outstanding students by presenting the following awards.

**Outstanding Biology Senior Award.** This award recognizes the outstanding graduating senior in biology.

**Outstanding Chemistry Student Award.** This award recognizes the outstanding graduating senior in chemistry.

**Outstanding Biology and Chemistry Senior Papers.** These awards recognize outstanding senior research projects from each major in the Biology and Chemistry Department.

**James Wilkes Pugh Memorial Scholarship.** This fund is designated for students majoring in the natural sciences, primarily for those who live in the Ozark regions of Missouri, Arkansas, and Oklahoma, but students from other regions may apply.

**Muccio Endowed Scholarship Fund.** This fund is designed for outstanding premedical students who demonstrate financial need and have a strong desire to serve in medical missions.

**Outstanding Organic Chemistry Student Award.** This recognizes the student with the highest combined GPA in Organic I and II lectures.

**Chemical Rubber Company (CRC) Handbook Award.** This recognizes the chemistry student with the highest combined GPA in General Chemistry I and II lectures.

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**BIOLOGY MAJOR (BIO)**

**Bachelor of Science**

**General Education**

- Whole Person Assessment (GEN 099) 0
- English (COMP 102, 303) 6
- Oral Communication (COM 101) 3
- Humanities (HUM 103 plus three of the following: HUM 222*, 233*, 244*, 333*, 250, 255, 260, 270, COMP 101) 12
- Biblical Literature (BLIT 110, 120) 6
- Theology (THE 103) 3
- Physics (101/101L and 102/102L) 8
- Mathematics (MAT 332) 3
- American History (HIS 101) 3
- American Government (GOV 101) 3
- Social Sciences Elective (Choice of one of the following: PSY 201, SOC 201, FIN 244) 3
- Health, Physical Education, and Recreation (one course per full-time semester at ORU, including HPE 001 and 002, swimming course or proficiency, and electives) 5

**General Education Total** 55

*At least one course must be chosen from list courses with asterisks.

**Major**

- BIO 111 Introductory Biology I (lecture and lab) 4
- BIO 112 Introductory Biology II (lecture and lab) 4
- BIO 290 Methods in Biotechnology 1
- BIO 312 Ecology (lecture and lab)* 4
- BIO 372 Introduction to Biological Research 1
- BIO 451 Biology Seminar 1
- BIO 456 Bioethics 3
- BIO 499 Research and Senior Paper 3

**Choice of four of the following courses:** 16
- BIO 310 Microbiology (lecture and lab) 4
- BIO 311 Genetics (lecture and lab) 4
- BIO 411 Molecular Cell Biology (lecture and lab) 4
- BIO 421 General and Comparative Physiology (lecture and lab) 4
- BIO 431 Developmental Biology (lecture and lab) 4
- BIO 454 Special Topics (must be a lecture and lab; maximum one course) 3
- BIO 457 Principles of Immunology (lecture and lab) 4

**Other field biology options**

- BIO 458 Marine Ecology (lecture and lab) 4
- AUS 302 Limnology* 4
- AUS 303 Ecological Agriculture* 4
- AUS 304 Global Development and Ecological Sustainability* 4
- AUS 311 Field Botany* 3
- AUS 312 Insect Biology and Ecology* 3
- AUS 322 Aquatic Biology* 3
- AUS 359 Marine Mammals* 3
- AUS 377 Marine Invertebrates* 3
- AUS 471 Conservation Biology* 3
- AUS 482 Restoration Ecology* 3

**Major Total** 37

*May be replaced by a field biology course.

*Courses with an AUS prefix are offered at the Au Sable Institute in Michigan and other off-campus locations.

**Students choosing an environmental concentration must choose from BIO 312 or BIO 458 and one of the AUS courses offered only at the Au Sable Institute.

**Cognate**

- CHE 111 General Chemistry I (lecture and lab) 4
- CHE 112 General Chemistry II (lecture and lab) 4
- CHE 211 Organic Chemistry I (lecture and lab) 4
- CHE 212 Organic Chemistry II (lecture and lab) 4

**Choice of one of the following courses:** 3-4
- MAT 156 Trigonometry (3 hrs.)
- MAT 201 Calculus I (4 hrs.)

**Cognate Total** 20-21

**Minor and/or Electives** 16-18

**Degree Total** 128

*Recommended electives include MAT 201, 202; CHE 300, 400, 454, 457, PHS 223, 224, BIO 200, PHP 100, and any upper-division biology or psychology course. Alternatively, students may choose to complete a biochemistry minor (20 hours).

**Health Professions Concentration (HPC)**

Students desiring to prepare for health professions such as optometry, medical technology, physician assistant, pharmacy, physical therapy, or occupational therapy must select the following courses in place of eight hours of electives.

- PHP 100 Pre-Health Seminar 1
- BIO 200 Human Cadaver Dissection 1
- BIO 259 Scientific Terminology 2
- PHS 223 Human Anatomy (lecture and lab) 4
- PHS 224 Human Physiology (lecture and lab) 4

**Concentration Total** 12

**Electives** 5

**Degree Total** 128

*Recommended electives include MAT 201, 202; CHE 300, 400, 454, 457, and any upper-division biology course. Alternatively, students may choose to use their elective hours to complete a chemistry or biochemistry minor (20 hours).

**Environmental Science Concentration (ENV)**

Students interested in preparing for work in environmental areas may minor in environmental studies or major in biology with an environmental concentration.

The Au Sable Institute, located in northern Michigan, offers environmental courses for students from ORU and other participating colleges of the Council for Christian Colleges and Universities. Au Sable also has courses in Florida and India. Courses are designed to prepare students for work or further study in environmental endeavors. Any ORU student who meets the course prerequisites may take these courses. Au Sable has awarded some scholarship money for ORU students to support student involvement in their program. The Biology and Chemistry Department has more information.

- EVR 201 Global Development and Sustainability 3
- EVR 250 Environmental Science (lecture and lab) 4
- CHE 300 Quantitative Analysis (lecture and lab) 4
- CHE 400 Chemical Instrumentation (lecture and lab) 4
- AUS 332 Environmental Chemistry (3 hrs.)*

**Concentration Total** 10-11

**Electives** 5-7

**Degree Total** 128

*Courses with an AUS prefix are offered only at the Au Sable Institute in Michigan.

**Recommended electives include MAT 201, 202; CHE 300, 400, 454, 457, PHS 223, 224, BIO 200, and any upper-division biology course. Alternatively, students

**Premedicine Concentration (PMDC)**

Students wanting a premedicine designation on their transcripts must take the following courses as part of their major:

- BIO 310 Microbiology (lecture and lab) 4
- BIO 311 Genetics (lecture and lab) 4
- BIO 411 Molecular Cell Biology (lecture and lab) 4

**Concentration Total** 12

**Minor and/or Electives** 17

**Degree Total** 128
may choose to use their elective hours to complete a chemistry minor (20 hours).

GLOBAL ENVIRONMENTAL SUSTAINABILITY MAJOR (GES)

Bachelor of Science

General Education Credit Hours
Whole Person Assessment (GEN 099) 0
English (COMP 102, 303) 6
Oral Communication (COM 101) 3
Humanities (HUM 103 plus three of the following: HUM 222*, 223*, 224*, 333*, 250, 255, 260, 270, COMP 101) 12

Biblical Literature (BLIT 110, 120) 6
Theology (THE 103) 3
Lab Science (CHE 101 lecture and lab) 4
Lab Science (PSC 101 lecture and lab) 4
Mathematics (MAT 105, 201, or 232) 3
American History (HIS 101) 3
American Government (GOV 101) 3
Social Sciences Elective (BEC 203) 3
Health, Physical Education, and Recreation 5

*At least one course must be chosen from list courses marked with asterisks.

Major

EVR 201 Global Development and Sustainability 3
EVR 250 Environmental Science (lecture and lab) 4
EVR 380 Environmental Sustainability Internship 3
EVR 390 Environmental Seminar 1
EVR 451 Environmental Seminar 1
EVR 499 Senior Paper 3
BIO 312 Ecology (lecture and lab) 4
BIO 456 Bioethics 3
Life Science Concentration 17

Bachelor of Science

Science Education Major (SCEB) with a Biology Emphasis and Secondary School Teaching Licensure

Students may earn licensure in a second subject/content area. The Oklahoma Commission for Teacher Preparation requires the OSAT/GPTE test(s) be passed in order to obtain a license in an additional subject/content area. Students interested in completing coursework toward additional licensing should consult the subject area advisor.

General Education Credit Hours
Whole Person Assessment (GEN 099) 0
English (COMP 102, 303) 6
Oral Communication (COM 101) 3
Humanities (HUM 103 plus three of the following: HUM 222*, 223*, 224*, 333*, 250, 255, 260, 270, COMP 101) 12

Biblical Literature (BLIT 110, 120) 6
Theology (THE 103) 3
Laboratory Science (PSC 201 and CHE 101 Honors) 8

Mathematics (MAT 106 or 201) 3
American History (HIS 101) 3
American Government (GOV 101) 3
Foreign Language Proficiency PRFL 001 0
(exam or 102 level of a foreign language class)

Social Sciences Elective (Choice of one of the following: PSY 201, SOC 201, SOC 323, FIN 244) 4.5

Health, Physical Education, and Recreation (one course per full-time semester at ORU, including HPE 001 and 002, Basic First Aid/CPR, swimming course or proficiency, and electives) 6.5

General Education Total 54.5

Bachelor of Science

Biomedical Chemistry Major (BMCH)

Bachelor of Science

The degree program in biomedical chemistry, which has a required minor in biology, is designed to provide a combination of studies in the biological sciences and chemistry for those students who plan to enter a professional school of medicine, dentistry, pharmaceutical, or veterinary medicine; plan to pursue a career in clinical or medicinal chemistry; or plan to work in a biological or medical industry.
**CHEMISTRY MAJOR (CHE)**

**Bachelor of Science**

- **General Education**
  - Whole Person Assessment (GEN 099) 0
  - English (COMP 102, 303) 6
  - Oral Communication (COM 101) 3
  - Humanities (HUM 103 plus three of the following: HUM 222*, 233*, 244*, 333*, 250, 255, 260, 270, COMP 101) 12
  - Biblical Literature (BLIT 110, 120) 6
  - Theology (THE 103) 3
  - Chemistry (CHE 111 and 112 lecture and lab) 8
  - Mathematics (MAT 201) 4
  - American History (HIS 101) 3
  - American Government (GOV 101) 3
  - Social Sciences Elective (Choice of one of the following pairs: PSY 201, MUS 208, SWK 202, SOC 101, SOC 201, SOC 323, BUS 201, FIN 244) 3
- **Health, Physical Education, and Recreation**
  - (one course per full-time semester at ORU, including HPE 001 and 002, swimming course or proficiency, and electives) 5
- **General Education Total** 56

*At least one course must be chosen from list courses marked with asterisks.

- **Major**
  - CHE 211 Organic Chemistry I (lecture and lab) 4
  - CHE 212 Organic Chemistry II (lecture and lab) 4
  - CHE 300 Quantitative Analysis (lecture and lab) 4
  - CHE 303 Physical Chemistry I (lecture and lab) 4
  - CHE 400 Chemical Instrumentation (lecture and lab) 4
  - CHE 449 Chemistry Research 1
  - CHE 452 Seminar 1
  - CHE 499 Individual Research and Senior Paper 3
- **Choice of two of the following courses:**
  - CHE 455 Oncological Chemistry (3 hrs.) 6
  - CHE 459 Biochemistry Lecture (3 hrs.) 4
  - CHE 473 Medicinal Chemistry (3 hrs.) 3
- **Choice of one of the following courses:**
  - CHE 304 Physical Chemistry II (3 hrs.) 3
  - CHE 456 Inorganic Chemistry (3 hrs.) 3
- **Major Total** 34

- **Cognate**
  - MAT 202 Calculus II 4
  - PHP 100 Prehealth Seminar 1
- **Choice of one of the following two pairs:**
  - PHY 101/102 General Physics I and II 8
  - **Major Total** 37

- **Biology Minor* 21
- **Electives** **Total** 5
- **Degree Total** 128

**MEDICAL TECHNOLOGY MAJOR (MET)**

**Bachelor of Science**

- **General Education**
  - Whole Person Assessment (GEN 099) 0
  - English (COMP 102, 303) 6
  - Oral Communication (COM 101) 3
  - Humanities (HUM 103 plus three of the following: HUM 222*, 233*, 244*, 333*, 250, 255, 260, 270, COMP 101) 12
  - Biblical Literature (BLIT 110, 120) 6
  - Theology (THE 103) 3
  - Chemistry (CHE 111, 112 lecture and lab) 8
  - Mathematics (MAT 106) 3
  - American History (HIS 101) 3
  - American Government (GOV 101) 3
  - Social Sciences Elective (Choice of one of the following pairs: PSY 201, MUS 208, SWK 202, SOC 101, SOC 201, SOC 323, BUS 201, FIN 244) 3
- **Health, Physical Education, and Recreation**
  - (one course per full-time semester at ORU, including HPE 001 and 002, swimming course or proficiency, and electives) 4
- **General Education Total** 54

*At least one course must be chosen from list courses marked with asterisks.

- **Major**
  - CLS 4117 Clinical Microbiology 7
  - CLS 4125 Clinical Chemistry I 5
  - CLS 4236 Clinical Hematology 6
  - CLS 4246 Clinical Immunology/Immunohematology 6
  - CLS 4325 Clinical Chemistry II 5
  - CLS 4351 Topics in Medical Terminology 1
- **Major Total** 30

- **Cognate**
  - BIO 310 Microbiology with Laboratory 4
  - BIO 311 Genetics with Laboratory 4
  - BIO 457 Immunology with Laboratory 4
  - CHE 300 Quantitative Analysis with Laboratory 4
- **Cognate Total** 16
- **Minor* 20**
- **Electives Total** **Total** 8
- **Degree Total** 128

*Biochemistry minor is required.
**Recommended electives include PHS 224, PHP 100, MAT 332

**CHEMISTRY MINOR (CHEM)**

This program is designed for students majoring in another discipline who desire a minor in chemistry.

- **CHE 111 General Chemistry I (lecture and lab) 4**
- **CHE 112 General Chemistry II (lecture and lab) 4**
- **CHE 211 Organic Chemistry I (lecture and lab) 4**
- **CHE 212 Organic Chemistry II (lecture and lab) 4**
- **CHE 300 Quantitative Analysis (lecture and lab) 4**
- **Minor Total 20**
Biochemistry Minor (BCM)

This program is designed for students majoring in another discipline who desire a minor in chemistry.

CHE 111 General Chemistry I (lecture and lab) 4
CHE 112 General Chemistry II (lecture and lab) 4
CHE 211 Organic Chemistry I (lecture and lab) 4
CHE 212 Organic Chemistry II (lecture and lab) 4
CHE 459 Biochemistry (lecture and lab) 4

Minor Total 20

Biology Minor (BILM)

BIO 290 Methods in Biotechnology 1
BIO 111 Introductory Biology I (lecture and lab) 4
BIO 112 Introductory Biology II (lecture and lab) 4
Choice of one of the following courses: 4
BIO 312 Ecology (lecture and lab)
BIO 458 Marine Biology (lecture and lab)
BIO 459 Biology field course (lecture and lab)
AUS 216 Field Geology*

Choice of two of the following courses: 8
BIO 310 Microbiology (lecture and lab)**
BIO 311 Genetics (lecture and lab)**
BIO 411 Molecular Cell Biology (lecture and lab)**
BIO 421 General and Comparative Physiology (lecture and lab)**
BIO 431 Developmental Biology (lecture and lab)**
BIO 454 Special Topics (lecture and lab)**
BIO 457 Principles of Immunology (lecture and lab)**
BIO Biology elective (300-level or above)
BIO Biology elective (300-level or above)

Minor Total 21

**Students majoring in biomedical chemistry must choose from courses marked with asterisks.

Environmental Studies Minor (ENVM)

The stewardship of the environment is of interest to all students regardless of their majors. To assist our community in making appropriate choices on environmental issues, we offer a minor in environmental studies. Students in any major may opt for this minor; however, some courses have prerequisites.

The curriculum for the minor combines in-class courses and field courses. Students should consult the advisor in the Biology and Chemistry Department so that there will be an appropriate combination of courses. Some courses are available through Au Sable Institute in northern Michigan and may be taken in summer terms.

BIO 312 Ecology (lecture and lab) 4
EVR 256 Environmental Science (lecture and lab) 4
EVR 450 Current Global Issues Seminar 3
Choice of one of the following courses: 4
CHE 101 Principles of Chemistry (lecture and lab)
CHE 111 General Chemistry I (lecture and lab)
CHE 458 Marine Ecology (lecture and lab)
CHE 400 Chemical Instrumentation (lecture and lab)

*AUS 216 Field Geology*
*AUS 302 Limnology*
*AUS 311 Field Botany*
*AUS 471 Conservation Biology*
*AUS 482 Restoration Ecology*

Note: Of the 19 hours, eight must be in field studies.

BIOCHEmISTRY mINOR

With an A.S. Degree (from Tulsa Community College)

An articulation agreement between Tulsa Community College (TCC) and ORU has been developed to assist students having an associate of science degree in chemistry or biology to obtain a bachelor of science in biology, biology (premedicine concentration), chemistry, or biomedical chemistry (premedicine concentration) at ORU. This agreement allows students from TCC to transfer to ORU and receive the maximum allowable credit toward a bachelor’s degree. Additional information is available in the admissions section of this catalog.

Degree Requirements (Chemistry)

Students with an associate’s degree in chemistry from TCC—regardless of whether they plan to major in chemistry or biomedical chemistry with a premedicine concentration at ORU—need to take the following courses at TCC and the following general education courses at ORU.

TCC General Education Total 24 hrs.
Composition (ENGL 1113, 1213) 6
Speech Communication (SPCH 1113) 3
US History (HIST 1483 or 1493) 3
Humanities Electives 6
American Government (POLS 1113) 3
Social Sciences (PSY 1113 or SOC 1113) 3

TCC Chemistry Program Total 41 hrs.
Chemistry Lecture and Lab (CHE 1315, 1415, 2145, 2245) 20
Mathematics (MTH 1715, 2114, 2124) 13
Physics Lecture and Lab (PHY 1114, 1214) 8

B.S. Degree in Chemistry

Concentration: None

Students seeking an associate’s degree in chemistry from TCC and a bachelor’s degree in biomedical chemistry with a premed concentration from ORU need to take the following courses at ORU.

TCC Associate’s Degree Total 65 hrs.
• TCC general education (24 hrs.)
• TCC chemistry program (41 hrs.)

ORU Total 71 hrs.
• ORU general education courses (21 hrs.)
• ORU biomedical chemistry major (20 hrs.)
• ORU premed concentration (10 hrs.)
• A biology minor (20 hrs.)

TCC-ORU Bachelor’s Degree Total 136 hrs.

In addition to the TCC courses (general education and the chemistry program) listed earlier in this section, students wanting to major in biomedical chemistry with a premed concentration at ORU need to take the following courses:

ORU Chemistry Major Total 20 hrs.
CHE 300 Quantitative Analysis (lecture and lab) 4
CHE 303 Physical Chemistry I (lecture and lab) 4
CHE 400 Chemical Instrumentation (lecture and lab) 4
CHE 449 Chemistry Research 1
CHE 452 Seminar 1
CHE 456 Inorganic Chemistry 3
CHE 499 Individual Research and Senior Paper 3
CHE Electives 6
MAT 211 Differential Equations 3

Minor 18 hrs.

B.S. Degree in Biomedical Chemistry

Concentration: Premedicine

Students seeking an associate’s degree in chemistry from TCC and a bachelor’s degree in biomedical chemistry with a premed concentration from ORU take courses and earn credit hours in the following areas:

TCC Associate’s Degree Total 65 hrs.
• TCC general education (24 hrs.)
• TCC chemistry program (41 hrs.)

ORU Total 71 hrs.
• ORU general education courses (21 hrs.)
• ORU biomedical chemistry major (20 hrs.)
• ORU premed concentration (10 hrs.)
• A biology minor (20 hrs.)

TCC-ORU Bachelor’s Degree Total 136 hrs.

In addition to the TCC courses (general education and the chemistry program) and the ORU general education courses listed earlier in this section, students wanting to major in biomedical chemistry with a premed concentration at ORU need to take the following courses:

ORU Chemistry Major Total 20 hrs.
CHE 300 Quantitative Analysis (lecture and lab) 4
CHE 303 Physical Chemistry I (lecture and lab) 4
CHE 400 Chemical Instrumentation (lecture and lab) 4
CHE 449 Chemistry Research 1
CHE 452 Seminar 1
CHE 456 Inorganic Chemistry 3
CHE 499 Individual Research and Senior Paper 3
HONR 102 Philosophy of Science 3

Premedicine Concentration 10 hrs.
CHE 454 Recombinant DNA Technology 3
CHE 456 Inorganic Chemistry 3
CHE 459 Biochemistry (lecture and lab) 4

Minor (Biology minor required) 20 hrs.
Degree Requirements (Biology)  

Students have several options if they choose to major in biology at ORU. Students with an associate’s degree in biotechnology can earn a bachelor’s degree in biology, and students with an associate’s degree in biology can earn a bachelor’s degree in biology—either with or without a premedicine concentration.

B. S. Degree in Biology  

Students seeking an associate’s degree in biotechnology from TCC and a bachelor’s degree in biology at ORU need to take the following general education courses at TCC and ORU.

TCC Associate’s Degree Total 71 hrs.  
• TCC general education (24 hrs.)  
• TCC biotechnology program (47 hrs.)

ORU Total 66-70 hrs.  
• ORU general education (32 hrs.)  
• ORU biology major (27 hrs.)  
• ORU cognate (7 hrs.)  
• Optional biochemistry minor (4 hrs.)

TCC-ORU Bachelor’s Degree Total 137-141 hrs.  

Specific courses needed for an associate’s degree in biotechnology and a bachelor’s degree in biology with an optional minor in biochemistry are as follows:

TCC General Education Total 24 hrs.  
Composition (ENGL 1113 and 1213) 6  
US History (HIST 1483 or 1493) 3  
Humanities Electives 6  
American Government (POLS 1113) 3  
Mathematics (MATH 1513) 3  
Social Sciences (PSYC 1113 or SOC 1113) 3

TCC Biotechnology Program Total 47 hrs.  
Chemistry Lecture and Lab (CHEM 1315, 1415, 2145) 15  
Biology (BIOL 1224, 2164) 8  
Biotechnology (BIOT 1113, 1315, 1534, 2101, 2246, 2335) 24

ORU General Education Total 32 hrs.  
Whole Person Assessment (GEN 099) 0  
English (COMP 303) 3  
Oral Communication (COM 101) 3  
Biblical Literature (BLIT 110, 120) 6  
Theology (THE 103) 3  
Mathematics (MAT 332) 3  
Lab Science (PHY 101, 102) 8  
Humanities (Choice of HUM 103, 222, 233, 244, 333) 3  
Health, Physical Education, and Recreation (one course per full-time semester at ORU, including HPE 001 and 002, swimming course or proficiency, and electives) 3

ORU Biology Major plus Cognate Total 34 hrs.  
BIO 112 Introduction to Biology I with Lab 4  
BIO 312 Ecology lab 4  
BIO 372 Introduction to Biological Research 1  
BIO 451 Biology Seminar 1  
BIO 456 Bioethics 3  
BIO 499 Research and Senior Paper 3  
BIO 500 Biology electives 12  
CHE 212 Organic Chemistry II with Lab 4  
MAT 106 Trigonometry 3

ORU Biochemistry Minor (Optional) 4  
CHE 459 Biochemistry with Lab 4

B.S. Degree in Biology  

Students seeking an associate’s degree in biology from TCC and a bachelor’s degree in biology at ORU (with an optional premedicine concentration) need to take the following general education courses at TCC and ORU.

TCC Associate’s Degree Total 61 hrs.  
• TCC general education (27 hrs.)  
• TCC biology program (34 hrs.)

ORU Total 76 hrs.  
• ORU general education (29 hrs.)  
• ORU biology major (17-25 hrs.)  
• ORU cognate (4 hrs.)  
• Optional premedicine concentration (8 hrs.)  
• ORU minor (18 hrs.)

TCC-ORU Bachelor’s Degree Total 137 hrs.  

Specific courses needed for an associate’s degree in biology and a bachelor’s degree in biology are as follows:

TCC General Education Total 27 hrs.  
Composition (ENGL 1113 and 1213) 6  
US History (HIST 1483 or 1493) 3  
Humanities Electives 6  
American Government (POLS 1113) 3  
Mathematics (MATH 1113) 3  
Social Sciences (PSYC 1113 or SOC 1113) 3  
Speech Communication (SPCH 1113) 3

TCC Biology Program Total 34 hrs.  
Biology (BIOL 1224, 1604, 2164, elective) 16  
Chemistry (CHEM 1315, 1415, 2145) 15  
Mathematics (MATH 1613) 3

ORU General Education Total 29 hrs.  
Whole Person Assessment (GEN 099) 0  
English (COMP 303) 3  
Biblical Literature (BLIT 110, 120) 6  
Theology (THE 103) 3  
Mathematics (MAT 332) 3  
Lab Science (PHY 101, 102) 8  
Humanities (Choice of HUM 103, 222, 233, 244, 333) 3  
Health, Physical Education, and Recreation (one course per full-time semester at ORU, including HPE 001 and 002, swimming course or proficiency, and electives) 3

ORU Biology Majors Total 25 hrs.  
BIO 312 Ecology (lecture and lab) 4  
BIO 290 Methods in Biotechnology 1  
BIO 372 Introduction to Biological Research 1  
BIO 451 Biology Seminar 1  
BIO 456 Bioethics 3  
BIO 499 Research and Senior Paper 3  
BIO Electives (lecture and lab)*** 12

Biology (lecture and lab) 4

Minor 18 hrs.  
CHE 212 Organic Chemistry II (lecture and lab) 4

Premedical Concentration 8 hrs.  
BIO 311 Genetics (lecture and lab) 4  
BIO 411 Molecular Cell Biology (lecture and lab) 4

Departmental Courses  

Descriptions of the courses listed below are in the section titled Course Descriptions at the end of this catalog. Course descriptions are listed in alphabetical order by the prefix.

Biological  
BIO 101 Principles of Biology Lecture  
BIO 101L Principles of Biology Laboratory  
BIO 104 Tropical Biology  
BIO 105 Introductory Biology and Chemistry  
BIO 111 Introductory Biology I Lecture  
BIO 111L Introductory Biology I Laboratory  
BIO 112 Introductory Biology II Lecture  
BIO 112L Introductory Biology II Laboratory  
BIO 200 Human Cadaver Dissection  
BIO 290 Methods in Biotechnology  
BIO 212 Principles of Microbiology Lecture  
BIO 212L Principles of Microbiology Laboratory  
BIO 251 Ozark Region Field Studies  
BIO 259 Scientific Terminology  
BIO 310 Microbiology Lecture  
BIO 310L Microbiology Laboratory  
BIO 372 Introduction to Biological Research  
BIO 411 Molecular Cell Biology Lecture  
BIO 411L Molecular Cell Biology Laboratory  
BIO 421 General and Comparative Physiology Lecture  
BIO 421L General and Comparative Physiology Laboratory  
BIO 429 Secondary Methods: Science  
BIO 431 Developmental Biology Lecture  
BIO 431L Developmental Biology Laboratory  
BIO 451 Biology Synard Seminar  
BIO 454 Special Topics  
BIO 456 Bioethics  
BIO 457 Principles of Immunology Lecture  
BIO 457L Principles of Immunology Laboratory  
BIO 458 Marine Ecology Lecture  
BIO 458L Marine Ecology Laboratory  
BIO 499 Individual Research and Senior Paper  
BIO 999 Elective

PreHealth Professions  
PHP 100 Prehealth Seminar  
PHP 400 Medical Seminar  
PHP 999 Elective

Physiology  
PHS 223 Human Anatomy Lecture  
PHS 223L Human Anatomy Laboratory  
PHS 224 Human Physiology Lecture  
PHS 224L Human Physiology Laboratory  
PHS 999 Elective

Chemistry  
CHE 101 Principles of Chemistry Lecture  
CHE 101L Principles of Chemistry Laboratory  
CHE 105 Introduction to Biology and Chemistry  
CHE 11 General Chemistry I Lecture  
CHE 111L General Chemistry I Laboratory  
CHE 112 General Chemistry II Lecture  
CHE 112L General Chemistry II Laboratory  
CHE 211 Organic Chemistry I Lecture  
CHE 211L Organic Chemistry I Laboratory  
CHE 212 Organic Chemistry II Lecture  
CHE 212L Organic Chemistry II Laboratory  
CHE 300 Quantitative Analysis Lecture
Mathematics Placement Exams--The following are the two Placement Exams that the mathematics area offers:

1. Calculus Placement Exam: Students wanting to enroll in either MAT 106, or MAT 201 need to take this placement exam to know which class to take.
2. Math Placement Exam: This test is only for students wanting to test out of MAT 099

Degree Programs

Computer Information Technology (B.S.)

The bachelor of science degree with a major in computer information technology is designed to provide (1) an appreciation for the impact of the computer on modern-day society, (2) valuable skills for use in any discipline, (3) training in rapidly growing information technology; (4) application development and deployment; (5) background necessary for graduate work in information technology. The information technology major trains students to apply the fundamental principles of information technology to projects, enterprise, operations, application implementation, security, and main systems utilized in science, business, education, and government.

This degree can be completed in three years by following the degree-in-three plan sheet, which is available from the Computing and Mathematics Department. Students majoring in computer information technology major may also choose to follow a fast-track path to an MBA degree. More information is available in the following section titled “Special Opportunities--Fast Track.”

Mathematics (B.S.)

The bachelor of science degree with a major in mathematics is designed to meet the needs of students seeking (1) a general appreciation of mathematics, (2) a foundation for graduate study in mathematics, and (3) mathematical tools required by other majors. Studying and researching the classical fields of mathematics helps to develop knowledge, skills, and reasoning abilities necessary to pursue advanced studies in mathematics. This degree can be completed in three years by following the degree-in-three plan sheet. More information is available from the Computing and Mathematics Department.

Mathematical Finance (B.S.)

The bachelor of science degree with a major in mathematical finance is designed to meet the needs of students seeking (1) a general appreciation and understanding of mathematics, (2) a foundation for graduate study in mathematics, finance, or mathematical finance, and (3) mathematical tools needed in business, finance, and quantitative analysis. This major provides the skills and reasoning abilities necessary to pursue advanced studies in actuarial science and risk management.

Mathematics Preactuary (B.S.)

The bachelor of science degree with a major in mathematics preactuary is designed to meet the needs of students seeking (1) a general appreciation and understanding of mathematics, (2) a foundation for graduate study in mathematics or actuarial science, and (3) mathematical tools needed in business, finance, and actuarial science. This major provides the skills and reasoning abilities necessary to pursue advanced studies in actuarial science or risk management.

Mathematical Physics (B.S.)

The bachelor of science degree with a major in mathematical physics is designed to meet the needs of students seeking (1) a general appreciation and understanding of both mathematics and physics, (2) a foundation for graduate study in mathematics, physics, applied mathematics, or mathematical physics, and (3) mathematical tools needed in physics, finance, and industry. This major provides the skills and reasoning abilities necessary to pursue advanced studies in mathematics, physics, or a related discipline.

Mathematics Education (B.S.)

Students seeking licensure to teach at the secondary levels have two options: (1) completion of the mathematics education major, which leads to standard certification or (2) completion of any other major in the Computing and Mathematics Department, which can lead to alternative certification. As alternative certification is intended for those seeking career changes, requirements vary widely from state to state, and laws governing these programs can change frequently. Therefore, students interested in pursuing alternative certification need to meet with the ORU College of Education’s certification officer to ensure they are well informed prior to choosing this option. Students pursuing alternative certification need to check with the State Department of Education from any state in which they plan to teach in order to ensure they meet specific requirements for that state’s alternative certification.

Degree in Three

The Computing and Mathematics Department offers two majors that industrious students can complete in three years: computer information technology and mathematics. Completing a major in three years involves taking courses in the summers, including the summer before a student’s freshman year. Degree plan sheets show how the degrees can be completed in three years are available in the Computing and Mathematics Department.

Special Opportunities

MBA Fast-Track Program (FTP)

The Fast Track Program allows ORU senior students to enroll concurrently in graduate courses and apply those hours toward a Master of Business Administration degree (MBA) provided they have been accepted into the MBA program in their senior year. Students may register for a maximum of six semester hours of graduate courses per semester. These students remain classified as undergraduates by the university and are billed the corresponding undergraduate tuition rate as long as enrollment remains between 12.0 and 18.5 credit hours. If enrollment is below 12.0 or exceeds 18.5 credit hours, they are billed the corresponding graduate per-credit-hour tuition rate. Students may earn up to 12 hours towards a graduate degree through the fast-track program. Graduate level courses taken through the fast-track program may not be used to fulfill undergraduate degree requirements.

Students in the computer information technology major and whose vision includes the earning of the MBA degree may reduce the time necessary to complete their study by enrolling in the Fast-Track Program. Undergraduate students in the computer information technology major need to minor in business and take two leveling courses, which serve to help the student meet prerequisites.

Business Minor

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ACT 215</td>
<td>Principles of Financial Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>BUS 201</td>
<td>Principles of Economics I</td>
<td>3</td>
</tr>
<tr>
<td>MGT 130</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>MKT 130</td>
<td>Principles of Marketing</td>
<td>3</td>
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</table>

For the elective section of the minor, students need to take the following courses:

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ACT 216</td>
<td>Principles of Financial and Managerial Accounting II</td>
<td>3</td>
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### Mathematical Finance Major (MFN)  
**Bachelor of Science**

#### General Education  
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<th>Course Description</th>
<th>Credit Hours</th>
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<td>Whole Person Assessment (GEN 099)</td>
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<tr>
<td>English (COMP 102, 303)</td>
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<tr>
<td>Oral Communication (COM 101)</td>
<td>3</td>
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<tr>
<td>Humanities (HUM 103 plus three of the following: HUM 222*, 223*, 244*, 333*, 260, 270, COMP 101, MAT 315)</td>
<td>12</td>
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<tr>
<td>Mathematics (MAT 232)</td>
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<tr>
<td>Biblical Literature (BLIT 110, 120)</td>
<td>6</td>
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<td>Theology (THE 103)</td>
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<td>Laboratory Science</td>
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<tr>
<td><strong>Choice of one of the following sequences:</strong></td>
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<tr>
<td>BIO 111 and 112 (lecture and lab)</td>
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<tr>
<td>CHE 111 and 112 (lecture and lab)</td>
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<td>PHY 111 and 112 (lecture and lab)</td>
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<td><strong>American History (HIS 101)</strong></td>
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<tr>
<td><strong>American Government (GOV 101)</strong></td>
<td>3</td>
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<tr>
<td><strong>Social Sciences (FIN 244)</strong></td>
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<tr>
<td><strong>Health, Physical Education, and Recreation</strong> (one course per full-time semester at ORU, including HPE 001 and 002, swimming course or proficiency, and electives)</td>
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**General Education Total**  
55

*At least one course must be chosen from list courses marked with asterisks.

#### Major  
<table>
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<tr>
<th>Course Description</th>
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<tr>
<td>CSC 111 Introduction to Computing</td>
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<tr>
<td>CSC 255 Data Structures</td>
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<td>MAT 201 Calculus I</td>
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<td>MAT 202 Calculus II</td>
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<td>MAT 211 Differential Equations</td>
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<td>MAT 300 Senior Paper/Project Preparation</td>
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<td>MAT 312 Linear and Matrix Algebra</td>
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<td>MAT 321 Calculus of Functions of Several Variables</td>
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<td>MAT 499 Senior Paper/Project</td>
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<td>FIN 338 Advanced Financial Management</td>
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<td>FIN 455 Mathematical Methods in Physics</td>
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<td>FIN 303 Money and Banking Finance</td>
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<tr>
<td>FIN 461 Capital Markets</td>
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**Major Total**  
39

*At least one course must be chosen from list courses marked with asterisks.

#### Cognate  
<table>
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<tr>
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<tr>
<td>ACT 215 Principles of Financial Accounting</td>
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<td>BUS 201 Principles of Economics I</td>
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<td>BUS 325 Business Law I</td>
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<td>MGT 130 Principles of Management</td>
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<td>MGT 431 Strategic Management</td>
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<td>MKT 130 Principles of Marketing</td>
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**Cognate Total**  
27

**Electives**  
7

**Degree Total**  
128

### Mathematics Prebaccalaureate Major (MPA)  
**Bachelor of Science**

#### General Education  
<table>
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<th>Course Description</th>
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<td><strong>American Government (GOV 101)</strong></td>
<td>3</td>
</tr>
<tr>
<td><strong>Social Sciences Elective (Choice of one of the following: PSY 201, MUS 208, SWK 202, SOC 101, SOC 201, SOC 323, BUS 201, FIN 244)</strong></td>
<td>3</td>
</tr>
<tr>
<td><strong>Health, Physical Education, and Recreation</strong> (one course per full-time semester at ORU, including HPE 001 and 002, swimming course or proficiency, and electives)</td>
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<tr>
<td>MAT 312 Linear and Matrix Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MAT 321 Calculus of Functions of Several Variables</td>
<td>4</td>
</tr>
<tr>
<td>MAT 325 Probability and Statistics</td>
<td>3</td>
</tr>
<tr>
<td>MAT 421 Advanced Calculus</td>
<td>3</td>
</tr>
<tr>
<td>MAT Elective (300 or 400 level)*</td>
<td>3</td>
</tr>
<tr>
<td>MAT 499 Senior Paper/Project</td>
<td>2</td>
</tr>
</tbody>
</table>

**Major Total**  
33

*At least one course must be chosen from list courses marked with asterisks.

#### Cognate  
<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSC 111 Introduction to Computing</td>
<td>3</td>
</tr>
<tr>
<td>CSC 255 Data Structures</td>
<td>3</td>
</tr>
<tr>
<td>ACT 215 Principles of Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACT 216 Principles of Financial and Managerial Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>ACT 320 Quantitative Analysis</td>
<td>3</td>
</tr>
<tr>
<td>BUS 201 Principles of Economics I</td>
<td>3</td>
</tr>
<tr>
<td>BUS 202 Principles of Economics II</td>
<td>3</td>
</tr>
<tr>
<td>BUS 325 Business Law I</td>
<td>3</td>
</tr>
<tr>
<td>MGT 130 Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 431 Strategic Management</td>
<td>3</td>
</tr>
<tr>
<td>MKT 130 Principles of Marketing</td>
<td>3</td>
</tr>
</tbody>
</table>

**Cognate Total**  
27

**Electives**  
7

**Degree Total**  
128

### Mathematical Physics Major (MPH)  
**Bachelor of Science**

#### General Education  
<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Whole Person Assessment (GEN 099)</td>
<td>0</td>
</tr>
<tr>
<td>English (COMP 102, 303)</td>
<td>6</td>
</tr>
<tr>
<td>Oral Communication (COM 101)</td>
<td>3</td>
</tr>
<tr>
<td>Humanities (HUM 103 plus three of the following: HUM 222*, 223*, 244*, 333*, 260, 270, COMP 101, MAT 315)</td>
<td>12</td>
</tr>
<tr>
<td>Mathematics (MAT 207)</td>
<td>3</td>
</tr>
<tr>
<td>Biblical Literature (BLIT 110, 120)</td>
<td>6</td>
</tr>
<tr>
<td>Theology (THE 103)</td>
<td>3</td>
</tr>
<tr>
<td>Laboratory Science</td>
<td>8</td>
</tr>
<tr>
<td><strong>Choice of one of the following sequences:</strong></td>
<td></td>
</tr>
<tr>
<td>BIO 111 and 112 (lecture and lab)</td>
<td></td>
</tr>
<tr>
<td>CHE 111 and 112 (lecture and lab)</td>
<td></td>
</tr>
<tr>
<td>PHY 111 and 112 (lecture and lab)</td>
<td></td>
</tr>
<tr>
<td><strong>American History (HIS 101)</strong></td>
<td>3</td>
</tr>
<tr>
<td><strong>American Government (GOV 101)</strong></td>
<td>3</td>
</tr>
<tr>
<td><strong>Social Sciences Elective (Choice of one of the following: PSY 201, MUS 208, SWK 202, SOC 101, SOC 201, SOC 323, BUS 201, FIN 244)</strong></td>
<td>3</td>
</tr>
<tr>
<td><strong>Health, Physical Education, and Recreation</strong> (one course per full-time semester at ORU, including HPE 001 and 002, swimming course or proficiency, and electives)</td>
<td>5</td>
</tr>
</tbody>
</table>

**General Education Total**  
55

*At least one course must be chosen from list courses marked with asterisks.

#### Major  
<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>PHY 211 Modern Physics Lecture</td>
<td>3</td>
</tr>
<tr>
<td>PHY 211L Modern Physics Lab</td>
<td>1</td>
</tr>
<tr>
<td>PHY 321 Electromagnetic Theory</td>
<td>3</td>
</tr>
<tr>
<td>PHY 455 Mathematical Methods in Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHY 341L Advanced Physics Lab</td>
<td>1</td>
</tr>
<tr>
<td>PHY 402 Quantum Mechanics</td>
<td>3</td>
</tr>
<tr>
<td><strong>Choice of one of the following two physics courses:</strong></td>
<td></td>
</tr>
<tr>
<td>PHY 401 Optics</td>
<td>3</td>
</tr>
<tr>
<td>PHY 450 Special Topics</td>
<td>3</td>
</tr>
<tr>
<td>MAT 201 Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MAT 202 Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MAT 211 Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>MAT 300 Senior Paper/Project Preparation</td>
<td>1</td>
</tr>
<tr>
<td>MAT 312 Linear and Matrix Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MAT 321 Calculus of Functions of Several Variables</td>
<td>4</td>
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<tr>
<td>MAT 325 Probability and Statistics</td>
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</tr>
<tr>
<td>MAT 421 Advanced Calculus</td>
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<tr>
<td>MAT Elective (300 or 400 level)*</td>
<td>3</td>
</tr>
<tr>
<td>MAT 499 Senior Paper/Project</td>
<td>2</td>
</tr>
</tbody>
</table>

**Major Total**  
44

*At least one course must be chosen from list courses marked with asterisks.

#### Cognate  
<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAT 332 Biostatistics does not count towards an MPA major.</td>
<td></td>
</tr>
</tbody>
</table>

**Cognate Total**  
30

**Electives**  
10

**Degree Total**  
128
**MATHEMATICS EDUCATION MAJOR (MATE) with SECONDARY SCHOOL TEACHING LICENSE**

*At least one course must be chosen from list courses marked with asterisks.*

### Major

**Cognate**
- CSC 111 Introduction to Computing 3
- CSC 255 Data Structures 3

**Minor**
- 18 Credits

**Electives**
- 5 Credits

**Degree Total**
- 128 Credits

### Mathematics Minor (MATM)

**MAT 201** Calculus I 4
**MAT 202** Calculus II 3
**MAT 207** Discrete Mathematics 3
**MAT 312** Linear and Matrix Algebra 3
**MAT** Elective (MAT 300 level or above) 3

**Minor Total**
- 17 Credits

### Computer Information Technology Minor (CITM)

**CSC 111** Introduction to Computing 3
**CIT 216** Project Management 3
**CIT/CSC** Electives (300/400 level*) 12

**Minor Total**
- 18 Credits

---

**Mathematics**

**MAT 099** Introduction to College Mathematics 5
**MAT 105** College Algebra 3
**MAT 106** Trigonometry 3
**MAT 151** Mathematics and Society 4
**MAT 201** Calculus I 4
**MAT 202** Calculus II 4
**MAT 207** Discrete Mathematics 3
**MAT 312** Linear and Matrix Algebra 3
**MAT** Elective (MAT 300 level or above) 3

**Minor Total**
- 17 Credits

---

**Computer Science**

**CSC 101** Computer Concepts 3
**CSC 111** Introduction to Computing 3
**CSC 112** Microcomputer Applications in Business 3
**CSC 255** Data Structures 3
**CSC 341** Internet Programming 3
**CSC 444** Data Communication 3
**CSC 454** Special Topics in Computer Science 3

**Degree Total**
- 130.5 Credits

---

**General Education**

**Whole Person Assessment (GEN 099)** 0
**English (COMP 102, 303)** 6
**Oral Communication (COM 101)** 3
**Humanities (HUM 103 plus three of the following: HUM 222*, 233*, 244*, 233*, 250, 255, 260, 270, COMP 101, MAT 315) 12**

**Mathematics (MAT 106)** 3
**Biblical Literature (BLIT 110, 120)** 4
**Theology (THE 103)** 3
**Biology (BIO 101 or 111 lecture and lab)** 4
**Physical Science (PSC 101 lecture and lab)** 4
**Social Sciences (SOC 333)** 3
**American History (HIS 101)** 3
**American Government (GOV 101)** 3
**Foreign Language Proficiency PRFL 001** 0
(exam or 102 level of a foreign language class)
**Health, Physical Education, and Recreation** 4.5
(one course per full-time semester at ORU, including HPE 001 and 002, Basic First Aid/CPR, swimming course or proficiency, and electives)

**General Education Total** 54.5

---

**Departmental Courses**

Descriptions of the courses listed below are in the section titled Course Descriptions at the end of this catalog. Course descriptions are listed in alphabetical order by the prefix.

**Computer Information Technology**

**CIT 216** Project Management 3
**CIT 300** Senior Paper/Project Preparation 3
**CIT 302** Enterprise Development 3
**CIT 304** System Analysis/Design 3
**CIT 306** Database Development 3
**CIT 426** Information Systems 3
**CIT 442** Information System Security 3
**CIT 450** Internship 3
**CIT 489** Senior Paper/Project 3
**CIT 999** Elective

**Mathematics**

**MAT 099** Introduction to College Mathematics 5
**MAT 105** College Algebra 3
**MAT 106** Trigonometry 3
**MAT 151** Mathematics and Society 4
**MAT 201** Calculus I 4
**MAT 202** Calculus II 4
**MAT 207** Discrete Mathematics 3
**MAT 312** Linear and Matrix Algebra 3
**MAT** Elective (MAT 300 level or above) 3

---

**Computer Science**

**CSC 101** Computer Concepts 3
**CSC 111** Introduction to Computing 3
**CSC 112** Microcomputer Applications in Business 3
**CSC 255** Data Structures 3
**CSC 341** Internet Programming 3
**CSC 444** Data Communication 3
**CSC 454** Special Topics in Computer Science 3

**Degree Total**
- 130.5 Credits

---

Students seeking licensure to teach at the secondary levels have two options: (1) completion of the mathematics education major, which leads to standard certification or (2) completion of any other major in the Computing and Mathematics Department, which can lead to alternative certification. One class at the graduate level is required for alternative certification in the state of Oklahoma; however, it is not required for graduation. Students seeking alternative certification need to check with the State Department of Education of any state in which they plan to teach in order to ensure they meet specific requirements for that state’s alternative certification. Students interested in a teaching license should work closely with the advisor in the major department.

This major is designed for students wanting to teach mathematics at the middle or high school levels and meets the State of Oklahoma specific requirements for licensure. This major is offered in cooperation with the ORU College of Education; therefore, students interested in this major should work with both the advisor in this department and with the College of Education.

Students may earn licensure in a second subject/content area. The Oklahoma Commission for Teacher Preparation requires the OSATOPTE test(s) be passed in order to obtain a license in an additional subject/content area. Students interested in completing coursework toward additional licensing should consult the subject area advisor.

---

**MATHEMATICS MINOR (MATM)**

**MAT 201** Calculus I 4
**MAT 202** Calculus II 3
**MAT 207** Discrete Mathematics 3
**MAT 312** Linear and Matrix Algebra 3
**MAT** Elective (MAT 300 level or above) 3

**Minor Total**
- 17 Credits

---

**COMPUTER INFORMATION TECHNOLOGY MINOR (CITM)**

**CSC 111** Introduction to Computing 3
**CIT 216** Project Management 3
**CIT/CSC** Electives (300/400 level*) 12

**Minor Total**
- 18 Credits

---

**Proficiency Exam**

**PRFP 101** Calculus Proficiency Exam
**ENGINEERING DEPARTMENT**

John Matsson, Ph.D., Chair

**MISSION STATEMENT:** The Engineering Department seeks to provide students with the knowledge, skills, and experiences that will prepare them to solve real world problems within the context of a Christian worldview. This training equips students in the application of science and mathematics for the improvement of the physical world, and enables graduates to enter the engineering and scientific communities and contribute to the healing of the human condition. The department supports the university mission by developing analytical reasoning and problem solving in science and engineering and by promoting understanding and reconciliation among the fields of science and theology.

The Engineering Department offers bachelor’s degrees in three fields: (1) engineering, (2) engineering physics, and (3) biomedical engineering. The department also offers a minor in physics, and general education courses for students university-wide. An articulation program simplifies the transfer for students from Tulsa Community College (TCC) engineering programs to the engineering programs at ORU. The program is designed to enable students to earn an associate degree from TCC and then transfer to ORU to complete a bachelor’s degree in science.

**DEGREE PROGRAMS**

**Engineering (B.S.E.)**

The ECPE Department has an ABET Inc. accredited bachelor of science in engineering (B.S.E.) degree with a mechanical, electrical, or computer engineering concentration. This degree is designed to prepare students to enter professional engineering practice and to provide instruction that will serve as an adequate foundation for graduate studies. This curriculum includes concentrations in electrical engineering, mechanical engineering, and computer engineering. All engineering majors are required to take the Fundamentals of Engineering (FE) Exam before graduation.

**Biomedical Engineering (B.S.)**

The bachelor of science degree with a major in biomedical engineering is designed to provide an engineering background for students planning to pursue advanced studies in biomedical engineering, medicine, or other health professions. This degree is not designed for students who want to enter directly into the practice of professional engineering following undergraduate study.

**Engineering Physics (B.S.)**

The department offers a course of study leading to a bachelor of science degree with a major in engineering physics. Physics is the study of physical phenomena that occur in the universe. Knowledge of physics is required to understand the mechanisms that hold matter together at the subatomic, atomic, observational, and astronomical levels. As the principles of physics find wide application in other branches of science (e.g., chemistry, biology, medicine, etc.) the engineering physics major is designed to provide the necessary tools for students to become professional physicists who upon graduation may choose to enter industry, professional school, or graduate school. To prepare physics students for careers in engineering or physics upon graduating, the engineering physics curriculum emphasizes application of physics concepts to various engineering topics and problems. During the senior year, students may choose to study either a design problem or a research problem.

**ADMISSION TO THE ENGINEERING PROGRAM**

Engineering is the discipline and profession of applying mathematics and natural sciences to design and implement solutions of relevant problems in society. Engineers are professionals who turn ideas into reality, designing products and processes that are beneficial to people.

Initial admission to pursue a major in any of the engineering disciplines is provisional. Transfer students and students transferring from other majors at ORU must meet the same requirements to be fully admitted to the engineering degree program. Full admission is based on the following steps:

- Completion of the required engineering, science, and math courses as listed through the third semester of the respective degree plans with a minimum GPA of 2.25 in those courses.
- Submission of a written application, including an unofficial transcript, to the chairperson expressing intent to enter the full program.
- Completion of an interview with the engineering faculty prior to final acceptance.

In addition, students must earn at least a grade of ‘C’ in any prerequisite courses in order to continue in the engineering or cognate courses. To successfully complete the program, students must earn a grade of ‘C’ or above in all major and cognate courses as well as MAT 201, PHY 111, and CHE 111. Students may not repeat a course more than two times.

**CLUBS AND ORGANIZATIONS**

The ORU student section of the American Society of Mechanical Engineers (ASME) meets regularly to promote networking among professionals with a mechanical engineering emphasis. Participation with ASME professional development conferences offers students opportunities to present research and interact with working professionals.

The ORU student section of the Institute of Electrical and Electronics Engineers (IEEE) offers opportunities for students with electrical engineering or computer engineering emphases to engage in professional collaboration and participate in student competitions.

The ORU student section of the Society of Women Engineers (SWE) stimulates women to achieve full potential in careers as engineers and leaders and to expand the image of the engineering profession as a positive force in improving the quality of life and demonstrating the value of diversity. SWE fosters communication between young women, educators, and business professionals to provide encouragement and support to break down barriers for women interested in STEM careers.

Opportunities for professional networking and development are also available to students through participation with the ORU student section of the Society of Hispanic Professional Engineers.

**AWARDS AND SCHOLARSHIPS**

In recognition of scholarship, leadership, and ORU lifestyle commitment, the Engineering Department—individually as well as in collaboration with the Biology and Chemistry Department—annually honors outstanding students by presenting the following awards:

- **Outstanding Senior Awards.** The department annually honors a graduating senior in each of the following majors: biomedical engineering, engineering, and engineering physics. The department also recognizes the overall outstanding graduating senior.
- **Outstanding Senior Paper.** This recognizes the department’s best senior paper in each major.
- **Outstanding Research Design Project.** This recognizes the department’s best senior research project.
- **Science Faculty and Alumni Award.** This award of approximately $600 is granted to one rising sophomore, one rising junior, and one rising senior from the Biology and Chemistry Department, Computing and Mathematics, and the Engineering Department. The award is based on financial need and scholarship and is funded by contributions from alumni and faculty members.
- **James Wilkes Pugh Memorial Award.** This fund is designated for majors in the natural sciences (Biology and Chemistry Department and the Engineering Department) who live in the Ozark regions of Missouri, Arkansas, and Oklahoma. This award is approximately $500.

**ENGINEERING MAJOR (EGR)**

**Bachelor of Science in Engineering**

**General Education**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Whole Person Assessment (GEN 099)</td>
<td>0</td>
</tr>
<tr>
<td>English (COMP 102, 303)</td>
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</tr>
<tr>
<td>Oral Communication (COM 101)</td>
<td>3</td>
</tr>
<tr>
<td>Humanities (HUM 103 plus three of the 12 following: HUM 222*, 233*, 244*, 333*, 250, 255, 260, 270, COMP 101, MAT 315)</td>
<td>12</td>
</tr>
<tr>
<td>Biblical Literature (BLIT 110,120)</td>
<td>6</td>
</tr>
<tr>
<td>Theology (THE 103)</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry (CHE 111 lecture and lab)</td>
<td>4</td>
</tr>
<tr>
<td>Physics (PHY 111 lecture and lab)</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics (MAT 201)</td>
<td>4</td>
</tr>
<tr>
<td>American History (HIS 101)</td>
<td>3</td>
</tr>
<tr>
<td>American Government (GOV 101)</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences Elective (Choice of one of the following: MUS 208, PSY 201, SWK 202, SOC 101, SOC 201, SOC 323, BUS 201, FIN 244)</td>
<td>3</td>
</tr>
<tr>
<td>Health, Physical Education, and Recreation (one course per full-time semester at ORU, including HPE 001 and 002, swimming course or proficiency, and electives.)</td>
<td>5</td>
</tr>
</tbody>
</table>

**General Education Total**

56

*At least one course must be chosen from list courses marked with asterisks.

**Major**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EGR 100 Engineering/Physics Seminar*</td>
<td>0</td>
</tr>
<tr>
<td>EGR 101 Introduction to Engineering</td>
<td>2</td>
</tr>
<tr>
<td>EGR 140 Engineering Graphics</td>
<td>2</td>
</tr>
</tbody>
</table>
EGR 210 Network Analysis I (lecture and lab)  4
EGR 221 Mechanics I: Statics  3
EGR 231 Heat and Thermodynamics  3
EGR 461 Engineering Management and Economy  2
EGR 498 Senior Design and Research I  2
EGR 499 Senior Design and Research II  2
PHY 112 Physics II (lecture and lab)  4
EGR Concentration**  36-40
One of the following courses***  3
EGR 252 Engineering Computational Methods
CSC 111 Introduction to Computing

Major Total  63-67

*All students must pass the seminar course each semester they are enrolled in this major.
**The mechanical engineering concentration is 36 hours; the electrical and computer engineering concentrations are 40 hours.
***Computer engineering concentration students take CSC 111; all others take EGR 252.

Note: As part of the engineering major, students need to select one of the following concentrations and its corresponding cognate. Technical electives should be chosen so that there are sufficient engineering science and engineering design components to prepare students for professional practice in the chosen concentration.

Mechanical Engineering Concentration (MEC)
EGR 222 Mechanics II: Dynamics  3
EGR 330 Control Systems  3
ME 321 Mechanics of Materials  3
ME 331 Applied Thermodynamics  3
ME 381 Principles of Design  3
ME 433 Heat Transfer  3
ME 441 Fluid Mechanics  3
ME 444 Experimental Methods  3
ME 447 Finite Element Method  3
ME 461 Manufacturing Processes  3
Choice of two of the following courses:  6
EGR 331 Design of Control Systems
ME 371 Machines and Mechanisms
ME 450 Special Topics

MEC Concentration Total  36

Mechanical Engineering Cognate
MAT 202 Calculus II  4
MAT 211 Differential Equations  3
MAT 312 Linear and Matrix Algebra  3
MAT 321 Calculus of Functions of Several Variables  4
MAT 325 Probability and Statistics  3

MEC Cognate Total  17

Degree Total with MEC Concentration  136

Electrical Engineering Concentration (EEC)
PHY 211 Introduction to Modern Physics (lecture and lab)  4
EGR 222 Mechanics II: Dynamics  3
EGR 330 Control Systems  3
EE 311 Network Analysis II  3
EE 321 Electronics I (lecture and lab)  4
EE 322 Electronics II (lecture and lab)  4
EE 360 Electromagnetic Theory  3
CMPE 340 Digital Systems Design (lecture and lab)  4

Choice of four of the following technical electives:  12
EE 325 Design w/ Standard Components
EE 450 Digital Signal Processing

Electrical Engineering Cognate Total  40

Electrical Engineering Cognate
MAT 202 Calculus II  4
MAT 211 Differential Equations  3
MAT 321 Calculus of Functions of Several Variables  4
MAT 324 Elective (upper division)  3

EEC Cognate Total  14

Degree Total with EEC Concentration  137

BIOMEDICAL ENGINEERING MAJOR (EGRB)
Bachelor of Science

General Education Credit Hours
Whole Person Assessment (GEN 099)  0
English (COMP 102, 303)  6
Oral Communication (COM 101)  3
Humanities (HUM 103 plus three of the following: HUM 222*, 233*, 244*, 333*, 250, 255, 260, 270, COMP 101, MAT 315)  12

Biblical Literature (BLIT 110, 120)  6
Theology (THE 103)  3
Chemistry (CHE 111 lecture and lab)  4
Physics (PHY 111 lecture and lab)  4
Mathematics (MAT 201)  4
American History (HIS 101)  3
American Government (GOV 101)  3

Soc 323, BUS 201, FIN 244)  5
Health, Physical Education, and Recreation (one course per full-time semester at ORU, including HPE 001 and 002, swimming course or proficiency, and electives)  5

General Education Total  56

Major
EGR 100 Engineering/Physics Seminar *  0
EGR 101 Introduction to Engineering  2
EGR 140 Engineering Graphics  2
EGR 210 Network Analysis I (lecture and lab)  4
EGR 221 Mechanics I: Statics  3
EGR 222 Mechanics II: Dynamics  3
EGR 252 Engineering Computational Methods  3
EGR 252 Engineering Computational Methods  3
EGR 498 Senior Design and Research I  2
EGR 499 Senior Design and Research II  2
BE 310 Biomedical Engineering Survey  3
EE 311 Network Analysis II  3
EE 321 Electronics I (lecture and lab)  4
EE 322 Electronics II (lecture and lab)  4
EE 360 Electromagnetic Theory  3
CHE 112 General Chemistry II (lecture and lab)  4
CHE 211 Organic Chemistry I (lecture and lab)  4
CHE 212 Organic Chemistry II (lecture and lab)  4
PHY 112 Physics II (lecture and lab)  4
BIO 111 Introduction to Biology I (lecture and lab)  4
PHS 223 Human Anatomy and Physiology I (lecture and lab)  4
PHS 224 Human Anatomy and Physiology II (lecture and lab)  4
Choice of one of the following lectures and labs:  4
BIO 311 Genetics (lecture and lab)  4
BIO 411 Molecular Cell Biology (lecture and lab)  4
BIO 431 Developmental Biology (lecture and lab)  4

Major Total  70

*All students must pass the seminar course each semester they are enrolled in this major.

Cognate
MAT 202 Calculus II  4
MAT 211 Differential Equations  3
MAT 321 Calculus of Functions of Several Variables  4

Cognate Total  11

Degree Total  137

ENGINEERING PHYSICS MAJOR (EGRP)
Bachelor of Science

General Education Credit Hours
Whole Person Assessment (GEN 099)  0
English (COMP 102, 303)  6
Oral Communication (COM 101)  3
Humanities (HUM 103 plus three of the following: HUM 222*, 233*, 244*, 333*, 250, 255, 260, 270, COMP 101, MAT 315)  12

Biblical Literature (BLIT 110, 120)  6
Theology (THE 103)  3
Chemistry (CHE 111, 112 lecture and lab)  8
Mathematics (MAT 201)  4
American History (HIS 101)  3
American Government (GOV 101)  3

College of Science & Engineering   107
Transferring to ORU with an A.S. Degree

An articulation agreement between Tulsa Community College (TCC) and ORU has been developed to assist students having an associate degree in engineering or biology to obtain a bachelor of science in one of the engineering or physics majors at ORU. This agreement allows students from TCC to transfer to ORU and receive the maximum allowable credit towards a bachelor’s degree. Additional information is in the admissions section of this catalog.

Degree Requirements

Students with an associate degree in engineering or biology from TCC and planning to major in engineering (mechanical, electrical, or computer) or biomedical engineering at ORU need to take the following general education courses at TCC and ORU. All TCC course work must be completed before taking ORU courses.

***TCC General Education Total 21-24 hrs.
Composition (ENGL 1113, 1213) 6
Speech Communication (SPCH 1113)** 3
Humanities Electives 6
American Government (POLS 1113) 3
Social Sciences (PSYC 1113 or SOCI 1113) 3

***ORU General Education Total 18-21 hrs.
Whole Person Assessment (GEN 099) 0
English (COMP 303) 3
Oral Communication (COM 101)** 3
Biblical Literature (BLIT 110, 120) 6
Theology (THE 103) 3
Humanities (Choice of HUM 103, 222, 233, 244, 333) 3
Health, Physical Education, and Recreation (HPE 001 and 002, swimming course or proficiency, two electives) 3

**Students planning to major in engineering with a concentration in computer science take speech at ORU. Students planning to major in biomedical engineering or engineering with a concentration in electrical or mechanical take speech at TCC.

B.S. Degree in Biomedical Engineering

Students seeking an associate’s degree in biology from TCC and a bachelor’s degree in engineering with a choice of concentration (mechanical, electrical, or computer) from ORU take specific engineering courses at TCC and ORU based on the concentration (mechanical, electrical, or computer) the student is pursuing.

Concentration: Computer

TCC Associate’s Degree Total 70 hrs.
•TCC general education (21 hrs.)
•TCC electrical/computer engineering program (46 hrs.)
•TCC recommended elective (3 hrs.)

ORU Total 78 hrs.
•ORU general education (21 hrs.)
•ORU engineering major (57 hrs.)

TCC-ORU Bachelor’s Degree Total 148 hrs.

TCC Computer Engineering Total 46 hrs.
Chemistry (CHEM 1315, 1415, 1425) 7
Computer Science (CSCI 1901, 2473, 2843) 6
Engineering (ENGR 1111, 1132, 2613) 6
Mathematics (MATH 2114, 2124, 2134, 2163) 15
Physics (PHYS 2034, 2124) 8

ORU Engineering Major (Computer) 57 hrs.
CMPE 340 Digital Systems Design 4
CMPE 441 Microprocessor Systems Design 3
CMPE 443 Computer Architecture 3
CSC 255 Data Structures 3
EE 321/322 Electronics I and II (lecture and lab) 8
EGR 100 Engineering and Physics Seminar* 0
EGR 101 Introduction to Engineering 2
EGR 140 Engineering Graphics 2
EGR 210 Network Analysis I (lecture and lab) 4
EGR 221 Mechanics I: Statics 3
EGR 222 Mechanics II: Dynamics 3
EGR 252 Engineering Computational Methods 3
EGR 489/499 Senior Design and Research I and II 4
PHY 211 Introduction to Modern Physics (lecture and lab) 4
EE/CMPE/CSC Technical Electives 15

*Required each semester of enrollment in this major.
**Concentration: Mechanical Engineering**

TCC Associate's Degree Total 70 hrs.
- **TCC general education (24 hrs.)**
- **TCC engineering program (46 hrs.)**

ORU Total 69 hrs.
- **ORU general education (18 hrs.)**
- **ORU engineering major (51 hrs.)**

TCC-ORU Bachelor's Degree Total 139 hrs.

**TCC Engineering Total** 46 hrs.
- Chemistry (CHEM 1315) 5
- Engineering (ENGR 1111, 1132, 2103, 2143, 2213, 2523, 2613) 18
- Mathematics (MATH 2114, 2124, 2134, 2613) 15
- Physics (PHYS 2034, 2124) 8

**ORU Engineering Total** (Mechanical) 51
- EE 321 Electronics I (lecture and lab) 4
- EGR 100 Engineering and Physics Seminar* 0
- EGR 101 Introduction to Engineering 2
- EGR 140 Engineering Graphics 2
- EGR 210 Network Analysis I Lab 1
- EGR 252 Engineering Computational Methods 3
- EGR 330 Control Systems 3
- EGR 461 Engineering Management and Economy 2
- EGR 498/99 Senior Design and Research I 4
- EE 311 Network Analysis II 3
- EE 321 Electronics I (lecture and lab) 4
- EE 322 Electronics II (lecture and lab) 4
- EE 360 Electromagnetic Theory 3
- CMPE 340 Digital Systems Design 4
- MAT Mathematics Elective (upper division) 3
- PHY 211 Modern Physics (lecture and lab) 4
- EE Electives (upper division) 12

*Required each semester of enrollment in this major.

**Concentration: Electrical Engineering**

The engineering major with the electrical concentration provides two options at TCC: one that focuses on electrical engineering and one that includes computer science. TCC students need to choose one of these two options.

TCC Associate's Degree Total 70 hrs.
- **TCC general education (24 hrs.)**
- **TCC engineering program (45 hrs.)**
- **TCC recommended elective (1 hr.)**

ORU Total 72 hrs.
- **ORU general education (18 hrs.)**
- **ORU engineering major (54 hrs.)**

TCC-ORU Bachelor's Degree Total 142 hrs.

**TCC Engineering Total** 45 hrs.
- Chemistry (CHEM 1315) 5
- Engineering (ENGR 1111, 2103, 2143) 17
- Mathematics (MATH 2114, 2124, 2134, 2613) 12
- Physics (PHYS 2034, 2124) 8

**TCC Elective** 1 hr.
- Engineering (ENGR 1111) 1

**ORU Engineering Total** (Electrical) 54
- EGR 100 Engineering and Physics Seminar* 0
- EGR 101 Introduction to Engineering 2
- EGR 140 Engineering Graphics 2
- EGR 210 Network Analysis I Lab 1
- EGR 252 Engineering Computational Methods 3
- MAT 312 Linear and Matrix Algebra 3
- MAT 325 Probability and Statistics 3
- PHY 211 Modern Physics (lecture and lab) 4
- PHY 302 Heat and Thermodynamics 3
- PHY 321 Electronics I (lecture and lab) 4
- PHY 331 Electromagnetic Theory 3

EGR 210 Network Analysis I Lab 1
- EGR 252 Engineering Computational Methods 3
- MAT 312 Linear and Matrix Algebra 3
- MAT 325 Probability and Statistics 3
- PHY 211 Modern Physics (lecture and lab) 4
- PHY 302 Heat and Thermodynamics 3
- PHY 321 Electronics I (lecture and lab) 4
- PHY 331 Electromagnetic Theory 3

**TCC Associate's Degree Total** 60 hrs.
- **TCC general education (24 hrs.)**
- **TCC engineering program (24 hrs.)**
- **TCC recommended elective (1 hr.)**

ORU Total 60 hrs.
- **ORU general education (15 hrs.)**
- **ORU engineering major (45 hrs.)**

TCC-ORU Bachelor's Degree Total 120 hrs.

**B.S. Degree in Engineering Physics**

Students seeking an associate's degree in physics from TCC and a bachelor's degree in engineering physics from ORU take courses and earn credit hours in the following areas:

**TCC Associate's Degree Total** 66 hrs.
- **TCC general education (27 hrs.)**
- **TCC physics program (26 hrs.)**
- **TCC recommended electives (13 hrs.)**

ORU Total 66 hrs.
- **ORU general education (15 hrs.)**
- **ORU engineering physics major (51 hrs.)**

**TCC-ORU Bachelor's Degree Total** 132 hrs.

**TCC General Education Total** 27 hrs.
- Composition (ENGL 1113, 1213) 6
- Speech Communication (SPCH 1113) 3
- US History (HIST 1483 or 1493) 3
- Humanities Electives 9
- American Government (POLS 1113) 3
- Social Sciences (PSYC 1113 or PSYC 1113) 3

**TCC Physics Program** 26 hrs.
- Physics (PHYS 2034, 2124) 8
- Mathematics (CHEM 1315, 1415) 10
- Mathematics (MATH 2114, 2124) 8

**TCC Electives** 13 hrs.
- Engineering (ENGR 2103, 2523) 6
- Mathematics (MATH 2134, 2613) 7

**ORU General Education Total** 15 hrs.
- Whole Person Assessment (GEN 099) 0
- English (COMP 303) 3
- Biblical Literature (BLIT 110, 120) 4
- Theology (THE 103) 6
- Health, Physical Education, and Recreation (HPE 001 and 002, swimming course or proficiency, two electives) 3

**ORU Engineering Physics Major** 51 hrs.
- EGR 100 Engineering and Physics Seminar* 0
- EGR 101 Introduction to Engineering 2
- EGR 140 Engineering Graphics 2
- EGR 210 Network Analysis I Lab 1
- EGR 252 Engineering Computational Methods 3
- MAT 312 Linear and Matrix Algebra 3
- MAT 325 Probability and Statistics 3
- PHY 211 Modern Physics (lecture and lab) 4
- PHY 302 Heat and Thermodynamics 3
- PHY 321 Electronics I (lecture and lab) 4
- PHY 331 Electromagnetic Theory 3
- PHY 341 Advanced Physics Lab 3
- PHY 401 Optics 1
- PHY 402 Quantum Mechanics 3
- PHY 498/499 Senior Research and Design I and II 4
- PHY Elective (upper division) 3
- Electives 6

*Required each semester of enrollment in this major.

**Departmental Courses**

Descriptions of the courses listed below are in the section titled Course Descriptions at the end of this catalog. Course descriptions are listed in alphabetical order by the prefix.

**BE**
- 450 Biomedical Engineering Survey
- 495 Directed Studies
- 999 Elective

**CMPE**
- 312 Computer Networks and Communications
- 340 Digital Systems Design Lecture
- 340L Digital Systems Design Laboratory
- 441 Microprocessor Systems Design
- 443 Computer Architecture
- 450 Special Topics
- 495 Directed Study
- 999 Elective

**Electrical Engineering**
- 311 Network Analysis II
- 321 Electronics I Lecture
- 321L Electronics I Laboratory
- 322 Electronics II Lecture
- 322L Electronics II Laboratory
- 325 Design with Standard Components
- 360 Electromagnetic Theory
- 361 Power Systems Analysis
- 363 Electromechanical Devices
- 450 Special Topics
- 462 Design of Power Systems
- 495 Directed Study
- 999 Elective

**Engineering**
- 400 Engineering and Physics Seminar
- 401 Introduction to Engineering
- 414 Engineering Graphics
- 420 Network Analysis I Lecture
- 420L Network Analysis I Lab
- 221 Mechanics I: Statics
- 222 Mechanics II: Dynamics
- 231 Heat and Thermodynamics
- 252 Engineering Computational Methods
- 330 Control Systems
- 461 Engineering Management and Economy
- 498/99 Senior Design and Research I
- 499 Senior Design and Research II
- 999 Elective

**Geography**
- 201 Principles of Earth Science Lecture
- 201 Principles of Earth Science Laboratory
- 307 Cultural Geography
- 350 Environmental Geography
- 999 Elective

**Mechanical Engineering**
- 321 Mechanics of Materials
- 331 Applied Thermodynamics

**Computer Engineering**
- 312 Computer Networks and Communications
- 340 Digital Systems Design Lecture
- 340L Digital Systems Design Laboratory
- 441 Microprocessor Systems Design
- 443 Computer Architecture
- 450 Special Topics
- 495 Directed Study
- 999 Elective
HEALTH, PHYSICAL EDUCATION, AND RECREATION DEPARTMENT

Fritz Huber, Ed. D., Chair

MISSION STATEMENT: The mission of the Health, Physical Education, and Recreation Department is to provide students with the knowledge and experiences to prepare them for certification to teach or to work in numerous fields; to acquaint the student with the knowledge necessary to participate in a variety of physical activities; to aid the student in acquiring skills in lifetime sports and recreational activities; to guide them to live socially and cooperatively with others; to acquaint the student with a continuing program of lifetime health and fitness; and to provide a curriculum through which a student may qualify for certification to teach or to work in numerous fields of health, physical education, recreation, and sports management.

OVERVIEW

The health, physical education, and recreation program is an integral part of the university's whole-person philosophy. Its objectives are to develop physical activity and good health habits; to acquaint the student with the knowledge necessary to participate in a variety of physical activities; to aid the student in acquiring skills in lifetime sports and recreational activities; to provide a climate in which the student may achieve habits of initiative, self-responsibility, and loyalty; and learn to live socially and cooperatively with others; to acquaint the student with a continuing program of lifetime health and fitness; and to provide a curriculum through which a student may qualify for certification to teach or to work in numerous fields of health, physical education, recreation, and sports management.

GENERAL EDUCATION COURSES

ORU was founded on a concept of education for the whole person, equally emphasizing the development of the mind, spirit, and body. For that reason, each ORU student is required to pass a physical education activity course each semester and to pursue an individual fitness program. Each physical education activity course may be taken only twice for credit toward fulfillment of the physical education requirement for graduation.

The ORU program focuses on the concept of aerobics, a physical-fitness program designed by Dr. Kenneth H. Cooper, a former Air Force physician and innovator of the exercise program used by the astronauts. It is a program designed to increase the capacity of the heart, lungs, and blood vessels through a calculated series of exercises that emphasizes walking, running, swimming, and cycling. These exercises require one to breathe harder and faster. The greater the oxygen intake, the harder the heart and lungs must work. The more these organs work, the stronger they become. This reduces the chances of heart disease and related physical ailments later in life.

DEGREE PROGRAMS

In addition to the physical activity courses and aerobics requirements for all students, the Health, Physical Education, and Recreation Department offers four majors and three minors.

Health and Exercise Science (B.S.)

This major helps prepare students for careers in health and exercise science related areas. Students with this major choose one of three areas of concentration: exercise specialist, prephysical therapy, and preoptometry. Students also have choices in electives. This major is also excellent for students wanting to continue their studies in one of the Health, Physical Education, and Recreation Department's articulation agreements: occupational therapy and physical therapy.

This degree can be completed in three years by following the degree-three plan sheet. More information is available from the Health, Physical Education, and Recreation Department.

Recreation Administration (B.S.)

The recreation administration major includes courses in organizing and administering recreation programs, safety and first aid, leadership, outdoor recreation, and the theory and analysis of sports. The major also includes an internship. This degree can be completed in three years by following the degree-three plan sheet. More information is available from the Health, Physical Education, and Recreation Department.

Health and Physical Education (B.S.)

Students seeking licensure to teach at the K-12 levels have two options: (1) completion of the health and physical education major, which leads to standard certification or (2) completion of any other major in the HPE Department, which can lead to alternative certification. One class at the graduate level is required for alternative certification in the state of Oklahoma; however, it is not required for graduation. Students seeking alternative certification need to check with the State Department of Education from any state in which they plan to teach in order to ensure they meet specific requirements for that state's alternative certification. Students interested in a teaching license should work closely with the advisor in the major department.

This degree is designed for students wanting to teach physical education in private or public schools. The program meets the requirements for the State of Oklahoma's teaching license for elementary through high school grades in this field.

Sports Management (B.S.)

The sports management major includes courses in organizing and administering athletic programs, safety and first aid, leadership, legal and ethical aspects, and the psychology of sports. The major also includes an internship.

Occupational Therapy Articulation Agreement

ORU has an articulation agreement with the University of Oklahoma-Tulsa (OU-Tulsa) for earning a Master of Science degree in occupational therapy. This program allows area students to complete a bachelor's and master's degree in occupational therapy in Tulsa. The first 90 hours, which includes general education and science classes, are taken at ORU and the remain-
der of the degrees at OU-Tulsa. Information is available in the ORU Health, Physical Education, and Recreation Department and at OU-Tulsa.

Physical Therapy Articulation Agreements

Oral Roberts University has two articulation agreements enabling students to begin physical therapy degrees at ORU and complete them at other universities. ORU has an articulation agreement with the University of Oklahoma-Tulsa (OU-Tulsa) for earning a doctoral degree in physical therapy. This program provides an opportunity for area students to complete a bachelor’s and doctoral degree in physical therapy in Tulsa. The first 60 hours, which includes general education and science classes, are taken at ORU and the remainder of the degrees at OU-Tulsa. Information is available in the ORU Health, Physical Education, and Recreation Department and at OU-Tulsa.

ORU also has an articulation agreement with Southwest Baptist University (SBU). A student who completes a baccalaureate degree in any major at ORU and the requirements for admission to the Doctor of Physical Therapy Program at Southwest Baptist University as listed here will automatically receive preference and be eligible for the admission process.

• Have a minimum 2.75 overall GPA.
• Complete the graduate record exam.
• Complete and return physical therapy packet by June 15th of year prior to enrollment.
• Document 40 hours experience/observation in physical therapy.
• Meet admissions eligibility requirements in SBU catalog (if international student).
• Demonstrate computer literacy.
• Complete the following prerequisite courses with a minimum of a “C” and 3.0 prerequisite GPA.

(Prerequisites should not be taken pass/fail.) CHE 101 and 112, PHY 101 and 102, BIO 111, PHS 223 and 224, and two psychology courses except PSY 201.

AWARDS

In recognition of scholarship, leadership, and ORU lifestyle commitment, the Health, Physical Education, and Recreation Department annually honors outstanding students by the presentation of the following awards:

Outstanding Senior Award: This recognizes the department’s most worthy graduating senior in each of the majors: health and physical education, health and exercise science, recreation administration, and sports management.

Outstanding Health, Physical Education, and Recreation Senior Paper: This recognizes the department’s best senior research project.

HEALTH AND EXERCISE SCIENCE MAJOR (HES)

Bachelor of Science

General Education

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>English (COMP 102, 303)</td>
<td>6</td>
</tr>
<tr>
<td>Oral Communication (COM 101)</td>
<td>3</td>
</tr>
<tr>
<td>Biblical Literature (BLIT 110, 120)</td>
<td>6</td>
</tr>
<tr>
<td>Theology (THE 103)</td>
<td>3</td>
</tr>
</tbody>
</table>

Laboratory Science (CHE 101 or 111)** 12
PHS 223, and PHS 224
Mathematics*** (MAT 232 or MAT 201) 3-4
American History (HIS 101) 3
American Government (GOV 101) 3
Humanities (HUM 103 plus three of the following: HUM 222*, 233*, 244*, 333*, 250, 255, 260, 270, COMP 101, MAT 315) 12
Social Sciences Elective* (Choice of one of the following: PSY 201, MUS 208, SWK 202, SOC 101, SOC 201, SOC 323, BUS 201, FIN 244) 3

Health, Physical Education, and Recreation (Health Fitness I and II; Weight Training; Strength Conditioning; Intermediate Swimming; or Lifeguarding; Racquetball; Creative Aerobics; Step Aerobics; Pilates; or Body Sculpting; and two elective activities) 5

General Education Total 59-60

*At least one course must be chosen from list courses marked with asterisks.

**CHE 111 is required for prephysical therapy and prephysical education concentrations.

***Prephysical therapy concentration requires MAT 232.

HPE 200 Introduction to HPER 3
HPE 231 Personal Health Science 3
HPE 233 Safety and First Aid 3
HPE 315 Organization and Administration of Programs 3
HPE 316 Kinesiology and Biomechanics 3
HPE 320 Prevention and Care of Sports Injuries 3
HPE 324 Exercise Physiology 3
HPE 402 Exercise Prescription for Special Populations 3
HPE 412 Techniques of Health Fitness Evaluation 3
HPE 499 Senior Paper/Project 3

Major Total 30

Cognate

CSC 112 Microcomputer Applications in Business 3
NUT 201 Nutrition 3

Cognate Total 6

All health and exercise science majors take the above general education, the cognate, major courses, and choose one of the three concentrations listed below.

Exercise Specialist Concentration (EXSC)

HPE 481 Internship in Health and Exercise Science 12

Concentration Total 12

Minor and/or Electives 21

Degree Total 128

Bachelor of Science

Degree Total 128

RECREATION ADMINISTRATION MAJOR (HPR)

Bachelor of Science

General Education

<table>
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<tr>
<th>Course</th>
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</tr>
<tr>
<td>Theology (THE 103)</td>
<td>3</td>
</tr>
</tbody>
</table>

American Government (GOV 101) 3
American History (HIS 101) 3
Humanities (HUM 103 plus three of the following: HUM 222*, 233*, 244*, 333*, 250, 255, 260, 270, COMP 101, MAT 315) 12
Social Sciences Elective* (Choice of one of the following: PSY 201, MUS 208, SWK 202, SOC 101, SOC 201, SOC 323, BUS 201, FIN 244) 3

Health, Physical Education, and Recreation (Health Fitness I and II; Weight Training; Strength Conditioning; Intermediate Swimming; or Lifeguarding; Racquetball; Creative Aerobics; Step Aerobics; Pilates; or Body Sculpting; and two elective activities) 5

General Education Total 59-60

*At least one course must be chosen from list courses marked with asterisks.

CHE 112 Chemistry II Laboratory 1
PHY 101 General Physics I Lecture 3
PHY 102 General Physics II Lecture 3
PHY 301 Developmental Psychology 3
SOC 101 Introduction to Sociology 3
Bio 259 Scientific Terminology 2
HPE 481 Internship in Health and Exercise Science 5

Concentration Total 29

Electives 4

Degree Total 128

Presports Medicine Concentration (PSMC)

BIO 111 Introductory Biology I Lecture 3
BIO 111L Introductory Biology I Laboratory 3
BIO 112 Introductory Biology II Lecture 3
BIO 112L Introductory Biology II Laboratory 3
CHE 112 General Chemistry II Lecture 3
CHE 112L General Chemistry II Laboratory 1
CHE 211L Organic Chemistry I Laboratory 3
CHE 212L Organic Chemistry II Laboratory 3
CHE 212L Organic Chemistry II Laboratory 1
PHY 101 General Physics I Lecture 3
PHY 101L General Physics I Laboratory 3
PHY 102 General Physics II Lecture 3
PHY 102L General Physics II Laboratory 3
HPE 481 Internship in Health and Exercise Science 5

Concentration Total 33

Degree Total 128

College of Science & Engineering 111
HPE 315 Organization and Administration of Programs 3
HPE 331 Outdoor Recreation and Camping 3
HPE 343 Leadership in Sports and Leisure Services 3
HPE 344 Recreation Programming 3
HPE 482 Internship in Recreation Administration 5
HPE 499 Senior Paper/Project 3

Choice of six of the following courses: 12
HPE 228 Theory of Coaching (2 hrs.)
HPE 316 Psychology of Sport (2 hrs.)
HPE 354 Theory and Analysis of Teaching Soccer/Volleyball (2 hrs.)
HPE 356 Theory and Analysis of Teaching Track and Field/Weight Training (2 hrs.)
HPE 357 Theory and Analysis of Teaching Aquatics (2 hrs.)
HPE 358 Theory and Analysis of Teaching Football/Badminton (2 hrs.)
HPE 359 Theory and Analysis of Teaching Tennis/Pickleball (2 hrs.)
HPE 360 Theory and Analysis of Teaching Softball/Basketball (2 hrs.)

Major Total 44

Cognate
CSC 112 Microcomputer Application in Business 3

Cognate Total 3

Minor and/or Electives 26

Degree Total 128

**SPORTS MANAGEMENT MAJOR (SMGT)**

**Bachelor of Science**

General Education  Credit Hours
Whole Person Assessment (GEN 099) 0
English (COMP 102, 303) 6
Oral Communication (COM 101) 3
Biblical Literature (BLIT 110, 120) 6
Theology (THE 103) 3
Laboratory Science (lectures and labs) 8
Mathematics (MAT 151 or MAT 232) 3
American History (HIS 101) 3
American Government (GOV 101) 3
Humanities (HUM 103 plus three of the following: HUM 222*, 233*, 244*, 333*, 250, 255, 260, 270, COMP 101, MAT 315) 12

Social Sciences Elective (Choice of one of the following: PSY 201, MUS 208, SWK 202, SOC 101, SOC 201, SOC 323, BUS 201, FIN 244) 3
Health, Physical Education, and Recreation (Health Fitness I and II, swimming course or proficiency, six electives) 5

General Education Total 55

*At least one course must be chosen from list courses marked with asterisks.

**Major**

HPE 200 Introduction to HPER 3
HPE 206 Introduction to Sports Management 3
HPE 233 Safety and First Aid 3
HPE 306 Sports Facility and Event Management 3
HPE 315 Organization and Administration of Programs 3
HPE 318 Leadership in Sports and Leisure Services 2
HPE 416 Legal and Ethical Aspects of Sport and Leisure 2
HPE 483 Internship in Sports Management 5
HPE 499 Senior Paper/Project 3

Major Total 30

Note: Students majoring in sports management need to choose one of the following concentrations.

**Sports Administration Concentration (ADMC)**

ACT 215 Principles of Financial Accounting I 3
ACT 216 Principles of Managerial Accounting II 3
BUS 325 Business Law I 3
FIN 338 Financial Management 3
MGT 130 Principles of Management 3

ADMC Concentration Total 18

Minor and/or Electives* 26

Degree Total 128

*Students should consider using electives for prerequisites.

**Sports Broadcasting Concentration (BRC)**

JRN 107 Newswriting I 3
JRN 108 Newswriting I Lab 1
JRN 214 Workshop: Newspaper 3
JRN 321 Media Law and Ethics 3
TVF 231 Principles of TV Production 3
TVF 332 Field Production and Editing 3

Choice of one of the following audio courses: 3
TVF 127 Introduction to Audio Production
TVF 128 Principles of Audio Production

Choice of one of the following workshops: 1
JRN 215 Workshop: Broadcast News/Anchoring
TVF 218 Workshop: KORU

ADMC Concentration Total 18

Minor and/or Electives* 25

Degree Total 128

*Students are encouraged to count prerequisites (ACT 215, BUS 202, and MAT 232) as part of their electives.

**Sports Operations Concentration (OPC)**

Choice of six of the following courses: 18
HPE 202 Introduction to Leisure Services
HPE 344 Recreation Programming
HPE 451 Directed Study in Sports Management
MGT 130 Principles of Management
MKT 130 Principles of Marketing
MKT 361 International Marketing
BUS 201 Principles of Economics
BUS 361 International Business
BUS 372 Business Ethics

OPC Concentration Total 18

Minor and/or Electives* 25

Degree Total 128

*Students should consider using electives for prerequisites.

**Sports Sales and Marketing Concentration (SMC)**

MKT 130 Principles of Marketing 3
**Choice of five of the following courses: 15**
ADV 211 Workshop: Advertising
ADV 421 Media Buying and Selling
COM 410 Conference Leadership
Event Planning
MKT 334 Promotional Management
MKT 346 Personal Selling
MKT 361 International Marketing

SMC Concentration Total 18

Minor and/or Electives* 25

Degree Total 128

*Students should consider using electives for prerequisites.

**HEALTH AND PHYSICAL EDUCATION MAJOR (HPE) WITH K-12 TEACHING LICENSURE**

Bachelor of Science

Students may earn licensure in a second subject/content area. The Oklahoma Commission for Teacher Preparation requires the OSAT/OPTE test(s) be passed in order to obtain a license in an additional subject/content area. Students interested in completing coursework toward additional licensing should consult the subject area advisor.

General Education  Credit Hours
Whole Person Assessment (GEN 099) 0
English (COMP 102, 303) 6
Oral Communication (COM 101) 3
Biblical Literature (BLIT 110, 120) 6
Theology (THE 103) 3
Physical Science (lecture and lab) 4
Biological Science (HPE 215 lecture and lab) 4
Mathematics (MAT 105) 3
American History (HIS 101) 3
American Government (GOV 101) 3
Foreign Language Proficiency PRFL 001 (exam or 102 level of a foreign language class) 0
Humanities (HUM 103 plus three of the following: HUM 222*, 233*, 244*, 333*, 250, 255, 260, 270, COMP 101, MAT 315) 12

Social Sciences Elective (Choice of one of the following: PSY 201, MUS 208, SWK 202, SOC 101, SOC 201, SOC 323, BUS 201, FIN 244) 3
Health, Physical Education, and Recreation (one course per full-time semester at ORU, including HPE 200 and 002, Basic First Aid/ CPR, swimming course or proficiency, and electives) 5

General Education Total 55

*At least one course must be chosen from list courses marked with asterisks.

**Major**

HPE 200 Introduction to HPER 3
HPE 231 Personal Health Science 3
HPE 233 Safety and First Aid 3
RECREATION ADMINISTRATION

MINOR (HPRM)

HPE 202 Introduction to Leisure Services and Management 3
HPE 315 Organization and Administration of Programs 3
HPE 331 Outdoor Recreation and Camping 3
HPE 343 Leadership in Sports and Leisure Services 3
HPE 344 Recreation Programming 3
HPE Electives (upper division) 3

Minor Total 18

SPORTS MANAGEMENT MINOR (SMAM)

HPE 206 Introduction to Sports Management 3
HPE 306 Sports Facility and Event Management 3
HPE 315 Organization and Administration of Programs 3
HPE 318 Psychology of Sport 2
HPE 343 Leadership in Sports and Leisure Services 3
HPE 416 Legal and Ethical Aspects of Sport and Leisure 2
HPE Upper Division Elective 2

Minor Total 18

Departmental Courses

Descriptions of the courses listed below are in the section titled Course Descriptions at the end of this catalog. Course descriptions are listed in alphabetical order by the prefix.

Health, Physical Education, and Recreation

HPE 001 Health Fitness I 3
HPE 002 Health Fitness II 3

Physical Activity Courses

HPE 003 Total Conditioning 3
HPE 005 Fitness Club 3
HPE 007 Basic First Aid and CPR and Fitness 3
HPE 012 Bowling and Fitness 3
HPE 016 Beginning Badminton and Fitness 3
HPE 017 Advanced Badminton and Fitness 3
HPE 020 Beginning Golf and Fitness 3
HPE 021 Advanced Golf and Fitness 3
HPE 024 Intermediate Swimming and Fitness 3
HPE 025 Aquatic Exercises 3
HPE 026 Beginning Swimming and Fitness 3
HPE 027 Swim Conditioning 3
HPE 028 Beginning Tennis and Fitness 3
HPE 029 Intermediate/Advanced Tennis and Fitness 3
HPE 030 Weight Training and Fitness 3
HPE 031 Advanced Weight Training and Fitness 3
HPE 036 Scuba and Fitness 3
HPE 037 Scuba Rescue and Fitness 3
HPE 038 Scuba Open Water and Fitness 3
HPE 039 Scuba Master Diver and Fitness 3
HPE 040 Advanced Scuba and Fitness 3
HPE 042 Creative Aerobics and Fitness 3
HPE 044 Step Aerobics and Fitness 3

Graduate Health, Physical Education

HPE 045 Pilates for Christians and Fitness 3
HPE 046 Equestrian and Fitness 3
HPE 047 Intermediate Equestrian and Fitness 3
HPE 051 Volleyball and Fitness 3
HPE 053 Intermediate/Advanced Volleyball and Fitness 3
HPE 054 Racquetball and Fitness 3
HPE 080 Adaptive Physical Education and Fitness 3
HPE 084 Self-Defense and Fitness 3
HPE 092 Exercise and Weight Control 3
HPE 093 Body Sculpting and Fitness 3
HPE 095 Beginning Mountain Biking and Fitness 3
HPE 096 Intermediate/Advanced Mountain Biking and Fitness 3
HPE 097 Backpacking and Fitness 3
HPE 098 Triathlon Training 3
HPE 099 Aerobics Proficiency 3
HPE 100 Walk for Fitness 3
HPE 101 Fitness for Life I 3
HPE 102 Fitness for Life II 3
HPE 124 Lifeguarding and Fitness 3
HPE 200 Introduction to Health, Physical Education, and Recreation 3
HPE 202 Introduction to Leisure Services 3
HPE 206 Introduction to Sports Management 3
HPE 228 Theory of Coaching 3
HPE 231 Personal Health Science 3
HPE 233 Safety and First Aid 3
HPE 306 Sports Facility and Event Management 3
HPE 314 Motor Learning, Games, and Adaptive PE 3
HPE 315 Organization and Administration of Programs 3
HPE 316 Kinesiology and Biomechanics 3
HPE 318 Psychology of Sport 2
HPE 331 Outdoor Recreation and Camping 3
HPE 343 Leadership in Sports and Leisure Services 3
HPE 416 Legal and Ethical Aspects of Sport and Leisure 2
HPE Upper Division Elective 2

Minor Total 18

College of Science & Engineering
GHPE 999  Elective

**Varsity**
- HPE 034  Varsity Cheerleading and Fitness
- HPE 070  Varsity Basketball
- HPE 071  Varsity Tennis
- HPE 072  Varsity Baseball
- HPE 073  Varsity Golf
- HPE 075  Varsity Track and Field
- HPE 076  Varsity Volleyball
- HPE 079  Varsity Soccer

**Proficiencies**
- PRFH 007  First Aid and CPR Proficiency
- PRFH 070  Swimming Proficiency
COLLEGE OF THEOLOGY AND MINISTRY

Thomson K. Mathew, D.MIN., Ed.D., Dean
Cheryl L. Iverson, Ph.D., Associate Dean

MISSION STATEMENT: Oral Roberts University College of Theology and Ministry provides undergraduate and professional theological education for the equipping and training of men and women empowered by the Holy Spirit for effective leadership in the Christian church, ministries, and society.

FACULTY

UNDERGRADUATE

Carol Blan...........................Assistant Professor of Teaching Ministries and Chair of the Undergraduate Theology Department
B.A., Central Bible College, 1970; B.S.N., University of Tulsa, 1974; M.A., Oral Roberts University, 1990.

Jeffrey Lamp.......................Professor of New Testament

Kerry Loescher......................Instructor of Ministry and Leadership

Dr. William Lyons..................Assistant Professor of Old Testament Studies

Eric Newberg.........................Associate Professor of Theology

James B. Shelton....................Professor of New Testament

John P Thompson....................Assistant Professor of Missiology & Leadership
B.A., Oral Roberts University, 1990; D.S.L, Regent University, 2007.

R. Samuel Thorpe....................Professor of Church Ministries and Theological Studies

GRADUATE

James Barber.........................Assistant Professor of Practical Theology
B.S., Virginia Polytechnic Institute and State University, 1974; M.Div., Oral Roberts University, 1991; D.Min., 1997.

James Breckenridge...............Professor of Theology

Lillian Breckenridge..............Professor of Christian Education

William Bucker.....................Associate Professor of Christian Counseling

Edward E. Decker, Jr.............Professor of Christian Counseling

Tim Ekblad.........................Assistant Professor of Practical Theology

Trevor Grizzle......................Professor of New Testament

Larry Hart.........................Professor of Theology

Cheryl L. Iverson..................Assistant Professor of Old Testament Studies and Associate Dean of the College of Theology and Ministry
B.S., I.L.F.E. Bible College, 1968; M.A., Oral Roberts University, 1985; M. Phil., Drew University, 1989; Ph.D., 1996.

Thomson K. Mathew...............Professor of Pastoral Care and Dean of the College of Theology and Ministry

Kenneth Mayton...............Associate Professor of Practical Theology

William McDonald...............Associate Professor of Old Testament

James Norwood...............Associate Professor of Counseling
B.S., Alcorn State University, 1966; M.Div., Southwestern Baptist Theological Seminary, 1974; M.A., Fisk University, 1982; M.A., Oral Roberts University, 2008; Ed.D., Vanderbilt University, 1991.

Sandra K. Richardson.............Associate Professor of Christian Counseling

Raymond Smith...............Associate Professor of Missions

Daniel Thimell...............Associate Professor of Theological-Historical Studies

Edward Watson...............Professor of Biblical Literature and Practical Theology

Brad H. Young...............Professor of Biblical Literature
B.A., Oral Roberts University, 1979; M.A., Hebrew University, 1981; Ph.D., 1981.

EMERITI FACULTY

Dr. Oon-Chor Khoo, 1977-1996
Dr. M. Robert Mansfield, 1978-2012
Dr. Angharad Ann Brandsford Young, 1981-2013

OVERVIEW

Basic to the purpose of Oral Roberts University—a pre-eminent charismatic university—is its commitment to the historic Christian faith, to assist students in their quest for knowledge of their relationship to God and man and the universe. Students have opportunities to study abroad in Israel. The mission internship program is designed to provide practical experience in a mission environment where students can visit other countries for the summer or a full semester. Ministry internships are also available. The seminary offers M.Div., M.A. (both academic and professional), and D.MIN. degrees.

ACCREDITATION

The Graduate School of Theology and Ministry is accredited by the Commission on Accreditation of the Association of Theological Schools in the United States and Canada (ATS). The following degree programs are approved:

• Master of Divinity
• M.A. in Biblical Literature
• M.A. in Theological/Historical Studies
• M.A. in Christian Counseling
• M.A. in Missions
• M.A. in Practical Theology
• Doctor of Ministry

Commission contact information is as follows: The Commission on Accrediting of the Association of Theological Schools in the United States and Canada 10 Summit Park Drive Pittsburgh, PA 15225 Telephone: 412-788-6505 Fax: 412-788-6510 Website: www.ats.edu

STATEMENT OF EDUCATIONAL EFFECTIVENESS

The Graduate School of Theology and Ministry measures its educational effectiveness through a comprehensive student learning assessment program, which determines student competencies in relationship to degree program goals.

UNDERGRADUATE THEOLOGY DEPARTMENT

Carol Blan, M.A., Chair

MISSION STATEMENT: The Undergraduate Theology Department equips students with a Spirit-filled education in Biblical, historical-theological, and pastoral studies in order to understand and appreciate the Word of God.

BIBLICAL LITURGY (B.A.)

The greatest asset for effective integration of truth is a solid knowledge of the Bible. Therefore, courses in Biblical literature are designed to give students an understanding and appreciation of the Word of God.

Website: www.ats.edu

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and its application. The Biblical literature focus exposes students to a broad spectrum of hermeneutical and exegetical perspectives, tools, and methods so that they may interpret the Bible responsibly and perceptively within a theological-historical framework. Courses in Hebrew and Greek are intended to equip students in language skills needed for studies in the Old and New Testaments, as well as to give them a working knowledge of the Biblical languages.

Students who choose the Biblical literature major choose one of three concentrations. All three concentrations focus on the content of the Bible. English Bible covers the entire Bible; Old Testament emphasizes the content of the Old Testament with the acquisition of the Hebrew language; and the New Testament concentration emphasizes the content of the New Testament with the acquisition of the Greek language.

Christian Care and Counseling (B.S.)
This major is designed to educate and equip students with the philosophy, methods, and resources suitable for professional or lay ministry, equipping students for application of knowledge and skills to a broad range of pastoral settings. Students gain an understanding of the foundational approaches to pastoral care, counseling, and an assessment of each approach's suitability and adaptability for use in Christian ministry. Although this major does not grant the graduate a counseling license, this training does provide the basic skills necessary for lay counseling and pastoring. It emphasizes a strong Biblical/theological foundation and provides well-balanced training in the theory and practice of pastoral ministry.

Global Ministry and the Marketplace (B.A.)
This major is designed to prepare students to minister in traditional and non-traditional ways in the global marketplace by combining ministries and business. Coursework includes theology, ethics, apologetics, Bible, and missions and a required minor in business. The major is designed to equip business-minded students to be creative in their calling to have a global influence as they learn Biblical sound and theologically balanced ways to minister in local, global, and cross-cultural contexts. Students are prepared for careers in various business and leadership positions as well as church administration, missions, and pastoral and nonprofit leadership.

Some of the educational benefits of the program include the following: (1) integrating Biblical principles and business concepts for global ministry; (2) learning traditional and non-traditional ministry practices for the marketplace; (3) developing a creative ministry plan for global influence; (4) training in Biblically sound an theologically balanced marketplace ministry; and (5) preparing for local, global, and cross-cultural ministry.

Ministry and Leadership (B.A.)
According to Ephesians 4:11, evangelists, pastors, and teachers have been appointed in the Church to prepare God’s people for works of service so that the Body of Christ may be built up. The church ministries focus strives to meet the needs for training the person to fill these offices. Students are assisted in becoming competent ministers within the community of faith through the development of knowledge, attitudes, skills, and spiritual formation. The focus of such training is to enable students to equip lay people in the local church for works of ministry based on the Great Commission.

Students in this major choose one of six concentrations: (1) church administration, (2) evangelism and outreach, (3) local church pastor, (4) missions, (5) teaching ministries, and (6) youth ministry. Each concentration includes a cognate of hermeneutics, apologetics, research, systemic theology, and an Old or New Testament elective. This major provides the student with an indepth exploration of Christian leader within the context of professional ministry and equips the student for his or her calling within a wide variety of leadership roles within local church and para-church ministries.

Theological and Historical Studies (B.A.)
Christian maturity involves the ability to learn from the past, to think deeply, and to formulate an integrated and balanced Christian theology of life with clearly defined goals, purposes, and values. This area emphasizes the essentials of Christian belief faithfully preserved by the ancient Church in the universally accepted creeds and clearly articulated by the great Christian thinkers of the past and present. Therefore, courses in history, theology, and philosophy seek to give students a comprehension of the Christian past and an understanding of the theological and philosophical dimensions of the Christian faith and its contemporary expressions. "Always be ready to give a defense to everyone who asks you a reason for the hope that is within you . . . " (1 Peter 3:15). The 21st century will be filled with a multitude of worldview and ideas about the nature of reality and truth. Theological studies at ORU prepares students to go into the worlds of religious thought and practice to testify to the Truth.

Students majoring in this area choose one of two concentrations offered: Christian philosophy or theology and church history.

Degree in Three
The Undergraduate Theology Department offers the Ministry and Leadership major that industrious students can complete in three years. Students with this major choose one of the following concentrations: Church Administration, Evangelism and Outreach, Local Church Pastor, Pastoral Care, Missions, or Youth and Family Ministries. Completing a major in three years involves taking courses in the summers, including the summer before a student’s freshman year. Degree plan sheets that show how the degrees can be completed in three years are available in the Undergraduate Theology Department.

Mission Trips
Each year ORU’s missions program offers students the chance to engage in a short-term mission trip and sends approximately 200 students to various destinations around the world. Week-long trips occur over fall and spring breaks and month-long trips are taken during the summer. Missions trips have taken ORU students to countries such as Brazil, India, Australia, Belize, Iceland, China, Honduras, Japan, and Guyana. Students may contact ORU missions services for more information.

Fast-Track Program
The Fast Track Program allows ORU senior students to enroll concurrently in graduate courses and apply those hours toward a master’s degree. Students may register for a maximum of six semester hours of graduate courses per semester.

These students remain classified as undergraduates by the university and are billed the corresponding undergraduate tuition rate as long as enrollment remains between 12.0 and 18.5 credit hours. If enrollment falls below 12.0 or exceeds 18.5 credit hours, they are billed the corresponding graduate per-credit-hour tuition rate. Students may earn up to 12 hours towards a graduate degree through the fast-track program. Graduate level courses taken through the fast-track program may not be used to fulfill undergraduate degree requirements.

ORU undergraduate theology students can be eligible to begin the M.A. fast track in graduate theology if they fulfill the following requirements:

• Complete a Fast-Track Program application form available in the College of Theology and Ministry.
• Have completed a minimum of 90 semester hours of undergraduate coursework.
• Have a minimum grade point average of 3.0.
• Need less than a full course load for graduation.

More information is available from the Graduate Theology and Ministry Admissions Office.

M.A. Academic Track
ORU undergraduate theology students can be eligible to begin the M.A. academic track in graduate theology if they meet the following criteria: (1) majoring in Old Testament, New Testament, or Theological and Historical Studies; (2) a minimum 3.0 cumulative GPA; and (3) an undergraduate theology professor’s recommendation. Students can complete an M.A. academic degree in one academic year, plus six hours in the summer between their undergraduate and graduate degree. Students can receive up to 15 hours of advanced standing for undergraduate theology courses that have been completed with a “B” or better.

Students are required to complete an M.A. academic track application and submit it along with the letter of recommendation from an undergraduate theology professor to the College of Theology and Ministry graduate representative.

AWARDS
To reward excellence in academics, leadership, and Christian lifestyle, the Undergraduate Theology Department annually honors outstanding students by presenting the following awards:

Outstanding Theology Senior Awards: This recognizes the department’s most worthy graduating senior in each of the following areas: Biblical literature, theological/historical studies, ministry and leadership, and practical ministry.
## BIBLICAL LITERATURE MAJOR (BLIT)

### Bachelor of Arts

#### General Education  
**Credit Hours**

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Whole Person Assessment (GEN 099)</td>
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<tr>
<td>English (COMP 102, 303)</td>
<td>6</td>
</tr>
<tr>
<td>Foreign Language (2 semesters including 203)</td>
<td>6</td>
</tr>
<tr>
<td>Oral Communication (COM 101)</td>
<td>3</td>
</tr>
<tr>
<td>Humanities (HUM 103 plus three of the</td>
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</tr>
<tr>
<td>following: HUM 222*, 233*, 244*, 333*, 250,</td>
<td></td>
</tr>
<tr>
<td>255, 250, 270, COMP 101)</td>
<td></td>
</tr>
<tr>
<td>Bible (BIB 222, 261)</td>
<td>6</td>
</tr>
<tr>
<td>Theology (THE 103)</td>
<td>3</td>
</tr>
<tr>
<td>Laboratory Science</td>
<td>8</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>American History (HIS 101)</td>
<td>3</td>
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<tr>
<td>American Government (GOV 101)</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences Elective (Choice of one of</td>
<td>3</td>
</tr>
<tr>
<td>the following: PSY 201, FIN 244,</td>
<td></td>
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<tr>
<td>SOC 101, SOC 201, BUS 201, SOC 323, SWK</td>
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</tr>
<tr>
<td>202, MUS 208)</td>
<td></td>
</tr>
<tr>
<td>Health, Physical Education, and Recreation</td>
<td>5</td>
</tr>
<tr>
<td>(one course per full-time semester at ORU,</td>
<td></td>
</tr>
<tr>
<td>including HPE 001 and 002, swimming course</td>
<td></td>
</tr>
<tr>
<td>or proficiency, and electives)</td>
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**General Education Total**  
61

*At least one course must be chosen from lists courses marked with asterisks.

**Major**

<table>
<thead>
<tr>
<th>Component</th>
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<tbody>
<tr>
<td>BIB 499 Senior Paper</td>
<td>3</td>
</tr>
<tr>
<td>BIB Concentration*</td>
<td>27</td>
</tr>
</tbody>
</table>

**Major Total**  
30

*Students need to choose one of the following concentrations and corresponding cognate.

### English Bible Concentration (EBC)

The English Bible concentration leads the student in an in-depth examination of the contents of both the Old and New Testament and exegesis of the English text. The student may opt to study the Biblical languages. Theological-historical courses are required in the cognate to enable the students to interpret the Bible within a sound theological-historical framework.

#### Concentration

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>BIB 362 Jesus and the Gospels</td>
<td>3</td>
</tr>
<tr>
<td>BIB 421 Pentateuch</td>
<td>3</td>
</tr>
<tr>
<td>BIB 438 Intertestamental Literature</td>
<td>3</td>
</tr>
<tr>
<td>BIB Electives in Old Testament*</td>
<td>9</td>
</tr>
<tr>
<td>BIB Electives in New Testament*</td>
<td>9</td>
</tr>
</tbody>
</table>

**Concentration Total**  
27

*May include HIS 372 as an elective in either Old or New Testament.

### Old Testament and Judaic-Christian Studies Concentration (OTC)

The Old Testament concentration leads the student in an in-depth examination of the contents of the Old Testament and requires instruction in Biblical Hebrew and exegesis of the Hebrew text. Theological-historical courses are required in the cognate to enable students to interpret the Bible within a sound theological-historical framework.

#### Concentration

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BIB 311 Biblical Hebrew I</td>
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</tr>
<tr>
<td>BIB 312 Biblical Hebrew II</td>
<td>3</td>
</tr>
<tr>
<td>BIB 319 Hebrew Exegesis</td>
<td>3</td>
</tr>
<tr>
<td>BIB 332 Old Testament Historical Books</td>
<td>3</td>
</tr>
<tr>
<td>BIB 421 Pentateuch</td>
<td>3</td>
</tr>
<tr>
<td>BIB 424 Hebrew Prophets</td>
<td>3</td>
</tr>
<tr>
<td>BIB 437 Psalms and Wisdom Literature</td>
<td>3</td>
</tr>
<tr>
<td>BIB Old Testament electives</td>
<td>6</td>
</tr>
</tbody>
</table>

**Concentration Total**  
27

### New Testament Concentration (NTC)

The New Testament concentration leads the student in an in-depth examination of the contents of the New Testament and requires instruction in Biblical Greek and exegesis of the Greek text. Theological-historical courses are required in the cognate to enable students to interpret the Bible within a sound theological-historical framework.

#### Concentration

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>BIB 251 Biblical Greek I</td>
<td>3</td>
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<tr>
<td>BIB 252 Biblical Greek II</td>
<td>3</td>
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<tr>
<td>BIB 351 Greek Exegesis</td>
<td>3</td>
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<tr>
<td>BIB 362 Jesus and the Gospels</td>
<td>3</td>
</tr>
<tr>
<td>BIB 364 Pauline Epistles</td>
<td>3</td>
</tr>
<tr>
<td>BIB 372 Johannine Literature</td>
<td>3</td>
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<tr>
<td>BIB New Testament electives</td>
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**Concentration Total**  
27

### Cognate

<table>
<thead>
<tr>
<th>Component</th>
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<tbody>
<tr>
<td>BIB 306 Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>THE 217 Research Seminar</td>
<td>3</td>
</tr>
<tr>
<td>THE 313 Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>THE 461 History of Christianity I: Early Church</td>
<td>3</td>
</tr>
<tr>
<td>CHRM 305 Teaching the Bible</td>
<td>3</td>
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<tr>
<td>Choice of one of the following courses:</td>
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<tr>
<td>THE 303 Major Religions of the World</td>
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<tr>
<td>THE 415 Christian Apologetics</td>
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**Cognate Total**  
18

### Old Testament and Judaic-Christian Studies Concentration (OTC)

#### Cognate

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>BIB 306 Hermeneutics</td>
<td>3</td>
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<tr>
<td>THE 217 Research Seminar</td>
<td>3</td>
</tr>
<tr>
<td>THE 313 Systematic Theology I</td>
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<tr>
<td>THE 461 History of Christianity I: Early Church</td>
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<tr>
<td>CHRM 305 Teaching the Bible</td>
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<tr>
<td>Choice of one of the following courses:</td>
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<td></td>
</tr>
<tr>
<td>THE 415 Christian Apologetics</td>
<td>3</td>
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</tbody>
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**Cognate Total**  
18

### Minor and/or Electives**

<table>
<thead>
<tr>
<th>Component</th>
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</tr>
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<tbody>
<tr>
<td>BIB 306 Hermeneutics</td>
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<tr>
<td>THE 217 Research Seminar</td>
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<td>THE 313 Systematic Theology I</td>
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<tr>
<td>THE 461 History of Christianity I: Early Church</td>
<td>3</td>
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<tr>
<td>CHRM 305 Teaching the Bible</td>
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<tr>
<td>Choice of one of the following courses:</td>
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<tr>
<td>THE 303 Major Religions of the World</td>
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<tr>
<td>THE 415 Christian Apologetics</td>
<td>3</td>
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</tbody>
</table>

**Degree Total**  
128

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## CHRISTIAN CAREGIVING AND COUNSELING MAJOR (CCCN)

### Bachelor of Science

This major is designed to educate and equip students with the philosophy, methods, and resources suitable for lay ministry in a broad range of pastoral settings. (Does not lead to a counseling license.)

This major is also offered via distance learning. More information is available in the Distance Learning section of this catalog.

#### General Education  
**Credit Hours**

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Whole Person Assessment (GEN 099)</td>
<td>0</td>
</tr>
<tr>
<td>English (COMP 102, 303)</td>
<td>6</td>
</tr>
<tr>
<td>Oral Communication (COM 101)</td>
<td>3</td>
</tr>
<tr>
<td>Humanities (HUM 103 plus three of the following: HUM 222*, 233*, 244*, 333*, 250, 255, 250, 270, COMP 101)</td>
<td>12</td>
</tr>
<tr>
<td>Bible (BIB 222, 261)</td>
<td>6</td>
</tr>
<tr>
<td>Theology (THE 103)</td>
<td>3</td>
</tr>
<tr>
<td>Laboratory Science</td>
<td>8</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>American History (HIS 101)</td>
<td>3</td>
</tr>
<tr>
<td>American Government (GOV 101)</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences Elective (Choice of one of the following: PSY 201, FIN 244, SOC 101, SOC 201, BUS 201, SOC 323, SWK 202, MUS 208)</td>
<td>5</td>
</tr>
<tr>
<td>Health, Physical Education, and Recreation (one course per full-time semester at ORU, including HPE 001 and 002, swimming course or proficiency, and electives)</td>
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**General Education Total**  
61

*At least one course must be chosen from lists courses marked with asterisks.

**Major**

<table>
<thead>
<tr>
<th>Component</th>
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<tbody>
<tr>
<td>CCC 301 Introduction to Christian Caregiving</td>
<td>3</td>
</tr>
<tr>
<td>CCC 303 Issues and Identity of the Caregiver</td>
<td>3</td>
</tr>
<tr>
<td>CCC 321 Christian Approaches to Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CCC 332 Lifespan Development</td>
<td>3</td>
</tr>
<tr>
<td>CCC 339 Developing Helping Skills</td>
<td>3</td>
</tr>
<tr>
<td>CCC 411 Practical Applications of Helping Skills</td>
<td>3</td>
</tr>
<tr>
<td>CCC 499 Senior Practicum/Project</td>
<td>3</td>
</tr>
<tr>
<td>CHRM 305 Teaching the Bible</td>
<td>3</td>
</tr>
<tr>
<td>THE 217 Seminar in Theological Research</td>
<td>3</td>
</tr>
<tr>
<td>THE 299 Introduction to Theology</td>
<td>3</td>
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<tr>
<td>THE 401 Ethics</td>
<td>3</td>
</tr>
<tr>
<td>BIB 306 Hermeneutics: Principles of Biblical Interpretation</td>
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**Choice of three courses from the following list:**

<table>
<thead>
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<th>Component</th>
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<tbody>
<tr>
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<tr>
<td>CCC 405 Crisis Intervention</td>
<td>3</td>
</tr>
<tr>
<td>CCC 426 Assessment and Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>CCC 429 Substance Abuse</td>
<td>3</td>
</tr>
<tr>
<td>PSY 338 Psychology of Abnormal Behavior</td>
<td>3</td>
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</table>

**Social Sciences Elective (Choice of one of the following pairs: BUS 101/101L, EVR 250/250L, PSC 101/101L, or CHE 101/101L) | 3 |

**Social Sciences Electives**  
3

**Health, Physical Education, and Recreation (one course per full-time semester at ORU, including HPE 001 and 002, swimming course or proficiency, and electives) | 5**

**General Education Total**  
55

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Outstanding Theology Senior Paper: This recognizes the department's best senior research project.

Zondervan/Oral Roberts University Greek Award: Zondervan Publishing House recognizes outstanding achievement in the study of Biblical Greek by awarding a Zondervan product and a commemorative medal and by arranging for the recipient's name to be engraved on a plaque displayed in the department. To be eligible, the student must be a graduating senior in the Theology Department and must have completed the four departmental Biblical Greek courses: BIB 251, BIB 252, BIB 351, BIB 352.
**GLOBAL MINISTRY AND THE MARKETPLACE MAJOR (GMMP)**

**Bachelor of Arts**

<table>
<thead>
<tr>
<th>General Education</th>
<th>Credit Hours</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Whole Person Assessment (GEN 099)</td>
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</tr>
<tr>
<td>English (COMP 102, 303)</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Foreign Language (2 semesters including 203)</td>
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<tr>
<td>Oral Communication (COM 101)</td>
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<tr>
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<tr>
<td>Mathematics</td>
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<tr>
<td>American History (HIS 101)</td>
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<td>American Government (GOV 101)</td>
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<tr>
<td>Social Sciences Elective (Choice of one of the following: PSY 201, SOC 101, SOC 201, BUS 201, FIN 244, SOC 323, SWK 202, MUS 208)</td>
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<tr>
<td>Health, Physical Education, and Recreation (one course per full-time semester at ORU, including HPE 001 and 002, swimming course or proficiency, and electives)</td>
<td>5</td>
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*At least one course must be chosen from list courses marked with asterisks.

<table>
<thead>
<tr>
<th>Major</th>
<th>Credit Hours</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CHRM 325 Introduction to Christian Missions</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>CHRM 350 Missions and Culture</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>CHRM 401 Ministry and Business</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>CHRM 302 Christian Leadership</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>CHRM 398 Ministry Practicum</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>CHRM 499 Senior Paper</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>CHRM 305 Teaching the Bible</td>
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<td>3</td>
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<tr>
<td>CHRM 340 Senior Preparation and Preaching</td>
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<td>3</td>
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**Theology Cognate**

| Bible (BIB 201, 301)                    | 3            | 3     |
| THE 217 Research Seminar                | 3            | 3     |
| THE 299 Introduction to Theology        | 3            | 3     |
| THE 415 Christian Apologetics           | 3            | 3     |

| Choice of one of the following courses:  | 3            | 3     |
| THE 303 Major Religions of the World    | 3            | 3     |
| THE 403 Global Christianity             | 3            | 3     |

| Cognate Total                           | 18           | 18    |
| Electives                               | 18           | 18    |
| Degree Total                            | 128          | 128   |

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**MINISTRY AND LEADERSHIP MAJOR (ML)**

**Bachelor of Arts**

This major provides the student with an in-depth exploration of Christian leadership within the context of professional ministry and better equips the student for his or her calling by offering a choice of concentrations: (1) educational ministries of the church, (2) church administration, or (3) evangelism and outreach.

**General Education**

<table>
<thead>
<tr>
<th>General Education</th>
<th>Credit Hours</th>
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<tr>
<td>Whole Person Assessment (GEN 099)</td>
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<td>English (COMP 102, 303)</td>
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<tr>
<td>Foreign Language (2 semesters including 203)</td>
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<td>6</td>
</tr>
<tr>
<td>Oral Communication (COM 101)</td>
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<td>3</td>
</tr>
<tr>
<td>Humanities (HUM 103 plus three of the following: HUM 222*, 233*, 244*, 333*, 250, 255, 260, 270, COMP 101)</td>
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<td>Bible (BIB 222, 261)</td>
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<td>Theology (THE 103)</td>
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<td>Mathematics</td>
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<table>
<thead>
<tr>
<th>Major</th>
<th>Credit Hours</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>CHRM 499 Senior Paper</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>CHRM Concentration*</td>
<td>27</td>
<td>27</td>
</tr>
</tbody>
</table>

**Major Total**

| CHRM 302 Christian Leadership              | 3            | 3     |
| CHRM 398 Ministry Practicum                | 3            | 3     |
| CHRM 460 Church Administration             | 3            | 3     |
| THE 401 Ethics                             | 3            | 3     |

**Choice of one of the following two courses:**

| CHRM 305 Teaching the Bible                | 3            | 3     |
| CHRM 340 Seminar Preparation and Preaching | 3            | 3     |
| CHRM 307 Urban Outreach Ministries         | 3            | 3     |
| CHRM 351 Team Ministry                     | 3            | 3     |

**Concentration Total**

| CHRM 305 Teaching the Bible                | 3            | 3     |
| CHRM 340 Seminar Preparation and Preaching | 3            | 3     |
| CHRM 307 Urban Outreach Ministries         | 3            | 3     |
| CHRM 351 Team Ministry                     | 3            | 3     |

**Evangelism and Outreach Concentration (EVOC)**

This concentration is designed to prepare students for leadership and service in the professional capacity of itinerant evangelist or staff evangelist. It emphasizes a strong Biblical/theological foundation and provides well-balanced training in the theory and practice of evangelism.

**Concentration**

| CHRM 302 Christian Leadership              | 3            | 3     |
| CHRM 307 Urban Outreach Ministries         | 3            | 3     |
| CHRM 335 Introduction to Evangelism        | 3            | 3     |
| CHRM 398 Ministry Practicum                | 3            | 3     |
| CHRM 402 Discipleship of Small Groups      | 3            | 3     |
| CHRM 430 Local Church Outreach             | 3            | 3     |
| CHRM 460 Church Administration             | 3            | 3     |

**Choice of one of the following two courses:**

| CHRM 305 Teaching the Bible                | 3            | 3     |
| CHRM 340 Seminar Preparation and Preaching | 3            | 3     |

**Evangelism and Outreach Concentration (EVOC)**

This concentration is designed to prepare students for leadership and service in the professional capacity of itinerant evangelist or staff evangelist. It emphasizes a strong Biblical/theological foundation and provides well-balanced training in the theory and practice of evangelism.

| CHRM 305 Teaching the Bible                | 3            | 3     |
| CHRM 340 Seminar Preparation and Preaching | 3            | 3     |

**Church Administration Concentration (CHAC)**

This concentration is designed to educate and equip students to become church administrators. Students are trained in church administration, including organization, programming, aspects of leadership, and the relationship of the church to the denomination and society. They learn skills in the administration of nonprofit organizations, principles of management and organizational behavior. Students also acquire skills in teaching and the Bible. This major emphasizes a strong Biblical/theological foundation and provides well-balanced training in the theory and practice of pastoral ministry.

| CHRM 302 Christian Leadership              | 3            | 3     |
| CHRM 398 Ministry Practicum                | 3            | 3     |

**Choice of one of the following two courses:**

| CHRM 305 Teaching the Bible                | 3            | 3     |
| CHRM 340 Seminar Preparation and Preaching | 3            | 3     |

| CHRM 307 Urban Outreach Ministries         | 3            | 3     |
| CHRM 351 Team Ministry                     | 3            | 3     |

**Cognate Total**

| CHRM 305 Teaching the Bible                | 3            | 3     |
| CHRM 340 Seminar Preparation and Preaching | 3            | 3     |

| CHRM 307 Urban Outreach Ministries         | 3            | 3     |
| CHRM 351 Team Ministry                     | 3            | 3     |

| CHRM 305 Teaching the Bible                | 3            | 3     |
| CHRM 340 Seminar Preparation and Preaching | 3            | 3     |

| CHRM 307 Urban Outreach Ministries         | 3            | 3     |
| CHRM 351 Team Ministry                     | 3            | 3     |

**Local Church Pastor Concentration (LCPC)**

The local church pastor concentration is designed to educate and equip students to prepare God's people for righteous living and works of service so that the body of Christ is built and flourishes. Students receive broad knowledge and a diversity of skills in pastoral care, teaching the Bible, evangelism, mission work, and discipleship to develop pastoral attitudes and abilities that help them train, supervise, lead,
and nurture a local congregation of believers. It emphasizes a strong Biblical/theological foundation and provides well-balanced training in the theory and practice of pastoral ministry.

### Concentration

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MISS 404</td>
<td>Church Growth and Planting</td>
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</tr>
<tr>
<td>CHRM 302</td>
<td>Christian Leadership</td>
<td>3</td>
</tr>
<tr>
<td>CHRM 315</td>
<td>Pastoral Care</td>
<td>3</td>
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<tr>
<td>CHRM 340</td>
<td>Sermon Preparation and Preaching</td>
<td>3</td>
</tr>
<tr>
<td>CHRM 351</td>
<td>Team Ministry</td>
<td>3</td>
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<tr>
<td>CHRM 398</td>
<td>Ministry Practicum</td>
<td>3</td>
</tr>
<tr>
<td>CHRM 460</td>
<td>Church Administration</td>
<td>3</td>
</tr>
<tr>
<td>THE 481</td>
<td>History of Christianity I: Early Church</td>
<td>3</td>
</tr>
<tr>
<td>CHRM 307</td>
<td>Urban Outreach Ministries</td>
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</tr>
<tr>
<td>MISS 325</td>
<td>Introduction to Missions</td>
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#### Concentration Total: 27

### Cognate

<table>
<thead>
<tr>
<th>Course Code</th>
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<tr>
<td>BIB 306</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>BIB</td>
<td>Old Testament elective</td>
<td>3</td>
</tr>
<tr>
<td>BIB</td>
<td>New Testament elective</td>
<td>3</td>
</tr>
<tr>
<td>THE 217</td>
<td>Research Seminar</td>
<td>3</td>
</tr>
<tr>
<td>THE 299</td>
<td>Introduction to Theology</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Cognate Total: 18

### Missions Concentration (MISC)

The missions concentration is designed to educate and prepare students to fulfill Jesus’ commission to reach all nations with the witness of God’s saving love. It is designed for students preparing for all types of service as domestic or foreign missionaries or tent-makers in both long-term and short-term cross-cultural ministry. It is also arranged to educate students for duties as church mission directors or supervisors. It emphasizes a strong Biblical/theological foundation and provides well-balanced training in the theory and practice of missions.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MISS 300</td>
<td>History of Missions</td>
<td>3</td>
</tr>
<tr>
<td>MISS 350</td>
<td>Missions and Culture</td>
<td>3</td>
</tr>
<tr>
<td>MISS 325</td>
<td>Introduction to Christian Missions</td>
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<tr>
<td>MISS 333</td>
<td>Theology of Missions</td>
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<td>MISS 397</td>
<td>Missions Internship</td>
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<td>MISS 404</td>
<td>Church Growth and Planting</td>
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<td>CHRM/MMISS</td>
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<td>CHRM 305</td>
<td>Teaching the Bible</td>
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<tr>
<td>CHRM 340</td>
<td>Sermon Preparation and Preaching</td>
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#### Concentration Total: 27

### Cognate

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<tr>
<td>BIB</td>
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<tr>
<td>THE 217</td>
<td>Research Seminar</td>
<td>3</td>
</tr>
<tr>
<td>THE 299</td>
<td>Introduction to Theology</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Cognate Total: 18

## THEOLOGICAL-HISTORICAL STUDIES MAJOR (THST)

**Bachelor of Arts**

The Theological-Historical Studies Major enables the student to integrate the various doctrines of the Christian faith into a consistent whole, providing the foundation for pursuing a ministerial or academic calling. Students choose between two concentrations: the theology and church history concentration and the Christian philosophy concentration. Biblical courses are required in the cognates to enable students to demonstrate responsible Biblical interpretation within a theological-historical framework.

### General Education Credit Hours

- Whole Person Assessment (GEN 099) 0
- English (COMP 102, 303) 6
- Foreign Language (2 semesters including 203) 6
- Oral Communication (COM 101) 3
- Humanities (HUM 103 plus three of the following: HUM 222*, 233*, 244*) 12

### Concentration

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>CHRM 310</td>
<td>Youth Culture and Faith Development</td>
<td>3</td>
</tr>
<tr>
<td>CHRM 317</td>
<td>Introduction to Youth Ministry</td>
<td>3</td>
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<tr>
<td>CHRM 351</td>
<td>Team Ministry</td>
<td>3</td>
</tr>
<tr>
<td>CHRM 398</td>
<td>Ministry Practicum</td>
<td>3</td>
</tr>
<tr>
<td>CHRM 431</td>
<td>Media and Technology in Ministry</td>
<td>3</td>
</tr>
<tr>
<td>CHRM 453</td>
<td>Pastoral Care of Families with Youth</td>
<td>3</td>
</tr>
<tr>
<td>CHRM/BIB/THE/MISS</td>
<td>Elective</td>
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<tr>
<td>CHRM 305</td>
<td>Teaching the Bible</td>
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#### Concentration Total: 27

### Cognate

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>BIB 306</td>
<td>Hermeneutics</td>
<td>3</td>
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<tr>
<td>BIB</td>
<td>Old Testament elective</td>
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<td>Research Seminar</td>
<td>3</td>
</tr>
<tr>
<td>THE 299</td>
<td>Introduction to Theology</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Cognate Total: 18

## Theology and Church History Concentration (THHC)

The theology and church history concentration leads the student into a topical, systematic, and historical approach to theology. Courses in this concentration give students a comprehension of the Christian past and an understanding of the theological dimension of Christian faith and its contemporary expressions.

### Concentration

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>THE 353</td>
<td>History of Christianity in America</td>
<td>3</td>
</tr>
<tr>
<td>THE 461</td>
<td>History of Christianity I: Early Church</td>
<td>3</td>
</tr>
<tr>
<td>THE 462</td>
<td>History of Christianity II: Medieval Church</td>
<td>3</td>
</tr>
<tr>
<td>THE 463</td>
<td>History of Christianity III: Reformation to Present</td>
<td>3</td>
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<tr>
<td>THE</td>
<td>Electives</td>
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#### Concentration Total: 21

### Cognate

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<th>Course Code</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>THE 217</td>
<td>Research Seminar</td>
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<tr>
<td>BIB 306</td>
<td>Hermeneutics</td>
<td>3</td>
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<tr>
<td>BIB</td>
<td>Old Testament elective</td>
<td>3</td>
</tr>
<tr>
<td>BIB</td>
<td>New Testament elective</td>
<td>3</td>
</tr>
<tr>
<td>CHRM 305</td>
<td>Teaching the Bible</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Cognate Total: 18

## Christian Apologetics Concentration (APOC)

The Christian apologetics concentration provides the student with the history, analysis, and evaluation of various philosophies and world views. Students become aware of and conversant with the many streams of philosophical thought that people of the world have adopted, and they learn to develop sufficient Christian responses to each one. Christianity is a historic faith, based on the revelation of God, human history, and the carefully reasoned theology of the great Christian thinkers of the Church. Christians are kept from conforming to the world by the renewing of their minds and please God by the confession and use of their faith (Romans 12:2; Hebrew 11:6).
Requirements for the Old Testament minor vary and wanting to minor in Old Testament need to have Greek or Hebrew must be taken in order to count major within the Undergraduate Theology Department.

*One to two hours of electives may be met by a directed study or by one of the five credit hours from the 102 level of the foreign language requirement.

This minor is designed for students who are not Biblical literature majors. However, students pursuing a major within the Undergraduate Theology Department and wanting to minor in New Testament need to have their programs approved by the department.

Requirements for the New Testament minor vary according to the major; however, the following courses must be included in either the Old Testament minor or in the New Testament minor.

*If BIB 306 is taken as part of the student’s major, then it must be replaced by an Old Testament elective for the minor.

This minor is designed for students who are not Biblical literature majors. However, students pursuing a major within the Undergraduate Theology Department and wanting to minor in New Testament need to have their programs approved by the department.

Requirements for the New Testament minor vary according to the major; however, the following courses must be included in either the major or in the New Testament minor.

*If BIB 306 is taken as part of the student’s major, then it must be replaced by an Old Testament or Jewish elective for the minor.

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*If BIB 306 is taken as part of the student’s major, then it must be replaced by an Old Testament or Jewish elective for the minor.
### Departmental Courses (Undergraduate)

Descriptions of the courses listed below are in the section titled Course Descriptions at the end of this catalog. Course descriptions are listed in alphabetical order by the prefix. Courses offered are listed as “F” for the “fall,” “S” for the “spring,” and courses with no designation have variable schedules. The department has more information.

#### Biblical Studies

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>BIB 222</td>
<td>Old Testament Introduction</td>
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<td>BIB 251</td>
<td>Biblical Greek I</td>
<td>F</td>
</tr>
<tr>
<td>BIB 252</td>
<td>Biblical Greek II</td>
<td>S</td>
</tr>
<tr>
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<td>New Testament Introduction</td>
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<td>BIB 302</td>
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<td>BIB 303</td>
<td>Jewish Civilization</td>
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<td>BIB 306</td>
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<td>BIB 311</td>
<td>Biblical Hebrew I</td>
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<td>BIB 312</td>
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<td>Jewish History and Culture of New Testament Times</td>
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<td>BIB 353</td>
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<td>BIB 364</td>
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<td>Johannite Literature</td>
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#### Missions

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<td>CHRM 301</td>
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#### Theological-Historical

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<td>Spirit-Empowered Living</td>
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<tr>
<td>THE 217</td>
<td>Seminar in Theological Research</td>
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<td>THE 299</td>
<td>Introduction to Theology</td>
<td>F, S</td>
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<td>THE 302</td>
<td>Introduction to Philosophy</td>
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<td>THE 303</td>
<td>Major Religions of the World</td>
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<td>THE 313</td>
<td>Systematic Theology I</td>
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<tr>
<td>THE 314</td>
<td>Systematic Theology II</td>
<td>F</td>
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<tr>
<td>THE 353</td>
<td>History of Christianity in America</td>
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<td>THE 401</td>
<td>Ethics</td>
<td>F</td>
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<td>THE 403</td>
<td>Global Christianity</td>
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<td>THE 415</td>
<td>Christian Apologetics</td>
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<td>History of Christianity I: Early Church</td>
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<td>THE 462</td>
<td>History of Christianity II: Medieval Church</td>
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<td>THE 463</td>
<td>History of Christianity III: Reformation to Present</td>
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<td>THE 470</td>
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<td>THE 473</td>
<td>Theology and Philosophy in Modern Culture</td>
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#### Christian Caregiving Minor (CCM)

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<tr>
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<td>Principles of Psychology</td>
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<td>CCC 301</td>
<td>Introduction to Christian Caregiving</td>
<td>F</td>
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<tr>
<td>CCC 324</td>
<td>Foundations of Personality Development</td>
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<td>CCC 332</td>
<td>Lifespan Development</td>
<td>S</td>
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<td>CCC 339</td>
<td>Developing Helping Skills</td>
<td>S</td>
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<tr>
<td>CCC 303</td>
<td>Issues and Identity of the Caregiver</td>
<td>S</td>
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<tr>
<td>CCC 321</td>
<td>Christian Approaches to Counseling</td>
<td>F</td>
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<tr>
<td>CCC 405</td>
<td>Crisis Intervention</td>
<td>F</td>
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<tr>
<td>CCC 426</td>
<td>Assessment and Evaluation</td>
<td>F</td>
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<td>CCC 429</td>
<td>Substance Abuse</td>
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<td>PSY 338</td>
<td>Psychology of Abnormal Behavior</td>
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#### Church History/Systematic Theology Minor (CHST)

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<td>THE 461</td>
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<td>THE 470</td>
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#### Youth and Family Ministries Minor (YMM)

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<td>CHRM 310</td>
<td>Youth Culture</td>
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<td>CHRM 317</td>
<td>Introduction to Evangelism</td>
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<td>CHRM 351</td>
<td>Team Ministry</td>
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<td>Ministry Practicum</td>
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<td>Discipleship and Small Groups</td>
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<td>Local Church Outreach</td>
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<td>Media and Technology in Ministry</td>
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<td>Pastoral Care of Families with Youth</td>
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<td>Intensive Studies</td>
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<td>CHRM 456</td>
<td>Children's Ministry</td>
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#### Christian Apologetics Minor (APOM)

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<td>Introduction to Theology</td>
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<td>THE 302</td>
<td>Introduction to Philosophy</td>
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<td>THE 415</td>
<td>Christian Apologetics</td>
<td>F</td>
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<td>THE 303</td>
<td>Major Religions of the World</td>
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<td>THE 470</td>
<td>Philosophy of Religion</td>
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#### CHRM Minor (Modern Culture)

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<td>CHRM 305</td>
<td>Teaching the Bible</td>
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<tr>
<td>CHRM 307</td>
<td>Urban Outreach Ministries</td>
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### Minor Total

- **Christian Caregiving Minor (CCM)**: 18 credits
- **Church History/Systematic Theology Minor (CHSM)**: 18 credits
- **Christian Apologetics Minor (APOM)**: 18 credits
- **YOUTH AND FAMILY MINISTRIES Minor (YMM)**: 18 credits
- **CHRM Minor (Modern Culture)**: 18 credits
GRADUATE SCHOOL OF THEOLOGY AND MINISTRY—SEMINARY

MISSION STATEMENT: The Graduate School of Theology and Ministry, the Seminary of Oral Roberts University, educates and equips men and women biblically, theologically, and professionally to serve as Spirit-empowered leaders in the church, society, and the global community.

OVERVIEW

ORU Graduate School of Theology and Ministry (Seminary) provides sound academic, theological, and biblical education with a distinctive charismatic dimension. Students are trained to be academically competent and to place that competency at the disposal of the Holy Spirit as a tool for ministry, in order to bring revival, transformation, and healing. To equip students fully, the Seminary requires training in prayer, divine healing, and signs and wonders, while providing a challenging academic foundation. In the classroom, professors provide biblical understanding, theological insight, and ministry preparedness in an atmosphere of caring accountability.

ACCREDITATION

The Graduate School of Theology and Ministry is accredited by the Commission on Accreditation of the Association of Theological Schools in the United States and Canada (ATS). The following degree programs are approved:
- Master of Divinity
- M.A. in Biblical Literature
- M.A. in Theological/Historical Studies
- M.A. in Christian Counseling
- M.A. in Missions
- M.A. in Practical Theology
- Doctor of Ministry

Commission contact information is as follows:
The Commission on Accrediting of the Association of Theological Schools in the United States and Canada
10 Summit Park Drive
Pittsburgh, PA 15275
Telephone: 412-788-6505
Fax: 412-788-6510
Website: www.ats.edu

STATEMENT OF EDUCATIONAL EFFECTIVENESS

The Graduate School of Theology and Ministry measures its educational effectiveness through a comprehensive student learning assessment program, which determines student competencies in relationship to degree program goals.

Statement of Purpose

ORU Graduate School of Theology and Ministry (Seminary) seeks to prepare students for competent and Spirit-led Christian ministry. The Seminary is called to develop men and women who know the Bible, who have a deep compassion for people, and who, through the empowerment of the Holy Spirit, can revitalize the church, evangelize the world, and heal the nations.

Professional, theological education at this Seminary integrates Biblical and theological training with practical skills. This integration takes place in a charismatic/Pentecostal ethos where the gifts of the Spirit are manifest, and spiritual formation is nurtured.

The Seminary seeks to develop leaders who can communicate the message of the Gospel to those in need of a Savior and God’s healing power to the world’s suffering.

As a multi-denominational Seminary, the ORU Graduate School of Theology and Ministry seeks to prepare students for Christian ministry within a broad spectrum of traditions, churches, and cultures. Although intentionally evangelical, it is important to embrace a diversity of theological understandings. This enables students to effectively relate to their unique sphere of influence. ORU Graduate School of Theology and Ministry’s philosophy seeks to introduce students to the ongoing ecumenical dialogue concerning the nature of the Church and to broaden students’ awareness of the larger Body of Christ.

ORU Graduate School of Theology and Ministry exists to prepare men and women for ministry who know the Bible, who have a deep compassion for people, and who, through personal charismatic experiences, can interpret Biblical truth to the Church and society in light of the present-day movement of the Holy Spirit. In other words, it is important to teach, to inform, and to place knowledge as a tool for ministry at the disposal of the Holy Spirit for relevant application.

Importantly, the ORU Graduate School of Theology and Ministry trains Christian leaders to carry God’s healing power and seed-faith lifestyle to the world’s suffering and lost, wherever in America’s darkened ghettos and affluent suburbs or in developing countries.

The goal of the seminary for its graduates is to carry this vital message of redemption, holiness, and healing to those places “where God’s light is dim, where His voice is heard small, where His healing power is not known.”

Why a Graduate School of Theology and Ministry at Oral Roberts University?

The ORU Graduate School of Theology and Ministry at Oral Roberts University is firmly grounded in the concept of abundant life and a charismatic concern for the healing of the totality of human need.

The comprehensive, integrated curriculum is designed to balance Bible knowledge and practical, professional ministry skills that will lead to more effective evangelism and healing for body, mind, and spirit. Students are challenged to seek wholeness in their personal lives so they can help those whom they contact to develop wholeness as a way of life.

The following statement by Chancellor Oral Roberts answers “Why a School of Theology and Missions at Oral Roberts University?” and explains his vision for those who graduate from the master of arts, the master of divinity, and the doctor of ministry programs.

“Two things are essential to a vibrant, fruitful ministry of the Gospel. One, Christian leaders must know the Bible; they must really know the life of Jesus and what the Bible says. And second, Christian leaders must have a deep compassion for people.

“As I travel this great country of ours and receive mail from around the world, I feel these voids in Christian leadership. I see a deep hunger in people to know God better. People are searching for someone to explain to them how to live abundantly. They are also asking for love. They long for someone to touch them, to care, to share their deep concerns, and to help them find answers to their needs. These are the very reasons we have a Graduate School of Theology and Missions at ORU to train students to know the Bible and to care for people.

“ORU has a baccalaureate theology program, two masters programs, and a doctoral program. The master of arts program offers specializations in several different areas of ministry. The academic specializations immerse students in the Word and its teachings and enable students to train others. The professional specializations equip students for ministry in Christian counseling, Christian education, practical theology or missions.

“The master of divinity program is the basic professional program for ministry and is especially designed for persons who plan to become pastors, evangelists, youth workers, chaplains, missionaries, or enter other areas of Christian leadership. These graduate students receive a solid grounding in the Bible. They also receive practical and professional training in how to be effective church leaders, how to administer church programs, how to preach, how to counsel, and how to lead evangelism programs. Throughout their three years of study, master of divinity students are involved in special projects that place them in the church and community. They become involved with people in need from various backgrounds: the elderly, juvenile delinquents, the poor, the disabled, the imprisoned, and the ghetto children. They give their time and talents; they go into areas where people hurt and touch them with their love.

“The doctor of ministry program enables persons already in full-time ministry to deepen their knowledge of the Word and update their skills while learning from both professors and peers. These ministerial leaders are involved daily in sharing the Word and meeting the needs of others.

“As the students of these graduate programs open their lives to God and give to other people, I believe a miracle will take place. I believe the Holy Spirit will become as real to them as the air they breathe. They will find themselves instruments in God’s hands. A strong, invisible triangle will be formed between God, the ORU student, and the person in need—a relationship that can last for eternity.

“Let me tell you what I expect from our graduate theology students. I expect our students to be open to the working of the Holy Spirit in their lives and in the lives of others. Through the Holy Spirit, they will find new strength and authority to minister.

“I expect excellence from our students. We have a motto at ORU that says “excellence is a way of life.” We believe in giving God our best and then expecting His best for our lives. Our students have the finest professors and facilities, and we expect our students to devote their finest efforts to their studies.

“I expect their witness to extend to all aspects of life. When Jesus healed people, He often used these words: “Be made whole.” To Christ, wholeness was more than spiritual cleansing. Wholeness meant harmony of spirit, mind, and body. It meant a unity in the inner man and vibrant living in all areas of life.

“At ORU we attempt to integrate the entire person. We call it the whole-man concept. This concept formed the basis for the founding of ORU, and our purpose is to train men and women whose lives reflect this. Our theology students work at physical fitness and mental growth in the same way they work to develop their spiritual potential. I expect our students to go into every facet of life and to share Christ wherever His light is dim, wherever His voice is heard small. I expect them to go to all the nations and to minister to people of all races.

“Full-time graduate and professional students attend chapel together, study together in the same library, and share some classes. This common expo-
Spiritual Formation

In the distinctive charismatic ethos of the ORU Graduate School of Theology and Ministry, spiritual formation is of primary importance. Spiritual formation occurs both intentionally and informally. The Director of Assessment and the Assessment Committee provide guidance in developing a program to facilitate spiritual formation.

A primary force for intentional spiritual formation is the strong advisement program that assigns students to individual faculty members for their educational journeys. Students meet individually with their advisors throughout the academic year. Faculty members are available for advisement and prayer.

Students are involved in Koinonia groups during their first semester of enrollment. These small groups of students meet weekly with professors for sharing and prayer. The sessions focus on relationship with God, a personal call to ministry, and other related components of spiritual formation.

University chapels, which are conducted twice weekly, particularly provide the charismatic emphasis and spiritual dynamic that is at the heart of Oral Roberts University. Special meetings are conducted during the academic year to address the particular needs of seminarians. Other opportunities for spiritual formation are included in the field education program, mission trips, weekly communion services, and student-led ministry opportunities.

Degree Programs

The Graduate School of Theology and Ministry offers the following graduate-level degree programs:

Master of Divinity (M.Div.)

The master of divinity degree is the basic professional degree for ordained ministry. It prepares people to be effective as pastors, evangelists, chaplains, missionaries, and ministers.

Master of Arts (M.A.)

The master of arts degree offers both academic and professional programs:

- Biblical Literature (Academic)
- Advanced Languages concentration
- Judaic-Christian Studies concentration
- Theological and Historical Studies (Academic)
- Christian Counseling (Professional)
- Marital and Family Therapy concentration
- Missions (Professional)
- Practical Theology (Professional)
- Teaching Ministries Concentration
- Urban Ministry Concentration

These programs prepare students for specialized ministries within the local church, educational institutions, and parachurch or community organizations. The master of arts degree is well suited as foundational study for Ph.D./Ed.D. degree programs.

Doctor of Ministry (D.Min.)

The doctor of ministry degree provides advanced professional training for practical ministry. The program is designed for professionals with an earned master of divinity degree in full-time ministry. It develops ministerial skills and enables ministers to grow in understanding and interpretation of the Church’s ministry.

Joint Degree Program

A joint degree program allows students to gain an area of expertise for future ministry. Students may enroll in two masters degrees simultaneously. With proper planning and advisement, they may fulfill the requirements for both degrees with significantly less time than it would take otherwise. The section titled Dual Degrees in the Academic Information section of this catalog has more information.

Some graduate programs, however, cannot be combined in the joint degree program. The Master of Divinity and M.A. in Practical Theology degree plans, including their concentrations, may not be used together as a joint degree. Likewise, the M.A. in Christian Counseling (Licensed Professional Counselor, MCCPLPC) and the Christian Counseling with the marital and family concentration (MCLLMT) may not be combined under the joint degree program.

Modular and Distance Education Option

In today's highly mobile and fast-paced society, it can be difficult to earn a residence degree at the graduate level. This is especially true for potential students who are already in full or part-time employment and who live far from campus. Thus, fully accredited modular masters of divinity (M.Div.) and master of practical theology (MPT) programs are especially designed for individuals who desire to continue their education but cannot relocate to Tulsa.

The M.Div. modular degree is 80.5 credit hours, and the MPT degree is 47.5 credit hours. Courses for both degrees are offered through a combination of fully online courses and blended courses, which allow students to attend class on campus for all or half of a five-day intensive week while completing the other half of the coursework online.

These modular sessions on campus are held Monday-Friday from 8:30 to 5:30 p.m. daily, during the middle of each semester. The on-campus courses are offered on a two-year rotation. Students who are not able to take a particular course in a particular semester have an opportunity to take that course again within two years.

Students in the modular program set their own pace but are encouraged to enroll in as many courses (both on-campus and distance learning) as they can realistically incorporate into their schedules each semester.

Admission Information

Admission Requirements

Admission requirements for the master’s degree programs vary to some extent; however, applicants to any of the master’s programs need to submit the following items to the Admissions Committee for review and consideration:

- Proof of a baccalaureate degree from a regionally accredited college or university or college recognized by the Association of Biblical Higher Education.
- Official transcripts of all undergraduate and graduate studies attended
- Score from Miller Analogies Test (MAT) of at least 396 or from the Graduate Record Examination (GRE) of at least 300. Scores must be from within the past 5 years.
- Score from the International English Language Testing System (IELTS) of at least 7.0 or from the Test of English as a Foreign Language (TOEFL). TOEFL scores must be at least 550 (paper-based), 213 (computer-based), or 78-80 (Internet-based). (For non-native English speakers only)
- Proof of acceptable grade point average (3.0 for M.A. academic programs; 2.5 for M.Div. and M.A. professional programs)
- Two academic recommendations
- A ministerial recommendation
- A personal sketch

The Admissions Committee may require applicants to submit additional information for evaluation. Applicants to the M.Div. degree may need to submit a personal interview, psychological test results, a spouse's endorsement, and/or a statement of status at another educational institution. A professional recommendation may be requested if the student has been out of school more than five years.

The Admissions Committee may also require applicants to take prerequisite/leveling courses. (Prerequisite/leveling courses are courses at the undergraduate level that help prepare students for courses in the graduate degrees.) Applicants to the master of arts professional degree programs (Christian counseling, missions, practical theology) may also need to provide a personal interview, psychological test results, a spouse's endorsement, or a statement of status at another educational institution.

Changing Programs

Students are admitted to the Seminary by acceptance into a particular degree program and concentration and must pursue studies in that program. Students may change programs only if formally accepted into another program. Acceptance into one program does not guarantee admission into another.

When the program change becomes effective, the student is subject to the requirements of the current catalog at the time of matriculation into the new program.

Readmission Requirements

Students who have not maintained continuous enrollment and who desire to continue their studies must apply for readmission through the Seminary Admissions Office. Students readmitted to the Seminary are subject to the requirements of the current catalog at the time of readmission. The Admissions Committee may request additional information. If students have attended other institutions, they must supply official transcripts.
**Enrollment and Retention**

Students enrolled in the Graduate School of Theology and Ministry are expected to maintain an appropriate grade point average for the program in which they are enrolled. Students in the master of divinity and the professional master of arts programs are to maintain 2.5 grade point averages. Students in the academic master of arts program are to maintain 3.0 GPAs. Students failing to achieve the minimum grade point average in their programs during any semester are automatically placed on probation. In the doctoral program no course grade less than a “B” is accepted. Two “C” course grades result in suspension from the doctoral program.

Students entering the Seminary on probation must achieve removal from probation status within one academic year of matriculation. If a student is placed on probation in the course of the degree, one academic year is allowed to restore the GPA to the appropriate level. Normally, 12 semester hours of coursework earned in one semester with the appropriate grade point average is sufficient to remove one from probation. Students do not receive financial aid in the form of institutional funds during any semester on probation. Students who fail to achieve a sufficient grade point average while they are on probation within the specified time are suspended from the Graduate School of Theology and Ministry.

**Course Information**

Numbering and Sequence

Courses offered in all areas of the Seminary curriculum are appropriate for graduate level students in the Graduate School of Theology and Ministry. In general, 500- and 600-level courses are designed for the masters degrees, and 700-level courses are for the doctoral degree. The 500-level courses are frequently considered necessary before students can enroll in advanced-level courses represented by the 600 and 700 numbers.

Students may also be required to take prerequisite/leveling courses in addition to courses required for the graduate degree. Prerequisite/leveling courses need to be taken during the student’s first semester as a graduate student, and the hours earned from leveling courses are in addition to the hours required for the graduate degree.

Course Load

The full-time course load for master’s-level students in the Graduate School of Theology and Ministry is 9 hours.

The full-time load for doctoral students in the Graduate School of Theology and Ministry is 6 hours per semester while enrolled in the coursework phase of the program. One hour per semester is considered full-time when enrolled in the project phase.

Courses by Special Arrangement

With the permission of the faculty advisor, the associate dean, and the instructor of a particular course listed in the catalog, students in special circumstances may complete that course by special arrangement. The objectives of the course, as defined in the current syllabus on file in the office of the dean, must be met. Special assignments, tests, and conferences may be required to satisfy the instructor and coordinator of the area concerned that the objectives have been achieved. A course of study that involves extensive work while the student is absent from the campus may be pursued only upon the approval of a petition presented to the associate dean.

Credit by Examination, Transfer of Credit, and Advanced Standing

Students entering the Seminary with advanced knowledge in a particular area of the curriculum may receive credit for courses to which the advanced knowledge relates by passing a comprehensive examination with a score of 80% or above. Such examinations must be taken during the first semester of residency.

The Graduate School of Theology and Ministry follows the Association of Theological Schools (ATS) guidelines regarding credit transfer and advanced standing.

- ATS requires that the transfer courses be graduate level courses from an institution accredited by ATS or a recognized accrediting body.
- ATS allows seminaries and graduate schools to admit students with advanced standing with credit by reducing the number of hours required for the degree. The courses selected for advanced standing must be comparable to the Graduate School of Theology and Ministry graduate courses, and the amount of credit is limited. Students with ORU undergraduate majors in Old or New Testament or in Theological and Historical Studies and who are eligible to apply for the M.A. academic track could receive up to 15 hours of advanced standing for undergraduate courses with a “B” or better.

Audit Privilege

Students in the Graduate School of Theology and Ministry may—with the approval of the instructors, their faculty advisors, and the associate dean—audit, without academic credit, courses offered by the Seminary. The audit privilege allows students to attend courses for personal enrichment without fulfilling the academic requirements. Required courses in any degree program may not be audited. Regular class attendance, as outlined in the course syllabus, is required to maintain an audit on transcript. If students do not meet the audit requirements for a course, a “no pass” is recorded on the transcripts.

Students auditing a class may request the option of receiving a grade if they indicate this intention at the time of registration. Students must complete all course requirements according to the calendar of the course syllabus and submit a petition to the office of the associate dean to obtain credit for the course. The petition must be submitted and approved and tuition paid within one semester following enrollment in the course. Tuition must be paid at the time of the audit change request.

A full-time Seminary student may audit one course in the Seminary curriculum per semester at no charge. Students enrolled as part-time pay one-half tuition to audit a class.

ORU Distinctive Courses

The Graduate School of Theology and Ministry has established specific courses in health fitness and Holy Spirit Empowerment in Life and Ministry that seek to fulfill the university’s mission. These courses are unique to ORU and are called ORU distinctive courses. These are required as part of the Seminary programs.

Health Fitness

The Graduate School of Theology and Ministry faculty and students participate in a full range of fitness opportunities. The core of the health and physical education program is the aerobics emphasis. New students at the Seminary enroll in a one-semester, one-credit course titled Graduate Health Fitness. In this course, students are instructed on the body, its anatomy and physiology, and the role of the body in health and lifestyle unique to Oral Roberts University. Both of these courses include practical, contemporary demonstrations of Biblical concepts from the life of Jesus and the Book of Acts. The faculty of the ORU Graduate School of Theology and Ministry firmly believes that the power and authority entrusted to the Early Church, as described in the Book of Acts, is still available to believers today. The miraculous power of Christ is to operate “in the now.”

Theological faculty encourages all students to enroll in at least one additional course dealing with this vital area of ministry, such as GTHE 674 Charismatic Theology, GTHE 694 The Pentecostal/Charismatic Movements in Historical Perspective, GTHE 696 Divine Healing: A Theological and Historical Study, and GTHE 692 Pneumatology.

Theological Research Proficiency

All students entering any master’s-level degree program are expected to have a comprehensive knowledge of English grammar and composition, the ability to do theological research, and a basic theological bibliography. Students passing the Theological Research Proficiency examination during first-semester orientation with a minimum score of 70 percent fulfill the requirement. Others are required to enroll in GTHE 517 Seminar in Theological Research Methods. Passing this course constitutes satisfying this proficiency requirement, which must be satisfied before students are allowed to enroll for graduate credit beyond 24 semester hours (not including prerequisite coursework). Taking PRM 784 Counseling Research meets this requirement for students in the M.A. counseling programs.

**Evaluation**

Grading

Grades are recorded as “A,” “B,” “C,” “D,” or “F.” Grade points are assigned to each grade: four grade points are allowed for each semester hour of “A”; three for “B”; two for “C”; and one for “D.” In the Graduate School of Theology and Ministry, only graduate hours for which grades of “A,” “B,” or “C” are earned count toward the completion of the degree. Grade-point aver-
Briggs Type Inventory, and after receiving training by a self-reflection paper. Students also take the Myers-Briggs Type Inventory. This level involves student participation, in which a grade of “D” or “F” is earned and reported on the transcript and are included in determining the grade point average.

The grade of “I” (incomplete) is allowed for work that is incomplete at the time grades are given. It is allowed only after the student establishes with the instructor and the associate dean, by petition, that work is incomplete for good cause. Incompletes are granted only for extenuating circumstances, normally prolonged illness that is verified by medical documentation or death in the family. Petitions for an incomplete grade must be granted before the last day of regular classes. It is the responsibility of the student to make up any incomplete work and have the professor submit a grade change to the dean. If this is not done in the subsequent semester, the incomplete is changed to an “F.”

Other marks used in grade reporting are “WP” (withdraw/passing), and “WF” (withdraw/failing), and “WM” (withdraw/military). When a course is dropped after two weeks, a “WP” is recorded if the student is passing at the time of the drop. If the student is not passing, a “WF” is recorded. Any student who withdraws from a class after the eighth week receives a “WF.” The “WF” is counted as an “F” in determining the grade point average.

Assessment

Professional and personal assessment is an integral part of the total educational program of the ORU Graduate School of Theology and Ministry. Assessment draws together the varied influences, experiences, and learning of the students in situations that are intentionally evaluative and advisory. It also helps students to become familiar with degree program goals and outcomes and to understand how they contribute to the achievement of the purpose statement for the Seminary.

The basic components for assessment are professional skills, specialized knowledge, and personal/spiritual development. The purpose is to determine student competencies in relationship to degree program goals. Identified program goals contribute to the overall University mission to prepare professionally competent servant-leaders who are spiritually alive, intellectually alert, physically disciplined, and socially adept.

The assessment process includes a 0.5 credit hour course during both the first and final semesters of enrollment. An advisor-advisee degree program audit occurs when one-half of the degree program is completed.

Artifacts are published, stored, and assessed online each semester of enrollment. Various artifacts have been designated to demonstrate the extent to which program goals are being achieved. Information relative to required artifacts is included in course syllabi.

An overview of the assessment program is given to all entering students at orientation, and specific requirements are explained in special sessions each semester, and at group advisement meetings. Information on the assessment process is also available online.

PRFT 056 Entry-Level Assessment

All entering students enroll in PRFT 056 Entry-Level Assessment. This level involves student participation in a peer group experience called Koinonia, wherein they reflect on their identity and calling, and at the culmination of the Koinonia group experience, write a self-reflection paper. Students also take the Myers Briggs Type Inventory, and after receiving training by a certified MBTI administrator to understand the interpretive report, write a paper analyzing their particular type and its impact on their ministry and leadership style.

A structured interview with academic advisors occurs as part of the entry-level assessment. The topics considered in Koinonia and the MBTI interpretative report are discussed in relationship to vocational plans. Advisors are assigned during entry-level assessment according to each student’s degree program and remain the student’s advisor through graduation.

Students also enroll in PRFT 059 Whole Person Assessment, a corequisite of PRFT 056 Entry-Level Assessment, for the purpose of uploading relevant documents (“artifacts”) to ePortfolio. (A fee is attached to establish an ePortfolio account.) Training on how to use the electronic system occurs during the first semester.

PRFT 057 Mid-Program Assessment Audit

PRFT 057 Mid-Program Assessment Audit provides opportunities for students to discuss degree program progress with their advisors. Students enroll for PRFT 057 the semester following the completion of one-half of their course requirements or during the semester prior to enrollment in PRFT 058 Candidacy-Level Assessment—whichever occurs first. During the mid-program audit conference, students discuss with their advisors how their personal calling has become more defined and reflect on their achievement of degree program goals and the personal and professional goals identified in PRFT 056 Entry-Level Assessment.

The student provides an unofficial record of credit hours completed and an inventory of the program artifacts submitted so that student and advisor may assess progress in the seminary degree program. The student submits a file copy of the audit review form signed by the advisor.

PRFT 058 Candidacy-Level Assessment

During the final semester of enrollment, students enroll in PRFT 058 Candidacy-Level Assessment. The purpose of this assessment is to provide opportunities for professors, students, and community/church leaders to analyze the degree to which the degree program goals were achieved by ORU seminary students.

Specified artifacts are required to demonstrate the overall attainment of outcomes for the degree program. The student is responsible for electronically submitting appropriate artifacts.

Based on their degrees, candidates present a portfolio of required artifacts and related materials for faculty review. The summative assessment includes a candidacy interview with advisors, degree area faculty, and/or community practitioners, and a comprehensive examination that integrates the overall expected outcomes of the degree program.

A representative panel assesses the various forms of summative assessment according to respective rubrics. Sessions for intentional evaluation of degree programs and the overall institution are included during candidacy-level assessment. An exit dialogue between candidates for graduation and the deans of the Seminary is scheduled at the conclusion of the final semester.

Background Check

Some clinical agencies and Christian ministries require students who participate in field experiences to undergo a criminal background check. Therefore, criminal background checks are conducted on all students the semester prior to enrollment in FED 672 Field Education Church, FED 673 Field Education Community, FED 750 Ministry Practicum, PRM 750 Christian Education Practicum, PRM 763 Counseling Practicum, PRM 764 Marriage and Family Practicum, PRM 775 Missionary Internship. The results of this search are filed with the university’s office of Risk Management, and confidentiality is maintained. An unsatisfactory criminal record will prevent the student from enrolling in these classes and may affect the student’s completion of degree requirements. Background check forms, instructions regarding this procedure, and the cost for this process are available with the professors who oversee the field-based courses. It is the responsibility of each student to comply with these requirements and to pay the required fee. It is the student’s responsibility to inform the dean or associate dean of any new or pending criminal issues that may be involved. Failure to do so may result in disciplinary action or dismissal from the university.

Financial Aid

Students are considered for financial aid once they have been accepted into the Graduate School of Theology and Ministry. Students must submit a Free Application for Federal Student Aid (FAFSA) form and have a financial need as determined by Federal Student Aid Programs. Institutional funds are awarded only to full-time students in good academic standing. Detailed information appears in the Financial Information section of the first chapter of this catalog.

Teaching Assistantships

Teaching assistantships are available to students primarily in the academic master of arts degree programs. Responsibilities are usually in the theological baccalaureate program of ORU. Assistantships may include working under the supervision of a faculty advisor to enrich existing course content, developing new teaching resources, leading undergraduate Bible and theology discussion groups, participating in limited classroom teaching and lectures, or preparing special projects and assignments. These positions require an average of 15 hours per week.

Scholarships and Grants

Awards are granted by the Graduate School of Theology and ministry through an application process to qualifying graduate theology students pursuing a master’s degree. To qualify, students must be enrolled full-time (9 credit hours or more) in courses and maintain an ORU cumulative GPA of 2.5 or above. All awards are granted on a first-come, first-served basis and are subject to availability of funds. The deadline to apply for the awards is May 15, 2014, for the fall semester and December 1, 2014, for the spring semester. Applications for each scholarship/grant are available online at http://gradtheology.oru.edu/scholarships. Scholarships and grants are awarded on an annual basis and require a new application each academic year. More information about each scholarship/grant offered is available online.
Master of Divinity Program

The master of divinity degree (M.Div.) is the basic professional degree for ministry. The M.Div. is a balanced program that integrates the fields of Biblical literature, theological/historical studies, and the practices of ministry. As the foundational degree for practical ministry, this program prepares students for effective ministry as pastors, church associates, evangelists, chaplains, and a broad variety of ministries. Many denominations and fellowships are represented in the ORU Graduate School of Theology and Ministry. Ordination courses are available for represented groups. Courses on politics, history, and doctrine are offered through resident faculty and visiting professors. Several of these courses are a part of the regular rotation of courses; others are offered upon request.

Objectives

The purpose of the program is to prepare Spirit-filled, Biblically based, historically informed, socially and ethically accountable, theologically responsible, and skillfully enabled ministers of Jesus Christ for mission with the Church in the world. The basic objectives of the master of divinity program are as follows:

• To prepare candidates with a foundational knowledge of the content of Scripture within its cultural and historical context with application to selected contemporary situations.
• To prepare students to interpret Biblical writings in the Greek and/or Hebrew languages, using critical exegetical tools and writing a hermeneutical and exegetical paper.
• To provide a basic knowledge of the key movements and figures together with their significance in the history of Christianity.
• To provide a basic knowledge of the texts and methods of Christian theology.
• To enable students to develop skills and practical ministry strategies.
• To equip candidates with the Biblical, theological, and ethical understanding necessary to analyze and discuss contemporary social issues affecting the Church and society.
• To enable students to develop and articulate a theology and theory of ministry that is relevant to their back-grounds and callings.
• To provide opportunities to develop necessary skills for ministry within a variety of traditions, ministry settings, and cross-cultural contexts.
• To promote a Biblical/theological understanding of the person, work, and ministry of the Holy Spirit.
• To enable students to articulate clearly their ministry/professional calling.
• To enable students to demonstrate a ministerial formation that integrates a Biblical and theological content and a theology and theory of ministry with practical ministry skills.

Field Education

Field education enables students to integrate and employ Biblical-theological principles, practices of ministry, and charismatic empowerment in diverse contexts of supervised ministry in the church, community, and consultation/reflection groups to achieve competency in functioning as effective ministers of the Gospel.

For at least two semesters, master of divinity and master of practical theology students have opportunities for indepth interpersonal, social, and spiritual min-

istry at sites such as hospitals, nursing homes, service organizations, and local churches. Qualified supervisors guide students through experiences that give accountable, practical training to develop their full potential as professionals in ministry.

Professors, site supervisors, and students meet weekly in consultation/reflection groups—either online or in a residential context—to discuss students’ successes and challenges. Students receive guidance in dealing creatively with problems they may have encountered and in integrating their academic studies with practical experiences. The ministry/reflection emphasis encourages students to establish and evaluate their personal abilities as minister-theologians. A liability insurance fee is assessed for all field-based courses.

Grade Point Average

Before candidates for the master of divinity degree graduate, they must pass at least 80.5 semester hours of coursework, complete all prerequisites, satisfy all proficiency requirements, and have a minimum cumulative grade point average of 2.50. Before the completion of the fifth semester of full-time studies, students must have completed the professional evaluation process and received a “pass” grade on the Candidacy-Level Assessment. Participation in graduation ceremonies is required of all candidates.

MASTER OF DIVINITY DEGREE (M.DIV)

Master of Divinity

The master of divinity degree is a six-semester, 80.5 hour program structured around field education and the three curricula areas of the Seminary (Biblical literature, theological/historical studies, and practices of ministry). Students are required to enroll in two semesters of field education after 50% of their coursework is complete. Twelve semester hours of open electives are provided to all students to bridge deficient areas or enhance areas of interest, including counseling, missions, Biblical literature, and theological/historical studies. Because ORU also has graduate programs in education and business, students may choose to use a limited number of these elective hours for cross-disciplinary training.

Two options in the MDIV degree are offered:
• Master’s of Divinity with indepth studies in Practices of Ministry (MDIV)
• Master’s of Divinity with a concentration in Pastoral Care and Chaplaincy (MDIV-PCHC)

Both options share the same prerequisites, ORU distinctives, and courses in Biblical literature and theological/historical studies.

Prerequisite/Leveling Courses

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<tr>
<th>Course Code</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>GTHE 517</td>
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</tr>
<tr>
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<tr>
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<tr>
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<td>PRM Electives</td>
<td>3</td>
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Total: 33

HPE Activity course (.5)

*Students who completed Health Fitness I and II as ORU undergraduates need to substitute an activities course for GHPE 503, which may decrease the degree total by .5 credit hour.

Students choosing the MDIV with indepth studies in practices of ministry complete the degree with the following courses:

**Practices of Ministry**

<table>
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<tr>
<th>Course Code</th>
<th>Credit Hours</th>
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<tbody>
<tr>
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<td>PRM Electives</td>
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Total: 33

**MDIV students are limited to two GCST counseling courses.**

Students choosing the MDIV with a concentration in pastoral and chaplaincy (MDIV-PCHC) complete the degree with the following courses:

**Pastoral Care and Chaplaincy Concentration (MDIV-PCHC)**

<table>
<thead>
<tr>
<th>Course Code</th>
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<td>PRM Electives</td>
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</tbody>
</table>

Total: 33
**MASTER OF ARTS PROGRAMS**

The ORU Graduate School of Theology and Ministry offers two master of arts programs: the Academic Program and the Professional Program.

**ACADEMIC DEGREES**

The master of arts degree can be earned in the following academic degree programs:

- Biblical Literature (with optional concentrations in either advanced languages or Judaic-Christian Studies)
- Theological and Historical Studies

The purpose of the academic master of arts degree is to enable students to understand and appreciate the Biblical, historical, and theological content of the Christian faith within a charismatic context, and to assist students in interpreting and communicating the Christian faith with ecumenical breadth in a manner accountable to their particular ecclesiastical communities. The academic master’s degree is designed as a terminal degree for those planning to teach in churches, Bible colleges, and Christian schools or as foundational study for those desiring to pursue doctoral studies in the same or related disciplines.

ORU undergraduate theology students (1) majoring in Old Testament, New Testament, or Theological and Historical Studies; (2) maintaining a minimum 3.0 cumulative GPA; and (3) providing an undergraduate theology professor’s recommendation are eligible for the M.A. academic track. Students can complete the M.A. in two semesters and one summer. Students may receive up to 15 hours of advanced standing for undergraduate courses completed with a "B" or better.

**Language Proficiency**

Proficiency in any prerequisite language must be achieved before students are allowed to enroll for graduate credit beyond 24 semester hours (not including prerequisite coursework).

Language proficiency is demonstrated in one of two ways: achieving greater than 70% on either the language proficiency examination or the final examination of the second semester of a language course. Students need to sign up for language proficiency even though it is not for credit.

When this proficiency is satisfied, students must consult with their faculty advisors to confirm that their degree plan sheets reflect the fulfillment of these entrance requirements.

**Thesis**

Students in the academic master of arts program are required to write a thesis, which allows them to focus on research on topics of their own choosing. As a learning instrument, the master of arts thesis provides an index of the student's ability to conduct research in a given area and to organize and present the results of the research in a systematic way. The topic must be approved by the faculty advisor, the area committee, and the associate dean. For details of procedure to be followed in writing the thesis, the student should consult the syllabus for GIBB 757 or GTHE 757.

**Graduation Requirements**

Before candidates for the academic master of arts degrees graduate, they must pass at least 53 semester hours of coursework, complete all prerequisites, satisfy all proficiency requirements, and have a minimum cumulative grade point average of 3.00. They must have completed the professional evaluation. Participation in the graduation ceremonies is required of all candidates.

**BIBLICAL LITERATURE (MBL)**

**Master of Arts**

The Master of Arts in Biblical Literature is designed to give students hermeneutical and exegetical perspectives, tools, and methods to develop a comprehensive understanding of the Old and New Testament and to interpret Biblical content responsibly and perceptively. This program enables students to integrate hermeneutical and exegetical insights into a theological/historical framework shaped by interaction with the charismatic ethos of Oral Roberts University.

Three options in the MBL degree are offered:

- M.A. in Biblical Literature (MBL-LC)
- M.A. in Biblical Literature with a concentration in Advanced Languages (MBL-ALC)
- M.A. in Biblical Literature with a concentration in Judaic-Christian Studies (MBL-JCS)

Students acquire a working knowledge of Biblical languages (Hebrew and Greek). In order to provide students with a knowledge of the theological and historical context in which the Church operates, this program includes a Biblical, theological, and historical studies core.

Proficiency in Biblical Greek and Hebrew is an integral part of this program. Transcript credit and proficiency in both Greek and Hebrew are required for graduation. For students pursuing the literature focus or the Judaic-Christian studies, the first Biblical language is a prerequisite, but the second language is part of the degree program and counts toward fulfilling the degree requirements. For students pursuing the advanced language concentration, proficiency in both Biblical languages is a prerequisite.

**Biblical Literature Prerequisites/Leveling Courses**

Students intending to pursue the Biblical literature program are required to satisfy a minimum of 12 semester hours of Biblical literature plus six semester hours (two semesters) of elementary Biblical Greek or Hebrew. Those who have not fulfilled these prerequisite requirements in baccalaureate studies with at least a "C" grade and demonstrated current proficiency (a minimum of 70% on a written examination) may take the following prerequisite/leveling courses to prepare them for the graduate coursework. (Credit hours from prerequisite courses do not apply toward the graduate degree.)

### Credit Hours

- **GBIB 551** Old Testament Synthesis 3
- **GBIB 571** New Testament Synthesis 3
- **GIBB** Biblical electives (500 level) 6
- **PRFT 052/053** Biblical Language Proficiency 0
- **Choice of one of the following two courses:**
  - **GBIB 500** Greek Synthesis I 3
  - **GBIB 510** Hebrew Synthesis I 3
- **Choice of one of the following:**
  - **GTHE 517** Seminar in Theological Research (3 hrs.)
  - **PRFT 049** Theological Research Proficiency Exam (0 hrs.)

**Prerequisites/Leveling Total** 18-21

**Biblical Literature with the Advanced Languages Concentration Prerequisites/Leveling Courses**

All students intending to pursue the Biblical literature program with the advanced languages concentration must demonstrate proficiency in both Biblical Greek I and II and Hebrew I and II at the time of matriculation. They may do so by transferring credit from another accredited university or by having ORU credit for Hebrew I and II and Greek I and II with grades of "C" or better. Additionally, students may be required to achieve a minimum of 70 percent on a written examination. The prerequisites/leveling courses for this concentration are as follows: (Credit hours from prerequisite courses do not apply toward the graduate degree.)

### Credit Hours

- **GBIB 500** Greek Synthesis I 3
- **GBIB 501** Greek Synthesis II 3
- **GBIB 510** Hebrew Synthesis I 3
- **GBIB 511** Hebrew Synthesis II 3
- **GBIB 551** Old Testament Synthesis 3
- **GBIB 561** Old Testament Exegesis (Hebrew) 3
- **GBIB 571** New Testament Synthesis 3
- **GBIB 581** New Testament Exegesis 3
- **PRFT 053** Greek Proficiency 0
- **PRFT 052** Hebrew Proficiency 0
- **Choice of one of the following:**
  - **GTHE 517** Seminar in Theological Research (3 hrs.)
  - **PRFT 049** Theological Research Proficiency Exam (0 hrs.)

**Prerequisites/Leveling Total** 24-27

**Biblical Literature with the Judaic-Christian Studies Concentration Prerequisites/Leveling Courses**

All students intending to pursue the Biblical literature program with the Judaic-Christian Studies concentration must demonstrate proficiency in Biblical Greek or Hebrew at the time of matriculation. They may do so by transferring credit from another accredited university or by having ORU credit for Hebrew I and II and Greek I and II with grades of "C" or better. Additionally, students may be required to achieve a minimum of 70 percent on a written examination. (Credit hours from prerequisite courses do not apply toward the graduate degree.)

### Credit Hours

- **GBIB 551** Old Testament Synthesis 3
- **GBIB 571** New Testament Synthesis 3
- **GIBB** Biblical electives (500 level) 6
- **PRFT 052/053** Biblical Language Proficiency 0
- **Choice of one of the following two courses:**
  - **GBIB 500** Greek Synthesis I 3
  - **GBIB 510** Hebrew Synthesis I 3
- **Choice of one of the following two courses:**
  - **GBIB 501** Greek Synthesis II 3
  - **GBIB 511** Hebrew Synthesis II 3

**Prerequisites/Leveling Total** 18-21
GBIB 511 Hebrew Synthesis II
Choice of one of the following two courses: 3
GBIB 561 Old Testament Hermeneutics and Exegesis (Hebrew)
GBIB 581 New Testament Hermeneutics and Exegesis (Greek)
Choice of one of the following: 0-3

GTHE 517 Seminar in Theological Research (3 hrs.)
PRFT 049 Theological Research Proficiency Exam (0 hrs.)

**Prerequisites/Leveling Total** 18-21

**ORU Distinctive Courses**

All students in all three of the Master of Arts in Biblical Literature programs take these ORU distinctive courses:

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>ORU Distinctives Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRFT 056 Entry-Level Assessment</td>
<td>0.5</td>
</tr>
<tr>
<td>PRFT 057 Mid-Level Assessment</td>
<td>0</td>
</tr>
<tr>
<td>PRFT 058 Candidacy-Level Assessment</td>
<td>0.5</td>
</tr>
<tr>
<td>PRFT 059 Whole Person Assessment</td>
<td>0</td>
</tr>
<tr>
<td>GHPE 503 Graduate Health Fitness*</td>
<td>1</td>
</tr>
<tr>
<td>GTHE 510 Holy Spirit Empowerment in Life and Ministry</td>
<td>2</td>
</tr>
<tr>
<td>Choice of one of the following:</td>
<td>1</td>
</tr>
<tr>
<td>GHPE 515 Graduate Aerobics (.5)</td>
<td></td>
</tr>
<tr>
<td>GHPE 525 Graduate Walk for Fitness (.5)</td>
<td></td>
</tr>
<tr>
<td>HPE Activity course (.5)</td>
<td></td>
</tr>
</tbody>
</table>

*Students who completed Health Fitness I and II as ORU undergraduates need to substitute an activities course for GHPE 503, which may decrease the degree total by .5 credit hour.

**Biblical, Theological, and Historical Core**

Students in all three of the Master of Arts in Biblical Literature programs take these courses in this core:

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>Core Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>GBIB 611 Theology of the Old Testament*</td>
<td>3</td>
</tr>
<tr>
<td>GBIB 621 Theology of the New Testament*</td>
<td>3</td>
</tr>
<tr>
<td>GBIB 756 Thesis Research and Proposal</td>
<td>3</td>
</tr>
<tr>
<td>GBIB 757 Thesis Writing</td>
<td>3</td>
</tr>
<tr>
<td>GBIB Concentration</td>
<td>24</td>
</tr>
<tr>
<td>GTHE Electives**</td>
<td>12</td>
</tr>
</tbody>
</table>

**Total** 48

*Students with the Judaic-Christian Studies concentration take GTHE 611 and 621.
**Students with the Judaic-Christian Studies concentration take GTHE 681, one GTHE elective, and six hours of Bible or Judaic-Christian studies electives. Students should consult their advisors when selecting appropriate electives.

**M.A. in Biblical Literature (MBL-LC)**

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>MBL-LC Applications Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>GBIB Biblical literature electives</td>
<td>12</td>
</tr>
<tr>
<td>GBIB Language translation elective</td>
<td>3</td>
</tr>
<tr>
<td>PRFT 052/053 Biblical Language Proficiency</td>
<td>0</td>
</tr>
<tr>
<td>Choice of one of the following hermeneutics:</td>
<td>3</td>
</tr>
<tr>
<td>GBIB 561 Old Testament Hermeneutics and Exegesis (Hebrew)</td>
<td></td>
</tr>
<tr>
<td>GBIB 581 New Testament Hermeneutics and Exegesis (Greek)</td>
<td></td>
</tr>
<tr>
<td>Choice of one of the following sequences: (second Biblical language)</td>
<td>6</td>
</tr>
<tr>
<td>GBIB 500 Greek Synthesis I</td>
<td></td>
</tr>
<tr>
<td>GBIB 501 Greek Synthesis II</td>
<td></td>
</tr>
<tr>
<td>GBIB 510 Hebrew Synthesis I</td>
<td></td>
</tr>
<tr>
<td>GBIB 511 Hebrew Synthesis II</td>
<td></td>
</tr>
</tbody>
</table>

**MBL-LC Degree Total** 52.5

**THEOLOGICAL AND HISTORICAL STUDIES (MTH)**

**Master of Arts**

The Master of Arts in Theological and Historical Studies is designed to prepare students for teaching and research in historical and theological studies, the communication of the doctrines of the faith, and the history of Christianity.

This program enables students to understand and communicate the basic historical and theological heritage of the Christian faith and to increase their appreciation of the historical roots of the doctrinal emphases within their particular communities of faith. It provides students with a firsthand acquaintance with the people, creeds, liturgies, and systems of faith and order that comprise the basic elements of their heritage. A cognate is required to provide students with a Biblical foundation and context for their studies.

The students' abilities to understand and evaluate the issues and dynamics in the contemporary communities of faith and in contemporary theology are enhanced, thus strengthening their abilities to defend their faith.

Historical theology provides the conceptual framework for the Master of Arts in Theological and Historical Studies program. Proficiency in theological German is required for graduation. Another language, however, may be substituted with the approval of the area committee when such a language is especially relevant and clearly demonstrated for the successful completion of a course of study.

**Prerequisites/Leveling Courses**

Applicants who have not majored in theological and historical studies in their baccalaureate studies are required to complete a minimum of 15 semester hours of theological and historical prerequisites. Applicants should satisfy these requirements during the first year of enrollment. (Credit hours from prerequisite/leveling courses do not apply toward the graduate degree.)

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>Prerequisites/Leveling Courses*</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRFT 056 Entry-Level Assessment</td>
<td>0.5</td>
</tr>
<tr>
<td>PRFT 057 Mid-Level Assessment</td>
<td>0</td>
</tr>
<tr>
<td>PRFT 058 Candidacy-Level Assessment</td>
<td>0.5</td>
</tr>
<tr>
<td>PRFT 059 Whole Person Assessment</td>
<td>0</td>
</tr>
<tr>
<td>GHPE 503 Graduate Health Fitness</td>
<td>1</td>
</tr>
<tr>
<td>GTHE 510 Holy Spirit Empowerment in Life and Ministry</td>
<td></td>
</tr>
</tbody>
</table>

**Total** 12-15

Because theological German is a required part of the Master of Arts in Theological and Historical Studies, it is suggested that applicants complete two years of modern German in their baccalaureate programs.

**ORU Distinctive Courses and Proficiencies**

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>ORU Distinctives Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRFT 056 Entry-Level Assessment</td>
<td>0.5</td>
</tr>
<tr>
<td>PRFT 057 Mid-Level Assessment</td>
<td>0</td>
</tr>
<tr>
<td>PRFT 058 Candidacy-Level Assessment</td>
<td>0.5</td>
</tr>
<tr>
<td>PRFT 059 Whole Person Assessment</td>
<td>0</td>
</tr>
<tr>
<td>GHPE 503 Graduate Health Fitness*</td>
<td>1</td>
</tr>
<tr>
<td>GTHE 510 Holy Spirit Empowerment in Life and Ministry</td>
<td></td>
</tr>
<tr>
<td>Choice of one of the following:</td>
<td>0.5</td>
</tr>
<tr>
<td>GHPE 515 Graduate Aerobics (.5)</td>
<td></td>
</tr>
<tr>
<td>GHPE 525 Graduate Walk for Fitness (.5)</td>
<td></td>
</tr>
<tr>
<td>HPE Activity course (.5)</td>
<td></td>
</tr>
</tbody>
</table>

**Total** 4.5

*Students who completed Health Fitness I and II as ORU undergraduates need to substitute an activities course for GHPE 503, which may decrease the degree total by .5 credit hour.

**Theological/Historical Studies**

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>Theological/Historical Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>GTHE 624 Christian Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>GBIB 631 Theological language (German)</td>
<td>3</td>
</tr>
<tr>
<td>GTHE 681 Historical Theology</td>
<td>3</td>
</tr>
<tr>
<td>GTHE 756 Thesis Research and Proposal</td>
<td>3</td>
</tr>
<tr>
<td>GTHE 757 Thesis Writing</td>
<td>3</td>
</tr>
<tr>
<td>PRFT 052/053 Biblical Language Proficiency</td>
<td>0</td>
</tr>
<tr>
<td>GTHE Theological/historical electives</td>
<td>21</td>
</tr>
</tbody>
</table>

**Total** 36
The Master of Arts degree can be earned in the following professional degree programs:

- Christian Counseling (with an optional concentration in marital and family therapy)
- Missions
- Practical Theology (with an optional concentration in teaching ministries or urban ministry)

The professional master of arts degree programs prepare candidates for specialized ministries within the local church, church-related agencies, or other professional settings. These programs provide students with the theories, skills, and practical abilities necessary to perform effectively the ministry to which they are called. They also provide the general biblical and theological understanding necessary for specialized ministries or foundational studies necessary for pursuing doctoral studies.

Practicum/Internship

Each professional master of arts degree program requires at least one semester of supervised experience in the chosen area of concentration. The practicum and/or internship offers an opportunity for students to use the principles and skills learned in the classroom. It also provides opportunities to observe professional models of leadership and ministry. Students in practicums, internships, and field education courses are charged a professional liability insurance fee.

Graduation Requirements

Before candidates for the professional master of arts degree graduate, they must pass at least 58 or 64 semester hours of coursework, depending on their degree. They must complete all prerequisites, satisfy all proficiencies, complete the professional evaluation, and have a minimum cumulative grade point average of 2.50.

Christian Counseling (CCL)

Master of Arts

The Master of Arts in Christian Counseling program (CCL) is designed to prepare students for a specialized ministry of counseling in the context of professional settings, the local church, or church-related agencies. Two options in the CCL degree are offered:

- M.A. in Christian Counseling (preparation for Licensed Professional Counselor) (LPC)
- M.A. in Christian Counseling, with a concentration in Marital and Family Therapy (preparation for Licensed Marriage and Family Therapist) (LMFT)

Both options share the same prerequisite courses, ORU distinctives and proficiencies, and Biblical and theological foundations courses.

The program enables students to integrate the most effective models and theories of counseling with a sound biblical and theological perspective and a sensitivity to the operation of the Holy Spirit. Helping hurting people is an essential element of the Gospel, and this program equips students to help people realize wholeness in every area of their lives—spirit, mind, and body.

Because students are called to the counseling ministry at all stages of life, the program offers three prerequisite leveling courses. The courses within the degree are sequential and need to be completed in a specified order. Advisors guide students in making these selections.

Students are required to pass an objective competency exam. This exam (offered in January, May, and August) is designed to prepare students for the state licensure exam. Students who do not plan to pursue licensure may substitute two GCCL electives in place of the practicum and internship in order to complete the hours for the degree.

State Licensure

The M.A. in Christian Counseling program is designed to prepare students to meet the licensure requirements for Licensed Professional Counselors (LPC) and for Licensed Marital and Family Therapists (LMFT). While licensure requirements vary across states, certain core courses tend to be standard. Students are encouraged to contact individual state licensing offices to determine if any additional coursework is required. Courses required for Oklahoma licensure are included in program requirements. Advisors are available to help students design their degree plans accordingly.

Prerequisite/Leveling Courses* Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GBIB 515</td>
<td>Introduction to Biblical Literature</td>
<td>3</td>
</tr>
<tr>
<td>GTHE 510</td>
<td>Holy Spirit Empowerment in Life and Ministry</td>
<td>2</td>
</tr>
<tr>
<td>GTHE 518</td>
<td>Introduction to Theology</td>
<td>3</td>
</tr>
<tr>
<td>GCSL 517</td>
<td>Introduction to Marital and Family Therapy</td>
<td>3</td>
</tr>
<tr>
<td>GCSL 518</td>
<td>Introduction to Helping Relationships</td>
<td>3</td>
</tr>
</tbody>
</table>

*Credit hours from prerequisite courses do not apply toward the graduate degree. Some of these courses can be waived for students who have equivalent undergraduate courses. Approval is granted by the Associate Dean of the Graduate School of Theology and Ministry.

Students choosing the MFTC concentration need to enroll in GCSL 517; students choosing the PFCC option need to enroll in GCSL 518.

ORU Distinctives and Proficiencies

- ORU Distinctives Total: 2.5
- *Students who completed Health Fitness I and II as ORU undergraduates need to substitute one activity course for GPHE 503, which may decrease the degree total by .5 credit hour.

Biblical and Theological Foundations

- GCCL 570 Religious Diversity and Counseling: 3
- GCCL 671 Religion and Personality: 3

Choice of one of the following Old Testament courses: 3

- GCSL 558 Christian Approaches to Counseling
- GCSL 626 Principles of Biblical Counseling
- Biblical and Theological Total: 9

Students pursuing the M.A. in Christian Counseling choose either the Professional Counselor or the Marital and Family Therapy Concentration.
**Prerequisites**

*Students who completed Health Fitness I and II as ORU undergraduates need to substitute an activities course for GHPE 503, which may decrease the degree total by .5 credit hour.

**Missions Concentration**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRM 519 Missionary Basics</td>
<td>3</td>
</tr>
<tr>
<td>PRM 544 Developing Global Missional Churches</td>
<td>3</td>
</tr>
<tr>
<td>PRM 673 Introduction to Pastoral Care</td>
<td>3</td>
</tr>
<tr>
<td>PRM 575 Anthropology for Ministry</td>
<td>3</td>
</tr>
<tr>
<td>PRM 578 Globalizing Theology</td>
<td>3</td>
</tr>
<tr>
<td>PRM 773 Language Acquisition</td>
<td>1</td>
</tr>
<tr>
<td>PRM 775 Missionary Internship</td>
<td>3</td>
</tr>
<tr>
<td>PRM Missions electives</td>
<td>6</td>
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</tbody>
</table>

**Biblical/Theological Cognate**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GBIB 507 Biblical Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>GBIB 551 Old Testament Synthesis</td>
<td>3</td>
</tr>
<tr>
<td>GBIB 571 New Testament Synthesis</td>
<td>3</td>
</tr>
<tr>
<td>GBIB Electives</td>
<td>3</td>
</tr>
<tr>
<td>PRM 516 Theology and History of Global Missions</td>
<td>3</td>
</tr>
<tr>
<td>GTHE 518 Introduction to Theology</td>
<td>3</td>
</tr>
<tr>
<td>GTHE Elective</td>
<td>3</td>
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</tbody>
</table>

**Cognate**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ORU Distinctives</td>
<td>5</td>
</tr>
</tbody>
</table>

**Prerequisites**

*The degree program is structured to provide a well-rounded philosophy of missions with emphases on Biblical principles, the ministry of healing, worldwide evangelism, church planting, and methods of effective cross-cultural communication. It prepares students for effective cross-cultural ministry in foreign missions organizations, home missions organizations, and other related ministries.

• Students who completed Health Fitness I and II as ORU undergraduates need to substitute an activities course for GHPE 503, which may decrease the degree total by .5 credit hour.

**Prerequisites**

*With special permission, students can substitute GHCE 770 Diagnosis and Treatment of Psycho-pathology for GHCE 670.

**Students not wishing to be licensed may substitute other appropriate courses for this internship and practicum.

**PRACTICAL THEOLOGY (MPT)**

**Master of Arts**

The Degree program prepares leaders by increasing their competence in and understanding of the Word of God through hermeneutical and study skills. Students pursuing the M.A. in Practical Theology choose one of the following three concentrations.

- **M.A. in Practical Theology--Teaching Ministries Concentration (TMC)**
  - PRM 660 Theology for Spirit-Empowered Ministry
  - PRM 673 Introduction to Pastoral Care
  - FED 750 Ministry Practicum
  - PRM Missions/church growth/evangelism elective
  - PRM Electives**
  - Choice of one of the following two courses:* PRM 560 Teaching the Bible
  - PRM 663 Text to Sermon

- **M.A. in Practical Theology--Practical Theology Concentration (PTC)**
  - PRM 660 Theology for Spirit-Empowered Ministry
  - PRM 673 Introduction to Pastoral Care
  - FED 750 Ministry Practicum
  - PRM Missions/church growth/evangelism elective
  - PRM Electives**
  - Choice of one of the following two courses:* PRM 560 Teaching the Bible
  - PRM 663 Text to Sermon

- **M.A. in Practical Theology--Missions Studies**

*Students should consult with their advisors regarding recommendations for the electives.

**Prerequisites**

*Credit hours from prerequisite courses do not apply toward the graduate degree.

**ORU Distinctives**

*Students who completed Health Fitness I and II as ORU undergraduates need to substitute an activities course for GHPE 503, which may decrease the degree total by .5 credit hour.

**Biblical/Theological Foundations**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GTHE 518 Introduction to Theology</td>
<td>3</td>
</tr>
<tr>
<td>GTHE 519 Church History: An Introduction</td>
<td>3</td>
</tr>
<tr>
<td>GBIB 507 Biblical Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>GBIB 551 Old Testament Synthesis</td>
<td>3</td>
</tr>
<tr>
<td>GBIB 571 New Testament Synthesis</td>
<td>3</td>
</tr>
<tr>
<td>GBIB Electives</td>
<td>3</td>
</tr>
</tbody>
</table>

**Biblical/Theological Foundations Total**

15

**Prerequisites**

*Students who completed Health Fitness I and II as ORU undergraduates need to substitute an activities course for GHPE 503, which may decrease the degree total by .5 credit hour.

**Prerequisites**

*Credit hours from prerequisite courses do not apply toward the graduate degree.

**ORU Distinctives Total**

5

*Students who completed Health Fitness I and II as ORU undergraduates need to substitute an activities course for GHPE 503, which may decrease the degree total by .5 credit hour.

**Prerequisites**

*Credit hours from prerequisite courses do not apply toward the graduate degree.
study/work is done individually in the setting of the local parish or other field of service. Students also complete an applied research project involving research and writing about a ministry situation.

**Admission Requirements**

Candidates applying for admission to the doctoral program should hold a first professional theological degree (M.Div. or the equivalent) with a 3.0 grade point average from an ATS accredited seminary. They should also have a minimum of three years of full-time postmasters degree ministry experience.

Each applicant must submit the following:

- A biographical statement concerning the call to the ministry and the way in which that call has been expressed to the present (minimum of 500 words).
- A statement outlining why the applicant desires to pursue the D.Min. degree at Oral Roberts University.
- Four letters of reference—one from an ecclesiastical overseer (if there is one), one from a Seminary professor, one from a peer in ministry, and one from a knowledgeable lay person.
- Official transcripts of all undergraduate and graduate studies to date.
- An international students can request further information from the Graduate School of Theology and Ministry Admissions Office.

The Admissions Committee makes a determination based on all relevant data and policies of the Graduate School of Theology and Ministry. The Admissions Committee may request applicants to submit additional information for evaluation such as a personal interview, psychological test results, a spouse's endorsement, or a statement of status at another educational institution.

**Assessment**

Professional and personal assessment is an integral part of the total educational program of the ORU Graduate School of Theology and Ministry. The Doctor of Ministry (DMIN) assessment draws together the varied influences, experiences, and learning of the students in situations that are intentionally evaluative and advisory. It also helps students to become familiar with degree program goals and outcomes and to understand how they contribute to the achievement of the purpose statement for the Seminary.

The basic components for assessment are professional skills, specialized knowledge, and personal/spiritual development. The purpose is to determine student competencies in relationship to degree program goals. Identified program goals contribute to the overall University mission to prepare professionally competent servant-leaders who are spiritually alive, intellectually alert, physically disciplined, and socially adept.

Various artifacts have been designated to demonstrate the extent to which program goals are being achieved, including writing competencies. Information relative to required artifacts is included in course syllabi. An overview of the assessment program is given to all entering students at orientation, and specific requirements are explained during course sessions.

At three designated times during the student’s program, a DMIN representative panel audits the student’s progress. Each involves a summative assessment that is compiled by the panel and reported to the DMIN committee, expressing confidence or lack of confidence in the student’s continued progress in the DMIN program.

**Doctor of Ministry (DMIN)**

The Doctor of Ministry degree requires 37.5 hours of course credits, including an applied research project and graduate health fitness requirements.

**ORU Distinctive Courses and Proficiencies**

- **PRFT 710 Entry-Level Assessment**
  - **Entry-Level Assessment 0.5**
- **PRFT 720 Mid-Level Assessment**
  - **Mid-Level Assessment 0**
- **PRFT 730 Candidacy-Level Assessment**
  - **Candidacy-Level Assessment 0.5**
- **GHPE 503 Graduate Health Fitness**
  - **Health Fitness 1**
- **Choice of one of the following:**
  - **GHPE 515 Graduate Aerobics 0.5**
  - **GHPE 525 Graduate Walk for Fitness 0.5**
  - **HPE Activity course 0.5**
- **ORU Distinctions Total 2.5**
*Students who completed Health Fitness I and II as ORU undergraduates need to substitute an activities course for GHPE 503, which may decrease the degree total by .5 credit hour.

**Core Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DMIN 711</td>
<td>Ministerial Identity and Personal Assessment</td>
<td>3</td>
</tr>
<tr>
<td>DMIN 712</td>
<td>Biblical Issues and Themes for Ministry</td>
<td>3</td>
</tr>
<tr>
<td>DMIN 716</td>
<td>Ministry and Dynamics of the Holy Spirit</td>
<td>3</td>
</tr>
<tr>
<td>DMIN 717</td>
<td>Theological Issues and Themes for Ministry</td>
<td>3</td>
</tr>
<tr>
<td>DMIN 733</td>
<td>Healing Ministries of the 21st Century</td>
<td>3</td>
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<tr>
<td>DMIN 751</td>
<td>Pastoral Care for Spiritual Formation</td>
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<tr>
<td>DMIN 768</td>
<td>Pastoral Counseling in the 21st Century</td>
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<tr>
<td>DMIN 785</td>
<td>Foundations of Ministry Research</td>
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<tr>
<td>DMIN 790</td>
<td>Research Project</td>
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</table>

**Core Courses Total** 24

Doctor of Ministry students choose one of the following concentrations.

- **Pastoral Care and Counseling Concentration (PCCC)**
  - DMIN 738 Principles of Supervision in Pastoral Care and Counseling 3
  - DMIN 752 Advanced Workshop: Marriage and Family Therapy 3
  - DMIN 753 Advanced Workshop in Addictive Behaviors 3
  - DMIN 770 Research Methods in Pastoral Care and Counseling 3

**PCCC Concentration Total** 12

- **Church Ministries and Leadership Concentration (CMLC)**
  - DMIN 730 Missional Leadership Strategies for Today's Church 3
  - DMIN 735 Communicating the Gospel 3
  - DMIN 796 Methods of Ministry Research 3

**CMLC Concentration Total** 12

**Year One**

- Fall Seminar I: One-week modular course and one online course
  - DMIN 711 Ministerial Identity and Personal Assessment (core) 3
  - DMIN 785 Foundations of Ministry Research (hybrid) (core) 3
  - PRFT 710 Entry-Level Assessment

- Spring Seminar II: One-week modular course and one hybrid course
  - DMIN 716 Ministry and Dynamics of the Holy Spirit (core) 3
  - DMIN 786 Methods of Ministry Research (hybrid) (CMLC) 3
  - DMIN 770 Research Methods in Pastoral Care and Counseling (hybrid) (PCCC)

**Degree Total** 38.5

**Year Two**

Three workshops, consisting of six intensive courses are required during the second year. Some of these courses are core courses and some are specific to one of the concentrations: Pastoral Care and Counseling (PCCC) and Church Ministries and Leadership (CMLC). The courses are scheduled two per week, thus requiring three weeks on campus during the second year. Each course is three hours of credit.

- Fall Workshop I: One-week modular courses
  - DMIN 768 Pastoral Counseling in the 21st Century (core) 3
  - DMIN 735 Communicating the Gospel (CMLC) 3
  - DMIN 752 Advanced Workshop: Marriage and Family Therapy (PCCC)

- Spring Workshop II: One-week modular courses
  - DMIN 730 Missional Leadership Strategies for Today’s Church (CMLC) 3
  - DMIN 761 Strategies for Effective Spiritual Formation (core) 3
  - DMIN 753 Advanced Workshop in Addictive Behaviors (PCCC)

- Summer Workshop III: One-week modular courses
  - DMIN 732 Leading for Ministry Effectiveness (CMLC) 3
  - DMIN 733 Healing Ministries in the 21st Century (core) 3
  - DMIN 738 Principles of Supervision in Pastoral Care and Counseling (PCCC) 3
  - PRFT 730 Candidacy-Level Assessment

**Year Three**

During the third year, each student works on an approved topic for the research project. All D.Min. students must work with their supervisors and with the Doctor of Ministry Office to ensure that all steps and requirements are being correctly fulfilled. The applied research project involves implementing the project, writing the paper that presents the research project and results, and defending the project before a committee. The research project may extend beyond year three; however, the entire D.Min. program must be completed within five years. Students must also take the comprehensive oral exam. Additional information is available in the Doctor of Ministry Handbook.

**Departmental Courses (Graduate)**

Course descriptions for the courses listed below are at the end of this catalog. Course descriptions are alphabetical by the prefix.

**Doctor of Ministry**

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>DMIN 711</td>
<td>Ministerial Identity and Personal Assessment</td>
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<tr>
<td>DMIN 712</td>
<td>Biblical Issues and Themes for Ministry (core)</td>
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<td>DMIN 717</td>
<td>Theological Issues and Themes for Ministry (core)</td>
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<tr>
<td>PRFT 720</td>
<td>Mid-Level Assessment Audit</td>
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</table>

**Field Education**

FED 501 Teaching Methodology
FED 672 Field Education (Church)
FED 673 Field Education (Community)
FED 750 Ministry Practicum
FED 755 Teaching Ministries Practicum
FED 760 Urban Ministry Practicum
FED 780 Pastoral Care and Chaplaincy Practicum
FED 781 Pastoral Internship
FED 999 Elective

**Biblical Literature—Old Testament**

GBIB 505 Introduction to Old Testament Literature
GBIB 510 Hebrew Synthesis I
GBIB 511 Hebrew Synthesis II
GBIB 551 Old Testament Synthesis
GBIB 561 Old Testament Hermeneutics and Exegesis (Hebrew)
GBIB 608 Eighth Century Prophets
GBIB 609 Exilic Prophets
GBIB 611 Theology of the Old Testament
GBIB 632 Isaiah (Hebrew)
GBIB 633 Pentateuch (Hebrew)
GBIB 634 Wisdom Literature
GBIB 635 Theophanies/Hebrew Scripture (Hebrew)
GBIB 636 Exodus (Hebrew)
GBIB 637 Deuteronomy (Hebrew)
GBIB 646 Ancient Near East Civilization
GBIB 657 Old Testament History
GBIB 663 Syriac
GBIB 704 Psalms (Hebrew)
GBIB 712 Akkadian
GBIB 714 Ugartic
GBIB 715 The Bible and Midrash (Hebrew)
GBIB 761 Advanced Syriac
GBIB 764 Biblical Aramaic
GBIB 766 Introduction to Rabbinic Thought and Literature
GBIB 767 Seminar in Old Testament
GBIB 774 Jewish Apocalyptic Literature

**Biblical Literature—New Testament**

GBIB 507 Biblical Hermeneutics
GBIB 515 Introduction to Biblical Literature
GBIB 516 Biblical Eschatology
GBIB 552 Historical Geography of Palestine
GBIB 645 Biblical Archaeology
GBIB 648 Israel Study Abroad Seminar
GBIB 744 Septuagint (Greek and Hebrew)
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<tr>
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<tbody>
<tr>
<td>PRM 734</td>
<td>Leadership for Team Ministries</td>
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<tr>
<td>PRM 744</td>
<td>Church Planting in the 21st Century</td>
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<tr>
<td>PRM 758</td>
<td>Seminar in Practices of Ministry</td>
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<tr>
<td>PRM 766</td>
<td>Preaching on Controversial Issues</td>
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<td>PRM 767</td>
<td>The Preacher as Evangelist</td>
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<tr>
<td>PRM 769</td>
<td>Practice Preaching (Persuasive)</td>
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<tr>
<td>PRM 773</td>
<td>Language Acquisition</td>
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<tr>
<td>PRM 775</td>
<td>Missionary Internship</td>
</tr>
<tr>
<td>PRM 777</td>
<td>Missiological Research Project</td>
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**Practices of Ministry—Pastoral Care**

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<th>Course Code</th>
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<tr>
<td>PRM 673</td>
<td>Introduction to Pastoral Care</td>
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<td>PRM 678</td>
<td>Advanced Pastoral Care</td>
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<tr>
<td>PRM 749</td>
<td>Directed Study</td>
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<td>PRM 780</td>
<td>Clinical Pastoral Education</td>
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<tr>
<td>PRM 999</td>
<td>Elective</td>
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</table>
DISTANCE LEARNING
Sergio Matviuk, Ph.D., Dean

MISSION STATEMENT: Making an ORU education available in every person’s world.

VISION STATEMENT: Recognizing that learning is an ongoing, lifelong process, distance learning enables adults to obtain a bachelor of science degree through an accredited, non-residential program. The purpose of the program is to train adult learners who seek the realization of truth and achievement of their potential life capacity and who desire to become integrated persons—spiritually alive, intellectually alert, physically disciplined, socially adept, and professionally competent.

FACULTY

Faculty for distance learning at ORU are full-time faculty members in the various academic colleges at Oral Roberts University or highly qualified adjunct professors chosen for their knowledge, expertise, and commitment to the ethos and goals of the University.

OVERVIEW

Distance learning is designed to provide flexible quality academic programs that accommodate adult learners who seek to better equip themselves educationally but find it impossible to leave their homes, jobs, and ministries to relocate.

ONLINE ACADEMIC DEGREE PROGRAMS

In conjunction with on-campus faculty and colleges, students can earn a bachelor’s degree through distance learning by choosing to follow one of nine undergraduate majors that can be completed entirely through distance courses:
- Biblical Literature (English Bible concentration), B.A.
- Business Administration, B.S.
- Christian Caregiving and Counseling, B.S.
- Church Ministries, B.S.
- Communication, B.A.
- Government, B.A.
- Leadership Studies, B.S.
- Liberal Studies, B.S.
- Nursing (RN to BSN completion), B.S.N.

Ten minors are available through distance learning:
- Bible
- Christian Caregiving and Counseling
- Church Ministries
- Communication
- General Business
- Theological Studies
- Evangelism and Missions
- Church History
- Government
- Liberal Studies

There is also an online master’s degree available: Leadership Business Administration (LMBA).

Biblical Literature (B.A.)

In conjunction with the ORU College of Theology and Ministry, the online biblical literature major with the English Bible concentration leads the student in an in-depth examination of the contents of both the Old and New Testament and exegesis of the English text. The student may opt to study the Biblical languages. Theological-historical courses are required in the cognate to enable the students to interpret the Bible within a sound theological-historical framework.

Business Administration (B.S.)

In conjunction with the ORU College of Business, the online business administration major has been designed to provide background for executives in business enterprises and industrial society. The broad background in the liberal arts provides a basis for social understanding and appreciation of society as it relates to the business environment. This major is an excellent preparatory program for students desiring to pursue the Master of Business Administration degree or the Master of Not-for-Profit Management degree, which are both offered through the ORU College of Business.

Christian Caregiving and Counseling (B.S.)

The ORU College of Theology and Ministry offers a major in Christian caregiving and counseling, which can be earned through distance learning. This major is designed to prepare students for lay ministries of counseling within the context of local church or church-related agencies. This program equips students to help people realize wholeness in every area of their lives—spirit, mind, and body. The Christian caregiving and counseling major is an excellent preparatory program for the Master of Arts in Christian Counseling offered through the ORU College of Theology and Ministry.

Church Ministries (B.S.)

According to Ephesians 4:11, evangelists, pastors, and teachers are appointed to prepare God’s people for service so that the Body of Christ may be built up. Through the ORU College of Theology and Ministry, a bachelor of science degree in church ministries is offered, and this major includes components of theology and practical ministry.

Communication (B.A.)

The communication major purposes to (1) develop skills in interviewing, listening, public speaking, problem solving, conference leadership, seminar development, systems analysis, and in-house communication consulting; (2) provide a base for a broad range of career opportunities in human communications, which focus on human resource development, organizational development, communication management, public relations, and sales; and (3) prepare students for study in speech communication, interpersonal or organizational communication management, and human resource development graduate programs. More information is available from the Communication, Arts, and Media Department.

Government (B.A.)

Government examines power and authority relations in human communities including their foundations, their institutional organization, and how they are used to make public policy. A government major at ORU helps prepare students for careers in several fields by emphasizing breadth of knowledge about national and world affairs, especially analyzing them in the light of Judeo-Christian values and principles, analytical reading and advanced writing skills, and ability to use a variety of research skills. Since political decision-making touches all aspects of life, its study opens new perspectives for all Christian citizens and professionals. More information is available in the History, Humanities, and Government Department.

Leadership Studies (B.S.)

The leadership studies program is offered through the College of Arts and Cultural Studies. The curriculum for leadership studies is designed to emphasize inquiry, understanding, skill development, practice, and reflection. In-class study, class exercises, service projects, leadership workshops, and leadership development programs provide an environment where students can study and develop an understanding of leadership. Leadership studies students pursue a rigorous program of study in leadership theory, organizational communication, public and private sector leadership, church leadership, conflict resolution, ethics, and administrative theory.

Liberal Studies (B.S.)

This major is designed for the student who wants to pursue two or three areas of study—in the tradition of a true liberal arts education. Students must complete 63 credit hours in two to three areas of study. More information is available in the History, Humanities, and Government section of this catalog.

Nursing (B.S.N.)

This program is designed to assist the registered nurse who has an associate degree in nursing (ADN) and wants to obtain a bachelor of science in nursing (BSN). More information is available from the Anna Vaughan College of Nursing section of this catalog.

Master’s Degree in Leadership MBA (LMBA)

The online Leadership Master of Business Administration degree provides a course of study emphasizing the two critical components of outstanding business leadership—technical business knowledge and expertise across all of the core components of a highly-valued and traditional M.B.A. degree and effective leadership training, comprehensively integrated into one program. Being a great business leader is about both the technical side of business—gaining and applying knowledge and expertise across the fully integrated range of business concepts and disciplines—and it is about great leadership—creating and casting a strategic vision and inspiring and empowering others to the fulfillment of higher and better performance and outcomes, both professionally and personally. The L.M.B.A. program has been designed to deliver both of these areas of emphasis through a fully online cohort program. More information

Master of Management (M.MGT.)

Offered through the ORU College of Business, the Master of Management degree provides a course of study preparing graduate students with leadership, management, and administrative skills and advanced training across the broader discipline of business management. This degree provides a multidisciplinary course of study preparing students with leadership skills and advanced training in the management of an organization’s most valuable asset—its human resources. Master of Management students come from various backgrounds of study (e.g., business, education, nursing, psychology, sociology, and theology) yet desire common outcomes: enhanced human performance
through better communication, goal setting, conflict resolution, team building, and leadership.

**ENROLLMENT**

**Admission Requirements**

Each applicant should complete an application form and submit all post-secondary transcripts as well as an official high school transcript. Each applicant also needs to submit a signed Honor Code Pledge. Official transcripts from institutions attended outside of Oral Roberts University must be forwarded to the ORU distance learning representative in undergraduate admissions. More information is available at online.oru.edu.

Students in the ORU distance learning program who have not enrolled within one calendar year are required to submit an Application for Readmission. Applicants for readmission must be approved by the Registrar's Office, Student Development Office, and Student Accounts. Students are reenrolled under current degree plans and policies, which could alter the students' previously approved degree plans.

**Online for Residential Students**

On-campus students can complete no more than 28 hours of their program through online courses. They may take up to eight hours of online courses in a given semester (one online course or lab in each of the two eight week sessions) but they must petition to take classes and pay the per credit hour rate above the UG tuition block.

**CURRICULUM AND COURSE CREDIT**

**Course Load and Format**

The normal course load for a full-time distance student is six credit hours in each term. No student may take more than seven hours in a term without the approval of the dean of Distance Learning. Courses are delivered in a variety of distance formats that promote the students' development and higher-level learning using analysis, synthesis, and evaluation skills. Students demonstrate comprehension of course material through responses to objective questions (e.g., matching, short answer, and multiple choice), written work (e.g., answering essay questions, preparing written papers, and doing book critiques), and interacting with classmates in discussions and group projects (in online courses). Careful attention has been given to ensure that the spirit and ethos of Oral Roberts University are maintained in all ORU online courses.

Some courses may require proctored exams. Test proctors must be appropriately credentialed education professionals (e.g., principals, school teachers, school counselors, college/university professors), and must be approved in advance by ORU. It is the student's responsibility to complete a Proctor Selection Form, identify an appropriate proctor, and make arrangements with a proctor.

Students must do their own academic work. Coursework done in collaboration with anyone else must be disclosed to and approved by the instructor. Any and all materials obtained from any source (e.g., written, online, verbal) that a student uses in the preparation for any assignment or any other work for submission must be accurately credited and/or cited within the submitted work. A student violating any aspect of academic integrity may receive an “F” in the course involved and may be subject to additional disciplinary action, including possible suspension from ORU.

**Course Materials**

Materials such as textbooks, workbooks, recordings, and other required items may be ordered from the University Bookstore.

**Test-Outs and Other Examinations**

- **Proficiency Exams**—Students may be required to take math and/or English proficiency examinations to determine the appropriate courses in which they need to enroll. These exams are designed to facilitate student success in their academic programs.
- **Examinations for Course Credit**—To receive credit for courses, students can take test-out exams, which enable them to prove proficiency in a subject and thus eliminate the need to take the course. Students who earn a grade of "C" (70%) or better are given credit for the course. Students who matriculate to ORU may earn up to 30 hours of ORU credit through the test-out process.

**Prior Learning Assessment**

This process recognizes the knowledge that adult learners have gained through non-college courses, on-the-job training, or personal study. Credit may be granted for knowledge acquired that is equivalent to content taught in a specified course. The knowledge must apply to a course(s) in the Oral Roberts University curriculum.

Students should contact their academic advisors for more information on the policies and procedures for Prior Learning Assessment.

**HPE Requirements**

All degree-seeking students are required to enroll in and pass the Health Fitness and Fitness for Life courses. Every student is required to make satisfactory progress in physical fitness, as demonstrated in each HPE course's assignments.

**Grading System**

Grades are recorded as "A," "B," "C," "D," and "F." Grade points are assigned to each grade: four grade points are awarded for each semester hour of "A," three for "B," two for "C," one for "D," and zero for "F." No credit is given for failing grades ("F"). Incompletes ("I"), extensions ("E"), or withdrawals ("W"). A minimum GPA of 2.0 must be earned to qualify for graduation.

**Repeating a Course**

A course that is repeated at ORU to replace the original grade is noted on the student's transcript. The first course taken remains on the transcript with an indication it has been repeated, and the grade received from the course is excluded from the semester and cumulative grade point average. Courses may be repeated outside ORU with approval from ORU; however, grade point averages earned at Oral Roberts University remain on the transcript and are not affected by grades earned elsewhere. Double credit is not awarded for repeated classes.

**BIBLICAL LITERATURE MAJOR (BLIT)**

**Bachelor of Arts**

**General Education**

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<th>Credit Hours</th>
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<tr>
<td>Whole Person Assessment (GEN 099)</td>
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<tr>
<td>English (COMP 102, 303)</td>
<td>6</td>
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<tr>
<td>Foreign Language (2 semesters including 203)</td>
<td>6</td>
</tr>
<tr>
<td>Oral Communication (COM 101)</td>
<td>3</td>
</tr>
<tr>
<td>Humanities (HUM 103 plus three of the following: HUM 222, 233, 244, COMP 101)</td>
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**BIBLE**

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<tbody>
<tr>
<td>Biblical Literature (BLIT 110, 120)</td>
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<tr>
<td>Theology (THE 103)</td>
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**Minor and/or Electives**

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<tr>
<td>American History (HIS 101)</td>
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**Degree Total**

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<td>Electives</td>
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<tr>
<td>Minor and/or Electives</td>
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</table>
American Government (GOV 101) 3
Laboratory Science (Choice of two of the following: BIO 101/101L, EVR 250/250L, PSC 101/101L, or CHE 101/101L) 8
Social Sciences Elective (Choice of one of the following: PSY 201, SOC 101, SOC 201) 3
Health, Physical Education, and Recreation (HPE 001, 002, 101, 102) 4

| General Education Total | 54 |

**Major**

| ACT 215 Principles of Financial Accounting I | 3 |
| ACT 216 Principles of Financial and Managerial Accounting II | 3 |
| ACT 320 Quantitative Analysis | 3 |
| BUS 325 Business Law I | 3 |
| BUS 326 Business Law II | 3 |
| MGT 130 Principles of Marketing | 3 |
| MGT 431 Strategic Management | 3 |
| FIN 338 Financial Management | 3 |
| BUS 499 Seminar and Senior Paper | 3 |

| Major Total | 30 |

**Cognate**

| BUS 099 Business Seminar | 0 |
| BUS 201 Principles of Economics I | 3 |
| BUS 202 Principles of Economics II | 3 |
| CSC 112 Microcomputer Applications in Business | 3 |
| FIN 244 Personal Financial Planning | 3 |

| Cognate Total | 12 |

**Minor**

| Electives | 14 |

| Degree Total | 128 |

*Minor must be outside the College of Business. A minor in Bible, Christian caregiving, church ministries, liberal studies, government, evangelism and missions, church history, communication, or theological studies can be completed through ORU distance learning.

**CHRISTIAN CAREGIVING AND COUNSELING MAJOR (CCG)**

**Bachelor of Science**

This major is offered via distance learning through the ORU College of Theology and Ministry.

| General Education Credit Hours | 60 |

**General Education**

| Whole Person Assessment (GEN 099) | 0 |
| English (COMP 102, 303) | 6 |
| Oral Communication (COM 101) | 3 |
| Humanities (HUM 103 plus three of the following: HUM 222, 233, 244, COMP 101) | 12 |
| Biblical Literature (BLIT 110, 120) | 6 |
| Theology (THE 103) | 3 |
| Mathematics (MAT) | 3 |
| American History (HIS 101) | 3 |
| American Government (GOV 101) | 3 |
| Laboratory Science (Choice of two of the following: BIO 101/101L, EVR 250/250L, PSC 101/101L, or CHE 101/101L) | 8 |
| Social Sciences Elective (Choice of one of the following: PSY 201, BUS 201, SOC 101, SOC 201, FIN 244) | 3 |
| Health, Physical Education, and Recreation (HPE 001, 002, 101, 102) | 4 |

| General Education Total | 54 |

**Major Credit Hours**

| BIB 306 Hermeneutics: Principles of Biblical Interpretation | 3 |

| General Education Total | 60 |

**CHURCH MINISTRIES MAJOR (CHMN)**

**Bachelor of Science**

This major is offered via distance learning through the ORU College of Theology and Ministry.

| General Education Credit Hours | 66 |

**General Education**

| Whole Person Assessment (GEN 099) | 0 |
| English (COMP 102, 303) | 6 |
| Foreign Language (2 consecutive semesters including 203) | 6 |
| Oral Communication (COM 101) | 3 |
| Biblical Literature (BLIT 110, 120) | 6 |
| Theology (THE 103) | 3 |
| Laboratory Science (Choice of two of the following: BIO 101/101L, EVR 250/250L, PSC 101/101L, or CHE 101/101L) | 8 |
| Mathematics (MAT) | 3 |
| American History (HIS 101) | 3 |
| Government (GOV 101) | 3 |
| Humanities (HUM 103 plus three of the following: HUM 222, 233, 244, COMP 101) | 12 |
| Social Sciences Elective: (Choice of one of the following: PSY 201, SOC 101, SOC 201, BUS 201, FIN 244) | 3 |
| Health, Physical Education, and Recreation (HPE 001, 002, 101, and 102) | 4 |

**COMMUNICATION MAJOR (COMD)**

**Bachelor of Arts**

This major is offered via distance learning through the Communication, Arts, and Media Department in the ORU College of Arts and Cultural Studies.

| General Education Credit Hours | 8 |

**General Education**

| Whole Person Assessment (GEN 099) | 0 |
| English (COMP 102, 303) | 6 |
| Laboratory Science (Choice of two of the following: BIO 101/101L, EVR 250/250L, PSC 101/101L, or CHE 101/101L) | 8 |
| Mathematics (MAT) | 3 |
| American History (HIS 101) | 3 |
| Government (GOV 101) | 3 |
| Humanities (HUM 103 plus three of the following: HUM 222, 233, 244, COMP 101) | 12 |
| Social Sciences Elective: (Choice of one of the following: PSY 201, SOC 101, SOC 201, BUS 201, FIN 244) | 3 |
| Health, Physical Education, and Recreation (HPE 001, 002, 101, and 102) | 4 |
### GOVERNMENT MAJOR (GOVD)

**Bachelor of Arts**

This major is offered via distance learning through the History, Humanities, and Government Department in the ORU College of Arts and Cultural Studies.

<table>
<thead>
<tr>
<th>General Education</th>
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<tr>
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<td>American History (HIS 101)</td>
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<td>3</td>
</tr>
<tr>
<td>Humanities (HUM 103 plus three of the following: HUM 222, 233, 244, COMP 101)</td>
<td>12</td>
</tr>
</tbody>
</table>

**General Education Total** | 54 |

### LEADERSHIP STUDIES MAJOR (LDR/LDRD)

**Bachelor of Science**

This major is offered via distance learning through the History, Humanities, and Government Department in the ORU College of Arts and Cultural Studies.

There are two tracks: LDR, for students following the full degree plan; or LDRD, a degree-completion option for students who are transferring in at least 60 hours of college credit. Degree-completion (LDRD) students may replace Area #2 requirements with their transferred credits with the approval of the department chair.

<table>
<thead>
<tr>
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<tr>
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</tr>
<tr>
<td>Biblical Literature (BLIT 110, 120)</td>
<td>6</td>
</tr>
<tr>
<td>Theology (THE 103)</td>
<td>3</td>
</tr>
<tr>
<td>Laboratory Science (Choice of two of the following lecture/lab pairs: BIO 101/101L, EVR 250/250L, PSC 101/101L, or CHE 101/101L)</td>
<td>8</td>
</tr>
<tr>
<td>Mathematics (MAT 105 or 232)</td>
<td>3</td>
</tr>
<tr>
<td>American History (HIS 101)</td>
<td>3</td>
</tr>
<tr>
<td>American Government (GOV 101)</td>
<td>3</td>
</tr>
<tr>
<td>Humanities (HUM 103 plus three of the following: HUM 222, 233, 244, COMP 101)</td>
<td>12</td>
</tr>
<tr>
<td>Social Sciences Elective (Choice of one of the following: PSY 201, SOC 101, SOC 201, BUS 201, FIN 244)</td>
<td>3</td>
</tr>
<tr>
<td>Health, Physical Education, and Recreation (HPE 001, 002, 101, 102)</td>
<td>4</td>
</tr>
</tbody>
</table>

**General Education Total** | 54 |

### MAJOR TOTAL

| Major | 30 |
| Minor | 18 |
| Electives | 20 |
| Degree Total | 128 |

### MINOR TOTAL

| Electives | 11 |
| Degree Total | 128 |

*With approval from the department chair.

### GENERAL EDUCATION CREDIT HOURS

| Area #1 Leadership Studies | 3 |
| Area #2 Leadership Studies | 3 |
| Area of Emphasis #1 | 15-42 |
| Area of Emphasis #2 | 18-42 |
| Area of Emphasis #3 | 0-27 |
| Electives | 5-11 |
| Degree Total | 128 |

*Students must complete 63 credit hours in two to three areas of emphasis. Of the 63 hours, at least 45 must be from upper division courses (300 and/or 400 level.) *Minimum of 18 hours required if Emphasis #3 is opted.

### BIBLE MINOR (BIBM)

This minor is for students majoring in business administration, Christian caregiving and counseling, government, or communication. The minor is offered via distance learning through the ORU College of Theology and Ministry.

| Area #1 Total | 39 |
| Area #2 Leadership Studies | 3 |
| Area of Emphasis #1 | 6-9 |
| Area of Emphasis #2 | 6-9 |
| Electives | 6 |
| Electives** | 6 |

*Old and New Testament courses combined should
equal 15 hours. Thus, if a student takes two New Testament courses, then he or she needs to take three Old Testament courses or vice versa.

**Approved elective. Business, government, and communication majors choosing the Bible minor must take THE 217 as one of their electives.

### LEADERSHIP BUSINESS ADMINISTRATION (LMBA)

**Master of Leadership Business Administration**

This graduate program is offered via distance learning through the ORU Graduate School of Business. Courses are taken in a cohort arrangement.

#### Leveling/Prerequisite Courses

Master’s students are required to have completed undergraduate leveling courses (prerequisites) in order to be prepared for graduate study. (Credit hours from leveling courses do not apply toward the graduate degree.)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT 215</td>
<td>Principles of Financial Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ACT 216</td>
<td>Principles of Financial and Managerial Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>BUS 325</td>
<td>Business Law I</td>
<td>3</td>
</tr>
<tr>
<td>CSC 112</td>
<td>Microcomputer Applications in Business</td>
<td>3</td>
</tr>
<tr>
<td>FIN 338</td>
<td>Financial Management</td>
<td>3</td>
</tr>
<tr>
<td>MAT 232</td>
<td>Elementary Statistics</td>
<td>3</td>
</tr>
<tr>
<td>MGT 130</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>MKT 130</td>
<td>Principles of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>Choice of one of the following:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BUS 201</td>
<td>Economics I</td>
<td>3</td>
</tr>
<tr>
<td>BUS 202</td>
<td>Economics II</td>
<td>3</td>
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</tbody>
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**Leveling/Prerequisite Total** 27

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GTHE 510</td>
<td>Holy Spirit Empowerment for Life and Ministry*</td>
<td>2</td>
</tr>
<tr>
<td>GHPE 503</td>
<td>Graduate Health Fitness**</td>
<td>1</td>
</tr>
<tr>
<td>GHPE 515</td>
<td>Graduate Aerobics</td>
<td>1</td>
</tr>
<tr>
<td>GHPE 525</td>
<td>Graduate Walk for Fitness</td>
<td>1</td>
</tr>
<tr>
<td>HPE</td>
<td>Elective</td>
<td>1</td>
</tr>
</tbody>
</table>

**ORU Distinctives Total** 1.5-3.5

*This requirement is waived for students who have completed Holy Spirit in the Now for another degree plan and for those who have completed their undergraduate general education theology course requirements at ORU.

**Students who completed Health Fitness I and II as undergraduates need to substitute an activities course (.5 or 1 hour) for GHPE 503.

### MANAGEMENT (MMGT)

**Master of Management**

This graduate program is offered via distance learning through the ORU Graduate College of Business. Courses are taken in a cohort arrangement.

#### Leveling Courses

Master of Management students are required to have completed undergraduate leveling courses in order to be prepared for graduate study. (Credit hours from leveling courses do not apply toward the graduate degree.)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>ACT 215</td>
<td>Principles of Financial Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ACT 216</td>
<td>Principles of Financial and Managerial Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>FIN 338</td>
<td>Financial Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 130</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>MKT 130</td>
<td>Principles of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>Choice of one of the following:</td>
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<td>3</td>
</tr>
<tr>
<td>BUS 325</td>
<td>Business Law I</td>
<td>3</td>
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<tr>
<td>BUS 326</td>
<td>Business Law II</td>
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</table>

**Leveling Total** 18

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GTHE 510</td>
<td>Holy Spirit Empowerment for Life and Ministry*</td>
<td>2</td>
</tr>
<tr>
<td>GHPE 503</td>
<td>Graduate Health Fitness**</td>
<td>1</td>
</tr>
<tr>
<td>GHPE 515</td>
<td>Graduate Aerobics</td>
<td>.5</td>
</tr>
<tr>
<td>GHPE 525</td>
<td>Graduate Walk for Fitness</td>
<td>.5</td>
</tr>
<tr>
<td>HPE</td>
<td>Elective</td>
<td>1</td>
</tr>
</tbody>
</table>

**ORU Distinctives Total** 1.5-3.5

*This requirement is waived for students who have completed Holy Spirit in the Now for another degree plan and for those who have completed their undergraduate general education theology course requirements at ORU.

**Students who completed Health Fitness I and II as undergraduates need to substitute an activities course (.5 or 1 hour) for GHPE 503.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>GBUS 572</td>
<td>Business Ethics</td>
<td>2</td>
</tr>
<tr>
<td>GBUS 574</td>
<td>Competitive Business Intelligence</td>
<td>2</td>
</tr>
<tr>
<td>GMGT 560</td>
<td>Conflict Resolution</td>
<td>3</td>
</tr>
<tr>
<td>GMGT 563</td>
<td>Organizational Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>GMGT 600</td>
<td>Leadership Studies</td>
<td>3</td>
</tr>
<tr>
<td>MMKT 553</td>
<td>Marketing for Managers</td>
<td>3</td>
</tr>
<tr>
<td>MMKT 554</td>
<td>Global Management Concepts</td>
<td>3</td>
</tr>
<tr>
<td>MMGT 555</td>
<td>Strategic Leadership</td>
<td>3</td>
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<tr>
<td>MFIN 552</td>
<td>Accounting and Finance for Managers</td>
<td>5</td>
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</tbody>
</table>

**Total** 30

**Degree Total** 31.5-33.5

### GOVERNMENT MINOR (GVMM)

This minor is for students majoring in business administration, Biblical literature, Christian caregiving and counseling, or communication. The minor is offered in Distance Learning through the ORU College of Arts and Cultural Studies

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GOV 201</td>
<td>Introduction to Political Science</td>
<td>3</td>
</tr>
<tr>
<td>GOV 335</td>
<td>Christian Faith and Government: Theory</td>
<td>12</td>
</tr>
<tr>
<td>GOV 341</td>
<td>Legislative Process</td>
<td>3</td>
</tr>
<tr>
<td>GOV 350</td>
<td>Comparative Government</td>
<td>3</td>
</tr>
<tr>
<td>GOV 352</td>
<td>American Political Leadership</td>
<td>3</td>
</tr>
<tr>
<td>GOV 353</td>
<td>American Foreign Policy</td>
<td>3</td>
</tr>
<tr>
<td>GOV 450</td>
<td>American Jurisprudence</td>
<td>3</td>
</tr>
</tbody>
</table>

**Minor Total** 18

### CHRISTIAN CAREGIVING MINOR (CCGM)

This minor is for students majoring in business administration, government, communication, or Biblical literature. The minor is offered via distance learning through the ORU College of Theology and Ministry.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 201</td>
<td>Principles of Psychology</td>
<td>3</td>
</tr>
<tr>
<td>CCC 301</td>
<td>Introduction to Christian Caregiving</td>
<td>3</td>
</tr>
<tr>
<td>CCC 324</td>
<td>Foundations of Personality Development</td>
<td>3</td>
</tr>
<tr>
<td>CCC 332</td>
<td>Lifespan Development</td>
<td>3</td>
</tr>
<tr>
<td>CCC 339</td>
<td>Developing Helping Skills</td>
<td>3</td>
</tr>
<tr>
<td>CCC 303</td>
<td>Issues and Identity of the Caregiver</td>
<td>3</td>
</tr>
<tr>
<td>CCC 321</td>
<td>Pastoral Approaches to Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CCC 405</td>
<td>Crisis Intervention</td>
<td>3</td>
</tr>
<tr>
<td>CCC 426</td>
<td>Assessment and Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>CCC 429</td>
<td>Substance Abuse</td>
<td>3</td>
</tr>
<tr>
<td>PSY 338</td>
<td>Psychology of Abnormal Behavior</td>
<td>3</td>
</tr>
<tr>
<td>CHRM 306</td>
<td>Pastoral Ministry Skills</td>
<td>3</td>
</tr>
</tbody>
</table>

**Minor Total** 18

### CHURCH MINISTRIES MINOR (CMM)

This minor is for students majoring in business administration, Biblical literature, Christian caregiving and counseling, government, or communication. The minor is offered via distance learning through the ORU College of Theology and Ministry.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHRM 304</td>
<td>Introduction to Christian Education</td>
<td>3</td>
</tr>
<tr>
<td>CHRM 306</td>
<td>Pastoral Ministry Skills</td>
<td>3</td>
</tr>
<tr>
<td>CHRM 460</td>
<td>Church Administration</td>
<td>3</td>
</tr>
<tr>
<td>MISS 404</td>
<td>Church Growth and Planting</td>
<td>3</td>
</tr>
<tr>
<td>CHRM 305</td>
<td>Teaching the Bible</td>
<td>3</td>
</tr>
<tr>
<td>CHRM 340</td>
<td>Sermon Preparation and Preaching</td>
<td>3</td>
</tr>
<tr>
<td>CHRM 335</td>
<td>Introduction to Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>MISS 325</td>
<td>Introduction to Christian Missions</td>
<td>3</td>
</tr>
</tbody>
</table>

**Minor Total** 18
**COMMUNICATION MINOR (COMM)**

This minor is for students majoring in business administration, government, communication, or Biblical literature. The minor is offered via distance learning through the Communication, Arts, and Media department in the College of Arts and Cultural Studies.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 203</td>
<td>Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>COM 303</td>
<td>Organizational Communication</td>
<td>3</td>
</tr>
<tr>
<td>COM 302</td>
<td>Advanced Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>COM 309</td>
<td>Argumentation and Persuasion</td>
<td>3</td>
</tr>
<tr>
<td>COM 342</td>
<td>Communication Theory</td>
<td>3</td>
</tr>
<tr>
<td>COM Elective*</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

*With approval of the department.

**GENERAL BUSINESS MINOR (BUAM)**

This minor provides a foundational base of business knowledge for the student who is majoring in Biblical literature, Christian caregiving and counseling, government, or communication. The minor is offered via distance learning through the ORU College of Business.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT 215</td>
<td>Principles of Financial Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>BUS 201</td>
<td>Principles of Economics I</td>
<td>3</td>
</tr>
<tr>
<td>MKT 130</td>
<td>Principles of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>MGT 130</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>BUS 325</td>
<td>Business Law I</td>
<td>3</td>
</tr>
<tr>
<td>BUS 326</td>
<td>Business Law II</td>
<td>3</td>
</tr>
<tr>
<td>ACT 216</td>
<td>Principles of Financial and Managerial Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>ACT 320</td>
<td>Quantitative Analysis</td>
<td>3</td>
</tr>
<tr>
<td>FIN 338</td>
<td>Financial Management</td>
<td>3</td>
</tr>
</tbody>
</table>

*Minor Total* 18

**LIBERAL STUDIES MINOR (LIBM)**

This minor is for students majoring in business administration, Biblical literature, Christian caregiving and counseling, government, or communication. The minor is offered via distance learning through the ORU College of Arts and Cultural Studies.

The liberal studies minor requires a total of 18 hours of coursework and must meet the following stipulations: (1) the minor must include at least 6 hours of upper division courses (courses numbered 300 or higher), (2) the 18 hours must be related coursework (i.e., in the same subject area), and (3) the minor must be approved by Distance Learning and the Registrar's Office.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 310</td>
<td>Hermeneutics: Principles of Biblical Interpretation</td>
<td>3</td>
</tr>
<tr>
<td>CHRM 335</td>
<td>Introduction to Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>CHRM 440</td>
<td>Sermon Preparation and Preaching</td>
<td>3</td>
</tr>
<tr>
<td>CHRM 430</td>
<td>Local Church Outreach</td>
<td>3</td>
</tr>
<tr>
<td>CHRM 407</td>
<td>Choice of two of the following courses:</td>
<td>6</td>
</tr>
<tr>
<td>MISS 397</td>
<td>Missions Internship</td>
<td></td>
</tr>
<tr>
<td>MISS 404</td>
<td>Church Growth and Planting</td>
<td></td>
</tr>
<tr>
<td>THE 303</td>
<td>Major Religions of the World</td>
<td></td>
</tr>
</tbody>
</table>

*Minor Total* 18

**EVALUATION AND MISSIONS MINOR (EVMM)**

This minor is for students majoring in business administration, Biblical literature, Christian caregiving and counseling, government, or communication. The minor is offered via distance learning through the ORU College of Theology and Ministry.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 306</td>
<td>Hermeneutics: Principles of Biblical Interpretation</td>
<td>3</td>
</tr>
<tr>
<td>CHRM 335</td>
<td>Introduction to Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>CHRM 440</td>
<td>Sermon Preparation and Preaching</td>
<td>3</td>
</tr>
<tr>
<td>CHRM 430</td>
<td>Local Church Outreach</td>
<td>3</td>
</tr>
<tr>
<td>CHRM 407</td>
<td>Choice of two of the following courses:</td>
<td>6</td>
</tr>
<tr>
<td>MISS 397</td>
<td>Missions Internship</td>
<td></td>
</tr>
<tr>
<td>MISS 404</td>
<td>Church Growth and Planting</td>
<td></td>
</tr>
<tr>
<td>THE 303</td>
<td>Major Religions of the World</td>
<td></td>
</tr>
</tbody>
</table>

*Minor Total* 18

**CHURCH HISTORY MINOR (CHM)**

This minor is for students majoring in business administration, Christian caregiving and counseling, government, or communication. The minor is offered via distance learning through the ORU College of Theology and Ministry.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>THE 302</td>
<td>Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>THE 303</td>
<td>Major Religions of the World</td>
<td>3</td>
</tr>
<tr>
<td>THE 353</td>
<td>History of Christianity in America</td>
<td>3</td>
</tr>
<tr>
<td>THE 461</td>
<td>History of Christianity I: Early Church</td>
<td>3</td>
</tr>
<tr>
<td>THE 462</td>
<td>History of Christianity II: Medieval Church</td>
<td>3</td>
</tr>
<tr>
<td>THE 463</td>
<td>History of Christianity II: Reformation to Present</td>
<td>3</td>
</tr>
</tbody>
</table>

*Minor Total* 18

**Academic Distance Learning Courses**

Course descriptions for the courses listed below are at the end of this catalog. Course descriptions are alphabetical by the prefix.

**Accounting**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT 215</td>
<td>Principles of Financial Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ACT 216</td>
<td>Principles of Financial and Managerial Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>ACT 320</td>
<td>Quantitative Analysis</td>
<td>3</td>
</tr>
</tbody>
</table>

**Biblical Literature**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>BLIT 110</td>
<td>Survey of Old Testament Literature</td>
<td>3</td>
</tr>
<tr>
<td>BLIT 120</td>
<td>Survey of New Testament Literature</td>
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</table>

**Biblical Studies**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>BIB 222</td>
<td>Old Testament Introduction</td>
<td>3</td>
</tr>
<tr>
<td>BIB 251</td>
<td>Biblical Greek I</td>
<td>3</td>
</tr>
<tr>
<td>BIB 252</td>
<td>Biblical Greek II</td>
<td>3</td>
</tr>
<tr>
<td>BIB 261</td>
<td>New Testament Introduction</td>
<td>3</td>
</tr>
<tr>
<td>BIB 302</td>
<td>Historical Geography of the Holy Land</td>
<td>3</td>
</tr>
<tr>
<td>BIB 306</td>
<td>Hermeneutics: Principles of Biblical Interpretation</td>
<td>3</td>
</tr>
<tr>
<td>BIB 351</td>
<td>Greek Exegesis I</td>
<td>3</td>
</tr>
<tr>
<td>BIB 372</td>
<td>Johannine Literature</td>
<td>3</td>
</tr>
<tr>
<td>BIB 362</td>
<td>Jesus and the Gospels</td>
<td>3</td>
</tr>
<tr>
<td>BIB 363</td>
<td>Eschatology and the Book of Revelation</td>
<td>3</td>
</tr>
<tr>
<td>BIB 364</td>
<td>The Pauline Epistles</td>
<td>3</td>
</tr>
<tr>
<td>BIB 376</td>
<td>Hebrews and General Epistles</td>
<td>3</td>
</tr>
<tr>
<td>BIB 421</td>
<td>Pentateuch</td>
<td>3</td>
</tr>
<tr>
<td>BIB 424</td>
<td>Hebrew Prophets</td>
<td>3</td>
</tr>
<tr>
<td>BIB 437</td>
<td>Psalms and Wisdom Literature</td>
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<td>BIB 438</td>
<td>Intertestamental Literature</td>
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<tr>
<td>BIB 499</td>
<td>Senior Paper</td>
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**Business**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>BUS 099</td>
<td>Business Seminar</td>
<td>3</td>
</tr>
<tr>
<td>BUS 201</td>
<td>Principles of Economics I</td>
<td>3</td>
</tr>
<tr>
<td>BUS 202</td>
<td>Principles of Economics II</td>
<td>3</td>
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<tr>
<td>BUS 325</td>
<td>Business Law I</td>
<td>3</td>
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<td>BUS 326</td>
<td>Business Law II</td>
<td>3</td>
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<tr>
<td>BUS 372</td>
<td>Business Ethics</td>
<td>3</td>
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<tr>
<td>BUS 499</td>
<td>Seminar and Senior Paper</td>
<td>3</td>
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**Chemistry**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CHE 101</td>
<td>Principles of Chemistry Lecture</td>
<td>3</td>
</tr>
<tr>
<td>CHE 102</td>
<td>Principles of Chemistry Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>CHE 456</td>
<td>Bioethics</td>
<td>3</td>
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**Christian Caregiving**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CCC 301</td>
<td>Introduction to Christian Caregiving</td>
<td>3</td>
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<tr>
<td>CCC 303</td>
<td>Issues and Identity of the Caregiver</td>
<td>3</td>
</tr>
<tr>
<td>CCC 321</td>
<td>Pastoral Approaches to Counseling</td>
<td>3</td>
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<tr>
<td>CCC 324</td>
<td>Foundations of Personality Development</td>
<td>3</td>
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<td>CCC 332</td>
<td>Lifespan Development</td>
<td>3</td>
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<tr>
<td>CCC 405</td>
<td>Crisis Intervention</td>
<td>3</td>
</tr>
<tr>
<td>CCC 411</td>
<td>Practical Applications of Helping Skills</td>
<td>3</td>
</tr>
<tr>
<td>CCC 413</td>
<td>Senior Practicum</td>
<td>3</td>
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<tr>
<td>CCC 426</td>
<td>Assessment and Evaluation</td>
<td>3</td>
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<tr>
<td>CCC 429</td>
<td>Substance Abuse</td>
<td>3</td>
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<tr>
<td>CCC 430</td>
<td>Special Issues in Counseling</td>
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**Church Ministries**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CHRM 302</td>
<td>Christian Leadership</td>
<td>3</td>
</tr>
<tr>
<td>CHRM 304</td>
<td>Introduction to Christian Education</td>
<td>3</td>
</tr>
<tr>
<td>CHRM 305</td>
<td>Teaching the Bible</td>
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<tr>
<td>CHRM 306</td>
<td>Pastoral Ministry Skills</td>
<td>3</td>
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<tr>
<td>CHRM 335</td>
<td>Introduction to Evangelism</td>
<td>3</td>
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<tr>
<td>CHRM 340</td>
<td>Sermon Preparation and Preaching</td>
<td>3</td>
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<tr>
<td>CHRM 399</td>
<td>Signs and Wonders</td>
<td>3</td>
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<tr>
<td>CHRM 430</td>
<td>Local Church Outreach</td>
<td>3</td>
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<tr>
<td>CHRM 460</td>
<td>Church Administration</td>
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<tr>
<td>CHRM 499</td>
<td>Senior Paper/Project</td>
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**Communication Arts**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>COM 101</td>
<td>Oral Communication</td>
<td>3</td>
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<tr>
<td>COM 203</td>
<td>Interpersonal Communication</td>
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<tr>
<td>COM 300</td>
<td>Organizational Communication</td>
<td>3</td>
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<tr>
<td>COM 302</td>
<td>Advanced Public Speaking</td>
<td>3</td>
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<tr>
<td>COM 309</td>
<td>Argumentation and Persuasion: Theory and Practice</td>
<td>3</td>
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<tr>
<td>COM 342</td>
<td>Communication Theory</td>
<td>3</td>
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</table>
COM 410 Discussion/Conference Leadership
COM 412 Training and Development
COM 446 Business and Professional Speech
COM 499 Research and Senior Paper/Project
CAM 541 Communications Internship

Computer Science
CSC 112 Microcomputer Applications in Business

English
COMP 101 College Reading and Writing
COMP 102 Reading and Writing in the Liberal Arts
COMP 303 Critical Reading and Writing

Environmental Science
EVR 250 Environmental Science Lecture
EVR 250 Environmental Science Laboratory

Finance
FIN 244 Personal Financial Planning
FIN 338 Financial Management

General Studies
GEN 099 Whole Person Assessment
GEN 499 Senior Paper/Project

Government
GOV 101 American Government and Politics
GOV 201 Introduction to Political Science
GOV 305 Comparative Government
GOV 321 Legislative Process
GOV 323 American Political Leadership
GOV 335 Christian Faith and Government: Theory
GOV 341 Public Administration
GOV 369 Protocol and Diplomacy
GOV 381 American Foreign Policy
GOV 450 American Jurisprudence
GOV 461 Public Policy Analysis
GOV 499 Senior Paper/Project

Health, Physical Education, and Recreation
HPE 001 Health Fitness I
HPE 002 Health Fitness II
HPE 101 Fitness for Life I
HPE 102 Fitness for Life II

History
HIS 101 American History Survey: 1760 to Present

Humanities
HUM 103 Christian Worldview and Culture
HUM 222 Ancient and Medieval Humanities
HUM 233 Renaissance and Enlightenment Humanities
HUM 244 Romantic and Modern Humanities

International Studies
IS 301 Christian Worldview
IS 462 Needs Assessment and Program Evaluation

Leadership Studies
LEAD 399 Leadership Studies Practicum
LEAD 499 Senior Paper in Leadership Studies

Management
MGT 130 Principles of Management
MGT 431 Strategic Management
MGT 461 Conflict Resolution

Marketing
MKT 130 Principles of Marketing

Master of Finance
MFIN 552 Finance and Accounting for Managers

Master of Management
MMGT 551 Global Management Concepts

Master of Marketing
MMKT 553 Marketing for Managers
MMKT 554 Managerial Communications
MMKT 555 Strategic Leadership

Mathematics
MAT 099 Introduction to College Mathematics
MAT 151 Mathematics and Society
MAT 232 Elementary Statistics

Missions
MISS 325 Introduction to Christian Missions
MISS 404 Church Growth and Planting

Proficiencies
PRF 100A English Proficiency
PRF 100C Math Proficiency

Physical Science
PSC 101 Principles of Physical Science Lecture
PSC 101 Principles of Physical Science Laboratory

Psychology
PSY 201 Principles of Psychology
PSY 338 Psychology of Abnormal Behavior

Sociology
SOC 101 Introduction to Sociology
SOC 201 Marriage and the Family

Spanish
SPA 101 Elementary Spanish I
SPA 102 Elementary Spanish II
SPA 203 Intermediate Spanish I

Theology
THE 103 Charismatic Life and the Healing Ministry
THE 217 Seminar in Theological Research
THE 302 Introduction to Philosophy
THE 103 Spirit-Empowered Living
THE 304 Contemporary Religions in America
THE 313 Systematic Theology I
THE 314 Systematic Theology II
THE 353 History of Christianity of America
THE 402 Divine Healing
THE 415 Christian Apologetics
THE 441 Contemporary Theology
THE 445 Charismatic Theology
THE 461 History of Christianity I: Early Church
THE 462 History of Christianity II: Medieval Church
THE 463 History of Christianity III: Reformation to Present
THE 464 Prayer
COURSE DESCRIPTIONS

Note: Graduate courses crosslisted with undergraduate courses require additional work for graduate credit.

ACCOUNTING (ACT)

ACT 215  Principles of Financial Accounting I  3 credit hours
A conceptual study of the principles of financial accounting that emphasizes the balance sheet, income statement, and the basic bookkeeping system. Specifically includes deferrals and accruals, adjusting and closing entries, special journals, the voucher system, and payroll accounting.

ACT 216  Principles of Financial and Managerial Accounting II  3 credit hours
A continuation of financial accounting as it relates to partnerships and corporations, with some coverage of topics in the managerial accounting area, including manufacturing accounting, control accounting, CVP relationships, financial statement analysis, cash flow statements, and special management reports. Prerequisite: ACT 215.

ACT 320  Quantitative Analysis  3 credit hours
A study of the quantitative analysis interpretations of data for business decision-making; probability theory, linear programming, special purpose algorithms, inventory models, PERT/CPM, forecasting, and other quantitative methods. Prerequisites: MAT 232, ACT 215, and 216.

ACT 327  Intermediate Accounting I  3 credit hours
A comprehensive study of intermediate accounting theory and technique. Emphasizes financial statement relationships with a balance sheet approach to the study. The course moves from the most current and liquid categories to the least current along balance-sheet lines covering all of the major balance sheet classifications and account groupings individually and in depth. The first in a two-course sequence, it covers roughly one-half of the comprehensive intermediate accounting volumes. (Crosslisted with GACT 527.) Prerequisite: ACT 216.

ACT 328  Intermediate Accounting II  3 credit hours
A continuation of the study of intermediate theory, which includes proper coverage of any official pronouncements of the FASB or other official bodies of the AICPA. Includes the balance sheet approach to the systematic study of the theory as well as the analysis of financial statements. (Crosslisted with GACT 528.) Prerequisite: ACT 327.

ACT 380  Nonprofit Accounting and Finance  3 credit hours
An overview of accounting and finance concepts as they pertain to nonprofit organizations. Emphasizes the balance sheet, cash flow statement, and accounting and finance systems for non-financial managers, administrators, and employees of nonprofit organizations. Special consideration is given to managerial skills required to sustain and enhance the performance of nonprofit organizations through the accounting and finance process of reporting, compliance, research, analysis, interpretation, and application. (Crosslisted with GACT 580.) Prerequisite: ACT 215.

ACT 432  Managerial Cost Accounting  3 credit hours
A study of basic cost relationships, cost systems design, variance analysis, CVP analysis, and standard costing techniques. Considers the relative income effects of alternative product-costing methods together with relevant cost evaluations and inventory planning and control techniques. (Crosslisted with GACT 533.) Prerequisite: ACT 216.

ACT 435  Accounting Information Systems  3 credit hours
Examines accounting information systems as an integrated framework within a business entity. Highlighted topics include data retrieval for report preparation, evaluation of accounting information systems, and the design of charts of accounts. Discusses the role of accounting systems, controls, and auditing. (Crosslisted with GACT 570.) Prerequisite: ACT 216.

ACT 439  Auditing  3 credit hours
A course designed to acquaint the student with the theoretical knowledge to successfully perform the attest function. Although practical knowledge is best acquired while working with actual records, problems and case studies are used extensively to give practical exposure to the student. (Crosslisted with GACT 539.) Prerequisite: ACT 328.

ACT 442  Federal Income Tax Accounting  3 credit hours
A study of personal federal income tax accounting designed primarily to acquaint the student with both an exhaustive study of personal income tax and a brief explanation of the basic differences between the personal income tax regulations and the corporate income tax regulations. (Crosslisted with GACT 542.) Prerequisite: ACT 216.

ACT 443  Advanced Tax Accounting  3 credit hours
Continued study of the Internal Revenue Code and regulations considering advanced aspects of income, deductions, exclusions, and credits, especially as they relate to partnerships, corporations, LLCs, and LLPs. Includes problems that require research utilizing return preparation software and various tax reference services. (Crosslisted with GACT 543.) Prerequisite: ACT 442.

ACT 451  Accounting Internship  1-3 credit hours
A special problem in accounting for the student of special ability in lieu of a regular course. It is also possible, upon receiving written approval from the instructor, to obtain an on-the-job apprenticeship for one semester to provide data for writing a formal paper. (Credit is determined by the nature and scope of the project.) Prerequisite: Accounting major.

ACT 462  Advanced Accounting I  3 credit hours
An in-depth study of business combinations, consolidated financial statements, and accounting for partnerships creation, operation, dissolution, and liquidation. Emphasizes worksheet techniques for the preparation of consolidated statements. (Crosslisted with GACT 532.) Prerequisite: ACT 328.

ACT 463  Advanced Accounting II  3 credit hours
Completes the study of financial accounting theory begun in ACT 327. Covers various topics, with primary emphasis on not-for-profit accounting (for government, universities, hospitals, and voluntary organizations), fiduciary accounting (for estates, trusts, and insolvent companies), and advanced financial statement presentations (interim reporting, foreign currency transactions, financial statements, segment reporting, and accounting for derivatives). (Crosslisted with GACT 563.) Prerequisite or corequisite: ACT 327.

ACT 464  Becker CPA—Regulation  1 credit hour
A review of business law topics most pertinent to professional accountants (e.g. contracts, sales transactions, commercial paper, agencies, bankruptcy, and legal liability) and a review of tax issues, including those related to individuals, partnerships, corporations, and estates. (Crosslisted with GACT 564.) Prerequisites: BUS 326 and ACT 442 or GACT 542.

ACT 465  Becker CPA—Business  1 credit hour
A review of business organizations, business cycles, economics, financial analysis, information systems, and managerial accounting issues that are most pertinent to professional accountants. (Crosslisted with GACT 565.) Prerequisites: BUS 202, FIN 338, and ACT 432 or GACT 533.

ACT 466  Becker CPA—Financial  1 credit hour
A review of financial statements and all transactions related to their preparation. Topics include accounting for corporations, state and local governments, and other not-for-profit organizations. (Crosslisted with GACT 566.) Prerequisites: ACT 328 or GACT 528.

ACT 467  Becker CPA—Auditing  1 credit hour
A review of the attestation procedures and all reports prepared by professional accountants related to the attestation function. Topics include all reporting requirements, professional standards, internal control, transaction cycles, and evidential matter. (Crosslisted with GACT 567.) Prerequisites: ACT 439 or GACT 539.

ACT 471  Estate and Gift Taxation  3 credit hours
A broad overview of the federal transfer tax system
including federal gift taxation, federal and state estate taxation, and federal generation-skipping transfer taxation. The course examines various forms of property ownership, transfers of those various ownerships, and related tax implications. (Crosslisted with GACT 571.) Prerequisites: ACT 215, 216, and 327.

**ACT 474**
**Tax Seminar**
3 credit hours
A tax seminar focused on various contemporary federal taxation, tax planning opportunities, and tax compliance issues. (Crosslisted with GACT 574.) Prerequisite: ACT 216

**ACT 999**
1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.) Prerequisite: Approval by petition to department chair.

### ADVERTISING (ADV)

**ADV 211**
**Workshop: Advertising**
3 credit hours
Teaches students to work as part of a sales team with defined sales objectives in an active media sales office through ORU's Student Media Publications. Provides experience in prospecting, cold calling, personal selling, contracting, customer service, and relationship-building activities to service both in-house and newly acquired accounts. Also includes creative services account support and collections of outstanding payments. Students use Adobe Creative Suite® and Microsoft Office® software. (May be repeated for credit.)

**ADV 221**
**Branding and Promotions**
3 credit hours
Study of a product, service, cause, or organizational promotional campaign. Branding, promotions, advertising, marketing, public relations, social media, graphic design, and primary and secondary research are studied and utilized in building a promotional package for the adopted class client.

**ADV 320**
**Communication Research**
3 credit hours
An introduction to commonly used marketing, advertising, and public relations research methods including survey research, focus groups, experiments, and content analysis. Research requires hands-on learning. Students complete multiple research projects that reflect industry research experiences.

**ADV 416**
**Advertising Layout and Design**
3 credit hours
An introduction to foundational theories and practical application of principles of advertising and marketing for print. Prerequisite: ADV 101. Course fee: $40.

**ADV 421**
**Media Buying and Selling**
3 credit hours
Provides students with a framework for understanding the role of strategic media planning and buying in the overall context of marketing and advertising decisions. Covers audience research as well as selection, evaluation, and planning of all major advertising. Focuses on the media sales industry and ethical business selling and negotiation approaches. Prerequisite: ADV 221 or MKT 130 Course fee: $20.

**ADV 499**
**Senior Research Project**
3 credit hours
Specialized research culminating in a senior paper and/or other approved project. Prerequisite: Permission of instructor. Course fee: $40.

**ADV 999**
1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.) Prerequisite: Approval by petition to department chair.

### ART (ART)

**ART 101**
**Fundamentals of Art I**
3 credit hours
The study and application of the visual elements and principles of visual organization in the second dimension. Includes an introduction to lateral thinking as it applies to the generation of ideas. Includes devotions to help validate the student’s call as a Christian artist. (Class contact for lecture and studio—6 hours per week.) Course fee: $40.

**ART 102**
**Fundamentals of Art II**
3 credit hours
A continuation of Art 101 with an emphasis on the application of the principles of design to the third dimension. (Class contact for lecture and studio—6 hours per week.) Prerequisite: ART 101 or permission of the instructor. Course fee: $40.

**ART 103**
**Art History Survey I**
3 credit hours
A study of the world arts, artists, and their cultures from prehistoric times through the Gothic Period. (Crosslisted with HUM 250.) Course fee: $15.

**ART 104**
**Art History Survey II**
3 credit hours
A study of world painting, sculpture, and architecture from the birth of the Italian Renaissance through the eighteenth century. (Crosslisted with HUM 255.) Course fee: $15.

**ART 106**
**Elementary and Secondary Methods/Evaluation**
1 credit hour
A seminar class including--but not limited to--pertinent subjects, guest speakers from the education community, demonstrations, and exercises that are outside the scope of other art courses. (Can be taken more than once for credit.)

**ART 118**
**Design Technology**
0.5 credit hour
An introduction to contemporary software titles relating to the production of design artifacts across a diverse range of media. Tutorials are self-managed and paced, with placement-based preliminary examination. Weekly recitation hour used for questions, demonstrations, and for individual assistance. (Class contact for lecture—1 hour per week per week.) Corequisite: ART 318 Course fee: $40.

**ART 201**
**Ceramics I**
3 credit hours
The study of a variety of hand-building techniques. It includes a study of form and generation of ideas in clay with an introduction to the application of glaze and loading and firing a kiln. (Class contact for lecture and studio—6 hours per week.) Course fee: $60.

**ART 202**
**Sculpture I**
3 credit hours
Develops student skills in the methods and study of the sculptural form. Emphasizes methods, materials, concepts, and artistic style. (Class contact for lecture and studio—6 hours per week.) Prerequisite: ART 102. Course fee: $40.

**ART 203**
**Painting I**
3 credit hours
An introduction to the materials and techniques of oil painting. Emphasizes color, surface, and composition. Traditional to contemporary styles are explored. (Class contact for lecture and studio—6 hours per week.) Prerequisites: ART 101, 213, and 214. Course fee: $40.

**ART 204**
**Printmaking I**
3 credit hours
A course covering the basic media and processes involved in the relief and intaglio processes, serigraphy, and creative printmaking. (Class contact for lecture and studio—6 hours per week.) Prerequisites: ART 101 and 213. Course fee: $40.

**ART 205**
**Typography**
3 credit hours
Intermediate application of language, letterforms, and accompanying devices across a diverse range of media. Development of visual and audible representation of language to solve complex communication requirements. Develops theoretical and technical design skills including organization, hierarchy, aesthetics, and production technology. Assessment via written and verbal critiques, research, analysis, and descriptions of project-based work. (Class contact for lecture and studio—6 hours per week.) Prerequisites: ART 101, 118, 218, and design technology requirement. Course fee: $40.

**ART 213**
**Drawing**
3 credit hours
A course intended to develop the student’s under-
standing of the basic concepts of drawing and their powers of observation. Students work with various media utilizing a variety of sources and environments. (Class contact for lecture and studio—6 hours per week.) Course fee: $40.

**ART 214**
**Figure Drawing**
3 credit hours
Introduction to fundamentals of drawing the human figure from gesture to finished work. Emphasis on shape, form, value, structure, and individual expression. (Class contact for lecture and studio—6 hours per week.) Prerequisite: ART 213. Course fee: $40.

**ART 218**
**Graphic Design I**
3 credit hours
Introductory application of visual literacy and cognitive strategies to aid in solving communication problems using appropriate technology. Introduction to procedures and methodologies for problem identification, research, analysis, and evaluation. Assessment via written and verbal critiques, research, analysis, and descriptions of project-based work. (Class contact for lecture and studio—6 hours per week.) Prerequisites: ART 101. Corequisite: ART 118. Course fee: $40.

**ART 223**
**Crafts**
3 credit hours
A survey course of craft techniques for the beginning student. Historical and cultural concepts with practical application. (Class contact for lecture and studio—6 hours per week.) Course fee: $40.

**ART 304**
**Advanced Printmaking**
3 credit hours
Extensive exploration in studio problems with emphasis on historical and current issues as they apply to individual direction and expression on printmaking. (Class contract for lecture and studio—6 hours per week. Course can be repeated for credit for up to six hours.) Prerequisite: ART 204. Course fee: $15.

**ART 307**
**Art History Survey III**
3 credit hours
A survey and topical study of issues in the nineteenth and twentieth century art of Europe and North America. Course fee: $15.

**ART 313**
**Advanced Drawing**
3 credit hours
Advanced Drawing will continue to develop the student’s understanding of the concepts of drawing. Students will continue to develop their skills in media by using a variety of sources and environments. (Class contact for lecture and studio—6 hours per week. Course can be repeated for credit up to six hours.) Prerequisite: ART 213. Course fee: $40.

**ART 315**
**Advanced Painting**
3 credit hours
Extensive exploration in studio programs with emphasis on historical and current issues as they apply to individual expression in painting. (Class contact for lecture and studio—6 hours per week. Course can be repeated for credit up to six hours.) Prerequisite: ART 203. Course fee: $40.

**ART 318**
**Graphic Design II**
3 credit hours
Intermediate application of aesthetic principles to design media, including visual hierarchy, identity, organization, and artifacts with social and cultural implications across a wide variety of media. Development of conceptual understanding relating to the competencies and principles integral to design. Complex communication and usability problem solving via analysis and usability testing. Includes an introduction to the history, theory, and criticism of design. Assessment via written and verbal critiques, research, analysis, and descriptions of project-based work. (Class contact for lecture and studio—6 hours per week.) Prerequisites: ART 218. Corequisite: ART 118. Course fee: $40.

**ART 321**
**Advanced Ceramics**
3 credit hours
Extensive exploration in studio problems with emphasis on historical and current issues as they apply to individual expression in ceramics. (Class contract for lecture and studio—6 hours per week. Course can be repeated for credit up to six hours.) Prerequisite: ART 201. Course fee: $50.

**ART 331**
**Illustration**
3 credit hours
An introduction to the historic and contemporary materials, techniques, and processes of illustration. Addresses the creation of communicative solutions through conceptual development, compositional variation, and the characteristics of various media. Assessment via written and verbal critiques, research, analysis, and descriptions of project-based work. (Class contract for lecture and studio—6 hours per week.) Prerequisites: Art 101, 213. Course fee: $40.

**ART 333**
**Watercolor**
3 credit hours
Watercolor will develop skills in watercolor painting, stressing form and composition, visual perception, and individual expression. (Class contract for lecture and studio—6 hours per week.) Course fee: $40.

**ART 341**
**Advanced Sculpture**
3 credit hours
Extensive exploration in studio programs with emphasis on historical and current issues as they apply to individual expression in sculpture. (Class contract for lecture and studio—6 hours per week. Course can be repeated for credit up to six hours.) Prerequisite: ART 202. Course fee: $40.

**ART 355**
**Graphic Design Studio**
1.5-3 credit hours
Introduction to characteristic procedures relating professional practice via a studio environment. Problem solving, prototype development, usability testing, and technical delivery of diverse client-based projects. Assessment via written and verbal critiques, research, analysis, and descriptions of project-based work. (Class contact for studio—6 hours per week. Course can be repeated for credit for up to six hours.) Prerequisites: ART 218, 318, and design technology requirements. Course fee: $40.

**ART 363**
**Black and White Photography**
3 credit hours
A course in basic photographic procedure using black and white film with available light. Includes use of both camera and darkroom equipment, composition through the viewfinder of the camera and through the lens of the enlarger, development of film and paper, contact printing, cropping, and mounting. Also includes the application of visual devices (art elements and art principles) to photography. (Class contact for lecture and studio—6 hours per week.) Prerequisites: ART 101, 102, and 213. Course fee: $40.

**ART 365**
**Digital Photography**
3 credit hours
A course in basic photographic procedures using digital SLR camera and available light. Includes use of the camera to control mode, ISO, white balance, focus exposure, framing, and other parameters. Uses a photo-journalistic approach (i.e., storytelling through imaging) with a final project demonstrating technical knowledge and artistic competence. (Class contact for lecture and studio—6 hours per week.) Prerequisites: ART 101. Course fee: $60.

**ART 378**
**Motion Design**
3 credit hours
Intermediate and advanced application of moving images, animation, and interactive navigation across a divers range of media. Development of visual and audible representation of movement to solve complex communication requirements. Assessment via written and verbal critiques, research, analysis, and descriptions of project-based work. (Class contact for lecture and studio—6 hours per week.) (Can be taken more than once for credit.) Prerequisite: ART 218 and design technology requirement. Course fee: $40.

**ART 435**
**Advanced Photography**
3 credit hours
The application of advanced tools and techniques of photography. Exploration of personal expression and client satisfaction developed through the critique process. Assessment via verbal critiques, research, analysis, and descriptions of project-based work. (Class contact for lecture and studio—6 hours.) (Can be repeated once for credit.)
Prerequisite: ART 101, 365.
Course fee: $40.

**ART 442**
Web Design
3 credit hours
Intermediate and advanced application of two and three-dimensional design principles to web page and web site design. Includes perceptual, psychological, and functional conventions of electronic network media. Develops theoretical and technical multimedia design skills including HTML, CSS, FTP, multimedia integration and usability. (Can be taken more than once for credit.)
Prerequisites: ART 318 and design technology requirement.
Course fee: $40.

**ART 452**
Directed Study
1-3 credit hours
Supervised study within a chosen discipline.
Prerequisite: Permission of instructor.
Course fee: $40 for directed study in ceramics, photography, print, media, and sculpture.

**ART 453**
Practicum Infield Study
3 credit hours
Provides the senior graphic design student with the opportunity to work full time for an entire semester in a fully equipped state-of-the-art graphics studio, producing art and design projects for an international media ministry. (Class contact for studio—6 hours.)
Prerequisites: Art 353, advisor consent, and design technology requirement.
Course fee: $40.

**ART 499**
Senior Project
3 credit hours
A course with an emphasis on portfolio preparation and presentation.
Prerequisite: Permission of department.

**ART 500**
Directed Study
1-3 credit hours
Directed study on problems of limited scope approved on an individual basis. May require written and/or oral presentation.
Prerequisites: Arrangement with professor and approval of department chair.
Course fee: $55.

**BIBLICAL STUDIES (BIB)**

**BIB 222**
Old Testament Introduction
3 credit hours
A general introduction to the various books of the Old Testament dealing with the problems of canon, authorship, composition, date of writing, and providing some background in the cultural, historical, geographical, and archaeological setting in which the Bible events occurred.

**BIB 251**
Biblical Greek I
3 credit hours
The beginning course in the study of Biblical Greek, emphasizing grammar and basic vocabulary.

**BIB 252**
Biblical Greek II
3 credit hours
A continuation of Biblical Greek I with an emphasis on reading the Greek text of the New Testament and identifying grammatical forms. This completes the student’s preparation for basic Greek exegetical and hermeneutical study of the Old Testament.
Prerequisite: BIB 251.

**BIB 261**
New Testament Introduction
3 credit hours
A general introduction to the various books of the New Testament with an emphasis on content and an examination of questions such as authorship, source, reliability, and canonicity.

**BIB 302**
Historical Geography of the Holy Land
3 credit hours
A study of the geography and history of Palestine since antiquity, especially in relation to the nation of Israel and the Early Church.

**BIB 303**
Jewish Civilization
3 credit hours
Explores Jewish civilization as expressions of history, faith, culture, social, and religious practice of the Jewish people.

**BIB 306**
Hermeneutics: Principles of Biblical Interpretation
3 credit hours
A study of the problems and methods of Biblical interpretation, including the factors of presuppositions, historical context, grammatical relationships, vocabulary, figurative language, and genre.

**BIB 311**
Biblical Hebrew I
3 credit hours
A basic introduction to Biblical Hebrew. Introduces students to the fundamentals of Biblical Hebrew grammar, morphology, and syntax. Also emphasizes developing reading skills in the Biblical text.

**BIB 312**
Biblical Hebrew II
3 credit hours
A continuation of Biblical Hebrew I with an emphasis on reading the Hebrew text of the Old Testament and identifying grammatical forms. This completes the student’s preparation for basic Hebrew exegetical and hermeneutical study of the Old Testament.
Prerequisite: BIB 311.

**BIB 313**
Jewish History and Culture of New Testament Times
3 credit hours
A study of the Jewish historical, cultural, and ideological matrix of the New Testament and early Christianity.

**BIB 319**
Hebrew Exegesis
3 credit hours
An exegetical study of selected Old Testament passages. Attention is given to sound exegetical method and to critical problems and hermeneutics of the passages. Also studies doctrinal significance.
Prerequisite: BIB 312.

**BIB 322**
Old Testament Historical Books
3 credit hours
A study of the two major histories in the Old Testament and ancient Israel in its historical and cultural milieu. Concentrates on the period from the monarchy to the conquest of Palestine by the Romans. Gives attention to the religious institutions, worship, and formative theological ideas.
Prerequisites: BIB 222, 306, and THE 217.

**BIB 346**
Lukan-Acts
3 credit hours
Prerequisites: BIB 261, 306, and THE 217.

**BIB 349**
Israel in Christian Theology
3 credit hours
Presents an overall theological perspective on Israel in...

**BIB 351 Greek Exegesis I**

*3 credit hours*

An intermediate study of New Testament Greek to develop reading vocabulary and exegetical skills through intensive study of selected passages in the Greek New Testament. (May be repeated for credit.) Prerequisite: BIB 252.

**BIB 352 Greek Exegesis II**

*3 credit hours*

Exegetical study of selected portions of the Greek New Testament, applying and developing exegetical skills and knowledge of the language and content of the New Testament writings. (May be repeated for credit.) Prerequisite: BIB 351.

**BIB 358 Turkey Study Tour**

*3 credit hours*

A study trip investigating the geographical, historical, archaeological, and cultural setting of Asia Minor (Anatolia) in the New Testament times. Students visit many of the Biblical sites in Turkey related to Paul’s three missionary journeys, the communities of Peter, and the seven churches addressed in John’s Revelation.

**BIB 362 Jesus and the Gospels**

*3 credit hours*


**BIB 363 Eschatology and the Book of Revelation**

*3 credit hours*

A study of Old and New Testament Teachings on eschatology, including those aspects of the Kingdom of God already present and those yet to be fulfilled. Specific attention is given to concepts such as Messiah, resurrection, tribulation, millennium, judgment, signs of the times, and Kingdom of God. (May be taken for either Old Testament or New Testament elective.) Prerequisites: BIB 261, BIB 306, and THE 217.

**BIB 376 Hebrews and General Epistles**

*3 credit hours*

An analysis of Hebrews, James, I and II Peter, and Jude, as seen in the light of their original historical settings and their relevance for today. Prerequisites: BIB 261, 306, and THE 217.

**BIB 401 Israel Study Trip**

*3 credit hours*

Explores the land of the Bible through field experience, expert guidance with scholarly precision, and directed study of the cultural background of early Christianity. Students participate in a specialized tour of the Holy Land as they study the Bible.

**BIB 421 Pentateuch**

*3 credit hours*

A study of the first five books of the Bible, treating historical beginnings, content of the covenant, and worship. Introduces the student to the cultural, geographical, and historical milieu of the Pentateuch. Prerequisites: BIB 222, 306, and THE 217.

**BIB 424 Hebrew Prophets**

*3 credit hours*

A study of the major and minor prophets and their writings. An introduction to the origin and development of prophecy among the Hebrews, a study of the Hebrew prophets who lived and preached in the nations of Judah and Israel during the first millennium B.C., and an examination of the historical, social, and religious implications of their message. Prerequisites: BIB 222, 306, and THE 217.

**BIB 437 Psalms and Wisdom Literature**

*3 credit hours*

A study of the wisdom books of the Old Testament (Job, Proverbs, and Ecclesiastes) and of the action books (Psalms, Song of Solomon, and Lamentations). Emphasizes Hebrew poetry and its relation to other ancient literature, including Ecclesiasticus and Wisdom of Solomon. Prerequisites: BIB 222, 306, and THE 217.

**BIB 438 Intertestamental Literature**

*3 credit hours*

A historical study of the intertestamental period with emphasis on readings from the literature of this period such as the apocrypha, pseudopigrapha, and the Dead Sea Scrolls. (May be taken for either Old Testament or New Testament elective.) Prerequisites: BIB 222 and 261.

**BIB 453 Jewish Perspectives on the Bible**

*3 credit hours*

Topics vary by semester. Attention is given to critical and theological problems, relevant bibliography, contributions of significant scholars, and contemporary issues in interpretation.

**BIB 455 Intensive Studies**

*3 credit hours*

Specialized program of research and development of knowledge and skills in the area of Biblical studies. Prerequisites: BIB 222, 306, and THE 217.

**BIB 472 The Jewish and Rabbinic Background to the Gospels**

*3 credit hours*

A study of the historical, cultural, and religious background to the life and teachings of Jesus in light of early Jewish sources. Also examines post-Biblical Jewish literature to gain fresh insights into the Gospels and message of Jesus.

**BIO 101 Principles of Biology Lecture**

*1 credit hour*

A 9-day biology lecture and lab field trip to Puerto Rico or other location that introduces students to the biodiversity of tropical ecosystems. Emphasis is on habitats, organisms, biological relationships, conservation, stewardship of the planet, and the human impact on the environment. (Counts for general education or elective biology requirement.) Corequisites: BIO 101L.

**BIO 101L Principles of Biology Laboratory**

*1 credit hour*

Lab exercises, experiments, and audiovisual presentations involving cells, respiration, photosynthesis, classical and molecular genetics, protein synthesis, enzyme action, reproduction, development, behavior, and ecology. Corequisite: BIO 101. Lab fee: $25.

**BIO 104 Tropical Biology**

*4 credit hours*

A 9-day biology lecture and lab field trip to Puerto Rico or other location that introduces students to the biodiversity of tropical ecosystems. Emphasis is on habitats, organisms, biological relationships, conservation, stewardship of the planet, and the human impact on the environment. (Counts for general education or elective biology requirement.) Corequisites: BIO 101L.
Course Descriptions

BIO 105 Introductory Biology and Chemistry 3 credit hours
A foundational course that teaches students to use a variety of learning techniques to develop an understanding of core principles and mathematical methods in biology and chemistry in preparation for BIO 111 and CHE 111. Emphasizes biological definitions and processes and acquaints students with the periodic table, chemical structures, and chemical calculation techniques. (Crosslisted with CHE 105.)
Prerequisite: Freshman standing and ACT composite score between 20 and 22 or SAT score between 940 and 1040.

BIO 111 Introductory Biology I Lecture 3 credit hours
An introduction to the structure and function of the human organism. Models and cadavers are used for the dissection and study of the skeletal, muscular, cardiovascular, urinary, respiratory, endocrine, nervous, reproductive, gastrointestinal, and lymphatic systems. (Meets for one 3-hour lab per week. Does not count toward a major in biology.)
Prerequisite: 3.0 GPA, declared major with pre-med concentration, and permission of instructor.
Lab fee: $100.

BIO 110L Human Cadaver Dissection 1 credit hour
An introductory laboratory course that presents the techniques and skills necessary to study the structure of the human organism. Models and cadavers are used for the dissection and study of the skeletal, muscular, cardiovascular, urinary, respiratory, endocrine, nervous, reproductive, gastrointestinal, and lymphatic systems. (Meet for one 3-hour lab per week. Does not count toward a major in biology.)
Prerequisite: 3.0 GPA, declared major with pre-med concentration, and permission of instructor.
Lab fee: $100.

BIO 209 Methods in Biotechnology 1 credit hour
Introduction to the latest cutting edge techniques used in the field of biotechnology. Laboratory activities include isolation and characterization of bacterial DNA, basic processes of DNA transfer, DNA fingerprinting, DNA sequencing, Polymerase chain reaction (PCR), tissue culture, Enzyme Linked Immuno-sorbant Assay (ELISA), and bioinformatics. (One 3-hour lab period per week.)
Prerequisite: Grade of “C” or higher in BIO 111L. Also includes a listening and speaking component.
Lab fee: $100.

BIO 212 Principles of Microbiology Lecture 3 credit hours
A study of the characteristics and importance of microorganisms with emphasis on their pathogenicity, control and relationships to health and disease designed for nursing majors. (This course does not count as upper division biology credit.)
Prerequisites: One semester each of general biology and chemistry, both with labs.
Corequisite: BIO 212L.

BIO 212L Principles of Microbiology Laboratory 1 credit hour
An introduction to microbiology lab techniques including isolation, cultivation, characterization, and identification of micro-organisms. (One 3-hour lab period per week.)
Corequisite: BIO 212.
Lab fee: $50.

BIO 259 Scientific Terminology 2 credit hours
Studies Greek and Latin word roots, prefixes, and suffixes commonly used in biology, science, medicine, dentistry, pharmacy, and other health professions.
Prerequisite: Permission of instructor.

BIO 310 Microbiology Lecture 3 credit hours
A study of the classification, cultivation, physiology, growth, morphology, pathogenicity, and economic importance of micro-organisms, with emphasis on bacteria.
Prerequisites: One semester each of general biology and chemistry, both with labs; BIO 209.
Corequisite: BIO 310L.

BIO 310L Microbiology Laboratory 1 credit hour
An introduction to microbiology lab techniques including isolation, cultivation, characterization, and identification of micro-organisms. (One 3-hour lab period per week.)
Corequisite: BIO 310.
Lab fee: $100.

BIO 311 Genetics Lecture 3 credit hours
An introduction to the principles of heredity including Mendelian, molecular, and population genetics with an emphasis at the molecular level.
Prerequisites: One year of biology and BIO 209 required; statistics recommended.
Corequisite: BIO 311L.

BIO 311L Genetics Laboratory 1 credit hour
Reinforces the principles of heredity including Mendelian, molecular, and population genetics with an emphasis at the molecular level.
Prerequisites: One year each of general chemistry and introductory biology, both with labs; BIO 209.
Corequisite: BIO 311.
Lab fee: $100.

BIO 312 Ecology Lecture 3 credit hours
A study of the interrelationships of plants and animals (including humans) with their environments. Topics include the ecosystems concept, biogeochemical cycles, energy flow, environmental factors, behavior, populations, communities, major ecosystems of the world, and Christian earthkeeping.
Prerequisites: One year each of general chemistry and introductory biology (with lab).
Corequisite: BIO 312L.

BIO 312L Ecology Laboratory 1 credit hour
Field and lab investigations of both terrestrial and aquatic ecosystems on a quantitative basis. (One 4-hour lab period per week.)
Corequisite: BIO 312.
Lab fee: $50.

BIO 360 Readings in Biology 1 credit hour
Directed readings and reports on topics of special interest to the student and approved by the instructor.
Prerequisites: One course in biology and permission of the instructor.

BIO 372 Introduction to Biological Research 1 credit hour
A course designed to introduce junior-level biology majors to scientific research in preparation for conducting their senior research projects. Introduces students to the nature of science and its methods and teaches the distinction between a “literature review” and “experimental” research project. Students then select a research topic, a research director for the senior research project. Students design an experi-
mental project and write a research proposal.

**BIO 411**  
*Molecular Cell Biology Lecture*  
3 credit hours  
An introductory survey of biological processes of prokaryotic and eukaryotic cells with special emphasis on the structure and function relationships, current biochemical theory and techniques, and the molecular basis of genetics and heredity.  
Prerequisites: CHE 111 and 112 lectures and labs; BIO 111 and 112 lectures and labs; BIO 209, BIO 310 with a minimum semester grade of C.  
Corequisite: BIO 411L.  
Lab fee: $100.

**BIO 411L**  
*Molecular Cell Biology Laboratory*  
1 credit hour  
Introduction to modern techniques frequently used in the study of molecular biology. Lab techniques studied include native gel electrophoresis, protein fingerprinting, peptide mapping, SDS-PAGE, Western blotting, restriction digestion of plasmid DNA, cell fractionation and subcellular organelle isolation, DNA extraction, and DNA gel electrophoresis.  
Corequisite: BIO 411.  
Lab fee: $100.

**BIO 421**  
*General and Comparative Physiology Lecture*  
3 credit hours  
Studies basic physiological principles, as exhibited by various mechanisms in different animals. Functions considered in the course include permeability, excitability, energy production, maintenance of health, and production of offspring.  
Prerequisites: One year each of general biology and general chemistry both with labs.  
Corequisite: BIO 421L.

**BIO 421L**  
*General and Comparative Physiology Laboratory*  
1 credit hour  
Studies how internal and external conditions affect body functions of different organisms including the human. (One 3-hour lab per week.)  
Corequisite: BIO 421.  
Lab fee: $50.

**BIO 429**  
*Secondary Methods: Science*  
1 credit hour  
A course designed to prepare science education students with ideas and practical knowledge for the classroom. Focuses on materials and methods of teaching biology, chemistry, physics, and physical science. (Intended to be taken three times.)

**BIO 431**  
*Developmental Biology Lecture*  
3 credit hours  
A study of the ontogeny, morphogenesis, genetic and environmental factors, aggregation, differentiation, hormonal controls, and coordination of both plant and animal development.  
Prerequisites: One year each of general biology and general chemistry; BIO 370.  
Corequisite: BIO 431L.

**BIO 431L**  
*Developmental Biology Laboratory*  
1 credit hour  
One 3-hour lab session per week with equal emphasis and time given to the study of prepared microscope slides and experimental manipulation of living, developing chickens, frogs, and sea urchins.  
Corequisite: BIO 431.  
Lab fee: $100.

**BIO 451**  
*Biology Seminar*  
1 credit hour  
Provides an opportunity for seniors to make a professional presentation of their senior project. Each presentation is evaluated by student, peers, and faculty. Includes an assessment of overall biological knowledge by requiring the standardized ETS Biology Field Test. (Crosslisted with EVR 451.)  
Prerequisites: Biology major and senior standing.  
Test fee: $30.

**BIO 454**  
*Special Topics 1-4 credit hours*  
Selected topics in biology not covered in the core curriculum. A course designed for use by one student or groups under the guidance of a faculty member to study selected topics in biology that are not available by title in the catalog. (May be repeated once for credit if subject matter is different.)  
Prerequisite: Junior or senior biology majors or by consent of department chair and instructor.  
Lab fee: $50.

**BIO 456**  
*Bioethics 3 credit hours*  
A capstone course for junior and senior biology students. Deals with ethical aspects of current biological technologies and issues such as creation-evolution, genetic engineering, biomedical issues, human population control, and environmental ethics, from a Christian perspective.  
Prerequisite: 16 hours of biology.

**BIO 457**  
*Principles of Immunology Lecture*  
3 credit hours  
A study of the basic biological concepts of immunology, which are fundamental to the participation in modern medicine, whether it be as a nurse, medical technologist, or physician. Presents immunology, a biological science, from the viewpoints of developmental biology, molecular biology, genetics, biochemistry, microbiology, anatomy, and medicine.  
Prerequisites: BIO 310, 310L and CHE 211 with a grade of “C” or better; BIO 370. (Biochemistry, molecular cell biology, or genetics courses are recommended.)  
Corequisite: BIO 457L.

**BIO 457L**  
*Principles of Immunology Laboratory*  
1 credit hour  
Designed to allow students the opportunity to utilize the theories and concepts of immunology in practical, experimental projects. Emphasizes techniques involving serial dilutions, precipitation and agglutination reactions, nitrocellulose and gel electrophoresis, gel diffusion, isolation and identification of B-lymphocytes and T-lymphocytes, immunofluorescence-based procedures and practice problem solving.  
Prerequisites: BIO 310 and 310L and CHE 211 and 211L with a grade of “C” or better; BIO 370.  
Corequisite: BIO 457.  
Lab fee: $100.

**BIO 458**  
*Marine Ecology Lecture*  
3 credit hours  
A course designed to familiarize the student with the physical, chemical, and biological factors of marine environments. Emphasis is on ecology. (Open to both science and non-science majors meeting the prerequisites.)  
Prerequisites: BIO 101, 101L, 111, and 111L.  
Corequisite: BIO 458 lab is strongly recommended.

**BIO 458L**  
*Marine Ecology Laboratory*  
1 credit hour  
Designed to train students to apply many of the principles learned in the BIO 458 to the marine environment. The lab occurs primarily during the spring break trip to Cozumel, Florida, or Puerto Rico.  
Prerequisites: BIO 101 and 101L or BIO 111 and 111L.  
Corequisite: BIO 458.  
Lab fee: $50.

**BIO 499**  
*Individual Research and Senior Paper*  
3 credit hours  
Directed individual study for seniors pursuing research and the writing of the required senior paper.  
Prerequisite: BIO 370, BIO 372, and senior status.  
Lab fee: $50.

**BIO 999**  
*1-6 credit hours*  
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.)  
Prerequisite: Approval by petition to department chair.

**BIBLICAL LITERATURE (BLIT)**

**BLIT 110**  
*Survey of Old Testament Literature*  
3 credit hours  
A historical-thematic survey of the Old Testament. Gives special attention to the content of the Old Testament, with emphasis on the cultural, historical, and geographical background to the text and to the practical application of major Old Testament themes. Requires students to read through the Old Testament. (This course fulfills the general education requirement in Old Testament for non-theology majors. Honors sections are available for this course.)

**BLIT 120**  
*Survey of New Testament Literature*  
3 credit hours  
A historical-thematic survey of the New Testament. Gives special attention to the content of the New Testament, with emphasis on the cultural, historical, and geographical background to the text and to the practical application of major New Testament themes. Requires students to read through the New Testament. (This course fulfills the general education requirement in New Testament for non-theology majors. Honors sections are available for this course.)

**BLIT 999**  
*1-6 credit hours*  
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this...
number.)
Prerequisite: Approval by petition to department chair.

**BUSINESS (BUS)**

**BUS 099**
**Business Seminar**
0 credit hours
Selected topics such as organizational behavior, human relations development, marketing, management, finance, accounting, computer applications, and international relations. (Undergraduate students in the College of Business need to take two of these seminars. One in the freshman year and one during senior year is recommended.) (Pass/fail only.)

**BUS 201**
**Principles of Economics I**
(Macroeconomics)
3 credit hours
An overview of basic economic concepts and institutions. Modern national income formation theory; economic fluctuations, money, banking, monetary and fiscal policy; economic stabilization theory and policy; the public sector, aggregate demand, aggregate supply, Keynesian Theory, monetary theory; theory of economic growth and development; and comparative economic systems.

**BUS 202**
**Principles of Economics II**
(Microeconomics)
3 credit hours
Theory of markets, price mechanism, production, distribution, and resource allocation; application of marginal analysis and equilibrium theory to the price and output decisions of the individual firm in pure competition, monopolistic competition, oligopoly, and monopoly; agriculture; labor, rent, interest, and profit theory; international trade; the economics of change.
Prerequisite: BUS 201.

**BUS 203**
**Foundations of Macroeconomics**
3 credit hours
An overview of basic economic concepts and institutions. Covers modern national income formation theory; economic fluctuations, money, banking, monetary and fiscal policy; economic stabilization theory and policy; the public sector, aggregate demand, aggregate supply, classical theory, Keynesian theory, monetary theory; and theory of economic growth and development. (Not approved for majors, minors, leveling courses, or other requirements in the College of Business.)

**BUS 325**
**Business Law I**
3 credit hours
An introductory course of a two-semester study of law as it affects business and commerce in the United States. The scope and study include an overview of the development and function of law—jurisprudence and procedure—as well as the basic features of constitutional law, criminal law, torts, contracts, and property. Law is approached as a set of “enforceable rights.”
Prerequisites: BUS 202 and senior standing.

**BUS 326**
**Business Law II**
3 credit hours
A continuation of BUS 325 with emphasis upon the Uniform Commercial Code, the Uniform Consumers Code, the Truth in Lending Act, and their effects on sales, commercial paper, creditor rights and secured transactions, consumer credit sales, consumer loans, disclosure statements, limitations on consumer liability, home solicitation sales, and consumer and creditor remedies. Also, the study of the law of agency, partnerships, special ventures, corporations, and real property.
Prerequisites: BUS 325 and senior standing.

**BUS 361**
**International Business**
3 credit hours
An introduction to the opportunities and challenges of transacting commerce in a global market. Topics of discussion include culture, communication, economics, finance, legal and political considerations, missions, and social responsibility. Overview of major trading areas include Africa, Asia, Europe, North and South America, the Middle East, and the Pacific Basin.

**BUS 372**
**Business Ethics**
3 credit hours
A study of the interrelationships among individuals, business firms, service industries, nonprofit organizations, churches, and government in American society. Focuses on the issues and problems that confront the leaders exercising social responsibility and examines the nature and objectives of selected public policies impinging on business. Includes a comprehensive analysis and synthesis of philosophies that determine cultural values and an evaluation in terms of the student's own personal value system. Addresses management’s role in upholding Christian principles as it interacts with government and society. (Crosslisted with GBUS 572.)

**BUS 373**
**Foundations of Business Ethics**
3 credit hours
A study of the interrelationships among individuals, business firms, service industries, nonprofit organizations, churches, and government in American society. Focuses on the issues and problems that confront leaders exercising social responsibility and examines the nature and objectives of selected public policies impinging on business. Includes a comprehensive analysis and synthesis of philosophies that determine cultural values and an evaluation in terms of the student’s own personal value system. Addresses management’s role in upholding Christian principles as it interacts with government and society. (Not approved for majors, minors, leveling courses, or other requirements in the College of Business.)

Prerequisite: Approval by petition to department chair.

**COMMUNICATION, ARTS, AND MEDIA (CAM)**

**CAM 451**
**Communications Internship**
1-3 credit hours
An arranged program of activities with a local employer for the development of communication skills in a job environment. Credit varies according to the job description. (May be taken for an additional three elective credits, as approved.)
Prerequisites: Junior or senior standing and consent of the department.

**CAM 453**
**Directed Study and Research**
1-3 credit hours
A collaboration between student and professor on an approved topic. Content varies.
Prerequisites: Junior or senior standing and consent of the department.
CAM 999
1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.)
Prerequisite: Approval by petition to department chair.

CHRISTIAN CARE AND COUNSELING (CCC)

CCC 301
Introduction to Christian Caregiving
3 credit hours
A study designed to examine the caring aspect of the Christian life from theoretical, theological, and practical perspectives. Implements the integration of the theoretical and theological perspectives with practical experiences and evaluation.

CCC 303
Issues and Identity of the Caregiver
3 credit hours
A study of the ethics, values, and litigation that affect the counseling field and professionals in that field. Examines the role of the professional counselor.

CCC 321
Pastoral Approaches to Counseling
3 credit hours
A study designed to acquaint students with the four basic paradigms of Christian counseling: insight-oriented, behavioral, cognitive, and faith healing. The philosophical assumptions and uses of specific techniques with each are explored.

CCC 324
Foundations of Personality Development
3 credit hours
A study of the principal interpretations of personality development, description, dynamics, and determinants. Prerequisite: PSY 201.

CCC 332
Lifespan Development
3 credit hours
A study of human behavior in the social environment and the effect that environmental and psychological variables have upon the development of humans from conception to death. Gives special attention to the development of behaviors, attitudes, and problems specific to different subcultural and age groups, including the elderly.

CCC 339
Developing Helping Skills
3 credit hours
A study of the major theoretical concepts of counseling psychology presented with practical applications of those concepts in terms of counseling strategies and techniques. Explores the student to formulate appropriate hypotheses concerning representative client problems and propose competent methodologies/strategies for addressing those problems.

CCC 405
Crisis Intervention
3 credit hours
A study to acquaint the student with the nature and dynamics of crisis situations. Places emphasis upon intervention principles and procedures in the context of situational crises. The approach includes the concept of training the laity for basic crisis intervention.

CCC 411
Practical Applications of Helping Skills
3 credit hours
A counseling practicum designed to provide students with an opportunity to become acquainted with the practice of counseling. Working in various settings, students interact with counseling professionals and become familiar with counseling as it is practiced within an agency.

CCC 413
Senior Practicum
3 credit hours
A practicum in a church counseling setting. Provides an opportunity to become acquainted with the practice of helping through Christian counseling. Students interact with professionals and learn about counseling as it is practiced within a church.

CCC 426
Assessment and Evaluation
3 credit hours
An introductory course for counselors. Its objective is to promote knowledge of and skills in assessment and evaluation.

CCC 429
Substance Abuse
3 credit hours
Presents the theoretical, ethical, moral, and practical considerations important in counseling those who are chemically dependent.

CCC 430
Special Issues in Counseling
3 credit hours
The study of contemporary problems, trends, or innovative developments in Christian counseling.

CHE 101
Principles of Chemistry Lecture
3 credit hours
An introductory course requiring no prior background in chemistry. Emphasizes applying chemical principles to everyday situations and acquaints the student with the periodic table and chemical nomenclature. Corequisite: CHE 101L.

CHE 101L
Principles of Chemistry Laboratory
1 credit hour
A lab experience that provides the student with an opportunity to apply the scientific method focusing on the relationship of chemistry to daily life. (One-hour recitation per week immediately followed by a 3-hour lab. This is a writing-intensive course.) Corequisite: CHE 101.

CHE 105
Introductory Biology and Chemistry
3 credit hours
A foundational course that teaches students to use a variety of learning techniques to develop an understanding of core principles and mathematical methods in biology and chemistry in preparation for BIO 111 and CHE 111. Emphasizes biological definitions and processes and acquaints students with the periodic table, chemical structures, and chemical calculation techniques. (Crosslisted with BIO 105.) Prerequisite: Freshman standing and ACT composite score between 20 and 22 or SAT score between 940 and 1040.

CHE 111
General Chemistry I Lecture
3 credit hours
An introduction to the concepts of chemical bonding, electronic configurations, periodic trends, solution properties, chemical problem solving, and physical properties of gases. Teaches naming of inorganic ions and covalent molecules and dimensional analysis. Prerequisite: One year of high school chemistry and minimum score on the Chemistry placement test.

CHE 111L
General Chemistry I Laboratory
1 credit hour
A laboratory study of the properties of elements and simple covalent and inorganic materials. Measures physical and chemical properties. Experiments are conducted in stoichiometry, gas laws, atomic line spectra, replacement reactions, and others. (One hour recitation per week immediately followed by a 3-hour lab.) Prerequisite: One year of high school chemistry or permission based on placement test.

CHE 112
General Chemistry II Lecture
3 credit hours
Continues the basic study of the physical and chemical properties of matter. Topics include thermodynamics, kinetics, equilibria, colligative properties, and electrochemistry. Prerequisites: CHE 111 and 111L. Corequisite: CHE 112 Lab.

CHE 112L
General Chemistry II Laboratory
1 credit hour
The lab experience provides an opportunity to correlate the physical and chemical properties of different substances with concepts examined in the lecture. Experiments are conducted in kinetics, calorimetry, electrochemistry, and solutions. (One hour recitation per week immediately followed by a 3-hour lab. Honors sections are available for this course.) Prerequisites: CHE 111 and 111L. Corequisite: CHE 112. Lab fee: $50.

CHE 211
Organic Chemistry I Lecture
3 credit hours
An introduction to organic structures and reactions. Course includes a review of general chemistry, alkanes, alkenes, alkynes, alcohols, and polymers. Prerequisites: CHE 112 and 112L.
Course Descriptions

CHE 211L
Organic Chemistry I Laboratory
1 credit hour
An introduction to methods of synthesis and analysis of pertinent organic reaction types. Project sessions give the student adequate training in the use of organic lab techniques and report writing. (One hour recitation per week immediately followed by a 3-hour lab.) Prerequisites: CHE 112 and 112L. Corequisite: CHE 211. Lab fee: $50.

CHE 212
Organic Chemistry II Lecture
3 credit hours
A treatment of organic reactions and mechanisms as applied to synthesis. Gives special emphasis to spectroscopic methods of molecular structural identification. Emphasizes the major functional groups and arene chemistry. Prerequisites: CHE 212 and 212L. Corequisite: CHE 212L.

CHE 300
Quantitative Analysis Lecture
2 credit hours
A study of inorganic and organic analyses based on chemical equilibrium as applied to chromatography, solubility, titrmetry, spectrophotometry, and electrochemistry. Prerequisites: CHE 112 and 112L. Corequisite: CHE 300L.

CHE 300L
Quantitative Analysis Laboratory
2 credit hours
An examination of quantitative methods of analysis of inorganic, organic, and biological samples. Integrates modern instrumentation (ultraviolet-visible spectrophotometry, potentiometric titration, and liquid chromatography) into the analyses. (Two 3-hour labs per week.) Prerequisites: CHE 112 and 112L. Corequisite: CHE 300.

CHE 303
Physical Chemistry I Lecture
3 credit hours
The mathematical modeling of chemical systems, including derivations and limitations of equations. Systems studied include gases, kinetics, and thermodynamics of chemical reactions and equilibrium. Prerequisites: CHE 212 and 212L and MAT 201. Corequisite: CHE 303L.

CHE 303L
Physical Chemistry I Laboratory
1 credit hour
Lab sessions in computer modeling of physical systems as well as a study of physical characteristics of molecules with IR, NMR, and UV spectroscopy emphasized. (One 3-hour lab per week.) Prerequisites: CHE 112 and 112L, MAT 201. Corequisite: CHE 303. Lab fee: $100.

CHE 304
Physical Chemistry II
3 credit hours
An in-depth study of the thermodynamics and kinetics of chemical reactions with an emphasis on current tools of research employed in understanding reaction mechanisms and physical characteristics of molecules. Prerequisites: CHE 303 and 303L.

CHE 400
Chemical Instrumentation Lecture
2 credit hours
The practical and theoretical investigation of principles, operating parameters, and applications of instruments used for chemical analysis. Gives special attention to electrochemistry and spectroscopy. Prerequisites: CHE 300 and 300L. Corequisite: CHE 400L.

CHE 400L
Chemical Instrumentation Laboratory
2 credit hours
Emphasis on projects that elucidate the lecture material along with pertinent electronics experiments. Most of the experiments are in spectroscopy, electrochemistry, radiochemistry, thermal analytical methods, and special topics. (Two 3-hour labs per week.) Prerequisites: CHE 300 and 300L. Corequisite: CHE 400. Lab fee: $100.

CHE 449L
Chemistry Research Laboratory
1 credit hour
A coverage of the scientific method, problem selection, and proposal writing. Students begin their project bibliographies and write a project proposal. (One-hour recitation per week followed by a 3-hour lab.) Prerequisites: CHE 212 and 212L. Corequisite: CHE 449. Lab fee: $100.

CHE 452
Seminar
1 credit hour
A study of research methods. Attention is given to the American Chemical Society’s style guide for professional presentation techniques. Students give a formal presentation of the results of their projects. Prerequisite: CHE 499.

CHE 454
Recombinant DNA Technology
3 credit hours
A study of the structural, chemical, and physical characteristics of DNA and protein synthesis. Discusses molecular biology of the gene and the cell along with the recent advancement of recombinant DNA technology. Prerequisites: CHE 212 and 212L.

CHE 455
Oncological Chemistry
3 credit hours
Examines the causes of cancer, the chemistry of approved anti-cancer drugs, mechanisms of interaction with the body, side effects, classifications of drugs, and environmental carcinogens. Prerequisites: CHE 212 and 212L; one year of biology.

CHE 456
Inorganic Chemistry
3 credit hours
Studies bonding, structure, and reactions of coordination complexes. Discusses acid-base theories, homogeneous catalysis, and heterogeneous catalysis. Prerequisite: CHE 212 and 212L.

CHE 458
Chemistry Internship
1-4 credit hours
Student involvement in an industrial or academic internship that is approved, planned, and documented. Prerequisite: CHE 400 and 400L.

CHE 459
Biochemistry Lecture
3 credit hours
An introductory study of biochemistry with emphasis on intermediate metabolism. Topics include protein structure and function, enzyme kinetics, the major metabolic pathways, and integration of metabolism. (Highly recommended for all those planning to take the MCAT, PCAT or DCAT.) Prerequisite: CHE 212 and 212L.

CHE 459L
Biochemistry Laboratory
1 credit hour
An introduction to basic laboratory techniques for biochemistry. Topics include protein assays, protein purification, kinetics of enzyme catalyzed reactions, spectroscopy, centrifugation, dialysis, electrophoresis, and chromatography. Prerequisites: CHE 459. Lab fee: $100.

CHE 471
Structure and Bonding
3 credit hours
A study of the fundamental basis of all chemistry—the chemical bond and molecular structure. Places emphasis on developing a modern understanding of bonding and modeling theories. Gives the student practical experience in using current molecular modeling software and its application towards solving problems of modern chemical, medical, and biochemical research and practice. Prerequisite: CHE 303.

CHE 473
Medicinal Chemistry
3 credit hours
Emphasis on organic reactions and reaction mechanisms, selected heterocyclic chemistry, polymer chemistry, nucleic acid chemistry, chemistry of pesticides, drugs of use and abuse, biogenic amines, biosynthesis, and relevant mechanistic concepts. Prerequisites: CHE 212 and 212L.

CHE 474
Environmental Analysis
3 credit hours
Focuses on acids, bases, chemical equilibria, electronics for scientists, and modern methods of analysis. Prerequisite: CHE 212 and 212L.

CHE 499
Individual Research and Senior Paper
3 credit hours
Directed individual study in research and writing required for the senior paper. Prerequisite: Senior chemistry or biomedical chemistry major; CHE 400 and 400L; CHE 449.
Lab fee: $50.

**CHE 999**
1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.)
Prerequisite: Approval by petition to department chair.

**CHINESE (CHI)**

**CHI 101**
Elementary Chinese I
3 credit hours
A beginning course in Mandarin Chinese. Covers oral/aural work, vocabulary, grammar, and composition. Covers most activities listed in the ACTFL novice mid competencies. (This course does not count toward the bachelor of arts language requirement or a minor in Chinese but can be used for elective credit.)
Prerequisites: None.
Lab fee: $40.

**CHI 102**
Elementary Chinese II
3 credit hours
Builds on the skills from CHI 101. Includes oral/aural practice and covers additional vocabulary and grammar, including various verb tenses. Covers most activities listed in the ACTFL novice high competencies.
Prerequisite: CHI 101 with a grade of “C” or higher.
Lab fee: $40.

**CHI 203**
Intermediate Chinese I
3 credit hours
Continued study of Chinese with review of grammar and composition. Includes selected readings in addition to text. Covers most activities listed in the ACTFL intermediate low competencies.
Prerequisite: Proficiency examination or CHI 102 with a grade of “C” or higher.
Lab fee: $40.

**CHI 204**
Intermediate Chinese II
3 credit hours
An intensive practical conversational workshop. Grammar review, vocabulary expansion, with emphasis on spoken Mandarin Chinese, both oral and aural skills. Includes presentations, videos, and additional means to promote active student participation. Covers most activities listed in the ACTFL intermediate mid level competencies.
Prerequisite: CHI 203 with a grade of “C” or higher.

**CHI 219**
Travel Study
3 credit hours
A two-week trip to a Chinese-speaking country. Includes an in-depth study of history, geography, and art. Students learn everyday customs and have an opportunity to put grammar principles to practical use. (May substitute for CHI 203.)
Prerequisite: CHI 102 or demonstrated proficiency.

**CHI 301**
Phonetics and Conversation
3 credit hours
Instruction in advanced conversation for proficiency with practical phonetics and drills for improvement of students’ aural-oral skills. Focuses on particular problem areas for English speakers, such as difficult vowels and consonants, correct usage of “liaisons,” silent e’s, intonations, rhythms, accents, and pauses. Includes speech patterns ranging from versification to slang of different degrees. Covers most activities listed in the ACTFL intermediate high competencies. (Taught in Chinese.)
Prerequisite: CHI 204 or equivalent.

**CHI 302**
Literature and Composition
3 credit hours
A course to develop writing skills using applied stylistic analysis and practical compositional exercises. Covers most activities listed in the ACTFL intermediate high competencies. (Taught in Chinese.)
Prerequisite: CHI 204.

**CHI 305**
Civilization and Culture
3 credit hours
A study of the historical, political, and cultural development of France with emphasis on contemporary aspects. Covers most activities listed in the ACTFL intermediate high competencies. (Taught in Chinese.)
Prerequisite: CHI 204 or equivalent.

**CHI 450**
Internship
1-3 credit hours
Systematic and supervised practicum in a Mandarin-speaking community. Application of Chinese oral communication and writing skills. Credit varies, depending on time involved on-site.
Prerequisites: CHI 204; permission of the department.
Lab fee: $30.00

**CHI 451**
Special Topics
1-3 credit hours
Special readings course in Chinese to cover general or specific areas as determined by the professor to meet the need of the student.
Prerequisites: Chinese minor, arrangement with professor, and departmental permission.

**CHI 999**
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.)
Prerequisite: Approval by petition to department chair.

**CHRCH MINISTRIES (CHRM)**

**CHRM 203**
Foundational Approaches to Pastoral Care
3 credit hours
Examines leading theories of human behavior and accompanying intervention strategies for change and growth. Study includes assessment of each theory’s suitability/adaptability for use in Christian ministry.
Prerequisite: PSY 201.

**CHRM 209**
Spiritual Formation Seminar
3 credit hours
A study and practical application of Christian life and spiritual discipline that lead to such spiritual growth and maturity necessary for effective ministry.

**CHRM 302**
Christian Leadership
3 credit hours
Provides the student with an understanding of the nature of Christian leadership and how to develop as a leader called to serve the body of Christ. Designed to help students discover how they are to live their lives in such a way that they become the Gospel in every person’s world. A guided self-study into one’s calling. Includes discussion of what it means to be called and what is Jesus’ model of leadership as well as other Biblical and modern models of leadership.
Prerequisites: Sophomore standing or above.

**CHRM 304**
Introduction to Christian Education
3 credit hours
A study of the basic principles and practices of organizing, administering, and supervising a balanced program of Bible teaching ministries in the local church. Surveys all of the educational agencies for the various age levels, particularly the Sunday school. (Offered only through distance learning.)

**CHRM 305**
Teaching the Bible
3 credit hours
Practical exploration of the teaching/learning process as a foundation for Bible study and teaching all age levels in the church. Studies and demonstrates learning/teaching theory and process, objectives, lesson planning, and methodologies.
Prerequisites: BIB 222 and 261.

**CHRM 306**
Pastoral Ministry Skills
3 credit hours
Training provided in the basic attending skills necessary for lay counseling and pastoral care.
Prerequisite: CHRM 203.

**CHRM 307**
Urban Outreach Ministries
3 credit hours
Examines Christ’s life as a Biblical model for ministry. His teaching and example have special relevance for those who serve the poor. A scriptural, theological, and experiential perspective for mission outreach among the world’s poor. Course study uses Biblical, theological, and contemporary practice resources.
Prerequisite: Sophomore standing or above.

**CHRM 310**
Youth Culture and Faith Development
3 credit hours
Seeks to develop an advanced understanding of the culture of young people and how to minister to adolescents in the throes of the physical, social, educational, and faith development issues. This course recognizes that youth ministry is cross-cultural and endeavors to consider and discover new ways to equip adolescents to live as fully functional Christian adults.
Prerequisite: Junior or senior standing.

**CHRM 313**
Prayer Ministry of the Caregiver
3 credit hours
Study of the purpose of prayer and of the Biblical and traditional patterns of prayer useful in applied pastoral
care giving and in the development of the caregiver’s personal spiritual life.

CHRM 314
Spiritual Formation in Pastoral Care I
3 credit hours
Deals with the nature of personal spiritual formation, emphasizing the centrality of the caregiver’s maintenance of a sound personal spiritual life out of which ministry flows. Gives attention to ways in which caregivers minister to the Body of Christ formationally, especially in assisting persons to develop lives of prayer and formational interaction with scripture overflowing into service to others.

CHRM 315
Pastoral Care
3 credit hours
Acquaints students with philosophy, methods, and resources suitable for those in professional or lay ministry, equipping students for application of knowledge and skills to a broad range of pastoral settings. Prerequisite: Must not be majoring in pastoral care.

CHRM 317
Introduction to Youth Ministry
3 credit hours
An overview of youth ministry within the local church including foundations for ministry, roles and relationships of the youth minister, and administrative principles and strategies. Prerequisite: Sophomore standing or above.

CHRM 335
Introduction to Evangelism
3 credit hours
Explores the Biblical, theological, ethical, and sociological foundations and implications of the Great Commission. Introduction to several presentations of the Gospel while challenging students to formulate their own Gospel presentation fit for a variety of cultural settings. Encourages students to be aware of the philosophical presuppositions that influence their personal proclamation and living out the Gospel. Prerequisite: Sophomore standing or above.

CHRM 340
Sermon Preparation and Preaching
3 credit hours
A study of the fundamentals of preaching. Gives attention to the Biblical perspectives of preaching and the principles of sermon construction, as well as to the delivery of the sermon. Prerequisites: BIB 222, 261, 306, and THE 217; junior or senior standing.

CHRM 351
Team Ministry
3 credit hours
A study of the role of the vocational church staff team member as leader, teacher, trainer, supervisor, and evaluator in the local church. Also studies the tasks and relationships with the pastor, congregation, and other staff—both paid and volunteer.

CHRM 398
Ministry Practicum
3 credit hours
Supervised ministry in a local church or ministry setting under the auspices of an assigned mentor. The supervised activities are ministries in areas of the student’s gifts and call as well as those meeting church needs. Prerequisites: Junior or senior standing; summer or semester just prior to writing senior paper.

CHRM 402
Discipleship and Small Groups
3 credit hours
A study of how to develop and direct discipleship and small group programs within the church. Includes small group principles, dynamics, and problems. Also considers the way to develop Christian disciples and gives practical guidelines for implementing discipleship in the church.

CHRM 422
Spiritual Formation in Pastoral Care II
3 credit hours
Assists students in intentional growth in ministry, expanding their knowledge, experience, and vision. Students must have had academic exposure to helping skills and approaches and their uses in varied ministry settings. Prerequisites: CHRM 203, 306, and 315; permission of instructor.

CHRM 430
Local Church Outreach
3 credit hours
Focuses on the practice of evangelism in the local church, exploring what it means for the church to be in missions to the unchurched. Prerequisite: Sophomore standing or above.

CHRM 431
Media and Technology in Ministry
3 credit hours
A broad study of the various types of mass communication media and technology and their practical use in evangelism and local church ministry. Provides the student with a set of contemporary media technology skills compatible with post-modern Christianity. Prerequisite: Sophomore standing or above.

CHRM 440
Advanced Preaching
3 credit hours
Develops advanced skills in the art of sermon writing and preaching. Students work in the preaching lab, developing homiletical skills through experiencing and critiquing the sermons of other students. Prerequisite: CHRM 340.

CHRM 453
Pastoral Care of Families with Youth
3 credit hours
Discusses how to help families with adolescents. Addresses the family system, the characteristics of the “at risk” adolescent, and ways to guide adolescents and their families as they face such topics as divorce, sexuality, unplanned pregnancy, chemical abuse, boundaries, parental roles, single parenting, sibling relationships, respect, independence, career planning, and goal setting. Prerequisites: CHRM 317; junior or senior standing.

CHRM 455
Intensive Studies
3 credit hours
Investigation of selected issues in the practices of ministry. Areas of study vary so that the course may be repeated.

CHRM 456
Children's Ministry
3 credit hours
Provides an overview of Christian education for children from birth through the sixth grade including age group characteristics, leadership of various ministries, spiritual development, methods, resources, and current trends.

CHRM 457
Honors Assistant Practicum
3 credit hours
A practicum in which the student works one-on-one with an ORU teacher to improve skills in course preparation and administration, time management, tutoring, and communication. The student has opportunities to become involved with professional teaching and/or research on the baccalaureate level in Biblical literature, theology, and church ministries.

CHRM 460
Church Administration
3 credit hours
Emphasizes church administration, including organization, programming, aspects of leadership, and the relationship of the church to the denomination and to society. Gives attention to various aspects of the minister’s work, including his or her schedule.

CHRM 499
Senior Paper/Portfolio
3 credit hours
Designed for seniors who, after completing 150 hours of church-related practicum experience, write a major paper that takes into account their practicum experiences, philosophy of ministry, and a research component that deals with a specialized area of ministry. Prerequisites: THE 217; CHRM 398 or MISS 397.

CHRM 999
1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.) Prerequisite: Approval by petition to department chair.

COMPUTER INFORMATION TECHNOLOGY (CIT)

CIT 216
Project Management
3 credit hours
Addresses the management of communication, cost, human resource, integration, procurement, quality, risk, scope, and time, as well as a project manager’s social and professional responsibilities. Covers how project management proficiency is measured in the areas of initiation, planning, executing, monitoring and controlling, closing, and professional and social responsibility. Also provides an introduction/overview of project software.

CIT 300
Senior Paper/Project Preparation
1 credit hour
Assists students in preparing for the senior paper/project and in completing their Whole Person Assessment artifacts.

CIT 302
Enterprise Development
3 credit hours
Addresses quality assurance, software development, methodology, and testing. Demonstrates what constitutes professional business principles and practices that encourage free enterprise and advance science
CIT 304 System Analysis/Design
3 credit hours
An overview of a system's development life cycle. Emphasizes current system documentation through the use of both classical and structured tools/designs, input and output designs, program specifications and a study of structured systems development. Emphasizes strategies and techniques of structured design for producing logical methodologies to deal with complexity in development information systems. Includes indepth discussion of information gathering and reporting activities of transitioning from analysis to design.
Prerequisite: CSC 111.

CIT 306 Database Development
3 credit hours
An introduction to the concepts and techniques of structuring data on secondary storage devices. Topics include physical characteristics of external storage media, file blocking, file manipulation, random versus sequential organization, indexed access, multiple indices, has addressing, and B-trees. Introduces concepts and techniques encountered in database systems. Topics include data independence, data models (relational, hierarchical, network), data normalization, data description languages, query languages, file and index organization, design and implementation strategies, security, integrity, reliability, and an indepth study of SOL.
Prerequisite: CSC 111.

CIT 352 Mobile Application Development
3 credit hours
Application software development and deployment for mobile devices. Covers both Android and IOS platforms.
Prerequisite: CSC 111.

CIT 428 Information Systems
3 credit hours
An introduction to planning, coordinating, directing research, and facilitating computer-related activities. Examines activities associated with installing and upgrading hardware and software, programming and systems design, development of computer networks, and implementing Internet and Intranet sites. Includes upkeep, maintenance, security of networks. Students analyze computer and information needs of organizations from an operational and strategic perspective.
Prerequisite: CSC 111.

CIT 442 Information System Security
3 credit hours
An overview of information system security to include managing security, protecting information technology assets, of attacking and of guarding against attacks and failures in various types of information systems. Includes computer, network, and data protection technologies (e.g., firewalls, packet filters, proxy servers, user authentication and validation techniques, encryption, backup methodologies, and system and component redundancies. Examines various threats and attack methods (e.g., hackers, crackers, viruses, worms, sniffers, identity spoofs, hardware vulnerabilities).
Prerequisite: CSC 111.

CIT 450 Computer Internship
3 credit hours
An exposure to the computer information industry in which a student works within an organization to better understand the basic skills required to secure a position and advance in this industry. The student learns about the operation of different hardware and/or software components, uses and tests skills acquired in the classroom, gains confidence, and returns to campus with a better understanding of the competencies needed by a professional in the computer information industry. (Can be taken twice for credit.) (Not counted toward a minor in computer information technology.)

CIT 499 Senior Paper/Project
2 credit hours
The design, implementation, and documentation of a substantial programming project or investigation into one of the topics in the discipline of computer science.
Prerequisite: CIT 300

CIT 999 1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.)
Prerequisite: Approval by petition to department chair.

COMPUTER ENGINEERING (CMPE)

CMPE 312 Computer Networks and Communications
3 credit hours
An introduction to the growing areas of computer networks and communications. Topics include ISDN, LANs, fiber optics, and bridges with a detailed study of OSI protocols.
Prerequisite: Senior standing in CMPE or EE.
Course fee: $35.

CMPE 340 Digital Systems Design Lecture
3 credit hours
Design of combinational and sequential logic circuits. Design of practical digital circuits using PAL, PLA and FPGA. Application of VHDL in design.
Corequisite: CMPE 340L.
Course fee: $35.

CMPE 340L Digital Systems Design Laboratory
1 credit hour
Corequisite: CMPE 340.
Lab fee: $55.

CMPE 441 Microprocessor Systems Design
3 credit hours
Introduction to Intel-8085 and ARM microprocessors, their architecture, instructions, and assembly-level language programming techniques. Interfaces Intel-8085 with peripheral devices, study, and use of Intel-8085 (ARM) cross-assembler and simulator. Incorporates lab experience in the course.
Prerequisites: CMPE 340 and 340L.
Course fee: $35.

CMPE 443 Computer Architecture
3 credit hours
A study of the evolution of computer architecture and the factors influencing the design of hardware and software elements of computer systems. Topics may include instruction set design, processor implementation techniques, and I/O and interrupts. Also includes advanced architectural features, pipelining, virtual memory, cache memory, and concepts of operating systems.
Prerequisite: CMPE 441.
Course fee: $35.

CMPE 450 Special Topics
3 credit hours
Courses of special interest. Topics vary.
Prerequisites: Junior or Senior standing and permission from instructor.
Course fee: $35.

CMPE 495 Directed Study
1-3 credit hours
Directed study of problems of limited scope approved on an individual basis. May require written and/or oral presentation.
Prerequisites: Permission from instructor or approval of department chair.

COMMUNICATION ARTS (COM)

COM 101 Oral Communication
3 credit hours
An investigation of basic principles of communication and their application to intrapersonal, interpersonal, small group, and public communication. (Honors sections are available for this course.)
Course fee: $5.

COM 102 Voice, Diction, and Phonetics
3 credit hours
The study of voice production and phonetics. Topics include the purpose of vocal production, the characteristics of good speech, the identification, evaluation, and correction of improper speech techniques, and the individual analysis of and drill to correct inadequacies of vocal production and vocal variety. Involves exercises and activities to correct specific vocal problems, learning the International Phonetic Alphabet (IPA) to enable precise and improved articulation, and classroom transcription activities using IPA, combined with the phonetic analysis of each sound and the study of pronunciation standards.
COM 110  
Teaching Communications Arts  
0.5 credit hours  
An investigation of and practice with specific methods in teaching secondary students teaching speech, drama, debate, and related subject areas. (Course is taken six times.)

COM 202  
Oral Interpretation of Literature  
3 credit hours  
Analysis of prose, poetry, and drama for emotional and intellectual meaning, with reference to the author’s background, philosophy, and intent. Application of the principles of oral presentation to the interpretation and recreation of that meaning for various audiences.

COM 203  
Interpersonal Communication  
3 credit hours  
A study of the theory and practice of communication skills in at least three areas: functional intelligence, social decision-making, and self-expression. Encourages a Biblical whole-life approach to communication, acknowledging the integration of body, mind, and spirit into the interpersonal experience. Gives special attention to the application of theory to life situations. Prerequisite: COM 101.

COM 251  
Communication Seminar  
1 credit hour  
A seminar including pertinent subjects, guest speakers from the organizational/interpersonal industry, demonstrations, exercises, field trips, and experiences that are outside the scope of standard organizational/interpersonal courses.

COM 300  
Organizational Communication  
3 credit hours  
A study of the theory and practice of organizational communication skills including assumptions, processes, roles, relationships, and responsibilities. Addresses skills and applications of organizational communication. Focuses on the analysis of an organization of the student’s choice and on the understanding and completion of a communication needs assessment with an organization in the Tulsa area. Prerequisite: COM 101.

COM 302  
Advanced Public Speaking  
3 credit hours  
Instruction in the theory and practice of public speaking skills in a broad range of situations. Emphasis is on formulation and presentation skills and public speaking as a vehicle for the discovery and artful presentation of truth, the promotion of responsible personal development, and the encouragement of constructive social action. Each speech needs to reflect Christian principles and present ethical ways to enhance audience participation and acceptance. Prerequisite: COM 101.

COM 309  
Argumentation and Persuasion: Theory and Practice  
3 credit hours  
An examination of reasoning skills with an emphasis on many of the fallacies used in argumentation today. Covers debate, both Lincoln/Douglas and cross-examination, and expands the students’ world perspective through examination of print editorials, Sunday news programs, and pundit news programs. Prerequisite: COM 101.

COM 315  
Forensics, Debate and Tournament Directing  
3 Credit Hours  
Covers how to prepare students to teach forensics, organize a school forensics squad, and teach presentation skills at a secondary level in competitions (e.g. prose and poetry reading, oratory, extemporaneous speaking, dramatic duet, communication analysis, dramatic and humorous presentations, and readers’ theater). Includes training for and participation in campus and intercollegiate forensics/debate activities. Prerequisites: COM 309.

COM 322  
Interviewing  
3 credit hours  
The theory and practice of developing interviewing skills appropriate to a broad range of situations. Emphasis is on the interview as a communication process, a tool for management of communication effectiveness, a means of collecting and disseminating information by means of the media, and a strategy for research. Prerequisite: COM 101.

COM 342  
Communication Theory  
3 credit hours  
A study of theories of communication, including intrapersonal, interpersonal, organizational, mass communication, nonverbal, and rhetorical. Encourages application of these theories to the present day situation so that students gain a greater understanding of all areas of communication and how each theory influences their lives. Prerequisite: COM 101 or consent of instructor.

COM 400  
Debate and Forensics Team  
3 credit hours  
Focuses on researching and creating debate plans and/or forensic scripts for intercollegiate competition. Includes extensive research in preparation for creating cross-examination debate plans, Lincoln/Douglas debate plans, extemporaneous speaking. Students also compete within the class to earn the right to represent the university in CEDA, NDA, and AFA tournaments.

COM 409  
Gender and Family  
3 credit hours  
An examination of interpersonal and intrapersonal communication theories in light of current societal and historical Biblical considerations concerning gender and family relationships. Allows for an integration of theory and practicality in the communication process with special attention to the Christian responsibility of both the male and female and their roles in the family. Compares current research concerning the communication changes taking place in society today. Prerequisite: COM 101.

COM 410  
Conference Leadership/Event Planning  
3 credit hours  
A study of the theory and practice of group dynamics and the use of small groups in the processes of information-seeking and problem-solving. Includes examination of leadership styles. Students organize conferences and present seminars. Prerequisite: COM 101.

COM 412  
Training and Development  
3 credit hours  
A theoretical and practical study of various training techniques, the field of training, how training is used in industry today, and the elements that constitute successful training in the development of successful organizations.

COM 425  
Intercultural Communication  
3 credit hours  
A study of the processes involved in communicating with individuals from other cultural backgrounds. Focuses on developing, maintaining, and strengthening interpersonal relationships with people with various cultural backgrounds and using cultural knowledge to succeed in a globalized workplace. Prerequisite: COM 101.

COM 444  
Advanced Interpersonal Communication  
3 credit hours  
An examination of conflict resolution, listening, nonverbal communication, proxemics, self-disclosure, self-esteem, and other facets of interpersonal communication from a theoretical approach. Prerequisites: COM 101 and 203.

COM 446  
Business and Professional Speech  
3 credit hours  
A study of the most common communications necessary for the contemporary professional—including presentations, meetings, performance appraisals, and employment interviews. Focuses on communicating in the boardroom, staff meeting, or consultation arena. Students develop presentation skills by participating in a service-learning project through Junior Achievement of Oklahoma, and they also develop numerous self-marketing tools such as resumes, cover letters, and interviewing portfolio, and a LinkedIn profile. Prerequisites: COM 101, 300, and 302.

COM 498  
Senior Paper Preparation  
1 credit hour  
Discussion and exploration of possible topics and a review of research techniques and methods. Prerequisites: Must be within three semesters of graduation; approval of instructor and department mentor.

COM 499  
Research and Senior Paper/Project  
2-3 credit hours  
Specialized research culminating in a senior paper and/or other approved project. Prerequisites: COM 498, senior standing, and consent of department chair.

COM 999  
1-6 credit hours  
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.) Prerequisite: Approval by petition to department chair.
COMPOSITION (COMP)

COMP 101 College Reading and Writing
3 credit hours
Focuses on writing in response to readings and activities and on organization of essay writing, such as narration, description, illustration, and argumentation. Includes review of grammar and mechanics. Requires 24 hours of tutoring (two hours per week) in the Tutoring Center with an assigned tutor. (Must receive a "C" or higher to continue in COMP 102. This course can substitute for a general education humanities course.)
Lab fee: $30

COMP 102 Reading and Writing in the Liberal Arts
3 credit hours
Writing based on selected readings (essays, nonfiction, poetry, and short story), summary and paraphrase, and at least five formal essays including synthesis, analysis, and critique. Emphasizes analytical thinking, critical reading, and ethical incorporation of sources. Includes a five to eight page research paper. Students participate in peer review and revisions. (This is the first of two reading and writing courses required in the general education curriculum. Honors sections are available for this course and are required for Honors Program Scholars and for students with high ACT or SAT scores.)
Prerequisite: SAT Verbal score of 500-630 on traditional version; ACT English score of 22-27; TOEFL score of at least 550 on the written exam, completion of COMP 101 with at least a "C" or 70% on ORU Placement Exam (available only for students without scores or COMP 101 grades).
Prerequisite for COMP 102: Honors SAT verbal score of at least 640 on traditional versions or ACT English score of at least 28.

COMP 303 Critical Reading and Writing
3 credit hours
An advanced writing course emphasizing writing skills such as analysis, synthesis, and critique. Uses representative readings from a variety of fields with an emphasis on the literary arts. Exercises include critical reading, reasoning skills, and writing in response to a variety of readings, as well as writing assignments that incorporate summary, paraphrase, quotation, practice in argument and persuasion. (This is the second of two composition and reading courses required in the general education curriculum. Honors sections are available for this course.)
Prerequisites: Junior standing; COMP 102 or equivalent.

COMPUTER SCIENCE (CSC)

CSC 101 Computer Concepts
3 credit hours
A general overview of competing ideas that provides an understanding of computers, computer technology, computer hardware and software, and how computers are used to produce meaningful and useful information. (Does not count toward a major or minor in computer science.)

CSC 111 Introduction to Computing
3 credit hours
An introduction to the art of programming, including such concepts as data representation, algorithm design, structured programming, step-wise refinement, programming style, testing, debugging, and program documentation. An integral part of this course includes experience in the design and implementation of computer programs.

CSC 112 Microcomputer Applications in Business
3 credit hours
An introduction to commercially available software packages commonly used in business environments. Representative packages include word processors, spreadsheets, and data bases. Provides a foundation for computer applications encountered in upper-level business courses. (Does not count toward a major or minor in computer information technology.)

CSC 255 Data Structures
3 credit hours
A study of the design of structures for representing information and the design of algorithms for manipulating that information. Expertise in the design of structures is developed through consideration of abstract structures and implementation techniques and implementing various structures in specific programming languages. Develops expertise in the design of algorithms by solving problems, including searching and sorting. Programming projects throughout the course provide a synthesis experience in which the student designs data structures and algorithms to solve a given problem.
Prerequisite: CSC 111 or EGR 252 with a grade of "C" or higher.

CSC 341 Internet Programming
3 credit hours
Covers some topics encountered in developing applications for the Internet, including client-side and server-side technologies used in webpage development.
Prerequisite: CSC 255.

CSC 441 Data Communication
3 credit hours
The study of concepts of data communication, network design, and distributed information systems.
Prerequisite: CSC 111.

CSC 454 Special Topics in Computer Science
1-3 credit hours
Selected topics covered in the core curriculum considered in response to student interest and need. (May be repeated if subject matter is different.)
Prerequisite: Permission from instructor.

CSC 999 1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.)
Prerequisite: Approval by petition to department chair.

DANCE PERFORMANCE (DANP)

DANP 100 Beginning Ballet
1-2 credit hours
A study of beginning classical ballet techniques with emphasis on developing a foundation in body alignment, vocabulary, technique, and artistry. (This class is designed for two semesters.)
Prerequisite: Permission of the department.

DANP 101 Beginning Modern Dance
1-2 credit hours
A study of beginning modern dance technique with an emphasis on developing a foundation in body alignment, vocabulary, technique, and artistry. (This class is designed for two semesters.)
Prerequisite: Permission of the department.

DANP 102 Beginning Related Dance Forms
1 credit hour
A study of beginning dance forms other than ballet and modern dance technique. May include tap, pointe, hip-hop, jazz, variations, pas de deux, world dance, among others. (This class is designed for two semesters.)
Prerequisite: Permission of the department.

DANP 103 Ballet I
1-2 credit hours
A study of elementary classical ballet techniques with emphasis on developing a foundation in body alignment, vocabulary, technique, and artistry. (This class is designed for two semesters.)
Prerequisite: Permission of the department.

DANP 104 Modern Dance I
1-2 credit hours
A study of elementary modern dance technique with an emphasis on developing a foundation in body alignment, vocabulary, technique, and artistry. (This class is designed for two semesters.)
Prerequisite: Permission of the department.

DANP 105 Related Dance Forms I
1 credit hour
A study of elementary dance forms other than ballet and modern dance technique. May include tap, pointe, hip-hop, jazz, variations, pas de deux, world dance, among others. (This class is designed for two semesters.)
Prerequisite: Permission of the department.

DANP 106 Dance Seminar
.5 credit hour
A seminar covering pertinent subjects outside the scope of the other dance classes. Includes exercises, experiences, and guest artists from the dance world.
Prerequisite: Permission of the department.

DANP 107 Improvisation I
1 credit hour
A class of movement exploration that involves elements
of movement, use of props, solo and group work, creative problem solving, and individual creation of movement.
Prerequisite: Permission of the department.

**DANP 108**
**Improvisation II**
1 credit hour
Explores partnering, contact improvisation, improvisation as a creative tool for choreography, and performance improvisation.
Prerequisite: DANP 107 and permission of the department.

**DANP 109**
**Dance Ensemble**
0.5 credit hour
A practicum that includes concerts, festivals, workshops, and conferences both regionally and nationally.
Gives credit to dancers participating in ORU's performing dance ensemble.
Prerequisite: Permission of the department.
Course fee: $11.

**DANP 125**
**History of Dance I**
3 credit hours
A history and philosophy of dance up to the twentieth century and an introduction to dance as a career.
Prerequisite: Permission of the department.

**DANP 203**
**Ballet II**
1-2 credit hours
A study of intermediate classical ballet techniques with emphasis on developing a foundation in body alignment, vocabulary, technique, and artistry. (This class is designed for two semesters.)
Prerequisites: DANP 100

**DANP 204**
**Modern Dance II**
1-2 credit hours
A study of intermediate modern dance technique with an emphasis on developing a foundation in body alignment, vocabulary, technique, and artistry. (This class is designed for two semesters.)
Prerequisite: Permission of the department.

**DANP 205**
**Related Dance Forms II**
1 credit hour
A study of intermediate dance forms other than ballet and modern dance technique. May include tap, pointe, hip-hop, jazz, variations, pas de deux, world dance, among others. (This class is designed for two semesters.)
Prerequisite: Permission of the department.

**DANP 207**
**Fundamentals of Choreography**
2 credit hours
An introduction to the fundamentals of choreography exploring space, shape, effort, time, and design, with the creation of a solo work.
Prerequisite: Permission of the department.

**DANP 230**
**Dance for Worship**
1 credit hour
Explores ways of creating and utilizing dance in a worship experience. Considers the spiritual and artistic dynamics of dance worship and its practical application in a ministry setting. (Can be taken more than once.)
Prerequisite: Permission of the department. Terize the art from 1800 to the present.

**DANP 303**
**Ballet III**
1-2 credit hours
A study of advanced classical ballet techniques with emphasis on developing a foundation in body alignment, vocabulary, technique, and artistry. (This class is designed for two semesters.)
Prerequisites: DANP 200 or permission of the department.

**DANP 304**
**Modern Dance III**
1-2 credit hours
A study of advanced modern dance technique with emphasis on developing a foundation in body alignment, vocabulary, technique, and artistry. (This class is designed for two semesters.)
Prerequisite: Permission of the department.

**DANP 305**
**Related Dance Forms III**
1 credit hour
A study of advanced dance forms other than ballet and modern dance technique. May include tap, pointe, hip-hop, jazz, variations, pas de deux, world dance, among others. (This class is designed for two semesters.)
Prerequisite: Permission of the department.

**DANP 307**
**Intermediate Choreography**
2 credit hours
An intermediate study of choreography exploring small group composition.
Prerequisites: DANP 207 and permission of the department.

**DANP 325**
**History of Dance II**
3 credit hours
Combines history and philosophy of American dance, dance from the twentieth century to present day, and an introduction to dance in education.
Prerequisite: Permission of the department.

**DANP 403**
**Ballet IV**
1-2 credit hours
A study of pre-professional ballet techniques with emphasis on developing a foundation in body alignment, vocabulary, technique, and artistry. (This class is designed for two semesters.)
Prerequisites: DANP 300 or permission of the department.

**DANP 404**
**Modern Dance IV**
1-2 credit hours
A study of pre-professional modern dance technique with emphasis on a foundation in body alignment, technique, and artistry. (This class is designed for two semesters.)
Prerequisite: Permission of the department.

**DANP 406**
**Pedagogy I: Dance Techniques for Children**
2 credit hours
Focuses on dance education theories and teaching methodologies for children, using National Dance Standards for Dance Education. Includes teaching practicum.
Prerequisite: Permission of the department.

**DANP 407**
**Advanced Choreography**
2 credit hours
An advanced study of choreography exploring large group composition.
Prerequisites: Permission of the department and DANP 307.

**DANP 420**
**Performing Arts Management**
3 credit hours
An overview of studio management, non-profit organizations, grant and proposal writing, concert production, and touring.
Prerequisite: Permission of the department.

**DANP 426**
**Pedagogy II: Dance Techniques for Secondary Education**
2 credit hours
Focuses on dance education theories and teaching-methodologies for secondary school, using National Dance Standards for Dance Education. Includes teaching practicum.
Prerequisite: Permission of the department.

**DANP 490**
**Senior Performance**
3 credit hours
Designed for senior dance performance majors to demonstrate their strongest areas of interest including performance, choreography, teaching, studio management, dance ministry, arts education, arts integration, or performance/tour management.
Prerequisite: Permission of the department.

**DANP 999**
1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.)
Prerequisite: Approval by petition to department chair.

## DOCTOR OF MINISTRY (DMIN)

**DMIN 711**
**Ministerial Identity and Personal Assessment**
3 credit hours
Designed to help the student examine the role(s) of the minister, develop a profile of personal ministerial style, and articulate a description of his or her ministerial identity. Leads students into the development of personal goals for the doctor of ministry degree experience.

**DMIN 712**
**Biblical Issues and Themes for Ministry**
3 credit hours
Examines selected Biblical themes and relates them to the minister's understanding of mission and empowerment. Places emphasis upon the relationship of the themes to practical problems and opportunities of ministry.

**DMIN 716**
**Ministry and Dynamics of the Holy Spirit**
3 credit hours
Examines the distinctive approaches of Pentecostals/
charismatics to the role of the Holy Spirit in the experiences of the believer and the Church. Exegetical study is interpreted theologically to assist the student in formulating and enunciating a personal theology of charismatic ministry.

**DMIN 717**  
**Theological Issues and Themes for Ministry**  
3 credit hours  
Explicates selected theological tenets of the Christian faith and applies them to various situations and contexts of ministry. Students receive insights and assistance in thinking theologically while addressing relevant issues.

**DMIN 730**  
**Missions Leadership Strategies for Today's Church**  
3 credit hours  
Examines the principles and dynamics of church growth for implementation in the local church. Concepts and skills are developed that undergird the ministry of the church, both pastoral and missionary, and facilitate the task of evangelism and the incorporation of believers into Christian groups.

**DMIN 732**  
**Leading for Ministry Effectiveness**  
3 credit hours  
Presents a concept of servant leadership based in the Scriptures and contemporary literature. Views the leader in various roles and relationships within the context of the local church or ministry. Gives assistance in determining the student's leadership and management styles. Stress the integration of ministry and management.

**DMIN 733**  
**Healing Ministries in the 21st Century**  
3 credit hours  
Guides the student in a comprehensive study of one of the distinctions of ORU. Examines the theological, historical, and practical dimensions of this topic. Examines various models and contexts for healing.

**DMIN 735**  
**Communicating the Gospel**  
3 credit hours  
Examines the role of the minister as related to preaching and teaching. Explores societal trends for the purpose of influencing strategies of preaching and teaching in order to increase relevance and effectiveness.

**DMIN 738**  
**Principles of Supervision in Pastoral Care and Counseling**  
3 credit hours  
Discusses common theologies, theories, and techniques of supervision. Uses written case studies and ethical dilemmas to engage students in developing a personal supervisory contract that can guide their own supervision and the supervision they provide to others.

**DMIN 740**  
**Clinical Pastoral Education**  
3 credit hours  
An onsite clinical experience in which students work with clergy, pastoral counselors, or chaplains from various denominations. Incorporates a highly supervised process of ministering to people in clinical settings. (May be completed at any certified clinical pastoral education site with appropriate supervision.)

**DMIN 749**  
**Directed Study**  
3 credit hours  
Research and writing under the supervision of a faculty member. Topics need to be related to subject matter in the academic D.Min. curriculum and approved by the professor, advisor, and academic dean. Prerequisite: Approval of instructor and dean.

**DMIN 752**  
**Advanced Workshop for Marital and Family Therapy**  
3 credit hours  
Discusses the latest research in marriage and family therapy. Special emphasis is placed on responding theologically and therapeutically to specific contemporary issues such as multiple family forms, sexual orientation, caring for aging parents, and marital infidelity. Also addresses preventative care, parent education, divorce recovery, and re-marital counseling.

**DMIN 753**  
**Advanced Workshop for Addictive Behaviors**  
3 credit hours  
A workshop that uses the case study method to present students with vignettes that demonstrate differing addictive disorders. Students learn to make assessments, assess risks, and guide people through the change process. Includes an orientation to the 12-step methodology.

**DMIN 761**  
**Pastoral Care for Spiritual Formation**  
3 credit hours  
Acquaints students with various models of spiritual formation and strategies for facilitating that development. Special attention is given to the framework of systems theory and the concept of second order change. Creating an environment conducive for spiritual formation and recognizing growth opportunities inherent in crises is emphasized. Class material is presented within the context of a Pentecostal/charismatic theology, with a focus on the major theme of Scripture-redemption.

**DMIN 768**  
**Pastoral Counseling in the 21st Century**  
3 credit hours  
Using case studies that depict common pastoral counseling-related situations, students discuss what makes counseling pastoral. Students identify and evaluate perspectives of humanity and how they relate to pastoral counseling. Includes theological tasks of counseling and familiarity with specific techniques that orient students to the diverse 21st century church.

**DMIN 770**  
**Research Methods in Pastoral Care and Counseling**  
3 credit hours  
An online course that prepares students for the research requirements of the applied ministry project. Students conduct a review of pastoral care and counseling literature and select and defend a research methodology designed to answer a specific research question.

**DMIN 785**  
**Foundations of Ministry Research**  
3 credit hours  
Designed to help the student explore the possibilities and options of a selected problem for applied research. After a project concept is approved by faculty members as viable, the concept is shared with the class for peer evaluation, input, and approval. Also includes instructions for writing an applied research project proposal.

**DMIN 786**  
**Methods of Ministry Research**  
3 credit hours  
An opportunity for students to offer reports of progress on applied research projects to peers and supervisors. The group is encouraged to critique the proposed research design and offer suggestions for improvement. Includes additional instruction in research design, gathering and treating data, and writing the final report.

**DMIN 790**  
**Research Project Continuation**  
1 credit hour  
Continuation of the research project.

**DMIN 999**  
1-6 credit hours  
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.) Prerequisite: Approval by petition to department chair.

### DRAMA (DRAM)

**DRAM 105**  
**Theatre Seminar**  
0-0.5 credit hours  
A seminar including pertinent subjects, guest speakers from the entertainment industry, demonstrations, exercises, field trips, and experiences that are outside the scope of the other drama courses offered at ORU.

**DRAM 107**  
**Film Acting Technique**  
3 credit hours  
An acting experience organized as a single-camera acting workshop. Provides the students opportunity to study single camera techniques, the studio rehearsal, and filming the scene. The students gain exp:mmm4kuy3vce rience by rehearsing and acting in scenes that are videotaped.

**DRAM 150**  
**Drama in the Church**  
1 credit hour  
An overview surveying current trends utilizing dramatic elements in a church setting. Includes a study of quality sketches, plays, creative dramatics, exercises, and interactive theatre. Discusses using drama in all facets of the church community.

**DRAM 204**  
**Playwriting**  
3 credit hours  
Surveys the current styles and genres of short plays utilized in a church setting. Examines the basics of dra-
matic writing, including plot, conflict, format, characterization, and dialogue. Studies the process of developing a short play from concept to performance.

**DRAM 205**
**Fundamentals of Acting**
3 credit hours
Provides basic techniques and approaches to the art of acting. Covers the fundamentals of stage terminology, stage movement, and improvisation.

**DRAM 216**
**Introduction to Theatre**
3 credit hours
A study of the various elements and functions of theatre in society. Focuses on becoming an intelligent artistic critic and evaluating art from a Christian perspective. Provides the student with an overall introduction to the theatre arts. Includes theatre as an art form, the basic elements of a play, the role of the critic, the audience, the scene designer, the director, the customer, and the director. Places special emphasis on developing evaluative skills while watching theatre. (Crosslisted with HUM 270.)

**DRAM 216**
**Introduction to Technical Production**
3 credit hours
Fundamentals of scenery construction with instruction and practice in stagecraft and lighting coordinated with university theatre productions.
Course fee: $20.

**DRAM 227**
**Theatre Forms**
3 credit hours
A study of various theatrical forms, elements, and techniques needed to foster versatility in the theatre artist. Prerequisite: Permission of the department.

**DRAM 232**
**Acting Styles**
3 credit hours
An advanced course requiring no background in styles of acting. Covers the history, background, and various acting styles of period dramas from the Greeks through the Comedy of Manners. Students rehearse and perform the various scenes in class.

**DRAM 233**
Theatrical Lighting Design and Technology
3 credit hours
Designed to expose the student to theatrical lighting design from theory to practice and to give a broad spectrum of knowledge of available lighting technology. Provides a foundation on which a student builds a theatrical lighting design experience.

**DRAM 301**
**Acting for Musical Theatre**
3 credit hours
Provides basic techniques and approaches to the art of acting for musical theatre. Emphasis on using acting tools to create expression through song. Students develop skills through stage performance with a classroom audience.

**DRAM 304**
**Theatre History I**
3 credit hours
A study of the history of theatre from the Greeks to Ibsen. The course provides an in-depth study of the plays, playwrights, physical theatre, social structure, and theatre criticism. Surveys the social, political, religious, and theatrical aspects of the various periods to better acquaint the student with these areas and their place in the development of modern drama.

**DRAM 305**
**Theatre History II**
3 credit hours
A historical study of the plays, playwrights, physical theatre, and specific theatre movements that characterize theatre from 1800 to the present.

**DRAM 306**
**Advanced Acting**
3 credit hours
An advanced study of acting that stimulates the actor’s imagination, develops an analytical approach to creating a character, and exposes the student actor to various viewpoints on training and role preparation. Introduces the student to a method of breaking down speeches, scenes, and plays into units, sequences, and apogees. Through this comparative study, students develop their own acting techniques from a Christian perspective. Students use this practical analysis in a rehearsal and performance of an assigned final recital project. Prerequisite: DRAM 205 for majors.

**DRAM 336**
**Directing**
3 credit hours
Covers the principles and theories of stage movement, blocking, casting, rehearsing, and performance. Lab work is coordinated with university theatre productions. Requires students to direct scenes for presentation to a live audience. Prerequisite: DRAM 205, 215, 216.

**DRAM 350**
**Radio Drama**
3 credit hours
A workshop experience in radio drama in which students rehearse and perform their own radio plays. Includes both pre-production and post-production experience. Provides experience in the use of Pro-Tools audio software. Prerequisites: MMC 127, DRAM 205, MMC 345.

**DRAM 403**
**Costume Design**
3 credit hours
An introduction to the process of costume design, including studying design elements, production organization from a design perspective, and practical historical research. Places special emphasis on applying the principles of design to improve the student’s appearance and self-image by relating these things to a relationship with God, Jesus, and the Holy Spirit.

**DRAM 404**
**Theatrical Scene Design**
3 credit hours
Designed to expose the student to theatrical scene design from theory to practice. Its purpose is to provide a foundation on which the student builds a theatrical design experience. Prerequisite: DRAM 216.

**DRAM 405**
**Makeup Design**
3 credit hours
A study of the methods and materials utilized in stage makeup. The class utilizes “hands on” makeup projects to teach various theatrical styles. Special emphasis is on skin care and enhancing self-image as it relates to the student’s identity in Christ.

**DRAM 498**
**Senior Paper Preparation**
1 credit hour
Discussion and exploration of possible topics and a review of research techniques and methods. Prerequisites: Within three semesters of graduation and approval of instructor and departmental mentor.

**DRAM 499**
**Research and Senior Paper/Project**
2 credit hours
Specialized research culminating in a senior paper and/or other approved project. Prerequisites: DRAM 498, senior standing, and consent of department chair.

**ECE 212**
**Foundations of Early Childhood Education and Physical Development**
3 credit hours
Addresses all aspects of physical growth and development for children from birth through age 8 as well as methods for supporting this development. Covers developmentally appropriate practice, advocacy, health, safety, nutrition, playground design, and physical education.

**ECE 250**
**Infant and Toddler Development**
3 credit hours
A study of the physical, psychosocial, and cognitive development of children from birth through age two. Emphasizes parent and caregiver practices that promote optimal development. (Includes a 10-hour practicum.)

**ECE 303**
**Symbol Development and Creativity of the Young Child**
3 credit hours
Covers all aspects of symbol development and creativity including language, literacy, art, music, and drama for children from birth through age 8. Addresses special needs of the language-different child in the development of literacy. Both the research base and practical applications are addressed. (Includes 10 hours of practicum.)

**ECE 313**
**Psychosocial Development and Guidance of the Young Child**
3 credit hours
Examines the social, emotional, and moral development of the young child from birth through age 8.
Electrical Engineering (EE)

EE 321 Electronics I Lecture 3 credit hours
An introduction to the basic concepts underlying the analysis and design of circuits using diodes, transistors, and Field Effect Transistors. Includes bias stability of amplifiers, design of power amplifiers and power supplies, and frequency response of active circuits. (Crosslisted with PHY 321.) Prerequisite: EGR 210. Corequisite: EE 321L.

EE 321L Electronics I Laboratory 1 credit hour
Companion lab to EE 321 Lecture. Covers measurements of the characteristics of semiconductor devices and the analysis and design of single-stage BJT and FET amplifiers. (Crosslisted with PHY 321L.) Corequisite: EE 321. Lab fee: $55.

EE 322 Electronics II Lecture 3 credit hours
Continuation of EE 321. Topics include frequency analysis and design of amplifiers, analysis of operational amplifiers, design of operational amplifier based circuits, integrated circuits, analysis of feedback techniques, and design of active filters. Uses SPICE software. Prerequisite: EE 321. Corequisite: EE 322L.

EE 322L Electronics II Laboratory 1 credit hour
The companion lab to EE 322 Lecture. Topics include frequency analysis and design of amplifiers, analysis of operational amplifiers, design of operational amplifier based circuits, integrated circuits, analysis of feedback techniques, and design of active filters. Uses SPICE software. Corequisite: EE 322. Lab fee: $55.

EE 325 Design With Standard Components 3 credit hours
An introduction to ASIC. Application of VHDL, FPGAs, and PLCs in digital systems design. A study and practice of practical design using available digital and analog components. Prerequisite: EE 321. Course fee: $55.

EE 360 Electromagnetic Theory 3 credit hours
A study of electrostatics, electric and magnetic circuits and fields, electromagnetic induction, and Maxwell’s equations in differential and integral forms. (Crosslisted with PHY 331.) Prerequisites: PHY 112 and MAT 211. Course fee: $55.

EE 361 Power Systems Analysis 3 credit hours
A study of symmetrical components, per-unit representation, transmission line analysis, power transformer analysis, synchronous machine analysis, and introductory computer power flow analysis. Prerequisites: EGR 210 and EE 311 Course fee: $55.

EE 363 Electromechanical Devices 3 credit hours
An introduction to electrical machines and transformers. Direct and alternating current machines are reduced to equivalent circuits. Prerequisite: EGR 210. Course fee: $55.

EE 450 Special Topics 3 credit hours
Courses of special interest taught as needed. Prerequisite: EGR 210 or permission from instructor. Course fee: $55.

EE 462 Design of Power Systems 3 credit hours
A study of the design of power systems using extensive computer analysis. Topics include balanced and unbalanced faults, system protection, system performance, and load flow studies. Prerequisite: EE 361. Course fee: $55.

EE 495 Directed Study 1-3 credit hours
A directed study of problems of limited scope approved on an individual basis. Written and/or oral presentation may be required. Prerequisites: Permission from instructor or approval of department chair.

Engineering (EGR)

EGR 100 Engineering/Physics Seminar 0 credit hour
A discussion of current topics and practical aspects of engineering and engineering physics. (Engineering and engineering physics majors are required to enroll in this course every semester.)

EGR 140 Engineering Graphics 2 credit hours
Preparation of engineering drawings using 2-D and/or 3-D computer-aided design (CAD) packages. Course fee: $55.

EGR 210 Network Analysis I Lecture 3 credit hours
Designed to provide beginning engineering students with knowledge of the fundamentals and methods of analysis of electrical networks consisting of passive components (resistors, inductors, capacitors) and sources (voltage, current). Prerequisite: PHY 112 and MAT 211. Corequisites: MAT 211 and EGR 210L.

EGR 210L Network Analysis I Laboratory 1 credit hour

EGR 221 Mechanics I: Statics 3 credit hours
A study of statics of particles and rigid bodies; equilibrium of rigid bodies; concentrated and distributed force systems; shear and bending moment stresses in beams and other rigid bodies; force analysis of machines, frames, and trusses; force resultants using vectors in two

Investigates the research base and practical application of early childhood history, ethics, techniques for supporting psychosocial development, organizing and managing the early childhood classroom, and behavior problems ranging from normal to psychopathological. Both parent and community collaboration are considered.

ECE 323 Cognitive Development of the Young Child 3 credit hours
A study of the basic principles of cognitive growth and development of children from birth through age 8 as well as methods for guiding cognitive development. Covers development and evaluation of curriculum, assessment principles, and specific methods and rationales for teaching math, science, and social studies. (Includes ten hours of practicum.)

ECE 999 1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.) Prerequisite: Approval by petition to department chair.
and three dimensions; friction forces; center of gravity; moments of inertia. (Crosslisted with PHY 311)
Prerequisites: PHY 111 and 111L; MAT 202.
Course fee: $55.

**EGR 222**
Mechanics II: Dynamics
3 credit hours
A study of the dynamics of particles and systems of particles; rectilinear kinematics and curvilinear motion, relative motion of two particles, Newton's laws of motion; work and energy; impulse and momentum; planar kinematics and kinetics of a rigid body; and vibrations.
Prerequisite: EGR 221. (Crosslisted with PHY 312.)
Course fee: $55.

**EGR 231**
Heat and Thermodynamics
3 credit hours
A course in thermodynamics, including first and second law, thermometry, kinetic theory, thermodynamic property relations, ideal gas mixtures, and elementary power and refrigeration cycle analyses. Includes lab experiments. (Crosslisted with PHY 302.)
Prerequisites: PHY 111 and 111L and MAT 202.
Course fee: $55.

**EGR 252**
Engineering Computational Methods
3 credit hours
A basic computer course for students in engineering. Topics include learning the C programming language, use of Matlab computer package, and problem solving techniques such as numerical integration, simultaneous equations, and polynomial roots.
Prerequisite or corequisite: MAT 201.
Course fee: $55.

**EGR 330**
Control Systems
3 credit hours
Analysis and design of first-and second-order linear feedback control systems. Presents both classical and modern techniques. Topics discussed include Laplace transforms, transfer functions, Bode, Nyquist, and root-locus methods, signal flow diagrams, state equations, and stability.
Prerequisites: EGR 210, EGR 222, and MAT 211.
Course fee: $55.

**EGR 331**
Design of Control Systems
3 credit hours
An introduction to the design of automatic control systems, including classical control systems, robust control systems, state-variable feedback systems, and digital control systems. A mini design project is required for each topic, based on the theories learned in the lecture.
Prerequisite: EGR 330.
Course fee: $55.

**EGR 461**
Engineering Management and Economy
2 credit hours
A study of the management of engineering projects and a consideration of investments and economic analysis as applied to engineering.
Prerequisite: Senior standing.
Course fee: $35.

**EGR 498**
Senior Design and Research I
2 credit hours
First part of a two-semester, project-oriented course. Topics include research techniques, time management, patent searches, and manufacturing. Oral and written presentations are required at various stages. Students teams apply the design process by developing a project from research and proposal through construction and testing. (Crosslisted with PHY 498.)
Corequisite: Senior standing.
Prerequisite: For electrical concentration, EE 322; for computer concentration, CMPE 441; for mechanical concentration, ME 321 and 444. Full admission to the engineering/physics program or at least 50 credit hours in the major and cognate.
Course fee: $55.

**EGR 499**
Senior Design and Research II
2 credit hours
A continuation of EGR 498. Students teams apply the design process by developing a project through construction and testing. Requires oral presentations and a written report. (Crosslisted with PHY 499.)
Prerequisite: EGR 498.
Course fee: $55.

**ELE 314**
Reading and Language Arts
3-4 credit hours
A study of the scope and sequence of skill development in language arts (listening, speaking, reading, writing, viewing and visually representing for students in grades 1-6). Emphasizes the interrelationship of language arts with the entire elementary curriculum, thus using an integrated teaching approach.

**ELE 323**
Children's Literature and the Library
3 credit hours
Acquaints the student with outstanding authors and illustrators of the best literature for children, with emphasis on meeting emotional, intellectual, and aesthetic needs. Includes library use.

**ELE 334**
Elementary Reading Methods
4 credit hours
A study of the major approaches to reading instruction in elementary grades 1 through 8. Presents methods and materials as a means of developing the student's awareness of the reading process. The practicum component provides an opportunity to observe a reading/language arts instruction in an elementary classroom.
(Includes a 30 hour practicum)
Prerequisite: ELE 314.

**ELE 403**
Literacy Assessment with Clinical Experience
3 credit hours
Includes interpretation of tests and data, placement of individuals, and the diagnosis and assessment of reading disabilities. Addresses the development of case reports, including recommendations and remediation; corrective and remedial instruction utilizing appropriate materials and methods for individuals having reading problems; and instruction designed to accommodate student needs through special techniques and adaptations of instructional materials. (Includes a 15-hour practicum.)
Prerequisites: ELE 314 and 344.

**ELE 490**
Research in Elementary Education
1-3 credit hours
A course designed to provide the student with an opportunity to select readings in education that pertain to the degree program. Special activities and/or projects may be suggested by the professor.

**ELE 999**
1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.)
Prerequisite: Approval by petition to department chair.

**ENGLISH LANGUAGE LEARNER (ELL) FORMERLY ENGLISH AS A SECOND LANGUAGE (ESL)**

**ELL 303**
TESL Principles
3 credit hours
A study of the basic principles of language learning and teaching, including a comparison of first and second language acquisition, instructional and learner variables, and methodological implications. Includes a 10-hours practicum. (Crosslisted with TESL 503.)

**ELL 315**
Descriptive Linguistics
3 credit hours
A general introduction to the field of descriptive linguistics, including phonetics, morphology, and syntax, especially as they relate to the second language teacher. Includes a 10-hours practicum. (Crosslisted with TESL 515.)

**ELL 316**
Sociolinguistics
3 credit hours
An introduction to the social use of language, especially as it relates to the second language teacher. Topics include aspects of semantics, discourse analysis, language variations, and social and political implications of language use. (Crosslisted with TESL 516.)

**ELL 343**
TESL Methods and Materials
3 credit hours
A survey and production of TESL techniques and teaching materials. Students receive training in presentation procedures used to teach ESL effectively. (Crosslisted with TESL 543.)
ELL 353  
TESL Curriculum Design  
3 credit hours  
An overview of the field of instructional design and curriculum development with a special emphasis on curriculum for English language learners. (Crosslisted with TESL 553.)

ELL 393  
TESL Assessment  
3 credit hours  
An examination of the principles of testing and evaluation as applied to the acquisition of English as a second language. Emphasizes testing skills needed by the classroom teacher. Also covers the principles, procedures, and basic terminology of educational research to aid the classroom teacher in the interpretation of research. (Crosslisted with TESL 593.) (Includes a 15-hour practicum.)

ELL 413  
Cross-Cultural Communication  
3 credit hours  
An overview of the field of cross-cultural communication, including theories and models, major concepts, terminology, and current research. Also emphasizes effective interpersonal communication and teaching in the multicultural classroom. (Crosslisted with TESL 513.)

ELL 453  
Structure of Modern English  
3 credit hours  
A study of conventional grammar and usage through the analysis and diagramming of sentences. Emphasizes traditional grammar and the linguistic approach to language. (Honors section is available.) (Crosslisted with WRT 304.)

ELL 999  
1-6 credit hours  
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.) Prerequisite: Approval by petition to department chair.

ENGLISH (ENG)  

ENG 201  
Introduction to Literature  
3 credit hours  
An introductory course designed for English and writing majors, emphasizing analysis skills and techniques for writing about literature. Uses representative readings from fiction, poetry, and drama, with an emphasis on the elements of literature. Includes reading from various genres, exploring critical approaches, and writing analytical and evaluative essays. Prerequisite: COMP 102.

ENG 307  
Culture and the Christian Imagination  
3 credit hours  
An interdisciplinary study in theology and the arts. Explores various Christian approaches to art and aesthetics. Readings and course projects are designed to help students develop critical thinking and writing skills by studying various art forms, specifically the visual arts, literature, music, and film. Fosters a Christ-centered approach to the arts and a mature understanding of how Christian doctrines (e.g., creation, the Fall, Incarnation, and stewardship) are relevant to understanding the arts, how the modern Church can express its deepest truths through art, and how the arts, in general, can be ways of experiencing God and life more fully.

ENG 309  
Young Adult Literature  
3 credit hours  
Explores literature for and about the young adult. Includes critical study and evaluation of the genre, examination of the themes found in the literature, examination of authors and award-winning books found in the literature, and the selection of the literature for use in school programs.

ENG 310  
World Literature  
3 credit hours  
A study of selected authors, themes, and trends representing literature outside the American and British realms. Emphasizes modern literatures of Continental Europe, Asia, Africa, and Latin America.

ENG 311  
British Literature I  
3 credit hours  
A survey of major authors and works of English literature from Old English to the Romantic period (1798).

ENG 312  
British Literature II  
3 credit hours  
A survey of major authors and works of English literature from the Romantic period (1798) to the present.

ENG 317  
Multicultural Literature  
3 credit hours  
Explores American literature as written by American authors of four cultural groups: African-American, Latin-American, Asian-American, and Native American. Genres include narratives, poetry, short stories, essays, dramas, and a novel.

ENG 323  
American Literature I  
3 credit hours  
A survey of the major authors and works of American literature from the Puritan period to the mid-nineteenth century.

ENG 324  
American Literature II  
3 credit hours  
A survey of the major authors and works of American literature from the mid-nineteenth century to the present.

ENG 351  
Shakespeare  
3 credit hours  
A study of Shakespeare’s comedies, histories, and tragedies, with attention given to the development of the drama, the intellectual history of the Renaissance, and modern literary criticism.

ENG 352  
Major Writers  
3 credit hours  
A study of major writers in the English language. The focus of the course varies from semester to semester, but each involves an in-depth study of a major author, such as John Milton, C.S. Lewis, D.H. Lawrence, and J.R.R. Tolkien. (May be taken twice for credit.)

ENG 359  
English Medieval Period: 650-1500  
3 credit hours  
A survey of English literature during the Middle Ages, including both poetry and prose. Special emphasis is on the Medieval mystics and Arthurian romance.

ENG 370  
American Romantic Period  
3 credit hours  
A study of representative authors of the Romantic Period in American literature (1820-1865). Focuses on the complex social, cultural, and political forces at work in these writings and in the Romantic movement in general, especially the influences of the earlier Romantic period in English literature (1798-1832).

ENG 420  
English Romantic Period: 1798-1832  
3 credit hours  
A study of the lives, characteristics, and works of writers in the English Romantic Period. Discusses how the writings of this period influenced the Victorian writers.

ENG 421  
English Victorian Period  
3 credit hours  
A survey of English literature during the Victorian Period, including both poetry and prose. Special emphasis is placed on the PreRaphaelite movement as well as the intertextual framework that existed between art and literature.

ENG 436  
Modern American Fiction  
3 credit hours  
A study of American literature with emphasis on American fiction from the last half of the 20th century.

ENG 440  
The Modern Period  
3 credit hours  
A study of representative authors of the Modern Period in Irish, British, and American literature (1914-1950). Includes Modernism as an international artistic movement that followed the Romantic and Realist movements.

ENG 450  
Literary Criticism  
3 credit hours  
A study of the history of literary criticism and the important modern critical approaches and theories. Focuses on written exercises of the type expected of literary students, scholars, and critics.

ENG 451  
Seminar  
3 credit hours  
A seminar examining aspects of literature, such as a genre or literary movement not covered in other English courses. Includes class discussion, research, and the presentation of papers. Examples of seminar subjects include early Christian literature, science fiction and fantasy, wilderness writings, minority literature, and women’s literature. (May be taken twice for credit.)

ENG 470  
Teaching English  
3 credit hours  
A course designed to prepare English majors with ideas and practical knowledge for the secondary level (middle and senior high school levels) English class-
room. Focuses on methods of teaching literature, composition, grammar and related subjects to current American students of varied backgrounds. A short practicum is required.

( Includes 10 hour practicum)

EVR 499
Senior Paper Composition
2 credit hours
The second of a two-course senior paper sequence. The course culminates in the presentation of an in-depth research paper written for an academic audience.
Prerequisites: Senior standing and a grade of C or better in LANG 498.

ENG 999
1-6 credit hours
Course transferred to apply to an ORU major or minor.
( More than one course can be transferred under this number.)
Prerequisite: Approval by petition to department chair.

ENTREPRENEURSHIP (ENT)

ENT 999
1-6 credit hours
Course transferred to apply to an ORU major or minor.
( More than one course can be transferred under this number.)
Prerequisite: Approval by petition to department chair.

ENVIRONMENTAL SCIENCE (EVR)

EVR 201
Global Development and Sustainability
3 credit hours
A survey of various global systems threatened by human misuse and contamination. Presents strategies and tools used to prevent or reduce pollution with the goal of protecting vulnerable culture groups and restoring damaged ecosystems.

EVR 250
Environmental Science Lecture
3 credit hours
A study of the physical and chemical factors that control the extent of contamination of Earth's physical environment. Emphasizes soil, water, and air pollution and the chemical cycles that govern movement of pollutants from one environmental sector to another.
Prerequisite: One of the following: PSC 101, PSC 201, BIO 101, or CHE 101.
Corequisite: EVR 250 Laboratory.

EVR 250L
Environmental Science Laboratory
1 credit hour
Demonstrates the practical and technical aspects of data acquisition for environmental analysis.
Corequisite: EVR 250.
Lab fee: $55.

EVR 380
Environmental Sustainability Internship
3 credit hours
On-the-job experience working with an agency, company, or non-governmental organization that practices environmental sustainability with the goal of being introduced to specialized techniques as well as work ethic and communication skills appropriate to a job in the environmental field.
Prerequisites: EVR 350 and junior standing.

EVR 390
Environmental Research
1 credit hour
Introduces junior environmental sustainability majors to scientific research and teaches the distinction between a "library" and "experimental" research project of experience. Students select a research topic, a research director, and an advisor for the senior research project or internship experience.

EVR 451
Environmental Seminar
1 credit hour
Provides an opportunity for seniors to make a professional presentation of their senior project. Each presentation is evaluated by student, peers, and faculty. Includes an assessment of overall biological knowledge by requiring the standardized ETS Biology Field Test. (Crosslisted with BIO 451.)
Prerequisites: Global Environmental Sustainability major and senior standing.
Test fee: $30.

EVR 499
Senior Paper
3 credit hours
Research evaluating existing programs or concepts culminating in a senior paper that relates the topics of the chosen minors to an aspect of environmental sustainability.
Prerequisites: EVR 380 and senior status.

EVR 999
1-6 credit hours
Course transferred to apply to an ORU major or minor.
( More than one course can be transferred under this number.)
Prerequisite: Approval by petition to department chair.

FIELD EDUCATION (FED)

FED 501
Teaching Methodology
0 credit hour
Prepares graduate fellows who serve as teaching assistants (TAs) in undergraduate theology classes to minister spiritually as well as academically to students in their discussion classes.

FED 672
Field Education (Church)
1.5 credit hours
A course enabling the student to integrate and employ Biblical/theological principles, practices of ministry, and charismatic empowerment in diverse contexts of supernatural ministry in the local institutional church and in consultation-reflection groups in order to achieve competency in functioning as an effective minister of the Gospel.
Prerequisites: PRM 673 and 50% of degree program hours.
Course fees: Background check, $25.50; liability insurance, $15.

FED 673
Field Education (Community)
1.5 credit hours
Supervised experiences of ministry beyond the congregation of the local institutional church. Such ministries may be sponsored by a local church, parachurch organization, or community social agency. The student also integrates and employs Biblical/theological principles, practices of ministry, and charismatic empowerment in community settings and in consultation-reflection groups.
Prerequisites: PRM 673 and 50% of degree program hours.
Course fees: Background check, $25.50; liability insurance, $15.

FED 750
Ministry Practicum
3 credit hours
Provides the senior master of arts (in practical theology) student with practical experience in ministerial responsibilities and in a broad range of roles performed by the professional minister. Trainees gain competence in essential areas of local church ministry.
Prerequisites: PRM 673, 50% of degree program hours, and M.A. candidate in Practical Theology.
Course fees: Background check, $25.50; liability insurance, $15.

FED 755
Teaching Ministries Practicum
3 credit hours
A practicum experience in teaching ministry and administration under the supervision of a professional educator or ministry leader. Students select practicum sites for approval by the professor.
Prerequisite: Completion of 50% of coursework for the teaching ministries concentration.
Course fees: Background check $25.50; liability insurance $15.

FED 760
Urban Ministry Practicum
3 credit hours
Provides a supervised urban ministry experience in local church and parachurch organizations in cities, small towns, or rural settings. Provides opportunities to develop practical, organizational, and leadership skills through the administration and implementation of urban programs.
Prerequisite: Completion of 50% of coursework for the urban ministry concentration.
Course fees: Background check $25.50; liability insurance $15.

FED 780
Pastoral Care and Chaplaincy Practicum
3 credit hours
A supervised ministry experience that teaches practical skills for ministry leadership and specialized skills for the various roles of a chaplain to serve in institutional or organizational contexts. Also helps students develop an understanding of their personal ministry gifts with appropriate support and evaluation.
Prerequisites: PRM 673 and completion of the field education requirements.
Course fees: Background check, $25.50; liability insurance, $15.
FIN 244
Personal Financial Planning
3 credit hours
Focuses on the key concepts, tools, and techniques of contemporary personal finance. Financial problems are addressed in the context and a result of the lack of management rather than lack of money. Topics discussed to avoid financial problems include the time value of money, the importance of saving, how to establish good credit and a high credit score, the correct use of credit, the use of credit cards, the establishment of financial goals, how to reduce the costs of automobile and life insurance, purchase of an automobile, and rent versus purchase of a house. (Crosslisted with GBUS 556.)

FIN 303
Money and Banking Finance
3 credit hours
A study of money and its functions, institutional banking, central banking, and the operational aspects of monetary policy. Also covers the definition and function of money in coordinating monetary policy; financial institutions, financial markets, and interest rates; the banking industry and its regulation; central banking and the functions of the Federal Reserve in conducting monetary policy; and the globalization of financial markets and institutions.

FIN 338
Financial Management
3 credit hours
A study of the basic principles and theories of business finance including the tax environment, cash-flow analysis, working capital management, effects of financial and operational leverage, capital budgeting, cost of capital analysis, investment banking, mergers, acquisitions, reorganizations, and liquidations.

FIN 418
Investments
3 credit hours
Designed to serve investors who are or will be actively developing and monitoring their own investment portfolios. Includes techniques, vehicles, and strategies for implementing investment goals in a portfolio context and in light of risk-return trade-offs. Includes an overview of personal finance and investments and specific investment topics such as common stocks, mutual funds, commodities, and real estate. Emphasizes using Value Line Investment Survey to evaluate common stocks and Morningstar's Mutual Fund Value to evaluate mutual funds.

FIN 428
Bank Management
3 credit hours
A study of various aspects of managing a commercial bank, covering topics of interest for potential bank investors, borrowers, and lenders. (Crosslisted with GFIN 550.)

FIN 438
Advanced Financial Management
3 credit hours
A study of the acquisition and allocation of long-term sources of funds, emphasizing problems of measuring and influencing the cost of capital and the administration of fund-raising for nonfinancial corporations. Includes an examination of techniques to correctly consider cash-flow changes resulting from applications of long-term funds along with the effects of alternative investment decision rules. (Crosslisted with GFIN 550.)

FIN 451
Finance Internship
1-3 credit hours
A special problem in finance for the student of special ability in lieu of a regular course. It is also possible, upon receiving written approval from the instructor, to obtain an on-the-job apprenticeship for one semester to provide data for writing a formal paper. (Credit received is determined by the nature and scope of the project.)

FIN 452
Corporate Financial Decision Making
3 credit hours
An application of the principles learned in the basic financial management course to real-world problems. The case study method is used. Students learn to develop skills in analyzing problems and recommending solutions. Students make presentations of their recommended solutions individually and as part of a team.

FIN 460
International Financial Management
3 credit hours
Financial analysis and decision-making considerations of multinational corporations. Emphasis is on developing a conceptual understanding of the environmental factors that affect the decisions of financial managers in a global context.

FIN 461
Capital Markets
3 credit hours
An introduction to the methods of securing growth financing through domestic and global private capital markets. (Crosslisted with GFIN 561.)

FIN 472
Principles of Estate Planning
3 credit hours
An overview of estate planning in light of the federal transfer tax system including federal gift taxation, federal and state estate taxation, and federal generation-skipping transfer taxation. Examines various forms of property ownership and introduces various tools and planning strategies that minimize the cost, fees, taxes, and time delays associated with the transfers of those various ownerships and the related tax implications. (Crosslisted with GFIN 572.)

FIN 999
1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.)

FRENCH (FRE)

FRE 101
Elementary French I
4 credit hours
A beginning course in French. Covers grammar and composition, but emphasizes oral/aural skills. Includes possessives, commands, present indicative, passe compose, and futur proche. Covers most activities listed in the ACTFL novice mid competencies. (This course does not count toward the bachelor of arts language requirement, a minor, or major, but can be used for elective credit.)

FRE 102
Elementary French II
4 credit hours
Builds on the skills learned in FRE 101. Covers most activities listed in the ACTFL novice high competencies. Prerequisite: FRE 101 with a grade of "C" or higher or demonstrated proficiency.

FRE 203
Intermediate French I
3 credit hours
Continued study of French with review of grammar and composition. Focuses on improving oral/aural skills. Includes selected readings in addition to text. Covers most activities listed in the ACTFL intermediate mid competencies. (Honors sections available.) Prerequisite: Proficiency examination or FRE 102 with a grade of "C" or higher.

FRE 204
Intermediate French II
3 credit hours
An intensive practical conversational workshop. Grammar review with emphasis on spoken French. Covers most activities listed in the ACTFL intermediate high competencies. Prerequisite: FRE 203 with a grade of "C" or higher.

FRE 219
Travel Study
3 credit hours
A two-week trip to a French-speaking country. Includes an in-depth study of French history, geography, and art as students learn everyday customs and put grammar principles to practical use. (May substitute for FRE 203 for general education requirements or for an upper level French course for students majoring or minoring in French.) Prerequisite: FRE 102 or demonstrated proficiency.
FRE 301
French Phonetics and Conversation
3 credit hours
Instruction in advanced conversation for proficiency with practical phonetics and drills for improvement of students' auroral skills. Focuses on particular problem areas for English speakers. (Taught in French.)
Prerequisite: FRE 204 or equivalent.

FRE 302
French Composition
3 credit hours
A course to develop writing skills using applied stylistic analysis and practical compositional exercises. (Taught in French.)
Prerequisite: FRE 204 or equivalent.

FRE 303
Survey of French Literature I
3 credit hours
A study of the beginnings of French literature and its development up to the time of the French Revolution. (Taught in French.)
Prerequisite: FRE 204 or equivalent.

FRE 304
Survey of French Literature II
3 credit hours
A study of the development of French literature following the Revolutionary period. (Taught in French.)
Prerequisite: FRE 204 or equivalent.

FRE 305
French Civilization and Culture
3 credit hours
A study of the historical, political, and cultural development of France with emphasis on contemporary aspects. (Taught in French.)
Prerequisite: FRE 204 or equivalent.

FRE 306
Business French
3 credit hours
A study of French in its application to business, including terminology with respect to office procedures and international marketing. (Taught primarily in French.)
Prerequisite: FRE 204.

FRE 430
French Literary Periods
3 credit hours
A study of French literary periods such as the Romantic, the eighteenth century, and the modern period. Focus of the course varies from semester to semester, but each involves an in-depth study of a particular literary period. Authors may include Montesquieu, Rousseau, Voltaire, Hugo, Chateaubriand, and Balzac. (Taught in French.) (May be taken more than once.)
Prerequisite: FRE 303 or 304.

FRE 433
French Literary Genres
3 credit hours
A study of French literary genres against a philosophical and socio-political background. Focuses on a specific genre such as short story, novel, poetry, or drama by studying authors such as Voltaire, Flaubert, and Hugo. (Taught in French.) (May be taken twice for credit.)
Prerequisite: FRE 303 or 304.
Lab fee: None

FRE 450
Internship
1-3 credit hours
Systematic and supervised practicum in a French-speaking community. Application of French oral communication and writing skills. Credit varies, depending on time involved on-site.
Prerequisites: FRE 204; permission of the department.

FRE 451
Special Readings
1-3 credit hours
Special readings course in French to cover general or specific areas as determined by the professor to meet the need of the student.
Prerequisites: French major, arrangement with professor, and departmental permission.

FRE 470
Teaching Language
3 credit hour
A course designed to provide foreign language majors with concepts needed for language learning and instruction. Includes the historical background of the teaching of modern language. Discusses Foreign Language in the Elementary School (FLES), immersion programs, and issues concerning high school programs. (Crosslisted with GER 457 and SPA 457.)

FRE 499
Senior Paper
2 credit hours
Directed individual study for seniors pursuing research and the writing of the required senior paper. (This is the second of the two senior paper courses.)
Prerequisite: LANG 498.

FRE 999
1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.)
Prerequisite: Approval by petition to department chair.

GRADUATE ACCOUNTING
(GACT)

GACT 500
Internship
1-3 credit hours
A practicum in which the student works one-on-one with an employer to make recommendations for improvement in the work force. The student's work includes both a closely supervised environment and projects of personal initiative.
Prerequisite: A minimum of 12 hours of leveling and/or graduate courses.

GACT 527
Intermediate Accounting I
3 credit hours
A comprehensive study of intermediate accounting theory and technique. Emphasizes financial statement relationships with a balance sheet approach to the study. The course moves from the most current and liquid categories to the least current along balance-sheet lines covering all of the major balance sheet classifications and account groupings individually and in depth. The first in a two-course sequence, it covers roughly one-half of the comprehensive intermediate accounting volumes. (Crosslisted with ACT 327.)
Prerequisite: ACT 216.

GACT 528
Intermediate Accounting II
3 credit hours
A continuation of the study of intermediate theory, which includes proper coverage of any official pronouncements of the FASB or other official bodies of the AICPA. Includes the balance sheet approach to the systematic study of the theory as well as the analysis of financial statements. (Crosslisted with ACT 328.)
Prerequisite: GACT 527.

GACT 532
Advanced Accounting I
3 credit hours
An in-depth study of business combinations, consolidated financial statements, and accounting for partnership creation, operation, dissolution, and liquidation. Emphasizes worksheet techniques for the preparation of consolidated statements. (Crosslisted with ACT 452.)
Prerequisite: ACT 328 or GACT 528.

GACT 533
Managerial Cost Accounting
3 credit hours
A course designed to acquaint the student with the theoretical knowledge to successfully perform the attest function. Although practical knowledge is best acquired while working with actual records, problems and case studies are used extensively to give practical exposure to the student. (Crosslisted with GACT 539.)
Prerequisite: ACT 328.

GACT 542
Federal Income Tax Accounting
3 credit hours
A study of personal federal income tax accounting designed primarily to acquaint the student with both an exhaustive study of personal income tax and a brief explanation of the basic differences between the personal income tax regulations and the corporate income tax regulations. (Crosslisted with ACT 442.)
Prerequisite: ACT 216.

GACT 543
Advanced Income Tax Accounting
3 credit hours
Continued study of the Internal Revenue Code and regulations considering advanced aspects of income, deductions, exclusions, and credits as they relate to partnerships, corporations, LLCs, and LLPs. The course includes problems that require research utilizing return preparation software and various tax reference services. (Crosslisted with ACT 443.)
Prerequisite: GACT 542.

GACT 562
Managerial Accounting
3 credit hours
A focus on the reporting, planning, and control of business activity. The student learns to analyze the effects of various decisions on external financial statements, develop and use a managerial accounting system that provides the foundation for responsibility accounting. Emphasizes developing computer spreadsheets to analyze the financial impact of management decisions. Prerequisite: ACT 216.

GACT 563 Advanced Accounting II
3 credit hours
Completes the study of financial accounting theory begun in GACT 532. Covers various topics with primary emphasis on not-for-profit accounting (for government, universities, hospitals, and voluntary organizations); fiduciary accounting (for estates, trusts, and insolvent companies); and advanced financial statement presentations (interim reporting, foreign currency transactions, financial statements, segment reporting, and accounting for derivatives). (Crosslisted with ACT 463.) Prerequisites: ACT 327 or GACT 542 or GACT 528 is recommended, but not required.

GACT 564 Becker CPA--Regulation
1 credit hour
A review of business law topics most pertinent to professional accountants (e.g., contracts, sales transactions, commercial paper, agencies, bankruptcy, and legal liability) and a review of tax issues, including those related to individuals, partnerships, corporations, and estates. (Crosslisted with ACT 464.) Prerequisites: BUS 326 and ACT 442 or GACT 542.

GACT 565 Becker CPA--Business
1 credit hour
A review of business organizations, business cycles, economics, financial analysis, information systems, and managerial accounting issues that are most pertinent to professional accountants. (Crosslisted with ACT 465.) Prerequisites: BUS 326 and ACT 432 or GACT 533.

GACT 566 Becker CPA--Financial
1 credit hour
A review of financial statements and all transactions related to their preparation. Topics include accounting for corporations, state and local governments, and other not-for-profit organizations. (Crosslisted with ACT 466.) Prerequisites: ACT 328 or GACT 528.

GACT 567 Becker CPA--Auditing
1 credit hour
A review of the attestation procedures and all reports prepared by professional accountants related to the attestation function. Topics include all reporting requirements, professional standards, internal control, transaction cycles, and evidential matter. (Crosslisted with ACT 467.) Prerequisites: ACT 439 or GACT 539.

GACT 570 Accounting Information Systems
3 credit hours
Examines accounting information systems as an integrated framework within a business entity. Highlighted topics include data retrieval for report preparation, evaluation of accounting information systems, and the design of charts of accounts. Discusses the role of accounting systems, controls, and auditing. (Crosslisted with ACT 435.) Prerequisite: ACT 216.

GACT 571 Estate and Gift Taxation
3 credit hours
A broad overview of the federal transfer tax system including federal gift taxation, federal and state estate taxation, and federal generation-skipping transfer taxation. The course examines various forms of property ownership, transfers of those various ownerships, and related tax implications. (Crosslisted with ACT 471.) Prerequisites: ACT 215, 216, and 327 with grades of C or better. (Crosslisted with ACT 471.)

GACT 574 Tax Seminar
3 credit hours
A tax seminar focused on various contemporary federal taxation, tax planning opportunities, and tax compliance issues. (Crosslisted with ACT 474.) Prerequisite: ACT 216

GACT 580 Nonprofit Accounting and Finance
3 credit hours
An overview of accounting and finance concepts as they pertain to nonprofit organizations. Emphasizes the balance sheet, cash flow statement, and accounting and finance systems for non-financial managers, administrators, and employees of nonprofit organizations. Special consideration is given to managerial skills required to sustain and enhance the performance of nonprofit organizations through the accounting and finance process of reporting, compliance, research, analysis, interpretation, and application. (Crosslisted with ACT 380.)

GACT 599 1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.) Prerequisite: Approval by petition to department chair.

GRADUATE ADMINISTRATION (GADM)

GADM 700 Leadership Studies
3 credit hours
A study of the theories, nature, styles, and skills of leadership, utilizing historic and contemporary models and emphasizing moral roots of responsible leadership. Stresses those leadership techniques and strategic decisions involved in leading, managing, and transforming organizations.

GADM 701 Contemporary Curriculum Issues
3 credit hours
An integrated study of the critical social, political, and economic issues confronting contemporary educational leaders. Emphasizes the impact of these issues on current and evolving curricular theories and practices in public and private schools.

GADM 703 Comparative Education
3 credit hours
A study of the role of history and culture in the development of educational systems within major countries and regions of the world. Emphasizes the comparison of those systems and their achievements to that of education in the United States.

GADM 800 Organizational Theory in Administration
3 credit hours
An examination of the nature and behavior of organizations and personnel. Reviews and applies various concepts and theoretical frameworks underlying the administration of organization to the educational setting. Prerequisites: Admission to graduate education and superintendent certification program or Ed.D. program and permission of instructor.

GADM 805 The Superintendency
3 credit hours
An overview and analysis of the change process in education with emphasis on various strategies for planning and implementing change within educational organizations.

GADM 820 Superintendent's Role in Personnel Management and Evaluation
3 credit hours
An exploration and evaluation of the relationships between administrators and other school personnel with an emphasis on the management of human resources in the educational setting. Reviews the processes, procedures, and techniques necessary for an effective personnel management program.

GADM 830 Business Management Practices in Education
3 credit hours
An assessment of all aspects of the fiscal and resource management concepts and techniques used in the operation of educational organizations. Emphasizes the development of knowledge and skills in several areas including budgeting, purchasing, accounting, maintenance, and operations.

GADM 835 Resource Development
3 credit hours
An extensive review of concepts and procedures utilized in the financing of private schools, Christian schools, and private colleges. Emphasizes all aspects of the operations of a development office needed for planning and conducting fundraising campaigns. (Offered online only.)

GADM 840 School Facility Planning
3 credit hours
An in-depth review of all aspects of school physical plant operations including planning, constructing, utiliz-
GADM 845
Administration and Supervision of Programs for Exceptional Individuals
3 credit hours
A review and analysis of the characteristics, needs, and problems related to educating the exceptional learner. Emphasizes planning, implementing, supervising, and evaluating appropriate legal educational placements for exceptional individuals.

GADM 850
Legal, Political, and Ethical Issues in Educational Administration
3 credit hours
An integral analysis of the historical and contemporary legal, political, and ethical issues of public and private schooling, with an emphasis on national and state constitutional provisions, the political environment, laws, and court cases. Explores political, social, economic, and multicultural factors in the context of educational organizations and their constituent communities.

GADM 855
Instructional Theory and Practice
3 credit hours
An analysis of the theory and philosophy of selected instructional strategies in both public and private schooling. Applies research based principles and practices to the evaluation of teaching and learning.

GADM 860
Instructional Technologies in Education
3 credit hours
A review of the historical background, current issues, and future trends influencing the theoretical and practical uses of instructional technology. Uses a systematic approach stressing selection, evaluation, and classroom integration of instructional technology into the teaching and learning process. (Offered online only.)

GADM 865
Education in the Adult Lifespan
3 credit hours
An introduction to the concepts and experiences related to the physical, psychological, emotional, cognitive, social, and spiritual development of the individual from young adulthood to maturity. Includes developmental issues related to the self, family, society, work, retirement, aging, and death.

GADM 870
Quantitative Research
3 credit hours
Covers the creation and analysis of quantitative data used to carry out the objectives of research. Emphasizes the assumptions of the various methods, the relationship between the given method and the level(s) of measurement of the independent and dependent variables, and the relationship of research design to the given analytical method.

GADM 875
Qualitative Research
3 credit hours
Designed to acquaint the student with qualitative methods commonly used in educational research. Emphasis is on design features, scholarly rigor, and evaluation of selected studies. Students also implement data collection and analysis for a selected qualitative method. (Offered online only.)

GADM 880
Practicum in International Education
3 credit hours
Provides the student with the opportunity to become involved in a program of international education, which allows interaction with the peoples and culture of a specific region. Emphasis includes the historical, philosophical, cultural, and political aspects of this society as it relates to the education of its citizens. The course enables the student to develop a mission-oriented and Biblically based worldview relative to the education of children and adults. Prerequisites: Acceptance into the graduate program and permission of the professor.

GADM 882
Holy Spirit in Education
2 credit hours
An inquiry into and an examination of Spirit-directed education. The role of the Holy Spirit in education is viewed from both a historical and a current perspective. Studies the application of the person, function, and gifts of the Holy Spirit in education and the Christian distinctives of the educational process, along with the roles that the Church, schools, colleges, and universities play in the learning processes.

GADM 885
Internship in Educational Leadership
1-3 credit hours
Specifically structured to permit interns to integrate theory and practice in a field-based setting under the guidance of an experienced cooperating administrator serving as a mentor. Provides the intern with a variety of meaningful leadership experiences in actual school-based settings. The experiences are coordinated by the university supervisor in consultation with the cooperating administrator.

GADM 900
Doctoral Dissertation
8 credit hours
The research (either a qualitative or quantitative) and writing of a dissertation that reports, evaluates, interprets, and synthesizes the results of that research. The purpose of the dissertation is to produce new knowledge, new materials, or new methods in the student's field of specialization. The project is to be meaningful to the student and provide evidence of familiarity with past and current research in the field. Prerequisites: Acceptance and approval of the dissertation prospectus by the candidate's dissertation committee, the chair of the Graduate School of Education, and the Dean of the School of Education.

GADM 901
Dissertation Prospectus Seminar
1 credit hour
Designed to provide the doctoral student with guidelines, requirements, and procedures for completion of written and oral doctoral comprehensive examinations and for preparing the prospectus for the dissertation to be submitted for approval by the student's Doctoral Advisory Committee, the Graduate Chair, and the Dean of the School of Education. The course also gives instruction on writing and defending the doctoral dissertation, as well as steps leading through graduation. Prerequisites: Completion of doctoral core and research courses; admittance to the doctoral program; advisor's approval; a signed Statement of Understanding for the Procedures and Requirements of the Ed.D.

GADM 920
Directed Study
1-3 credit hours
Allows students to pursue relevant educational literature and to conduct research projects that pertain to their degree programs and special interests. It also provides opportunities for students to examine existing studies, reports, and documents relevant to an area of interest and combine them into an insightful paper or a project. Prerequisites: Doctoral standing and permission of the professor.

GADM 999
1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.) Prerequisite: Approval by petition to department chair.

GRADUATE
BIBLICAL LITERATURE (GBIB)

GBIB 500
Greek Synthesis I
3 credit hours
An introduction to the forms and functions of the nominal and verbal systems of New Testament Greek. Emphasizes vocabulary building and basic translation. (This is the first of two courses.)

GBIB 501
Greek Synthesis II
3 credit hours

GBIB 505
Introduction to Old Testament Literature
3 credit hours
A historical-thematic survey of the Old Testament. Examines the content of the Old Testament, with emphasis on the cultural, historical, and geographical background to the text.

GBIB 506
Introduction to New Testament Literature
3 credit hours

GBIB 507
Biblical Hermeneutics
3 credit hours
A study of the problems and methods of Biblical interpretation, including the factors of presuppositions, grammatical relationships and historical context,
vocabulary, and figurative language. Prerequisite: GTHE 517.

**GBIB 510 Hebrew Synthesis I**
**3 credit hours**
A basic introduction to Biblical Hebrew. Includes a survey of grammar, morphology, and syntax, taught by a combined inductive and deductive method. As the grammatical elements are learned, they are applied through the reading of Biblical passages.

**GBIB 511 Hebrew Synthesis II**
**3 credit hours**
A continuation of Hebrew Synthesis I with an increasing emphasis on reading the Hebrew text of the Old Testament. It completes the student's preparation for basic Hebrew exegetical and hermeneutical study of the Old Testament. Prerequisite: GBIB 510.

**GBIB 515 Introduction to Biblical Literature**
**3 credit hours**
A historical-thematic survey of the Old and New Testaments. Examines the content of the Biblical text, with emphasis on the cultural and historical background of the text and its modern cultural application.

**GBIB 516 Biblical Eschatology**
**3 credit hours**
A study of Old and New Testament teachings on eschatology, including those aspects of the Kingdom of God that are already present and those yet to be fulfilled. Specific attention is given to concepts such as eschatological Gospel, Messiah, parousia, second coming, resurrection, rapture, tribulation, millennium, judgment, signs of times, the Kingdom of God, and the present age and age to come.

**GBIB 517 Paul: Mission and Message**
**3 credit hours**
A study of the life, missionary journeys, and major theological themes of the Apostle Paul evidenced in his letters and Acts. Includes application to the contemporary church.

**GBIB 518 Old Testament Synthesis**
**3 credit hours**
An introduction to critical areas of Old Testament study. Includes some background in history and geography.

**GBIB 519 Historical Geography of Palestine**
**3 credit hours**
A study of the geography and history of Palestine since antiquity, especially in relation to the nation of Israel and the Early Church. Includes study of other civilizations as they relate to Palestine.

**GBIB 520 Jesus in the Synoptic Gospels**
**3 credit hours**
A study of the Synoptic Gospels designed to enhance understanding of the person, message, and mission of Jesus in His Jewish milieu. Includes the distinctive aspects of each evangelist's portrayal of Jesus.

**GBIB 561 Old Testament Hermeneutics and Exegesis (Hebrew)**
**3 credit hours**
An exegetical study of selected Old Testament passages. Includes sound exegetical method and critical problems and hermeneutics of the passages. Includes doctrinal significance. Prerequisites: GBIB 511 and proficiency in Hebrew as demonstrated by examination PRF 052.

**GBIB 571 New Testament Synthesis**
**3 credit hours**
Examines the content of each document in the New Testament canon, a collection of texts that possesses unity and diversity of message. Each text is carefully studied by examining its cultural and historical background.

**GBIB 573 I Corinthians**
**3 credit hours**
An exegetical course that focuses on the contextual interpretation and contemporary application of insights and themes in the epistle. (Satisfies the prerequisite for any upper-level English Bible course.)

**GBIB 581 New Testament Hermeneutics and Exegesis (Greek)**
**3 credit hours**
An exegetical study of selected New Testament passages. Involves sound exegetical method and critical problems and hermeneutics of the passages. Includes doctrinal significance. Prerequisite: GBIB 501 and proficiency in Greek as demonstrated by examination PRF 053.

**GBIB 583 The Parables of Jesus in Their Jewish Context**
**3 credit hours**
An examination of the parables of Jesus in light of their Jewish background. Studies rabbinic parables to understand the teaching methods of Jesus. Includes cultural, historical, and theological settings of the Gospel parables in light of the teachings of the Jewish people during the period.

**GBIB 589 History and Culture of New Testament Times**
**3 credit hours**
Studies in the historical-cultural backgrounds of the New Testament. Focuses on the distinctiveness of New Testament Christianity as well as the historical and cultural development of Christianity at its work.

**GBIB 598 Eighth Century Prophets**
**3 credit hours**
A study of the prophetic literature of the eighth century against its historical background. Includes a comparison of the prophets, noting similarities and differences in approach, content, purpose, and style. Prerequisite: GBIB 505 or 551.

**GBIB 608 Exilic Prophets**
**3 credit hours**
A study of the Hebrew prophets immediately before, during, and after the Exile. Emphasizes the effects of the Exile experience. Prerequisite: GBIB 505 or 551.

**GBIB 611 Theology of the Old Testament**
**3 credit hours**
A survey of the major doctrines of the Old Testament with special reference to their historical development within the political and religious institution of ancient Israel. (Crosslisted with GTHE 611.) Prerequisite: GBIB 505 or 551.

**GBIB 618 Matthew (Greek)**
**3 credit hours**
An advanced course in translation and exegesis of the Greek text. Considers the Jewish and Hellenistic background of the Gospel text and analyzes the grammar and syntax—including Semitisms and Greek idioms—in the translation. The style, central theological themes, and narrative unity of the text is emphasized in the exegesis. Prerequisite: GBIB 581.

**GBIB 619 Romans (English)**
**3 credit hours**
Exegesis of the epistle with emphasis on the central theological themes and their relevance and application to issues of the contemporary church.

**GBIB 621 Theology of the New Testament**
**3 credit hours**
A study of major themes and doctrines contained in the New Testament. Emphasizes the contributions of the various Biblical books to the unity of the New Testament. (Crosslisted with GTHE 621.) Prerequisite: GBIB 506 or GBIB 571.

**GBIB 623 Galatians and James: Law and Gospel**
**3 credit hours**
An exegetical study focusing upon Galatians and James. Emphasizes the relationship between Law and Gospel and the ethical implications derived from these two distinct expressions of the Christian faith.

**GBIB 624 Luke**
**3 credit hours**

**GBIB 625 Gospel and Letters of John**
**3 credit hours**
Exegesis of the Gospel and letters of John with explanation of the major theological themes and contemporary application.

**GBIB 626 The Book of Acts**
**3 credit hours**
GBIB 628 Patterns of Ministry in the New Testament
3 credit hours
An examination of the Biblical pattern of ministry as revealed in pertinent New Testament passages and in the practices of representative ministries, particularly that of Paul.
Prerequisite: GBIB 506 or 571.

GBIB 630 Pastoral Epistles
3 credit hours
An intensive study of the epistles to Timothy and Titus, with special reference to the doctrinal teaching and the Churc situation as reflected in these writings. Includes critical problems pertaining to authorship, historical background, and contemporary application of the teachings of these epistles.
Prerequisite: GBIB 506 or 571.

GBIB 632 Isaiah (Hebrew)
3 credit hours
An advanced reading and grammar course. Emphasizes vocabulary, syntax, and grammar. The grammar is used inductively as the need arises in the reading and translation of the text. Selected texts are translated and examined grammatically and historically in order to acquaint the student with the style, literary genre, and doctrine of the book.
Prerequisites: GBIB 561.

GBIB 633 Pentateuch (Hebrew)
3 credit hours
Concentrates on selected passages from the Pentateuch. Emphasizes exegetical methods and grammar. Gives attention to critical problems.
Prerequisites: GBIB 561.

GBIB 634 Wisdom Literature
3 credit hours
An examination of the origins of the Wisdom tradition and the adaptation of the tradition within the faith of Israel. A study of the literary sources illustrates the relationship between Old Testament Wisdom and the universal wisdom traditions of the ancient Near East.
Prerequisites: GBIB 505 or 551.

GBIB 635 Theophanies/Hebrew Scripture (Hebrew)
3 credit hours
An intermediate-level course in reading and grammar. Emphasizes vocabulary, syntax, and grammar. The grammar is studied inductively as the need arises in the reading and translation of the texts. Selected texts are translated and examined grammatically and historically in order to acquaint the student with the language, style, and literary genres of theophanies in the Hebrew Scriptures.
Prerequisites: GBIB 561.

GBIB 636 Exodus (Hebrew)
3 credit hours
An advanced Hebrew reading class. Studies selected texts from the Book of Exodus in light of their historical and cultural background. The student is encouraged to develop linguistic skills as the questions of Hebrew grammar are examined.
Prerequisites: GBIB 561.

GBIB 637 Deuteronomy (Hebrew)
3 credit hours
Prerequisites: GBIB 561.

GBIB 645 Biblical Archaeology
3 credit hours
An introduction to the purpose and methods of archaeology and a study of selected sites in western Asia and the Aegean. Stresses the significance of these excavations for Biblical study.

GBIB 646 Ancient Near East Civilization
3 credit hours
A study of civilization in the Near East from the rise of Mesopotamia and Egypt to the end of the first century A.D. Emphasizes the geography, history, writing, art, and institutions of this period. Focuses on western Asia and the Mediterranean.

GBIB 648 Israel Study Abroad Seminar
3 credit hours
Explores the land of the Bible through field experience, expert guidance with scholarly precision, and directed study of the cultural background of early Christianity. Students participate in a specialized tour of the Holy Land as they study the Bible.

GBIB 657 Old Testament History
3 credit hours
A course designed to examine ancient Israel in its historical and cultural milieu. Focuses on the period from the Patriarchs to the fall of Jerusalem to the Babylonians. Includes the origin and development of Israel’s political and religious institutions.
Prerequisites: GBIB 505 or 551.

GBIB 663 Syriac
3 credit hours
A study of Syriac, also called “Christian” Aramaic. Because of its close relationship to the Aramaic portions of the Masoretic text of the Old Testament, the study of Syriac provides a valuable introduction to both Old and New Testament studies.
Prerequisite: Proficiency in Hebrew. PRF 052.

GBIB 676 Pauline Theology and Early Jewish Thought
3 credit hours
Examines the cultural and historical background to the life and teachings of Paul the Apostle. Focuses on Paul’s cultural environment and the early Jewish sources, which can shed light on his thought and teachings.
Prerequisite: GBIB 506 or 571.

GBIB 682 Synoptic Gospels (Greek)
3 credit hours
Concentrates on Jesus—the man, the mission, and the message—revealed in the Synoptic Gospels (Greek). Various hermeneutical approaches and interpretations are considered in aiding the student to fashion his or her own understanding. Discusses the relevance of Jesus and His mission and message for the student, church, and society today.
Prerequisite: GBIB 581.

GBIB 683 Mark (Greek)
3 credit hours
Translation and exegesis of selected pericopes concerning the authoritative person, teachings, and deeds of Jesus. Gives attention to Mark’s unique portrayal of Jesus to readers in his church and today.
Prerequisites: GBIB 571 and 581.

GBIB 684 Charismata in Early Christianity
3 credit hours
A study of the significance and function of charismata in early Christianity, focusing on the cultural background of the Early Church and the texts of the Old and New Testaments, post-Biblical Jewish sources, and the Apostolic Fathers.

GBIB 688 The Jewish Background to the Gospels
3 credit hours
A study of the historical, cultural, and religious background to the life and teachings of Jesus in light of early Jewish sources. Examines post-Biblical Jewish literature to gain fresh insights into the Gospels and message of Jesus.
Prerequisite: GBIB 506 or 571.

GBIB 692 Parables of Jesus
3 credit hours
Scientifically examines the cultural and historical background to parables of Jesus as presented in the texts of the Gospels. Includes rabbinic parables and other early Jewish sources that can shed light on the teachings of Jesus. Studies the parables, taken from popular oral teaching, as a unique genre in literature.
Prerequisite: GBIB 506 or 571.

GBIB 697 Jewish and Christian Prayer in the Time of Jesus
3 credit hours
A study of the form, content, and structure of prayers in their historical context as prayed by the Jewish people and the Early Church. Examines the prayers of Jesus and the Early Church in light of Jewish prayers and blessings in the rabbinic literature, the Pseudepigrapha, the Apocrypha, and the Dead Sea Scrolls.
Prerequisite: GBIB 506 or 571.

GBIB 704 Psalms (Hebrew)
3 credit hours
An exegetical study of selected representative Psalms. Includes a study of the principles of Hebrew poetry and the general structure and content of the Psalter. Emphasizes their theological significance and value for Christian living and worship.
Prerequisite: GBIB 561.

GBIB 712 Akkadian
3 credit hours
An introduction to the fundamentals of Akkadian, a cognate language to Hebrew. An inductive approach using the Code of Hammurabi. Designed to help the student better understand the culture and literature of the Ancient Near East and the background of the Old Testament.
GBIB 714
Ugaritic
3 credit hours
An introduction to the Ugaritic language and literature of ancient Ugarit in Northern Syria. Includes reading Ugaritic epics and myths and analyzing their influence on the poetry and prose of the Bible.

GBIB 715
The Bible and Midrash (Hebrew)
3 credit hours
An advanced Hebrew reading course designed to teach the student basic translation skills for Mishnaic Hebrew and introduce the student to Qumranic Hebrew. Includes selected reading from rabbinic literature and the Dead Sea Scrolls. Prerequisite: GBIB 511.

GBIB 729
Colossians/Ephesians (Greek)
3 credit hours
A course designed to be primarily a translation and detailed exegesis of the original text of these epistles, with special attention given to grammar, interpretation, and application. Examines the composition, authorship, interrelationships, and purposes of the two letters in their historical settings in preparation for the exegesis. Prerequisite: GBIB 581.

GBIB 744
Septuagint (Greek and Hebrew)
3 credit hours
An introduction to the Septuagint version of the Old Testament. Includes an overview of its history, importance for textual studies, influence upon other versions of the Bible and on the New Testament, and its distinctive theological presuppositions. Prerequisites: GBIB 561 and 581; and Greek and Hebrew language proficiency (PRF 052 and 053).

GBIB 749
Directed Study
1-3 credit hours
A directed course of research and writing under the supervision of a faculty member. Topics must be approved by the professor, advisor, and academic dean and related to the use of practical theology. Prerequisite: Permission of instructor.

GBIB 754
Coptic Studies
3 credit hours
A study of the Sahidic dialect of Coptic. Instruction focuses on grammar, syntax, and vocabulary. Students study Christian literature from the 4th century A.D. Prerequisite: Admission to the academic master of arts program.

GBIB 755
Classical Egyptian
3 credit hours
A study of the fundamentals of the language of the hieroglyphs. Concentrates on the hieroglyphic script and writings of the Middle Kingdom period. Prerequisite: GBIB 511.

GBIB 756
Thesis Research and Proposal
3 credit hours
Designed to provide a Master of Arts in Biblical Literature student with guidelines, requirements, and procedures for researching and writing an advanced research M.A. thesis. Emphasis is placed on extensive research and the completion of a written thesis proposal. Prerequisite: Admission to the Master of Arts in Biblical Literature program and the approval of the Associate Dean and the candidate's thesis committee.

GBIB 757
Thesis Writing
3 credit hours
Research and writing of a thesis that reports, evaluates, interprets, and synthesizes the results of that research. The resulting thesis demonstrates a mastery of existing resources and knowledge in a specific area of discipline. Prerequisites: GBIB 756; Admission to the Master of Arts in Biblical Literature program and the approval of the Associate Dean and the candidate's thesis committee.

GBIB 761
Advanced Syriac
3 credit hours
A critical comparison of the Greek and Syriac texts of the Gospels. This is a research course with special attention given to the issue of Greek translation. Prerequisites: GBIB 663; Proficiency in Hebrew PRF 052 and Proficiency in Greek 055.

GBIB 764
Biblical Aramaic
3 credit hours
An inductive and deductive study of the Aramaic portions of the Old Testament, with emphasis on grammar and translation. Prerequisite: GBIB 511 or 561; Proficiency in Hebrew PRF 052.

GBIB 766
Introduction to Rabbinic Thought and Literature
3 credit hours
An introduction to the field of Rabbinical Studies. Prerequisite: GBIB 551 or 571.

GBIB 767
Seminar in Old Testament
3 credit hours
A course focusing on various aspects of Old Testament studies. Topics vary.

GBIB 768
Epistle to the Hebrews
3 credit hours

GBIB 769
Seminar in New Testament
3 credit hours
Investigation of selected contemporary issues in New Testament studies. Prerequisites: GBIB 506, 571 or 581.

GBIB 774
Jewish Apocalyptic Literature
3 credit hours
Examines the cultural setting and the historical circumstances that gave rise to the Jewish apocalyptic literature. Studies selected apocalyptic literature from the Old Testament as well as the Apocrypha and Pseudepigrapha. Prerequisite: GBIB 551 or 571.

GBIB 777
Exegesis of Romans (Greek)
3 credit hours
An advanced exegesis course that analyzes and interprets the New Testament letter of Paul to the Romans. The course views the epistle in its historical setting and applies its insights and themes to the modern Christian church and society. Prerequisites: GBIB 571 and 581.

GBIB 787
Cross/Resurrection in the New Testament (Greek)
3 credit hours
A study of the historical-theological theme of cross/resurrection in the New Testament. Emphasizes translation and exegesis of the primary passages in the Greek text pertaining to this dual motif. Prerequisite: GBIB 571 and 581.

GBIB 999
1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.) Prerequisite: Approval by petition to department chair.

GRADUATE BUSINESS (GBUS)

GBUS 500
Internship
1-3 credit hours
A practicum in which the student works one-on-one with an employer to make recommendations for improvement in the work force. The student's work includes both a closely supervised environment and projects of personal initiative. Prerequisite: Twelve hours of leveling and/or graduate courses.

GBUS 504
Communications in Contemporary Business
3 credit hours
Designed to expose the graduate student to all areas of business communications necessary for contemporary professional. Focuses on written communication, public speaking, mediation, group facilitation, assessment techniques, consulting, and event coordination. Addresses communicating in the boardroom, staff meeting, or consultation arenas. Prerequisite: Permission of Graduate Business.

GBUS 550
Legal Issues of Nonprofit Organizations
2-3 credit hours
Provides the students with a basic grounding in the laws and regulations governing nonprofit organizations. Includes procedures for incorporating, reporting, and maintaining tax-exempt status as a nonprofit organization, a familiarity with legal principles and research methods, and an overview of the legal, regulatory, and policy issues facing contemporary nonprofit organizations.

GBUS 555
Personal Financial Planning
2 credit hours
Focuses on the key concepts, tools, and techniques of contemporary personal finance. Financial problems are addressed in the context and a result of the lack of management rather than lack of money. Topics dis-
assessed to avoid financial problems include the time value of money, the importance of saving, how to establish good credit and a high credit score, the correct use of credit, the use of credit cards, the establishment of financial goals, how to reduce the costs of automobile and life insurance, purchase of an automobile, and rent versus purchase of a house. (Crosslisted with GBUS 556.)

Prerequisite: Undergraduate course in financial management.

**GBUS 565 Strategic Management** 2-4 credit hours
The capstone course of the M.B.A. and M.NFP programs. Emphasizes the integration of accounting, finance, management, and marketing within the framework of policy, organization and behavioral theory, problem identification, decision making, oral and written skills, strategy, confidence, and the ability to develop positive corrective-action techniques. (3 credit hours for M.B.A. students; 2 credit hours for M.NFP students.)
Prerequisite or corequisite for M.NFP students: GBUS 504.
Prerequisites for M.NFP students: GMGT 561 and GMKT 564 with a grade of C or better; completion of 18 hours toward the Master of Not-for-Profit Management degree with a cumulative GPA of 3.0 or better; and capability of creating case presentations using multimedia computer software.
Prerequisites for M.B.A. students: GMGT 561, GACT 562, GFIN 563, and GMKT 564 with a grade of C or better and capability of creating case presentations using multimedia computer software.

**GBUS 567 Technology and Business** 3 Credit Hours
Surveys information technologies and discusses their applications in business. Covers how common business processes and decision making can be streamlined augmented, and enhanced by the selection, implementation, and proper application of appropriate technologies. Includes synthesis of course material into a working project proposal for a real or hypothetical organization.

**GBUS 568 Entrepreneurship Capstone** 2-3 credit hours
Designed to teach students the components of planning, starting, operating, and selling a company. Approaches entrepreneurship with comprehensive perspective from marketing, management, accounting, and finance. Students engage in strategic thinking about business ideas, including finding a niche, forming a legal entity, raising capital, hiring employees, taxes and bookkeeping, and valuing and selling a business.
Prerequisites: GACT 562, GMKT 564, GFIN 555, GFIN 561, and GFIN 563.

**GBUS 572 Business Ethics** 2 credit hours
A study of the interrelationships among individuals, business firms, service industries, nonprofit organizations, churches, and government in American society. Focuses on the issues and problems that confront the leaders exercising social responsibility and examines the nature and objectives of selected public policies impinging on business. Includes a comprehensive analysis and synthesis of philosophies that determine cultural values and an evaluation in terms of the student’s own personal value system. Addresses management’s role in upholding Christian principles as it interacts with government and society. (Crosslisted with BUS 372.)

**GBUS 574 Competitive Business Intelligence** 2 credit hours
A survey of the use of sophisticated information resources to access relevant and reliable data vital to sound business decision-making. Students are expected to develop strong teamwork and leadership skills in the ethical identification, evaluation, and use of these resources. Students also interact with industry leaders, including presenting their competitive intelligence research findings.

**GBUS 582 Managerial Economics** 3 credit hours
Analysis of the basic premises of both macroeconomic and microeconomic theory, including production, price, distribution, and interrelationships with the national economy. Emphasizes applications in managerial economics and economic forecasting.
Prerequisite: BUS 201.

**GBUS 598 Research Methodology** 3 credit hours
Designed to provide students with an understanding of basic research techniques and the investigation of problems oriented toward current management situations. This includes research design, sampling techniques, and quantitative methods for analyzing data. The statistical tools learned in GMGT 558 are used to perform statistical analysis.

**GBUS 599 Research 1-3 credit hours**
An opportunity to demonstrate research skills by conducting original research under the direction of a faculty member. Requires data collection, data analysis, and data synthesis resulting in a research paper.
Prerequisites: GBUS 504, 585, 598, and MBA core.

**GBUS 699 Graduate Business Seminar** 0 credit hours
Selected topics, assignments, and/or activities preparing graduate students for better professional placement and engagement developed for participation. (Pass/Fail only.)
Corequisite: Last semester standing.

**GBUS 999 1-6 credit hours**
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.)
Prerequisite: Approval by petition to department chair.

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**GRADUATE**

**CHRISTIAN SCHOOL EDUCATION (GCSE)**

**GCSE 511 Christian Worldview in the 21st Century** 3 credit hours
A study of the Christian worldview and how it should form the conceptual foundation for human thought and action within a culture of competing worldviews. In a time of growing anti-intellectualism in the church and marginalization of Christianity in society, this course provides the understanding necessary to effectively communicate the truth of Christianity so that society can be transformed. Addresses practical application of Biblical principles to current cultural issues. (Crosslisted with IS 301.)

**GCSE 532 Survey of Christian School Curriculum** 3 credit hours
An examination of the major Christian publishing houses offering total subject curricula, as well as noteworthy Christian curricula in selected subject areas. Includes instruction in the role of curriculum materials in the Christian schools and strategies for their selection, implementation, development, and maintenance. (Offered in Summer Institute only.)

**GCSE 582 Guidance and Counseling in the Christian School Setting** 3 credit hours
A survey course designed to introduce students to a Christian school guidance program. Students learn about the needs, design, facets, and effective means of implementing a program. (Offered online only.)

**GCSE 611 Organization and Administration of Christian Schools** 3 credit hours
Defines and analyzes the administrator’s role in Christian schools. Gives attention to developing the leadership competencies needed for organizing, administering, supervising, and evaluating educational personnel and programs. Includes simulated problem-solving.

**GCSE 643 Issues in Education** 3 credit hours
A study of current issues in education. Focuses on those significantly affecting national, international, public, and private schools, and emphasizes analyzing the current and future roles of Christian school education and educators. Includes, but is not limited to, the following topics: Christian school challenges; personal/professional issues affecting classroom teachers; legal and societal pressures; the changing scene in the public sector; and state, national, and global concerns and influences in education. Specific topics may vary from year to year. (Offered online only.)

**GCSE 673 Internship (Curriculum)** 3 credit hours
Examines the effectiveness of current curricula through active participation in innovative elementary Christian
schools. Provides opportunities to create unique designs.

**GCSE 683**
**Internship (Administration) 3 credit hours**
Provides opportunities to observe Christian school educational programs and to integrate theories of administration with administrative practices. Each student is assigned to a practicing administrator in a model Christian school.

**GCSE 684**
**Internship 3 credit hours**
A continuation of GCSE 683.

**GCSE 690**
**Directed Study 1-3 credit hours**
Directed individual or group study in the area of Christian school education.

**GCSE 693**
**Thesis 3 credit hours**
Provides culminating experience for the M.A. in Education candidate. The candidate conducts a special investigation of an approved problem using appropriate research methods, submits the written thesis, and orally defends it in the presence of the candidate's thesis committee. The thesis must be original in the field of education and original with the candidate. Prerequisites: Completion of a prospectus and arrangement with the chair of the student's thesis committee.

**GCSE 713**
**Educational Leadership and Supervision 3 credit hours**
A presentation of Biblical principles and practices of leadership and supervision within the context of improving instruction, enhancing outcomes of learning, and developing relationship skills. Covers characteristics of leaders, significance of vision and supervision, analysis of teacher effectiveness, and survey of staff development programs. Stresses assessment of personal attributes of leadership and application of leadership strategies. (Offered in Summer Institute only.)

**GCSE 723**
**Administration of College and Higher Education 3 credit hours**
Examines the scope of the organization and administration of higher education institutions. Helps professionals in higher education develop and refine competencies to enhance administrative skills and performance. Designed to help those active in administrative processes and functions in higher education institutions, regardless of size, to survive and prosper in the 21st century.

**GCSE 725**
**Bible School Foundations 3 credit hours**
Addresses administrative and educational issues in establishing a Bible institute in the United States or abroad. Examines various models for Bible institutes, financial and legal concerns, and principles of postsecondary teaching and assessment.

**GCSE 733**
**Characteristics of the Adult Learner 3 credit hours**
An overview of elements related to educational approaches to adult education. The needs of adult learners such as development, social, and spiritual are considered in light of contemporary theories of education. Emphasizes Biblical principles and perspectives of discipleship and leadership training and the ministry of the local church. (Offered in Summer Institute only.)

**GCSE 743**
**Curriculum Survey and Design for College and Higher Education 3 credit hours**
An examination of the design, management, and evaluation of curriculum for post-secondary schools, including Bible schools, institutes, and colleges. Emphasizes the relationship between the curriculum and the mission of the institution. (Offered in Summer Institute only.)

**GCSE 999**
**1-6 credit hours**
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.) Prerequisite: Approval by petition to department chair.

**GRADUATE COUNSELING (GCSSL)**

**GCSSL 517**
**Introduction to Marital and Family Therapy 3 credit hours**
An introduction to the marital and family therapy profession. Describes and explores the roles and functions of marriage, couples, and family counseling. Studies the classic models and techniques employed by marriage, couple, and family counselors.

**GCSSL 518**
**Introduction to Helping Relationships 3 credit hours**
Provides an understanding of the counseling process in a multicultural and pluralistic society. Presents an overview of the stages of the helping process, including basic skills and knowledge required to be a successful helper. Also explores ethical considerations, motives, and values of those entering the counseling profession.

**GCSSL 528**
**Christian Approaches to Counseling 3 credit hours**
Provides students with an understanding of the worldview that supports Christian counseling. Examines the assumptions, goals, and techniques of five approaches to Christian counseling.

**GCSSL 539**
**The Contemporary Family 3 credit hours**
Examines the family within the contemporary cultural context of relationships, issues, and trends in a diverse society, with an orientation to wellness and prevention.

**GCSSL 570**
**Religious Diversity and Counseling 3 credit hours**
Acquaints students with various religious orientations and how they might influence the counseling process. Both the personal theology and subjective spirituality of the orientations are considered. Special emphasis is placed on maintaining respect for differing belief systems and the ethics of integrating them in therapy. Prerequisite: GCSS 518; GCSS 528 recommended.

**GCSSL 571**
**Theology of Counseling 3 credit hours**
A course designed to provide a Biblical and theological framework for the work of the Christian counselor. Integrates theological truth and psychological principles by exploring such topics as epistemology, empowerment, and whole-person healing within the Pentecostal/charismatic traditions. Prerequisites: GCSS 528; GTHE 510 and 518.

**GCSSL 580**
**Professional Issues in Counseling 3 credit hours**
Introduces students to the issues and responsibilities facing professional counselors. Covers professional roles and functions, self-care strategies, inter-agency collaboration, and advocacy processes necessary for client success. Also provides models, practices, and processes of counselor supervision and professional credentialing. Prerequisite: GCSS 517 or 518.

**GCSSL 623**
**Ethics and Professional Issues in Counseling 3 credit hours**
A study of the ethics, values, and litigation that affect the counseling field and professionals. Examines the role of the professional counselor.

**GCSSL 624**
**Counseling Diverse Populations 3 credit hours**
Develops culturally effective counselors through learning from one's own culture, being teachable in encounters with those who differ, and coming to respect other cultural perspectives as equal to one's own. Emphasizes the historical perspectives of multicultural counseling/therapy, cultural competence, socio-political influences by using counseling models as well as variables related to several subgroups of America's racial/ethnic populations, and lifestyles.

**GCSSL 625**
**Counseling Theories 3 credit hours**
A survey of the major concepts and counseling approaches of the contemporary therapeutic systems. Students learn to incorporate concepts and approaches into their own personalized style of counseling. Prerequisite: GCSS 518.
GCSL 626  
Principles of Biblical Counseling  
3 credit hours  
An introduction to basic concepts and procedures of Biblical counseling. Students learn to integrate knowledge and skills into their personal counseling style.

GCSL 627  
Crisis Counseling  
3 credit hours  
A course designed to acquaint the student with the nature and dynamics of crisis situations. Emphasizes intervention principles and procedures in the context of situational crises and includes the concept of training laypersons for basic crisis intervention.

GCSL 629  
Introduction to Addictive Disorders  
3 credit hours  
Provides foundational knowledge for counseling persons with addictive disorders and introduces various perspectives of substance abuse, addiction, chemical dependency, and the change process. Outlines similarities between various addictions and notes treatment commonalities. Covers methods of assessment of addiction, initial treatment strategies, and how to facilitate change. Examines issues related to spiritual dynamics in addiction and explores Twelve Step programs. Familiarizes students with various approaches to relapse prevention.

GCSL 630  
Counseling Methods  
3 credit hours  
Designed to foster an understanding of the developmental nature of the counseling process. Students examine case studies, review and critique videos of various counseling techniques, role-play as both counselor and client, and also explore methods of treating addictions, crises, and trauma-causing events. Includes the use of prayer, Scripture, and the empowerment of the Holy Spirit.

GCSL 635  
Human Growth and Development  
3 credit hours  
Addresses the biological, socioemotional, and cognitive factors that shape human development from infancy through old age and in diverse social contexts. Includes study of spiritual factors and developmental theories. (Crosslisted with PRM 635.)

GCSL 639  
Family Development  
3 credit hours  
Highlights the challenges families face as they move through transitional time periods. Using a multigenerational, developmental framework, students explore strategies utilized at each family stage respective to various family structures and contexts. Prerequisite: GCSL 643 recommended.

GCSL 640  
Human Sexuality  
3 credit hours  
Provides a Biblical perspective of human sexuality and its many expressions throughout life.

GCSL 641  
Assessment in Marital and Family Therapy  
3 credit hours  
A study of the methods and measures of assessment of couples and families, including consultations, and common evaluations.

GCSL 642  
Family Therapy  
3 credit hours  
Examines contemporary developments in family therapy, with an emphasis on integrative models and empirically-supported treatments for specific issues. Emphasizes treatment planning and intervention strategies.

GCSL 643  
Marital and Family Systems Theory  
3 credit hours  
An overview of the principles of general system theory as applied to understanding couple and family relationships, including the church family. Emphasizes learning to think relationally by attending to patterns, organization, structure, communication, and the distinctions between first and second-order change.

GCSL 645  
Counseling the Elderly  
3 credit hours  
An overview of the field of gerontology. Provides students with information on adult development and aging. Ways to help and counsel the elderly are examined.

GCSL 650  
Professional Ethics in Counseling  
3 credit hours  
A study of ethical standards of professional organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling. Presents various models of ethical decision making, as well as the ethical standards from the ACA and AAMFT. Prerequisite: GCSL 517 or GCSL 518.

GCSL 670  
Introduction to Psychopathology  
3 credit hours  
An introductory study of abnormal behavior. Emphasizes DSM-V classification system; description, clinical causation, and treatment of the major forms of psychological disorder; and associated developmental, personality, and religious variables affecting behavioral patterns.

GCSL 671  
Religion and Personality  
3 credit hours  
An introduction to historical and contemporary religious backgrounds for understanding personality theories. Explores classical personality theorists and the influence of religion in the development of their personality theories. Students creatively integrate the positive contributions of a classical personality theory with their own stage of faith development.

GCSL 676  
Marriage Counseling  
3 credit hours  
An overview of recent research findings in the area of couple relationships and an introduction to empirically supported models for marriage counseling. Emphasizes prevention and wellness.

GCSL 679  
Vocational and Occupational Guidance  
3 credit hours  
Examines career development theories, related life factors, and decision-making models with an emphasis on the practical application of these theories. Prerequisite: GCSL 625 recommended.

GCSL 681  
Group Dynamics  
3 credit hours  
An investigation of small group process through reading and surveying research literature, with an emphasis on the development of interpersonal skills. Studies a variety of intervention techniques from various theoretical approaches.

GCSL 723  
Counseling Children and Adolescents  
3 credit hours  
A course designed to equip counselors-in-training with effective strategies in working with children and adolescents. Covers history, theories, modalities, developmentally effective techniques, applications, and counseling skills of play therapy with children and adolescents. Includes an emphasis on diversity sensitivity and ethical practices. Integrates Christian thought with psychological perspectives for understanding basic principles of child and adolescent development, trauma, family consultation, prevention methods, and treatment plan development.

GCSL 724  
Testing and Assessment I  
3 credit hours  
An introductory course in assessment terminology, history, and procedures in a multicultural society. Presents knowledge and skills in appraising children and adolescents in terms of their cognition, aptitude, achievement, learning disability, neuropsychology, environment, and personality. Emphasizes using various forms of assessment, instead of standardized testing only. Course fees: Test fee, $40.00; background check $25.50; liability insurance $15.

GCSL 732  
Testing and Assessment II  
3 credit hours  
Continues to build on the knowledge and skills acquired in GCSL 724. Students learn to conduct a clinical interview and Mental Status Exam, as well as to administer and interpret personality assessments and symptom behavior. Prerequisite: GCSL 724. Course fees: Test fee, $40.00; background check $25.50; liability insurance $15.

GCSL 760  
Cognitive Therapy  
3 credit hours  
An in-depth presentation of a cognitive approach to therapy with an emphasis on the process of identifying and changing core beliefs (second order change). Prerequisite: GCSL 625 or GCSL 643.

GCSL 762  
Narrative Therapy  
3 credit hours  
An in-depth presentation of a narrative approach to therapy. Emphasizes techniques of externalization and restorying. Prerequisites: GCSL 625 or 643.
Course Descriptions

GCSL 763 Counseling Practicum 1-3 credit hours
Provides an opportunity for students to begin applying theory and developing counseling skills under supervision. Students experience selected client care responsibilities with special emphasis given to ethnic and demographic diversity. Students gain practical experience in counseling, assessment, consultation, and professional functioning. Includes observing experienced counselors, and engaging in co-counseling and other entry-level counseling activities.
Prerequisites: GCSL 528, 580, 625, 630, 635, 650, 670, 724, and 784; Satisfactory completion of departmental comprehensive exam; GCSL 624 recommended.
Course fees: Background check, $25.50, liability insurance, $15.

GCSL 764 Marriage and Family Practicum 1-3 credit hours
Provides an introductory experience for students to begin applying theory and to develop counseling skills under supervision. Includes marital, couple, and family counseling with special emphasis given to ethnic and demographic diversity. Students gain practical experience in counseling, assessment, consultation, and professional functioning including observing experienced counselors, engaging in co-counseling, and other entry-level learning activities.
Prerequisites: GCSL 528, 580, 630, 635, 641, 643, 650, 670; 784, and 642 or 676; Satisfactory completion of departmental comprehensive exam.
Course fees: Background check, $25.50, liability insurance, $15.

GCSL 770 Diagnosis and Treatment of Psychopathology 3 credit hours
An advanced course to develop graduate-level skills in the formulation of a research problem, research hypothesis, sampling, data gathering, basic statistics, the utilization of computer-based methodologies in the analysis of data, and the interpretation of data.
An introduction to the language and terms of counseling research, including models and methods of research. Applications are made to program development and evaluation, as well as to the use of empirically verified treatments in the practice of Clinical Mental Health Counseling, Marriage, Couple, and Family Counseling.
Prerequisites: GCSL 623 and 763.
Course fees: Background check, $25.50, liability insurance, $15.

GCSL 781 Counseling Internship I 3-4 credit hours
Provides the practical application of theory and development of counseling skills under supervision in a second internship. Students continue to gain experience in selected client care responsibilities with special emphasis given to ethnic and demographic diversity. Students gain further experience in core areas of counseling, assessment, consultation, and professional functioning.
Prerequisites: GCSL 623 and 763.
Course fees: Background check, $25.50, liability insurance, $15.

GCSL 782 Marriage and Family Therapy Internship I 3-4 credit hours
Provides the student with practical experience in selected client care responsibilities and in a broad range of roles performed by the professional counselor. Students gain experience in core areas of marriage and family therapy counseling, assessment, consultation, and professional functioning.
Prerequisites: GCSL 623, 764, and 782.
Course fees: Background check $25.50, liability insurance $15.

GCSL 784 Counseling Research 3 credit hours
A course to develop graduate-level skills in the formulation of a research problem, research hypothesis, sampling, data gathering, basic statistics, the utilization of computer-based methodologies in the analysis of data, and the interpretation of data.
An introduction to the language and terms of counseling research, including models and methods of research. Applications are made to program development and evaluation, as well as to the use of empirically verified treatments in the practice of Clinical Mental Health Counseling, Marriage, Couple, and Family Counseling.
Prerequisites: GCSL 623 and 763.
Course fees: Background check, $25.50, liability insurance, $15.

GCSL 785 Counseling Internship II 4 credit hours
Provides a second internship as a continuation of the first internship for training the student via practical experience in selected client care responsibilities and in a broad range of roles performed by the professional counselor. Also provides experiences in core areas of counseling, assessment, consultation, and professional functioning.
Prerequisites: GCSL 623 and 763.
Course fees: Background check, $25.50, liability insurance, $15.

GCSL 786 Marriage and Family Therapy Internship II 4 credit hours
Provides a second internship as a continuation of the first internship for training the student via practical experience in selected client care responsibilities and in a broad range of roles performed by the professional counselor. Also provides experiences in core areas of counseling, assessment, consultation, and professional functioning.
Prerequisites: GCSL 623 and 763.
Course fees: Background check, $25.50, liability insurance, $15.

GRADUATE EARLY CHILDHOOD EDUCATION (GECE)

GECE 503 Foundations of Early Childhood Education 3 credit hours
An overview of the field of early childhood education. Topics include the history of childhood and early childhood education, theories that are being applied in the education and care of young children, and special areas of concern for the early childhood professional, such as developmentally appropriate practice, advocacy, and ethics. Also includes organizations for early childhood professionals. (Offered online only.)

GECE 513 Early Childhood Program Development 3 credit hours
Focuses on the knowledge needed by the childcare professional for the development and administration of an effective early childhood program. Topics include current program models, organization of the early childhood program, state regulations for licensing and accreditation, administration, and curriculum development. (Offered in Summer Institute only.)

GECE 523 Cognitive Development in the Young Child 3 credit hours
An examination of theoretical and practical aspects of cognitive development. Advanced cognitive theory is presented from the perspectives of Piaget, Vygotsky, and information processing. Discusses other theories and their implications for curriculum development and implementation. Gives practical application of cognitive development knowledge in the social studies, science, and mathematics. (Offered in Summer Institute only.)

GECE 533 Motor Skills, Health, and Nutrition 3 credit hours
Focuses on physical needs of the young child. Means for supporting motor development in the child are identified through a study of playground design and management, games, and activities. Examines special health needs and problems of the young child, along with safety and nutritional considerations for parents.
and professionals in the field of early childhood education. (Offered through distance learning only.)

GECE 543 Guidance for the Young Child/Child and Family in the Social Context 3 credit hours
A study of the social and emotional development of the young child. Methods for effective management of children with both normal behavior and special problems are investigated. Explores means through which teachers can work as partners with parents and the community. Gives attention to the differing needs and goals of culturally diverse communities within the general population. (Offered in Summer Institute only.)

GECE 552 Creative Arts and the Young Child 2 credit hours
A survey of creativity and an examination of basic principles of art and music. Discusses methods and materials for encouraging artistic development of young children. (Offered in Summer Institute only.)

GECE 563 Language and Literacy Development 3 credit hours
Focuses on language development and the literacy skills associated with them. Includes development of communication techniques and associated symbol use for children from infancy through age eight. Emphasizes ways the child actively attempts to discover communication through the written word and the process through which reading can be made a communicative process for children in the lower grades. Includes discussion of techniques that teachers can use to support a child’s discovery of literacy. (Offered in Summer Institute only.)

GECE 583 Directed Study 1-3 credit hours
Allows the student to study a topic that pertains to the degree program and is of interest to the student. Special activities and/or projects may be suggested by the professor.

GECE 999 1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.) Prerequisite: Approval by petition to department chair.

GENERAL STUDIES (GEN)

GEN 099 Whole Person Assessment 0 credit hours
Orients the student to the University outcomes, philosophy of assessment, and the electronic portfolio. Acquaints the student with the technology skills needed for the ePortfolio. Whole Person Assessment fee: $70.

GEN 101 Prior Learning Assessment 3 credit hours
A study designed to assist the student seeking college credit for prior learning experiences. Defines experiential learning and examines the steps of the assessment process. Guides the student through the first draft of a prior learning assessment portfolio. (The course is a prerequisite to applying for prior learning assessment and credit. Offered only through distance learning.)

GEN 111 University Success 3 credit hours
Combines theory and practice in learning skills needed for success in college and life, such as study skills, time management, building relationships, and managing money.

GEN 113 Study Skills 3 credit hours
A study designed to acquaint the student with the nature of the external degree approach and format and with various study strategies. Also acquaints the student with the nature, philosophy, and lifestyle of ORU. (Offered only through distance learning.)

GEN 114 Distance Learning Strategies 3 credit hours
A study designed to orient the student to the distance learning approach and format, university outcomes, philosophy of assessment, electronic portfolio (ePortfolio), and various study strategies. Combines theory and practice to help students develop technology skills necessary for navigating ORU’s online systems. Discusses practical strategies for success in a distance learning program. Also acquaints the student with the nature, philosophy, and lifestyle of ORU.

GEN 499 Senior Paper/Project 3 credit hours
An independent research paper or project completed under the direction of a faculty advisor. The student prepares a senior paper/project related to the learning experiences and purpose of the student’s individualized liberal studies degree program. A senior paper may consist of independent research and analysis, expository writing on issues related to the area(s) of concentration, or a description and analysis of approved field experiences. With the approval of the faculty advisor, an appropriate project may be submitted in lieu of the senior paper (e.g., in the areas of performance, production, or original writing and development.) (Offered only through distance learning.)

GRADUATE ENTREPRENEURSHIP (GENT)

GENT 999 1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.) Prerequisite: Approval by petition to department chair.

GEOGRAPHY (GEO)

GEO 201 Principles of Earth Science Lecture 3 credit hours
An introduction to earth sciences: geology, oceanography, geomorphology, and meteorology. Discusses the processes at work within the earth, on the surface, and in the air and oceans. Emphasizes plate tectonic theory. (Crosslisted with PSC 201.) Corequisite: GEO 201L.

GEO 201L Principles of Earth Science Laboratory 1 credit hour
Lab exercises to supplement GEO 201 Lecture. (Crosslisted with PSC 201 Lab.) Corequisite: GEO 201. Lab fee: $55.

GEO 307 Cultural Geography 3 credit hours
Study of the interrelationships between humanity and the environment. Discusses the present distribution of humans as a cultural history process involving the availability and the use or abuse of cultural and natural resources. (This is the recommended geography course for teacher certification in social science.)

GEO 350 Environmental Geography 3 credit hours
A study of human ecology focusing on problems created by human habitation of and interaction with the earth. Topics include culture, ecology, population, resources, food, energy, and pollution. Also considers social, economic, political, and ethical issues. (Crosslisted with PSC 350.) Prerequisite: One semester of lab science.

GEO 999 1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.) Prerequisite: Approval by petition to department chair.

GERMAN (GER)

GER 101 Elementary German I 4 credit hours
A beginning course in German. Involves intensive oral work and an introduction to reading, writing, and speaking. Covers most activities listed in the ACTFL novice mid competencies. (This course does not count toward the bachelor of arts language requirement but can be used for elective credit.) Lab fee: $40.

GER 102 Elementary German II 4 credit hours
Builds on the skills learned in GER 101. Covers most activities listed in the ACTFL novice high competencies. Prerequisite: GER 101 with a grade of “C” or higher or demonstrated proficiency. Lab fee: $40.

GER 203 Intermediate German I 3 credit hours
Continued practice in German with review of grammar and composition and focus on aural/oral skills. Covers most activities listed in the ACTFL intermediate mid competencies. Includes selected readings in addition to the text.
Prerequisite: Proficiency examination or GER 102 with a grade of "C" or higher. Lab fee: $40.

**GER 451 Special Readings**
1-3 credit hours
Special readings in German to cover general or specific areas as determined by the professor to meet the needs of the student.
Prerequisites: Permission of instructor.

**GER 999 1-6 credit hours**
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.)
Prerequisite: Approval by petition to department chair.

### GRADUATE FINANCE (GFIN)

**GFIN 500 Internship**
1-3 credit hours
A practicum in which the student works one-on-one with an employer to make recommendations for improvement in the work force. The student's work includes both a closely supervised environment and projects of personal initiative.
Prerequisite: Twelve hours of leveling and/or graduate courses.

**GFIN 514 Investments**
3 credit hours
Designed to serve investors who are or will be actively developing and monitoring their own investment portfolios. Includes techniques, vehicles, and strategies for implementing investment goals in a portfolio context and in light of risk-return trade-offs. Includes an overview of personal finance and investments and specific investment topics such as common stocks, mutual funds, commodities, and real estate. Emphasizes using Value Line Investment Survey to evaluate common stocks and Morningstar's Mutual Fund Value to evaluate mutual funds.
Prerequisites: Graduate standing; completion of undergraduate finance and accounting classes.

**GFIN 550 Commercial Bank Management**
3 credit hours
A course designed to further develop the student’s understanding of the banking environment. It is also designed to bring into perspective the significant changes that have taken place in the banking community the past few years and how to deal with the challenges ahead. Emphasizes the areas of new legislation, regulation, financial market, deposits, lending, and overall bank management. (This course is intended for those students in the M.B.A. program with concentration in finance. Crosslisted with FIN 428.)

**GFIN 555 Entrepreneurship**
2-3 credit hours
A study of the art and science of entrepreneurship. Develops technical knowledge through discussion of the tools needed to successfully start and operate a business. Emphasizes the qualitative aspects of entrepreneurship. (Crosslisted with MGT 421.)

**GFIN 561 Capital Markets**
2-3 credit hours
An introduction to the methods of securing growth financing through domestic and global private capital markets. (Crosslisted with FIN 461.)
Prerequisite: FIN 338.

**GFIN 563 Finance**
3 credit hours
Emphasizes the managerial functions of planning, organizing, directing, staffing, and controlling as they relate to administration of the finance function. Discusses the relationship of finance to other business functions of production, marketing, and accounting. A top management perspective of policy, strategy, and decision-making is taken. Applies finance concepts, principles, techniques, and tools of analysis through problem solving.
Prerequisite: FIN 338.

**GFIN 572 Principles of Estate Planning**
2-3 credit hours
An overview of estate planning in light of the federal transfer tax system, including federal gift taxation, federal and state estate taxation, and federal generation-skipping transfer taxation. Examines various forms of property ownership and introduces various tools and planning strategies that minimize the costs, fees, taxes, and time delays associated with the transfers of those various ownerships and the related tax implications.
(Crosslisted with FIN 472.)

**GFIN 573 Development of NonProfit Organizations**
2-3 credit hours
An overview of the development of nonprofit organizations from a donor relations and financial perspective. Examines nonprofit financial development through the creation and implementation of charitable giving systems utilizing current and deferred gifts, planned giving, capital campaigns, estate planning, and various other forms of giving—all with a view toward donor relations and tax implications to the donor.

**GFIN 999 1-6 credit hours**
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.)
Prerequisite: Approval by petition to department chair.

### GRADUATE HEALTH PHYSICAL EDUCATION AND RECREATION (GHPE)

**GHPE 503 Graduate Health Fitness**
1 credit hour
Develops an understanding of and personal appreciation for the relationship of physical activity and fitness to health. Emphasizes the concept of health fitness, cardiorespiratory system, nutrition and body composition, muscular-skeletal fitness, and stress management. Includes consumer health information and a required weekly physical activity lab. (Crosslisted with GHPE 703.)
Prerequisites: Medical assessment.

**GHPE 515 Graduate Aerobics**
0.5 credit hour
A flexible course designed to help graduate students meet the ORU fitness and lifestyle requirement. (No walking or modified field tests allowed. Crosslisted with GHPE 715.)
Prerequisites: HPE 001 and 002 or GHPE 503 or GHPE 703.

**GHPE 525 Graduate Walk For Fitness**
0.5 credit hour
A course designed for graduate students who need a walking program and field test. (Crosslisted with GHPE 725.)
Prerequisites: HPE 001 and 002 or GHPE 503 or GHPE 703.

**GHPE 703 Graduate Health Fitness**
1 credit hour
Develops an understanding of and personal appreciation for the relationship of physical activity and fitness to health. Emphasizes the concept of health fitness, cardiorespiratory system, nutrition and body composition, muscular-skeletal fitness, and stress management. Includes consumer health information and a required weekly physical activity lab. (Crosslisted with GHPE 503.)
Prerequisite: Doctor of ministry student and medical assessment.

**GHPE 715 Graduate Aerobics**
0.5 credit hour
A flexible course designed to help graduate students meet the ORU fitness and lifestyle requirement. (No walking or modified field tests allowed. Crosslisted with GHPE 515.)
Prerequisites: HPE 001 and 002; or GHPE 503 or 703; doctor of ministry student.

**GHPE 725 Graduate Walk For Fitness**
0.5 credit hour
A course designed for graduate students who need a walking program and field test. (Crosslisted with GHPE 525.)
Prerequisites: HPE 001 and 002; or GHPE 503 or 703; doctor of ministry student.

**GHPE 999 1-6 credit hours**
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.)
Prerequisite: Approval by petition to department chair.
GRADUATE INTERNATIONAL BUSINESS (GINB)

GINB 560  
International Finance  
3 credit hours  
A course designed to prepare students to successfully negotiate the financial transactions that are part of international commerce. Topics include arrangement of credit, risk management, currency exchange, hyperinflation, and capital budgeting in the multinational enterprise.

GINB 570  
International Marketing  
3 credit hours  
Designed to provide an analysis of the five "Ps" of marketing as they relate to the globalization of the economy. Emphasizes contemporary periodical articles, as well as textual materials. The course is augmented with case analysis and student projects to highlight both the theoretical and the operational aspects of international marketing. (Crosslisted with MKT 361.)

GINB 580  
Readings in International Business  
3 credit hours  
Designed to facilitate the acquisition of advanced knowledge and skills relating to cultural adaptation, global strategy, and international policy. Readings include both classic and contemporary materials. (Designed for students pursuing the concentration in international business.) Prerequisite: MBA with international business concentration.

GINB 999  
1-6 credit hours  
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.) Prerequisite: Approval by petition to department chair.

GRADUATE MANAGEMENT (GMGT)

GMGT 500  
Internship  
1-3 credit hours  
A practicum in which the student works one-on-one with an employer to make recommendations for improvement in the work force. The student's work includes both a closely supervised environment and projects of personal initiative. Prerequisite: A minimum of 12 hours of leveling and/or graduate courses.

GMGT 521  
Administration of Nonprofit Organizations  
3 credit hours  
A study of the functions of management—planning, organizing, leading, and controlling—within the nonprofit sector. Focuses on theories of organizations and general concepts of management, governance, and leadership. Includes organizational design, behavior, performance, and effectiveness and analyzes the special character and management of problems of nonprofit organizations. (Crosslisted with MGT 465.)

GMGT 541  
Creative Thinking  
2-3 credit hours  
An introduction to the modern practices of creative thinking in all areas of the business environment. (Crosslisted with MGT 372.)

GMGT 551  
Executive Leadership Development  
2-3 credit hours  
An advanced course in managerial philosophy and techniques. Emphasizes self-development of the executive and develops skills in planning, organizing, motivating, communication, and controls. Analyzes new perspectives on management and incorporates extensive research. Focuses on the challenge of change, qualitative research. Focuses on the challenge of change, qualitative tools, the ethical and moral environment, and the prospects for management in the next decade. (Crosslisted with MGT 443.)

GMGT 553  
Organizational Behavior  
2-3 credit hours  
A study of individual and group behavior and dynamics within organizations, with an emphasis on motivation, leadership, stress, group and intergroup dynamics, conflict, power and politics, and culture. (Crosslisted with MGT 353.)

GMGT 556  
Small Business Basics  
2-3 credit hours  
A survey of management principles concerning planning, organizing, directing, controlling, and staffing at the organizational level in the small business environment. (Crosslisted with MGT 422.)

GMGT 560  
Conflict Resolution  
2-3 credit hours  
An introduction to the principles and application of the processes and theories of personal conflict resolution, mediation, and negotiations. Focuses on conflict resolution in various business-related settings. (Crosslisted with MGT 461.)

GMGT 561  
Management in a Globalized Era  
3 credit hours  
Challenges students to conceptualize the systemic nature and the strategic management of an organization. Introduces students to advanced readings in areas such as organizational diagnosis and change management, organizational effectiveness, organizational design, motivation, leadership, and the impact of global cultural factors.

GMGT 563  
Organizational Dynamics  
3 credit hours  
A study of individual, group, network, and cultural components that determine effectiveness of an organization. Organizations are studied from various perspectives using metaphors (e.g., machine, organism, symphony, jazz group, prison, culture). Discovery includes dimensions of efficiency and effectiveness as well as analysis of quality of work life and productivity. Also addresses issues of alignment and effective and dysfunctional organizations.

GMGT 585  
Business Analysis  
3 credit hours  
A study of the use of computer applications to improve managerial data analysis and decision-making skills. Excel and varied Excel Add-In software are used with an integrated business database to teach varied statistical, decision modeling, and simulation techniques related to managerial decision making. Prerequisites: Prior computer course and permission of Graduate Business. User license: $39.

GMKT 500  
Internship  
1-3 credit hours  
A practicum in which the student works one-on-one with an employer to make recommendations for improvement in the work force. The student's work includes both a closely supervised environment and projects of personal initiative. Prerequisite: Twelve hours of leveling and/or graduate courses.

GMKT 533  
Consumer Behavior  
2-3 credit hours  
A study of the consumer as the focal point in a dynamic economic system. Explores a large body of published and unpublished literature, discusses generalizations, and develops various practical implications of consumer information processing. Such an approach leads to the exploration and use of new marketing techniques and methods. (Crosslisted with MKT 333.)

GMKT 534  
Promotional Management  
2-3 credit hours  
A study of the process of analyzing, planning, and evaluating promotional strategy and management. Examines the varied elements of advertising, personal selling and sales promotion, and optimum promotional mix, through integration and organization. (Crosslisted with MKT 334.)

GMKT 535  
Services Marketing  
3 credit hours  
Teaches students how to apply prior marketing knowledge and strategy development to the services sector,
thus challenging students to implement competitive service strategies for customer-focused management. Emphasizes using frameworks for increasing customer satisfaction and retention.

Prerequisites: MGT 130 and MKT 130

GMKT 546 Personal Selling
2-3 credit hours
A study of the management of the outside sales force. Topics include organizing, staffing, operating, and planning functions in a sales-management context. Uses computer simulation. (Crosslisted with MKT 346.)

Prerequisites: MKT 130

GMKT 550 Development of Nonprofit Organizations
2-3 credit hours
An overview of marketing concepts, techniques, and promotional strategies as they pertain to nonprofit organizations. Topics covered include marketing, public relations, publicity, communications, market research, situational analysis, fundraising, resource development strategies, and entrepreneurship. Gives special consideration to managerial strategies required to sustain and enhance the resource base of nonprofit organizations.

GMKT 564 Marketing Management
3 credit hours
An examination of marketing concepts, policies, and procedures related to consumer and industrial goods. Emphasizes analytical tools used to aid in marketing decision-making. Includes all aspects of marketing and provides additional depth and applications through case studies.

Prerequisites: MGT 130 and MKT 130.

Prerequisite or corequisite: GBUS 574.

GMKT 999 1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.)

Prerequisite: Approval by petition to department chair.

GOVERNMENT (GOV)

GOV 101 American Government and Politics
3 credit hours
A study of the institutions and processes of American government and politics at the national, state, and local levels, with attention to policy-making and the relationship between citizenship and Christian faith. (Honors sections are available for this course.)

GOV 201 Introduction to Political Science
3 credit hours
A description and evaluation of government including the basic content and methods of political science.

GOV 299 Introduction to Law
3 credit hours
An introduction to the law and legal system of the United States, covering the basic history, structure, and methodology of the U.S. adversarial system of justice. Topics covered include administrative law, constitutional law, civil procedure, torts, contracts, family law, and criminal law.

GOV 305 Comparative Government
3 credit hours
Provides students with an understanding of the successive paradigms or worldviews in Western American civilization and their consequences upon political and economic institutions. Prepares students for Biblical Christian leadership.

GOV 311 International Relations
3 credit hours
A survey of topics germane to international relations, including nation-states, sovereignty, war and peace, supranational and transnational organizations, and international law. Also includes a component on world geography.

GOV 321 Legislative Process
3 credit hours
A study of the law-making process in the United States Congress with attention to presidential, bureaucratic, and judicial influences. Surveys the legislative processes of state and foreign governments.

GOV 322 Political Parties and Elections
3 credit hours
An analysis of the functions and internal operations of American political parties and interest groups as they act in the electoral and legislative processes and compare them to political parties and electoral systems in other countries.

GOV 323 American Political Leadership
3 credit hours
An in-depth study of the origin and historical and political evolution of the highest elected office in the free world. Explores the presidency, as well as its relationships with Congress, the Supreme Court, the bureaucracy, states, and localities. Also deals with possible reforms for improving the effectiveness of the office.

GOV 331 Western Political Theory
3 credit hours
A study of the great political thinkers from Plato to the present. Examines the spread of Christianity and the development of political theory, institutions, and concepts of justice and law in the West.

GOV 335 Christian Faith and Government: Theory
3 credit hours
Explores the Bible’s teachings on politics and government, including Jewish and Christian political history and how it influences the Western world.

GOV 336 Christian Faith and Government: Practicum
3 credit hours
Applies Biblical principles to current political situations. Studies appropriate methods of access to and influence upon American government. Includes field trips to appropriate government locations.

GOV 341 Public Administration
3 credit hours
A study of the application of public policy at all levels of government. Analysis of problems in public financing and budgeting, organization and personnel, the legal context, and the relationship of bureaucracy to the public interest.

GOV 369 Protocol and Diplomacy
3 credit hours
Focuses on surveying the culture of the business and diplomatic worlds. Surveys the skills and behaviors generally associated with professionalism in both the public and private realms. Includes an analysis of the actions of several key leaders in the 20th and 21st centuries that is synthesized into a coherent diplomatic ethic.

GOV 370 Area Studies
3 credit hours
Focuses on a specific area of the world, such as Asia or Latin America. Content varies. (May be taken up to three times for credit.)

GOV 381 American Foreign Policy
3 credit hours
An in-depth analysis of the significant persons, ideas, events, issues, and trends in the history of international politics, American foreign relations, and statecraft.

GOV 391 International Political Economy
3 credit hours
A survey of integral persons, ideas, events, issues, and trends relative to the rise and decline of the market system of economics in both domestic and international economic policy.

GOV 449 Political Science Research Methods
3 credit hours
Introduces students to methods of conducting professional research in the field of political science. Students learn to do political analyses and write a research prospectus. (This is a writing-intensive course.)

GOV 450 American Jurisprudence
3 credit hours
Examines the history, theory, and philosophy of American law from its Judeo-Christian roots to its modern secular incarnations.

GOV 451 American Constitutional Law
3 credit hours
A study of the historical development and current application of the U.S. Constitution to the American Legal system using judgments of the Supreme Court in precedent-setting cases.

GOV 452 Civil Liberties, Civil Rights, and Social Justice
3 credit hours
Examines basic American civil liberties, the historic origins of the civil rights movement, and the modern views of social justice in relation to the demands for a well-ordered society.
GOV 453
Criminal Law and Procedure
3 credit hours
Explores and explains the criminal justice process, examining the accused’s rights under the Bill of Rights, as well as the roles of the prosecuting and defense attorneys and the federal judicial system.

GOV 454
Legal Judicial Policy and Process
3 credit hours
An introduction to the basic constitutional function of the court system.

GOV 455
Trial Advocacy
3 credit hours
A foundational course in the development of logic, critical thinking, and argumentation skills in the courtroom setting.

GOV 457
International Law
3 credit hours
Examines international law from a global perspective, identifying worldwide, state, national, organizational, and individual actors. Topics include jurisdiction, sovereignty, treaties, use of force, human rights, human trafficking, and the environment.

GOV 458
Legal Skills Internship
3 credit hours
A practical application of legal skills including logic, critical thinking, and argumentation in a law office, courtroom, or alternative dispute resolution system.

GOV 461
Public Policy Analysis
3 credit hours
A study of the intellectual frameworks used in the formulation and implementation of public policy, as well as the individuals responsible for making policy. Analyzes and evaluates contemporary political, social, and economic issues.

GOV 479
Readings in Government
1-3 credit hours
An investigation of subjects dictated by student need and faculty expertise. Examples include “Campaigns and Political Parties,” “Comparative Communism,” and “Politics and Markets.” (The course may be taken more than once for credit.)

GOV 487
Oklahoma Intercollegiate Legislature Internship
1-3 credit hours
Designed to introduce the legislative process, including parliamentary debate, Roberts Rules of Order, and an overall knowledge of how to conduct oneself in a live legislative debate format. Oklahoma Intercollegiate Legislature (O.I.L.) is a mock legislative process conducted at the Oklahoma state capital twice each year. Internships are available in local, state, national, and international organizations and government staff and agencies. (The number of credit hours and work required is largely dependent upon faculty-student discussion and the internship requirements.)

GOV 488
Model United Nations Internship
1-3 credit hours
An introduction to the function and role of the United Nations in international affairs; the practical application of the diplomatic process, including parliamentary debate; and an overall knowledge of how to conduct oneself in a live diplomatic debate format. The Model United Nations (M.U.N.) is a simulation of the general assembly process conducted in St. Louis in late February of each year.

GOV 489
American Studies Internship
1-3 credit hours
An internship in a local, state, national, and even international organization. (The number of credit hours and work required is largely dependent upon faculty-student discussion and the internship requirements.)

GOV 499
Senior Paper/Project
3 credit hours
Student preparation of a research paper under the direction of a faculty member. Includes instruction in research methods and styles and in critiquing written materials. Students eligible for graduation honors must complete a successful oral defense before a faculty committee.

Prerequisites: Senior standing.

GOV 999
1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.)

Prerequisite: Approval by petition to department chair.

GRADUATE
NONPROFIT
MANAGEMENT
(GNPM)

GNPM 999
1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.)

Prerequisite: Approval by petition to department chair.

GRADUATE
PROFESSIONAL
EDUCATION (GPED)

Note: Admission to the Professional Education Program is a prerequisite for most GPED courses.

GPED 502
Health Care for Education Majors
1 credit hour
A course providing a variety of competencies in health, safety, and related areas for education majors. Emphasizes the teacher’s role in addressing health needs of school-age children, including appropriate response to emergency situations and recognition of common childhood illnesses. (Crosslisted with PED 222.)

GPED 503
History and Philosophy of Education
3 credit hours
Overview of various philosophies of education with emphasis on the implications of their presuppositions on educational theory and practice. Includes an analysis of educational problems and issues in education using the tools of history and philosophy of education and the implications on educational theory and practice in an institution.

GPED 504
Curriculum Theory and Practice
3 credit hours
An analysis of the theory and philosophy of selected curriculum theories and strategies in both public and private schooling. Applies research-based principles and practices to the evaluation of teaching and learning.

GPED 505
Pedagogy I
3 credit hours
A study of cultural diversity combined with the knowledge of English language learners and students with disabilities. Uses the teacher candidates’ knowledge of diversity and apply it through technology in the classroom to educate all learners. (Crosslisted with PED 305.)

Prerequisite: Major in K-12 or secondary education.

GPED 506
Pedagogy II
3 credit hours
A study of human life development from conception through adolescence with more emphasis on middle school secondary school students. Management of classroom routines and behavior interwoven into the course with information on assessing students learning. Includes a 20 hour practicum. (Crosslisted with PED 306.)

Prerequisite: GPED 505.

GPED 513
Human Growth and Development
3 credit hours
A study of human life from conception through adolescence. Emphasizes the continuity of developmental phases of infants, children, and adolescents, delineating the interrelationships among various aspects of development—biological, cognitive, emotional, social. (Crosslisted with PED 313.)

GPED 533
Advanced Educational Psychology
3 credit hours
An advanced study of motivation, learning, and psychology as applied to classroom learning. Includes how learning, environmental, and personality factors interact to change human behavior.

GPED 563
Educational Technology
3 credit hours
Focuses on the selection, preparation, use and sources of media and computer technologies for future teachers. (Crosslisted with PED 363.)

Educational technology fee: $25.
GPED 571 Professional Education Seminar/Portfolio 0-1 credit hours
Aids student teachers in the construction of a professional portfolio that fulfills requirements of the School of Education and reflects competencies required for teaching licensure in the State of Oklahoma. (Crosslisted with PED 361.)

GPED 572 Classroom Management and Educational Law 3 credit hours
A study of the various approaches in behavior management. Emphasizes behavior modification techniques. Introduces teacher candidates to token learning principles and how they apply to behavior management in the classroom. Provides the opportunity for the study of the relationships between students, parents, teachers, schools, and federal, state, and local government with an emphasis on the legal framework with which each participant must interact. (Crosslisted with PED 372.)

GPED 582 Educational Assessment 2-3 credit hours
Theory and application of educational evaluation and assessment including evaluation for planning and instruction; construction and evaluation of classroom tests; test values and limitations; evaluation and administration of standardized tests; portfolio development and evaluation; and grading and reporting procedures. (Crosslisted with PED 382.)

GPED 583 Statistical Research Methods 3 credit hours
An opportunity to apply educational research methods to answer statistical questions. Emphasis is on providing further information in an area of interest to the student.

GPED 584 Internship in K-12/Secondary Education 3 credit hours
Provides opportunities to observe K-12 or secondary school educational programs and to integrate theories of teaching with teaching practices. Each student is assigned to a practicing educator in a model K-12 or secondary school.

GPED 593 Assessment and Evaluation in Education 3 credit hours
An overview of the theory and application of educational evaluation and assessment including evaluation for planning and instruction; construction and evaluation of classroom tests; test values and limitations; evaluation and administration of standardized tests; portfolio development and evaluation; and grading and reporting procedures. Gives practical applications for Christian school administrators.

GPED 650 Student Teaching: Away 10 credit hours
In-class observation, teacher assistance, and student teaching under the professional supervision of a university supervisor and a cooperating teacher in a school outside the Tulsa area. Teacher candidates engage in both curricular and extracurricular programs. Includes theories of education evaluation and testing. (Crosslisted with PED 450.) Prerequisite: Admission to the Professional Education Program and acceptance of student teaching application; Permission of the dean. Course fee: $180.

GPED 665 Student Teaching: Early Childhood 4-5 credit hours
In-class observation, teacher assistance, and student teaching under the professional supervision of a university supervisor and a cooperating teacher in an early childhood classroom. Teacher candidates engage in both curricular and extracurricular programs. Includes theories of education evaluation and testing. (Crosslisted with PED 465.) Prerequisite: Admission to the Professional Education Program and acceptance of student teaching application. Corequisite: GPED 571.

GPED 670 Early Childhood Internship 3 credit hours
Provides opportunities to observe early childhood educational programs and to integrate theories of teaching with teaching practices. Each student is assigned to a practicing educator in a model early childhood setting.

GPED 675 Student Teaching: Elementary 4-10 credit hours
In-class observation, teacher assistance, and student teaching under professional supervision of a university supervisor and a cooperating teacher in an elementary school. Students engage in both curricular and extracurricular programs. Includes theories of education evaluation and testing. (Crosslisted with PED 475.) Prerequisite or corequisite: GPED 571.

GPED 683 Educational Research Design 3 credit hours
Designed for graduate students desiring to develop a research proposal. Includes topic selection; library search; research methodology, design, and style; and techniques of writing. Provides students with an understanding of basic research methods related to the investigation of current educational issues or problems.

GPED 685 Student Teaching: 7-9 4-5 credit hours
Seven-weeks (full-time) in-class observation, teacher assistance, and student teaching under professional supervision of a cooperating teacher in a junior high or middle school and a college supervisor. Students engage in both curricular and extracurricular programs. Includes theories of education, evaluation, and testing. (Crosslisted with PED 485.)

GPED 690 Directed Study 1-3 credit hours
Allows the student to pursue a literature search and conduct a research project in education that pertains to the degree program and is of interest to the student. Special activities and/or projects may be suggested by the professor.

GPED 693 Thesis 3 credit hours
Provides the culminating experience for the master of arts in education candidate. The candidate conducts a special investigation of an approved problem using appropriate research methods, submits the written thesis, and orally defends it in the presence of the candidate's thesis committee. The thesis must be original in the field of education and original with the candidate. Prerequisites: Completion of a prospectus and arrangement with the chair of the student's thesis committee.

GPED 695 Student Teaching: 10-12 4-5 credit hours
Seven weeks (full-time) in-class observation, teacher assistance, and student teaching under professional supervision of a cooperating teacher in a high school and a college supervisor. Students engage in both curricular and extracurricular programs. Includes theories of education, evaluation, and testing. (Crosslisted with PED 495.) Prerequisite: GPED 571.

GPED 703 Advanced Psychology of Childhood and Adolescence 3 credit hours
Traces the development of the individual from early childhood through the adolescent years. Includes studies in brain growth, development and dominance, and the resulting behavior of children and youth. Also includes a study of the behavioral and socio-cultural implications for elementary and secondary schools.

GPED 713 Educational Leadership, Supervision, and Evaluation 3 credit hours
A study of basic principles and practices in modern school administration; current exemplary practices in supervision, group study, visitation, and exchange teaching concepts; and principles and methods to evaluate and improve teaching techniques.

GPED 723 School Finance 3 credit hours
A study of the conceptual basis of the economics of education—both private Christian and public schools—as well as taxation, distribution systems, tuition, grants, and policy analysis. Also considers sources of funding, control of expenditures, general principles of financial administration, and a review of requirements of Oklahoma State Law concerning financial accounting and procedures. (Offered in Summer Institute only.)

GPED 733 School Law/Legal Issues in Education 3 credit hours
Provides knowledge of the general principles of school law. Consideration is given to an understanding of legal implications of the operation and administration of private Christian and public school systems. Includes school law as it relates to the State of Oklahoma, the State Board of Education and the Attorney General. Consideration of PL94-142, Section 504 of the Rehabilitation Act, other Federal acts with impact on school district operations, and current issues affecting schools.
GPED 743 Organization and Administration of Public Schools 3 credit hours
A survey of topics pertinent to public school administration including the organization and implementation of elementary, secondary, and vocational/technical school systems; roles and responsibilities of boards of education, superintendents of schools, principals, and other school staff; laws, procedures, regulations and policies related to management of certificated and noncertificated school staff; relationships between administration and other school personnel; and the recruitment, selection, promotion, morale, salary, and evaluation of staff.

GPED 753 Curriculum/Instructional Design and School Services 3 credit hours
A critical study of foundations, procedures, and theories in instructional programs common in early childhood education and elementary and secondary schools; selection and organization of content, teaching techniques and materials; and the organization and implementation of instructional strategies in a school system.

GPED 763 Human Resources in Education 3 credit hours
Designed to help prospective school administrators in the development of human relations skills, interpersonal relationships, and group process skills.

GPED 773 School Public Relations 3 credit hours
Designed for graduate students desiring to develop a working knowledge of the functions of public relations in school leadership. Addresses concerns central to planning, developing, and implementing a practical and effective public relations program in a school setting.

GPED 783 Internship/Pacticum in Elementary School Administration 1-4 credit hours
Provides supervised, practical, and professional field experience in an area of elementary school administration for the advanced or graduate student. Subject matter varies within the department’s field of study.

GPED 793 Internship/Pacticum in Secondary Administration 1-4 credit hours
Provides supervised, practical, and professional field experience in an area of secondary school administration for the advanced or graduate student. Subject matter varies within the department’s field of study.

GPED 803 Guidance and Counseling for Elementary School 3 credit hours
A study of the concepts, procedures, and administration of a guidance and counseling program for elementary schools. Includes a study of the needs, design, implementation, coordination, and administration of an effective guidance and counseling program. (Offered online only.)

GPED 813 Guidance and Counseling for Secondary School 3 credit hours
A study of the concepts, procedures, and administration of a guidance and counseling program for secondary schools. Includes a study of the needs, design, implementation, coordination, and administration of an effective guidance and counseling program. (Offered online only.)

GPED 823 Group Relations/Multicultural Education 3 credit hours
Prepares educational leaders to deal with cultural diversity in the community, curriculum, and classroom. Examines current issues of multiculturalism in society and educational settings.

GPED 834 Organization and Supervision of Programs for Exceptional Individuals 3 credit hours
The study of the exceptional child and the establishment of a program to identify, evaluate, remediate, and effectively manage the behavior of students with special academic needs. Also addresses the administrative plan and structure, including personnel, facility scheduling, program integration with existing curriculum and schedule, legal responsibilities and liabilities, parental involvement, and continued evaluation for each identified student. (Offered in Summer Institute only.)

GPED 835 Advanced Theories of Learning and Brain Research 3 credit hours
An advanced study of current research and practices relating to theories of learning and brain research as it relates to education. Emphasizes practical classroom application of the research.

GPED 855 Instructional Theory and Practice 3 credit hours
An analysis of the theory and philosophy of selected instructional strategies in both public and private schooling. Applies research based principles and practices to the evaluation of teaching and learning.

GPED 999 1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.)
Prerequisite: Approval by petition to department chair.

GRADUATE SPECIAL EDUCATION (GSED)

GSED 523 Parent and Families of Students with Special Needs 3 credit hours
A study of counseling techniques and counseling theories, community resource agencies, and the use of the multidisciplinary team applied to counseling exception- al individuals and their parents. (Crosslisted with SED 323. Offered in Summer Institute only.)
Prerequisite: GSED 553.

GSED 553 Introduction to Special Education: Mild-Moderate Disabilities 3 credit hours
Acquaints students with different exceptionalities served in the schools. Focuses on assessment procedures, placement, methods, materials, and teaching strategies. (Includes a 15-hour practicum. (Crosslisted with SED 353.)

GSED 563 Effective Instruction for Students with Mild-Moderate Disabilities 3 credit hours
A comprehensive overview of the most current effective teaching strategies for special education. Provides a model for application to a variety of skill and content areas. Examines advances in technology, multicultural awareness, curriculum development, and thinking skills. Incorporates concrete, meaningful teaching activities and demonstrations. (Includes a practicum. Crosslisted with SED 363. Offered in Summer Institute only.)
Prerequisite: GSED 553.

GSED 613 Assessment and Program Planning 3 credit hours
Develops competencies in utilizing diagnostic instruments and interpreting evaluation results. The major components are (1) informal assessment procedures, (2) formal assessment procedures, (3) identifying performance discrepancies, (4) administration and interpretation of selected instruments, and (5) summarizing information in a written report. (Crosslisted with SED 313. Offered in Summer Institute only.)
Prerequisite: GSED 553.

GSED 623 Issues, Trends, and Curriculum Modification in Special Education 3 credit hours
Gives the student an understanding of adapting commercially prepared instructional materials and developing teacher-made materials to meet the unique needs of exceptional individuals. Emphasizes writing and implementing IEPs for both self-contained and mainstreamed placements. This course is a combination of field trips and outside club involvement with special needs students. (Includes a practicum. Crosslisted with SED 423. Offered in Summer Institute only.)
Prerequisite: GSED 553.

GSED 652 Behavior Management Strategies 3 credit hours
Examines strategies for managing disruptive behavior in the special education and regular classroom, preschool, and home. Includes practical techniques, philosophical, legal, ethical, and pedagogical issues. (Offered in Summer Institute only.)
Prerequisite: GSED 553.

GSED 999 1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.)
Prerequisite: Approval by petition to department chair.
GTHE 510
Holy Spirit Empowerment in Life and Ministry
2-3 credit hours
An overview of the basic theological beliefs and lifestyle underlying Oral Roberts University. The course analyzes the Biblical concepts and principles of the Person and work of the Holy Spirit. Examines the gifts of the Holy Spirit and indicates how contemporary Christians may personally relate to them. Provides a Biblical, theological, and practical examination of signs, wonders, miracles, and a lifestyle of giving and receiving life and ministry of believers.

GTHE 516
Theology and History of Global Mission
3 credit hours
An examination of the Biblical mandate to evangelize the world from its earliest manifestation in Genesis to its application in the New Testament. Also includes a treatment of how well this mandate has been obeyed throughout the history of the Church. (Crosslisted with PRM 516.)

GTHE 517
Seminar in Theological Research
3 credit hours
Designed to permit the theological research student to acquire a degree of expertise in the use of the library’s many facilities. Emphasizes a working knowledge of research tools and research methodology. Discusses selective problems in theological research and addresses the scholarly process and modern information systems. Focuses on writing skills and the textual tradition embodied in book form. The course also examines the basic form, content, and style of an acceptable research paper.

GTHE 518
Introduction to Theology
3 credit hours
Introduces the discipline of systematic theology and provides a comprehensive overview of Christian doctrine. (Designed for non-master of divinity students who require an introduction to the field of study.)

GTHE 519
Church History: An Introduction
3 credit hours
An introductory study of the development of the Christian Church from the Apostolic period to the present day. Examines major historical movements and theological issues and how Christians wrestled with various options open to them, thereby shaping the future direction of the Church.

GTHE 539
Black Church History and Theology
3 credit hours
An examination of the Black church, Black theology, and their contributions to the Kingdom of God and the Christian community. Examines the salvation experience of Black people, social issues, preaching, and worship.

GTHE 551
Systematic Theology I
3 credit hours
An introduction to Christian theology and an examination of the doctrines of revelation, God, creation, and humanity.

GTHE 552
Systematic Theology II
3 credit hours
An examination of the doctrines of sin, Christology, the atonement, the Holy Spirit, salvation, the church, and eschatology.

GTHE 571
Church History I
3 credit hours
A study in the development of the Christian church from the Apostolic period to the Reformation. Examines the major historical movements and theological issues of the period, particularly the Christological controversies of the Early Church.

GTHE 573
Major Religions of the World
3 credit hours
Acquaints the student with the historical and contemporary beliefs and practices of the world’s major religious faiths other than Christianity. (Crosslisted with PRM 573)

GTHE 581
Church History II
3 credit hours
A study designed to delineate and investigate the various lines of thought in the pre-Reformation, Reformation, and Protestant periods. Emphasizes the Reformation, its causes, development, and consequences.

GTHE 611
Theology of the Old Testament
3 credit hours
A survey of the major doctrines of the Old Testament with special reference to their historical development within the political and religious institutions of ancient Israel. (Crosslisted with GBIB 611) Prerequisite: GBIB 505 or 551.

GTHE 621
Theology of the New Testament
3 credit hours
A survey of the major themes and doctrines contained in the New Testament. Emphasizes the contributions of the various Biblical books to the unity of the New Testament. (Crosslisted with GBIB 621) Prerequisite: GBIB 506 or 571.

GTHE 622
The Doctrine of God
3 credit hours
A study of the existence, essence, names, attributes, and triunity of God, with a view toward fully integrating these scriptural teachings into the worship and mission of the church.

GTHE 624
Christian Apologetics
3 credit hours
An examination of classical apologetical systems to determine their coherency and/or adequacy as defenses for the Christian faith. Specific attention is focused upon presuppositional apologetics.

GTHE 631
Theological German
3 credit hours
Studies the German language for reading knowledge. Designed for the student entering graduate studies.

GTHE 632
Theological French
3 credit hours
A reading course in theological French.

GTHE 638
Contemporary Religious Cults
3 credit hours
An examination of the theological and historical roots of the present-day cult movement. Analyzes various cults in contemporary America and focuses upon their unique doctrines as compared to orthodox Christianity.

GTHE 647
The Doctrine of Redemption
3 credit hours
Studies the doctrine of salvation in Jesus Christ. The Biblical and historical dimensions of soteriology are integrated with a survey of contemporary perspectives on Christ as Mediator, Liberator, and Reconciler.

GTHE 657
Theology of Martin Luther
3 credit hours
An investigation of the life, thought, and influence of Martin Luther, with emphasis upon a firsthand knowledge of major theological issues of his ministry.

GTHE 658
Biblical Authority
3 credit hours
Analyzes the issue of the authority of the Bible in modern theology. The course provides a historical overview of the role of Holy Scripture in Christian theology and explores such concepts as inspiration, authority, infallibility, and inerrancy. Investigates related concerns such as canon, tradition, translation, hermeneutics, Biblical criticism, the witness of the Spirit, and proclamation as these impinge upon one’s view of the authority of the Scriptures.

GTHE 659
Ecclesiology: Church in the 21st Century
3 credit hours
A study of the nature, forms, polities, marks, and functions of the church, including an examination of the church as a charismatic fellowship and the promise of a Trinitarian ecclesiology, with a view toward a practical vision for doing church work in today’s world.

GTHE 660
Ethics and Contemporary Issues
3 credit hours
A discussion of current Biblical, theological, and pastoral issues in our culture with an attempt to motivate the Christian community to understand and act upon these issues.

GTHE 661
Introduction to Christian Ethics
3 credit hours
Examines the moral life and the Biblical, theological, and methodological ethic of the Christian Way. Traces theories of philosophical ethics and leads to the distinctive Christian ethic. Examines Christian principles and procedures for decision-making, as they relate to practical life problems.
GTHE 663  Charismatic Theology  3 credit hours
A study of the theology of the Pentecostal/charismatic movements of the 20th century. Discusses central issues such as Spirit baptism and spiritual gifts from Biblical, historical, and theological perspectives.

GTHE 670  Contemporary Theology  3 credit hours
A survey of key theologians, movements, and issues in contemporary theology introduced by a brief historical overview of modern theology.

GTHE 674  Denominational Polities  3 credit hours
A survey of organizational and governmental structures of various churches and/or denominations.

GTHE 675  The Early Church Fathers  3 credit hours
Examines the lives and thoughts of the Greek and Latin Fathers of the Christian Church. Gives attention to the development and substance of Christian doctrine during the Patristic period. Uses primary sources, lectures, readings, and discussion.

GTHE 676  The Age of Reformation  3 credit hours
An investigation of the life and thoughts of the great leaders of the Protestant Reformation in the context of the socio-cultural developments of the 16th and early 17th centuries.

GTHE 678  The Theology of Revival and Renewal  3 credit hours
A study of the Biblical and theological foundations for both the continual renewal of the Church and periodic revivals within the Church, including historical perspectives.

GTHE 681  Historical Theology  3 credit hours
A survey of theological issues and developments in the history of the Christian church. Considers issues and developments closely related to the people and events.

GTHE 684  Reformed Theology  3 credit hours

GTHE 685  Christianity and Islam  3 credit hours
An overview of Muslim faith and practice, with special attention to comparisons with Christianity and implications for Christian witness. Discusses and presents research on selected themes in theology and related fields.

GTHE 686  Theology of John Wesley  3 credit hours
Studies the life and theology of John Wesley with special reference to the various influences affecting his doctrine of prevenient, justifying, and sanctifying grace.

GTHE 692  Pneumatology  3 credit hours

GTHE 694  The Pentecostal/Charismatic Movements in Historical Perspective  3 credit hours
A historical and theological overview and analysis of the roots and development of the classical Pentecostal movement, the healing revival, the Protestant charismatic movement, and the Catholic charismatic movement.

GTHE 696  Divine Healing: A Theological and Historical Study  3 credit hours
An examination of the theological and historical roots of the doctrine and practice of divine healing from the Apostolic period to the present, with special emphasis on the movement as it developed in America during the 19th and 20th centuries. Describes the special foundational relationship between the divine healing movement and the Pentecostal and charismatic movements.

GTHE 700  Post-Modernism and 21st Century Ministry  3 credit hours
An exploration of various expressions of a post-modern mood in popular culture and in philosophy and theology. Investigates ways in which Christian ministry in the 21st century can be pursued in light of strengths and weaknesses in post-modernism.

GTHE 744  Seminar in Historical Studies  3 credit hours
Discusses and presents research on selected themes in church history, historical theology, or related fields of interest.

GTHE 745  Seminar in Theological Studies  3 credit hours
Discusses and presents research on selected themes in theology and related fields.

GTHE 749  Directed Study  3 credit hours
Directed research and writing under the supervision of a faculty member on topics approved by the department and related to subject matter in the academic M.A. curriculum. Prerequisite: Admission to the academic master of arts program.

GTHE 756  Thesis Research and Proposal  3 credit hours
Designed to provide a Master of Arts in Theological-Historical Studies student with guidelines, requirements, and procedures for researching and writing an advanced research M.A. thesis. Emphasis is placed on extensive research and the completion of a written thesis proposal. Prerequisite: Admission to the Master of Arts in Theological-Historical Studies program and the approval of the Associate Dean and the candidate’s thesis committee.

GTHE 757  Thesis Writing  3 credit hours
Research and writing of a thesis that reports, evaluates, interprets, and synthesizes the results of that research. The resulting thesis demonstrates a mastery of existing resources and knowledge in a specific area of discipline. Prerequisites: GTHE 756; Admission to the Master of Arts in Theological-Historical Studies program and the approval of the Associate Dean and the candidate’s thesis committee.

GTHE 760  Christology  3 credit hours
A Biblical, historical, and theological exploration of the person and work of Christ, with special reference to the practical implications of this doctrine for the disciple-making mission of the church.

GTHE 763  The Biblical Doctrine of Grace  3 credit hours
Studies the Biblical, historical, theological, and practical dimensions of the doctrine of grace, which constitutes the uniqueness of the Christian faith, is the essence of the gospel, and is the transforming and liberating power of Christian experience and mission.

GTHE 768  Ethics in Pastoral Ministry  3 credit hours
A course concerned with the ethical dimensions of pastoral ministry and the relationship between theological ethics and pastoral care—in effect, the relation of God’s moral will as expressed through His creative and redemptive grace to humanity caught in the web of personal moral failure and general moral evil. Addresses problems of sin and evil raised by the issues in pastoral ministry.

GTHE 769  Ethics of Jesus  3 credit hours

GTHE 999  1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.) Prerequisite: Approval by petition to department chair.
MODERN HEBREW
(HEB)

HEB 101
Elementary Hebrew I
4 credit hours
A beginning course in Modern Israeli Hebrew. Covers oral/aural work vocabulary, grammar, and composition. Includes reading and writing in both print and cursive. Includes present tense of Qal verbs, simple dialogues and oral presentations. Covers most activities listed in the ACTFL novice high competencies. (This course does not count toward the bachelor of arts language requirement, a minor, or a major, but can be used for elective credit.)
Lab fee: $40.

HEB 102
Elementary Hebrew II
4 credit hours
Builds on skills learned in HEB 101. Emphasizes aural/oral skills, the present tense of the hif'il and hitpael verb stems and infinitives of regular verb stems, and the agreement of adjectives and nouns. Includes short stories about the culture of Israel. Covers most activities listed in the ACTFL intermediate mid competencies.
Prerequisite: HEB 101 with a grade of “C” or higher or demonstrated proficiency.
Lab fee: $40.

HEB 203
Intermediate Hebrew I
3 credit hours
Continued study of Modern Israeli Hebrew with intensive oral work, grammar, and composition. Builds on HEB 102 adding the past tense of verbs in all stems, and pronominal suffixes. Readings include stories about the history and culture of Israel and verses from the Hebrew Bible. Covers most activities listed in the ACTFL intermediate high competencies.
Prerequisite: Proficiency examination or HEB 102 with a grade of “C” or higher.
Lab fee: $40.

HEB 204
Intermediate Hebrew II
3 credit hours
Intensive practical conversational workshop. Covers most activities listed in the ACTFL intermediate high competencies.
Prerequisite: HEB 203 with a grade of “C” or higher.

HEB 301
Hebrew Conversation/Grammar
3 credit hours
Advanced practice in understanding and speaking Israeli Hebrew and in increasing reading skills. The course is based on the achievement of structural analysis of the Hebrew language, which necessarily includes a concentration on grammar and identification of words not only by their characters but also by clues provided.
Prerequisite: HEB 204.

HEB 302
Hebrew Composition
3 credit hours
Development of writing through practical compositional exercises that include a review of grammar. Developing proficiency in reading skills with selected readings.
Prerequisite: HEB 301.

HEB 305
Hebrew Culture and Civilization
3 credit hours
A study of the historical, political, and cultural developments of the state of Israel with emphasis on Judaism and Judeo-Christian relations. (Taught in English.)
Prerequisite: HEB 204 or equivalent

HEB 451
Special Readings
1-3 credit hours
Special readings course in Hebrew to cover general or specific areas as determined by the professor to meet the need of the student.
Prerequisites: Arrangement with professor, departmental permission, and proficiency as needed.

HISTORY (HIS)

HIS 101
American History Survey
3 credit hours
An introduction of the main political, economic, social, foreign policy, and cultural developments in American history since 1760. Students develop a personal synthesis of American history. (Honors sections are available for this course.)

HIS 201
Historiography
3 credit hours
An introductory course for history and prelaw majors, focusing upon the student as the central figure for “building history from the ground up.” Participants are introduced to the discipline of history and to the historian’s craft. Special attention is given to the vocational potential of the history major and to the relationship between the field of history and law.

HIS 310
Oklahoma History
3 credit hours
A survey of cultural, economic, political, and social development of Oklahoma as a reflection of similar development throughout the American West. This course is designed to study how Oklahoma is affected by and affects the national scene.

HIS 323
The Middle Ages and the Reformation, 476 to 1650
3 credit hours
An examination of the religious, social, political, and economic aspects of the times from the fall of Rome to the Reformation throughout Europe. Focuses on the Christian, historical, and philosophical continuity and disparity that gave rise to the Renaissance, Reformation, and Counter-Reformation. Emphasizes the development and significance of the establishment of religious toleration.

HIS 324
Modern Europe, 1815 to Present
3 credit hours
An intensive study of Europe from 1815 to the present. Emphasizes those aspects of European civilization that led to the success of liberalism in some areas and failure in others and the developments that resulted in World War I, World War II, the dismantling of colonialism, the Cold War, and the European Union. Covers main historical themes and events and gives attention to subjects of less significance to Europe, such as Europe’s role in the Middle East.

HIS 340
Colonial America to Early National, 1607 to 1830
3 credit hours
Designed to give the student of American history and culture a background for study of later eras of the nation’s development. Focuses on the transportation of English culture to the eastern frontier of the New World during the 17th and 18th centuries. Presents the roles that French and Spanish civilizations played in forging the new Anglo-American character. Includes the Revolution, the formation of the Constitution, and the first decades of the young American nation as it created its own identity.

HIS 343
Civil War and Reconstruction U.S., 1860 to 1877
3 credit hours
A study of the political, social, economic, and intellectual roots of the Civil War; the war itself, and the period of Reconstruction during the decade following the war.

HIS 344
Early Modern United States, 1877 to 1929: Gilded Age to World War I
3 credit hours
An analysis of the foundations of the 20th-century United States. Includes the pre-eminence of big business, sub-ordination of politics, reform movements and organization of labor, the impact of urbanization and immigration, agriculture and the completion of Manifest Destiny, cultural and intellectual trends and foreign affairs, the Progressive movement, international affairs and World War I, and economic and social trends of the twenties.

HIS 345
United States Since 1929
3 credit hours
A study of the New Deal and World War II, international politics and the Cold War, recent domestic politics, cultural and intellectual trends, and the U.S. in global perspective.

HIS 351
Evangelical and Charismatic Christianity in America
3 credit hours
Explores the roots of evangelical, Pentecostal, and charismatic Christianity in America and traces the development of these movements up to the present. Emphasizes the Wesleyan revival; the late-nineteenth-century holiness and Pentecostal movements in the American South; and the twentieth-century emergence of fundamentalism, neo-evangelicalism, the religious right, and the charismatic movement.
HIS 361
Colonial Latin America
3 credit hours
An examination of the pre-Columbian cultures of the New World as well as the Spanish influence on them through discovery and conquest. Emphasizes the clash of cultures and the establishment of Spanish religious, social, and governmental patterns relevant to today. (Crosslisted with SPA 315.)

HIS 362
Survey of Latin America
3 credit hours
A survey of the history of Latin America from the pre-Columbian period to the present. Presents an overview of the religious, cultural, political, and social institutions that make Latin America a unique region. (Crosslisted with SPA 315.)

HIS 371
Islamic Middle East
3 credit hours
Explores the development of Islam and its influence on the history of the Middle East to 1786 and the invasion of Egypt by Napoleon. The first part of the course focuses on Muhammad and Islam, with all its tenets and sects.

HIS 372
Ancient Near East
3 credit hours
Charts the history of the Ancient Near East from the dawn of history—the beginning of writing—until the Persian Period. Includes the history of Israel, especially connections between Israel and her Old World neighbors. Focuses on the ancient kingdoms and peoples who made up the world of the Bible. Includes a discussion of the rediscovery of these antiquities, including the development of archaeology, the deciphering of languages, and the great finds and sites.

HIS 381
Modern China and Japan
3 credit hours
A survey of the influence of the ancient past of China, Japan, and the East Asian area in the 20th century. Major themes include Christian missions and China and Japan's political, religious, and cultural past and present.

HIS 382
History of India and Southeast Asia
3 credit hours
A survey of the influence of the ancient past of India and Southeast Asia in the 20th century. Major themes include the European colonial legacy, nationalism, religion, Christian missions history, and recent developments.

HIS 425
Eastern European History
3 credit hours
Covers the history of Russia 1700-1917, the Soviet State 1917-1991, and eastern and central Europe. Emphasizes the spread of Marxism in the background and events of the 1917 revolutions, the establishment of the Soviet regime, the period of Nazism, and the evolution of the Communist Parties and the societies throughout the European Communist Block.

HIS 464
The Caribbean, Mexico, and Central America
3 credit hours
Examines issues in Latin American history and culture and emphasizes student research. An examination of the history of Mexico, Central America, and the Caribbean from pre-Columbian times until the present. (Crosslisted with SPA 315.)

HIS 472
Twentieth Century Middle East
3 credit hours
Details the development of the nations of the Middle East from World War I to the present. Gives particular attention to the wars in the region and the strategic geo-political significance.

HIS 473
The Rise of Modern Israel
3 credit hours
Examines the history of the modern state of Israel from the appearance of modern Zionism to the present. Emphasizes the Arab-Israeli conflict and the wars in the regions.

HIS 477
Secondary Methods: Social Studies
3 credit hours
A course designed to prepare social studies education students with ideas and practical knowledge for the classroom. Focuses on materials and methods of teaching social studies core disciplines (history, government, geography) to middle and high school students. Includes materials and methods of teaching the related disciplines of economics, psychology, sociology, and anthropology.

HIS 479
Readings in History
3 credit hours
Special studies in history. Covers general or specific areas to meet student needs. Topics vary. Prerequisites: Instructor permission and approval of the department chair.

HIS 483
Contemporary Asia, 1945 to Present
3 credit hours
A study of 20th and 21st century Asian history that has led to the present growth, issues, and concerns. Included are the regions from India, Afghanistan, Pakistan, and western Russia to East Asia, Southeast Asia, Australia, and New Zealand. Covers political, societal, economical, cultural, and religious changes in light of modern and post-modern thought that have affected this area and conversely how Asia has affected and will continue to affect the world in the future. Includes Christian missions history.

HIS 490
Department Seminar
3 credit hours
Focuses on topics and geographic areas not covered in other courses. Topics may include women's history, African history, and history of the American presidency. Seminar emphasizes student research.

HIS 491
History Internship
3 credit hours
An internship in a local, state, national, or international organization that is devoted to the study of historical research, writing, and practical experience. Prerequisites: Permission of instructor; senior standing.

HIS 499
Senior Paper/Project
3 credit hours
A refresher course in research methods and in writing and critiquing research papers. Requires a 20-25 page historical research paper.

HONORS (HONR)

HONR 100
Freshman Honors Seminar
0 credit hour
Introduces first year honors students to the honors community at ORU. Seminar topics are selected to help expose new students to important issues such as scholarship, leadership, service learning, and prestigious scholarships. Includes a variety of activities, talks led by faculty and student leaders in the honors program, and small group discussion. Prerequisite: Honors Fellow or Scholar standing.

HONR 101
Artistic Expression
3 credit hours
An interdisciplinary seminar in literature and art. Explores major developments in literature and the visual arts. Written and visual materials illustrate the ways that literature and art have converged and diverged in response to changes in worldview. Students use critical thinking and writing skills to evaluate the effects of shifts in the form and content of one medium on the other and the impact of those shifts on western culture. (This course substitutes for COMP 102 or HUM 250). Prerequisite: Honors Fellow standing.

HONR 102
Philosophy of Science
3 credit hours
A basic study of the philosophy of science, which includes a general understanding of philosophy and its impact on the natural sciences. Emphasizes the science and philosophy of origins, scientific ethics, Western scientific thought and its impact on Christian thought and practice, and formulation of a charismatic, evangelical response and perspective on the Western scientific enterprise. (This course substitutes for HUM 244.) Prerequisite: Honors Fellow or Scholar standing or theological-historical studies major with a Christian philosophy concentration or science education major.

HONR 201
Principles of Leadership
3 credit hours
An overview of the art and science of leadership and leadership development. Examines research-based models of interdisciplinary leadership and leadership development through reading, reflection, interaction, collaboration, team work, and problem solving. Emphasis is on understanding and developing emotionally intelligent leadership. (This course substitutes for a Philosophy of Science course.)
for the social sciences elective for general education.)
Prerequisite: Honors Fellow or Scholar standing.

**HONR 202**
History of Quantitative Thought
3 credit hours
An interdisciplinary course in mathematics and history. Explores the history of mathematics from ancient Greek and Babylonian periods to the dawn of modern mathematics (3000 B.C.-1600 A.D.). Explores the historical and cultural connections between mathematical innovations and the ambient social and philosophical climates in which they were developed. (This course substitutes for HUM 233.)
Prerequisite: Honors Fellow or Scholar standing.

**HONR 301**
Faith and Civilization in Context
3 credit hours
An interdisciplinary seminar in humanities and theology. Explores the various stages of Western civilization from the Roman Empire to the present and the impact and influence of the Christian faith upon it. (This course substitutes for HUM 222.)
Prerequisite: Honors Fellow or Scholar standing.

**HONR 303**
Science and the Imagination
3 credit hours
Examines the relationship of science and science fiction from a historical and critical viewpoint. Through lecture and discussion, students learn how science and science fiction influence each other. Students respond to readings through class discussion and appropriate writing. (This course substitutes for COMP 303.)
Prerequisite: Honors Fellow or Scholar; sophomore standing or higher.

## HEALTH, PHYSICAL EDUCATION, AND RECREATION (HPE)

### HPE 001
Health Fitness I
1 credit hour
Designed to develop an understanding of and personal appreciation for the relationship of physical activity and fitness to health. Emphasizes the concepts of health fitness through the conditioning of the cardiorespiratory system and the development of a healthy lifestyle. Includes consumer health information and a required weekly physical activity lab.
Prerequisites: Medical Assessment
Course Fee: $30.

### HPE 002
Health Fitness II
1 credit hour
A continuation of Health Fitness 001 course with an emphasis on total body health fitness. Focus areas include cardiorespiratory fitness, nutrition, body composition, musculo-skeletal fitness, and stress management. Includes consumer health information and a required weekly physical activity lab.
Prerequisite: HPE 001.

### HPE 003-150
General Education Physical Activity Courses
0.5-1 credit hour
A variety of activity courses, such as swimming, tennis, and backpacking. (An activity class may be taken only twice for credit.)
- HPE 003: Total Conditioning
- HPE 005: Fitness Club
- HPE 007: Basic First Aid and CPR and Fitness
- HPE 012: Bowling and Fitness
- HPE 016: Beginning Badminton and Fitness
- HPE 017: Advanced Badminton and Fitness
- HPE 020: Beginning Golf and Fitness
- HPE 021: Advanced Golf and Fitness
- HPE 024: Intermediate Swimming and Fitness
- HPE 025: Aquatic Exercises
- HPE 026: Beginning Swimming and Fitness
- HPE 027: Swim Conditioning
- HPE 028: Beginning Tennis and Fitness
- HPE 029: Intermediate/Advanced Tennis and Fitness
- HPE 030: Weight Training and Fitness
- HPE 031: Advanced Weight Training and Fitness
- HPE 036: Scuba and Fitness
- HPE 037: Scuba Rescue and Fitness
- HPE 038: Scuba Open Water and Fitness
- HPE 039: Scuba Master Diver and Fitness
- HPE 040: Advanced Scuba and Fitness
- HPE 042: Creative Aerobics and Fitness
- HPE 044: Step Aerobics and Fitness
- HPE 045: Pilates for Christians and Fitness
- HPE 046: Equestrian and Fitness
- HPE 047: Intermediate Equestrian and Fitness
- HPE 051: Volleyball and Fitness
- HPE 053: Intermediate/Advanced Volleyball and Fitness
- HPE 054: Racquetball and Fitness
- HPE 080: Adaptive Physical Education
- HPE 084: Self-Defense and Fitness
- HPE 092: Exercise and Weight Control
- HPE 093: Body Sculpting and Fitness
- HPE 095: Beginning Mountain Biking and Fitness
- HPE 096: Intermediate/Advanced Mountain Biking and Fitness
- HPE 097: Backpacking and Fitness
- HPE 098: Triathlon Training
- HPE 099: Aerobics Proficiency*
- HPE 100: Walk for Fitness
- HPE 101: Fitness for Life I
- HPE 102: Fitness for Life II
- HPE 120: Dance Aerobics Proficiency
- HPE 124: Lifeguarding and Fitness

### Varsity
- HPE 034: Varsity Cheerleading and Fitness*
- HPE 070: Varsity Basketball
- HPE 071: Varsity Tennis
- HPE 072: Varsity Baseball
- HPE 073: Varsity Golf
- HPE 075: Varsity Track and Field
- HPE 076: Varsity Volleyball
- HPE 079: Varsity Soccer

Prerequisites: HPE 001 and 002 or GHPE 503/703.
Course fees: Backpacking, $60; golf, equestrian, lifeguarding, and bowling have fees that are subject to change.
*Additional prerequisites need to be met.

### HPE 200
Introduction to Health, Physical Education, and Recreation
3 credit hours
A study of the basic concepts and principles that form the foundation of health, physical education, and recreation. Designed to acquaint the student with the organized body of knowledge in the disciplines and provide an understanding of the management of their programs.

### HPE 202
Introduction to Leisure Services
3 credit hours
The study of leisure with an emphasis on the role of leisure and recreation in American culture. Includes the relationships of leisure with religion, family life, business, employment, environmental concerns, and political/governmental issues.

### HPE 206
Introduction to Sports Management
3 credit hours
An overview of the field of sports management. Covers the types of careers, training, experiences, course of study, as well as characteristics of a successful sports manager.

### HPE 228
Theory of Coaching
2 credit hours
Provides the foundation for coaching sports at any level. Discusses differences in the levels of competitive sport, emphasizes professional and personal development, and offers methods for constructing plans for meeting coaching goals.

### HPE 231
Personal Health Science
3 credit hours
A study of critical personal health topics including drugs, mental health, stress management, smoking, alcohol, cancer, cardiovascular disease, nutrition, and weight management.

### HPE 233
Safety and First Aid
3 credit hours
A study of accident prevention and personal safety. Includes practicing immediate first aid treatment. May earn American Red Cross Standard First Aid and CPR certificates.

### HPE 306
Sports Facility and Event Management
3 credit hours
Develops practical competencies necessary to effectively manage sporting facilities and events. Includes theoretical discussions and hands-on experience.

### HPE 314
Motor Learning, Games, and Adaptive PE
3 credit hours
Develops a knowledge of motor learning, elementary games, and activities essential to the growth and development of the elementary age child. Discusses knowledge, skills, and techniques for instruction in a variety of activities. Provides practical experiences to enhance and reinforce class learning.
HPE 315 Organization and Administration of Programs
3 credit hours
Equips the student with a series of management, promotion, and other administrative tools necessary to successfully operate health and/or recreational facilities and programs. Presents design, implementation, evaluation, and problem-solving for health spas, recreation complexes, corporate fitness centers, and hospital wellness programs.

HPE 316 Kinesiology and Biomechanics
3 credit hours
An applied study of human performance, including musculoskeletal actions, analysis of sports skills, and training and conditioning techniques, with application of mechanical laws and principles to basic performance patterns. Prerequisites: HPE 319; or PHS 223 and 224.

HPE 318 Psychology of Sport
2 credit hours
Designed to provide preparation essential for the students’ psychology of sport. Discusses psychological variables affecting motivation, anxiety, aggression, skill acquisition, and self-confidence.

HPE 319 Applied Anatomy and Physiology
4 credit hours
A study of gross structure and physiology of the human body. Includes the following systems: skeletal, muscular, articular, circulatory, respiratory, digestive, and endocrine. Explores the interplay of structure and function necessary in promoting efficient human movement. Examines the effects of exercise on each of the body’s systems. Includes a weekly 3-hour lab.

HPE 320 Prevention and Care of Sports Injuries
3 credit hours
A course designed for prospective coaches, trainers, and health and physical educators to aid them in the prevention, recognition, evaluation, and care of athletic injuries. Lecture and lab sessions focus on taping methods and the rehabilitation of injuries. Recommended prerequisites: HPE 319; or PHS 223 and 224.

HPE 324 Exercise Physiology
3 credit hours
A study of the physiological bases of muscular activity with special attention to general effects of exercise on body function. Includes the properties of muscles; physiological effects of muscular exercise, physical conditioning, and training; the significance of these effects for health and performance; and an analysis of physical fitness. Prerequisites: HPE 319; or PHS 223 and 224.

HPE 331 Outdoor Recreation and Camping
3 credit hours
Explores the use of outdoor areas for recreation as well as the local, state, and federal government’s involvement in parks, playgrounds, and outdoor recreation. Also discusses organization, administration, programming, and staffing for camps.

HPE 343 Leadership in Sports and Leisure Services
3 credit hours
An examination of the recreational activities pertinent to schools, camps, recreation centers, and churches. Discusses the leadership role of the recreation director in supervising and directing volunteers and other personnel in the recreation program.

HPE 344 Recreation Programming
3 credit hours
A study of the various recreational programs and the methods of delivering those programs to the community. Includes a discussion of a wide range of sports, social, educational, personality enrichment, and human-service program. Also discusses the key stages of program development.

HPE 353-360 Theory and Analysis of Teaching Sports and Physical Activities
2 credit hours each
Courses designed to provide preparation essential for the instruction of activities in the physical education and recreation setting. Emphasizes instructional methods, analysis of skill movements, and group organization. HPE 353: Soccer/Volleyball; HPE 354: Track and Field/Weight Training; HPE 355: Aquatics; HPE 356: Football/Badminton; HPE 357: Golf; HPE 358: Tennis/Pickleball; HPE 360: Softball/Basketball.

HPE 402 Exercise Prescription for Special Populations
3 credit hours
A study of the aerobics concept of conditioning, with special emphasis upon the cardiorespiratory system and the relationship between lifestyle and the risk factors of heart disease. Students learn to write exercise prescriptions to maintain health and fitness for various populations (normal, young, rehabilitation, geriatric, etc.) Prerequisite: HPE 324.

HPE 412 Techniques of Health Fitness Evaluation
3 credit hours
A thorough analysis of evaluating an individual’s strength, muscular endurance, cardiorespiratory fitness, flexibility, body composition, and nutritional status. Provides lab practice in the assessment of health fitness with a focus on preparing students for personal training, physical therapy, and sports medicine careers. Prerequisite: HPE 324.

HPE 416 Legal and Ethical Aspects of Sport and Leisure
2 credit hours
Introduces sport management students to basic legal and ethical principles. Covers legal basics, including contract law principles, general tort theories, general criminal law practices, fundamentals of Title IX, relevant disability-related statutes, antitrust and labor issues in sport, intellectual property issues in sport, and religious issues related to sport. Includes ethical concepts and theories and provides a background for making ethical decisions.

HPE 451 Directed Study
1-3 credit hours
The study of an approved topic, project, or practicum. Intended to supplement a subject already studied in a HPE class or to allow investigation of another subject or experience not addressed in a formal HPE class. Prerequisite: HPE major.

HPE 452 HPE Methods and Evaluation
3 credit hours
A course designed for future physical education teachers to develop knowledge in the areas of curriculum development, methods of teaching, techniques of measurement and evaluation, and organizing instruction for the elementary and secondary physical education programs. Focuses on applying contemporary theories and practices to the context of elementary, intermediate, and secondary schools. Includes teaching processes that involve philosophy, motor learning, planning, organizing, presenting materials, evaluating, and reading current professional literature.

HPE 453 Internship in Health and Exercise Science
2-12 credit hours
Involvement in organizing and administering health fitness and physical therapy programs in one of several settings: health clubs, YMCAs or YWCAs, corporations, and medical facilities. (Credit varies according to the internship. The HPE Department chair and the student’s advisor approve the number of credit hours.) Prerequisites: HPE 324, 412, plus HES major or minor and senior status.

HPE 482 Internship in Recreation Administration
2-5 credit hours
Involvement in organizing and administering recreation-oriented programs in one of several settings: YMCAs or YWCAs, communities, schools, and recreation centers. (Credit varies according to the internship. The HPE Department chair and the student’s advisor approve the number of credit hours.) Prerequisites: HPE 343, 344; recreation administration major or minor and senior status.

HPE 483 Internship in Sport Management
2-5 credit hours
Intensive involvement within a sport organization (professional, collegiate, national, or global) that offers students opportunities to observe, assist, and/or direct events in the sport management field. (Credit varies according to the internship. The HPE department chair and the student’s advisor approve the number of credit hours.) Prerequisites: Sport management major or minor; senior status.

HPE 499 Senior Paper/Project
3 credit hours
A well-written research paper or project that fulfills a senior capstone experience. Prerequisites: Senior standing in an HPE Department major.
from the birth of the Italian Renaissance through the eighteenth century. (Crosslisted with ART 104.) Course fee: $15.

HUM 260 Music Appreciation 3 credit hours
A non-technical course aimed at increasing the enjoyment and appreciation of music by the listener with little or no previous music background. Includes a brief survey of music history and the basic principles of music form as illustrated by masterworks. (Crosslisted with MUS 300.)

HUM 270 Introduction to Theatre 3 credit hours
A study of the various elements and functions of theatre in society. Focuses on becoming an intelligent artistic critic and evaluating art from a Christian perspective. Provides the student with an overall introduction to the theatre arts. Includes theatre as an art form, the basic elements of a play, the role of the critic, the audience, the scene designer, the director, the customer, and the director. Places special emphasis on developing evaluative skills while watching theatre. (Crosslisted with DRAM 215.)

HUM 300 Cultural Periods 3 credit hours
An analysis of the range of cultural expressions in a designated time period. Examples include "The Ancient World, 2000 B.C. to A.D. 400"; "Comparative Culture, 1650 to 1800"; and "Immediate Precedents, and Developments from 1918 to 1960."

HUM 333 Humanities Travel Studies 3 credit hours
Foreign travel with humanities faculty or with other pre-approved trips abroad that provide first-hand encounters with the culture and history of a nation or region of the world. Students visit historic sites and hear lectures explaining the history, geography, literature, and art of each region they visit. Includes pre-travel cultural studies as well as post-travel writing assignments that include selected readings from the departmental humanities textbook.

HUM 350 Area Studies 3 credit hours
A survey of the culture of a specific world region. Examples are "Islamic Culture, A.D. 600 to the present"; "Latin America, Civilization, and Culture"; and "Africa, Precivilizational Civilizations to Modern Nationhood." (Honors sections are available.)

HUM 400 Major Figures 3 credit hours
A study of great human beings, so called because they are human definitions and expositions of great ideas and spiritual insights. Students learn to view people who fit this mold as an integration of vital humanities patterns.

HUM 450 Thematic Readings 3 credit hours
Topics relevant to civilization and the nature of human experience across time and cultures. Examples include "Nationalism and National Conflict" and "Humanism, Science, and Modern Society."

HUM 490 Integrative Seminar 3 credit hours
The humanities minor capstone course. Focuses on evaluating the meaning of contemporary human experiences and integrating historical, philosophical, theological, aesthetic, social-political, and economic aspects as appropriate.

HUM 999 1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.) Prerequisite: Approval by petition to department chair.

INTERACTIVE MEDIA (INT)

INT 101 Digital Composition 3 credit hours
An introductory course covering the basic principles of design on a 2D image, digital photography, the use of DSLR cameras and basic Photoshop. Final projects are photojournalist, visual story-telling images that demonstrate technical knowledge, and artistic competence. Course fee: $40.

INT 200 Interactive Media/Web Design 3 credit hours
Designed to provide the student with a basic understanding of interactive media systems and web design principles. MMI fee: Cost of the student’s high-end laptop computer and programs. $2800 for fall 2014 only. Course fee: $40

INT 202 Introduction to 3-D and Animation 3 credit hours
Provides a general overview of principles related to animation and 3-D computer graphics. Focuses on modeling, texturing, and animating simple objects.

INT 212 Workshop: Interactive Media 1-3 credit hours
Experience in reporting, writing and posting breaking news and features as well as photos and video for the online website associated with ORU Student Publications. Students are assigned a beat and work as a team to produce campus news coverage as part of a 24/7 operation. (May be repeated for credit.)

INT 302 Advanced 3-D and Animation 3 credit hours
Provides an advanced overview of principles related to animation and 3-D computer graphics. Improves student ability to model, texture, and animate objects as they learn advanced techniques related to topics such as layout customization, lighting, hypervoxels, surfacing, skeletons and other issues.
INT 401
Advanced Interactive Media
3 credit hours
Introduces students to methods and tools required to produce computer-based interactive media such as CD ROMs, the web and an introduction to DVDs. Emphasizes hands-on mini-projects that require the use of authoring, video, graphics and audio editing software. Principal tools include Macromedia Director/Flash/Dreamweaver, Adobe Premiere/After Effects/Photoshop/Illustrator software.
Prerequisite: Instructor's permission.
Course fee: $40.

INT 499
Senior Research Project
3 credit hours
Specialized research culminating in a senior paper and/or other approved project.
Prerequisite: Permission of instructor.
Course fee: $40.

INT 999
1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.)
Prerequisite: Approval by petition to department chair.

INTERNATIONAL STUDIES (IS)

IS 301
Global Perspectives in the Modern World
3 credit hours
A study of the Christian worldview and how it should form the conceptual foundation for human thought and action within a culture of competing worldviews. In a time of growing anti-intellectualism in the Church and marginalization of Christianity in society, this course provides the understanding necessary to effectively communicate the truth of Christianity so that society can be transformed. Addresses practical application of Biblical principles to current cultural issues. (Crosslisted with GCSE 511.)

IS 350
Internship in International Studies
3-12 credit hours
A supervised, on-the-job experience with an approved business, industry, government, or mission agency. The intern puts into practice the skills and knowledge gained from the chosen areas of concentration. May be done in the U.S. or abroad.

IS 361
Foundations of International/Community Development
3 credit hours
Provides an overview of International/Community development as a profession. Emphasizes the integration of knowledge from many disciplines such as economics, sociology, missions, and politics. Demonstrates how theory, research, teaching, and practice are important and interdependent functions that are vital in the public and private sectors.

IS 370
Problems in International/Community Development
3 credit hours
Directed independent research on a contemporary problem or topic in international studies and community development. This course is offered by arrangement with a faculty member in international studies. A written report and/or an oral presentation are required.

IS 391
Seminar in International/Community Development
3 credit hours
In-depth studies of the various areas of ministry and opportunities in international/community development, including a survey of current needs around the world.

IS 440
Global Perspectives
3 credit hours
A thematic course designed to address various contemporary global concerns. Topics may include—but are not limited to—population growth and migration, poverty and economic development, women's issues, conflict and weapons proliferation, globalization and international trade, human rights, and nationalism and ethnic conflict.

IS 462
Needs Assessment and Program Evaluation
3 credit hours
Focuses on the elements and processes of needs assessments, program planning and development, proposal writing, and program evaluation. Students gain experience and skills by developing and writing a funding proposal.

IS 499
Senior Seminar and Paper
3 credit hours
A capstone course required of all ICD seniors. Contains two distinct phases: directed individual research and writing of the senior paper and the planning, preparing, and delivery of a seminar presentation. Students eligible for graduation honors must complete a successful oral defense of the senior paper before a faculty committee.
Prerequisite: IS 350.

IS 999
1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.)
Prerequisite: Approval by petition to department chair.

JOURNALISM (JRN)

JRN 107
Newswriting I
3 credit hours
Introduces students to newspaper, reporting, and writing.
Corequisite: JRN 108
Course fee: $20.

JRN 108
Newswriting I Lab
1 credit hour
A study of the Associated Press Stylebook for use in editing copy for all forms of media.
Prerequisite or corequisite: JRN 107.

JRN 205
Writing for the Media
3 credit hours
An advanced course in writing for mass media. Introduces complex concepts and methods of journalism for all areas of mass media, especially writing news and feature stories for print and writing for broadcast news, radio news, television and cable news, public relations, advertising, promotions, and the web.
Prerequisites: JRN 107, 108
Course fee: $20.

JRN 214
Workshop: Newspaper
1-3 credit hours
Provides in-depth experience in various aspects of newspaper journalism on the ORU campus under the guidance and critical evaluation of a professor or advisor associated with The Oracle, the ORU student newspaper. Students are involved in the production of articles for The Oracle and/or in the editorial or business management of the publication. (May be repeated for credit.)
Prerequisite: JRN 107, 108.
Course fee: $20.

JRN 215
Workshop: News/Anchoring
1-3 credit hours
Experience in field reporting, research, gathering, and anchoring news production. Students are assigned a beat and work as a team in producing a weekly 30-minute newscast. (May be repeated for credit.)
Course fee: $40.

JRN 305
News Editing
3 credit hours
A study of the use of principles and practices involved in editing copy (manually and electronically), writing headlines, and doing page layouts for small daily and weekly newspapers.
Prerequisites: JRN 107, 108 and junior or senior standing.

JRN 317
Investigative Reporting
3 credit hours
Combines basic reporting skills with practical experience, including news writing, press conferences, and interviews.
Prerequisites: JRN 107, 108 and junior or senior standing.
Course fee: $40.

JRN 321
Media Law and Ethics
3 credit hours
A historical examination of the development of legal casework affecting journalists and media communicators. Uses a case study approach involving copyright, freedom of press, freedom of speech, libel, defamation, right of privacy, and obscenity.
Prerequisite: JRN 107, 108 and junior or senior standing.

JRN 332
Journalism Seminar
3 credit hours
A multi-directional course with rotating course content emphasizing multiple areas of basic and advanced journalism studies. Includes editing for print, newspa-
practical design and layout, and journalistic ethics.

**JRN 444**
**Feature Writing**
3 credit hours
An in-depth study of techniques required to conduct creative interviews and to research, write, and sell feature articles.
Prerequisite: JRN 107, 108 and junior or senior standing.

**JRN 499**
**Senior Research Project**
3 credit hours
Specialized research culminating in a senior paper and/or other approved project.
Prerequisite: JRN 107, 108, and senior standing.
Course fee: $40.

**JRN 999**
1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.)
Prerequisite: Approval by petition to department chair.

**LANGUAGE (LANG)**

**LANG 112**
**Language Coaching Lab**
1 credit hour
Individualized coaching and instruction in reading, writing, vocabulary, and grammar for students studying French, Spanish, German, and Hebrew. (May be taken two semesters for credit.) (Class contact—2 hours per week.)

**LANG 300**
**Career Preparation Studies**
0 credit hours
Covers pertinent subjects associated with careers in language-related fields. Includes guest speakers, resume and curriculum vitae preparation, cover letters, mock interviews, field trips, and research. (Two semesters required of English literature, French, and Spanish majors; one semester required for writing majors.) (Pass/Fail only.)
Prerequisites: Sophomore standing or above.

**LANG 470**
**Teaching Language**
3 credit hour
A course designed to provide foreign language majors with concepts needed for language learning and instruction. Includes the historical background of teaching modern languages as well as the uses of modern technology in the classroom. Discusses Foreign Language in the Elementary School (FLES), immersion programs, and issues concerning high school programs. Includes writing lesson plans and completing a 10-hour practicum.
Prerequisites: Junior or senior standing.

**LANG 498**
**Senior Paper Research**
1 credit hour
The first of a two-course sequence designed to provide English and modern language majors with an opportunity to do specialized research in literature, writing, or their language of study. Includes instruction in research and bibliographical procedures and prepares students for writing of the senior research paper.
Prerequisite: Junior or senior major in the English and Modern Languages Department.

**LANG 999**
1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.)
Prerequisite: Approval by petition to department chair.

**LEADERSHIP STUDIES (LEAD)**

**LEAD 399**
**Leadership Studies Practicum**
3-0 credit hours
An internship involving leadership in a local, state, national, international, or non-profit organization, or a business, church, or other suitable site.
Prerequisites: Permission of Instructor.

**LEAD 499**
**Senior Paper Leadership Studies**
3 credit hours
Student preparation of a research paper under the direction of a faculty member. Includes instruction in research methods and styles and in critiquing written materials. (Students eligible for graduation honors must complete a successful oral defense before a faculty committee.)
Prerequisites: Senior standing.

**MAT 105**
**College Algebra**
3 credit hours
A treatment that develops the concepts of number systems, absolute value, inequality, domain, range, local extremes, zeros, relations, and functions. Functions studied include those that are linear, polynomial, radical, absolute value, exponential, and logarithmic. (Does not count toward a major or minor in mathematics.)

**MAT 151**
**Mathematics and Society**
3 credit hours
A study of the pattern and order in the universe, including creative thought in making conjectures based on inductive reasoning and application in problem-solving using deductive reasoning. Covers problem-solving, statistics, finance, and logic. (Does not count toward a major or minor in mathematics.)

**MAT 201**
**Calculus I**
4 credit hours
A thorough course in the differential calculus (with the introduction to anti-differentiation), dealing with the following functions and their applications: algebraic, vector, and transcendental and their inverses.
Prerequisite: MAT 106 or an appropriate score on the ORU calculus placement exam.

**MAT 202**
**Calculus II**
4 credit hours
An extension of the techniques used in MAT 201, with an emphasis on standard methods of integration and infinite sequences and series.
Prerequisite: MAT 201.

**MAT 207**
**Discrete Mathematics**
3 credit hours
A study of logical reasoning and proof that provides a coherent context in which sets, combinatorics, iteration, and algebraic structures of a discrete nature are considered.
Prerequisite: MAT 202.

**MAT 208**
**Elementary Discrete Mathematics**
3 credit hours
The study of mathematical structures that are fundamentally discrete rather than continuous. Covers logical reasoning proof that provides a coherent context in which sets, combinatorics, iterations, and algebraic structures or discrete nature are considered. Includes how concepts and notations from discrete mathematics are useful in studying and describing objects and problems in computer algorithms and programming languages, and how they have applications in cryptography, automated theorem proving, and software development.

**MAT 211**
**Differential Equations**
3 credit hours
A study of linear nth order ordinary differential equations, existence and uniqueness of solutions, and various techniques for solving differential equations.
Prerequisite: MAT 202.

**MAT 221**
**Mathematics Concepts I**
3 credit hours
A study of the underlying theory of elementary mathematical topics, including problem-solving, sets, numeration, computational algorithms, number theory ratio, proportion, percent, real numbers, and introductory algebra. (Does not count toward a major or minor in
mathematics.)
Prerequisite: MAT 105 or 151.

**MAT 222**
Mathematics Concepts II
3 credit hours
A study of the underlying theory of elementary mathematical concepts including probability, permutations, combinations, geometry, metrics, congruence, similarity, cartesian coordinates, and transformations using a problem-solving approach. (Does not count toward a major or minor in mathematics.)
Prerequisite: MAT 221.

**MAT 232**
Elementary Statistics
3 credit hours
Designed for students of social and health sciences, education, and business. Includes both descriptive and inferential methods and treats the fundamental concepts exemplified by frequency distributions, measures of central tendency, and variability; the interpretation of results; hypothesis testing; regression; analysis of variance; and chi-square. (Does not count towards major or minor in mathematics.) (Business emphasis sections are available for business majors.)
Prerequisites: MAT 105, 106, 201, NUR 230, SAT math score of at least 520, or ACT math score of at least 22.

**MAT 300**
Senior Paper/Project Preparation
1 credit hour
Assists students in preparing for their senior paper/project and ePortfolio.

**MAT 312**
Linear and Matrix Algebra
3 credit hours
A study of vector spaces, systems of equations, linear transformations, matrices, determinants, and applications.
Prerequisite: MAT 202.

**MAT 313**
College Geometry
3 credit hours
An extension of topics considered in high school geometry. Employs the analytic method of discovering proofs in the study and application of many fundamental geometric relationships.
Prerequisite: MAT 207.

**MAT 315**
History of Mathematics
3 credit hours
A historical perspective on the development of mathematics. Studies mathematical progress from the ancient Greek and Babylonian periods to present. Explores the contributions of famous mathematicians as well as mathematical systems, their properties, and their use. (This course can substitute for a general education humanities course.)
Prerequisite: MAT 106 or 201.

**MAT 318**
Elementary Number Theory
3 credit hours
A study of the properties of integers; congruences; residue classes; theorems of Fermat, Wilson, Euler, Legendre, and Gauss; polynomial congruences; and quadratic residues.
Prerequisite: MAT 207.

**MAT 321**
Calculus of Functions of Several Variables
4 credit hours
A course studying the calculus of several variables including graphs of functions in three dimensions, partial derivatives, directional derivatives, optimization, multiple integrals, and calculus of vectors.
Prerequisite: MAT 202.

**MAT 325**
Probability and Statistics
3 credit hours
Covers the basic theory of probability distributions, random variables, mathematical expectation, conditional probability, correlation, central limit theorem, sampling theory, interval estimation, and various statistical tests.
Prerequisite: MAT 202.

**MAT 332**
Introduction to Biostatistics
3 credit hours
An intermediate-level statistics course for students of the health sciences that includes both descriptive and inferential statistics. Topics include sampling techniques, various standard distributions, hypothesis testing, and computer-related statistical packages. (Does not count toward major or minor in mathematics.)
Prerequisite: MAT 105, 106, or 201.

**MAT 401**
Higher Algebra
3 credit hours
A consideration of classical abstract algebra. Structures included are groups, rings, integral domains, fields, and extension fields.
Prerequisite: MAT 312.

**MAT 421**
Advanced Calculus I
3 credit hours
A development of a metric topology for the real number line. Includes connectedness and compactness of sets and continuity and differentiability of functions.
Prerequisites: MAT 202 and 321.

**MAT 422**
Advanced Calculus II
3 credit hours
A continuation of MAT 421. Considers integrability and both pointwise and uniform convergence of sequences of functions.
Prerequisite: MAT 421.

**MAT 428**
Secondary Methods: Mathematics
3 credit hours
A course designed to prepare mathematics education students with ideas and practical knowledge for the classroom. Focuses on materials and methods of teaching mathematics.
Prerequisite: Admission to the Professional Education Program.

**MAT 429**
Topics in Mathematics
1-3 credit hours
A seminar surveying topics relevant to student interest and need. (May be repeated for a maximum of six hours credit.)
Prerequisite: Permission from instructor.

**MAT 433**
Applied Statistics
3 credit hours
An advanced level statistics course for students in the behavioral sciences, designed to target specific research problems and advanced statistical methods leading to graduate studies in the field. Topics include sampling techniques, non-parametric statistics, one-way and multi-way ANOVAs, MANOVAs, correlations, hypothesis testing, and research ethics.
Prerequisite: MAT 232

**MAT 451**
Mathematics Education Internship
2 credit hours
A practicum in which the student works one-on-one with an ORU teacher to improve skills in course preparation and administration, time management, tutoring, and communication. The student has opportunity to learn about and become involved in professional organizations and research.
Prerequisite: Permission of department chair.

**MAT 499**
Senior Paper/Project
2 credit hours
Special topics approved by the student and instructor.
Prerequisite: MAT 300

**MAT 999**
1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.)
Prerequisite: Approval by petition to department chair.

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**MECHENICAL ENGINEERING (ME)**

**ME 321**
Mechanics of Materials
3 credit hours
A study of elastic and inelastic stress-strain behavior of engineering materials, deflection of beams, and column action. Incorporates lab experience and design. (Crosslisted with PHY 454.)
Prerequisite: EGR 221.
Course fee: $55

**ME 331**
Applied Thermodynamics
3 credit hours
Application of the principles of thermodynamics to components and systems. Examples include pumps, compressors, engines, turbines, and electricity-generating power plants. The thermodynamics of high speed flows are also covered. (Crosslisted with PHY 453.)
Prerequisite: EGR 231.
Course fee: $55

**ME 371**
Machines and Mechanisms
3 credit hours
A study of the design of machines based on kinematic and kinetic requirements. Machine elements considered include linkages, cams, and engines. Presents inertia force analysis as a basis for the dynamic balancing of rotating machinery. Students conduct lab experiments and design and construct mechanism models.
Prerequisite: EGR 222.
Course fee: $55

**ME 381**
Principles of Design
3 credit hours
The study and application of the methods of analysis used to design machine components based on the stresses and strains induced by static, dynamic, and thermal loads. Considers avoidance of failure due to impact, fatigue, wear, and surface damage. Introduces finite element analysis of structures. Design projects are required.
Prerequisite: ME 321.
Course fee: $75.

ME 433
Heat Transfer
3 credit hours
Problem-solving in the three modes of heat transfer—conduction, convection, and radiation—separately and in combinations. Additional topics include boiling, condensation, and heat exchanger design. Students conduct lab experiments, design a heat exchanger, and use the computer for complicated heat transfer analyses.
Prerequisite: ME 331.
Course fee: $75.

ME 441
Fluid Mechanics
3 credit hours
Analysis of the behavior of stationary and flowing fluids. Topics include fluid statics, control volumes, differential analysis, incompressible inviscid flow, dimensional analysis, incompressible viscous flows. Students conduct experiments. Introduces SolidWorks Flow Simulation software.
Prerequisite: ME 331.
Course fee: $75.

ME 444
Experimental Methods
3 credit hours
Introduction to experimental methods including measurement techniques, instrumentation, computer-aided data acquisition, and data analysis in mechanical and thermal-fluid systems.
Prerequisite: MAT 325
Course fee: $75.

ME 447
Finite Element Method
3 credit hours
An introduction to the theory, programming, and application of the finite element method used to solve problems in engineering analysis and design. Includes using the computer to conduct a finite element analysis of two- and three-dimensional models.
Prerequisite: ME 321 and MAT 312.
Course fee: $75.

ME 450
Special Topics
3 credit hours
Courses of current interest.
Prerequisite: Permission from instructor.
Course fee: $75.

ME 461
Manufacturing Processes
3 credit hours
The study of fabrication processes for the production of metallic, plastic, and composite parts.
Prerequisites: MAT 201 and junior standing.
Course fee: $75.

ME 495
Directed Study
1-3 credit hours
Directed independent study on problems of limited scope approved on an individual basis. May require written and/or oral presentation.
Prerequisite: Permission from instructor or department chair.

ME 999
1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.)
Prerequisite: Approval by petition to department chair.

MASTER OF FINANCE (MFIN)

MFIN 552
Finance and Accounting for Managers
5 credit hours
A study of finance and accounting systems and processes that enables leaders with understanding and various financial and accounting tools to make wise decisions to strategically advance organizational performance and effectiveness.

MANAGEMENT (MGT)

MGT 130
Principles of Management
3 credit hours
A study of the functions of management; includes the analysis and evaluation of the planning, organization, staffing, controlling, and directing responsibilities of a manager. Covers the theory and applicability of management-by-objects.

MGT 131
Foundations of Management
3 credit hours
A study of the functions on management, including the analysis and evaluation of the planning, organization, staffing, controlling, and directing responsibilities of a manager. Covers the theory and applicability of management-by-objects. (Not approved for majors, minors, leveling courses, or other requirements in the College of Business.

MGT 333
Supply Chain Management
3 credit hours
An introduction to and analysis of the principles of supply chain management. Includes how supply chain management integrates many aspects of business functions such as forecasting, inventory management, materials planning and control, information systems, supplier management, transportation/logistics, and customer service.
Prerequisites: MGT 130 and ACT 320.

MGT 341
Business Communications
3 credit hours
A survey of all areas of business communications, not as an isolated unit of learning but as a universal activity. Designed to cultivate and refine a repertoire of basic essentials of communications. (Crosslisted with PRFB 504.)

MGT 351
Risk Management
3 credit hours
A survey course outlining risk and insurance, including increased government participation in and regulation of insurance along with current versions of basic insurance contracts.

MGT 352
Organizational Behavior
3 credit hours
A study of individual and group behavior and dynamics within organizations, with an emphasis on motivation, leadership, stress, group and intergroup dynamics, conflict, power and politics, and culture. (Crosslisted with GFIN 555.)
Prerequisite: MGT 130.

MGT 353
Human Resource Management
3 credit hours
Studies the management of human resources at the organizational level, including human resource forecasting, planning, and training and development. Topics include the legislative environment of human resource management, labor relations, job analysis, recruiting, performance appraisal, and compensation.
Prerequisite: MGT 130.

MGT 372
Creative Thinking
3 credit hours
An introduction to the modern practices of creative thinking in all areas of the business environment. (Crosslisted with GMGT 541.)

MGT 384
Real Estate Management
3 credit hours
A survey of the concepts, practices, and problems related to the production, marketing, and financing of land and improvements to the land. Includes an analysis of the physical, social, governmental, and economic factors that influence the market for residential, recreational, commercial, and industrial real estate. Other topics include brokerage, legal, and ethical factors in real estate; investment strategy; land development; housing and construction; city planning; and land use controls.

MGT 421
Entrepreneurship
3 credit hours
A study of the art and science of entrepreneurship. Develops technical knowledge through discussion of the tools needed to successfully start and operate a business. Emphasizes the qualitative aspects of entrepreneurship. (Crosslisted with GFIN 555.)

MGT 422
Small Business Basics
3 credit hours
A survey of management principles concerning planning, organizing, directing, controlling, and staffing at the organizational level in the small business environment. (Crosslisted with GMGT 556.)

MGT 431
Strategic Management
3 credit hours
Examines the operations of firms within industries from a macro perspective. Studies strategy formulation, strategy implementation, and strategy evaluation and control. Focuses on the competitive abilities and strategies of the firm and integrates concepts from the functional areas of accounting, finance, information systems, management, and marketing. (One of two capstone courses that must be taken by all ORU School of Business seniors.)
Prerequisite: Senior standing and FIN 338.
National Field Test in Business fee: $25.

MGT 443
Executive Leadership Development

Course Descriptions
3 credit hours
A study of business career patterns, including a review of the actual careers of successful people in business and an analysis of their behavior patterns. Students relate this information to their own business careers. Includes the history, background, sources, causes of the behavior, and career patterns of the business executive. (Crosslisted with GINB 587.) Prerequisite: Business major or minor.

**MISS 999**
**History of Missions**
3 credit hours
A short survey of the history of modern missions and an examination of the tactics and practices of the Biblical basis of missions. Proposes a people-to-people strategy working from within the culture.

**MISS 325**
**Introduction to Christian Missions**
3 credit hours
Provides a general overview of missions. Examines missionary principles and practices from Biblical, historical, and cultural perspectives and helps the students to formulate a personal approach to missions. It further prepares them for other related mission studies.

**MISS 333**
**Theology of Missions**
3 credit hours
A study of the Biblical and theological basis and guidelines for the Church’s world mission, with application to current practice. Includes contemporary theological perspectives on missions.

**MISS 350**
**Missions and Culture**
3 credit hours
Examines the vital role culture plays in spreading the Gospel. Studies the origins and development of people groups from a cross-cultural perspective. Prerequisite: MISS 325.

**MISS 397**
**Missions Internship**
3-6 credit hours
A work program designed to provide practical experience in a mission environment. Spends a minimum of four months (three months in the summer) on the field under the supervision of competent mission personnel. Prerequisites: Prior cross-cultural experience and acceptance into the Mission Internship Program.

**MISS 401**
**Ministry and Business**
3 credit hours
Examines the role business can play in spreading the gospel in the global setting. Explores the related models of marketplace ministries, tentmaking, enterprise development, and business as mission. Prerequisites: MISS 325.

**MISS 404**
**Church Growth and Planting**
3 credit hours
An orientation to the varied dimensions of starting new churches. Applies basic principles and procedures of church growth to both the world mission and local church situations. These studies are related to evangelism, mission, education, and administrative leadership.

**MISS 455**
**Intensive Studies**
1-3 credit hours
An investigation of selected missions themes. Area of study may vary.

**MISS 999**
**1-6 credit hours**
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.) Prerequisite: Approval by petition to department chair.

**MKT 130**
**Principles of Marketing**
3 credit hours
A study of the structure and analysis of consumer and industrial markets and the behavior of business firms in the competitive economy. Includes marketing policies and practices, marketing consumer goods, and marketing industrial goods.

**MKT 333**
**Consumer Behavior**
3 credit hours
A study of the consumer as the focal point in a dynamic economic system. Explores a large body of published and unpublished literature, discusses generalizations, and develops various practical implications of consumer information processing. Such an approach leads to the exploration and use of new marketing techniques and methods. (Crosslisted with GMKT 534.) Prerequisite: MKT 130; MMC 221.

**MKT 334**
**Promotional Management**
3 credit hours
A study of the process of analyzing, planning, and evaluating promotional strategy and management. Examines the varied elements of advertising, personal selling and sales promotion, and optimum promotional mix, through integration and organization. (Crosslisted with GMKT 534.) Prerequisite: MKT 130.

**MKT 346**
**Personal Selling**
2-3 credit hours
A study of the management of the outside sales force. Topics include organizing, staffing, operating, and planning functions in a sales-management context. Uses computer simulation. (Crosslisted with GMKT 546.) Prerequisite: MKT 130.

**MKT 350**
**Internet Marketing**
3 credit hours
Provides students with a detailed look at the process of planning and designing tools to be used in online marketing as well as an overview of the online marketing industry. Prerequisite: MKT 130.

**MKT 361**
**International Marketing**
3 credit hours
Provides analysis of the "Five Ps" of marketing as they relate to the globalization of the economy. Emphasizes contemporary periodical articles and textual material. Includes case analysis and student projects to highlight both the theoretical and the operational aspects of international marketing. (Crosslisted with GINB 570.)

**MKT 445**
**Marketing Research**
3 credit hours
A study of the systems, techniques, and methods used in measuring marketing management information needs. Prerequisite: MKT 130.

**MKT 447**
**Retail Management**
3 credit hours
A detailed survey of all aspects of managing a retail
operation. Topics include demand analysis, inventory planning and control, marketing mix development, and career opportunities.
Prerequisite: MKT 130.

MKT 451
Marketing Internship
1-3 credit hours
A special problem in marketing may be permitted for the student of special ability in lieu of a regular course. It is also possible upon receiving written approval from the instructor to obtain an on-the-job apprenticeship for one semester to provide data for writing a formal paper. The credit received is determined by the nature and scope of the project.
Prerequisite: Marketing major.

MKT 455
Marketing Management
3 credit hours
A capstone marketing course designed to integrate the student’s knowledge of marketing through case analysis and practical application of the various marketing tools.
Prerequisite: Senior marketing major.

MKT 999
1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.)
Prerequisite: Approval by petition to department chair.

MASS MEDIA COMMUNICATION (MMC)

MMC 104
Media and Pop Culture
3 credit hours
A survey of the mass media and an introduction to the Mass Media Studies Program. Includes an introduction to form, content, and current issues relating to modern culture. Also includes consequences of mass communication through historical perspectives.

MMC 489
Campaign Strategies
3 credit hours
A capstone course incorporating teamwork to develop, create, and deliver a specific product to a defined audience, utilizing print, media, and personal presentation.
Prerequisite: Senior standing.

MMC 499
Senior Research Project
3 credit hours
Specialized research culminating in a senior paper and/or other approved project. Course fee: $40.

MMC 999
1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.)
Prerequisite: Approval by petition to department chair.

MASTER OF FINANCE (MFIN)

MFIN 552
Finance and Accounting for Managers
5 credit hours
A study of finance and accounting systems and processes that equips leaders with understanding and uses various financial and accounting tools to make wise decisions to strategically advance organizational performance and effectiveness. Focuses on understanding the complex interplay of finance and accounting from a managerial perspective with special emphases being placed on the analysis and use of financial statements (including financial ratios and pro-formas), capital budgets, developing and managing financial decisions and directives, and managing the use of equity, leverage, and operational cash flow and corporate financial resources.

MUSIC (MUS)

MUS 001-025, 051
Applied Music (Secondary instrument or voice)
1 credit hour
Vocal, keyboard, orchestral instrument, or Audio Workstation lessons. (One 25-minute lesson per week.) Note: A jury is required for all applied music lessons.
MUS 001 Piano**
MUS 002 Organ**
MUS 003 Harpsichord**
MUS 004 Voice
MUS 005 Guitar
MUS 006 Harp**
MUS 007 Violin
MUS 008 Viola
MUS 009 Violoncello
MUS 010 Drum Set
MUS 011 Bass, Double and Electric
MUS 012 Flute
MUS 013 Oboe
MUS 014 Clarinet
MUS 015 Saxophone
MUS 016 Bassoon
MUS 017 French Horn
MUS 018 Trumpet
MUS 019 Trombone
MUS 021 Baritone Horn
MUS 022 Tuba
MUS 023 Percussion**
MUS 024 Composition
MUS 025 Audio Workstation***
MUS 051 Arranging

MUS 026-049, 059
Applied Music (Primary instrument or voice)
2 credit hours
Vocal, keyboard, or orchestral instrument, or Audio Workstation lessons. (One 50-minute lesson per week.)
Note: A jury is required for all applied music lessons.
MUS 026 Piano**
MUS 027 Organ**
MUS 028 Harpsichord**
MUS 029 Voice

MASTER OF MARKETING (MMKT)

MMKT 553
Marketing for Managers
3 credit hours
A study of marketing management, including creating and implementing competitive, market-sensitive, and market-driven organizational development and strategic activity. Emphasizes an integrated, comprehensive understanding and application of classical and contemporary marketing theory, across all of the dimensions of the marketing mix. Examines specific understandings of globalized concepts of marketing.

MMKT 551
Global Management Concepts
3 credit hours
A study of the leadership and management of people and organizational systems and structures, with a view toward creating and sustaining competitive advantage in global environments. Discovery includes dimensions of advanced managerial theory, organizational culture, organizational structure, change management, global cultural influences and concerns, group dynamics, and organizational effectiveness.

MMKT 554
Managerial Communications
3 credit hours
A study of managerial communications concepts and systems, focusing on maximizing organizational motivation, cohesion, commitment, performance, change initiatives and culture. Examines cross-cultural and team building considerations. An array of communications theory is explored from an applied managerial perspective.

MMKT 555
Strategic Leadership
3 credit hours
A Master of Management capstone study of strategic leadership that focuses on creating and implementing a sustainable, competitive advantage across an array of organizations and industries, including globalized strategic theory and activity. Emphasizes the successful leadership and management of internal and internal-to-external strategic alignment, vision creation and casting, creating and implementing strategic change initiatives, the strategic allocation and deployment of resources, and the creation and utilization of core competencies through bundling resources into capabilities that are aligned excellently with market demand and competitive considerations.
and music's interrelatedness to the visual arts, drama as it relates to the superordinate goals of the university students for preregistration, and to instruct students in musicians, professors, and pastors.

Professional music ministers, recording artists, studio on worship and to dialogue with music representatives, it hour depending on whether or not the student chooses for minors.)

MUS 048 Composition**
MUS 049 Audio Workstation***
MUS 052 Contemporary Guitar
MUS 053 Contemporary Piano
MUS 054 Contemporary Drums and Percussion
MUS 055 Contemporary Bass
MUS 059 Arranging
Prerequisite: Department approval.
Course fee: $250 per credit hour.
**Instrument use fee: $55
***Music tech fee: $55

MUS 061-089 Performance Groups
0-1 credit hour
Band, choir, orchestra, or ensemble.
MUS 061 Chamber Singers
MUS 063 University Chorale*
MUS 065 Orchestra *
MUS 066 Oratorio Chorus***
MUS 067 Wind Ensemble *
MUS 070 Chamber Ensemble*
MUS 073 Opera Theatre*
MUS 075 Jazz Ensemble*
MUS 077 Basketball Band*
MUS 080 Guitar Ensemble*
MUS 081 String Ensemble*
MUS 083 Brass Ensemble*
MUS 085 Vocal Jazz Ensemble*
MUS 086 Jazz Combo*
MUS 087 Bell Choir**
MUS 089 Contemporary Music Ministry Ensemble

*Music ensemble fee: $40.
**Instrument use fee: $55.
***Credit for MUS 066 Oratorio ranges from 0 to 1 cred- it hour depending on whether or not the student chooses the class for elective credit.

MUS 098 Seminar for Worship Majors
0.5 credit hour
A course giving students opportunities to share views on worship and to dialogue with music representatives, professional music ministers, recording artists, studio musicians, professors, and pastors.

MUS 099 Music Seminar
0.5 credit hour
Content includes the following: (1) convocations to orient students to departmental policies, to advise students for preregistration, and to instruct students in special areas of music interest, such as music ministry as it relates to the superordinate goals of the university and music’s interrelatedness to the visual arts, drama

literature, and history; (2) recitals of faculty and students in solo and ensemble performances; and (3) recital and concert performances both on and off campus. (This course is required for seven semesters for music majors—only four receive credit—and four semesters for minors.)

MUS 100 Fundamentals of Music
3 credit hours
A study of the rudiments of music, including notation, scales, key signatures, simple intervals, primary triads, dominant seventh chords, basic musical terminology, and simple practices in contemporary music, as well as ear training and keyboard chording. (Not designed for music majors.)

MUS 101 Harmony I
2 credit hours
Provides a foundation in analytical, quasi-composition- al, and keyboard skills combined with historical per- spectives. Introduces style periods and style analysis. Includes the rudiments of music and harmonic concepts and all diatonic triads in major and minor keys in root position and inversions. Presents melodic structure for purposes of analyzing and creating with applications to music beyond that of the common practice period of Western civilization. (Companion course to MUS 103.) Prerequisite: MUS 100 or a passing score on the music theory placement exam.

MUS 102 Harmony II
2 credit hours
A continuation of MUS 101. Includes (1) analysis of music including half and fully diminished sevenths, non-dominant sevenths, secondary dominants and modulation, two-and three-part song forms, and American popular song, along with blues, boogie, and jazz; (2) part-writing of figured basses, harmonizing in chorale, instrumental and keyboard styles, and com- posing and improvising using harmonic and stylistic vocabularies; and (3) harmonizing at the keyboard excerpts of folk songs, American popular songs, blues, boogie, and jazz.
Corequisite: MUS 104
Prerequisites: MUS 101 and 103; or evidence of com- parable study or skills.

MUS 103 Sight Singing and Ear Training I
2 credit hours
Combines practice and drill with lecture-demonstration teaching methods and computer-assisted instruction to develop skills enabling the student to correctly interpret music that is notated and to correctly notate music that is heard. Includes sight singing and ear training of rhythmic beats and their intervals; intervals; melodies built around leaps of the primary chords primarily in treble and bass clefs and in major and minor modes; aural perception of harmony involving the principal triads with inversions, and the supertonic and submediant tone triads.
Prerequisite: MUS 100 or a Music Theory Placement Exam score that demonstrates an understanding of the basic rudiments of music, including the correct use of treble and bass staves, knowledge of keys and key sign- natures, the ability to read elementary rhythms within simple and compound meters.

MUS 104 Sight Singing and Ear Training II
2 credit hours
Combines practice and drill with lecture-demonstration teaching methods and computer-assisted instruction to develop the skills enabling students to interpret music that is notated and to notate music that is heard. Includes (1) sight singing melodies built around leaps involving all diatonic triads, the dominant seventh, and supertonic seventh chords; and (2) aural study of rhythmic subdivision, intervals, melodies with diatonic har- monic background, diatonic harmonic progressions including the dominant seventh and supertonic seventh chords, secondary dominants, secondary leading tone chords, and elementary modulation.
Corequisite: MUS 102
Prerequisites: MUS 101 and 103; or evidence of com- parable knowledge and skills.

MUS 105 Introduction to Music Technology
1 credit hour
A survey of concepts, equipment, and techniques asso- ciated with the modern electronic studio. Includes most aspects of MIDI and the use of microphones, speakers, and the mixer board.
Prerequisite: MUS 100 or 101.
Lab fee: $55.

MUS 124 Preparatory Class Piano I
1 credit hour
A course designed for non-music majors who have had little or no previous experience in reading music. Instruction includes basic musical skills, elementary read- ing, improvisation, and solo and ensemble repertoire.
Prerequisite: Permission of instructor.
Instrument use fee: $55.

MUS 125 Class Piano I
1 credit hour
A course designed for students with minimal piano training. Group instruction includes simple sight read- ing in treble and bass clefs, improvisation, and begin- ning keyboard technique, such as all major scales and arpeggios, accompaniments, solo and ensemble reper- toire, and elementary keyboard transposition.
Prerequisite: Ability to read treble and bass clefs; per- mission of instructor.
Instrument use fee: $55.

MUS 126 Class Piano II
1 credit hour
A course designed for students with basic keyboard skills. Group instruction includes intermediate sight reading, improvisation, keyboard technique in all major and harmonic minor scales and arpeggios, and select- ed chord progressions. Also covers solo and ensemble repertoire, simple hymns, patriotic songs, and two- or three-voiced transposition.
Prerequisite: MUS 125 or equivalent.
Instrument use fee: $55.

MUS 127 Class Piano III
1 credit hour
A course designed for students with intermediate-level keyboard skills. Offers group instruction for non-music majors and for those music majors whose secondary instrument is piano and who need additional develop- ment of keyboard skills including sight reading four-voiced hymns, transposition, choral and instrumental
score reading, major and harmonic minor scales and arpeggios, chord progressions, dominant- and diminished-seventh chords and arpeggios, simple modulations, solo and ensemble repertoire, and patriotic songs. Prerequisite: MUS 126 or equivalent. Instrument use fee: $55.

MUS 201 Harmony, Sight Singing, and Ear Training III 3 credit hours
A continuation of MUS 102 and 104 that employs lecture, discussion, demonstration, compositional and analytical assignments, and drill of advanced musicianship skills. Includes (1) aural and visual analysis of music representative of modal harmony; 18th century counterpoint; chromatic harmony including borrowed chords; Neapolitan and augmented sixth chords; and Classical techniques such as variation and sonata/alle-gro form; (2) quasi-compositional skills in imitating and adapting the previously mentioned styles and techniques; (3) sight singing and ear training of material studied during the semester; and (4) keyboard skills relating to harmonicization and other uses of certain techniques presented during the semester. Prerequisites: MUS 102 and 104 or evidence of equivalent skills and knowledge.

MUS 202 Harmony, Sight Singing, and Ear Training IV 3 credit hours
A continuation of MUS 201 that employs lecture, discussion, demonstration, compositional and analytical assignments, and drill of advanced musicianship skills. Includes (1) aural and visual analysis of music representative of larger forms, chromatic mediants, altered chords, extended chords, remote modulation, post-Romanticism, Impressionism, and the contemporary; (2) quasi-compositional skills in imitating and adapting the styles and techniques studied; (3) sight singing and ear training of material studied during the semester; and (4) keyboard skills relating to harmonicization and other uses of certain techniques presented during the semester. Prerequisite: MUS 201 or evidence of equivalent skills and knowledge.

MUS 205 History and Literature of Music I 4 credit hours
A study of the history of Western music in Europe and America from antiquity through the 18th century.

MUS 206 History and Literature of Music II 4 credit hours
A study of the development, styles, and literature of Western music in Europe and America from Beethoven to the present.

MUS 207 Guitar Skills for Worship 2 hours credit
A study of the mechanics of contemporary worship using acoustic guitar and the improvisational techniques associated with it. Prerequisite: Music Theory Placement exam or MUS 100.

MUS 208 Music in World Cultures 3 credit hours
A survey of the relationships between various peoples of the world and their music cultures. Studies aspects of music style, performance practices, selected musical instruments, and musical expressions for various cultures and subcultures.

MUS 210 Keyboard Skills for Worship 2 hours credit
A study of keyboard techniques applicable to modern worship. Students improve materials from chord charts and apply knowledge of new techniques in weekly performances. Some keyboard experience and basic music reading are required. Prerequisite: Music Theory Placement exam or MUS 100. Instrument fee: $55.

MUS 228 Contemporary Music Theory/Lead Chart Notation 2 credit hours
Presents contemporary music theory concepts that equip the student to function within a contemporary musical framework. Prerequisite: MUS 210 or MUS 207. Instrument use fee: $55.

MUS 241 Phonetics and English Diction for Singers 1 credit hour
A fundamental course designed to acquaint voice students with the international Phonetic Alphabet and its application to English and Italian vocal literature. Students also study specific management issues relating to the use of phonetics in the vocal ensemble.

MUS 242 Diction for Singers 2 credit hours
A presentation of principles for the correct pronunciation of French and German texts in vocal literature. Prerequisite: MUS 241.

MUS 250 Introduction to the Music Industry 3 credit hours
Provides a broad overview of business practices and concepts related to the music industry. Covers copyright, publishing, agent fees, artist management, and other pertinent music industry areas.

MUS 270 Applied Ethnomusicology 3 credit hours
A study of the foundational principles of ethnomusicology and how to apply them to cross-cultural ministry.

MUS 300 Music Appreciation 3 credit hours
A non-technical course aimed at increasing the enjoyment and appreciation of music by the listener with little or no previous music background. Includes a brief survey of music history and the basic principles of music form as illustrated by masterworks. (Crosslisted with HUM 260.)

MUS 301 Form and Analysis 2 credit hours
The study of musical form and structure in tonal and non-tonal music based on the systematic perception of musical phenomena. Prerequisites: MUS 101, 102, 201, and 202
### MUS 302
Orchestration  
2 credit hours  
Examines the range and characteristics of orchestral instruments; scoring for strings, winds, and full orchestra.  
Prerequisites: MUS 101, 102, 201, and 202

### MUS 309
Biblical Foundations of Worship  
3 credit hours  
Provides a Biblical, theological, and practical examination of worship and prophetic leadership in the ministry of the Church. Provides practical, contemporary demonstration of this Biblical concept, which was demonstrated in Old Testament Hebrew worship, the life of Christ and the New Testament church, by exposing students to the practices and concepts of worship in the context of the prophetic anointing.

### MUS 310
Studies in Advanced Music Technology  
3 credit hours  
An in-depth study of concepts, equipment, and techniques associated with the modern electronic music studio. Includes most aspects of MIDI as well as dedicated music software, poweruser techniques, current trends, hardware, and information resources. Other subjects may include notation, film scoring, sequencing, sampling, controllers, and other topics. The course, designed to follow MUS 105, is project-oriented and requires lab time.  
Prerequisite: MUS 105 or equivalent.  
Lab fee: $55.

### MUS 313
Digital Audio Workstation  
3 credit hours  
A course designed to acquaint students with the creative potential of the Digital Audio Workstation as an essential tool in modern recording studios. Includes the use of Mac-based music recording software to create commercially viable musical ideas.

### MUS 315
Music for Film and Other Media  
3 credit hours  
Educates and trains students in creating music for film, video games, and other related media. Focuses on social media and the opportunities it affords in this field. Includes the use of Mac-based music recording software.

### MUS 320
Songwriting and Arranging  
2 credit hours  
A study of the compositional techniques, contemporary harmonizations, arranging tools, and popular song forms suitable for the small ensemble. Particular attention is given to writing and arranging for the church ensemble.  
Prerequisite: MUS 100 or passing music theory placement exam.

### MUS 325
Vocal Pedagogy and Repertoire  
1 credit hour  
A lecture-discussion-demonstration course that acquaints students with the main elements of human sound production and basic vocal faults. Involves teaching and diagnostic techniques, including those of classroom management for practical application.  
Prerequisites: MUS 029, 241, and 242

### MUS 326
Instrumental Pedagogy and Repertoire  
1 credit hour  
A lecture-discussion-demonstration course for the woodwind, brass, percussion, or string major who anticipates a career as a professional musician in a performance group, a soloist, an instrumental teacher in public or private schools, or as a private studio teacher.  
Prerequisite: Department approval

### MUS 327
Keyboard Pedagogy and Repertoire  
1 credit hour  
A lecture-discussion-demonstration course for the keyboard major or minor who anticipates a future profession in individual and group studio teaching.  
Prerequisite: Department approval.

### MUS 329
Marching Band Techniques  
1 credit hour  
The fundamental techniques of drill design and band management.

### MUS 333
Conducting I  
2 credit hours  
A practical lab course in both choral and instrumental conducting that stresses baton technique, interpretation, rehearsal techniques, and score reading as specifically related to the needs of the elementary and secondary choral and instrumental school music teacher as well as the church musician.  
Prerequisite: MUS 101 and 102.

### MUS 335
Composition I  
2 credit hours  
A study of the organization of musical ideas into logical and homogeneous form. Focuses on composition in the small forms.  
Prerequisite: MUS 202.

### MUS 337
Composition: Small Ensembles  
3 credit hours  
Provides compositional techniques and encourages original creation of small forms in both classical chamber music and jazz. Equal musical craftsmanship is expected in both genres.  
Prerequisite: MUS 335.

### MUS 338
20th Century Composition Materials  
3 credit hours  
Designed to teach styles and techniques of 20th-century art music. Studies techniques in the context of masterworks in the small and large ensemble chamber music style. The student composes several semester projects using not fewer than three instruments, making use of techniques studied during the semester.  
Prerequisite: MUS 335.

### MUS 341
Brass and Percussion Instruments Class  
1 credit hour  
A survey of the fundamentals of each brass and percussion instrument. Includes methods, teaching materials, and application of two or more of the instruments.  
Instrument use fee: $55.

### MUS 342
Woodwind Instruments Class  
1 credit hour  
A survey of the fundamentals of each of the woodwind instruments. Includes methods, teaching materials, and application of two or more of the instruments.  
Instrument use fee: $55.

### MUS 350
Hymnology  
2 credit hours  
Studies the development of hymnody from the Early Church to contemporary usage. Examines 19th and 20th century Gospel hymns and their effective use in the Christian church of today.

### MUS 351
Service Playing  
2 credit hours  
A lecture-discussion-laboratory course in the planning and performance of keyboard preludes, offertories, postludes, interludes, hymns, responses, and accompaniments appropriate for traditional formal and informal church services as well as keyboard music appropriate for charismatic worship services and special occasions.  
Includes practical study and performance of keyboard sight-reading, modulation, transposition, improvisation, choral score reading, alternate harmonizations, descants, and hymn-tune arrangements. Focuses on service-playing music for piano, organ, or digital keyboards.  
Prerequisite: MUS 128 or equivalent with department approval.

### MUS 352
History of Musical Theatre  
2 credit hours  
A history of musical theater from its antecedents through its golden age to present-day. Focuses on this genre in America.  
Prerequisite: Permission of the department.

### MUS 370
Ethnic Music Seminar  
3 credit hours  
Concentrated study through performance of a selected ethnic music culture. Topics vary. Cultural focus may also correspond with the cultural foci of the available ethnomusicology internships.

### MUS 399
Junior Recital  
2 credit hours  
A performance demonstrating a competency, approximately 50 minutes of music. A required prerequisite for senior recital.

### MUS 401
Principles of Counterpoint  
2 credit hours  
The study and analysis of 18th-century counterpoint. Focuses on two-voiced writing based mainly on the principles of the Baroque composers.  
Prerequisite: MUS 202.

### MUS 417
The Worship Service: Design and Function  
3 credit hours  
Focuses on the role of worship leading, with particular emphasis on first-hand experience. Addresses various theological, musical, and technical demands of leading worship, including incorporating scripture, prayers, images, and the Church calendar year. Also considers theme-based worship, arranging, teaching new songs,
collaborating with pastors and other musicians, and growing spiritually.

**MUS 420**  
**Worship Internship**  
3 credit hours  
A practicum in which students gain practical experience in a church setting.  
Prerequisites: Permission from the Coordinator of Church Music and Worship.

**MUS 421**  
**Senior Recital**  
2-3 credit hours  
A performance demonstrating a high level of performance practice of music representing three to four historical style periods. (For B.M. voice primary degree candidates, facility in three to four languages is required.) Each recital should contain approximately 50 minutes of music. B.M.E. candidates may choose to perform a full recital as outlined above or a music education recital for two, instead of three credit hours. Such a recital is to be approximately two-thirds of the full requirement in length and performance demands. A lecture recital is also available and does not require a junior recital as a prerequisite.  
Prerequisites in applied music: Primary—For MUP majors, 14 credit hours and successful junior recital. For MULW majors, at least 12 credit hours and a successful junior recital. For MUC and MUCT majors, at least 8 hours of applied composition and 6 hours of a primary instrument. For MUE majors, at least 10 hours. For MUA majors, at least 12 hours and a successful junior recital.  
Senior recital fee: $100.

**MUS 426**  
**Elementary Music Methods and Evaluation**  
3 credit hours  
A course designed to develop the students’ skills and sequence of instruction of musical activities within the elementary classroom. Prepares teacher candidates through the exploration and application of music methods, assessment, and instructional strategies.

**MUS 427**  
**Secondary Music Methods and Evaluation**  
2 credit hours  
A course designed to introduce students to the management and instructional skills needed to direct a high school music program. Prepares teacher candidates to manage rehearsals and prepares them for instruction and assessment of non-performance classes.

**MUS 431**  
**Composition: Advanced Studies—Ensembles**  
3 credit hours  
Designed to teach students how to compose and arrange music for large instrumental/vocal ensembles. Studies techniques of composing for vocal and instrumental ensembles.  
Prerequisites: MUS 202 and 337.

**MUS 441**  
**String Instruments Class**  
1 credit hour  
A study of the fundamentals of each of the stringed instruments of the orchestra. Includes methods and teaching materials as well as observation of Suzuki and other methods of teaching.  
Instrument use fee: $55.

**MUS 443**  
**Conducting II: Choral**  
2 credit hours  
Continues the study of choral conducting and the criteria for developing a choral music program. Includes classifying voices, developing choral tone, programming concerts, and researching a repertoire of music suitable for use in a variety of settings.  
Prerequisite: MUS 333.

**MUS 444**  
**Conducting II: Instrumental**  
2 credit hours  
Continues the study of instrumental conducting, establishing rehearsal techniques for instrumental classroom situations, and developing a usable repertoire for the elementary and secondary instrumental curriculum.  
Prerequisite: MUS 333.

**MUS 451**  
**Church Music Administration**  
3 credit hours  
A study of various methods of organizing and administering the music program of the church. Introduces materials and methods for teaching and/or supervising graded choirs, bell choirs, youth choirs, and adult choirs.

**MUS 452**  
**Music in Modern Worship**  
3 credit hours  
A historical study of the nature and theological and Biblical foundations of worship practices in the Pentecostal charismatic renewal movement, the place of music in that context, and the use of music in the evangelical church. Included is a study of the Biblical rationale for the type of worship called “praise and worship.” Emphasizes training the student to be a worship leader.

**MUS 455**  
**Church Music Literature**  
1 credit hour  
An overview of choral literature with an emphasis on music for the church.  
Prerequisite: Experience in a church or a school choir; A first-year music theory reading ability. Facility at the piano is helpful.

**MUS 461**  
**Departmental Seminar**  
3 credit hours  
A guided research seminar leading to the preparation of a project or paper in subject areas relating to the student’s major emphasis.

**MUS 470**  
**Cross-Cultural Perspectives on Worship**  
3 credit hours  
A supervised, on-the-job experience with an approved cross-cultural ministry giving students practical experience and an opportunity to directly contribute to a Christian community. May include foreign travel with an approved ministry that provides a first-hand encounter with the culture of a people group and engagement with the worship life of a cross-cultural community.  
Prerequisite: Permission from student’s faculty advisor; must be in final year.

**MUS 490**  
**Church Music Practicum**  
3 credit hours  
A practicum in which students gain practical experience in a church setting.  
Prerequisite: Permission from the Coordinator of Church Music; must be in last semester of study.

**MUS 499**  
**Senior Project/Paper**  
2-3 credit hours  
Designed for seniors (possibly second semester juniors) studying under the guidance of a faculty advisor to produce a research paper or creative artistic project or paper or a research-oriented educational project. B.M.E. candidates may choose to complete a project/paper for two credit hours, instead of three, which would be approximately two-thirds of the full requirement and deal with a specific educational issue.  
Prerequisites: B.M.E. majors need five semesters of the appropriate applied music primary; B.M. (sacred only) need seven semesters of the appropriate applied music primary; B.A. majors need four semesters of the appropriate applied music primary.

**MUS 999**  
1-6 credit hours  
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.)  
Prerequisite: Approval by petition to department chair.

**MUSIC THERAPY**  
**MUT**

**MUT 105**  
**Introduction to Music Therapy**  
2 credit hours  
A survey of the scope and variety of practices in the music therapy profession. Covers topics such as the history of music therapy, current research, and methodologies used in treatment plans. Includes musical styles through composed songs and helps develop improvisational skills for use in music therapy sessions for a variety of clinical populations.  
Corequisite: MUT 110

**MUT 110**  
**Clinical Practicum Orientation**  
1 credit hour  
Prepares the student for future clinical experiences through observation. Focuses on the use of the voice and singing in music therapy practice. Students explore the importance of the voice in a person’s development as well as the many ways to use the voice in music therapy.  
Corequisite: MUT 105

**MUT 150**  
**Psychology of Music**  
3 credit hours  
Introduces the psychological and physiological responses to music and music perception. Musical behaviors and preferences are examined in relation to music learning and pedagogy.

**MUT 200**  
**Biblical Healing and Music**  
3 credit hours  
Surveys the Biblical perspective of healing, music, and wellness. Topics include God’s original human design, the destructive impact of sin; Christ’s redemption of the physical body, soul, and spirit; Old Testament types of healing; the ministry of Jesus and healing; and the role of music in healing.
NURSING (NUR)

NUR 110
Called to Care: Theory
1 credit hour
Introduces the beginning student to the Theory of Nursing for the Whole Person and to the nursing profession within the context of a Christian worldview. Address historical heritage, current professional environments, and future trends. Prerequisite: Acceptance into the nursing program. Course fee: $105.

NUR 111
Called to Care: Terminology
1 credit hour
Introduces the beginning student to the study of medical terminology. Prerequisite: Acceptance into the nursing program.

NUR 112
Called to Care: Dosage Calculation
1 credit hour
Introduction to calculating medication dosages for the professional nurse. Includes reviewing basic math concepts involved in ratio/proportion equation, identifying current medication abbreviations and notation rules, understanding common equivalency and metric conversions, reading medication labels, measuring amounts in syringes, and solving basic dosage calculations for a one time dose when given a drug order and drug label. Prerequisite: Acceptance into the nursing program.

NUR 202
Foundations of Nursing
5 credit hours
Introduces the basic principles of professional nursing. Emphasizes communication skills and the application of selected concepts within a variety of clinical settings. Presents concepts and skills within the framework of the Theory of Nursing for the Whole Person. Prerequisites: NUR 200, 230, 300, and satisfactory progression on B.S.N. degree plan. Lab fee: $350.

NUR 220
Health Promotion and Culture
2 credit hours
Introduces concepts of theory development in nursing as a foundation for nursing practice and nursing from a Christian worldview. Analyzes select nursing and related theories and their relevance to practice, education, and research. Students select a theoretical or conceptual framework and relate it to their nursing practice. Special emphasis is placed on the Theory of Nursing for the Whole Person. (Offered online.) Prerequisite: Admission to the RN to BSN program.

NUR 230
Pathophysiology I
3 credit hours
Provides basic knowledge of pathophysiological processes of the body including disease states and the effects of these disruptions on related body systems. Critical thinking and clinical judgment are integrated to provide the basis for understanding the interrelatedness of body systems and needed action in altered physiologic states across the life-span. Prerequisite: PHS 223. Corequisites: NUR 300, PHS 224. Lab fee: $350.

NUR 300
Health Assessment I
3 credit hours
Prepares the nursing student to perform comprehensive physical health assessments across the lifespan. Includes ways to integrate mental and spiritual assessment skills in a culturally sensitive approach while evaluating health status. Uses lecture/discussion, small groups sessions, and simulated laboratory experiences for practice of assessment skills that are performed in nursing practice. Prerequisites: PHS 223. Corequisites: NUR 230, PHS 224.

NUR 301
Pharmacotherapeutics I
3 credit hours
A study of the theoretical and clinical application of basic pharmacological principles that address pharmacologic agents from the perspective of major drug classifications. Reviews medication administration, dosage calculation, and critical thinking skills specific to professional nursing practice. Prerequisites: NUR 230, 300; PHS 223, 224. Corequisites: NUR 202, PHS 223, 224.

NUR 304
Community Mental Health Nursing
4 credit hours
Addresses the mental health of individuals, families, and communities with emphasis on facilitating the quest for wholeness. Theory and practice are directed toward promotion, maintenance, and restoration of health. Prerequisites: NUR 202, 230, 300, 301.

NUR 305
Patterns of Health and Illness I
4 credit hours
Applies nursing theory, scientific principles, and critical thinking skills to promote, maintain, and restore the patterns of health of individuals and families. Emphasizes pulmonary, cardiovascular, and hematological systems across the lifespan. Includes medical-surgical-clinical experiences in diverse acute care and community environments. Prerequisites: NUR 202, 230, 300, 301. Lab fee: $350.

NUR 307
Patterns of Health and Illness II
7 credit hours
Integrates nursing theory, scientific principles, and critical thinking into professional nursing practice for the care of individuals and families. Focuses on the promotion, maintenance, and restoration of wholeness for adults and children. Clinical assignments include experiences in both pediatric and adult acute-care and community settings. Prerequisites: NUR 230, 301, 304, 305. Lab fee: $350.

NUR 310
Professional Nursing Practice Seminar
0-6 credit hours
An investigation of different aspects of professional nursing opportunities within their medical organizations as well as their local and state nursing communities. Students analyze selected elements of the nursing profession as well as participate in professional nursing activities and indentify and formulate their own goals for selected assignments. (Offered online.) Prerequisite: Admission to the RN to BSN program. Corequisite: RN to BSN degree plan requirements.

NUR 320
Health Promotion and Culture
2 credit hours
Provides an understanding of culturally competent health promotion and disease prevention strategies as a foundation for nursing practice. Incorporates health promotion and disease prevention interventions at the primary, secondary, and tertiary levels of prevention. Encourages students to critique and evaluate models and theories of health promotion with multicultural populations and to integrate a cultural assessment framework to their nursing practice. (Offered online.)

NUR 330
EBP and Health Informatics
2 credit hours
Provides an understanding of evidence-based practice and health informatics, examines the best evidence, and translates the evidence into nursing and health care practice. Equips students with the skills needed to search Internet databases to obtain information and identify evidence-based practice policies and to evaluate their relevance to practice, education, and research. Integrates nursing science with computer informatics and technology to identify, gather, synthesize, and manage information. (Offered online.) Prerequisite: Admission to the RN to BSN program. Corequisite: NUR 320.

NUR 400
Patterns of Health and Illness III
4 credit hours
A study of the principles of community nursing theory and Christian, professional, and social values for professional nursing practice. Students synthesize professional practice issues in caring for individuals, families, and groups in diverse community clinical environments. Emphasizes writing skills in both pedagogy and assessment of student learning. (This is a writing intensive course.) Prerequisite: NUR 230, 300, 301, 305, 307.

NUR 403
Patterns of Community Health Nursing
4 credit hours
A study of the principles of community nursing theory and Christian, professional, and social values for professional nursing practice. Students synthesize professional practice issues in caring for individuals, families, and groups in diverse community clinical environments. Emphasizes writing skills in both pedagogy and assessment of student learning. (This is a writing intensive course.) Prerequisite: NUR 307.

NUR 405
Patterns of Leadership
6 credit hours
A study of leadership processes in nursing. Studies standards and quality of care in view of measures to effect change within the community. Applies leadership skills in a variety of community settings and culminates in the presentation of a student-designed community project. Students learn by utilizing and analyzing group process in various roles. Prerequisites: NUR 400, 403, 499.
NUR 406
Patterns of Health and Illness IV
6 credit hours
Covers high acuity nursing as it applies to individuals whose patterns of health and illness have been altered in both their internal and external environments. Synthesizes nursing knowledge and advanced skills in caring for individuals, families, and communities experiencing crisis. Focuses on development of leadership skills required for effective communication. Clinical experiences take place in critical care areas as well as in a variety of high acuity settings as the student prepares for the transition of student to nurse. Prerequisite: NUR 400, 403, 499. Lab fee: $350.

NUR 430
Patterns of Childbearing
4 credit hours
Nursing theory, scientific principles, and critical thinking skills are utilized to promote, maintain, and restore the patterns of health of individuals and families experiencing child bearing in diverse environments. Culturally sensitive care is emphasized in reproductive health, antepartum, intrapartum, postpartum, and neonatal nursing. Clinical focuses on birthing and immediate postpartum nursing of the family unit in acute care setting and selected community and maternal-child experiences. Prerequisites: NUR 200, 202, 230, 300, 301, 304, 305, 307. Lab fee: $350.

NUR 440
Advanced Pathophysiology
3 credit hours
Knowledge of pathophysiological processes of the body including disease states and their effects on related body systems. Critical thinking and clinical judgment are integrated to provide the basis for understanding the interrelatedness of body systems and needed action in altered physiologic states across the life-span. Content adapted to practicing RNs.

NUR 450
Advanced Health Assessment
3 credit hours
A comprehensive review of physical health assessment across the life span as well as assessment skills related to psychosocial and spiritual status. Emphasizes cultural sensitivity toward patients. Content adapted for practicing RNs.

NUR 460
Advanced Pharmacotherapeutics
3 credit hours
A study of pharmacology within the framework of major drug classifications. Emphasizes critical thinking skills related to administration and patient responses. Content adapted for practicing RNs.

NUR 477
NCLEX-RN Review
2 credit hours
A review of all major nursing content from the perspective of the nursing process. Students assess their own strengths and weaknesses of nursing knowledge through diagnostic tools and formulate a plan for areas of needed growth. Prerequisites: Completion of sophomore, junior, and fall semester senior-level nursing courses. Corequisite: Enrollment in senior-level spring courses.

NUR 479
Special Topics
3 credit hours
Offers a study of topics that meet students’ specific needs. Provides options for individual or group study.

NUR 497
Scholarship in Nursing
2 credit hours
Assists in the development of the student’s knowledge and understanding of scholarly nursing practice. Covers scholarly writing, professional presentations, career goals, graduate education, and current and projected nursing trends. Students also develop career goals. (Offered online.) Prerequisites: Acceptance to the RN to BSN program; NUR 220.

NUR 498
Research/Senior Paper I
2 credit hours
Emphasizes qualitative research methods and explores nursing research as it relates to nursing science for evidence-based practice. Students identify research topics of clinical significance, conceptualize an appropriate research design, and use research protocols to address the study purpose. Results in preliminary findings about a topic of interest (Honors section available—NUR 498H.) Prerequisites: MAT 232, COMP 303.

NUR 499
Research/Senior Paper II
2 credit hours
Students finalize research project started in NUR 498. Emphasis shifts to quantitative research designs. Includes a literature synthesis related to research topic. Findings result in evidence-based conclusions and implications for clinical practice, education, and future research. (Honors section available—NUR 499H.) Prerequisite: NUR 498.

NUR 999
1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.) Prerequisite: Approval by petition to department chair.

NUT 201
Nurtition
3 credit hours
A study of the basic principles of nutrition, including the chemical characteristics of nutrients for their functions in the human body, and the determination of nutritional requirements for individuals during growth, pregnancy, lactation, old age, and other special conditions. (Does not count towards the mathematics/science general education requirement.)

NUT 999
1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.) Prerequisite: Approval by petition to department chair.

PROFESSIONAL EDUCATION (PED)

Note: Most upper division PED courses have a prerequisite of admission to the Professional Educational Program.

PED 100
Education Seminar
0 credit hours
Provides an opportunity for candidates to hear special speakers from current, relevant areas, such as the State Department of Education and State Commission. (Required every semester.) Course fee: $30.

PED 104
Prior Learning Assessment
3 credit hours
A study designed to assist the student seeking college credit for prior learning experiences. Defines experiential learning and examines the steps of the assessment process. Students are guided in the production of a College of Education learning assessment portfolio. (The course is a prerequisite to applying for prior learning assessment and credit. Offered only to students completing the bachelors of science degree in elementary education through distance learning.)

PED 111
Field-Based Experience—Elementary
1 credit hour
An opportunity for students with a prospective teaching career to observe and participate in an actual elementary classroom setting for a minimum of 30 hours. Corequisite: PED 203.

PED 121
Field-Based Experience—Secondary
1 credit hour
An opportunity for students with a prospective teaching career to observe and participate in an actual secondary classroom setting for a minimum of 30 hours. Corequisite: PED 203.

PED 203
Foundations and Methods of Education
3 credit hours
An introduction to education, acquainting the student with the history, philosophy, profession, procedures, and practices of American education in relation to social, political, religious, and economic factors. Examines significant current issues and Biblical principles of teaching. Emphasizes individual and group career planning. Corequisite: PED 111 or 121. Course fee: $25.

PED 222
School Health Care
1 credit hour
A course providing the professional education major with a knowledge of medical conditions, both acute and chronic, that occur in both primary and secondary schools. Introduces both federal and state laws pertaining to health in the school environment. Discusses various social issues that can influence a student’s physical and mental well-being. (Crosslisted with GPED 502.)
PED 305 Pedagogy I
4 credit hours
A study of cultural diversity combined with the knowledge of English language learners and students with disabilities. Uses the teacher candidates’ knowledge of diversity and apply it through technology in the classroom to educate all learners.
Prerequisites: PED 203 plus 111 or 121; major in K-12 or secondary education.
(Includes a 20 hour practicum)

PED 306 Pedagogy II
4 credit hours
A study of human life development from conception through adolescence with more emphasis on middle school and secondary school students. Management of classroom routines and behavior interwoven into the course with instruction on teaching reading in the content areas. Includes a 20-hour practicum.
Prerequisites: major in K-12 or secondary education.

PED 313 Human Growth and Development
3 credit hours
A study of human life from conception through adolescence. Emphasizes the continuity of developmental phases of infants, children, and adolescents, delineating the interrelationships among various aspects of development—biological, cognitive, emotional, social.
(Crosslisted with GPED 513.)

PED 361 Professional Education Seminar/Portfolio
0-1 credit hour
Aids student teachers in the completion of a professional portfolio that fulfills the requirements of the College of Education and reflects competencies required for teaching licensure in the State of Oklahoma.
(Crosslisted with GPED 561.)
Prerequisite: Admission to the Professional Education Program or education minor.
Corequisite: Student teaching.

PED 363 Educational Technology
3 credit hours
Focuses on the selection, preparation, use and sources of media and computer technologies for future teachers.
(Crosslisted with GPED 563.)
Educational technology fee: $25.

PED 372 Classroom Management and Educational Law
3 credit hours
A study of the various approaches in behavior management. Emphasizes behavior modification techniques. Introduces teacher candidates to token learning principles and how they apply to behavior management in the classroom. Provides the opportunity for the study of the relationships between students, parents, teachers, schools, and federal, state, and local government with an emphasis on the legal framework with which each participant must interact.
(Crosslisted with GPED 572.)

PED 382 Educational Assessment
2-3 credit hours
Theory and application of educational evaluation and assessment including evaluation for planning and instruction; construction and evaluation of classroom tests; test values and limitations; evaluation and administration of standardized tests; portfolio development and evaluation; and grading and reporting procedures.
(Crosslisted with GPED 582.)

PED 401 Instructional Methods and Strategies: Elementary, Early Childhood, and Special Education
3 credit hours
A course assisting students in becoming reflective practitioners by exploring current issues in elementary education. Students learn and utilize various research-based instructional techniques, planning strategies, methods, and assessment practices for elementary schools.
Prerequisite: Admission to the Professional Education Program.
Course fee: $25.

PED 407 Elementary Writing Methods
1 credit hour
A course on writing workshop techniques for the elementary classroom teacher. Focuses on using writing purposefully as a tool for thinking and problem-solving across the curriculum.
Prerequisites: Admission to the Professional Education Program and senior status.

PED 409 Instructional Methods and Strategies: Secondary and K-12
3 credit hours
A course assisting students in becoming reflective practitioners by exploring current issues in secondary education. Students learn and utilize various research-based instructional techniques, planning strategies, methods, and assessment practices for secondary schools.
(Crosslisted with GPED 641.)
Prerequisite: Education minor.

PED 450 Student Teaching: Away
4-10 credit hours
In-class observation, teacher assistance, and student teaching under professional supervision of a university supervisor and a cooperating teacher in an elementary school. Students engage in both curricular and extracurricular programs. Includes theories of education evaluation and testing.
(Crosslisted with GPED 650.)
Prerequisite: Admission to the Professional Education Program and acceptance of student teaching application; permission of the dean.
Course fee: $1300.

PED 465 Student Teaching: Early Childhood
4-5 credit hours
In-class observation, teacher assistance, and student teaching under the professional supervision of a university supervisor and a cooperating teacher in an early childhood classroom. Teacher candidates engage in both curricular and extracurricular programs. Includes theories of education evaluation and testing.
(Crosslisted with GPED 665.)
Prerequisite: Admission to the Professional Education Program and acceptance of student teaching application.
Corequisite: PED 361.

PED 475 Student Teaching: Elementary
4-10 credit hours
In-class observation, teacher assistance, and student teaching under professional supervision of a university supervisor and a cooperating teacher in an elementary school. Students engage in both curricular and extracurricular programs. Includes theories of education evaluation and testing.
(Crosslisted with GPED 675.)
Prerequisite or corequisite: PED 361.
Prerequisites: Admission to the Professional Education Program; acceptance of Student Teaching Application.

PED 485 Student Teaching: 7-9
4-5 credit hours
Seven weeks (full-time) in-class observation, teacher assistance, and student teaching under professional supervision of a cooperating teacher in a junior high or middle school and a university supervisor. Students engage in both curricular and extracurricular programs. Includes theories of education evaluation and testing.
(Crosslisted with GPED 685.)
Prerequisite or corequisite: PED 361.
Prerequisites: Admission to the Professional Education Program; acceptance of Student Teaching Application.

PED 490 Directed Study
1-4 credit hours
A course designed to provide the student with an opportunity to select readings in education that pertain to the degree program. Special activities and/or projects may be suggested by the professor.
Prerequisite: Admission to the Professional Education Program.

PED 495 Student Teaching: 10-12
4-5 credit hours
Seven weeks (full-time) in-class observation, teacher assistance, and student teaching under professional supervision of a cooperating teacher in a high school and a university supervisor. Students engage in both curricular and extracurricular programs. Includes theories of education evaluation and testing.
(Crosslisted with GPED 695.)
Prerequisite or corequisite: PED 361.
Prerequisites: Admission to the Professional Education Program; acceptance of Student Teaching Application.

PED 999 1-6 credit hours
Course transferred to apply to an ORU major or minor.
(More than one course can be transferred under this number.)
Prerequisite: Approval by petition to department chair.
PREHEALTH PROFESSIONS (PHP)

PHP 100
Prehealth Seminar
1 credit hour
Provides guidance for all students planning to seek admission to health professions schools, such as medicine, dentistry, optometry, podiatry, pharmacy, and physical therapy. Especially designed for prehealth students to take early in their academic careers.

PHP 400
Medical Seminar
1 credit hour
Introduces premedical students to the arena of medicine, specifically family practice medicine. Incorporates discussion of medical cases, seminar presentations from authorities in special fields, and mentoring by physicians. Prerequisites: Premed junior or senior, a 3.4 or better GPA, and approval by the health professions advisor and course coordinator.

PHP 999
1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.) Prerequisite: Approval by petition to department chair.

PHYSIOLOGY (PHS)

PHS 223
Human Anatomy Lecture
3 credit hours
An introductory course that presents the structure of the human organism from the cellular level to the organ system level. Includes the study of skeletal, muscular, cardiovascular, urinary, respiratory, endocrine, nervous, reproductive, gastrointestinal, and lymphatic systems. (Does not count toward a major in biology.) Prerequisite: One semester of general biology or chemistry with lab. Corequisite: PHS 223 Lab.

PHS 223L
Human Anatomy Laboratory
1 credit hour
An introductory laboratory course that presents the structure of the human organism from the cellular level to the organ system level. Models and cadavers are used to study the skeletal, muscular, cardiovascular, urinary, respiratory, endocrine, nervous, reproductive, gastrointestinal, and lymphatic systems. (Meets for one 3-hour lab per week. Does not count toward a major in biology.) Corequisite: PHS 223. Lab fee: $75.

PHS 224
Human Physiology Lecture
3 credit hours
Studies the structures of human cells, tissues, organs, and organ systems as well as their functions, processes, integration, and control. Areas covered include the circulatory, endocrine, blood and respiratory, digestive, urinary, and reproductive systems. (Meets the requirements of students in nursing, medical technology, health and physical education. Does not count toward a major in biology.) Prerequisites: PHS 223 and 223L. Corequisite: PHS 224L.

PHS 224L
Human Physiology Laboratory
1 credit hour
Emphasizes physiological systems and principles. Involves the use of microscope slides, audiovisuals, electrocardiograph and myograph equipment, respirometers, and various clinical apparatus and tests for the purpose of exploring the physiological processes. (Meets for one 3-hour lab per week. Does not count toward a major in biology.) Corequisite: PHS 224. Lab fee: $50.

PHS 999
1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.) Prerequisite: Approval by petition to department chair.

PHYSICS (PHY)

PHY 101
General Physics I Lecture
3 credit hours
An introduction to the laws and principles of physics including mechanics, heat, and sound. (Primarily for liberal arts and biological sciences students. Not applicable to a physics major or minor.) Prerequisite: High school algebra. Corequisite: PHY 101 Lab.

PHY 101L
General Physics I Laboratory
1 credit hour

PHY 102
General Physics II Lecture
3 credit hours
A continuation of PHY 101 Lecture. Includes electricity, magnetism, light, and modern physics. Prerequisite: PHY 101. Corequisite: PHY 102L.

PHY 102L
General Physics II Laboratory
1 credit hour
Lab exercises to supplement PHY 102. Corequisite: PHY 102. Lab fee: $55.

PHY 111
Physics I Lecture
3 credit hours
Introduction to vector algebra; calculus-based studies of mechanics, heat, and thermodynamics. Prerequisite: MAT 201 with a grade of "C" or higher. Corequisite: PHY 111 Lab.

PHY 111L
Physics I Laboratory
1 credit hour
Experiments in mechanics and heat to supplement PHY 111. Corequisite: PHY 111. Lab fee: $55.

PHY 112
Physics II Lecture
3 credit hours
Calculus-based studies of wave motion, sound, electricity, magnetism, and light. Includes an introduction to modern physics. Prerequisite: PHY 111. Corequisite: PHY 112L.

PHY 112L
Physics II Laboratory
1 credit hour

PHY 211
Introduction to Modern Physics
3 credit hours
An introductory treatise of the theory of relativity, atomic structure, matter waves, quantum mechanics, statistical mechanics, solid-state theory, radioactivity, and nuclear reactions. Prerequisite: PHY 112. Corequisite: PHY 211L.

PHY 302
Heat and Thermodynamics
3 credit hours
A course in thermodynamics including the first and second laws, thermometry, kinetic theory, thermodynamic property relations, ideal gas mixtures, and elementary power and refrigeration cycle analyses. Includes lab experiments. (Crosslisted with EGR 231.) Prerequisites: PHY 111, and 111L and MAT 202. Course fee: $55.

PHY 311
Mechanics I: Statics
3 credit hours
A study of the statics of particles and rigid bodies, equilibrium of rigid bodies; concentrated and distributed force systems; shear and bending moment stresses in beams and other rigid bodies; force analysis of machines, frames, and trusses; force resultant vectors in two and three dimensions; friction forces; center of gravity; moments of inertia. (Crosslisted with EGR 221.) Prerequisites: PHY 111 and 111L and MAT 202. Course fee: $55.

PHY 312
Mechanics II: Dynamics
3 credit hours
A study of the dynamics of particles and systems of particles; rectilinear kinematics and curvilinear motion, relative motion of two particles, Newton's laws of motion; work and energy; impulse and momentum; planar kinematics and kinetics of a rigid body; and vibrations. (Crosslisted with EGR 222.) Prerequisite: PHY 311. Course fee: $35.
PHY 321
Electronics I Lecture
3 credit hours
An introduction to the basic concepts underlying the analysis and design of circuits using diodes, transistors, and Field Effect Transistors. Includes bias stability of amplifiers, design of power amplifiers and power supplies, and frequency response of active circuits. (Crosslisted with EE 321.)
Prerequisite: EGR 210.
Corequisite: PHY 321L.

PHY 321L
Electronics I Laboratory
1 credit hour
The companion lab to PHY 321 Lecture. Covers measurements of the characteristics of semiconductor devices and the analysis and design of single-stage BJT and FET amplifiers. (Crosslisted with EE 321L.)
Corequisite: PHY 321.
Lab fee: $55.

PHY 331
Electromagnetic Theory
3 credit hours
A study of electrostatics, electric and magnetic circuits and fields, electromagnetic induction, and Maxwell's equations in differential and integral forms. (Crosslisted with EE 330.)
Prerequisites: PHY 112 and MAT 211.
Course fee: $55.

PHY 334
Vibrations and Sound
3 credit hours
An analytical and qualitative treatment of mechanical waves in fluids and solids and of vibrating mechanical systems.
Prerequisites: PHY 112 and MAT 211.
Course fee: $55.

PHY 341L
Advanced Physics Laboratory
1-3 credit hours
Selected experiments in physics either using lab equipment or a computer. (Three hours per week in lab work to be done for each credit hour.)
Prerequisites: PHY 211 and permission from instructor.
Lab fee: $55.

PHY 401
Optics
3 credit hours
A study of geometrical and physical optics, optical devices and materials, electromagnetism, and applied laser optics.
Prerequisite: PHY 211.
Course fee: $55.

PHY 402
Quantum Mechanics
3 credit hours
An introduction to quantum mechanics and the application of Schrodinger's equation to simple systems.
Prerequisites: PHY 211 and MAT 211.
Course fee: $55.

PHY 450
Special Topics
3 credit hours
Topics vary by semester.
Prerequisites: Approval of the department chair and instructor.
Course fee: $55.

PHY 453
Applied Thermodynamics
3 credit hours
Application of the principles of thermodynamics to components and systems. Examples include pumps, compressors, engines, turbines, electricity-generating power plants. The thermodynamics of high speed flows are also covered. Students conduct lab experiments to optimize their skills. (Crosslisted with ME 331.)
Prerequisite: EGR 231.
Course fee: $55.

PHY 454
Mechanics of Materials
3 credit hours
A study of elastic and inelastic stress-strain behavior of engineering materials, deflection of beams, and column action. Incorporates lab experience and design. (Crosslisted with ME 321.)
Prerequisite: EGR 221.
Course fee: $35.

PHY 455
Mathematical Methods in Physics
3 credit hours
Application of mathematics methods in solving physics problems involving linear and nonlinear differential and partial differential equations. Prerequisite: PHY 211 and 211L; junior or senior student level; permission from instructor.
Course fee: $55.

PHY 498
Senior Research and Design I
2 credit hours
First part of a two-semester, project-oriented course. Topics include research techniques, time management, patent searches, and manufacturing. Oral and written presentations are required at various stages. Student teams apply the design process by developing a project from research and proposal through construction and testing. (Crosslisted with EGR 498.)
Corequisites: Senior standing.
Prerequisite: Full admission to the engineering program or at least 50 credit hours in the major and cognates.
Course fee: $55.

PHY 499
Senior Research and Design II
2 credit hours
Continuation of PHY 498. Student teams apply the design process by developing a project through construction and testing. Requires oral presentations and a written report. (Crosslisted with EGR 499.)
Prerequisite: PHY 498.
Course fee: $55.

PHY 999
1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.)
Prerequisite: Approval by petition to department chair.

PROFICIENCIES (PRF)
Note: The following are proficiency tests, not courses, that are required for some academic degrees.
PRFB 572 Business Ethics
PRFB 504 Business Communications
PRFE 002 Professional Education Program Review
PRFG 100 English Proficiency--Distance Learning
PRFG 101 Math Proficiency--Distance Learning
PRFH 007 First Aid and CPR Proficiency
PRFH 070 Swimming Proficiency
PRFL 001 Foreign Language Proficiency
PRFL 320 Major/Minor Writing Proficiency
PRFM 100 Piano Proficiency
PRFM 101 Music Vocabulary Proficiency
PRFM 102 Guitar Proficiency
PRFM 104 Music Technology Proficiency
PRFP 101 Calculus Proficiency Exam
PRFT 049 Theological Research Proficiency
PRFT 050 French Proficiency
PRFT 052 Hebrew Proficiency
PRFT 053 Greek Proficiency
PRFT 054 German Proficiency
PRFT 056 Entry-Level Assessment*/Koinonia
PRFT 057 Mid-Program Assessment Audit
PRFT 058 Candidacy-Level Assessment
PRFT 059 Whole Person Assessment**
PRFT 061 Counseling Comprehensive
PRFT 062 Assessment III Professional Presentation
PRFT 710 Entry-Level Assessment
PRFT 720 Mid-Level Assessment
PRFT 730 Candidacy-Level Assessment

*MBTI Test fee: $58

PRACTICES OF MINISTRY (PRM)
PRM 506
Leadership in Context
3 credit hours
A study of leadership emergence theory, which focuses not so much on human leadership training programs as on how to best utilize and be good stewards of the incidences God places in human lives.

PRM 511
Ministering Cross-Culturally
3 credit hours
An introduction to the fundamentals of cross-cultural ministry and to the mandate directing the Church to be an active participant in this global enterprise. Surveys the historical development of cross-cultural Christian ministry, its strategies and structures, and the cultural factors that must be considered to adequately communicate the Good News to people from other cultures.

PRM 516
Theology and History of Global Mission
3 credit hours
An examination of the Biblical mandate to evangelize the world from its earliest manifestation in Genesis to its application in the New Testament. Also includes a treatment of how well this mandate has been obeyed throughout the history of the Church. (Crosslisted with GTHE 516.)
PRM 519 Missionary Basics 3 credit hours
Introduces missionary candidates to the needs, options, and qualifications for missionary personnel. Includes preparation, church relations, strategies, funding, and life in other countries.

PRM 544 Developing Global Missional Churches 3 credit hours
An introduction to the spiritual dynamics, Biblical basis, and sociological phenomena concerned with how people are converted and incorporated into the Body of Christ. Examines literature on church growth in the United States and the church overseas. Includes both theoretical and strategic dimensions.

PRM 549 Foundations of Teaching Ministries 3 credit hours
A study of the historical, philosophical, and psychological foundations of teaching. Integrates the theory and practice of educational ministry and guides the student in developing a philosophy of education appropriate for the Christian setting.

PRM 553 Ministry in the Urban Setting 3 credit hours
A study of the church and parachurch ministries in the urban/suburban context. Examines several types of churches and their communities to discover how they perceive and pursue their work. Focuses on discovering and identifying alternative strategies for mission in the urban context at home or abroad.

PRM 554 Bible Institute Education 3 credit hours
A course designed to provide students an opportunity to examine the educational process within the Bible institute. Emphasizes theological guidelines, administrative practice, and curricular instructional patterns.

PRM 558 Spiritual Formation and Discipleship 3 credit hours
An examination of spiritual formation—how the Christian faith is developed in the life of a person intellectually, emotionally, and behaviorally through discipleship in one-on-one or group settings.

PRM 560 Teaching the Bible 3 credit hours
A practical exploration of the teaching and learning process as a foundation for Bible study and teaching at all age levels in a ministry setting. Includes learning and teaching theory and process, objectives, lesson planning, and methodologies.

PRM 573 Major Religions of the World 3 credit hours
Acquaints the student with the historical and contemporary beliefs and practices of the world’s major religious faiths other than Christianity. (Crosslisted with GTHE 573)

PRM 575 Anthropology for Ministry 3 credit hours
An introduction to the fundamental aspects of cultural anthropology from a Christian perspective. Emphasizes the importance of culture and cultural subsystems and the way they affect the perception of reality, cross-cultural ministry, and culture change. Helps enable students to communicate the gospel effectively across cultural barriers.

PRM 578 Globalizing Theology 3 credit hours
Examines theologies that have emerged in representative non-Western settings as a mature phase of the advance of the Christian church throughout the world. Focuses on cultural factors that influence the theological process and underscores the necessity of diversity in Christian theology to answer the multifaceted dimensions of human needs.

PRM 582 Introduction to Evangelism 3 credit hours
A study of contemporary methods of evangelism, particularly those that have been proven to produce permanent results. Develops spiritual strengths and skills with which these methods should be applied. Addresses how to disciple those who are evangelized and train others to do this same work of evangelism and discipleship.

PRM 583 Contextualized Urban Evangelism 3 credit hours
A study of contemporary methods of urban evangelism. Develops spiritual strengths and skills to apply to these methods. Helps students develop a sensitivity to religious/spiritual backgrounds and cultural contexts.

PRM 585 Human Growth and Development 3 credit hours
Addresses the biological, socioemotional, and cognitive factors that shape human development from infancy through old age and in diverse social contexts. Includes study of scientific and developmental theories. (Crosslisted with GCSL 635.)

PRM 650 Multimedia and Computers in Ministry 3 credit hours
Introduces contemporary tools that can be used to enhance the ministry of the local church. Emphasizes skills in multimedia (print and audio) and basic computer usage.

PRM 651 Church in the Contemporary World 3 credit hours
A course focusing on making Christian moral decisions in a context of individual and social responsibilities. Students use survey instruments for church and community to gather data for class discussions. Encourages sensitivity to the urgent mission call of the individual Christian and the Church.

PRM 656 Adult Learners 3 credit hours
A survey of issues, developmental tasks, and Biblical principles for contemporary adults. Emphasizes adult learning, both in church and community programs.

PRM 657 Special Projects in Education and Ministry Settings 3 credit hours
Independent investigation of and/or participation in diverse contexts.

PRM 659 Administration of Teaching Ministries 3 credit hours
An examination of the practical aspects of administration involved in teaching ministries in church, Bible institutes, para-church organizations, and various ministry settings. Topics include organization, planning, supervision, motivation, training, evaluation, and general leadership principles.

PRM 660 Theology for Spirit-Empowered Ministry 3 credit hours
A course designed to prepare students for Spirit-Empowered ministry through sound biblical and theological principles and to offer opportunities for theological reflection on the practices of ministry.

PRM 661 Introduction to Preaching 3 credit hours
A study of the dynamics of preaching within the context of the Christian community. Provides a general introduction to preaching challenges, sermon preparation, sacramental functions.

PRM 663 Text to Sermon 3 credit hours
A course designed to enable the preacher to become a better craftsman. Drawing upon the resources of Biblical studies and theology and employing the principles of hermeneutics and exegesis, students organize a variety of outlines, prepare six full manuscripts, and concentrate on introduction, conclusions, and preparation procedures that contribute to effective preaching.

PRM 664 Communicating Christ in Urban and Global Contexts 3 credit hours
Studies the methods, models, strategies and styles of inter-cultural communication in the highly complex multi-ethnic and multi-lingual urban and global contexts of the 21st century. Focuses on understanding cultural contexts and barriers challenging Christian communicators in such settings.

PRM 669 Practice Preaching 3 credit hours
A lab course in which students prepare outlines and a manuscript on assigned themes and preach sermons before the class and video cameras. Evaluations are made by the class, professor, and personal study of videos. Prerequisite: PRM 661.
PRM 673
Introduction to Pastoral Care
3 credit hours
A course designed to help students become more knowledgeable, effective, and sensitive pastors when ministering to persons in need. Covers selected topics in the pastoral care field. Focuses on the work of the Christian minister to care for God’s people.

PRM 678
Advanced Pastoral Care
3 credit hours
A course designed for graduate theology students who already have some basic information or experience in pastoral care and counseling. Focuses on the theology and practice of pastoral care from Biblical, theological, and charismatic perspectives. Prerequisite: PRM 673.

PRM 680
Pastoral Ministry Yesterday, Today, and Tomorrow
3 credit hours
A study of the dynamics of a multiple staff ministry. Deals with church planting in general while giving special attention to urban social contexts. Emphasizes the role of the church planter, strategies employed, and objectives to be attained. Analyzes successful church planting models, as well as problems associated with the contextualization of church forms in pioneer work.

PRM 744
Church Planting in the 21st Century
3 credit hours
A research seminar on current issues in and the latest research in areas that pertain to teaching ministries in various contexts.

PRM 746
Contemporary Issues in Teaching
3 credit hours
A directed course of research and writing under the supervision of a faculty member. Topics must be approved by the professor, advisor, and academic dean and be related to the use of practical theology. Prerequisites: Approval of instructor and dean.

PRM 750
Teaching Ministries Practicum
3 credit hours
A practical experience in teaching ministry and administration under the supervision of a professional educator or ministry leader. Prerequisite: Completion of 36 hours of program requirements.

PRM 757
Family Education
3 credit hours
A study of the dynamic interrelationships between teaching ministry and the family. Skills are gained in discovering, understanding, and ministering to family-related needs and concerns. Special emphasis is given to designing and implementing programs of instruction in marriage and all phases of family living.

PRM 766
Preaching on Controversial Issues
3 credit hours
A course in which students take 12 assigned subjects on controversial issues, find texts, design 12 outlines, write 6 full manuscripts, and preach 4 sermons before the class and video cameras. Evaluations are made by the class, professor, video replay, and personal study of cassettes.

PRM 767
The Preacher as Evangelist
3 credit hours
A study of the content, methods, and procedures used in evangelistic preaching and the dynamics of the revival method. The class explores such vocational opportunities as evangelist, revivalist, and pastor-evangelist within the context of a postmodern world.

PRM 769
Practice Preaching (Persuasive)
2 credit hours
An introduction to the theories, practices, and ethics of persuasion and to methods used to preach to the whole person. Students are assigned 12 texts on evangelistic themes, prepare 12 outlines, write 6 full manuscripts, and preach 4 sermons before the class and video cameras. Evaluations are made by the class, professor, video replay, and personal study of the cassettes.

PRM 775
Missionary Internship
3 credit hours
Participation in a missionary activity working with nationals. This experience is supervised by a faculty member and/or an experienced missionary selected by ORU. Includes a period of study prior to departure, participant observation, and post trip reporting. Course fees: Background check, $25.50; liability insurance, $15.

PRM 777
Missiological Research Project
3 credit hours
An independent field study of some aspect linked with missionary or church growth activity. The project includes theoretical formulations, participant observation, and faculty supervision. Prerequisite: Approval of instructor.

PRM 780
Clinical Pastoral Education
3-6 credit hours
Provides an opportunity for learning skills of pastoral care in a clinical setting. The course and its 12-week clinical are by arrangement with affiliated hospitals and conducted in connection with the Association for Clinical Pastoral Education under the direction of a certified CPE supervisor.

PRM 788
Leadership in Ministry
3 credit hours
A study of Biblically sound and academically informed principles and practices for effective leadership in ministry today. Students demonstrate an understanding of the principles and practices of leadership by assessing their own leadership styles, developing strategic plans for growth, and developing a theology of leadership that integrates Biblical principles, the model of Jesus Christ, and current research in leadership.

PRM 793
Church Administration
3 credit hours
An introduction to organizational theory, leadership expectations, and administrative styles as they apply to church life. Students explore types of churches, rela-
Public Relations (PRP)

PRP 213
Workshop: Publications
1-3 credit hours
Studies basic publication principles such as publication anatomy, ladders, contracts, graphic devices, layout and design, photography, bulk mailing, database management, paper and ink selection, cover treatments, printing process, feature news, caption and headline writing, and desktop publishing. Students are involved in the production of The Communiqué under the guidance and critical evaluation of the professor/advisor. Prerequisite: Permission of instructor. Course fee: $20.

PRP 217
Workshop: Public Relations
1-3 credit hours
A weekly workshop to implement skills learned in public relations seminars. Involves the practical application of theory and focuses on creating and evaluating promotions. Provides an opportunity for students to practice their faith within the context of a simulated, professional work environment. (May be repeated for credit.)

PRP 225
Principles of Public Relations
3 credit hours
Public relations is the management function which evaluates public attitudes, identifies the policies and procedures of an individual or an organization with public interest, and plans and executes a program of action to earn public understanding, interest and support. Its practitioners operate as advisers to their clients or to an organization’s top management and as technicians who produce and disseminate messages in multiple media channels. This course synthesizes each element in a practical application within the classroom. Prerequisite: JRN 107, 108, and minimum of sophomore standing.

PRP 427
Public Relations Management
3 credit hours
A study of the management function that uses communication to facilitate relationships and understanding between an organization and its many publics. Presents more than fifty cases that describe numerous ways public relations managers make ethical decisions and effectively manage public relations. Students take active parts by applying the various management techniques. Prerequisites: PRP 225.

PRP 428
Public Relations Case Studies
3 credit hours
Models situations that organizations, managers, and public relations practitioners routinely face. Students perform as public relations practitioners in various case studies. Prerequisite: PRP 225.

PRP 499
Senior Research Project
3 credit hours
Specialized research culminating in a senior paper and/or other approved project. Prerequisite: Senior standing. Course fee: $40.

PRP 999
1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.) Prerequisite: Approval by petition to department chair.

Physical Science (PSC)

PSC 101
Principles of Physical Science Lecture
3 credit hours
An introduction and overview to the physical sciences of astronomy, physics, and chemistry. (Does not count toward major or minor in science. Not open to students with previous college-level course in physics.) Prerequisite: Entrance-level knowledge of high school algebra is recommended. Corequisite: PSC 101 Lab.

PSC 101L
Principles of Physical Science Laboratory
1 credit hour

PSC 103
Broadcast Electronics Lecture
3 credit hours
A study of simple circuits, electronics associated with broadcasting and broadcasting equipment. (Not applicable to a major or minor in physics or engineering. Not applicable to general education requirement except for mass media communication majors.) Prerequisite: Electronics I. Corequisite: PSC 103L.

PSC 103L
Broadcast Electronics Laboratory
1 credit hour

PSC 201
Principles of Earth Science Lecture
3 credit hours
An introduction to earth sciences; geology, oceanography, geophysics, and meteorology. Discusses the processes at work within the earth, on the surface, and in the air and oceans. Emphasizes plate tectonic theory. (Cross listed with GEO 201.) Corequisite: PSC 201L.

PSC 201L
Principles of Earth Science Laboratory
1 credit hour
Lab exercises to supplement PSC 201. (Cross listed with GEO 201L.) Corequisite: PSC 201. Lab fee: $55.

PSC 350
Environmental Geography Lecture
3 credit hours
A study of human ecology focusing on problems created by human habitation of and interaction with the earth. Topics include culture, ecology, population, resources, food, energy, and pollution as well as social, economic, political, and ethical issues. (Cross listed with GEO 350.) Prerequisite: One semester of lab science. Corequisite: PSC 350L.

PSC 350L
Environmental Geography Laboratory
1 credit hour

PSC 999
1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.) Prerequisite: Approval by petition to department chair.

Psychology (PSY)

PSY 201
Principles of Psychology
3 credit hours
A survey of the basic principles of psychology, including development, motivation, emotion, learning, intelligence, physiological aspects, sensory processes, perception, attention, measurement, and personality.

PSY 212
Social Psychology
3 credit hours
A study of the effects of groups upon individual behavior. Includes the application of psychological principles to traditional interactions between individuals and society. (Cross listed with SOC 212.) Prerequisite: PSY 201 or SOC 101.

PSY 250
Behavior Management
3 credit hours
A course combining instruction with supervised experience in changing behavior. Major topic areas include history of behavior analysis, monitoring and record keeping, reinforcement techniques, stimulus control, aversive techniques, philosophical and ethical issues, special areas of application including psychotherapy and education, and global life planning. Prerequisite: PSY 201.

PSY 301
Developmental Psychology
3 credit hours
A study of the theories and knowledge of human bio-psycho-social-spiritual development throughout the human life span. Examines the mutual interdependence between the developing individual and his or her various...
social systems, including family, groups, organizations, and community. Topics include developmental theories, stages of development, normal developmental tasks and milestones, developmental problems, human diversity, and the Behavior Dynamics Assessment Model. (This course helps supply the human behavior in the social environment content for the social work professional degree plan. Crosslisted with SWK 309.) Prerequisites: PSY 201.

PSY 305 Physiological Psychology
3 credit hours
A survey of neural and endocrine mechanisms followed by detailed consideration of selected problems in physiology of behavior. Emphasizes learning, motivation, and sensory processing. Prerequisite: PSY 201.

PSY 321 Psychology of Personality Development
3 credit hours
A study of the principal interpretations of personality development, description, dynamics, and determinants. Prerequisite: PSY 201.

PSY 322 Psychology of Learning and Motivation
3 credit hours
An experimental theoretical analysis of the concepts and principles of learning and motivation, particularly the simpler types of learning, such as conditioning. Prerequisite: PSY 201.

PSY 323 Psychological Measurement
3 credit hours
A study of the theory of psychological measurement. Includes a survey of individual and group tests used to measure general abilities, aptitudes, interest, and personality characteristics. Prerequisites: PSY 201 and MAT 232. Testing protocol fee: $45.

PSY 324 Cognitive Psychology
3 credit hours
Introduces the basic concepts and findings of cognitive psychology, including the topics of perception, attention, learning, memory, language, categorization, imagery, judgment and decision-making, and problem-solving. Cognition is discussed from the perspectives of information processing and cognitive neuroscience. Prerequisite: PSY 201.

PSY 338 Psychology of Abnormal Behavior
3 credit hours
A study of psychological disorders, their natures, determinants, and relationships to normal behavior. Prerequisite: PSY 201.

PSY 340 Research Design and Analysis
3 credit hours
A research methods course for students in the behavioral sciences designed to target specific research problems and statistical methods leading to graduate studies in the field of psychology or other behavioral sciences. Topics include non-experimental designs, non-parametric statistics, correlations, hypothesis testing, and research ethics. Emphasis is placed on learning the APA style of writing reports, the selection of a senior paper research topic, and how to conduct a survey of relevant sources of psychological literature. Prerequisites: MAT 232 and PSY 201.

PSY 354 History and Systems of Psychology
3 credit hours
A study of major systems of psychology in historical perspective, with a view to discovering relationships between theory and empirical data. Prerequisite: PSY 201.

PSY 355 Child Psychology
3 credit hours
Serves as a foundation for concepts in child psychology. Span a broad range of topics including biological, cognitive, social, emotional, and spiritual development domains and covering each age of the child. Examines the mutual interdependence between the developing individual and his or her various social systems, including family, groups, organizations, and community. Prerequisite: PSY 201.

PSY 360 Introduction to Industrial and Organizational Psychology
3 credit hours
Provides an overview of industrial and organizational psychology, including individual, group, and organizational issues resulting in enhanced understanding of the world of business and related career concerns. Prerequisite: PSY 201.

PSY 401 Experimental Psychology
2 credit hours
A survey of the fundamentals of psychological research, experimentation, data analysis, and report writing. Prerequisites: PSY 201, and MAT 232. Corequisite: PSY 401 lab.

PSY 401L Experimental Psychology Laboratory
1 credit hour
An application in a lab setting of concepts learned in PSY 401. Corequisite: PSY 401.

PSY 411 Counseling Psychology
3 credit hours
A study of the major theoretical concepts of counseling psychology presented with practical applications of those concepts in terms of counseling strategies and techniques. Students formulate appropriate hypotheses concerning representative client problems and pose competent methodologies/strategies for addressing those problems. Prerequisites: PSY 201 plus either 321 or 338.

PSY 412 Counseling Psychology II
3 credit hours
Builds upon the prerequisite course and focuses on the teaching and application of the principles of group processes, family dynamics, and other special problems in counseling psychology. Prerequisite: PSY 411.

PSY 423 Advanced Psychology Seminar
3 credit hours
A discussion of contemporary figures and topics in the areas of sensation and perception, cognition and complex human learning, and the applied areas of industrial and educational psychology. Prerequisites: PSY 201.

PSY 450 Directed Study
1-3 credit hours
Under supervision of a behavioral science faculty member, the student pursues a specialized learning experience with learning objectives and implementation procedures. Prerequisites: Psychology major, junior or senior standing, and approval of instructor and department chair.

PSY 451 Senior Internship
1-3 credit hours
On-the-job experience in applying psychological principles. Students work in local agencies under the supervision of professional psychologists. Prerequisites: Senior standing and approval of department chair.

PSY 461 Honors Research
1-3 credit hours
Designed for the honor student who wishes to pursue individual research on a specific problem. Prerequisites: Psychology major, junior or senior standing, and approval of instructor and department chair.

PSY 499 Senior Paper
3 credit hours
The completion of appropriate independent research under the direction of a faculty advisor. (A topic is selected by the student with approval of advisor.) Prerequisite: PSY 340 plus 401 and 401L.

PSY 999 1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.) Prerequisite: Approval by petition to department chair.

READING (READ)

READ 099 Preparation for College Reading
3 credit hours
Develops and strengthens basic reading skills including structural analysis, contextual analysis, reading comprehension, and inference skills. Emphasizes vocabulary development as well as various aids to reading. (Increases the number of hours in a degree program by three credit hours.)

READ 999 1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.) Prerequisite: Approval by petition to department chair.
SPECIAL EDUCATION (SED)

SED 104 American Sign Language for Educators 4 credit hours
Acquaints students with basic signed utterances and receptive understanding of American Sign Language and the implications of its use in the classroom.

SED 313 Assessment and Program Planning 3 credit hours
Develops competencies in utilizing diagnostic instruments and interpreting evaluation results. The major components are (1) informal assessment procedures, (2) formal assessment procedures, (3) identifying performance discrepancies, (4) administration and interpretation of selected instruments, and (5) summarizing information in a written report. Prerequisite: SED 353.

SED 323 Parents and Families of Students with Special Needs 3 credit hours
A study of counseling techniques and counseling theories, community resource agencies, and the use of the multidisciplinary team applied to counseling individuals with special needs as well as their parents. Prerequisite: SED 353.

SED 352 Behavior Management Strategies 2 credit hours
Examines strategies for managing disruptive behavior in the special education and regular classroom, preschool, and home. Includes practical techniques, philosophical, legal, ethical, and pedagogical issues. (Includes a 10-hour practicum.) Prerequisite: SED 353.

SED 353 Introduction to Special Education: Mild-Moderate Disabilities 3 credit hours
Acquaints students with different exceptionalities served in the schools. Focuses on assessment procedures, placement, methods, materials, and teaching strategies. (Includes a 15-hour practicum.) (Crosslisted with GSED 553.)

SED 363 Effective Instruction for Students with Mild-Moderate Disabilities 3 credit hours
A comprehensive overview of the most current effective teaching strategies for special education. Provides a model for application to a variety of skill and content areas. Examines advances in technology, multiculural awareness, curriculum development, and thinking skills. Incorporates concrete, meaningful teaching activities and demonstrations. (Includes a 10-hour practicum.) Prerequisite: SED 353.

SED 403 Methods, Strategies, and Techniques for Teaching Students with Mild-Moderate Disabilities
A detailed study of curriculum and methods for teaching mildly disabled children from birth through high school. Emphasizes (1) designing and implementing activities and experiences developmentally appropriate for the preschool aged child, and (2) programs, class organization, lesson planning, curricular materials, teaching strategies, and Individualized Educational Plans (IEPs) for mildly disabled children and adolescents. (Includes a 10-hour practicum.) Prerequisite: SED 353.

SED 423 Issues, Trends, and Curriculum Modification in Special Education 3 credit hours
Gives the student an understanding of adapting commercially prepared instructional materials and developing teacher-made materials to meet the unique needs of exceptional individuals. Emphasizes writing and implementing IEPs for both self-contained and mainstreamed placements. (This is a writing-intensive course.) Prerequisite: SED 353.

SED 999 1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.) Prerequisite: Approval by petition to department chair.

SOCIOLOGY (SOC)

SOC 101 Introduction to Sociology 3 credit hours
A survey course covering most of the basic categories of the sociology curriculum with emphasis on the scientific method of studying social interaction and the products of social interaction, including culture, socialization, and the major institutions of society.

SOC 201 Marriage and the Family 3 credit hours
A brief introduction to the family as an institution and a focus on preparing the individual for marriage and family life by emphasizing mate selection, adjustment, family member status and role, socialization processes, social control, change of family structure, and social class and mobility aspects.

SOC 212 Social Psychology 3 credit hours
A study of the effects of groups upon individual behavior. Includes the application of psychological principles to traditional interactions between individuals and society. (Crosslisted with PSY 212.) Prerequisite: PSY 201 or SOC 101.

SOC 300 Group Dynamics 3 credit hours
Focuses on the development of group leadership skills, particularly those necessary for developing, implementing, maintaining, terminating, and evaluating types of small groups such as the following: task-oriented, support, personal growth, education, and therapeutic. Topics include group developmental stages, theories of leadership, power/influence, task maintenance roles, ethical guidelines for small groups, work with diverse populations, problem solving, communication, conflict, and trust/cohesion. Small group exercises are used to teach group dynamics and leadership skills. (Crosslisted with SWK 333.) Prerequisite: SOC 101.

SOC 302 Research Methods 3 credit hours
An introduction to basic research theory and methodology that contribute to a professional knowledge base and the maintenance of quality practice standards and service delivery. Helps supply the research content in the social work professional degree plan. Topics include problem development, quantitative and qualitative research methodologies, analysis of data, moral and ethical standards, single case studies, and program evaluation. Serves as the foundation for the senior research paper by allowing the student to develop a formal research proposal that will be implemented in the senior year. (Crosslisted with SWK 302.) Prerequisites: SOC 101 and SWK 202. Prerequisite or corequisite: MAT 232.

SOC 308 Cultural Anthropology 3 credit hours
A survey of the ways people worldwide have developed in their respective cultures. Using a cross-cultural perspective, students explore aspects of the origins and development of human groups. Topics of study include marriage, family and kinship systems, economic and political organizations, religious beliefs, and worldviews. Prerequisite: SOC 101.

SOC 323 Child and Family in the Social Context 3 credit hours
A course designed to study the child and family in their social interactions. Includes the effects that social institutions (e.g., family, school, church) have on the personal perceptions, behaviors, and general readiness for learning of the individual child. Promotes temporarily viewing the world from the individual learning child’s point of view.

SOC 329 Social Deviancy and Social Control 3 credit hours
A study of concepts of deviance; theories explaining deviant behavior with special attention to class, status, and power variables; and the mechanisms for the social control of deviants. Prerequisite: SOC 101.

SOC 420 Minority Group Relations 3 credit hours
Focuses on diversity and promotes an awareness of multicultural norms and values among a number of ethnic and racial minorities in a pluralist society. Examines cultural strengths, differences, and similarities as well as concepts of race, ethnicity, minority groups, prejudice, discrimination, and issues related to women. (Crosslisted with SWK 420.) Prerequisite: SOC 101.
SOQ 450
Directed Study
1-3 credit hours
Under supervision of a behavioral science faculty member, the student pursues a specialized learning experience with designated learning objectives and implementation procedures. Prerequisites: A junior or senior; approval of instructor and department chair.

SOQ 461
Honors Research
1-3 hours
Designed for the honor student who wishes to pursue individual research on a specific problem. Prerequisites: A junior or senior; approval of advisor and department chair.

SOQ 999
1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.) Prerequisite: Approval by petition to department chair.

SPANISH (SPA)

SPA 101
Elementary Spanish I
4 credit hours
A beginning course in Spanish. Covers aural/oral work, grammar, and composition, including possessives, formal commands, present indicatives, progressives, and reflexives. Covers most activities listed in the ACTFL novice mid competencies. (This course does not count toward the bachelor of arts language requirement, a minor, or major, but can be used for elective credit.) Lab fee: $40.

SPA 102
Elementary Spanish II
4 credit hours
Builds on the skills learned in SPA 101. Includes oral practice and covers preterite, imperfect, and present subjunctive tenses as well as double object pronouns. Covers most activities listed in the ACTFL novice high competencies. Prerequisite: SPA 101 with a grade of “C” or higher or demonstrated proficiency. Lab fee: $40.

SPA 203
Intermediate Spanish I
3 credit hours
Continued study of Spanish with intensive oral work and an emphasis on composition, including compound, future, conditional, and past/imperfect subjunctive tenses. Covers most activities listed in the ACTFL intermediate mid competencies. (Honors sections are available.) Prerequisite: SPA 102 with a grade of “C” or higher or demonstrated proficiency. Lab fee: $40.

SPA 204
Intermediate Spanish II
3 credit hours
Grammar review with emphasis on spoken Spanish. Covers most activities listed in the ACTFL intermediate high competencies. Prerequisite: SPA 203 with a grade of “C” or higher or demonstrated proficiency.

SPA 219
Travel Study
3 credit hours
A two-week trip to a Spanish-speaking country. Includes an in-depth study of history, geography, and art as well as opportunities for ministry. Students learn everyday customs and have an opportunity to put grammar principles to practical use. (May substitute for SPA 203 for general education requirements or for an upper level Spanish course for students majoring or minoring in Spanish.) Prerequisite: SPA 102 with a grade of “C” or higher or demonstrated proficiency.

SPA 301
Spanish Phonetics and Conversation
3 credit hours
Instruction in advanced conversation for proficiency with practical phonetics and drills for improvement of students’ aural-oral skills. Focuses on particular problem areas for English speakers. Prerequisite: SPA 204 or equivalent.

SPA 302
Spanish Composition
3 credit hours
A course using applied stylistic analysis and practical compositional exercises to develop writing skills. Prerequisite: SPA 204.

SPA 303
Survey of Spanish Literature I
3 credit hours
A study of the literature of Spain from the Middle Ages to the mid-17th century, emphasizing the Renaissance and the Golden Age. (Taught in Spanish.) Prerequisite: SPA 204 or equivalent.

SPA 304
Survey of Spanish Literature II
3 credit hours
A study of the literature of Spain since the Golden Age, emphasizing the Romantic and Realism periods. (Taught in Spanish.) Prerequisite: SPA 204 or equivalent.

SPA 306
Business Spanish
3 credit hours
A study of Spanish in its application to business, including terminology with respect to office procedures and international marketing. (Taught primarily in Spanish.) Prerequisite: SPA 204.

SPA 314
Survey of Latin American Literature
3 credit hours
A study of the literature of Latin America from its inception to the present. Covers pre-Columbian and colonial literature through literature from the last two centuries. (Taught in Spanish.) Prerequisite: SPA 204 or equivalent.

SPA 315
Latin American Civilization and Culture
3 credit hours
A study of the historical, political, and cultural development of Latin America with emphasis on contemporary aspects. (Taught in English. Does not count toward a Spanish major, but does count toward a Spanish education major.) (Crosslisted with HIS 361, 362 and 464.)

SPA 430
Spanish Literary Periods
3 credit hours
A study of Spanish literary periods such as the Golden Age, nineteenth century, or twentieth century. Focus of the course varies from semester to semester, but each involves an in-depth study of a particular literary period. Authors may include Spanish and Latin American authors such as Cervantes and Garcia Márquez. (Taught in Spanish.) (May be taken twice for credit.) Prerequisite: SPA 303 or 304.

SPA 433
Spanish Literary Genres
3 credit hours
A study of the Spanish and Latin American genres against a philosophical and socio-political background. Focuses on a specific genre such as short story, novel, poetry, or drama by studying authors such as Cervantes and Lorca. (Taught in Spanish.) (May be taken twice for credit.) Prerequisite: SPA 303 or 304.

SPA 450
Internship
1-3 credit hours
Systematic and supervised practicum in a Spanish-speaking community. Application of Spanish oral communication and writing skills. Credit varies, depending on time involved on-site. Prerequisites: SPA 204; permission of the department. Background check: $30.

SPA 451
Special Readings
0.5-4 credit hours
Special readings course in Spanish to cover general or specific areas as determined by the professor to meet the need of the student. (Taught in Spanish.) Prerequisite: Spanish major and permission of the instructor and the department.

SPA 499
Senior Paper
2 credit hours
Directed individual study of seniors pursuing research and the writing of the required senior paper. (This is the second of two senior paper courses.) Prerequisite: LANG 498.

SPA 999
1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.) Prerequisite: Approval by petition to department chair.
SOCIAL WORK
(SWK)

SWK 202
Introduction to Social Work
3 credit hours
An introduction to the social work professional degree program and generalist social work practice. Includes study of the history of social work as a profession, its values, social policies, and the various client systems and organizations where social work is practiced. Provides the student an opportunity to evaluate personal interests and aptitude for the social work profession.

SWK 302
Research Methods
3 credit hours
An introduction to basic research theory and methodology that contributes to a professional knowledge base and the maintenance of quality practice standards and service delivery. Helps supply the research content in the social work professional degree plan. Topics include problem development, quantitative and qualitative research methodologies, analysis of data, moral and ethical standards, single case studies, and both personal practice and program evaluation. The course serves as the foundation for the senior research paper by allowing the student to develop a formal research proposal that will be implemented in the senior year. (Crosslisted with SOC 302.)
Prerequisites: SOC 101 and SWK 202.

SWK 303
Social Welfare Policy
3 credit hours
Provides a major portion of the social welfare policy and services content of the social work professional degree program and a framework for analysis of social welfare policy both nationally and locally. Includes specific social welfare policies (e.g., income maintenance, health, education), social welfare history, values, and various social forces that impact policy decisions.
Prerequisites: GOV 101, SWK 202, and BUS 201.

SWK 309
Human Behavior in the Social Environment I
3 credit hours
Focuses on the theories and knowledge of human biopsychosocial-spiritual development throughout the life span. Provides human behavior in the social environment content for the social work professional degree plan, which emphasizes the mutual interdependence between aspects of the developing individual and his or her various contexts. Topics include the following: the social work perspective on human biology; theories of cognition, emotion, and self; the concept of stress and normal and abnormal coping; theories of spiritual development; the relationship between the physical environment and behavior; contemporary trends in U.S. social institutions; social inequality; the meaning of culture; perspectives on formal organizations; social work and communities; social movements; small groups in social work; and understanding contemporary U.S. families.
Prerequisites: SWK 309 - HBSE I

SWK 331
Social Work Practice I
3 credit hours
Serves as the initial social work practice course and develops the basic values, social work ethics, concepts, and skills for generalist social work practice. Knowledge of problem-solving methodologies within a systems perspective along with the various stages in the generalist process provides the basic theoretical grounding for the course.
Prerequisites: SWK 202 and admission to the professional social work degree program.
Corequisites: SWK 332 and 341.

SWK 332
Social Work Practice II
3 credit hours
Deals with interpersonal helping skills and basic skills necessary for developing, maintaining, terminating, and evaluating a productive worker-client relationship that respects diversity in client populations. Provides structured opportunities to learn and practice a problem-solving, systems-oriented approach to interpersonal helping through activity-based learning methods.
Prerequisites: SWK 202 and admission to the professional social work degree program.
Corequisites: SWK 331 and 341.

SWK 333
Social Work Practice III
3 credit hours
Focuses on the development of group leadership skills and covers the basic skills necessary for the development, implementation, maintenance, termination, and evaluation of a variety of small group types, including task-oriented, support, personal growth, education, and treatment. Topics include group developmental stages, theories of leadership, power/influence, task maintenance roles, ethical guidelines, working with diverse populations, problem solving, communication, conflict, and trust/cohesion. The student is given structured opportunities to learn group dynamics and leadership skills through activity based learning methods. (Crosslisted with SOC 300.)
Prerequisites: SWK 202, 331, 332, and admission to the professional social work degree program.
Corequisites: SWK 342.

SWK 341
Junior Practicum I
2 credit hours
A field practicum experience that places the student in a social service agency five hours per week. In addition, the student spends one class hour per week in an integrative seminar. (This course is the practicum portion of the corequisite courses SWK 331 and 332.)
Prerequisite: SWK 202.
Corequisites: SWK 331 and 332.

SWK 342
Junior Practicum II
2 credit hours
The second practicum experience found in the social work professional degree preparing for generalist practice. The student continues placement in the agency for practicum I or another social service agency for five hours per week. An integrative seminar is held for one class hour per week.
Prerequisites: SWK 202, 331, 332, 341.
Corequisite: SWK 333.

SWK 380
Aging Processes
3 credit hours
A course that presents a biological, psychological, and social overview of aging processes; explores relevant issues such as economics, health needs, family and primary relationships, death and dying, social roles and relationships, retirement and leisure, personal adaptation, social response, and spiritual well-being; and introduces a series of basic methods of human service helping for working with older adults in a variety of settings.
Prerequisite: Junior standing.

SWK 381
Child Welfare
3 credit hours
A study of the historical and legal development of child welfare policies and services. An overview of all aspects of child maltreatment, including systems assessment, case plan development, and delivery of services. Topics include types of agencies, categories of services, child-parent-state rights, diversity of family structures, cultural difference, gender issues, and social policy. (Required for Title IV-E students.)

SWK 382
Social Services in Health Care
3 credit hours
Examines death and dying; dealing with grief and loss; confidentiality; spiritual well-being; financial resources; community resources; alternate practice settings such as hospices, nursing care, homemaker services, day care, public health and mental health; and special areas and problems, such as perinatal, oncology, psychiatric, rehabilitation, child abuse, quality assurance, and advocacy.

SWK 383
Family Dynamics
3 credit hours
The theory and practice of the dynamics of the student’s family of origin, the use of the genogram, the theology of marriage and the family, problems of divorce and remarriage, courtship and mate selection, premartial counseling, sex counseling, the family life cycle, and developmental issues. Covers family therapy, including a historic overview, systems theory, psychodynamic theory, behavioral theory, communications theory, structural theory, and strategic theory.

SWK 404
Social Work Practice IV
2 credit hours
The fourth practice course in the generalist sequence, which builds upon the other three practice courses (SWK 331, 332, and 333). Focuses on taking the problem-solving model in a systems framework and applying it to the macro or community level of social work practice. Emphasizes the roles of broker, advocate, and planner for service provision for various client systems.
Prerequisite: SWK 331, 332, 333, and admission to the professional social work degree program.

SWK 405 Senior Seminar 2 credit hours
An advanced seminar covering various current issues of concern to the social work profession.
Prerequisite: SWK 404 and admission to the professional social work degree program.

SWK 420 Minority Group Relations 3 credit hours
Focuses on diversity and promotes an awareness of multicultural norms and values among a number of ethnic and racial minorities in a pluralist society. Examines cultural strengths, differences, and similarities as well as concepts of race, ethnicity, minority groups, prejudice, discrimination, and issues related to women. (Crosslisted with SOC 420.)
Prerequisite: SOC 101.

SWK 443 Senior Practicum I 6 credit hours
Provides the primary senior practicum experience for students in the professional social work degree plan for generalist practice. Students are placed in a social service agency under the supervision of a person with a masters in social work (MSW) degree and perform roles and follow job descriptions similar to those of the professional social workers of the agency. (This course is normally combined with SWK 444 to create a block practicum for one semester totaling 480 hours of practicum experience. SWK 443 and SWK 444 may be taken separately during the academic year with 240 hours of practicum each semester.)
Prerequisites: SWK 202, 302, 331, 332, 333, 341, 342, and senior status in the Social Work Program.

SWK 444 Senior Practicum II 6 credit hours
Provides additional experience to that offered through SWK 443. (This course is normally combined with SWK 443 to create a block practicum for one semester totaling 480 hours of practicum experience. SWK 443 and SWK 444 may be taken separately during the academic year with 240 hours of practicum each semester.)
Prerequisites: SWK 202, 302, 331, 332, 333, 341, 342, and senior status in the Social Work Program.

SWK 450 Directed Study 1-3 credit hours
Under supervision of a behavioral science faculty member, the student pursues a specialized learning experience with designated learning objectives and implementation procedures.
Prerequisites: Junior or senior standing in professional social work program and arrangement with the social work faculty.

SWK 461 Honors Research 1-3 credit hours
Designed for the honor student who wishes to pursue individual research on a specific problem.
Prerequisites: Senior standing in professional social work program and arrangement with the social work faculty.

SWK 499 Senior Research Paper 3 credit hours
The capstone course in the social work professional degree plan. Working from a research proposal developed in SWK 302, the student completes a comprehensive written analysis of an issue relevant to the social work profession and the student's personal practice goals.
Prerequisites: MAT 232, SWK 302, and senior standing.

SWK 999 1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.)
Prerequisite: Approval by petition to department chair.

TEACHING ENGLISH AS A SECOND LANGUAGE (TESL)

TESL 503 TESL Principles 3 credit hours
A study of the basic principles of language learning and teaching, including a comparison of first and second language acquisition, instructional and learner variables, and methodological implications. (Crosslisted with ELL 303.)

TESL 513 Cross-Cultural Communication 3 credit hours
An overview of the field of cross-cultural communication, including theories and models, major concepts, terminology, and current research. Emphasizes effective interpersonal communication and teaching in the multicultural classroom. (Crosslisted with ELL 413.)

TESL 515 Descriptive Linguistics 3 credit hours
A general introduction to the field of descriptive linguistics, including phonetics, morphology, and syntax, especially as they relate to the second language teacher. (Crosslisted with ELL 315.)

TESL 516 Sociolinguistics 3 credit hours
An introduction to the social use of language, especially as it relates to the second language teacher. Topics include aspects of semantics, discourse analysis, language variations, and social and political implications of language use. (Crosslisted with ELL 316.)

TESL 518 TESL Seminar 3 credit hours
In-depth study of selected topics relevant to the TESL practitioner. (Crosslisted with ELL 318.)

TESL 543 TESL Methods and Materials 3 credit hours
A survey and production of TESL techniques and teaching materials. Students receive training in presentation procedures used to teach ELL, including the use of audiovisuals and personal computers. (Crosslisted with ELL 343.)

TESL 553 TESL Curriculum Design 3 credit hours
An overview of the field of instructional design and curriculum development with a special emphasis on curriculum for the English language learner. (Crosslisted with ELL 353.)

TESL 563 TESL Internship 3 credit hours
Students spend the semester observing, assisting, and teaching in an ELL setting.

TESL 593 TESL Assessment 3 credit hours
An examination of the principles of testing and evaluation as applied to the acquisition of English as a second language. Emphasizes testing skills needed by the classroom teacher. Also covers the principles, procedures, and basic terminology of educational research to aid the classroom teacher in the interpretation of research. (Crosslisted with ELL 393.)

TESL 633 Literature in the ESL Context 3 credit hours
A survey of important theoretical and methodological issues related to the teaching of literature to ELL students and a brief, systematic overview of American literature.

TESL 690 Directed Study 1-3 credit hours
Allows the student to pursue a literature search and conduct a research project in education that pertains to the degree program and is of interest to the student. Designed to assist the student in broadening and strengthening his or her academic preparation in areas of personal interest. The professor may suggest special activities and projects.
Prerequisite: Permission of the instructor.

TESL 999 1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.)
Prerequisite: Approval by petition to department chair.

THEOLOGICAL AND HISTORICAL STUDIES (THE)

THE 103 Spirit-Empowered Living 3 credit hours
Presents the theological roots of Oral Roberts University and its contribution to the Body of Christ. Emphasizes the importance of the Holy Spirit in the life of the believer and the fact that God is still in living commerce with people, working supernaturally through healing and the gifts of the Spirit. Introduces basic Christian charismatic beliefs through a topical study of the major themes of the Bible. In keeping with the founding purposes of Oral Roberts University, these beliefs are taught from an interdenominational and charismatic point of view to demonstrate the relevance of Biblical truths not only for what Christians believe and say but also what Christians do in Spirit-empow-
ered living.

THE 217
Seminar in Theological Research
3 credit hours
Designed to give students a working knowledge of the materials and methods used in theological research. Emphasizes philosophical analysis, theological bibliography, critical methods of reading and studying, research methodology, and thesis writing. Prerequisite: COMP 102.

THE 299
Introduction to Theology
3 credit hours
A study of the idea of theology, the existence and character of God, the doctrine of the Scriptures, Christology, the Holy Spirit, theological anthropology, and the doctrine of salvation.

THE 302
Introduction to Philosophy
3 credit hours
An introduction to the major problems of philosophy with ancient and modern proposals of solutions. Emphasizes notable Christian thinkers.

THE 303
Major Religions of the World
3 credit hours
A historical survey of world religions. Emphasizes major beliefs and ethics of various religions.

THE 313
Systematic Theology I
3 credit hours
A study of the idea of theology, the existence and character of God, the doctrine of the Scriptures, and Christology.

THE 314
Systematic Theology II
3 credit hours

THE 353
History of Christianity in America
3 credit hours
A survey of Church history in America from its beginning until the present. Specific emphasis is placed on the development of American denominations and movements.

THE 401
Ethics
3 credit hours
A Christian perspective on the science of human duty and the major problems encountered. Surveys both ancient and modern solutions.

THE 403
Global Christianity
3 credit hours
A study of the diverse traditions, beliefs, practices, and locations of the global Christian movement

THE 415
Christian Apologetics
3 credit hours
A study of the methods of defending the Christian faith in the midst of a pluralistic modern society.

THE 444
Contemporary Theology
3 credit hours
A study of mid-19th century trends in theological thought from Schleiermacher to modern theologians, with special reference to theological options of the present day.

THE 445
Charismatic Theology
3 credit hours

THE 455
Intensive Studies
3 credit hours
An investigation of selected theological and historical themes. Area of study may vary.

THE 457
Honors Assistant Practicum
3 credit hours
A practical in which the student works one-on-one with an ORU teacher to improve skills in course preparation and administration, time management, tutoring, and communication. The student has opportunities to become involved with professional teaching and/or research on the baccalaureate level in Biblical literature, theology, and church ministries.

THE 461
History of Christianity I: Early Church
3 credit hours
Acquaints the student with the basic information concerning the important people, events, and dates in the history of the Church from the Apostolic Age to the Medieval Period.

THE 462
History of Christianity II: Medieval Church
3 credit hours
Seeks to develop an understanding and appreciation for the Christian life and thought of the Middle Ages, with an emphasis on the historical development of thought, doctrine, and the practice of faith. Describes the historical conditions and theologies that led to the Reformation and other modern Christian movements.

THE 463
History of Christianity III: Reformation to Present
3 credit hours
A survey of the Christian Church from the Reformation to the present with special reference to key figures, events, themes, and developments. Prerequisite: THE 461 or 462.

THE 464
Prayer
3 credit hours
A study designed to assist the student in evaluating and developing a life of prayer. Explores various approaches to prayer that have been described in Scripture and by Christian leaders. (Offered only through distance learning.)

THE 470
Philosophy of Religion
3 credit hours
An inquiry into the nature of religious faith and life from the philosophical point of view. Includes the nature, function, and value of religious faith; the validity of the claims of religious knowledge; the relationship of faith and ethics; the problem of evil; revealed versus natural religion; the nature of the human spirit and its relationship to God; the nature and value of prayer; and the place of religious faith in modern society.

THE 473
Theology and Philosophy in Modern Culture
3 credit hours
A study of the theological and philosophical positions of modern thinkers that most affect Christian life and thought, particularly post-modernism and the New Age philosophy, as well as new Christian responses to current theologies and ideas that have developed in recent times. Includes various schools of thought and specific theologians and philosophers, analyzes arguments, and composes Christian responses.

THE 499
Senior Paper
3 credit hours
A designed research/writing project for seniors studying under the personal guidance of a professor involving specialized research in the area of theological/historical studies. Prerequisite: THE 217.

THE 999
1-6 credit hours
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.) Prerequisite: Approval by petition to department chair.

TELEVISION AND FILM (TVF)

TVF 127
Introduction to Audio Production
3 credit hours
A comprehensive introduction to the diverse field of audio production. Covers fundamentals of audio, both analog and digital; the processing of and equipment used in audio; responsibilities of the communicator through the medium of audio; and the diversity of audio as used in radio, television, and recording studios. Students are encouraged to consider responsibilities that the Christian communicator has in the modern media milieu. Course fee: $40.

TVF 128
Principles of Audio Production
3 credit hours
A comprehensive introduction to the diverse field of audio production for MMI majors. Covers the fundamentals of audio, both analog and digital; the processing of and equipment used in audio; the responsibilities of the communicator through the medium of audio; and the diversity of audio as used in radio, television, and recording studios. Students are encouraged to consider the responsibilities that the Christian communicator has in the modern media milieu. Course fee: $40.
Workshop: Television Production
3 credit hours
Experience in producing a variety of television programs. Students with the approval of the instructor can work as a production team on class projects or at approved television production venues. (May be repeated for credit.)
Course fee: $40.

TVF 218
Workshop: KORU
1-3 credit hours
Provides a day-to-day experience relating to the operation, function, and management of a radio station through hands-on participation in sales, programming, and management. (May be repeated for credit.)
Course fee: $20.

TVF 228
Introduction to Television Production
3 credit hours
A broad overview of television production procedures in the contemporary television production studio.
Course fee: $40.

TVF 231
Principles of TV Production
3 credit hours
Designed to provide a broad overview of television production procedures in the contemporary television production studio.
Course fee: $40.

TVF 233
Production Software
3 credit hours
A fundamental course utilizing beginner and intermediate level concepts and skills for the major types of software common in media production. Provides basic proficiency in the fundamentals of graphic and photo finishing, nonlinear editing, and animation and compositing.
Prerequisite: INT 201.

TVF 305
Visual Media Industries
3 credit hours
Designed to give the student an indepth study of media business centering on legal issues, programming, distribution, management, ethics, entrepreneurial and professional career development.

TVF 312
Advanced Audio Production
3 credit hours
Designed to amplify and focus student interest and study in a specific technical area of television and film. Through lectures, lab, class demonstrations, and projects, the student develops skill and knowledge in the technical and artistic aspects of audio and sound recording techniques for film and television.
Prerequisite: junior or senior standing, and instructor approval.
Course fee: $40.

TVF 313
Lighting for TV/Film
3 credit hours
Concentrated study of the technical and creative aspects of lighting. Includes a practical examination of the tools, techniques, and theories of lighting for TV/Film.

TVF 314
Media Operations
3 credit hours
Designed to give the student an understanding of the design and use of equipment in radio, television, and multimedia facilities. Key topics include features and functions of equipment, interconnection, camera setup, drive signals, signal distribution, and new technologies.
Course fee: $40.

TVF 317
Media Analysis
3 credit hours
Provides students with essential skills to critically evaluate the content of media in popular society, primarily television and film. Students evaluate multiple works and develop written critiques of various genres. (This is a writing-intensive course.)
Course fee: $40.

TVF 318
Fundamentals of Scriptwriting
3 credit hours

TVF 325
Cinematography
3 credit hours
Focuses on storytelling through a motion picture camera utilizing the elements of cinematography. Projects are shot with digital equipment. Includes creative and technical elements characteristic of film production.
Prerequisite: TVF 228.
Course fee: $40.

TVF 329
Advanced Television Production
3 credit hours
A continued study of studio production techniques begun in MMC 228. Students direct their own productions and participate in class projects. Emphasizes above-the-line, creative elements that result in quality TV productions. Class and lab. (This course is taught only in the MultiMedia Institute.)
Course fee: $40.

TVF 332
Field Production and Editing
3 credit hours
An indepth study of field production and editing techniques in television. Students gain new skills and insights to equip them for successful single-camera and multiple-camera remote situations.
Course fee: $40.

TVF 337
Film Directing and Producing
3 credit hours
Concentrates on single-camera, dramatic-production techniques. Projects are shot entirely with video equipment, emphasizing film-style shooting. Includes creative and technical elements characteristic of film production.
Course Fee: $40.

WRT 112
Reading and Writing Laboratory
1 credit hour
Individualized diagnosis, prescription, and instruction in
reading and writing for academic purposes. (May be taken two semesters for credit.)

**WRT 201**  
*Introduction to Writing*  
3 credit hours  
An introductory course designed for writing majors who are planning to work in the literary forms of fiction, poetry, and drama. Includes representative readings from modern authors who describe the writing craft, its requisite skills and values. Students explore various approaches to a Christian aesthetic and to the vocation of a creative artist. Includes readings from a variety of literary genres, analyzing the style and structure of these works, and composing poems and short prose pieces using exposition, description, narration, and dialogue.  
Prerequisite: WRT 201.  
Corequisite: WRT 212.

**WRT 212**  
*Writing Workshop: Revising*  
1 credit hour  
Serves as a writing workshop for students in WRT 201. The students will discuss, evaluate, and propose revisions for their drafts of informal essays, short stories, poems, and dramatic scenes. They will practice the skills and values discussed by some leading writers represented in their textbooks required in WRT 201. They will be expected to offer honest, respectful comments to their peers in the lab.  
Corequisite: WRT 201

**WRT 300**  
*Peer Tutor Workshop*  
3 credit hours  
A study of specific teaching skills for the purpose of training tutors, writers, and teachers. Includes a review of written and oral communication techniques as well as research in effective tutoring and collaborative writing methods. Also includes a tutoring practicum in the Tutoring Center.

**WRT 304**  
*Structure of Modern English*  
3 credit hours  
A study of conventional grammar and usage through the analysis and diagramming of sentences. Emphasizes traditional grammar and the linguistic approach to language. (Honors section is available.) (Crosslisted with ELL 453.)

**WRT 312**  
*Writing Workshop: Copyediting*  
1 credit hour  
Provides editing, proofreading, and copyediting experience. Focuses on marking online and paper texts. Includes identifying and solving problems in texts as well as editing for accuracy and revising for clarity and conciseness.  
Prerequisite: WRT 304.

**WRT 313**  
*Writing Workshop: Diction*  
1 credit hour  
Provides revision experience for both creative and technical writers. Focuses on diction, word choice, tone, and morphemes. Includes Latin and Greek roots, borrowed words, and commonly confusing and misused words.

**WRT 331**  
*Literary Writing*  
3 credit hours  
Instruction in creative expression. Practical experience in description, narration, dramatic dialogue, and varied poetic forms.  
Prerequisite: WRT 201.

**WRT 335**  
*Technical Writing I*  
3 credit hours  
Designed specifically for students preparing for professional writing in business, science, publishing, and other fields. Focuses on collaborative writing, problem-solving, analyzing audience, research, documenting sources, and revising for clarity and conciseness. Develops skills for writing, editing, and proofreading brochures, instruction manuals, newsletters, and short reports. Practices computer skills for written documents and oral presentations.  
Prerequisites: COMP 102, typing ability, and basic computer skills.  
Lab fee: $45.

**WRT 336**  
*Technical Writing II*  
3 credit hours  
Designed to prepare students for technical writing opportunities and build on skills from WRT 335. Continues focus on problem solving, editing, proofreading, clarity, and conciseness. Develops skills for writing and revising proposals, graphics, analytical reports, and Web pages.  
Prerequisites: WRT 304 and PRF 320 Writing Major/Minor Proficiency.  
Lab fee: $45.

**WRT 355**  
*History of the English Language*  
3 credit hours  
Acquaints students with the evolution of the English language. Presents various aspects of the history of the language, including changes in pronunciation, grammar, syntax, vocabulary, spelling, orthography, and meaning. Focuses on linguistics tools as well as concepts such as the interaction of society, thought, culture, and language. (This is a writing-intensive course.)

**WRT 400**  
*Writing Internship*  
1-3 credit hours  
Systematic and supervised practicum in a business or organization. Application of technical and writing skills. Credit varies, depending on time involved on-site. (May be repeated for credit.) (Crosslisted with CAM 451)  
Prerequisites: WRT 304; permission of the department.

**WRT 405**  
*Literary Genres*  
3 credit hours  
A workshop that encourages creative expression, with projects concentrating in one genre (e.g., poetry or short fiction). Designed for the serious writer who is capable of developing a writer’s discipline. (May be taken twice for credit.)  
Prerequisites: WRT 331.

**WRT 412**  
*Writing Workshop: Freelance and Publishing*  
1 credit hour  
Provides opportunities and advice for grappling with ethical issues and how to make professional documents and connections in the writing field.

**WRT 430**  
*Grant Writing*  
3 credit hours  
Designed to help students who are preparing for careers in disciplines and services that utilize funding from private and public foundations. Students learn skills of identifying need, defining goals, evaluating programs, locating grant sources (e.g., databases), researching potential funders’ interests and expectations, preparing a budget, and writing grant proposals, letters, and follow-up reports.  
Prerequisites: COMP 102 and junior or senior standing.

**WRT 450**  
*Directed Study*  
1-3 credit hours  
Directed study in a writing-related area under the supervision of a faculty member on topics approved by the professor and department chair.  
Prerequisites: Permission of professor and department chair.

**WRT 499**  
*Senior Paper/Project*  
3 hours  
A significant writing project under the guidance of a writing professor. Provides writing majors specializing in technical writing with an opportunity to begin and complete an appropriate capstone writing project. Involves research needed to complete the project, the project itself (e.g., a website, grant proposal), and a short paper documenting the project’s process.  
Prerequisite: Senior standing; departmental approval.

**WRT 999**  
1-6 credit hours  
Course transferred to apply to an ORU major or minor. (More than one course can be transferred under this number.)  
Prerequisite: Approval by petition to department chair.