

Oral Roberts University

2011-12 National Faculty Salaries

Institutional Basics

For the remaining questions, if you are reporting data for a system office or system summary, please supply system-wide figures. Otherwise, supply institution figures.

1. Total Operating Budget

What is the dollar value of your institution's 2011-12 fiscal year total operating budget for educational and general operations and auxiliary enterprises? Include research funds and funded student aid. Do not include unfunded student aid (discounts) or capital funds. Ask your comptroller for this number. Budget is a required field.

	2010-11 \$	2011-12 \$
Total Operating Budget	73,229,179	76,346,156

2. Student Enrollment

Report student enrollment for fall of the 2011-12 academic year.

Please supply FTE enrollment figures by one of the three methods described below, which are listed in descending order of preference. FTE enrollment should always be less than FT + PT enrollment.

- If you can completely answer rows a, b and c, please do so. Then hit the "Calculate" button below the grid and row d FTE figures will be derived for you as follows: Number of Full-Time Students + (Fall Part-Time Credit Hours divided by 15 for undergraduates, by 12 for graduates).
- If you are unable to provide row c amounts, please complete just rows a and b (enter 0 if appropriate), leave row c blank, and then hit the "Calculate" button. FTE figures will be derived as: Number of Full-Time Students + 1/3 Number of Part-Time Students.
- If you are unable to provide amounts for at least rows a and b, please just enter your FTE figures directly in row d and leave rows a-c blank. Don't hit the "Calculate" button.

	Undergraduate	Graduate	Total All
a. Number of Full-Time Students	2,355	293	2,648
b. Number of Part-Time Students	321	290	611
c. Total Number of Fall Credit Hours Taken by Part-Time Students			
d. Full-Time Equivalent Enrollment	2,462.0	389.7	2,851.7
Reported Last Year	2,511.8	458.5	2,970.3

3. Faculty Size

Please report faculty size figures for fall of the 2011-12 academic year. Include all full-time and part-time faculty (even if excluded in salary data).

Please supply an FTE figure for faculty by one of the three methods described below, which are listed in descending order of preference. The FTE number of faculty should always be less than the number of FT + PT faculty.

- If you are able to answer rows a-d completely, Faculty FTE will be derived automatically when you hit the "Calculate" button below the grid as: Number of Full-Time Faculty + (Total Number of Fall Course Hours Taught by Part-Time Faculty Only / Standard Full-Time Teaching Load in Course Hours).
- If you are unable to provide row d amount, please complete just rows a and c, leave rows b and d blank, and then hit the "Calculate" button. FTE figures will be derived as: Number of Full-Time Faculty + 1/3 Number of Part-Time Faculty.
- If you are unable to supply amounts for all rows a-d, please just enter the FTE figure directly into row

e and leave rows a-d blank. Don't hit the "Calculate" button.

	Number
a. Number of Full-Time Faculty	171
b. Standard Full-Time Teaching Load in Course Hours for a regular semester (e.g., 15)	12.0
c. Number of Part-Time Faculty and Adjunct Faculty	92
d. Total Number of Fall Course Hours Taught by Part-Time and Adjunct Faculty Only	383
e. Full-Time Equivalent Faculty	202.9
Reported Last Year	215.9
f. Number of Full-Time Non-Tenure Track Faculty	25

4. Staff Size

Please report staff size figures for fall of the 2011-12 academic year. Include all full-time and part-time staff in your count. Do not include faculty. The FTE number of staff should always be less than the number of FT + PT staff combined, unless you have no PT staff at all, in which case the FTE number will equal the FT number.

- Please complete all of rows a – f if you can. Then hit the "Calculate" button.
- If you can answer rows a-b but not c, enter these numbers and then hit the "Calculate" button. FTE figures will be derived as: Number of Full-Time Staff + 1/3 Number of Part-Time Staff. Follow the same process if you can answer rows d-e, but not f. Then hit the "Calculate" button
- If you can answer row a or b, but not both, complete the one you can and then enter the FTE number in row c. Then hit the "Calculate" button. If you can answer row d or e, but not both, follow the same process.
- If you are unable use any of the above methods but have the total FTE staff number, enter it in row g. For once, DON'T hit the "Calculate" button!.

	Number
Exempt Staff	
a. Number of Full-Time Exempt Staff	210
b. Number of Part-Time Exempt Staff	2
c. Full-time Equivalent (FTE) Exempt Staff	210.7
Non-Exempt Staff	
d. Number of Full-Time Non-Exempt Staff	180
e. Number of Part-Time Non-Exempt Staff	19
f. Full-time Equivalent (FTE) Non-Exempt Staff	186.3
g. Total FTE Staff	397.0

5. Collective Bargaining

Are your faculty or staff represented by a union for purposes of collective bargaining?

a. Faculty	<input type="radio"/> Yes <input checked="" type="radio"/> No
b. Staff	<input type="radio"/> Yes <input checked="" type="radio"/> No

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Pay Practices - Full-Time Faculty

1. Tenure What percentage of your full-time faculty are tenured?

Percentage tenured	30.0
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2. Promotion Is tenure required for promotion to:

	Yes	No	Unknown
Professor		X	
Associate Professor		X	
Assistant Professor		X	

3. Contract Type

About what percentage of your full-time faculty is on Academic Year (9-10 month) versus Calendar Year (11-12) month or Other Types of contracts? Enter percentages in whole numbers for Academic and Calendar Years. The Other Types percentage will be derived, ensuring that the 3 rows sum to 100%.

	Percentage of Faculty
Academic Year (9-10 months)	96.0
Calendar Year (11-12 months)	4.0
Other Types	0.0

4. Contract Payout Can full-time faculty members on 9-10 month contracts choose to be paid over 12 months?

	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NA
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5. Pay Period How frequently are full-time faculty members paid?

	<input type="radio"/> Weekly <input checked="" type="radio"/> Biweekly <input type="radio"/> Semi-monthly <input type="radio"/> Monthly <input type="radio"/> Other
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6. Definition of Teaching Load Which method does your institution (primarily) use to define teaching load?

	<input checked="" type="radio"/> Credit hours <input type="radio"/> Contact hours <input type="radio"/> Number of courses <input type="radio"/> Other
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7. Full-Time Teaching Load

How many credit hours per term are generally considered to be a full-time teaching load for undergraduate level teaching? For graduate level teaching? Do Not enter 0; leave blank if not applicable.

Regardless of how your institution defines teaching load, please answer in terms of credit hours to facilitate comparisons.

	Undergraduate Level Teaching	Graduate Level Teaching
Regular term	12	9
Summer term	6	6

8. Compensation Methods for Overload and Summer Term Teaching Which of the following methods does your institution use to pay full-time faculty for overload and summer term teaching beyond the scope of their contract? Check all that apply.

	Overload Teaching	Summer Term Teaching
Dollar amount per credit hour	Yes	Yes
Dollar amount per contact hour	No	No
Dollar amount per course	No	No
Proration of full-time contract per credit/course hour	No	No
Proration of full-time contract per contact hour	No	No
Proration of full-time contract per course	No	No
Other	No	No

9. Compensation Rates for Overload and Summer Term Teaching

How much are full-time faculty paid for overload and summer term teaching? Please enter the average, minimum and maximum dollar amounts in the appropriate option based on your salary schedule/rate structure. Skip this question if the only methods used are Proration or Other. Do not enter 0.

One Credit Hour: An hour (50 minutes) of instruction per week over the entire term.

One Contact Hour: An hour of scheduled instruction given to students; also called clock hour.

a. Per Credit Hour

	Average \$ per Credit Hour	Minimum \$ per Credit Hour	Maximum \$ per Credit Hour
Overload Teaching		610	1,060
Summer Term Teaching		610	1,060

b. Per Contact Hour

	Average \$ per Contact Hour	Minimum \$ per Contact Hour	Maximum \$ per Contact Hour
Overload Teaching			
Summer Term Teaching			

c. Per Course

	Average \$ per Course	Minimum \$ per Course	Maximum \$ per Course
Overload Teaching			
Summer Term Teaching			

10. Factors Affecting Compensation Rates for Overload and Summer Term Teaching

If the permitted compensation rate for overload and summer term teaching varies, what factors help determine the actual amount per unit that a full-time faculty member is paid?

	Check All That Apply
Faculty rank	Yes
Discipline taught	No
Total number of units taught	No
Level of education/degree	No
Amount of college teaching experience	No
Length of tenure at institution	No
Lecture versus lab instruction	No
Graduate versus undergraduate instruction	No
Other	No

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Pay Practices - Department Chairs

11. Use of Department Chairs Does your institution have department chairs or their equivalent?

	<input checked="" type="radio"/> Yes <input type="radio"/> No
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12. Additional Compensation for Department Chairs How does your institution compensate faculty members serving as department chairs?

	Check All That Apply	Amount (\$ or credit hours)
No additional compensation provided	No	
Pay stipends; if checked, enter avg stipend amount to the right	Yes	12,000
Reduce teaching load; if checked, enter number of credit hours must teach per semester to the right	Yes	9
Extend contract to 11-12 months	Yes	
Other	No	

13. Duration of Department Chair Appointments

	<input type="radio"/> Varies by department <input type="radio"/> Permanent <input type="radio"/> 1 year <input type="radio"/> 2 years <input type="radio"/> 3 years <input type="radio"/> More than 3 years <input type="radio"/> Varies by individual <input type="radio"/> Other
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