

Dr. Kim E. Boyd
Dean of College of Education
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August 28, 2014

Dear Leadership Team,

As you are aware, the Oral Roberts University College of Education will host a Continuing Accreditation Site Visit on **September 14-16, 2014**. We are excited to have the opportunity to host nine accreditation team members (four national and five state team members) in addition to three observers who will also be attending the site visit.

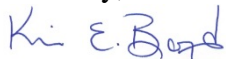
The accreditation team will need to meet with you on day two of the accreditation process. There are three separate times to meet. Of particular interest to the team is faculty performance and promotion, professional development opportunities, ePortfolio, and the use of data to inform decisions within the College of Education. The interview information is provided below.

GROUP MEETING TIMES
Monday, September 15, 2014
8:00 – 8:50 AM
1:10 – 1:45 PM
5:00 – 5:30 PM
6th Floor Graduate Center
Conference Room #1

A copy of the College of Education Institutional Report or Self Study prepared for the visit was given to you during Assessment Week. The following is a link to the exhibits that accompany the report: <http://education.oru.edu/accreditation>. I have also included a list of possible questions you may be asked during your interview.

Thank you again for your prayers and your support, as well as your willingness to attend the above mentioned event. If you have questions, please do not hesitate to let me know. I look forward to hearing from you soon.

Sincerely,



Kim E. Boyd, Ed.D.
Dean, College of Education

ORU LEADERSHIP TEAM
ACCREDITATION INTERVIEW QUESTIONS 2014

1. How does the use of the ePortfolio enable the unit to align its curriculum, teaching and practice with institutional standards as well as NCATE? How is the data in ePortfolio used to improve the unit's program?
2. How is funding determined for faculty professional development and what is the criteria/protocol for granting professional development requests?
3. Explain how the integration of technology in instruction is encouraged from a professional development perspective?
4. What processes are in place to evaluate your faculty and what processes/tools/resources have you set in place to help faculty achieve their goals?
5. How do faculty evidence integration of information from professional development into teaching, scholarship, and service?
6. How is faculty evaluation data used to develop new skills, knowledge, performance in the areas of performance assessment, technology, diversity and other practices within the unit?
7. What support and mechanisms are in place for faculty (full time and adjunct) who do not meet performance expectations?
8. What role do the various members of the governance structure play in the unit's day to day, short term and long goals, operations, and functioning especially as pertains to compliance with institutional and national education standards?
9. How are data from course evaluations, student teaching assessments, program assessments and ePortfolio being used to assess the unit's performance and improve the unit? Also how is this data and other used to ensure the unit's mission is served and also the university's mission?
10. How is diversity ensured within the unit (prompt: curriculum, faculty composition, instruction, teacher candidate activities, service to the community)? What kinds of activities constitute opportunities for candidates to engage diverse backgrounds or consider/address diversity issues?
11. What technological resources/updates/ have been provided to ensure that the unit meets the needs of candidates, and personnel, mission of the unit and university?
12. What library resources have been provided to ensure that the unit meets the needs of candidates, and personnel, mission of the unit and university? How do the library and its staff help the unit (leadership, students, faculty) to achieve its mission?
13. How is the feedback from the community representatives being used to improve the unit/programs in the unit?
14. What state tests and assessments are taken by candidate teachers to demonstrate their preparation for teaching?