

Catalog Vol. 39, no. 1 - Addendum A: Corrections and Additions

The following corrections and additions will be included in the next published version of the catalog.

- 1. Page 106 Anna Vaughn College of Nursing Program Learning Objectives: The "Program Learning Objectives" are now titled "Program Learning Outcomes" and have been updated. Please see Attachment 1.
- 2. **Page 103 Doctor of Education**: "The ED.D. requires a minimum of *53* hours of post-master's degree study..."
- 3. **Page 159 Doctor of Ministry Degree:** The total of the curriculum should be *33-33.5*, with the minimum hours for the degree being 33. (The variance comes from the 'Health Fitness Requirements for ORU Graduates' found on page 149).

Attachment 1 – Anna Vaughn College of Nursing – Program Learning Outcomes

Program Learning Outcomes

1.0 Integrate knowledge of liberal arts, sciences, theories, and concepts to provide safe, evidence-based, professional nursing care.

Corresponds to Essentials Document and the Curricular Organizing Theme of Nursing Judgment/EBP

2.0 Assume accountability for patient-centered, wholistic nursing care across the life span of diverse populations and settings.

Curricular Organizing Theme = Patient centered wholistic care

3.0 Utilize nursing judgment supported by best current evidence to prevent illness and promote, maintain, and restore health.

Curricular Organizing Theme = Nursing Judgment/EBP

4.0 Collaborate in a professional, culturally sensitive style in the delivery of healthcare.

Curricular Organizing Theme = Teamwork/Collaboration

5.0 Promote excellence in nursing through safe practices and quality improvement.

Curricular Organizing Theme = Safety and Quality

6.0 Employ informatics and technology in the delivery and management of healthcare.

Curricular Organizing Theme = Informatics/Technology

7.0 Demonstrate a personal leadership style that integrates Christian principles, a global perspective, wholeness, ethical behavior, and cultural awareness.

Curricular Organizing Theme = Professional Role/ Leadership